

Blend and segment onsets and rimes of single-syllable spoken words.

Blending: Onset-Rime 1

Guess Who

Say a student's name in a segmented fashion, breaking the name into its onset (the first sound) and rime (the rest of the name). For example, Bob would become /b/ and /ob/. Rachel would become /r/ and /āchel/. Stacey would become /st/ and /āse/. Invite students to call out their classmate's name as soon as they recognize it.

Blending Pictures

Materials Required

- Paper
- Pencils

Give each student a small piece of paper. Tell the group that you are going to say some letter sounds. They need to listen carefully to each of the sounds and see if they can blend them to make a word. Then say a word, breaking it into onset and rime. For example, you would say /m/ and /at/ for *mat*. When students think they know the word, they should draw a picture of it on their papers. Count to three, and have students hold up their pictures and say the blended word. Write the word on the blackboard and blend it together.

Blending Password (Variation)

You might also play this game as students' "ticket" to leave the classroom for recess or lunch. In this case, you break the word into onset and rime and students say it rather than draw it. For example, you say "/fr/ . . /og/" and students tell you the password *frog*.

Blend-o

Materials Required

- *Sound Sense Bingo Cards* (see pages 3–12)
- *Blend-o Word List* (see below)
- *Bingo markers or small objects* (e.g., pennies, paper clips)

This activity should be played in a small group of no more than eight. Pass out the Sound Sense Bingo Cards. As you name the picture to be covered up with a marker, segment the word into onset and rime. For example, for the picture of a dog, you would say /d/ and then /og/. Students should then blend the two segments to form the real word. When students blend four words in a row, they yell out "Blend-o!"

Note: For pictures that begin with blends or consonant clusters, be sure to keep the blend intact. For example, for the picture of a snake, you would say /sn/ and then /āk/.

Blend-o Word List:

Word	How to Say It	Word	How to Say It
beet	/b/ . . /ēt/	bone	/b/ . . /ōn/
bug	/b/ . . /ug/	cake	/k/ . . /āk/
can	/k/ . . /an/	cane	/k/ . . /ān/
cat	/k/ . . /at/	cone	/k/ . . /ōn/
dice	/d/ . . /īs/	dog	/d/ . . /og/
fan	/f/ . . /an/	fin	/f/ . . /in/
five	/f/ . . /īv/	hat	/h/ . . /at/
hen	/h/ . . /en/	hive	/h/ . . /īv/
hose	/h/ . . /ōz/	hut	/h/ . . /ut/
mice	/m/ . . /īs/	moon	/m/ . . /ōōn/
mop	/m/ . . /op/	net	/n/ . . /et/
nose	/n/ . . /ōz/	nut	/n/ . . /ut/
pen	/p/ . . /en/	pig	/p/ . . /ig/
pin	/p/ . . /in/	plane	/pl/ . . /ān/
rake	/r/ . . /āk/	rope	/r/ . . /ōp/
rug	/r/ . . /ug/	snake	/sn/ . . /āk/
soap	/s/ . . /ōp/	spoon	/sp/ . . /ōōn/
stop	/st/ . . /op/	ten	/t/ . . /en/
top	/t/ . . /op/	wig	/w/ . . /ig/

Blending: Onset-Rime 2

Fix the Puppet

Materials Required

- *A puppet*
- *Any story*

Tell a story with the aid of a puppet. Occasionally, have the puppet get “stuck” on a word and say it broken into onset and rime. Students must blend the sounds together and identify the word before the story can continue. For example, the puppet might say, “Once upon a time, there were three little /p/. . . /igs/.” Students would have to say “pigs” before the puppet can continue.

Which Picture?

Materials Required

- *Sound Sense Playing Cards (see pages 13–22)*

Show three Sound Sense Playing Cards that illustrate words made up of three phonemes. Tell students that you are going to say the word for one of the pictures in a special way: broken into two parts. They must blend or “push” the sounds together to figure out the word and then choose the correct picture.

For example, you might display the cards for *fig*, *fan*, and *dog* and then say the onset and rime for *fig*. (Say the first sound in the word, /f/. Pause for a moment, and then say the rest of the word, /ig/.) Ideally, two of the three pictures should begin with the same sound so that students must listen to each subsequent sound in order to identify the picture.

Sound Sense Bingo Cards

Materials Required

- *Sound Sense Bingo Cards (pages 3-12)*

You can use the Sound Sense Bingo Cards to play several types of phonological games. For ideas, search for Waterford activities for other Common Core Standards related to phonological awareness.

The Bingo Cards provided here will be most useful if you first copy them onto a heavier paper such as cardstock. The cards can also be colored and laminated. In order to use the correct word for each picture, you should refer to the Bingo Card Word List (pages 4-5) each time you play with the Sound Sense Bingo Cards.

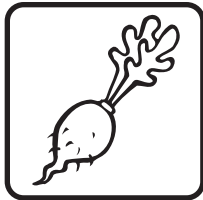
Sound Sense Playing Cards

Materials Required

- *Sound Sense Playing Cards (pages 13-22)*

You can use the Sound Sense Playing Cards in several phonological games. Nineteen groups of three rhyming words make up the set of Playing Cards.

