With prompting and support, identify the main topic and retell key details of a text.

Seeing Fingers

In this section you will read the story *Seeing Fingers* and follow up with a discussion to build comprehension.

Think About It

*Model the following comprehension strategy.*

What can the eyes see? What can the fingers see? How are they similar? How are they different?

*Note:* All Waterford student books referenced in this document are available from your Waterford Manager login. Select **Curriculum** and search by book title. Books are available in an online version in the **Activities** tab and a PDF version in the **Teacher Materials** tab.
My eyes see a dark shape. My fingers see a chair.

My eyes see yellow and orange—up close, at least. My fingers see a fuzzy sweater and a slick raincoat.

My fingers see big things—the car, a tree.

They see little things—bugs and leaves.

They see shapes—the square table, the round lamp.

My fingers see soft flowers and prickly thorns.

My fingers see the alphabet—raised dots on paper. They learn to read.

My fingers see my furry cat curled on my lap. They feel his stiff whiskers and rough tongue.

Best of all, my fingers see my friends and family. I know people by the way they talk and walk. But my fingers can see their faces.

The End
What Is a Cloud?

In this section you will read the story *What Is a Cloud?* and follow up with a discussion to build comprehension.

Think About It

*Model the following comprehension strategy.*

What are other things a cloud could look like? How do clouds form?
A cloud can look fun to bounce on, but it isn’t fun to bounce on.

If you tried to bounce on a cloud, you would fall right through it.

What is a cloud? A cloud is water.

A cloud is millions of tiny water drops in the air.

You can see a cloud up close. Ask a grown-up to boil some water.

Watch as the water boils. See the steam that rises into the air. It is the same thing as a cloud.

Sometimes you can even walk in a cloud.

Wait for a foggy day. Then step out into the fog.

You will be walking in a real cloud—a cloud on the ground.

The End
Legs

In this section you will read the story *Legs* and follow up with a discussion to build comprehension.

**Think About It**

*Model the following comprehension strategy.*

Which animals have two feet? Which animals have four or more legs?
Hummingbirds, ducks,  
Me and you,  
Hens and turkeys—  
Only two.  

An elephant, horse,  
And cat have more,  
Hippos and crocodiles—  
They all have four.

A grasshopper  
Among the sticks,  
Ladybugs and  
Butterflies—six.

Daddy Longlegs  
Must really run,  
He and octopus  
Both have eight.

Centipede  
Has everyone beat,  
Could you put shoes  
On all those feet?

The End