

CURRICULUM *Correlation*

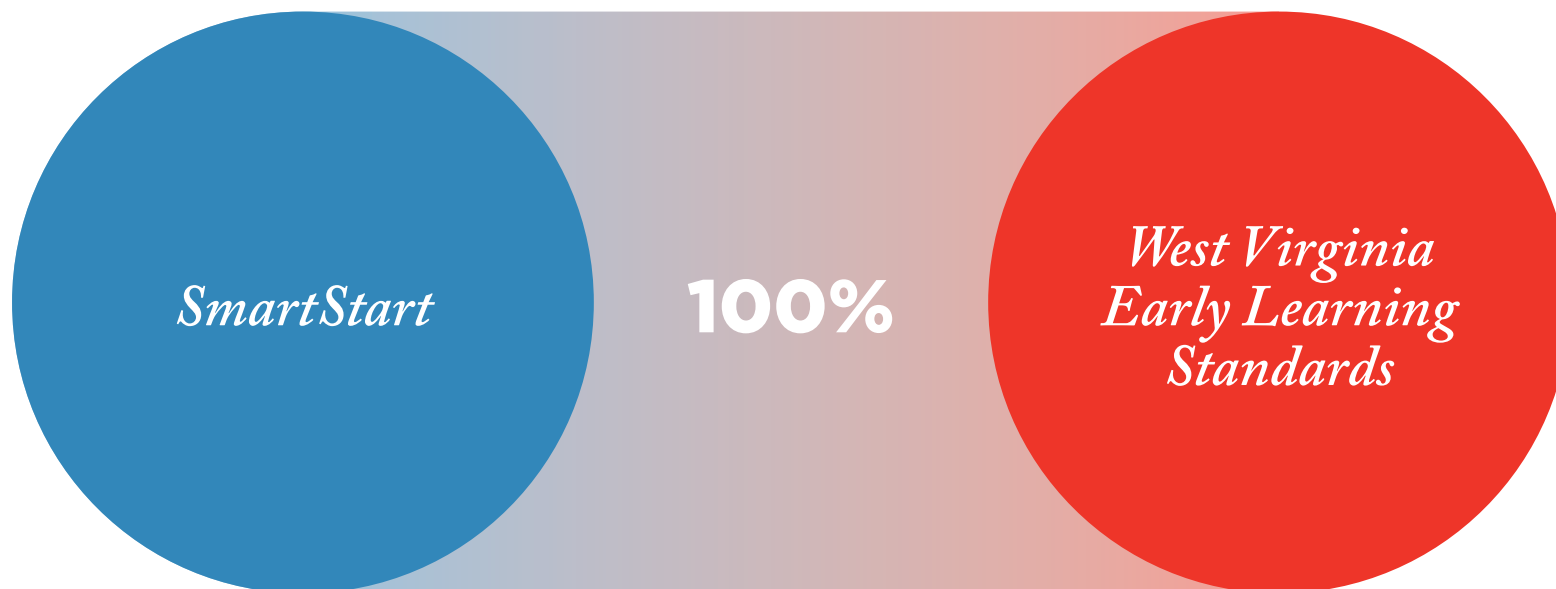


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This document provides a detailed correlation of WATERFORD SMARTSTART to the WEST VIRGINIA EARLY LEARNING STANDARDS.

This correlation includes all SmartStart components.

DIGITAL RESOURCES

SmartStart PreK Courseware The heart of SmartStart is a personalized, daily online sequence that provides engaging, interactive, research-based instruction fully aligned with national early childhood standards. Reports, keyed to the framework, provide real-time data to teachers seeking to monitor the progress of their students as they progress through the SmartStart sequence. Most lessons in SmartStart include a song or book, introduction, instruction, practice, assessment and, at times, extension activities. Teachers can search in the Manager by the lesson name provided in this correlation.

Classroom Advantage Teachers have the option of using Classroom Advantage, Waterford's whiteboard tool, to create collaborative small- and large-group activities targeted to specific learning objectives and perfectly suited to Response to Intervention (RTI). Indeed, decades of research studies have repeatedly demonstrated that SmartStart's curriculum yields significant learning gains for at-risk students and Dual Language Learners.

PRINT RESOURCES

SmartStart Teacher Guide The SmartStart Teacher Guide provides practical and pedagogical support for PreK providers, with weekly lesson plans, supplements for both enrichment and remediation, and professional development tips on everything from setting up the classroom to handling transitions.

SmartStart Activity Library The curriculum includes over 500 classroom-ready, center-based, and whole-class activities. Accompanying masters and manipulatives round out everything you need for an effective, research-based curriculum that addresses the needs of the whole child. Practice pages are available in Spanish and in English.

Within the correlation document, examples of classroom activities are listed. Since SmartStart is a completely integrated curriculum, all activities will meet multiple standards.

FAMILY ENGAGEMENT RESOURCES

Homelink Connection For those classrooms anxious to reach out to parents and caregivers, SmartStart's family DVDs and HomeLink newsletters keep parents informed about what is happening in the classroom. These materials also offer a roster of fun and easy activities families can do with their child to reinforce foundational skills. HomeLink newsletters are available in Spanish and in English.



SUPPORT

Professional Development provides schools and teachers with top-notch professional learning to show teachers how to integrate all of these tools into the developmental building blocks most important for a preschool child's immediate and long-term success.



WEST VIRGINIA STANDARD	DIGITAL RESOURCES	PRINT RESOURCES	FAMILY ENGAGEMENT RESOURCES
DOMAIN: LANGUAGE AND LITERACY			
DOMAIN AREA: LISTENING AND SPEAKING			
Utilization of receptive and expressive language for a variety of purposes			
1. Demonstrates an increasing ability to attend to and to understand communication.	SmartStart directs children to sing, chant, say and read along with a variety of songs, nursery rhymes, activities and books. It is a rare SmartStart classroom that is quiet! Children are constantly engaged and interacting with the program. The confidence gained while working independently allows the children to become proficient readers, writers, speakers and listeners.	SmartStart’s language strand focuses on oral production of language, in both listening and speaking. Skills include listening comprehension, following spoken directions, attending to spoken words, speaking clearly, retelling stories, following grammar conventions and using basic conversation skills. See Teacher Guide and Activity Library for details.	
2. Communicates needs and wants through a variety of verbal and symbolic forms.	SmartStart exposes children to new technology, materials, routines and experiences. Children will naturally express ideas and needs as they engage with the software. <ul style="list-style-type: none"> • Hide and Seek: Lost and Found • Marmot Basket • Clubhouse • Baby Wants Berries 	<ul style="list-style-type: none"> • See “Executive Function” in the Teacher Guide 	
3. Understands and uses increasingly complex and varied vocabulary/ sentences in listening and speaking.	<ul style="list-style-type: none"> • Read with Me Books • Sing a Rhyme Songs/Books • Math Books • Science Books (See list of all book titles at end of document.)		<ul style="list-style-type: none"> • Reading Homelink Newsletters <ul style="list-style-type: none"> - Build Knowledge - Connect to Me



WEST VIRGINIA STANDARD	DIGITAL RESOURCES	PRINT RESOURCES	FAMILY ENGAGEMENT RESOURCES
Comprehension and collaboration			
4. Comprehends and expands on oral language.	As children work through SmartStart's software they will encounter many characters, both animated and live-action, who address children in a variety of language forms and dialects. Children will naturally learn effective expression of ideas, adaptive forms and uses of language and correct grammar and structure as they see it consistently modeled.		<ul style="list-style-type: none"> • Reading Homelink Newsletters <ul style="list-style-type: none"> - Build Knowledge - Connect to Me
5. Participate in conversations with peers and adults about topics of interest.	<ul style="list-style-type: none"> • Pretend Play 	<ul style="list-style-type: none"> • Listening Rug Rules (LA.EL.S.S.2) 	<ul style="list-style-type: none"> • Reading Homelink Newsletters <ul style="list-style-type: none"> - Build Knowledge - Connect to Me
6. Listens to others and takes turn speaking.	While interacting with the personalized courseware, children are constantly listening to the input of the characters, narrators and instructions. <ul style="list-style-type: none"> • Marmot Basket • Clubhouse 	See "Executive Function" in the Teacher Guide: <ul style="list-style-type: none"> • Listening Rug Rules (LA.EL.S.S.2) • Turn and Talk (LA.RL.C.D.4) • Listening Song (LM.SR.R.O.3) 	<ul style="list-style-type: none"> • Reading Homelink Newsletters <ul style="list-style-type: none"> - Build Knowledge - Connect to Me - Guess and Check
7. Asks questions to get information, seeks help, or clarifies something that is not understood.	<ul style="list-style-type: none"> • Science Investigation • Marmot Basket • Lost and Found • Find Me! 		<ul style="list-style-type: none"> • Reading Homelink Newsletters <ul style="list-style-type: none"> - Build Knowledge - Connect to Me



