

Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

Spelling by Sound Activity

Write one of the following word patterns on the board. Ask students to write all the words they can come up with for that word pattern.

Students can work in pairs. The student or students who come up with the most words wins.

Repeat with additional word patterns.

-am	-in
-at	-id
-ap	-ip
-an	-un
-ad	-up
-op	-en
-ot	-et