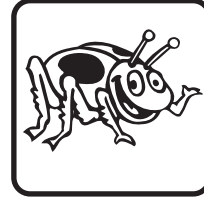
The Sound Sense Playing Cards provided here will be most useful if you first copy them onto a heavier paper such as card stock. The cards can also be colored and laminated. An illustrated Playing Card Word List is listed on pages 14-15 for your reference.



beet



bone



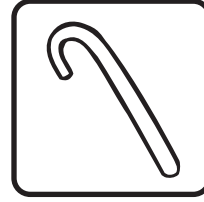
bug



cake



can



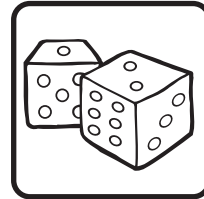
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cat



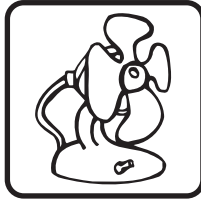
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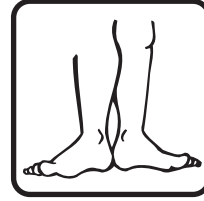
dice



dog



fan



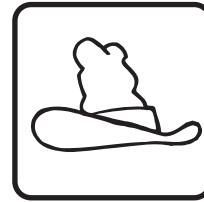
feet



fin



five



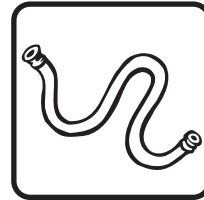
hat



hen



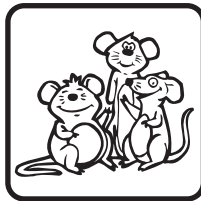
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hose



hut



mice



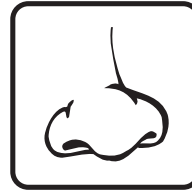