WEST VIRGINIA STANDARD	DIGITAL RESOURCES	PRINT RESOURCES	FAMILY ENGAGEMENT RESOURCES
DOMAIN AREA: FOUNDATIONAL SKILLS FOR READING			
Print Concepts			
<p>1. Holds book upright and identify the front and back of a book.</p>	<p>All online books and many songs illustrate left-to right, top-to-bottom, return sweep and letter spacing motion. Before beginning to read, the narrator points out the title of the book, the author and the illustrator.</p> <ul style="list-style-type: none"> • Read with Me Books • Sing a Rhyme Songs/Books • Math Books • Science Books <p>(See list of all book titles at end of document.)</p>	<p>See the Teacher Guide:</p> <ul style="list-style-type: none"> • Activity Center; Reading • Reading With Preschool Children 	<ul style="list-style-type: none"> • Reading Homelink Newsletters <ul style="list-style-type: none"> - Build Knowledge
<p>2. Progresses in learning how to handle and care for books; knows how to view one page at a time in sequence from front to back; and understands that a book has a title, author, and illustrator.</p>	<p>All online books and many songs illustrate left-to right, top-to-bottom, return sweep and letter spacing motion. Before beginning to read, the narrator points out the title of the book, the author and the illustrator.</p> <ul style="list-style-type: none"> • Read with Me Books • Sing a Rhyme Songs/Books • Math Books • Science Books <p>(See list of all book titles at end of document.)</p>	<p>See the Teacher Guide:</p> <ul style="list-style-type: none"> • Activity Center; Reading • Reading With Preschool Children 	<ul style="list-style-type: none"> • Reading Homelink Newsletters <ul style="list-style-type: none"> - Build Knowledge



WEST VIRGINIA STANDARD	DIGITAL RESOURCES	PRINT RESOURCES	FAMILY ENGAGEMENT RESOURCES
<i>Print Concepts continued</i>			
<p>3. Demonstrates increasing awareness of concepts of print, such as reading moves from top to bottom and from left to right, speech can be written down, and print conveys a message.</p>	<p>All online books and text within the software illustrate left-to right, top-to-bottom, return sweep and letter spacing motion.</p> <ul style="list-style-type: none"> • Read with Me Books • Sing a Rhyme Songs/Books • Math Books • Science Books (See list of all book titles at end of document.) • Print Concepts • Print Directionality • Words in Your World • Letters Make Words • Words Tell About Pictures 	<p>See the Teacher Guide:</p> <ul style="list-style-type: none"> • Activity Center; Reading • Reading With Preschool Children 	<ul style="list-style-type: none"> • Reading Homelink Newsletters <ul style="list-style-type: none"> - Build Knowledge - Connect to Me - Peek at the Story
<p>4. Develops an awareness of environmental print such as signs, letters, newspapers, lists, messages, and menus.</p>	<ul style="list-style-type: none"> • Words in Your World • Print Concepts • Print Directionality • Distinguish Letters • Letters Make Words • Words Tell About Pictures 	<p>See the Teacher Guide:</p> <ul style="list-style-type: none"> • Reading With Preschool Children 	<ul style="list-style-type: none"> • Reading Homelink Newsletters <ul style="list-style-type: none"> - Build Knowledge - Connect to Me - Look at Details
<p>5. Knows that letters of the alphabet are a special category of visual graphics that can be individually named.</p>	<ul style="list-style-type: none"> • Distinguish Letters • ABC Songs • Name That Letter • Letter Pictures 	<ul style="list-style-type: none"> • Letter Cards (LI.EW.M.2) • Letter Trace (LI.EW.M.2) 	<ul style="list-style-type: none"> • Reading Homelink Newsletters <ul style="list-style-type: none"> - Alphabet Knowledge
<p>6. Recognizes and names letters such as those in his/her name, names of family and friends, and those seen in environmental print.</p>	<ul style="list-style-type: none"> • Name Recognition • What's Your Name • Words in Your World • Similarities and Differences in Letters • Name That Letter • ABC songs • Alphabet Review • Hidden Letters • Hidden Pictures • Letter Pictures 	<ul style="list-style-type: none"> • Letter Cards (LI.EW.M.2) • Letter Trace (LI.EW.M.2) • Bear Hunt Name Tags (HP.HS.S.C.2) 	<ul style="list-style-type: none"> • Reading Homelink Newsletters <ul style="list-style-type: none"> - Alphabet Knowledge - Connect to Me - Build Knowledge



WEST VIRGINIA STANDARD	DIGITAL RESOURCES	PRINT RESOURCES	FAMILY ENGAGEMENT RESOURCES
<i>Print Concepts continued</i>			
7. Recognizes words as units of print that are separated by spaces.	<ul style="list-style-type: none"> • Letters Make Words • Print Concepts • Read with Me Books • Sing a Rhyme Songs/Books • Math Books • Science Books (See list of all book titles at end of document.) 		<ul style="list-style-type: none"> • Reading Homelink Newsletters
Phonological Awareness			
8. Listens to and identifies sounds that are in the environment.	<ul style="list-style-type: none"> • What Do You Hear? • Animal Sounds • Sounds In Order • Videos; Farm Animals, Sheep 	<ul style="list-style-type: none"> • Sound Sense Playing Cards • Llama Sounds (LI.PA.A) 	
9. Shows growing ability to hear and discriminate separate syllables in words.	<ul style="list-style-type: none"> • Syllable Compound Word Segmentation • Name Syllables 1 & 2 		<ul style="list-style-type: none"> • Reading Homelink Newsletters <ul style="list-style-type: none"> - What Is a Syllable - Break Words into Syllables - Put Syllables Together to Make Words
10. Progresses in recognizing matching sounds and rhymes in familiar words, games, songs, stories, and poems.	<ul style="list-style-type: none"> • Sing a Rhyme Songs (See list of titles at end of document.) • Sound Sense • Initial Sound • Final Sound • One Doesn't Rhyme 	<ul style="list-style-type: none"> • Humpty Dumpty Rhyme (LI.PA.R.A) 	<ul style="list-style-type: none"> • Reading Homelink Newsletters <ul style="list-style-type: none"> - What is Rhyming? - Which Words Rhyme?
11. Shows growing awareness of beginning and ending sounds of words.	<ul style="list-style-type: none"> • Initial Sound • Right Initial Sound • Final Sound • Right Final Sound • Sound Sense • Sound Songs 	LI.PA.P.A -Where's the Sound?	<ul style="list-style-type: none"> • Reading Homelink Newsletters <ul style="list-style-type: none"> - The First Sound in a Word - Words With the Same First Sound - Making Words from First Sounds and the Rest



