

With prompting and support, retell familiar stories, including key details.

Andy's Adventures

In this section you will read the story *Andy's Adventures* and follow up with a discussion to build comprehension.

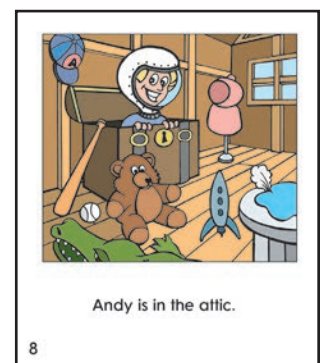
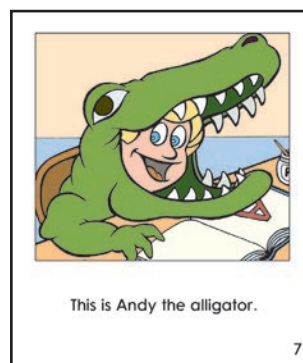
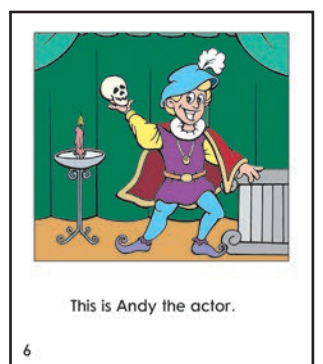
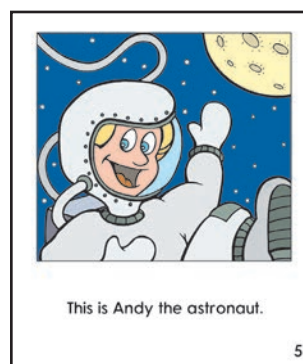
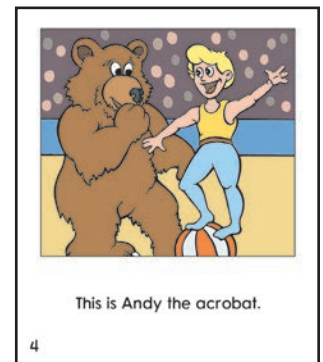
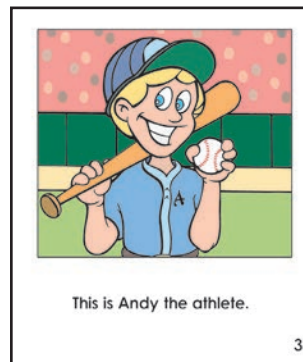
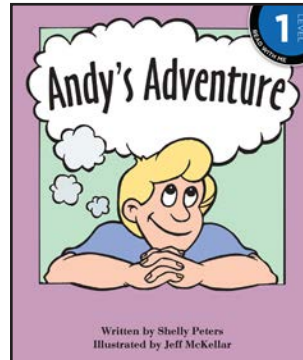
Sum Up

Ask students to recall *Andy's adventures*.

Andy had a lot of adventures.

Can you remember some of them?

All of his adventures begin with the same letter. Do you remember which letter it is?



Note: All Waterford student books referenced in this document are available from your Waterford Manager login. Select **Curriculum** and search by book title. Books are available in an online version in the **Activities** tab and a PDF version in the **Teacher Materials** tab.

Pat-a-Cake

In this section you will prepare students for *Pat-a-Cake*, read it to them, and follow up with a discussion to build comprehension.