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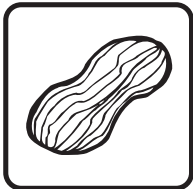
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net



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nut



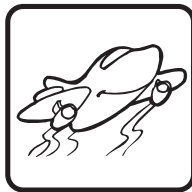
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pig



pin



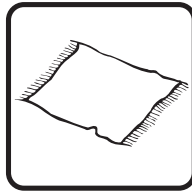
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rake



rope



rug



sheet



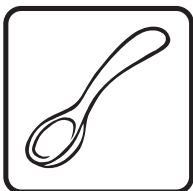
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soap



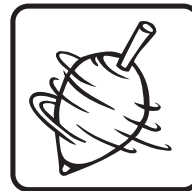
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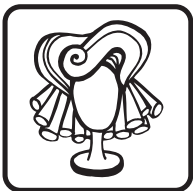
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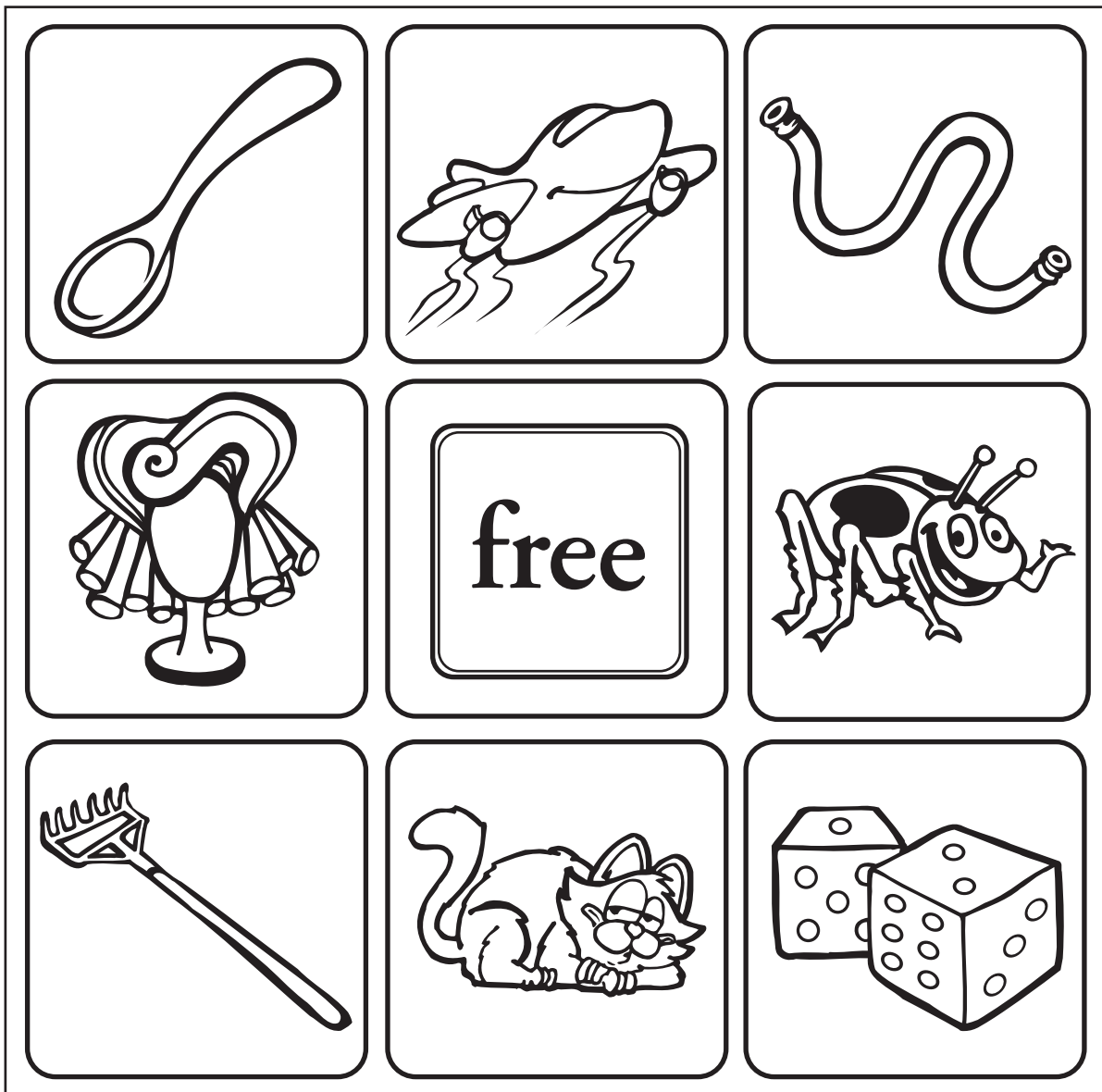
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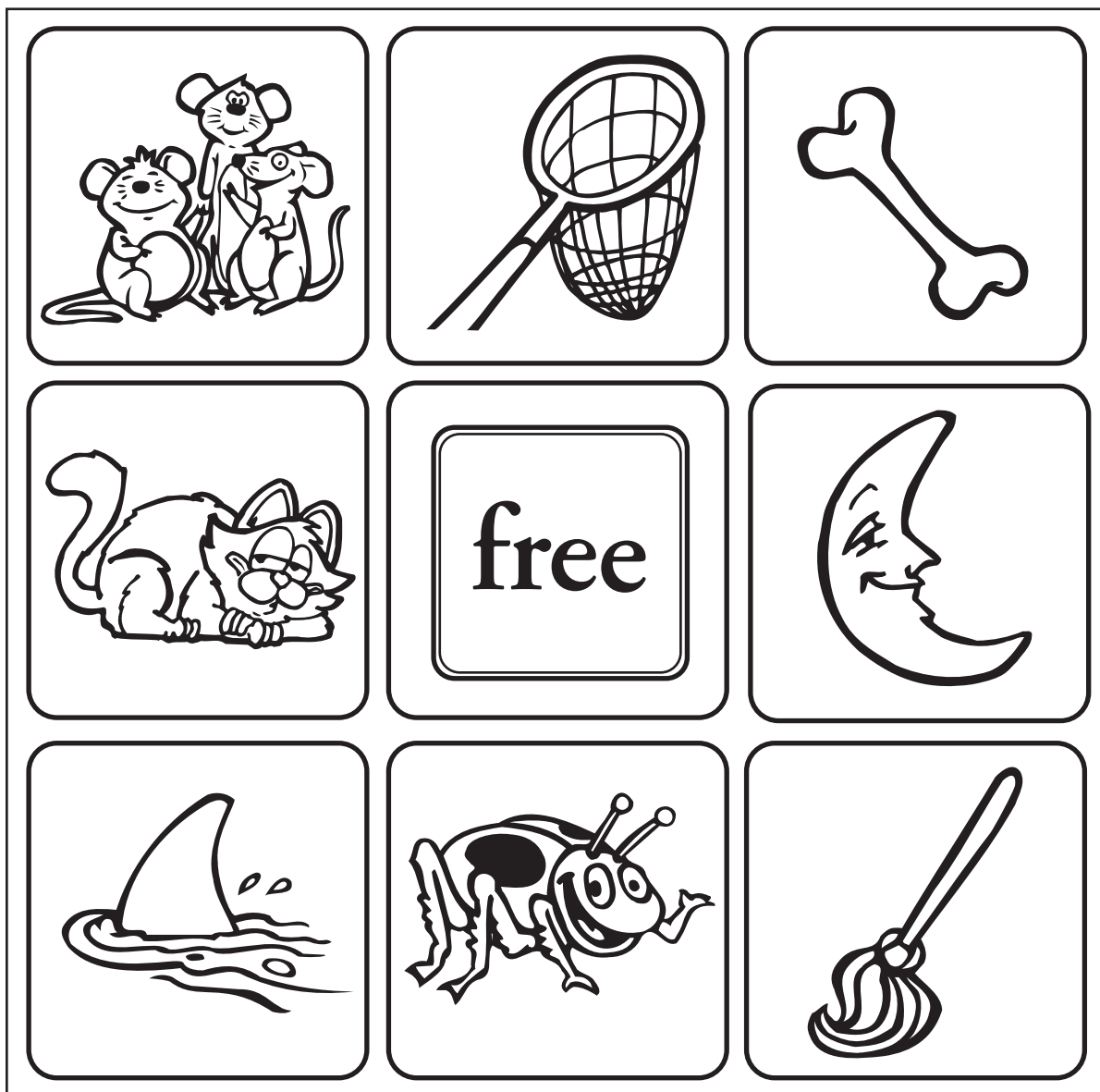


