Follow words from left to right, top to bottom, and page by page.

**Print Directionality**

*Objective:* Understand that text is read from left to right and from top to bottom.

**Read and Point**

• *Any book or text*

Read a book aloud to your class and point to the words so students can see that you are reading them left to right and top to bottom. For variety, pretend you are confused and go the wrong direction, letting students correct your mistakes.

**Top and Bottom**

• *Paper and pencils or art supplies*

Draw an animal on a piece of paper. Cut the paper in half so one half has the top of the animal and the other half has the bottom. Help students reassemble the animal, referring to each part as the top or the bottom. You can also purchase books that have similar cut-up pictures for students to mix and match.

**Left–Right Patterns**

• *Various types of apples*

Have students make a pattern with different colors of apples (such as two golden delicious, then one red delicious, and so on). Help them build the pattern from left to right.

**Letter Puppet Activity**

• *Andy Apple puppet (see p. 2)*

Ask students to put Andy Apple on the left hand, on the right hand, at the top of a book or page, and at the bottom of a book or page. (Everyone can take a turn following your directions.) Have Andy point out that we read from left to right and from top to bottom.

**Making the Puppets**

• *Paper lunch sack*

• *Patterns for puppet head, mouth, and arms*

• *Crayons or markers*

• *Scissors*

• *Glue*

Color and cut out the head, mouth, and arms for the puppet. You may wish to copy the patterns onto a heavier paper such as cardstock to make them more durable. Glue the head onto the bottom of the paper sack. Glue the mouth under the head in the fold. Glue the arms or wings on the inside of the side folds so that they come out directly behind the puppet body. Write or glue the puppet letter on the body. If the students are making the puppets, have each student write the letter on his own puppet.