



# LONG TERM grid

## This HelpCard is about the LONG TERM grid

You can access the LONG TERM grid at any time by clicking on



The LONG TERM grid displays assessment data about your pupils for the all years. You can view, edit and amend assessments in all subjects and EYFS Aspects.

You can quickly change the subject to the one you require by using this drop down

Pupil name	EYFS		END OF YEAR R		END OF YEAR 1		END OF YEAR 2		END OF YEAR 3								
	OFFICIAL BASELINE	End of Year R TARGET	EYFS PROFILE	TA BAND ACHIEVED	Year R PROGRESS	End of Year 1 TARGET	TA BAND ACHIEVED	Year 1 PROGRESS	End of Year 2 TARGET	PREDICTED BAND	OFFICIAL KS1	TA BAND ACHIEVED	Year 2 PROGRESS	End of Year 3 TARGET	KS2 BASELINE	TA BAND ACHIEVED	Year 3 PROGRESS
Column averages of 1 page				9.5		13	12.5	+4.1	16.4	18.5		18.5	+6.0	23		22.5	+4.0
Liam BORONIA			EYFS EXP 7	1C 8.5		1A 12	1A 12	+2.5	2B 15	2A 17	2A	2A 17	+5.0	3B 21		3B 21	+4.0
Jake BEECH			EYFS EXC 9	1C+ 10.3		2C 13.8	2C+ 14.3	+4.0	2A 17	3B 21	3	3B 21	+6.8	4C+ 25		3A 23	+2.0
Correy CARNATION			EYFS EXC 9	1B 10.8		2C+ 14.3	2A 17	+6.2	3C 19	3C 19	3	3C 19	+2.0	4C 25		3A 23	+4.0
Aaron HAWTHORN			EYFS EXP 8	1C 8.5		2C 12.8	1A 12	+2.5	2B+ 16	3C 19	3	3C 19	+7.0	3A 23		3A 23	+4.0
Emily PEACH			EYFS EXP 8	1C 8.5		2C 13.8	2C 13.8	+4.0	2A 17	3B 21	3	3B 21	+7.5	4C 25		4C 25	+4.0

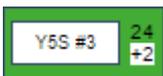
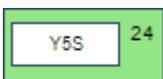
## Entering assessment data in the LONG TERM grid

Please read our Help Card on Entering Data: [www.spto.co.uk/documents/nc2014\\_enteringdata.pdf](http://www.spto.co.uk/documents/nc2014_enteringdata.pdf)

You may enter data in the boxes in each TA BAND ACHIEVED column (unless they have been locked by your school).

The number after each box is the Tracking Point equivalent for each assessment.

An adjustment (such as +2) may appear if you are entering Depth of Learning Ratings of children.



For more information on Tracking Points, please see the Entering Data Help Card:

[www.spto.co.uk/documents/nc2014\\_enteringdata.pdf](http://www.spto.co.uk/documents/nc2014_enteringdata.pdf)

For more information on Depth of Learning [Mastery], please see this Help Card:

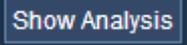
[www.spto.co.uk/documents/depthoflearning.pdf](http://www.spto.co.uk/documents/depthoflearning.pdf)

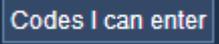
## Common features of the LONG TERM grid

Clicking on  will show a set of pupil characteristics, such as SEN and Gifted details.

Clicking on  will open up ALL the end of year group assessment [N0 to Y6].

Clicking on  will modify Tracking Points to convert them to old-style APS.

Clicking on  will open a range of summary percentages - please see below.

Clicking on  opens a comprehensive list of codes you may use to enter data.

Clicking on  will create an Excel document you may download, print and save.

Use the average bar to see averages of each column:

Column averages of 2 pages	17.0	18.0	-1.0	18.4
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You can click on any orange arrow  in the title headings of a column to order that column from lowest to highest and then highest to lowest.

You can click on any blue pie chart icon  in the title headings of a column to view a graph and distribution data of the column.

Click on the column graph icon to see a column graph of the progress data in the chosen year group column.



Click on the arrow icon to open a new page and view all the available assessments recorded in the chosen year group column.



Click on the cross icon to hide the column. This will not delete data.



## End of Year columns

Each year group in the LONG TERM grid has a collection of columns.

