WATERFORD READING

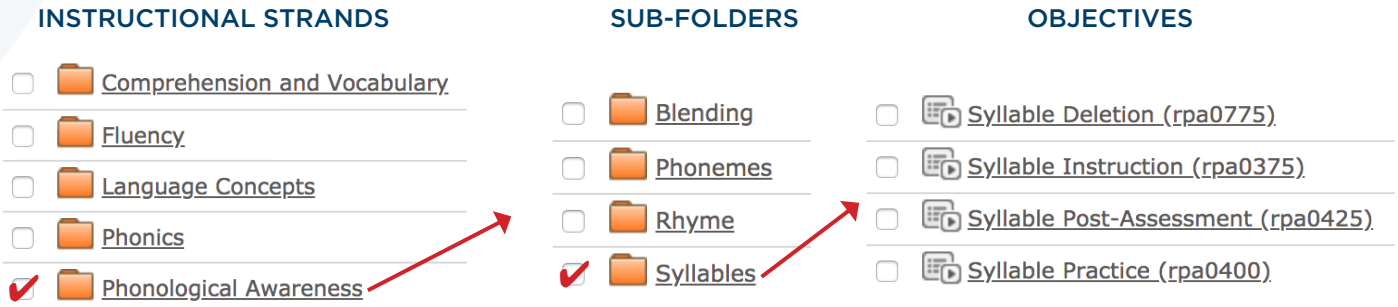
Playlists Designed to Help Differentiate Instruction

Waterford Reading™ playlists are designed to help teachers differentiate instruction to meet the needs of all students.

Available through Classroom Advantage™, 1,274 unique playlists correspond directly to Waterford Reading objectives and can be used with a **whole class**, a **small group**, or an **individual student**. Waterford Reading playlists support Tier 1 **Instruction**, Tier 2 **Remediation**, and Tier 3 **Intervention**.

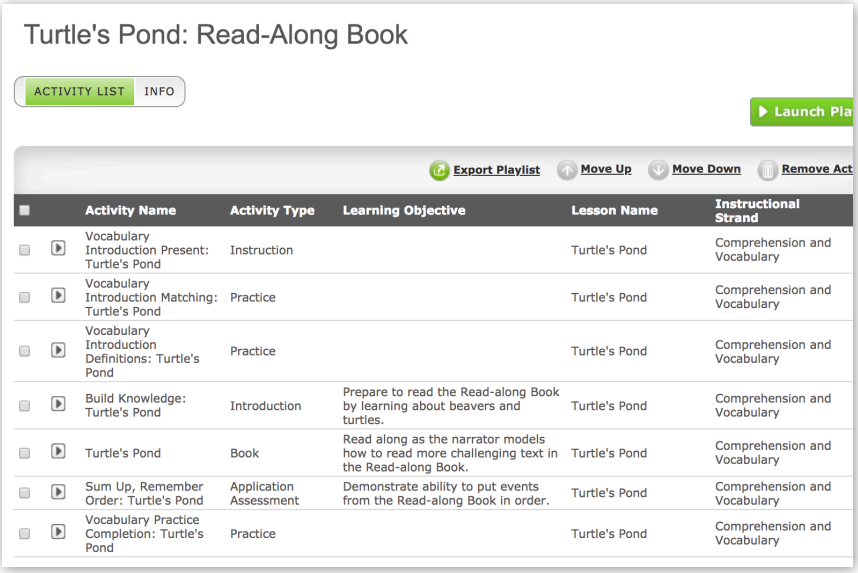
PLAYLIST ORGANIZATION

Waterford Reading playlists are organized in the **Waterford Manager** the same way the **sequence** is organized—by instructional strands, sub-folders, and objectives.



WHOLE CLASS: TIER 1

Teachers can choose playlists to **support a unit of study**. For example, the playlist for *Turtle's Pond: A Seneca Folktale* could be used in conjunction with a unit about Native Americans. This playlist includes vocabulary and comprehension instruction that surround the book.