WEST VIRGINIA STANDARD	DIGITAL RESOURCES	PRINT RESOURCES	FAMILY ENGAGEMENT RESOURCES
Word Recognition			
12. Recognizes a word as a unit of print.	<ul style="list-style-type: none"> • Letters Make Words • Print Concepts • Picture Story • Read with Me Books • Sing a Rhyme Songs/Books • Math Books • Science Books (See list of all book titles at end of document.) 		
13. Recognize words such as his/her name, names of family and friends, and familiar environmental print.	<ul style="list-style-type: none"> • Name Recognition • What's Your Name? • Words In Your World 	<ul style="list-style-type: none"> • Bear Hunt Name Tags (HP.HS.S.C.2) 	<ul style="list-style-type: none"> • Reading Homelink Newsletters <ul style="list-style-type: none"> - Build Knowledge - Connect to Me
DOMAIN AREA: LITERATURE			
Key Ideas and Details			
1. Shows growing interest and involvement in listening to and discussing a variety of fiction and nonfiction books and poetry.	<ul style="list-style-type: none"> • Read with Me Books • Sing a Rhyme Songs/Books • Math Books • Science Books (See list of all book titles at end of document.) • Picture Clues 	<ul style="list-style-type: none"> • Reading with Preschool Children (see the Teacher Guide) 	<ul style="list-style-type: none"> • Nursery Rhymes and Songs DVD
2. Looks through books independently and asks to have books read to them.	<ul style="list-style-type: none"> • Read with Me Books • Sing a Rhyme Songs/Books • Math Books • Science Books (See list of all book titles at end of document.) 	See the Teacher Guide: <ul style="list-style-type: none"> • Activity Center; Reading • Reading with Preschool Children 	



WEST VIRGINIA STANDARD	DIGITAL RESOURCES	PRINT RESOURCES	FAMILY ENGAGEMENT RESOURCES
Key Ideas and Details <i>continued</i>			
3. Recognizes story elements such as characters, sequence of events, and theme of a story.	<ul style="list-style-type: none"> • Read with Me Books • Sing a Rhyme Songs/Books (See list of all book titles at end of document.) • Missing Pictures • What Comes Next? • Picture Clues 	<ul style="list-style-type: none"> • Reading with Preschool Children (see the Teacher Guide) 	<ul style="list-style-type: none"> • Reading Homelink Newsletters <ul style="list-style-type: none"> - Sum Up: Remember Order - Sum Up: Remember Details - Peek at the Story • My Backpack App <ul style="list-style-type: none"> - Read-Along Traditional Tales
4. Demonstrates progress in retelling and dictating stories from books and experiences; acts out stories in dramatic play; asks to take home books; goes to the library; and engages in pretend reading with other children.	<ul style="list-style-type: none"> • Read with Me Books • Sing a Rhyme Songs/Books • Math Books • Science Books (See list of all book titles at end of document.) • Missing Pictures • What Comes Next? • Picture Story • Picture Clues 	See the Teacher Guide: <ul style="list-style-type: none"> • Reading With Preschool Children • Activity Center; Reading, Dramatic Play 	<ul style="list-style-type: none"> • My Backpack App <ul style="list-style-type: none"> - Read-Along Traditional Tales
Integration of Knowledge and Ideas			
5. Engages in questioning, reflecting, and relating a story to personal experiences including the use of new vocabulary.	<ul style="list-style-type: none"> • Read with Me Books • Sing a Rhyme Songs/Books • Math Books • Science Books (See list of all book titles at end of document.) • What Comes Next? • Picture Clues 	<ul style="list-style-type: none"> • Reading with Preschool Children (see the Teacher Guide) 	<ul style="list-style-type: none"> • Reading Homelink Newsletters <ul style="list-style-type: none"> - Connect to Me • My Backpack App <ul style="list-style-type: none"> - Read-Along Traditional Tales



WEST VIRGINIA STANDARD	DIGITAL RESOURCES	PRINT RESOURCES	FAMILY ENGAGEMENT RESOURCES
DOMAIN AREA: WRITING			
Text Type and Purposes			
1. Progresses from using scribble shapes or pictures to represent ideas, to using letter-like symbols or invented spelling, to copying or writing familiar words such as his/her own name.	<ul style="list-style-type: none"> • Letter Picture Writing • Letter Pictures • What's Your Name? 	See the Teacher Guide: <ul style="list-style-type: none"> • Activity Center; Writing • Letter Word Cards • Letter Trace (LI.EW.M.2) 	<ul style="list-style-type: none"> • Reading Homelink Newsletters (Include suggested writing activities)
2. Uses a combination of drawing, dictating and writing to communicate ideas, thoughts and feelings.	<ul style="list-style-type: none"> • Letter Picture Writing • Picture Clues • Picture Story 	See the Teacher Guide: <ul style="list-style-type: none"> • Activity Center; Writing • Letter Word Cards • Letter Trace (LI.EW.M.2) 	<ul style="list-style-type: none"> • Reading Homelink Newsletters (Include suggested writing activities)
3. Demonstrates an understanding that writing relays a message that can be read.	<ul style="list-style-type: none"> • Print Concepts • Words Tell About the Pictures • Picture Clues 	See the Teacher Guide: <ul style="list-style-type: none"> • Activity Center; Writing • Letter Word Cards • Letter Trace (LI.EW.M.2) 	<ul style="list-style-type: none"> • Reading Homelink Newsletters (Include suggested writing activities)
4. Begins to use functional print in play.	<ul style="list-style-type: none"> • Name Recognition • Name Syllables: 1 and 2 • Letter Picture Writing • Letter Pictures 	See the Teacher Guide: <ul style="list-style-type: none"> • Activity Center; Writing • Letter Word Cards • Letter Trace (LI.EW.M.2) 	<ul style="list-style-type: none"> • Reading Homelink Newsletters (Include suggested writing activities)
5. Uses a variety of writing tools and materials, such as pencils, crayons and computers.	<ul style="list-style-type: none"> • Letter Picture Writing • Letter Pictures 	See the Teacher Guide: <ul style="list-style-type: none"> • Activity Center; Writing 	<ul style="list-style-type: none"> • Reading Homelink Newsletters (Include suggested writing activities)



WEST VIRGINIA STANDARD	DIGITAL RESOURCES	PRINT RESOURCES	FAMILY ENGAGEMENT RESOURCES
DOMAIN: MATHEMATICS			
DOMAIN AREA: NUMBER—COUNTING AND CARDINALITY			
Number Names			
<p>1. Develops increased ability to count in sequence to ten and beyond.</p>	<ul style="list-style-type: none"> • Number Songs (See list at end of document.) • Counting Songs (See list at end of document.) • Math Books (See list at end of document.) • Number Counting • Order Numbers • Number Instruction: 0-20 • Number Trace (iPad only) • Counting Puzzle • Dot to Dot • Bug Bits 	<p>See the Teacher Guide:</p> <ul style="list-style-type: none"> • Activity Center; Math • Arrange and Count 4 (MA.NC.Q.S) • Count 5 Chips (MA.NC.Q.S.1) • Count the Dots (MA.NC.Q.S.1) • Number Path (MA.NC.C.C.5) 	<ul style="list-style-type: none"> • Math Homelink Newsletters <ul style="list-style-type: none"> - Counting - Number Sense • My Backpack App <ul style="list-style-type: none"> - Mental Math • Math Sing-Along (Numbers on the Go) DVD
<p>2. Begins to identify number symbols one to ten.</p>	<ul style="list-style-type: none"> • Number • Number Songs (See list at end of document.) • Counting Songs (See list at end of document.) • Math Books (See list at end of document.) • Moving Target • Number Trace (iPad only) • Counting Puzzle 	<ul style="list-style-type: none"> • Number Path (MA.NC.C.C.5) • Read and Write (1-20) (MA.NC.W.N) • Draw (1-20) (MA.NC.Q.Q) 	<ul style="list-style-type: none"> • Math Homelink Newsletters <ul style="list-style-type: none"> - Counting - Number Sense • My Backpack App <ul style="list-style-type: none"> - Mental Math • Math Sing-Along (Numbers on the Go) DVD



