

Report Card for Grades 1 - 5 For School Year 2018-2019

Student: Kevin Arias

Grade: 00

Homeroom: 000_000

Student ID: 129794

School: Bates Elementary

Teacher: Guthrie, M

Principal: Rodolfo Morales

CORE CONTENT SUBJECT AREAS	Fall	Winter	Spring
Reading Standard Areas			
Reads with fluency & accuracy	4	3	
Understands what is read	4	3	
Reads a variety of material on level	3	3	
Overall Reading Effort	4	4	
Writing, Listening, Speaking Standard Areas			
Spelling & vocabulary	3	3	
Mechanics & usage	4	3	
Content & organization	4	3	
Style & voice	4	4	
Overall Writing Effort	4	4	
Understands spoken language in social & classroom situations	4	3	
Uses spoken language in social and classroom situations	4	4	
Overall Listening/Speaking Effort	4	3	
Math Standard Areas			
Demonstrates fluency/accuracy in number sense	3	3	
Develops & explains strategies to solve problems	3	3	
Understands & applies mathematical thinking	3	3	
Overall Math Effort	3	3	
Science Standard Areas			
Written work & knowledge	3	2	
Projects & experiments	3	3	
Overall Science Effort	3	3	
Social Studies Standard Areas			
Written work & knowledge	3	4	
Overall Social Studies Effort	4	4	
SPECIALTY SUBJECT AREAS	Fall	Winter	Spring
Art	3	3	
Physical Education	3	3	
Spanish	4	4	

Attendance

	Fall	Winter	Spring	Total
Present	58	60	60	178
Absent	0	0	2	2
Tardy	0	0	0	0

Reading Comments:

Writing Comments:

Math Comments:

School Leadership and Social Dev.	Fall	Winter	Spring
Works hard & strives for excellence	3	3	
Actively participates in discussions	3	3	
Is able to work independently	3	3	
Knows where to find information	3	3	
Gets help when necessary	4	3	
Organizes workspace & materials	3	3	
Turns in neat, legible work	3	3	
Completes & returns homework assignments	4	3	
Observes classroom & school rules	3	3	
Shows self-control	3	3	
Respects others' rights & opinions	3	3	
Respects cultural differences	3	3	
Works cooperatively with peers	3	3	
Accepts suggestions & learns from mistakes	3	3	

School Leadership Comments:

Academic Grading System

4 = Exceeds the standard

2 = Shows some evidence of meeting the standard

3 = Meets the standard

1 = Shows little evidence of meeting the standard

School Leadership & Social Development and Specialty Subject Grading System

4 = Demonstrates exceptional effort

2 = Work shows some evidence of effort

3 = Work demonstrates solid evidence of effort

1 = Work shows little evidence of effort

The specialty areas are integrated with the content areas and amplify student progress across the core subject areas. The grading system, therefore, is the same as that used for School Leadership and Social Development.