

Count, pronounce, blend, and segment syllables in spoken words.

Segmenting Syllables

Name Chant

Tell students they are going to discover that their names all have a different beat. Help them recognize the number of syllables in their names by repeating this little chant:

Teacher: Fiddledee doo, fiddledee dee,
Can you say your name for me?
My name is _____. (Say your name.)
_____ (Repeat your name.)
Let's say my name.

Everyone: _____ (All repeat your name.)

Teacher: Now let's clap my name.
_____ (Say your name while clapping each syllable.)
Do it with me.

Everyone: _____ (Say your name while clapping each syllable.)

Teacher: (Turn to a student.)
Fiddledee doo, fiddledee dee,
Can you say your name for me?

Student: My name is _____.

Teacher: _____ (Repeat the student's name.)
Let's all say your name.

Everyone: _____ (Repeat the student's name.)

Teacher: Now let's clap your name.

And so on. Begin in unison, selecting the student's name to clap until students get the general idea. Then allow each student to choose the next student, ask her name, repeat the name, and clap the name. For variety, have students replace the clapping with stomping their feet or snapping their fingers.

Magic Carpet

Required Materials:

- *Blanket*

Tell students that by using their imaginations they can fly anywhere on a magic carpet. Have them sit on a blanket or rug (their magic carpet). Invite each student to think of a place to visit. Give some examples, such as a favorite amusement park, restaurant, or country. Then begin each "trip" with this chant:

Teacher: Magic Carpet, Magic Carpet,
Take us away.
Where shall we go for a very fun day?
Where do you want to go today, _____?
(Choose a student.)

Student: _____. (Student names a place.)

Teacher: Let's make a wish.

Everyone: Magic Carpet, Magic Carpet,
Take us away.
We want to go to _____ today. (Repeat the place name.)

Teacher: Get ready. Let's clap _____.
(Name the chosen place while clapping once for each syllable. For example, say "Af-ri-ca" and clap three times.)

Students: _____.
(Repeat the place name while clapping the syllables as before.)

Teacher: Off we go! (Shake the blanket.)