WEST VIRGINIA STANDARD	DIGITAL RESOURCES	PRINT RESOURCES	FAMILY ENGAGEMENT RESOURCES
Counting to Tell the Number of Objects			
<p>3. Uses one-to-one correspondence in counting objects and matching groups of objects.</p>	<ul style="list-style-type: none"> • Make and Count Groups • Number Instruction • Number Trace (iPad only) • One-to-One Correspondence • Bug Bits 	<ul style="list-style-type: none"> • Arrange and Count 4 (MA.NC.Q.S) • Count 5 Chips (MA.NC.Q.S.1) • Count the Dots (MA.NC.Q.S.1) • Number Path (MA.NC.C.C.5) • Count the Math Way (MA.NC.Q.S.2) • Counting (MA.NC.W.N) 	<ul style="list-style-type: none"> • Math Homelink Newsletters <ul style="list-style-type: none"> - Counting - Number Sense • My Backpack App <ul style="list-style-type: none"> - Mental Math • Math Sing-Along (Numbers on the Go) DVD • Readiness Skills Homelink Newsletters <ul style="list-style-type: none"> - One-to-One Correspondence
<p>4. Matches quantity with number symbols.</p>	<ul style="list-style-type: none"> • Number Counting • Number Songs (See list at end of document.) • Counting Songs (See list at end of document.) • Math Books (See list at end of document.) • Moving Target • Number Instruction • Number Trace (iPad only) 	<ul style="list-style-type: none"> • Arrange and Count 4 (MA.NC.Q.S) • Count 5 Chips (MA.NC.Q.S.1) • Count the Dots (MA.NC.Q.S.1) • Number Path (MA.NC.C.C.5) 	<ul style="list-style-type: none"> • Math Homelink Newsletters <ul style="list-style-type: none"> - Counting - Number Sense • My Backpack App <ul style="list-style-type: none"> - Mental Math • Math Sing-Along (Numbers on the Go) DVD
Comparing and Ordering Numbers			
<p>5. Uses comparative words such as more, less, fewer, equal to.</p>	<ul style="list-style-type: none"> • Greater Than, Less Than • More Than • Fewer Than • More Than, Fewer Than • More, Same, Fewer • For The Birds book • Make a Math Story: More Than; Fewer Than 		<ul style="list-style-type: none"> • Math Homelink Newsletters <ul style="list-style-type: none"> - Number Sense • My Backpack App <ul style="list-style-type: none"> - Mental Math • Math Sing-Along (Numbers on the Go) DVD



WEST VIRGINIA STANDARD	DIGITAL RESOURCES	PRINT RESOURCES	FAMILY ENGAGEMENT RESOURCES
Comparing and Ordering Numbers <i>continued</i>			
6. Begins to recognize the order of numbers, e.g. before, after and between.	<ul style="list-style-type: none"> • Number Songs (See list at end of document.) • Counting Songs (See list at end of document.) • Math Books (See list at end of document.) • Number Counting • Order Numbers • Count on by 1 • Number Trace (iPad only) • Counting Puzzle • Dot to Dot 	MA.NC.N.C.1 - Order Numbers • Number Path (MA.NC.C.C.5) Missing Numbers	<ul style="list-style-type: none"> • Math Homelink Newsletters <ul style="list-style-type: none"> - Order - Position - Counting • My BackPack App <ul style="list-style-type: none"> - Mental Math • Math Sing-Along (Numbers on the Go) DVD
DOMAIN AREA: NUMBER—OPERATIONS AND THE PROBLEMS THEY SOLVE			
Composing and decomposing numbers; addition and subtraction			
1. Develops increased ability to recognize addition as putting objects together and subtraction as taking objects apart.	<ul style="list-style-type: none"> • Add Groups • Subtract Groups • Make and Count Groups • Act Out Addition • Act Out Subtraction • Songs: Pirates Can Add; One Elephant Went Out to Play; On the Bayou; A Nice Addition 	Addition Cards MA.OA.A.R.1 -Act Out Addition MA.OA.A.R.2 -Act Out Subtraction	<ul style="list-style-type: none"> • Math Homelink Newsletters <ul style="list-style-type: none"> - Counting - Addition - Count On - Count Down • My BackPack App <ul style="list-style-type: none"> - Mental Math • Math Sing-Along (Numbers on the Go) DVD
2. Identifies parts in relationship to the whole.	<ul style="list-style-type: none"> • Bug Fun • Bug Bits 		<ul style="list-style-type: none"> • Math Homelink Newsletters <ul style="list-style-type: none"> - Patterns • My BackPack App <ul style="list-style-type: none"> - Mental Math • Math Sing-Along (Numbers on the Go) DVD



WEST VIRGINIA STANDARD	DIGITAL RESOURCES	PRINT RESOURCES	FAMILY ENGAGEMENT RESOURCES
DOMAIN AREA: MEASUREMENT AND DATA			
Direct Measurement			
1. Understand that objects have measurable attributes, such as length or weight. A single object might have several measurable attributes of interest.	<ul style="list-style-type: none"> • Size • Capacity • Length • Songs: Savanna Size, Measuring Plants 		<ul style="list-style-type: none"> • Math Homelink Newsletters <ul style="list-style-type: none"> - Measurement (Length) - Size • My BackPack App <ul style="list-style-type: none"> - Mental Math
2. Estimates the size of objects in comparison to a common unit of measurement, such as more/less, short/tall, long/short, big/little, and light/heavy.	<ul style="list-style-type: none"> • Match • Big and Little • Tall and Short • Heavy and Light • Make Comparisons • Large Small Toys • Big Little Animals 	<ul style="list-style-type: none"> • Heavy and Light 	<ul style="list-style-type: none"> • Math Homelink Newsletters <ul style="list-style-type: none"> - Match • My BackPack App <ul style="list-style-type: none"> - Mental Math • Math Sing-Along (Numbers on the Go) DVD
3. Begins to construct a sense of time through participation in daily activities.	<ul style="list-style-type: none"> • Daily Calendar Activity (today, tomorrow, yesterday) 	See the Teacher Guide: <ul style="list-style-type: none"> • Daily Routines • Schedule Cards 	
Representing and Interpreting Data			
4. Classify objects according to common characteristics, such as color, size, or shape.	<ul style="list-style-type: none"> • Match • Book: Buttons, Buttons • Songs: Same and Different, All Sorts of Laundry • Size • Sort 	<ul style="list-style-type: none"> • Texture Sort (SC.SI.O.S.2) • Circles (SC.SI.O.S.2) • Squares and Rectangles (SC.SI.O.S.2) • Sorting Shapes (SC.SI.O.S.2) • Graphing Solids (SC.SI.O.S.2) 	<ul style="list-style-type: none"> • Math Homelink Newsletters <ul style="list-style-type: none"> - Shapes - Size - Sort • My BackPack App <ul style="list-style-type: none"> - Mental Math • Math Sing-Along (Numbers on the Go) DVD
5. Begins to incorporate estimating and measuring activities into play.	<ul style="list-style-type: none"> • Length 	See the Teacher Guide: <ul style="list-style-type: none"> • Activity Center; Math, Sensory Table, Dramatic Play 	<ul style="list-style-type: none"> • Math Homelink Newsletters <ul style="list-style-type: none"> - Measurement (Length) - Size • My BackPack App <ul style="list-style-type: none"> - Mental Math
6. Begins to recognize and interpret information presented in tables, graphs and symbols.	<ul style="list-style-type: none"> • Science Tools • Observe a Simple System 	<ul style="list-style-type: none"> • Sorting Shapes • Graphing Solids 	



WEST VIRGINIA STANDARD	DIGITAL RESOURCES	PRINT RESOURCES	FAMILY ENGAGEMENT RESOURCES
DOMAIN AREA: GEOMETRY			
Shapes, their attributes, and spatial reasoning			
1. Recognizes, duplicates, and creates simple patterns using a variety of materials.	<ul style="list-style-type: none"> • Train Stations Pattern Song • Patterns • Pattern AB • Pattern ABB • Pattern ABC 	<ul style="list-style-type: none"> • Chips and Salsa (MA.M.P.P.4) • Patterns (MA.GS.S.A) • Pattern Blocks (MA.GS.S.A) • Pattern Block Puzzle (MA.GS.S.A) 	<ul style="list-style-type: none"> • Math Homelink Newsletters <ul style="list-style-type: none"> - Patterns • My Backpack App <ul style="list-style-type: none"> - Mental Math
2. Progresses in ability to recognize terms of directionality, order, and positions of themselves and objects in their environment, such as up, down, over, under, top, bottom, inside, outside, in front, and behind.	<ul style="list-style-type: none"> • Songs: Positioning; Get Over the Bugs; Up in the Air • Position • Over, Under, and Through • Top, Beside, and Bottom • Above, Below, Next to, On • First, Middle, Last • Over, Under, Above, Below • Inside, Outside, Between 	<ul style="list-style-type: none"> • First, Middle, Last (MA.MD.M.O) 	<ul style="list-style-type: none"> • Math Homelink Newsletters <ul style="list-style-type: none"> - Order - Position • My Backpack App <ul style="list-style-type: none"> - Mental Math
3. Recognizes, describes, compares and names common shapes.	<ul style="list-style-type: none"> • Songs: Positioning; Kites; Get over the Bugs; Shapes, Shapes, Shapes, Corners and Sides, Marmot Shapes • Books: The Shape of Things; Imagination Shapes • Simple Shapes • DA Solid Shapes • Space Shapes 	<ul style="list-style-type: none"> • Sorting Shapes • Squares and Rectangles (MA.GS.S.P) 	<ul style="list-style-type: none"> • Math Homelink Newsletters <ul style="list-style-type: none"> - Shapes - Size • My Backpack App <ul style="list-style-type: none"> - Mental Math
4. Determines whether or not two shapes are the same size and shape.	<ul style="list-style-type: none"> • Make Comparisons • Solid Shapes • Big and Little • Size • DA Solid Shapes 	<ul style="list-style-type: none"> • Same (MA.OA.P.M.1) 	<ul style="list-style-type: none"> • Math Homelink Newsletters <ul style="list-style-type: none"> - Shapes - Size • My Backpack App <ul style="list-style-type: none"> - Mental Math



