With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.

**My Super Sticky Sandwich and Lumpy Mush**

*Read the books My Super Sticky Sandwich and Lumpy Mush to students. Follow up with a discussion to compare and contrast the two texts to build comprehension.*

**COMPARE AND CONTRAST**

After reading the two stories, model the following comprehension strategy.

The characters in *My Super Sticky Sandwich* and *Lumpy Mush* both have a problem.

- How are their problems similar?
- How are they different?
- How do the characters each solve their problems?

- What are some other similarities between the two stories?
- What are some other differences between the two stories?

**STUDENT SUPPORT/EXTENSION**

- Talk about what the words *compare* and *contrast* mean. Connect them to the words same/similar and different. Compare and contrast two items in the classroom or two students.

- Use a Venn Diagram to compare and contrast the two texts.

**MATERIALS**

- My Super Sticky Sandwich
- Lumpy Mush
Compare and Contrast

PRE-READING

Lost Socks and Play Ball
Read the books Lost Socks and Play Ball to students. Follow up with a discussion to compare and contrast the two texts to build comprehension.

COMPARE AND CONTRAST
After reading the two stories, model the following comprehension strategy.

• In Lost Socks and Play Ball, something is lost. What is lost in each book?
• What happens to the lost items?

In both books, some things happen that are real and some that are not real.

• What happens that is real in each book?
• What happens that is not real?
• How can you tell if something is real or not real?

• How are the books Lost Socks and Play Ball similar?
• How are they different?

STUDENT SUPPORT/EXTENSION
• Talk about what the words compare and contrast mean. Connect them to the words same/similar and different. Compare and contrast two items in the classroom or two students.

• Use a Venn Diagram to compare and contrast the two texts.
Compare and Contrast

PRE-READING

At Camp and Family Vacation

Read the books At Camp and Family Vacation to students. Follow up with a discussion to compare and contrast the two texts to build comprehension.

COMPARE AND CONTRAST

After reading the two stories, model the following comprehension strategy.

• How are the stories At Camp and Family Vacation similar?

• How are they different?

STUDENT SUPPORT/EXTENSION

• Talk about what the words compare and contrast mean. Connect them to the words same/similar and different. Compare and contrast two items in the classroom or two students.

• Use a Venn Diagram to compare and contrast the two texts.

MATERIALS

• At Camp
• Family Vacation