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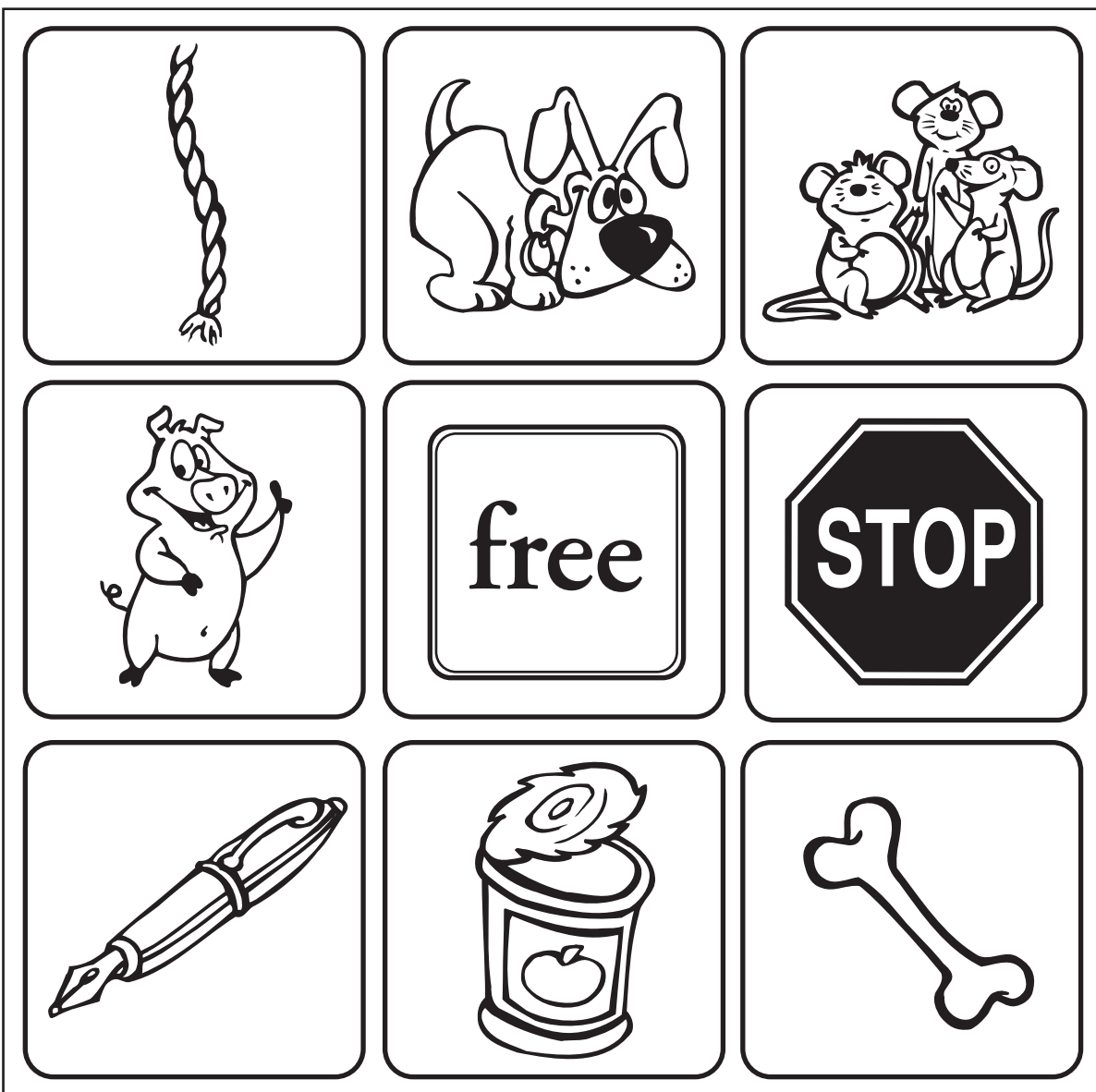