WEST VIRGINIA STANDARD	DIGITAL RESOURCES	PRINT RESOURCES	FAMILY ENGAGEMENT RESOURCES
DOMAIN: SCIENCE			
DOMAIN AREA: SCIENCE AS INQUIRY			
Foundational Knowledge of Scientific Inquiry			
1. Expresses wonder and asks questions about the world around them.	<ul style="list-style-type: none"> • Science Investigation • Science Tools • What is a Cloud? 	See the Teacher Guide: <ul style="list-style-type: none"> • Activity Center; Science, Sensory Table 	<ul style="list-style-type: none"> • Science Homelink Newsletters <ul style="list-style-type: none"> - The World Around Us - Living Things - Plants - Vertebrates - Invertebrates - The Sky Above Us - Our Earth - How it Works
2. Observes and discusses similarities and differences among objects and materials, including cause and effect.	<ul style="list-style-type: none"> • Look at Details • Make Comparisons • Science Tools • Plant or Animal song 	<ul style="list-style-type: none"> • Insect and Spider Numbers • Which Ones Will Grow? (SC.LS.L.L.1) 	<ul style="list-style-type: none"> • Science Homelink Newsletters <ul style="list-style-type: none"> - The World Around Us - Living Things - Plants - Vertebrates - Invertebrates - The Sky Above Us - Our Earth - How it Works
3. Investigates and problem solves through active exploration of the environment.	<ul style="list-style-type: none"> • Science Investigation • Observe a Simple System • Science Tools 	<ul style="list-style-type: none"> • Insect Cards • Invertebrates • Mammals Poster • Amphibians (SC.LS.A.V.4) • Birds (SC.LS.A.V.2) 	<ul style="list-style-type: none"> • Science Homelink Newsletters <ul style="list-style-type: none"> - The World Around Us - Living Things - Plants - Vertebrates - Invertebrates - The Sky Above Us - Our Earth - How it Works



WEST VIRGINIA STANDARD	DIGITAL RESOURCES	PRINT RESOURCES	FAMILY ENGAGEMENT RESOURCES
Foundational Knowledge of Scientific Inquiry <i>continued</i>			
4. Progresses in ability to describe and discuss predictions, explanations and generalizations.	<ul style="list-style-type: none"> • Science Investigation • Observe a Simple System • Science Tools 	<ul style="list-style-type: none"> • Which Ones Will Grow? (SC.LS.L.L.1) 	<ul style="list-style-type: none"> • Science Homelink Newsletters <ul style="list-style-type: none"> - The World Around Us - Living Things - Plants - Vertebrates - Invertebrates - The Sky Above Us - Our Earth - How it Works
Utilization of Inquiry			
5. Uses sense and a variety of tools to gather information, investigate materials, and observe processes and relationships.	<ul style="list-style-type: none"> • Science Tools • Science Investigation • The Five Senses song • Book: I Wish I Had Ears Like a Bat, • Sight • Hearing • Touch • Smell • Taste 	See the Teacher Guide: <ul style="list-style-type: none"> • Activity Center; Science, Sensory Table 	<ul style="list-style-type: none"> • Science Homelink Newsletters <ul style="list-style-type: none"> - The World Around Us - Living Things - Plants - Vertebrates - Invertebrates - The Sky Above Us - Our Earth - How it Works
6. Collects, describes, and records information through a variety of means to lead to new understanding of the world around them.	<ul style="list-style-type: none"> • Observe a Simple System • Science Tools • Science Investigation 	See the Teacher Guide: <ul style="list-style-type: none"> • Activity Center; Science, Sensory Table 	<ul style="list-style-type: none"> • Science Homelink Newsletters <ul style="list-style-type: none"> - The World Around Us - Living Things - Plants - Vertebrates - Invertebrates - The Sky Above Us - Our Earth - How it Works



WEST VIRGINIA STANDARD	DIGITAL RESOURCES	PRINT RESOURCES	FAMILY ENGAGEMENT RESOURCES
DOMAIN AREA: SCIENTIFIC KNOWLEDGE			
Understanding the living and physical world			
<p>1. Observes and describes the immediate and familiar world, such as the natural world, materials, living things, and natural processes.</p>	<ul style="list-style-type: none"> • Observe a Simple System • Science Tools • Science Investigation • Living or Nonliving • Plants • Plant or Animal • Food From Plants • Mammals • Birds • Fish • Amphibians • Reptiles • Insects • Spiders • Worms • Books: Guess What I Am; Creepy Crawlers • The Clouds • What is a Cloud? 	<p>See the Teacher Guide:</p> <ul style="list-style-type: none"> • Activity Center; Science, Sensory Table • Insect Cards • Invertebrates • Mammals Poster • Plant Cards • Amphibians (SC.LS.A.V.4) • Birds (SC.LS.A.V.2) • Vertebrate Cards (SC.LS.A.V) • Reptiles (SC.LS.A.V.5) 	<ul style="list-style-type: none"> • Science Homelink Newsletters <ul style="list-style-type: none"> - The World Around Us - Living Things - Plants - Vertebrates - Invertebrates - The Sky Above Us - Our Earth - How it Works
<p>2. Shows increased awareness and beginning understanding of changes in materials and cause-effect relationships, such as recognize that materials can exist in several physical states.</p>	<ul style="list-style-type: none"> • Solid or Liquid song • Solid and Liquid • I Wish I Had Ears Like a Bat, I Am Part of All I See book • Five Senses song • Sight • Hearing • Touch • Smell • Taste 	<p>See the Teacher Guide:</p> <ul style="list-style-type: none"> • Activity Center; Science, Sensory Table 	<ul style="list-style-type: none"> • Science Homelink Newsletters <ul style="list-style-type: none"> - The World Around Us - The Sky Above Us - Our Earth - How it Works



WEST VIRGINIA STANDARD	DIGITAL RESOURCES	PRINT RESOURCES	FAMILY ENGAGEMENT RESOURCES
Understanding the living and physical world <i>continued</i>			
3. Demonstrates expanding knowledge of and respect for the environment.	<ul style="list-style-type: none"> • Pollution and Recycling • Pollution Rap song • I Am Part of All I See song 		<ul style="list-style-type: none"> • Science Homelink Newsletters <ul style="list-style-type: none"> - The World Around Us - Living Things - Plants - The Sky Above Us - Our Earth
DOMAIN: SOCIAL AND EMOTIONAL DEVELOPMENT			
DOMAIN AREA: SELF-CONCEPT			
Development of Self-Concept			
1. Describe self by using several basic characteristics.	<ul style="list-style-type: none"> • Tall and Short 	Child Knows	<ul style="list-style-type: none"> • Readiness Skills Newsletters <ul style="list-style-type: none"> - Naming Parts of the Body
2. Demonstrates growing confidence in a range of abilities and expresses pride in accomplishments.	<ul style="list-style-type: none"> • Perfect Present • Squirrel's Sketches • Soup's On • The Picnic • Baby's Blocks • Squirrel Blocks 	See the Teacher Guide: <ul style="list-style-type: none"> • Executive Function 	
3. Develops growing capacity for independence in a range of activities, routines, and tasks.	<ul style="list-style-type: none"> • Perfect Present • Squirrel's Sketches • Soup's On • The Picnic • Dinner Time • Baby's Blocks • Baby Wants Berries 	See the Teacher Guide: <ul style="list-style-type: none"> • Executive Function • Daily Routines • Classroom Helpers (LM,SR,R.E.1) 	



