

## Listening & Speaking Course Overview



### Unit Breakdown:

Each themed unit has 5-6 sessions (lessons) and they are arranged as follows:

Level	Unit	Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Level 1	Unit	Daily Life	Culture & Food	Activities	Inter-discipline	Review	—
Level 2		Daily Life	Culture	Daily Life	Story Telling	Inter-discipline	Review
Level 3		Daily Life	Culture	Daily Life	Story Telling	Inter-discipline	Review
Level 4		Daily Life	Daily Life	Culture	Story Telling	Reading	Review
Level 5		Daily Life	Daily Life	Culture	Story Telling	Reading	Review
Level 6		Daily Life	Daily Life	Story Reading	Inter-discipline & Culture	Discussion	Review
Level 7		Daily Life	Daily Life	Story Reading	Inter-discipline & Culture	Discussion	Review

## Teaching objectives by level

### Listening & Speaking Level 1

- Students become familiar with the classroom format and can understand the teacher's classroom instructions.
- Cultivate students' interest in learning Chinese and build their confidence in learning Chinese.
- Students can recognize characteristics of Chinese phonetics and pronunciation, and identify and reproduce the correct phonetics and tones.
- Students can recognize and read simple Chinese and have a preliminary understanding of the structure of Chinese characters.
- Students will be able to communicate with Chinese native speakers on familiar topics, such as daily greetings, school life, family, preferences, etc.
- Experience the elements of Chinese culture, including food, dance, and local customs-gradually cultivate students' cross-cultural perspective.



这儿有羊肉汤。



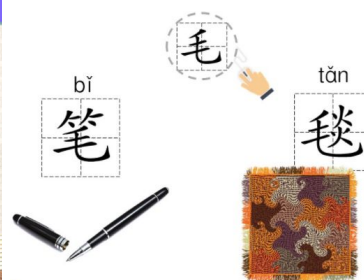
#### After students finish this level, they can:

- Understand the teacher's questions and give simple answers.
- Take the initiative to ask questions about topics that interest them, such as the names, ages, preferences, and colors of others.
- Briefly introduce themselves and family members.
- Describe the shape and color of an object;
- Simply express your needs and preferences.
- Use polite language, such as: "thank you", "no thanks".

### Listening & Speaking Level 2

- Students develop the ability to output whole sentences and enhance their confidence in learning Chinese.
- Students use the vocabulary and sentence patterns they have learned to describe pictures and story lines.
- Students can recognize and read simple Chinese, understand the basic structure of Chinese characters, and learn the concept of radicals.

máo  
毛



- Students can communicate with Chinese native speakers on familiar topics, such as nationality, price, time, weather, etc.
- Experience elements of Chinese culture such as foods (how to make jiaozi), art, famous landmarks, and family life.

### After students finish this level, they can:

- Understand the teacher's course questions and answer the questions completely.
- Ask others for information, such as age, nationality, hobbies, etc.
- Briefly describe their family life and school schedule and provide relevant information.
- Describe the physical characteristics of animals and the life cycle of some animals.
- Express time and date.
- Discuss prices and preferences for shopping.

### Listening & Speaking Level 3:

- Students are able to output whole sentences independently, and can master commonly-used sentence structures and grammar concepts. Students begin to transform from interest-based learners to serious learners.
- Master the basic structure of Chinese characters systematically and master basic Chinese learning strategies.
- Gradually cultivate the ability to read independently and express in paragraphs.
- In daily life, communicate with people whose mother tongue is Chinese, express their opinions with accurate pronunciation, and describe things in detail.
- Build on their previous knowledge by adding relevant details and information
- Students will be able to compare different cultures, and establish critical thinking. They will be able to differentiate living styles, modes of transportation, etc.



**After students finish this level, they can:**

- Understand more complex instructions and questions.
- Infer the meaning of new words or sentences through context.
- Describe the location and spatial orientation of items.
- Inquire about and describe travel methods.
- Ask about and describe weather phenomena and choose clothing according to the weather.
- Express their purchase intention and ask permission.
- Ask for help and explain why.

**Listening & Speaking Level 4**

- Able to independently output full sentences easily and can master common sentence structures and grammar concepts.
- Master the basic structure of Chinese characters and basic Chinese learning strategies.
- Develop independent reading ability and reading comprehension skills.
- Cultivate the ability to express ideas in paragraphs, tell and retell stories.
- Communicate with native speakers of Chinese in daily life, able to express their opinions and describe things in detail.
- Use new knowledge, vocabulary, and sentence structures to create/discuss their projects
- Cultivate students' cross-cultural perspective, guide students to compare different cultures, and establish critical thinking.



**After students finish this level, they can:**

- Express their own thoughts and give a specific description of events.
- Describe the physical characteristics of family members and make comparisons.
- Describe one's past experiences, and express one's opinions on events.
- Make requests of others.
- Invite others to an activity and accurately discuss the location and time.
- Describe the weather and scenic spots in a city, and introduce an itinerary to others.
- Understand test transcripts and timetables.
- Describe physical ailments and ask a doctor for treatment and precautions.
- Recognize and read high-frequency characters and sentences.



### Listening & Speaking Level 5

- Able to independently output short paragraphs easily and can master common sentence structures and grammar concepts.
- Master the basic structure of Chinese characters and basic Chinese learning strategies.
- Further develop independent reading ability and reading comprehension skills.
- Cultivate the ability to express ideas in paragraphs, tell and retell stories.
- Communicate with native speakers of Chinese in daily life, able to express their opinions and describe things in detail.
- Use new knowledge, vocabulary, and sentence structures to create/discuss their projects
- Students will cultivate cross-cultural perspectives, and be able to compare different dietary habits, transportation rules, etiquette, and festivals among countries.
- Use critical thinking skills to make predictions and comparisons.



### After students finish this level, they can:

- Describe one's living space, address, and can ask for help
- Can discuss family members' age, appearance, jobs
- Describe some basic etiquette and manners from Chinese culture, choose culturally-appropriate gifts, and describe household tasks
- Can gather important information from signs, maps, and subway charts and understand and discuss transportation rules
- Can discuss holidays in one's own culture and compare and contrast with Chinese holidays