Webinar: Using Insight to Review Pupil Outcomes – 11ᵗʰ February 2025

Q&A Summary

1. Using Insight to track practice Year 6 SATs tests:
   - An admin user in school can add these assessments or you can request Insight does it from your help button.
   - Most schools track scaled scores but you can also record total raw scores or paper-by-paper results if you wish.
   - Remember the practice tests are not the statutory results – so you add them as 'school assessments'.

2. Is there a way to show when students have taken a test paper but not the one for their year group?
   - If you are recording a standardised test result, then you have the option to put the year group of the paper before the result for these students e.g. Y2 101.
   - In this case, if the result was for a Y5 student, even though they scored over 100, Insight will evaluate this as a result below that expected for their age as the test paper was lower than their year group.

3. Which is considered better: point in time assessment or stepped assessment mark schemes?
   - Insight does not make recommendations about this – it works whichever assessment approach a school decides works best for them and their context.
   - We have a guide explaining the differences and outlining the pros and cons: [Steps vs PITA: what's the difference?](#)

4. Can we add additional assessments – for example PIXL or NTS tests?
   - Yes – you can add any additional assessments you want to track in Insight and use to triangulate your judgements.
   - School admin users can add assessments from their admin dashboard, or you can request our support team add them using the contact us message system from Help.

- These tests would probably use a standardise score mark scheme but we can personalise the thresholds for you including for different year groups or terms.
- If you are adding you own assessment and need a bespoke mark scheme, please contact us and we can do that for you.

5. Can you add students who are working out of year group, to the year group they are working with?
   - Yes – this can be done in the student's profile. This will be locked if you are keeping your database up to date using a Wonde sync but it can be unlocked for editing.
   - It is probably best to contact our support team and give them the details. If you prefer to use the student's UPN rather than name in any message that is fine. The support team will update the student record for you.

6. We have 3 data drops for most of the school – but want to put in more frequent assessments for Year 6 – can this be done?
   - Yes – the default assessment frequency in Insight is termly but many schools will turn on half termly assessments to allow for two points of data entry per term where it is needed. Most of the school (Rec to Y5) would enter data in Autumn 2/ Spring 2/ Summer 2 but it allows Year 6 staff to use the Autumn1/Spring 1/ Summer 1 options, so they have plenty of data points to add the results they need to track.
   - An admin user can change the assessment frequency in your account. Please contact us if you decide to go from half termly to termly assessments as this may have implications for any saved data.

7. How can we use Insight for target setting?
   - You can set up a target as an assessment – staff can then enter a target for the year and even update it termly if required.
   - You then use the progress reports – overview of progress and progress matrix to compare students' outcomes with their targets.
   - There is also the option to add a 'target met' column to Tables reports.
   - These guides might be useful:
     Monitoring targets using Progress Overviews
     Tables report - Monitoring Targets using Progress Columns

8. How do you add entry data into Insight?
   - Entry is one of the assessment points available when entering data alongside the termly data entry points.

- At the start of the school year, you have 2 options – staff can use the copy previous assessments option to transfer the summer term data from the previous year into the entry data point for the new year. Or you can enter new assessments at this point as a result of baseline assessments you have done in the first few weeks of term.
- For Year 1 students – they will have been assessed against the EYFS areas in Reception and staff will need to select the relevant subject to copy the assessment from if the mark schemes match or use this data to inform their choices.

9. Can I enter data for provision groups?
   - Insight has a provision mapping tool that allows you to record entry and exit assessments as well as RAG rate the effectiveness of any interventions you might run.
   - You can use the groups from your provision map to filter and group for these students in any of the other functionality within Insight e.g. reports.
   - There is also the option to add a bespoke pupil group from the enter data tab – again you will then be able to filter and group for this set of students when adding or analysing data.
   - You can add or remove students from a pupil group as required.

10. What is the difference between disadvantaged students and pupil premium students?
    - Pupil premium students are those that are FSM6, Ever in Care and Service Family Children.
    - Insight uses the DfE's definition of 'Disadvantage', so this includes FSM6, LAC and Adopted but not the Service Family Children who are included in pupil premium.

11. Where do you get objectives from – for example, like the 0-3- and 3–4-year-old ones shown?
    - Insight can add the National Curriculum and Development Matters objectives for you – you can ask for them at your customisation call or contact us at any time to request them.
    - If you have your own teaching programme, these can also be added to Insight. You can create them in your admin settings or ask us to add them for you. You will need to be able to share them in an accessible format for us to do that. It usually takes 10 to 15 days for us to add objectives for a school if there are no queries that we need to clarify or follow up. Please

check our guide [Preparing historical data and objective files for processing](#) for more details.

- If you want to generate assessments from your objectives like the average depth one shown in the webinar, please contact us.

12. Can we change our assessment terminology?
- Yes, this can be done by our support team. It has implications for your historic assessments so they will liaise with you about whether you want to change them or add a new mark scheme to use going forwards.

13. Can you remind me where you input the SATs results?
- All data for national statutory assessments should be input from the Enter Data menu, using the Statutory Assessments option.
- There is a section there to upload your results from the Primary Assessment Gateway and also a section for class teachers to use to record their teacher assessments (for example in writing and science).
- Insight uses this data to generate your Statutory Assessment Report and also has parent reports that you can use to send the results home.

14. Will you be covering how to use parent reports or the provision mapping tool today?
- These topics were not part of today's webinar, but we have run previous webinars on each of them.
- Check our [Insight Webinars](#) guide, where you can access links to all the webinars we've run in the past.

Ideas for future webinars:

- Assessment in foundation subjects