WEST VIRGINIA STANDARD	DIGITAL RESOURCES	PRINT RESOURCES	FAMILY ENGAGEMENT RESOURCES
Development of self-expression and self-awareness			
4. Demonstrates progress in expressing needs, wants and feelings appropriately.	<ul style="list-style-type: none"> • Lost and Found • It's Not Fair! • Do I Have To? • Find Me • Musical Mayhem 	See the Teacher Guide: <ul style="list-style-type: none"> • Executive Function 	
5. Acts out roles by imitating typical actions associated with the roles.	<ul style="list-style-type: none"> • Pretend Play • Papa's Play • Baby's Ballet • Mama's Melody 	See the Teacher Guide: <ul style="list-style-type: none"> • Executive Function 	
DOMAIN AREA: SOCIAL RELATIONSHIPS			
Development and demonstration of pro-social behaviors			
1. Develops positive relationships with children and adults.	<ul style="list-style-type: none"> • Clubhouse • Marmot Basket • Soup's On • Come Inside • My Name is Squirrel • Do I Have To? • It's Not Fair! • Lost and Found • Find Me! • Party Time • Where's Papa? • Baby's Blocks 	See the Teacher Guide: <ul style="list-style-type: none"> • Executive Function 	
2. Shows empathy and caring for others.	<ul style="list-style-type: none"> • Boo Hoo Baby • Do I Have To? • It's Not Fair! • Musical Mayhem • Baby's Blocks • Baby Wants Berries 	See the Teacher Guide: <ul style="list-style-type: none"> • Executive Function 	



WEST VIRGINIA STANDARD	DIGITAL RESOURCES	PRINT RESOURCES	FAMILY ENGAGEMENT RESOURCES
Development and demonstration of pro-social behaviors <i>continued</i>			
3. Demonstrates increasing capacity to follow rules and routines and use materials purposefully, safely, and respectfully.	<ul style="list-style-type: none"> • Clubhouse • Pretend Play • Party Time • Soup's On • The Picnic • Dinner Time 	See the Teacher Guide: <ul style="list-style-type: none"> • Executive Function • Daily Routines • Good Playing Rules (LM.SR.R.U.1) • Listening Rug Rules (LA.EL.S.S.2) 	
4. Shows progress in developing and sustaining friendship with peers.	<ul style="list-style-type: none"> • Clubhouse • Marmot Basket • Party Time • Pretend Play 	See the Teacher Guide: <ul style="list-style-type: none"> • Executive Function • Activity Center; Dramatic Play • Good Playing Rules (LM.SR.R.U.1) • Turn and Talk (LA.RL. C.D.4) 	
5. Manages transitions and begins to adapt to change in routines.	<ul style="list-style-type: none"> • Do I Have To? • Squirrel's Blocks 	See the Teacher Guide: <ul style="list-style-type: none"> • Executive Function • Daily Routines • Hello Song (LA.EL.S.S.4) • Goodbye Song (LM.SR.R.U.5) 	
Cooperation			
6. Uses appropriate communication skills to initiate or join classroom activities.	<ul style="list-style-type: none"> • Hello! song • Pretend Play • Clubhouse • Find Me! 	See the Teacher Guide: <ul style="list-style-type: none"> • Executive Function 	
7. Engages in cooperative group play.	<ul style="list-style-type: none"> • Hello! song • Pretend Play • Clubhouse 	See the Teacher Guide: <ul style="list-style-type: none"> • Executive Function • Activity Center; Dramatic Play 	
8. Begins to share materials and experiences and take turns.	<ul style="list-style-type: none"> • Hello! song • Pretend Play • Clubhouse 	See the Teacher Guide: <ul style="list-style-type: none"> • Executive Function • Activity Center; Science, Art, Sensory Table, Math, Dramatic Play, Reading, Writing 	
9. Uses and accepts negotiation, compromise, and discussion to resolve conflicts.	<ul style="list-style-type: none"> • Do I Have To? • It's Not Fair! 	See the Teacher Guide: <ul style="list-style-type: none"> • Executive Function 	



WEST VIRGINIA STANDARD	DIGITAL RESOURCES	PRINT RESOURCES	FAMILY ENGAGEMENT RESOURCES
<i>Cooperation continued</i>			
10. Accepts guidance and directions from a variety of familiar adults.	<ul style="list-style-type: none"> • Lost and Found • Do I Have To? • It's Not Fair! • Find Me! 	See the Teacher Guide: <ul style="list-style-type: none"> • Executive Function 	
11. Follows basic routines and rules for play and group participation.	<ul style="list-style-type: none"> • Hello! song • Pretend Play • Clubhouse • Marmot Basket • Squirrel's Blocks 	See the Teacher Guide: <ul style="list-style-type: none"> • Executive Function • Daily Routines • Listening Rug Rules (LA.EL.S.S.2) • Good Playing Rules (LM.SR.R.U.1) 	
DOMAIN AREA: KNOWLEDGE OF FAMILY AND COMMUNITY			
<i>Progression of understanding of their role in the family and community</i>			
1. Understands and describes the interactive roles and relationships among family members.	<ul style="list-style-type: none"> • My Family • Come Inside • Soup's On • Where's Papa? • Dinner Time • The Picnic 	See the Teacher Guide: <ul style="list-style-type: none"> • Executive Function • We Love Our Families (SE.SA.B.F.1) 	
2. Identifies and describes roles and relationships of community members.	<ul style="list-style-type: none"> • Words in Your World 		
3. Understands similarities and respects differences among people, such as genders, race, special needs, cultures, language, and family structures.	<ul style="list-style-type: none"> • In the Rain • Wake Up • Family Vacation • Pretend Play • My Family • Come Inside • Soup's On • Dinner Time 		



WEST VIRGINIA STANDARD	DIGITAL RESOURCES	PRINT RESOURCES	FAMILY ENGAGEMENT RESOURCES
<i>Progression of understanding of their role in the family and community continued</i>			
4. Identifies themselves as a member of groups within a community.	<ul style="list-style-type: none"> • My Family • Come Inside • Soup's On • The Picnic • Dinner Time 	<ul style="list-style-type: none"> • I Am __ I Can __ song (SE.SC.S.I.4) 	
5. Identifies and describes locations and places in their environment.	<ul style="list-style-type: none"> • Words In Your World • Create Your Own Environment 		
DOMAIN AREA: DISPOSITIONS TO LEARNING			
<i>Intrinsic motivation for learning</i>			
1. Participates in a variety of classroom activities and tasks.	<ul style="list-style-type: none"> • Hello! song • Pretend Play video • SmartStart Daily Activities 	See the Teacher Guide: <ul style="list-style-type: none"> • Executive Function • Daily Routines • Classroom Helpers (LM.SR.R.E.1) 	
2. Develops increased ability to make independent choices.	<ul style="list-style-type: none"> • Perfect Present • Squirrel's Sketches • Baby's Blocks • Baby Wants Berries 	See the Teacher Guide: <ul style="list-style-type: none"> • Executive Function 	
3. Approaches tasks and activities with flexibility, imagination, and inventiveness.	<ul style="list-style-type: none"> • Clubhouse • Marmot Basket • Pretend Play • Perfect Present 	See the Teacher Guide: <ul style="list-style-type: none"> • Executive Function 	
4. Persists in and completes tasks, activities, projects, and experiences.	<ul style="list-style-type: none"> • Marmot Basket • Perfect Present • Squirrel's Sketches 	See the Teacher Guide: <ul style="list-style-type: none"> • Executive Function • Daily Routines 	
5. Demonstrates increasing ability to set goals and develop and follow through on plans.	<ul style="list-style-type: none"> • Marmot Basket • Perfect Present • Squirrel's Sketches 	See the Teacher Guide: <ul style="list-style-type: none"> • Executive Function 	
6. Maintains increasing concentration over a reasonable amount of time despite distractions and interruptions.	While interacting with the courseware, children must listen to and follow multi-step directions. Children can click on the "listen again" button to hear instructions repeated. Visual cues are provided when children need extra assistance.		