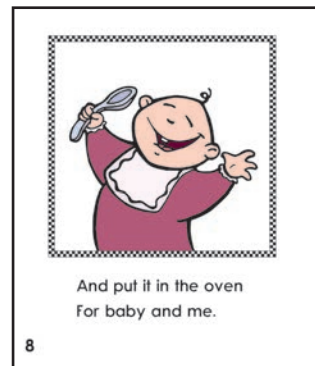
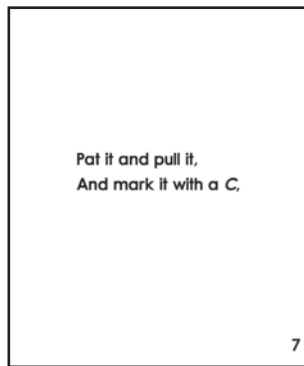
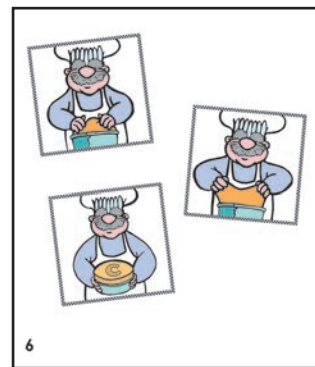
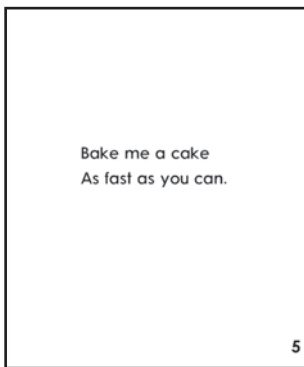
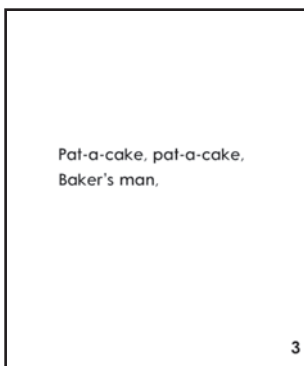
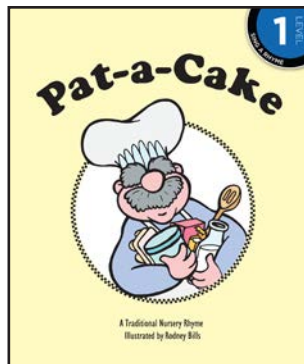
Sum Up

What does the baker do to make this cake? Let's look at the pictures in the book. What does he do first?

*Show the picture on page 2.
(He gets all the ingredients.)*

Then what does he do?

*Show the picture on page 4.
(He mixes them together.)*



At Camp

In this section you will read the story *At Camp* and follow up with a discussion to build comprehension.

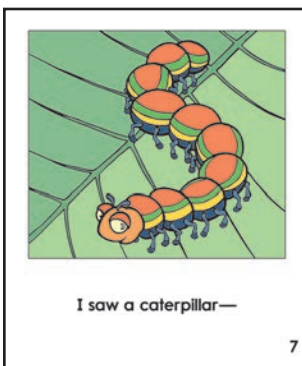
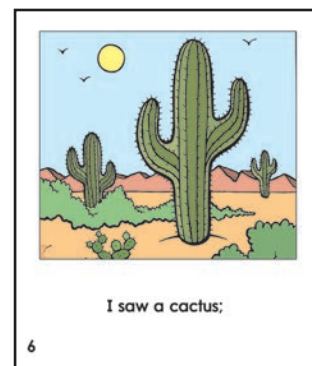
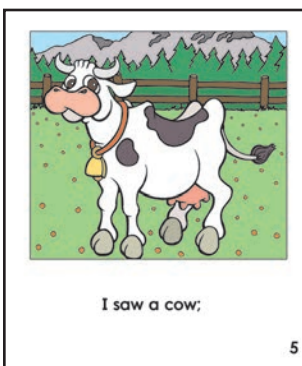
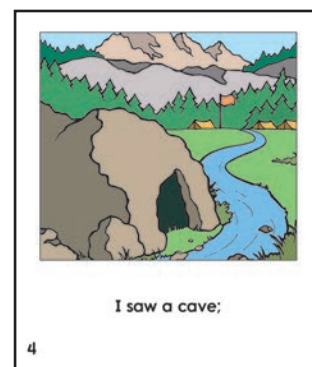
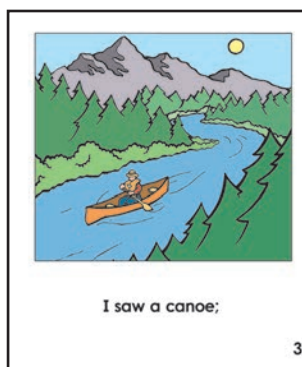
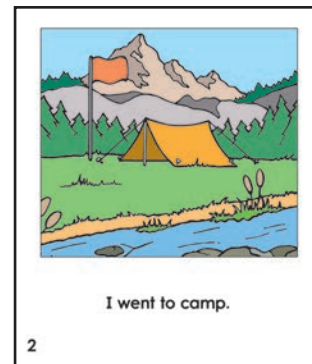
Sum Up

Let's see if we can remember all the things the girl saw at camp.

