

With prompting and support, describe the relationship between illustrations and the text in which they appear.

Opposites

In this section you will read the story *Opposites* and follow up with a discussion to build comprehension.

Peek at the Story

Model the following comprehension strategy.

Maybe this story talks about things that are opposite. Let's open the book and see.

Read page 2.

What's old?

(The shoes are old.)

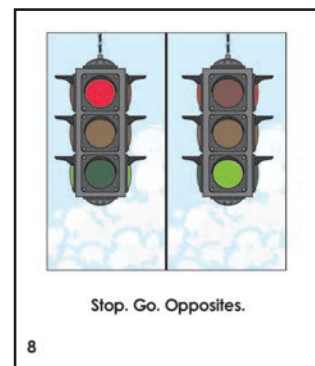
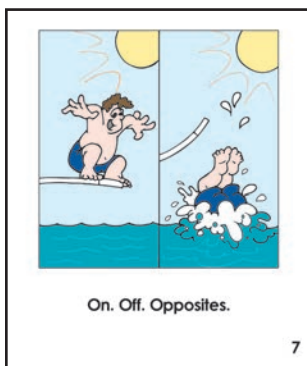
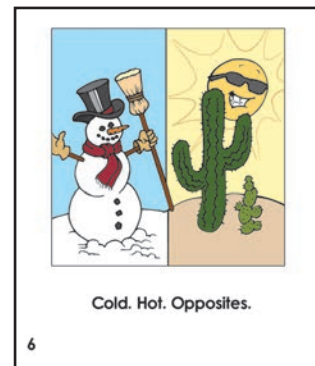
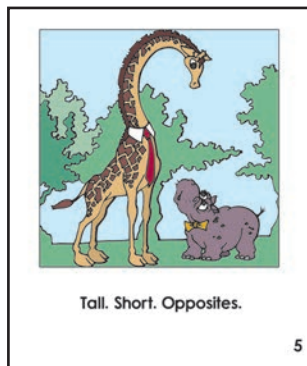
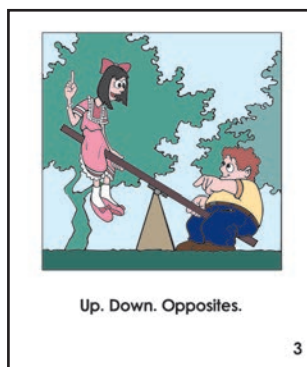
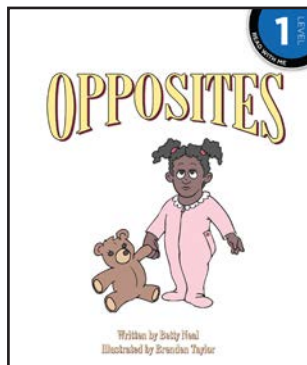
Look at these shoes—they're falling apart. But these blue shoes are brand new.

Read page 3.

Up and down are opposites of each other.

Read page 5.

Look at this page. There's a picture of a tall giraffe and a short hippo. Are they opposite of each other?



Note: All Waterford student books referenced in this document are available from your Waterford Manager login. Select **Curriculum** and search by book title. Books are available in an online version in the **Activities** tab and a PDF version in the **Teacher Materials** tab.

Watch the Woolly Worm

In this section you will read the story *Watch the Woolly Worm* and follow up with a discussion to build comprehension.