wig



















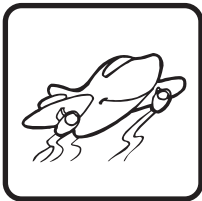
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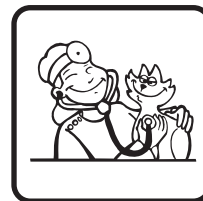
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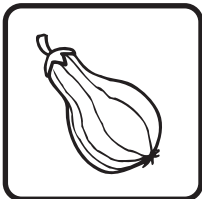
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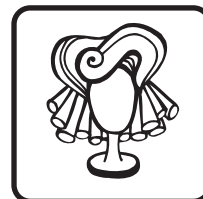
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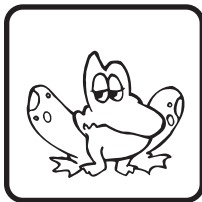
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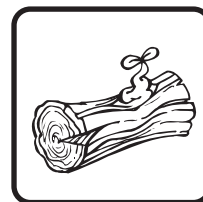
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dog



frog



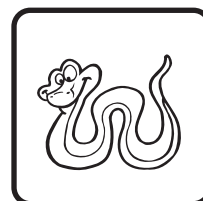
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cake



rake



snake



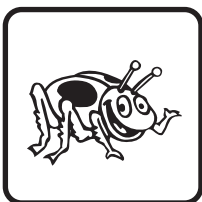
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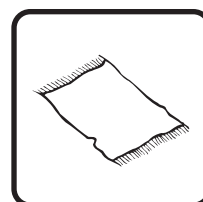
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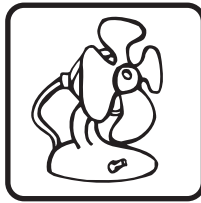
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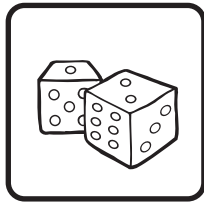
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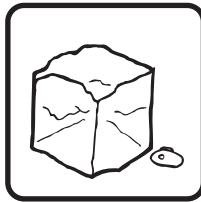
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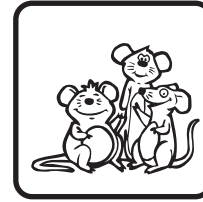
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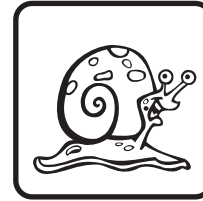
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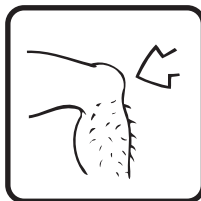
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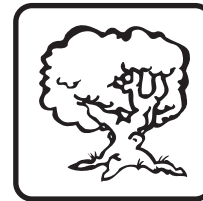
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knee



tree



mad



pad



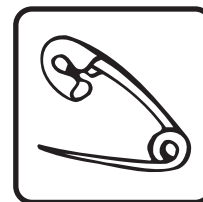
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pin



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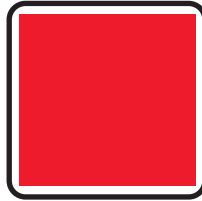
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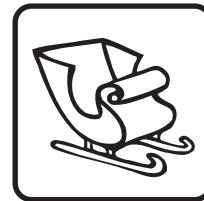
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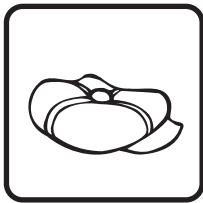
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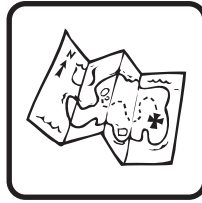
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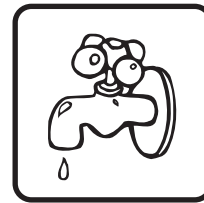
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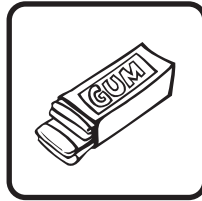
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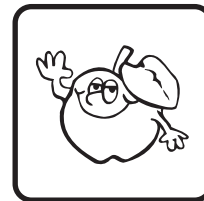
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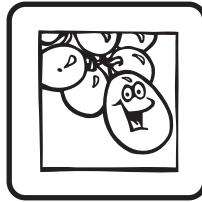
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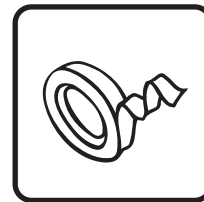
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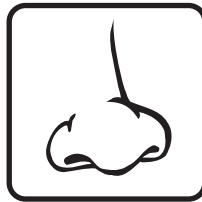
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tape