Let students name as many things as they can.

(She saw a canoe, a cave, a cactus, a cow, and a caterpillar.)

Then have them refer to the book to make sure that everything she saw has been found. Students don't have to name them in the right order.



I Go...

In this section you will read the story *I Go...* and follow up with a discussion to build comprehension.

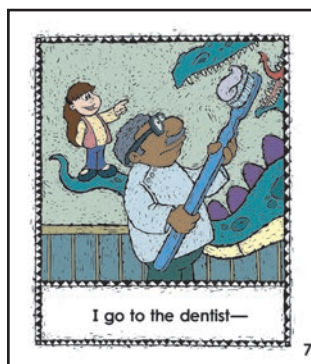
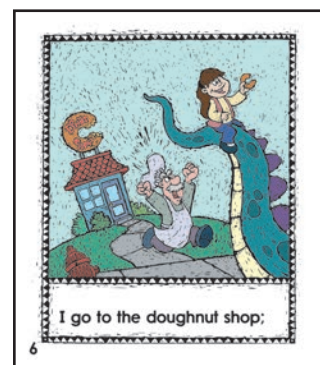
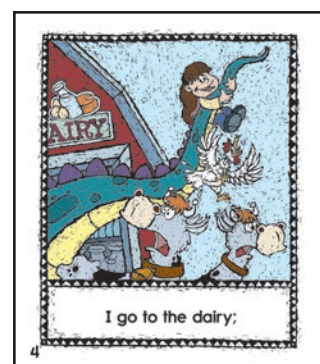
Sum Up

Let's see if we can remember everything the girl does with her dragon.

Let students list things she does.

(She goes to a drive-in, to a dock, to the dairy, to the deli, to the doughnut shop, and to the dentist.)

Students don't have to name them in the right order.



Ten Little Goldfish

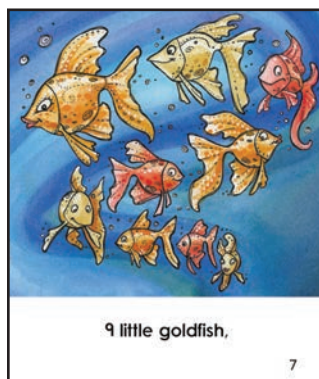
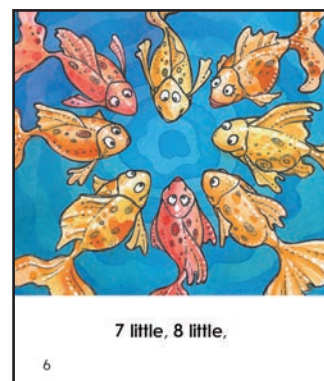
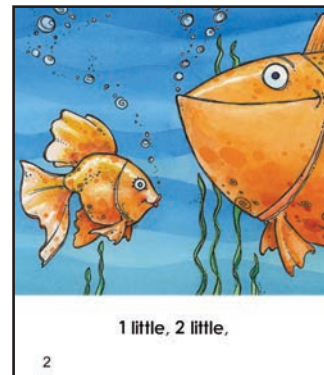
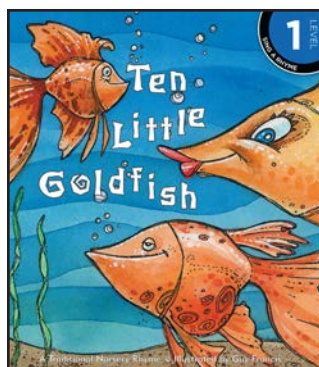
In this section you will prepare students for *Ten Little Goldfish*, read it to them, and follow up with a discussion to build comprehension.

Peek at the Story

What do you think this story is about?

Check My Guess

Did you count 10 goldfish? Were you surprised at the last page?