Use Clues to Guess

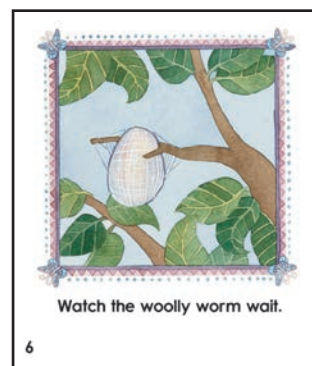
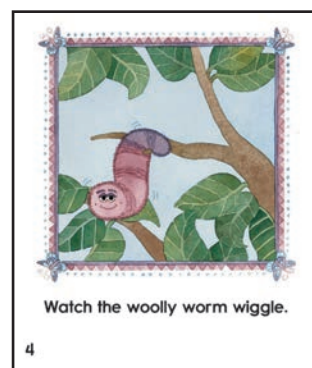
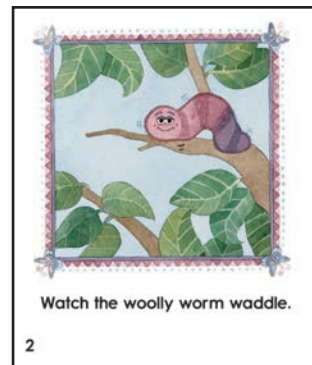
Model the following comprehension strategy.

Look at the pictures on each page, and see if you can guess what the woolly worm is doing. Remember that each word begins with the letter *W*.

Why do you think woolly worm is waiting and weaving?

Can you guess what will happen to the woolly worm?

Accept all responses.



A Story in the Snow

In this section you will read *A Story in the Snow* and follow up with a discussion to build comprehension.

Use Clues to Guess

Show the cover.

What do you think this story is about?

What time of year does this story take place?

How do you think there can be a story in the snow?

Why do you think the rabbit is running so fast?

Why do you think the fox is following the rabbit?

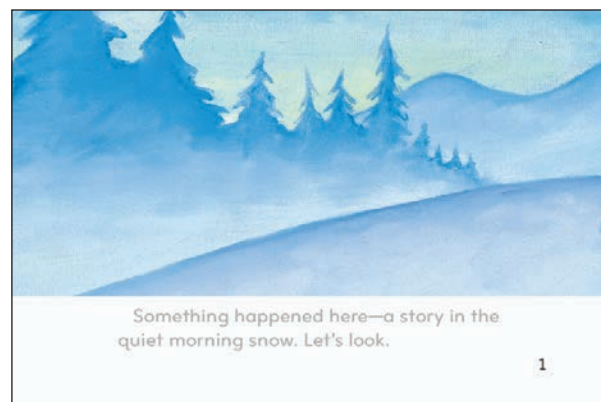
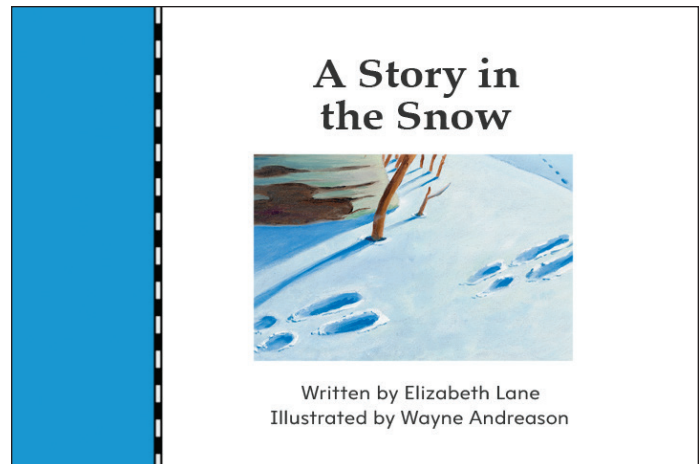
If you were the rabbit, what would you do to get away from the fox?

Why do you think the deer ran away?

How would you feel if you were the fox and had just missed the rabbit?

How do you think the rabbit feels now that it is in its burrow?

What do you think the fox will do next?





And look here, coming from behind, the tracks of a fox. A big fox, hungry on a winter day, hot on the scent of a rabbit.

3



Here the rabbit dodged. The rabbit leaped and darted off the trail into the trees, with the fox close behind.

4



And here, look, a deer sleeping in a thicket, startled by the chase, sprang to its feet and bounded away.

5



Here the fox pounced, and here the rabbit dived into its burrow under this log—just in time.

6



Somewhere the fox is still hunting, but the rabbit is safe in its burrow—safe under the ground. We can read the story in the snow.

7

The End



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