Think and Write Activity

Use books from a number of favorite authors as a springboard for a shared research and writing project. Allow students to explore books by favorite authors over a number of days prior to this writing activity.

Use the dialogue below to guide students through a shared writing activity where they will learn to express an opinion about an author or book series.

**Teacher:** We’ve been exploring these books in our classroom. Who can tell me what they like about this author?

**Teacher:** Let’s list all the things we like about the books by this author.

Record students responses on the board.

**Teacher:** Does anyone think this author is their favorite author? Who can tell me why this author is their favorite?

**Teacher:** Let’s take the list we made and the ideas you’ve shared and write about why this author is a favorite.

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**Note:** All Waterford student books referenced in this document are available from your Waterford Manager login. Select **Curriculum** and search by book title. Books are available in an online version in the **Activities** tab and a PDF version in the **Teacher Materials** tab.
At Camp

Sum Up

Let’s see if we can remember all the things the girl saw at camp.

Let students name as many things as they can.

(She saw a canoe, a cave, a cactus, a cow, and a caterpillar.)

Then have them refer to the book to make sure that everything she saw has been found. Students don’t have to name them in the right order.

Think and Write

Write or draw a picture about a time you went camping.
I Go...

Sum Up

Let’s see if we can remember everything the girl does with her dragon.

Let students list things she does.

(She goes to a drive-in, to a dock, to the dairy, to the deli, to the doughnut shop, and to the dentist.)

Students don’t have to name them in the right order.

Think and Write

Write or draw a picture about a time you went somewhere.
Together

Sum Up

Let’s sum up all the things that go together. Who can think of one?

(Things in the book that go together include: a toothbrush and toothpaste, a train and a track, a tennis racket and a tennis ball, a tub and a towel, a tulip and a tiger lily, a trumpet and a trombone, Todd and Teddy.)

If students have trouble remembering some pairs, show the page with the forgotten pair.

Think and Write

Write or draw a picture about things you think go together like the things in the story.
Opposites

Sum Up

Let’s see if we can remember all of the things that were opposites in this book.

(The pairs of opposites in the book include: old/new, up/down, night/day, tall/short, cold/hot, on/off, stop/go. If students can’t think of many, prompt them by naming one thing and have them give the opposite.)

Think and Write

Write or draw a picture about things you think are opposites.