WEST VIRGINIA STANDARD	DIGITAL RESOURCES	PRINT RESOURCES	FAMILY ENGAGEMENT RESOURCES
DOMAIN: THE ARTS			
DOMAIN AREA: MUSIC AND MOVEMENT			
Self-expression			
1. Participates in music activities, including listening, singing and finger plays.	<ul style="list-style-type: none"> • Sound song • Mama’s Melody • Musical Mayhem • Sing a Rhyme Songs/Books (See list of titles at end of document) 	<ul style="list-style-type: none"> • Alternative ABC Song (LI.AK.L.1) • Hello Song (LA.EL.S.S.4) • Goodbye Song (LM.SR.R.U.5) • I Am ___ I Can ___ Song (SE.SC.S.I.4) • Jump Up and Down Song (CE.DM.P.S.3) • Listening Song (LM.SR.R.O.3) 	<ul style="list-style-type: none"> • Math Sing-Along (Numbers on the Go) DVD • Nursery Rhymes and Songs DVD • Letter Sound Songs DVD • My Backpack App – Sing-Along Songs
2. Creates music through a variety of techniques.	<ul style="list-style-type: none"> • Mama’s Melody • Musical Mayhem 	<ul style="list-style-type: none"> • Animal Music Cards (CE.MU.C.F.1) 	
Foundations of music and movement			
3. Demonstrates an understanding of movement as it relates to music.	<ul style="list-style-type: none"> • Baby’s Ballet 		<ul style="list-style-type: none"> • Nursery Rhymes and Songs DVD
4. Uses a variety of instruments including non-traditional and natural objects.		<ul style="list-style-type: none"> • Animal Music Cards (CE.MU.C.F.1) 	
5. Responds to and identifies particular musical elements such as rhythm and style.	<ul style="list-style-type: none"> • Sound song 	<ul style="list-style-type: none"> • Animal Music Cards (CE.MU.C.F.1) 	
DOMAIN AREA: VISUAL ART			
Self-expression			
1. Progresses in ability to express emotion and communicates ideas through creative artwork.	<ul style="list-style-type: none"> • Squirrel’s Sketches 	See the Teacher Guide: <ul style="list-style-type: none"> • Activity Center; Art 	Art activities, dramatic play and discussion ideas and suggestions are included in Homelink Newsletters.
2. Demonstrates growing ability to plan, work independently, and demonstrate care and persistence in a variety of art projects.	<ul style="list-style-type: none"> • Perfect Present • Squirrel’s Sketches 	See the Teacher Guide: <ul style="list-style-type: none"> • Activity Center; Art 	Art activities, dramatic play and discussion ideas and suggestions are included in Homelink Newsletters.



WEST VIRGINIA STANDARD	DIGITAL RESOURCES	PRINT RESOURCES	FAMILY ENGAGEMENT RESOURCES
<i>Self-expression continued</i>			
3. Develops growing ability to create artwork that reflects an idea, theme, or story.	<ul style="list-style-type: none"> Squirrel's Sketches 	See the Teacher Guide: <ul style="list-style-type: none"> Activity Center; Art 	Art activities, dramatic play and discussion ideas and suggestions are included in Homelink Newsletters.
Foundations of Visual Art			
4. Explores color and texture using different mediums, including clay, natural materials, wood, paper, crayons, chalk, paint, glue, paste, etc.	<ul style="list-style-type: none"> Perfect Present 	See the Teacher Guide: <ul style="list-style-type: none"> Activity Center; Art 	Art activities, dramatic play and discussion ideas and suggestions are included in Homelink Newsletters.
5. Begins to demonstrate increased detail in a variety of artwork, including drawings, paintings, models, and other multi-dimensional artwork.		See the Teacher Guide: <ul style="list-style-type: none"> Activity Center; Art 	Art activities, dramatic play and discussion ideas and suggestions are included in Homelink Newsletters.
DOMAIN AREA: DRAMATIC PLAY			
<i>Self expression</i>			
1. Participates in a variety of dramatic play activities throughout the day in a variety of settings that becomes more extended and complex.	<ul style="list-style-type: none"> Pretend Play Clubhouse Marmot Basket Papa's Play 	See the Teacher Guide: <ul style="list-style-type: none"> Activity Center; Dramatic Play Executive Function 	Art activities, dramatic play and discussion ideas and suggestions are included in Homelink Newsletters.
2. Expresses ideas, feelings, and emotions through dramatic play.	<ul style="list-style-type: none"> Hello! song Pretend Play Lost and Found Papa's Play 	See the Teacher Guide: <ul style="list-style-type: none"> Activity Center; Dramatic Play Executive Function 	Art activities, dramatic play and discussion ideas and suggestions are included in Homelink Newsletters.
3. Shows growing creativity and imagination in using materials and assuming roles, e.g. interaction with costume pieces, props, puppets, fabric, etc.	<ul style="list-style-type: none"> Hello! song Pretend Play Papa's Play 	See the Teacher Guide: <ul style="list-style-type: none"> Activity Center; Dramatic Play Executive Function 	Art activities, dramatic play and discussion ideas and suggestions are included in Homelink Newsletters.
4. Tells and re-enacts stories and experiences through dramatic play.	<ul style="list-style-type: none"> Papa's Play 	See the Teacher Guide: <ul style="list-style-type: none"> Activity Center; Dramatic Play 	Art activities, dramatic play and discussion ideas and suggestions are included in Homelink Newsletters.



WEST VIRGINIA STANDARD	DIGITAL RESOURCES	PRINT RESOURCES	FAMILY ENGAGEMENT RESOURCES
DOMAIN: PHYSICAL HEALTH AND DEVELOPMENT			
DOMAIN AREA: FINE MOTOR			
Fine Motor Development			
1. Demonstrates increased ability, strength, dexterity, and control to manipulate and use tools such as scissors, staplers, hammers, and fastening tools.		See the Teacher Guide: <ul style="list-style-type: none"> • Activity Center; Dramatic Play, Art, Sensory Table, Science, Writing 	Activities suggested in the Homelink Newsletters provide multiple opportunities for children to develop fine motor skills. Use of the My BackPack App also helps children develop eye-hand coordination and fine motor control.
1. Demonstrates increased control and proficiency in walking, running, jumping, hopping, skipping, marching, and galloping.		See the Teacher Guide: <ul style="list-style-type: none"> • Activity Center; Dramatic Play 	Activities suggested in the Homelink Newsletters provide multiple opportunities for children to develop gross motor skills.
2. Demonstrates increased abilities to coordinate movements in throwing, catching, kicking, bouncing balls, and ascending and descending stairs.		See the Teacher Guide: <ul style="list-style-type: none"> • Activity Center; Dramatic Play 	
3. Moves with emergent balance on lines, balance beams, curbs, riding equipment, and play structures.		See the Teacher Guide: <ul style="list-style-type: none"> • Activity Center; Dramatic Play 	
Healthy Development			
1. Demonstrates ability to identify and make healthy food choices.	<ul style="list-style-type: none"> • Healthy Food 		Activities suggested in the Homelink Newsletters provide multiple opportunities for children to develop healthy habits.
2. Participates actively in games, outdoor play and other forms of exercise that enhances physical fitness.	<ul style="list-style-type: none"> • Exercise and Rest • We All Exercise book 	See the Teacher Guide: <ul style="list-style-type: none"> • Activity Center; Dramatic Play 	