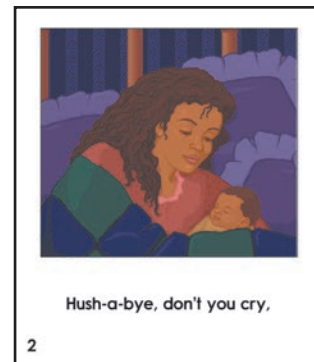
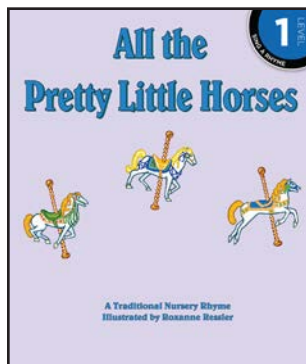
All the Pretty Little Horses

In this section you will prepare students for *All the Pretty Little Horses*, read it to them, and follow up with a discussion to build comprehension.

Sum Up

The mother sings to her baby about two things.
What are they?

(She sings about cake and pretty little horses.)



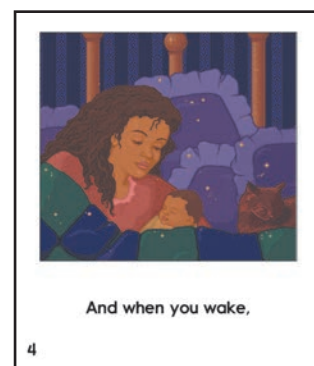
Hush-a-bye, don't you cry,

2



Go to sleepy, little baby.

3



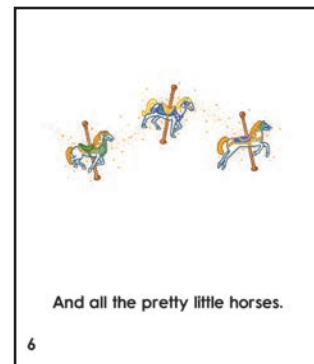
And when you wake,

4



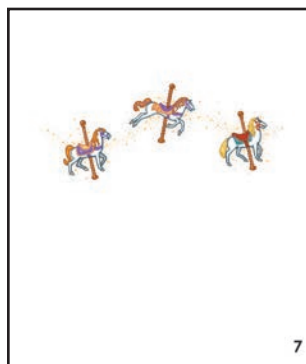
You shall have cake

5



And all the pretty little horses.

6



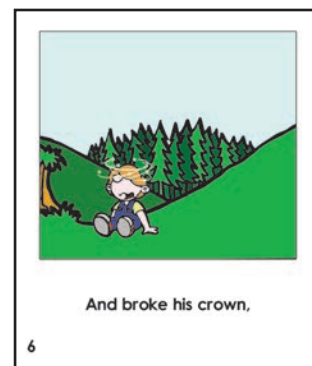
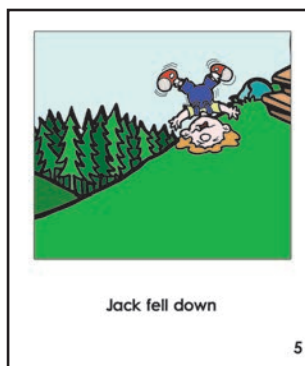
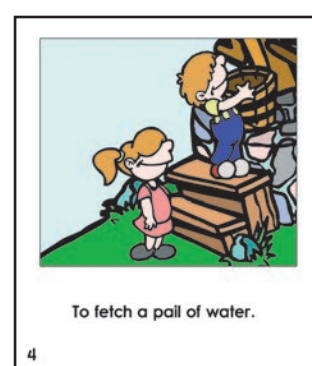
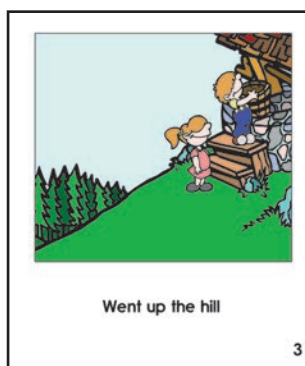
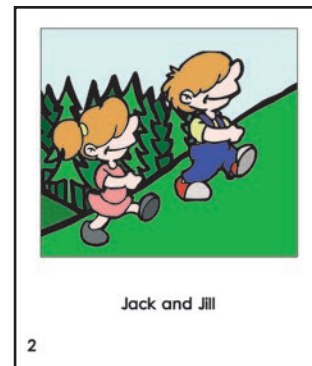
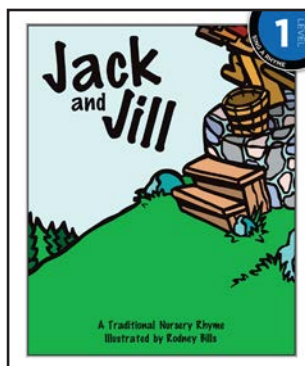
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Jack and Jill