Some year groups have additional columns, such as Y2 and Y6 where you can view Official data or predictions.

END OF YEAR 2				
End of Year 2 TARGET	PREDICTED BAND	OFFICIAL KS1	TA BAND ACHIEVED	Year 2 PROGRESS
15.2	14.4		14.4	+2.6
Y2 High 15	Y2 High 15	2B	Y2 High 15	+3.0
Y2 High 15	Y2 Mid 14	2B	Y2 Mid 14	+3.0
Y2 High 15	Y2 High 15	2C	Y2 High 15	+3.0
Y2 High 15	Y1 High 12	1	Y1 High 12	+2.0
Y3 Low 16	Y3 Low 16	3	Y3 Low 16	+2.0

## TA BAND ACHIEVED column

The **TA BAND ACHIEVED** column can be edited by a user (if it has not been locked by a school leader).

This column is colour-coded automatically based on whether a child is above or below the ARE for their year group.

Click on for detailed ARE information.

TA BAND ACHIEVED
14.4
Y2 High 15
Y2 Mid 14
Y2 High 15
Y1 High 12

## End of Year TARGET column

You may enter a target for each child for the end of each academic year. These are highlighted in yellow boxes.

Each target has a judgement light which is colour coded based on whether or not a child is judged to be progressing well enough to meet a target.

- The first child is white - based on their current progress they are predicted to exactly meet this target.
- On the example to the right, the second child's target is highlighted as light red – based on their current progress they are predicted to miss this target.

End of Year 2 TARGET	
	15.2
	Y2 High 15
	Y2 High 15
	Y2 High 15
	Y2 High 15

## PREDICTED BAND

Some year groups have PREDICTED BAND columns to indicate the an estimated prediction of what each child might achieve if they continue to make similar progress to their historic progress.

This column is colour-coded automatically based on whether a child is above or below the ARE for their year group.

Click on  for detailed ARE information.

PREDICTED BAND	
	14.4
	Y2 High 15
	Y2 Mid 14
	Y2 High 15
	Y1 High 12
	Y3 Low 16

## PUPIL PROGRESS column

The **PUPIL PROGRESS** column is calculated automatically – it works out how much progress a child has made in this academic year.

Progress is always calculated from the level achieved by a child in their BASELINE column.

Progress is measured in Tracking Points.

- On the example to the right, the first child's progress is '+3.0' Tracking Points (roughly 3 terms) – this means they have progressed by 3 terms – this is highlighted as white – 'average progress'.
- The fourth child is '+2.0' Tracking Points (roughly 2 terms). This is classed as 'below average progress'.

Year 2 PROGRESS
+2.6
+3.0
+3.0
+3.0
+2.0
+2.0

This column is colour-coded automatically based on progress made by each child.

Click on  for detailed progress information.

## EXPECTATION Based on KS1 column

The **EXPECTATION Based on KS1** column is calculated automatically – it works out what a child needs to achieve in order to make minimum expected progress.

The expectation in this column depends on each child's attainment at the end of Key Stage 1. For example, School PUPIL TRACKER will look first at Official End of Key Stage 1 assessment of a child, and then, if this is not available, it will locate an end of Year 2 assessment instead. Once it has found this data, it will calculate what a child is required to reach by the end of Year 4 and the end of Year 6 to help you see minimum progress expectations.

Your school can edit the expectations required in the SET UP HELPER.

The lights next to each Golden Code is a judgement to show whether a child is predicted to meet the expectation. A white or green light shows a child may well meet or exceed the expectation (based on historic levels of progression); whilst a red light highlights those children who may need support to meet the expectation.

EXPECTATION Based on KS1	
20.5	
 Y4D #2	
 Y4S #4	
 Y4S #4	
 Y4D #2	

## The AVERAGE RATE OF PROGRESS columns

To the far right of the LONG TERM grid are a set of AVERAGE RATE OF PROGRESS columns showing how children have progressed over time.

AVERAGE RATE OF PROGRESS - measured in average Tracking Points progress per year							
PROGRESS OVERALL	PROGRESS THIS YEAR	PROGRESS KS1	PROGRESS Y3,4	PROGRESS Y5,6	PROGRESS KS2	EARLIEST ASSESSMENT	LATEST ASSESSMENT

The Average Rate of Progress lets you quickly compare how fast children are progressing without the need to calculate manually what the expected progress should be and then think about whether the amount of progress made by a child is enough.