WEST VIRGINIA STANDARD	DIGITAL RESOURCES	PRINT RESOURCES	FAMILY ENGAGEMENT RESOURCES
Healthy Development <i>continued</i>			
3. Exhibits increased physical growth, strength, stamina, endurance and flexibility.	<ul style="list-style-type: none"> • Exercise and Rest • We All Exercise book 		
4. Demonstrates growing independence in daily health routines and habits in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting.	<ul style="list-style-type: none"> • Teeth • Healthy Food • Germs • The Germs book • Avoid Germs and Prevent Illness 		
5. Demonstrates an understanding of the need for different apparel in different climates and weather conditions.	<ul style="list-style-type: none"> • That’s What I Like About Seasons book 		
Safety Practices			
6. Participates in safety games, songs and stories.		<ul style="list-style-type: none"> • Good Playing Rules 	Activities suggested in the Homelink Newsletters provide multiple opportunities for children to develop safety practices.
7. Recognizes signs for danger.	<ul style="list-style-type: none"> • Words in Your World 	<ul style="list-style-type: none"> • Thumbs Up, Thumbs Down 	
8. Follows classroom and community safety rules, such as fire drills, traffic and pedestrian safety, and responding appropriately to potentially harmful objects, substances, and activities.		<ul style="list-style-type: none"> • Smoke Rises—So Crawl! • Thumbs Up, Thumbs Down 	



MATH SING-ALONG

(NUMBERS ON THE GO) DVD

Zero Is a Big Round Hole; Poor Wandering 1; Snowy Twos Day; 1, 2, 3; Country Counting; 4 in the Jungle; Give me 5; Suzy Ladybug; Bagpipe Counting; 7 Train; 8 Octopus Legs; Highway 9; 10 Astronauts; Dixieland Counting; When I Saw 11; I Love the Number; 12; 13 Clues; Flower Counting; 14 Camels; Fun 15; 16 Ants; Counting to 17; Funk Counting; 18 Carrot Stew; 19 Around the World; 20; Fingers and Toes; Count to 31; Count to 100

NURSERY RHYMES & SONGS DVD

Rhyming Words A: The Apple Tree; B: Bluebird, Bluebird; C: Pat-a-Cake; D: Hey Diddle, Diddle; E: One Elephant Went Out to Play; F: The Farmer in the Dell; G: Ten Little Goldfish; H: All the Pretty Little Horses; I: Mother, Mother, I Am Ill; J: Jack and Jill; K: Three Little Kittens; L: Mary Had a Little Lamb; M: Little Miss Muffett; N: I Touch My Nose Like This (Spanish); O: Polly, Put the Kettle On; P: This Little Pig; Q: Quack, Quack, Quack; R: Little Rabbit (Chinese); S: Eensy, Weensy Spider; T: Tortillas, Tortillas (Spanish); U: The Bus; V: My Valentine; W: Wee Willie Winkie; X: A-hunting We Will Go; Y: Yankee Doodle; Z: The Zulu Warrior

LETTER SOUND SONGS DVD

Picture Sound Song; Tongue Twister; Show and Tell Sound Song; Scientist Sound Song; Apples and Bananas Vowel Song; Old MacDonald's Vowels; Lowercase Letter Formation (a-z)

MATH HOMELINK NEWSLETTERS

Match
Position
Shapes
Counting
Patterns
Sort
Size
Number Sense (1-10)
Order (1-10)
Count On
Measurement (length)
Count Down
Addition (10)
Numbers 11-15
Numbers 16-20

SCIENCE HOMELINK NEWSLETTERS

The World Around Us (5 senses)
Living Things (living v. non-living)
Plants
Vertebrates
Invertebrates
The Sky Above Us (sun, moon, stars)
Our Earth (recycle, ecosystems)
How it Works (push/pull, solid/liquid, magnets, materials)

MY BACKPACK APP

Mental Math
Read-Alongs
Traditional Tales
Sing-Along Songs
Nursery Rhymes



READING HOMELINK NEWSLETTERS

Alphabet Knowledge Comprehension and Vocabulary

Sum Up: Remember Order
Sum Up: Remember Details
Peek at the Story
Guess and Check
Connect to Me
Build Knowledge

Readiness Skills Letters

Naming parts of the body
First, Next, Last
One-to-One correspondence
Opposites
Look at Details (identify same and different)

Phonological Awareness Letters

What is Rhyming?
Which Words Rhyme?
Sentences Are Made Up of Words
Making Compound Words
Breaking Compound Words
What Is a Syllable?
Put Syllables Together to Make Words
Break Words into Syllables
The First Sound in a Word
Words with the Same First Sound
Making Words from First Sounds and the Rest



SING A RHYME SONGS & BOOKS

The Apple Tree; Bluebird; Pat-a-cake; Hey, Diddle, Diddle; One Elephant Went Out to Play; The Farmer in the Dell; Ten Little Goldfish; All the Pretty Little Horses; Mother, Mother, I Am Ill; Jack and Jill; Three Little Kittens; Mary Had a Little Lamb; Little Miss Muffet; I Touch My Nose Like This; Polly, Put the Kettle On; This Little Piggy; Quack, Quack, Quack; Rock-a-Bye Baby; Itsy Bitsy Spider; Tortillas, Tortillas; The Bus; My Valentine; Wee Willie Winkie; 1, 2, Buckle My Shoe; Yankee Doodle; The Zulu Warrior

READ WITH ME BOOKS

Andy's Adventure; Baby's Birthday; At Camp; I Go...; Eleven Elephants; Five; Go, Grasshopper; Hair; Who Has an Itch?; Jumbled; Here, Kitty, Kitty; Long Lewie; Magnifying Glass; New; Opposites; Pairs; The Quiet Book; Rascal's Rotten Day; Six Silly Sailors; Together; Under; Family Vacation; Watch the Woolly Worm; Rex Is in a Fix; Yummy; The Zebra

ABC SONGS

Capital Letters

Fish, Jungle, Pirate, Red Riding Hood, Factory, Picnic, Magician, Airplane, Fireworks, Fairy

Mixed Case Letters

Jazz, Magic

Lowercase Letters

Flowers, Factory, Fish, Jungle, Picnic, Red Riding Hood

MATH BOOKS

One Day on the Farm, Two Feet, Look for Three, Four Fine Friends, Grandpa's Great Athlete: A Book About 5, Hide and Seek Six, Just Seven, Eight at the Lake, 9 Cat Night, Ten for My Machine, The Search for Eleven, The Tasty Number Twelve, Thirteen in My Garden, Fourteen Camel Caravan, Fifteen on a Spring Day, Dinner for Sixteen, The Seventeen Machine, Eighteen Carrot Stew, Nineteen Around the World, Twenty Clay Children

NUMBER SONGS

Count to 31, Hotel 100, Poor Wandering 1; Snowy Twos Day; 1, 2, 3; 4 in the Jungle; Give Me 5; Suzy Ladybug; 7 Train; 8 Octopus Legs; Highway 9; 10 Astronauts; When I Saw 11; I Love the Number 12; 13 Clues; 14 Camels; Fun 15; 16 Ants; Counting to 17; 18 Carrot Stew; 19 Around the World; 20 Fingers and Toes

COUNTING SONGS

Asian Counting, Marching Band Counting, Flower Counting, Country Counting, Dixieland Counting, Funky Counting, Reggae Counting, Salsa Counting, Techno Counting, Bagpipe Counting, Counting on the Mountain

SCIENCE BOOKS

I Want to Be a Scientist Like Jane Goodall, Follow the Apples!, I Want to Be a Scientist Like George Washington Carver, Guess What I Am, Where in the World Would You Go Today?, Star Pictures, I Wish I Had Ears Like a Bat, Creepy Crawlers

EXECUTIVE FUNCTION VIDEOS

My Name Is Squirrel, Come Inside, Soup's On, Musical Mayhem, Perfect Present, Do I Have To?, It's Not Fair!, Party Time, Squirrel's Sketches, Mama's Melody, Baby's Ballet, Papa's Play, Where's Papa?, Lost and Found, Boo Hoo Baby, Find Me!, Clubhouse, Marmot Basket, Pretend Play

Family Photo Fun

Dinner Time, Broken Lamp, and The Picnic

I Can Calm Down

Lost Dinosaur, Baby's Blocks, Papa Hurts His Thumb, Squirrel Blocks, Baby Wants Berries, Lost Keys, Noisy Children, and Broken Vase