In this section you will prepare students for *Jack and Jill*, read it to them, and follow up with a discussion to build comprehension.

Sum Up

What happened to Jack and Jill in the story?
(They went up a hill to get some water. Then they fell down the hill.)



Long Lewie

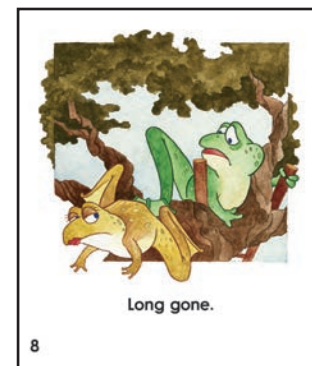
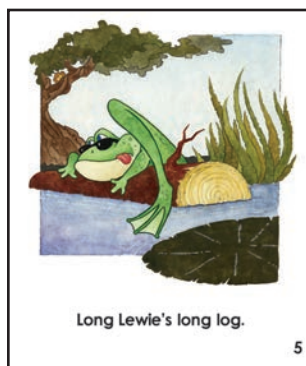
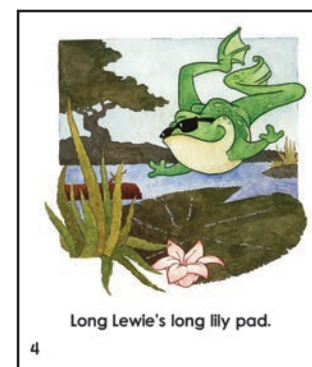
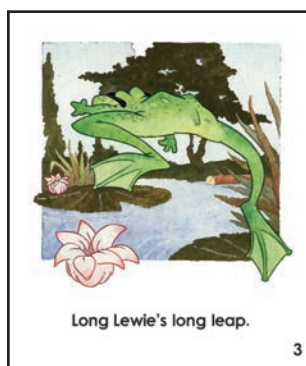
In this section you will read the story *Long Lewie* and follow up with a discussion to build comprehension.

Sum Up

If we were going to tell this story to someone else, how would we sum it up?

Can we list the things Long Lewie does?

(Long Lewie leaps onto a long lily pad, climbs a long log, takes a long look at a beautiful frog, and climbs a long ladder to see her.)



