**‘Long-term Plan for Quality Agreements’ of the (...) degree programme**

*The long-term plan begins with a brief introduction and a summary in which the degree programme describes what themes the student loan funds are spent on. The programme then describes – for the selected themes only – what specific measures are taken to what end(s). The budget specifies what amount is spent on what measure in what year. Note that the measures should be included in the budget in a recognisable way in the explanations under the themes.*

*Examples of summaries for various themes:*

Theme: More intensive and small-scale education

*So as to be able to further improve the quality of education, it is a priority to increase the number of lecturers. This will permit intensifying the teaching and give lecturers more opportunities for student supervision. In the first academic year the following ... (classes / working groups / project groups) will be reduced from ... to ... students.*

Theme: increased and improved student supervision

*The programme wants to intensify student supervision using the student loan funds. More lecturer hours will be made available to improve the language and study skills of first-year students.*

Theme: study success

*It is important for students’ study success that they develop a connection with fellow students, lecturers and the programme’s contents. The programme uses student loan funds to strengthen students’ connection with the contents of the programme and to achieve a better workload distribution for second-year students.*

Theme: Differentiation in education

*The programme wants to offer education that is suitable for the students and is an optimal fit to what is expected of a (beginning) professional. Consequently, the programme wants to use the student loan funds to offer more choices to students and to update the available minors.*

Theme: Lecturer quality

*In the coming period, the programme will pay extra attention to embedding research in education. To this end, student loan funds will be used for the professionalisation of lecturers with regard to research.*

*Followed by a table providing a long-term overview of the student loan funds available to the programme, indicating that these amounts may vary after 2021.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| Year  | 2021 | 2022 | 2023 | 2024 |

Followed by a table providing a year-by-year overview of measures taken by the programme and the student loan fund-derived budget allocated to these measures. In this table, the programme will only include themes to which it allocates student loan funds.

The table should show clearly which expenditures from 2020 will be continued/adjusted/discontinued in 2021; which new expenditures there will be in 2021; which expenditures from 2021 are likely to be continued/adjusted/discontinued in 2022 and which expenditures are likely to commence in 2022.

Note that with regard to this long-term elaboration, the degree programme committee retains its annual right of consent. If needed, the multi-year plan can be adjusted on an annual basis.

|  |  |  |  |
| --- | --- | --- | --- |
| Elaboration of measures / budget (in this table, only include and elaborate those themes on which the programme spends student loan funds)  | 2020 budget | 2021 budget | 2022 budget |
| Theme 1: ‘More intensive and small-scale education (education intensity)’, for example: |  |  |  |
| * *[More intensive supervision of project groups in the first year]*
 |  |  |  |
| * *[More intensive supervision of graduating students]*
 |  |  |  |
| * *[Smaller groups in the first year]*
 |  |  |  |
| Theme 2: ‘Increased and improved student supervision’, for example: |  |  |  |
| * *[Increased student career counselling in the first year]*
 |  |  |  |
| * *[Additional supervision of students with a disability]*
 |  |  |  |
| * *[Improved supervision of incoming students: study and language skills]*
 |  |  |  |
| Theme 3: ‘Study success’, for example: |  |  |  |
| * *[Improving the curriculum’s ‘academic feasibility and robustness’]*
 |  |  |  |
| * *[Stimulating student engagement]*
 |  |  |  |
| Theme 4: ‘Differentiation in education’, for example: |  |  |  |
| * *[Further increase of the number of learning pathways for students]*
 |  |  |  |
| * *[Development of a new honours programme]*
 |  |  |  |
| * *[Further development of a learning pathway on research]*
 |  |  |  |
| Theme 5: ‘Appropriate and good educational facilities’, for example: |  |  |  |
| * *[Solving timetabling issues]*
 |  |  |  |
| Theme 6: ‘Lecturer quality’, for example: |  |  |  |
| * *[Additional hours for the didactic training of new lecturers]*
 |  |  |  |
| * *[Lecturer professionalisation in the field of research]*
 |  |  |  |
| * *[Additional hours for lecturers for the implementation of Brightspace]*
 |  |  |  |

For the 2023-2024 period, it will be sufficient in 2020 to have a summary in which the degree programme describes in broad strokes what the student loan funds are expected to be spent on in that period.

In 2021, the years 2021, 2022 and 2023 will be elaborated in the long-term plan.

Lastly, a paragraph on agreements about the involvement of the degree programme committee.

Involvement of the degree programme committee during the implementation of the plan

*The programme manager and the degree programme committee have reached the following agreements about the committee’s involvement with monitoring the progress and realisation of the activities:*

* *[the progress and realisation of the agreed activities are discussed with the degree programme committee in the regular meeting;]*
* *[the programme manager reports twice a year on the progress and realisation of the use of funds, and discusses this with the degree programme committee;]*
* in its annual report the degree programme committee reports on the realisation of the plans and the committee’s involvement.
* The long-term plan is discussed annually with the degree programme committee and is submitted for approval (it is decided on a yearly basis whether the measures will be continued, adjusted or discontinued);