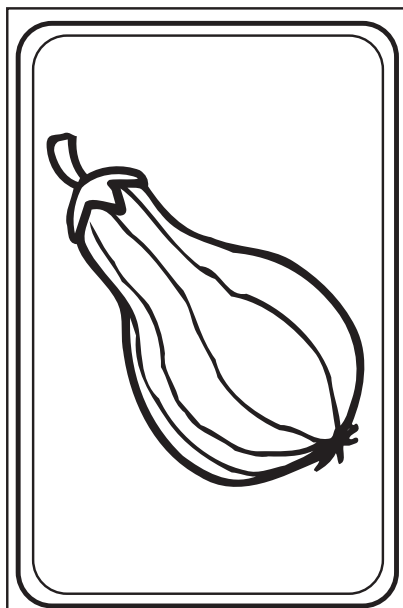
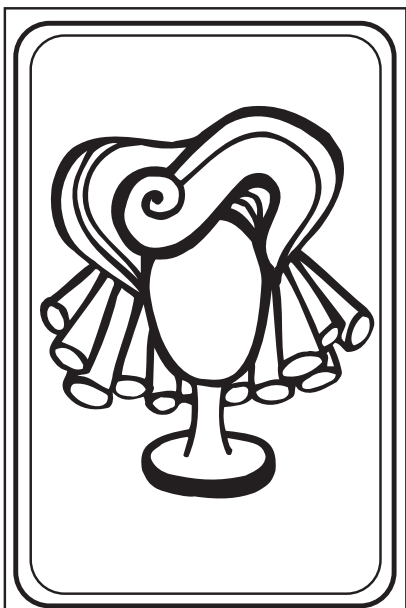
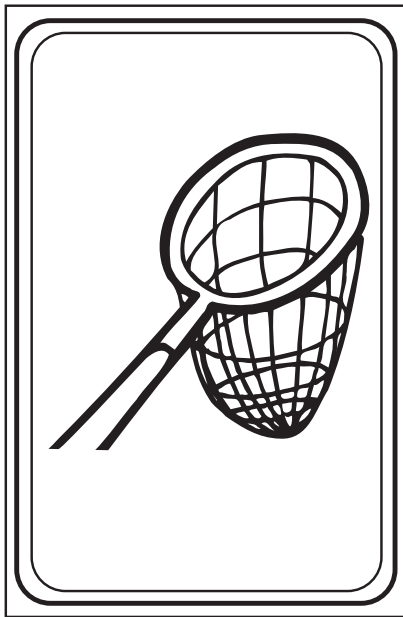
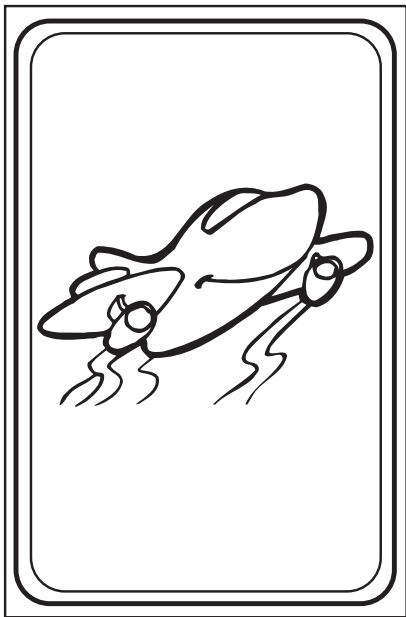
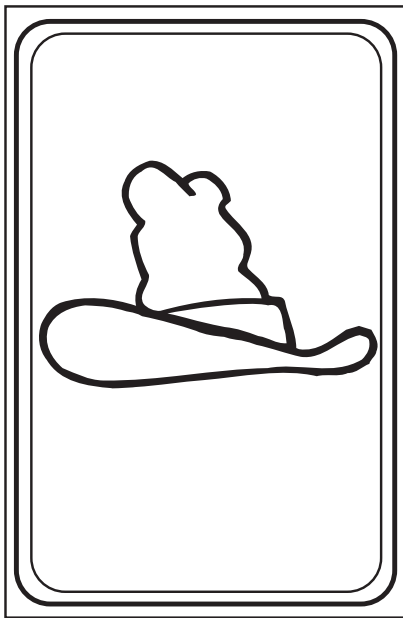
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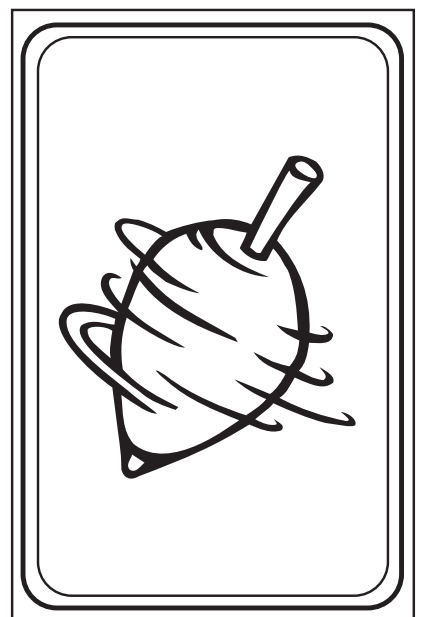
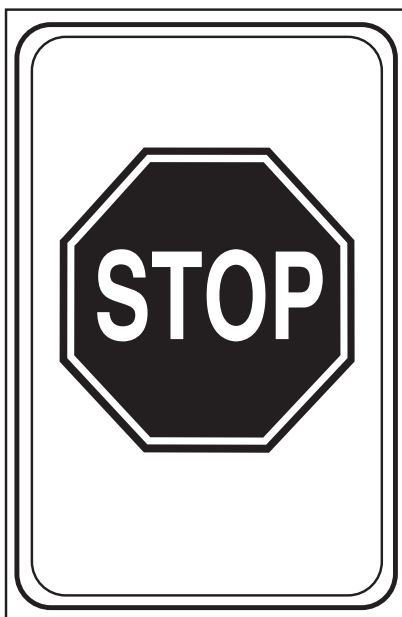
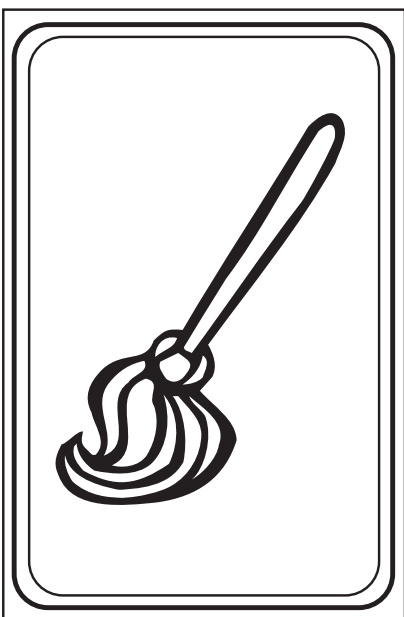
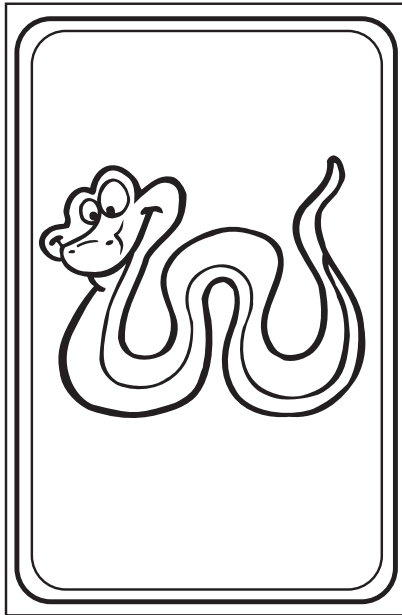
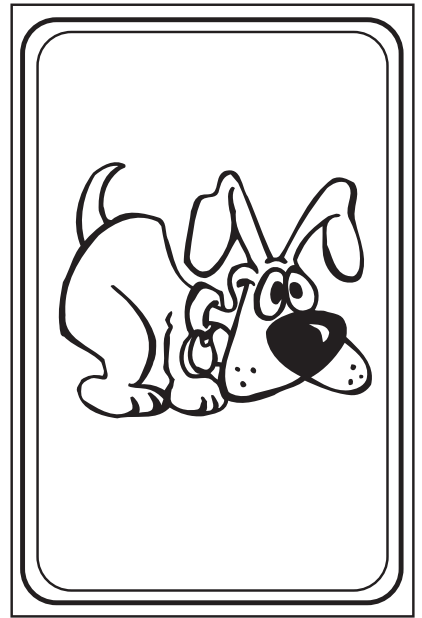
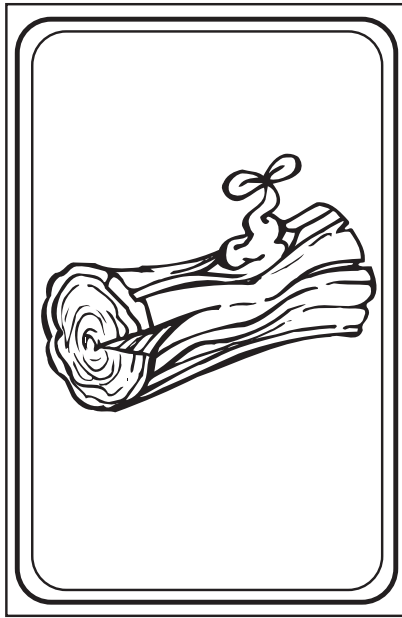
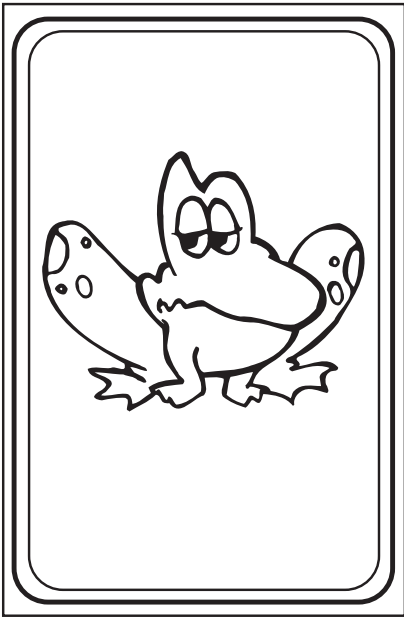