Turtle's Pond: Read-Along Book

ACTIVITY LIST | INFO

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Export Playlist | Move Up | Move Down | Remove Act

Activity Name	Activity Type	Learning Objective	Lesson Name	Instructional Strand
Vocabulary Introduction Present: Turtle's Pond	Instruction		Turtle's Pond	Comprehension and Vocabulary
Vocabulary Introduction Matching: Turtle's Pond	Practice		Turtle's Pond	Comprehension and Vocabulary
Vocabulary Introduction Definitions: Turtle's Pond	Practice		Turtle's Pond	Comprehension and Vocabulary
Build Knowledge: Turtle's Pond	Introduction	Prepare to read the Read-along Book by learning about beavers and turtles.	Turtle's Pond	Comprehension and Vocabulary
Turtle's Pond	Book	Read along as the narrator models how to read more challenging text in the Read-along Book.	Turtle's Pond	Comprehension and Vocabulary
Sum Up, Remember Order: Turtle's Pond	Application Assessment	Demonstrate ability to put events from the Read-along Book in order.	Turtle's Pond	Comprehension and Vocabulary
Vocabulary Practice Completion: Turtle's Pond	Practice		Turtle's Pond	Comprehension and Vocabulary

To find the playlists, follow these steps:

1. Log in to the Waterford Manager at https://manager.waterford.org/
2. Click **Curriculum** and then **Waterford ERP Playlists**.
3. Enter your search terms in the search box. In this case, search for ***Turtle's Pond***.

Waterford

SMALL GROUP: TIER 2

Playlists can be used to **address skill deficits** for a small group of students. For example, phonemic awareness skills are a necessary foundation for subsequent reading instruction. The playlists below could be used for small-group remediation in order to fill those gaps.

- [ ] Comprehension and Vocabulary
- [ ] Fluency
- [ ] Language Concepts
- [ ] Phonics
- [x] Phonological Awareness
- [ ] Blending
- [x] Phonemes
- [ ] Rhyme
- [ ] Syllables
- [ ] Phoneme Addition (rpa0900)
- [ ] Phoneme Deletion (rpa0875)
- [ ] Phoneme Substitution Assessment (rpa0925)
- [ ] Phoneme Substitution Practice (rpa0850)
- [ ] Phoneme Manipulation (rpa0550)
- [ ] Phoneme Position Instruction (rpa0825)
- [ ] Phoneme Segmentation Post-Assessment (rpa0975)
- [ ] Phoneme Segmentation Practice (rpa0950)
- [ ] Final Sound (rpa0800)
- [ ] Initial Sound Instruction (rpa0575)
- [ ] Initial Sound Post-Assessment (rpa0750)
- [ ] Initial Sound Practice (rpa0625)

INDIVIDUAL: TIER 3

Waterford Reading playlists provide targeted instruction when **intensive intervention** is needed. The Areas of Difficulty Report can point teachers to the playlists that would be most effective for an individual student. The result is one-on-one interactive instruction that supports student learning.

During this date range, the student encountered the following objectives:

Phonics - Decoding — Average Score: 40%

Skill Name	Learning Objective	Lesson/Objective	Attempts	Last Attempt	Last Score
Blending Decodable Words	Demonstrate ability to blend letter sounds to read words using the word pattern: -an.	Pattern Postassessment: -an	1	05 Aug 2018	40% ✗
	Demonstrate initial ability to blend letter sounds to read words using the word pattern: -an.	-an: Word Pattern	1	05 Aug 2018	0% ✗
Reading Decodable Books	Identify words from the decodable book Nan and the Ham, and then read the book.	Nan and the Ham	1		

Phonics - Letters and Letter Sounds

Skill Name	Learning Objective	Lesson/Objective	Attempts
Letter Sound Identification	Identify which letter makes the /b/ letter sound.	/b/	1

Phonics - Power Words

Skill Name	Learning Objective	Lesson/Objective	Attempts		
Power Words Reading and Spelling	Demonstrate ability to read and identify the Power Word (sight word): in.	Power Word Postassessment: In	1		
	Demonstrate ability to read and identify the Power Word (sight word): see.	Power Word Postassessment: See	1	28 Jul 2018	60% ✗

-an: Word Pattern

ACTIVITY LIST | INFO

Export Playlist | Move Up | Move Down

Activity Name	Activity Type	Learning Objective	Lesson Name	Instruction Strand
Blend Decodable Words Practice: -an	Practice	Understand how to blend letter sounds to read words using the word pattern -an.	Pattern -an	Phonics
Nan and the Ham	Introduction	Place words from the decodable book Nan and the Ham in the correct order, and then read the book along with the reader.	Nan and the Ham	Phonics
Blend Decodable Words Assessment: -an	Application Assessment	Demonstrate ability to identify words that use the word pattern: -an.	Pattern -an	Phonics

Playlist names match Lesson names. This makes it simple to find the right playlists for your students. Just search by Lesson name!