If AVERAGE RATE OF PROGRESS shows 3.0 this means the child is progressing at the minimum expected progress rate over the period chosen.

Each child's data is examined to see how much progress they have made and AN AVERAGE RATE PER YEAR CALCULATED.

PROGRESS OVERALL	PROGRESS THIS YEAR	PROGRESS KS1	PROGRESS Y3,4
3.6	8.0	5.5	3.0
3.7	1.0	?	0.0
2.0	4.0	0.8	0.8
3.7	1.0	5.5	3.5

If a child achieves a Average Progress Rate of 3.00, they have made exactly minimum expected progress.

Children with a Progress rate above 3.00 have made more than minimum expected progress.

Children with a Progress rate below 3.00 have made less than minimum expected progress.

The AVERAGE RATE OF PROGRESS is much easier to use than seeing a raw progress amount as it does all the calculations for you.

For example, if a Year 6 child has made **10 TP progress over KS2**, you might think this is not enough progress - but actually this child only joined at the beginning of Year 4, so 10 TP progress is more than the minimum expected progress expected.

If the LONG TERM grid just showed RAW progress, it would show **10.0 TP** for this child.

To see if this child had made adequate progress, you would need to manually look through the data - you would need to judge whether 10 TP is enough progress. For example - you would need to find out when the child's first assessment in Key Stage 2 is recorded, and then look to see where their final assessment has been recorded too. Once you have this information, you must then think about how much progress was expected between the first and last assessments to judge whether a child is progressing quickly enough.

The AVERAGE RATE OF PROGRESS does this calculation for you and gives you a standardised amount so that you can compare data for all children across all year groups at any point in the year.

In the case of the example, it would show a rate of 3.3 TP - helping you see quickly that this child, even though they joined in Year 4, has made above minimum expected progress during the time they have been at your school in KS2.

The final set of columns lets you see quickly the earliest and latest assessments on record for each child, and the assessment location they were saved.

Each assessment also contains the Tracking Point equivalent and a location code.

Example location codes:

YN2:9 - Nursery 2 year, 9th assessment point

Y4:9 - Year 4, 9th assessment point

EARLIEST ASSESSMENT	LATEST ASSESSMENT
30-50 H... 6 [YN2:9]	Y4 High 21 [Y4:9]
30-50 H... 6 [YN2:9]	Y4 Mid 20 [Y4:9]
30-50 H... 6 [YN2:9]	Y3 High 18 [Y4:9]
30-50 H... 6 [YN2:9]	Y3 High 18 [Y4:9]
30-50 M... 5 [YN2:9]	Y5 Low 22 [Y4:9]

## Other features of the LONG TERM grid

Clicking on the **Show Analysis** will open up a bank of percentages above each column showing you the percentages of pupils in each of the colour bandings for each of the columns.

WRITING	END OF YEAR R   				END OF YEAR 1   			
Change page view ...	End of Year R TARGET  	EYFS PROFILE	TA BAND ACHIEVED  	Year R PROGRESS  	End of Year 1 TARGET  	KS1 BASELINE  	TA BAND ACHIEVED  	Year 1 PROGRESS  
Column averages of 2 pages	9.2		8.2	+2.4	12.0	8.4	11.8	+3.4
Pupils Average and above [1+2+3]	40%		40%	40%	60%	40%	60%	100%
[1] Well above / Greatly exceed 	0%		0%	0%	 0%	0%	0%	0%
[2] Above / Exceed 	20%		20%	20%	 20%	20%	20%	40%
[3] ARE / Average / On track 	20%		20%	20%	 40%	20%	40%	60%
[4] Below / Not on track 	60%		60%	60%	 40%	60%	40%	0%
[5] Well below / Greatly miss target 	0%		0%	0%	 0%	0%	0%	0%
Pupils below [4+5]	60%		60%	60%	40%	60%	40%	0%

The percentages shown next to the judgement lights in the Target columns show you the percentages of pupils on track (or not on track) for their individual targets.

End of Year 1 TARGET  
12.0
60%
 0%
 20%
 40%
 40%
 0%
40%