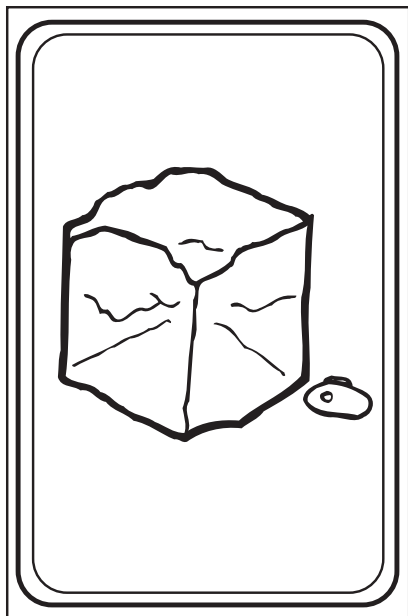
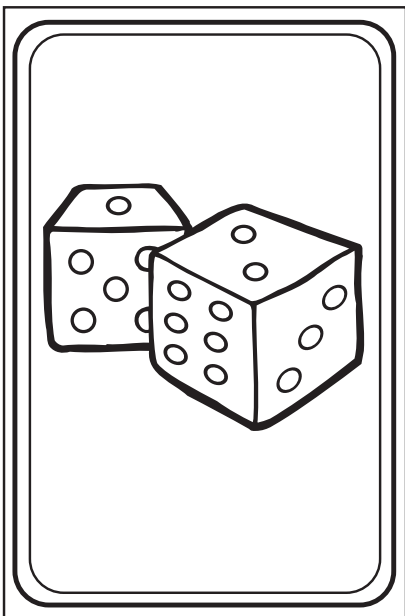
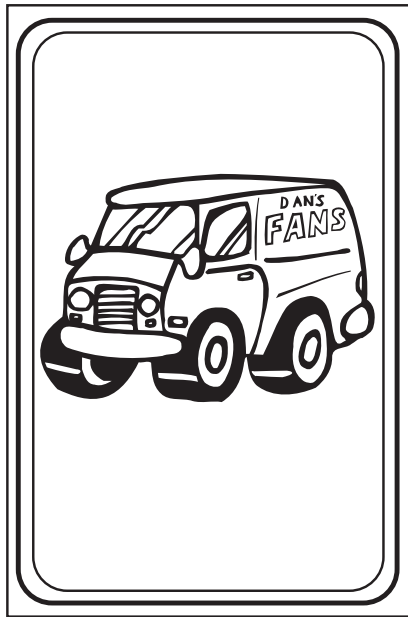
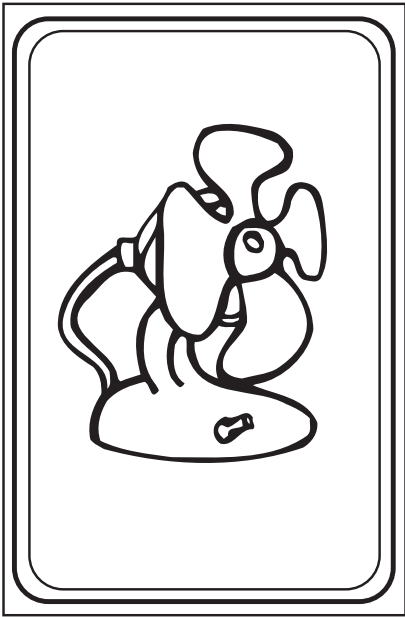
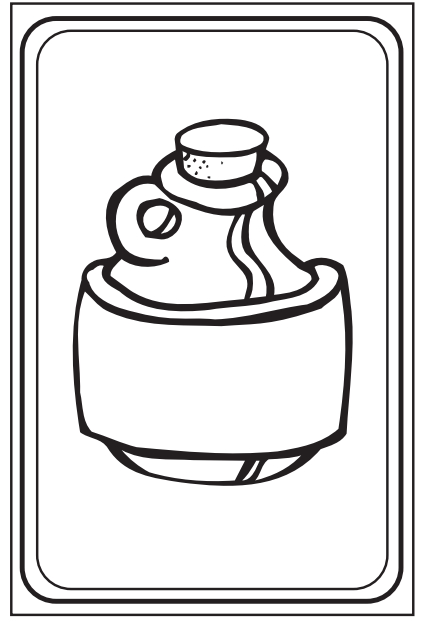
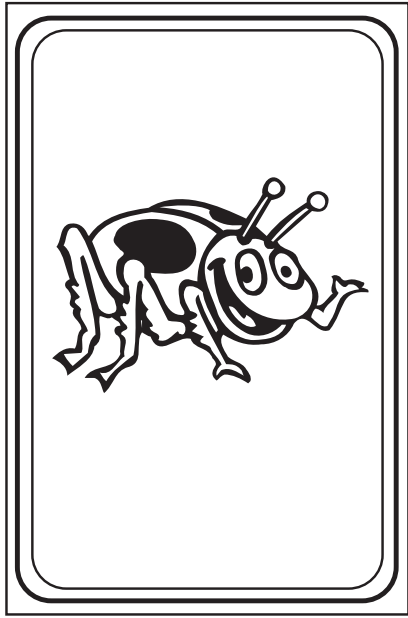
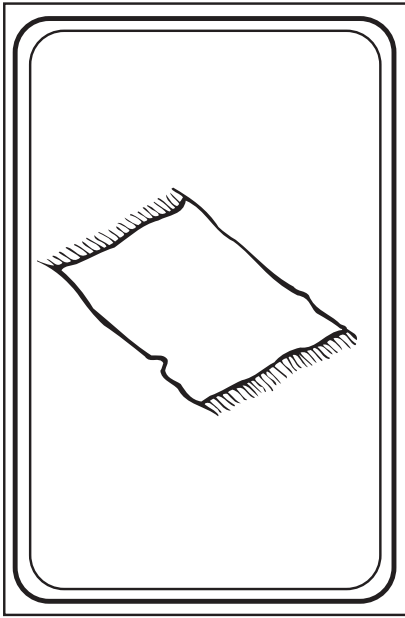
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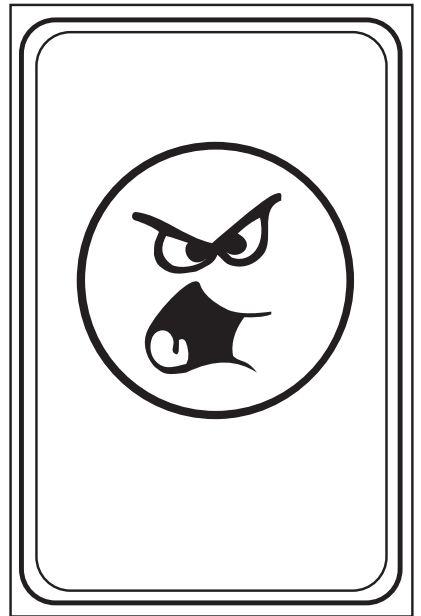
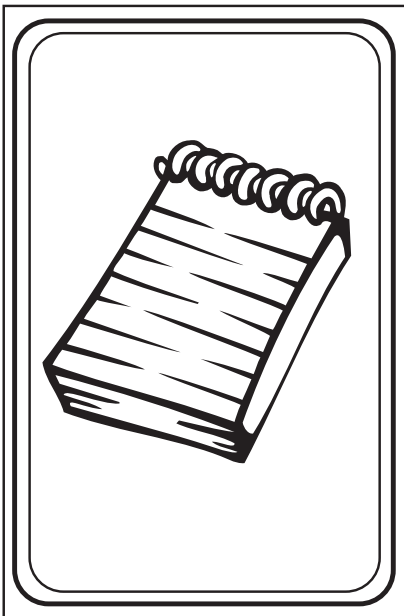
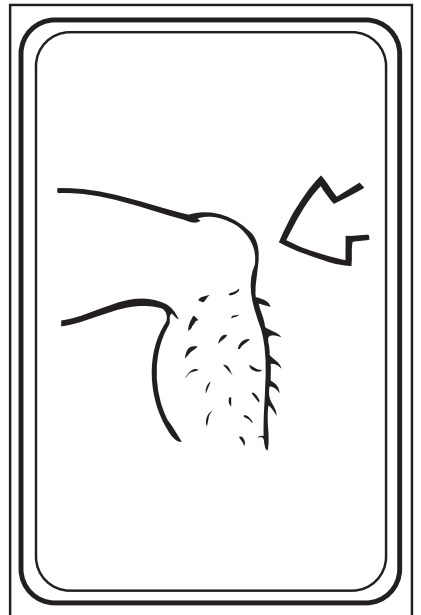
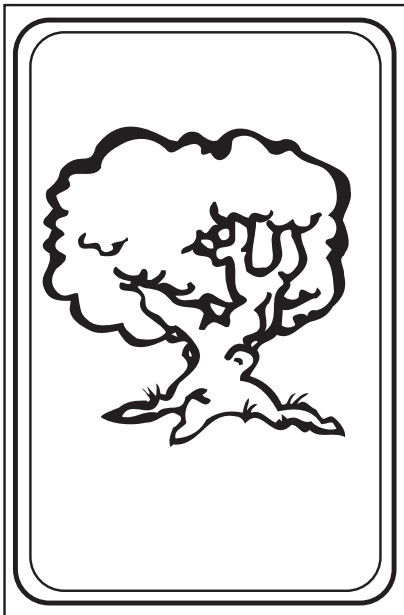
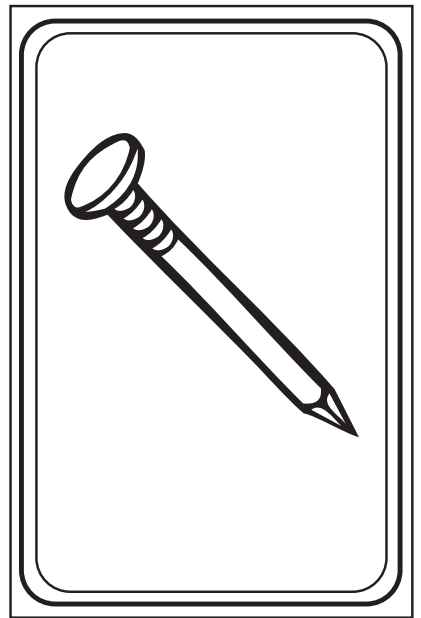


