With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.

Andy’s Adventures

In this section you will read Andy’s Adventures to students and follow up with a discussion to build comprehension.

Author and Illustrator

Model the following comprehension strategy.

Who knows the word author? What does an author do? That’s right, the author writes the story.

Who knows the word illustrator? That’s right--an illustrator creates the pictures for the story. The pictures help tell the story.

Who can tell me the author for this book?

Who can tell me the illustrator for this book?

Can you show me the part of the book done by the author?

Can you show me the part of the book done by the illustrator?

Note: All Waterford student books referenced in this document are available from your Waterford Manager login. Select Curriculum and search by book title. Books are available in an online version in the Activities tab and a PDF version in the Teacher Materials tab.
Rex Is in a Fix

In this section you will read *Rex Is in a Fix* to students and follow up with a discussion to build comprehension.

**Author and Illustrator**

*Model the following comprehension strategy.*

Who knows the word author? What does an author do?
That’s right, the author writes the story.
Who knows the word illustrator?
That’s right--an illustrator creates the pictures for the story.
The pictures help tell the story.
Who can tell me the author for this book?
Who can tell me the illustrator for this book?
Can you show me the part of the book done by the author?
Can you show me the part of the book done by the illustrator?
Little Monkey

In this section you will read *Little Monkey* to students and follow up with a discussion to build comprehension.

Author and Illustrator

*Model the following comprehension strategy.*

Who knows the word author? What does an author do? That’s right, the author writes the story.

Who knows the word illustrator? That’s right--an illustrator creates the pictures for the story. The pictures help tell the story.

Who can tell me the author for this book? Who can tell me the illustrator for this book? Can you show me the part of the book done by the author? Can you show me the part of the book done by the illustrator?

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Fox and Antelope were walking through the grass. “I am taller than you, Fox,” Antelope said. “I can see much farther than you can.” Fox went away feeling sad.

Along came Elephant. “I am taller than you, Antelope,” Elephant said. “I can see much farther than you can.” Antelope went away feeling sad.

Along came Giraffe. “I am taller than you, Elephant,” Giraffe said. “I can see much farther than you can.” Elephant went away feeling sad.

Along came Little Monkey walking on the ground with a yellow banana.
“Look at Little Monkey,” laughed Antelope. “He is much shorter than I am. I can see much farther than he can.”

“Look at Little Monkey,” laughed Elephant. “He is much, much shorter than I am. I can see much, much farther than he can.”

“Look at Little Monkey,” laughed Giraffe. “He is much, much, MUCH shorter than I am. I can see much, much, MUCH farther than he can.”

Little Monkey finished his banana, but he was still hungry. All the bananas were high up in a tree. Little Monkey began to climb.

Little Monkey climbed still higher in the tree. “Oh-oh,” said Elephant, “now Little Monkey is taller than I am.”

Little Monkey climbed even higher in the tree. “Oh-oh,” said Giraffe, “now Little Monkey is even taller than I am.”

Little Monkey looked down at Fox, Antelope, Elephant, and Giraffe. Then he picked another banana and didn’t say a word.

The End