With prompting and support, ask and answer questions about key details in a text.

Seeing Fingers

In this section you will read the story Seeing Fingers and follow up with a discussion to build comprehension.

Find an Answer

How can the fingers see the window?
(They are touching it.)
The eyes see a dark shape. What do the fingers see?
(They see a chair.)
What things are yellow and orange?
(A fuzzy sweater and a slick raincoat are yellow and orange.)
What big things do the fingers see?
(They see a car and a tree.)
What little things do the fingers see?
(They see bugs and leaves.)
What do the fingers see that might hurt?
(They see prickly thorns.)
What are the raised dots on paper?
(The raised dots are the alphabet.)
What words are used to describe the cat?
(Furry, stiff whiskers, and a rough tongue describe the cat.)
What are three ways the person recognizes friends and family?
(The person recognizes people by the way they talk and walk, and by touching their faces.)

Note: All Waterford student books referenced in this document are available from your Waterford Manager login. Select Curriculum and search by book title. Books are available in an online version in the Activities tab and a PDF version in the Teacher Materials tab.
My eyes see a dark shape. My fingers see a chair.

My eyes see yellow and orange—up close, at least. My fingers see a fuzzy sweater and a slick raincoat.

My fingers see big things—the car, a tree.

They see little things—bugs and leaves.

My fingers see soft flowers and prickly thorns.

They see shapes—the square table, the round lamp.

My fingers see the alphabet—raised dots on paper. They learn to read.

My fingers see my furry cat curled on my lap. They feel his soft whiskers and rough tongue.

Best of all, my fingers see my friends and family. I know people by the way they talk and walk. But my fingers can see their faces.

The End
What is a Cloud?

In this section you will read the story *What Is a Cloud?* and follow up with a discussion to build comprehension.

Find an Answer

What would happen if you bounced on a cloud?  
*(You would fall through it.)*

What is a cloud?  
*(A cloud is tiny water drops.)*

How can you make a cloud in your kitchen?  
*(You boil water and watch the steam rise in the air.)*

What is another name for the fog?  
*(Another name is a cloud.)*

What are some other things a cloud could look like?

A cloud can look like cotton, but it isn’t cotton.

A cloud can look like feathers, but it isn’t feathers.
A cloud can look fun to bounce on, but it isn't fun to bounce on.

If you tried to bounce on a cloud, you would fall right through it.

What is a cloud? A cloud is water.

A cloud is millions of tiny water drops in the air.

You can see a cloud up close. Ask a grown-up to boil some water.

Watch as the water boils. See the steam that rises into the air. It is the same thing as a cloud.

Sometimes you can even walk in a cloud.

Wait for a foggy day. Then step out into the fog.

You will be walking in a real cloud—a cloud on the ground.

The End
Legs

In this section you will read the story *Legs* and follow up with a discussion to build comprehension.

Find an Answer

What are some animals that have no legs? *(Whales, snakes, and fish don’t have any legs.)*

What is a small animal that has only two legs? *(A hummingbird has only two legs.)*

What animal that lives in the water has four legs? *(A crocodile lives in the water and only has four legs.)*

What kind of animal is a daddy long-legs? *(A daddy long-legs is a spider.)*

How many legs do you think a centipede has?
Hummingbirds, ducks,
Me and you,
Hens and turkeys—
Only two.

An elephant, horse,
And cat have more.
Hippos and crocodiles—
They all have four.

A grasshopper
Among the sticks,
Ladybugs and
Butterflies—six.

Daddy Longlegs
Must really rate.
He and octopus
Both have eight.

Centipede
Has everyone beat.
Could you put shoes
On all those feet?

The End