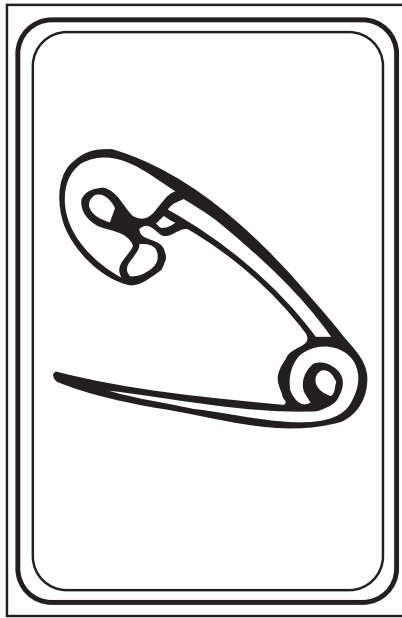
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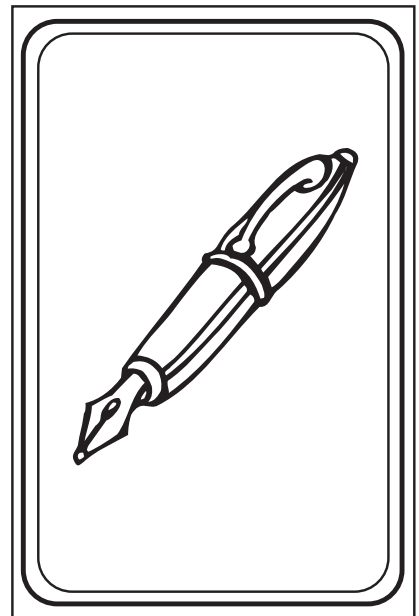
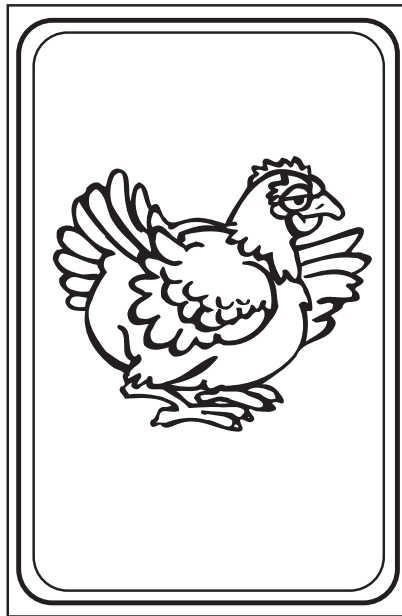








10



RED