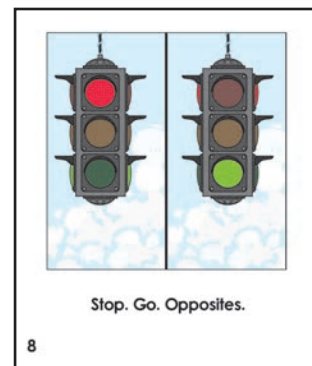
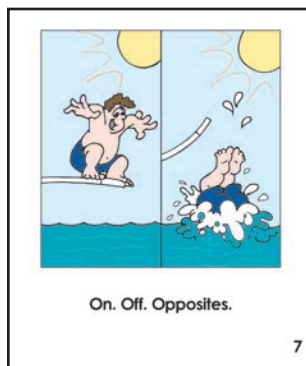
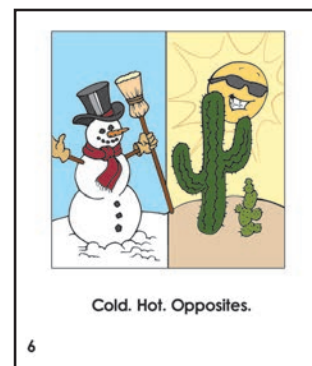
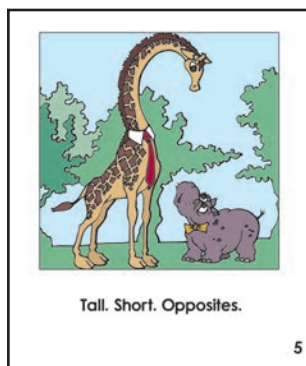
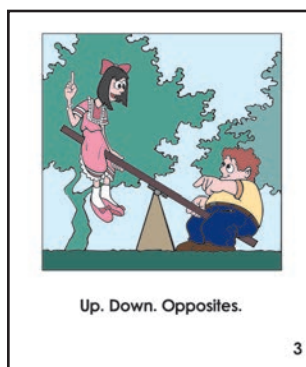
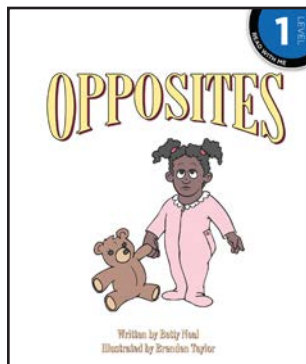
Opposites

In this section you will read the story *Opposites* and follow up with a discussion to build comprehension.

Sum Up

Let's see if we can remember all of the things that were opposites in this book.

(The pairs of opposites in the book include: old/new, up/down, night/day, tall/short, cold/hot, on/off, stop/go. If students can't think of many, prompt them by naming one thing and have them give the opposite.)



This Little Pig

In this section you will prepare students for *This Little Pig*, read it to them, and follow up with a discussion to build comprehension.

Sum Up

Let's see how well we can remember what the pigs did in this story.

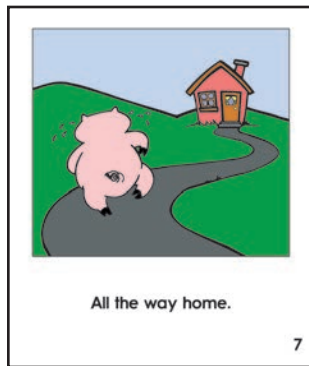
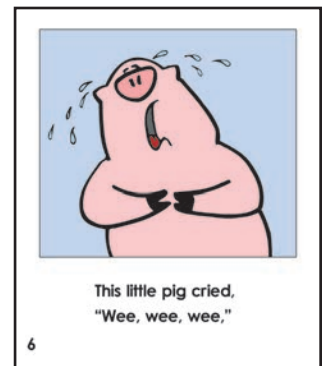
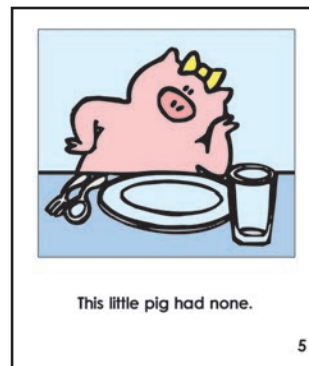
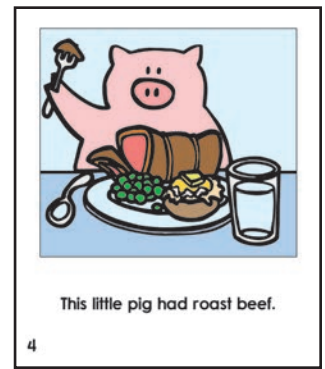
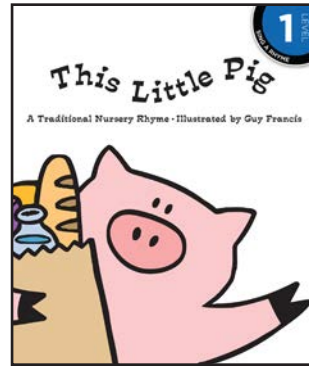
Can you remember what the first pig did?

What did the second pig do?

What did the third pig have to eat?

What did the fourth pig have to eat?

What did the last pig do?



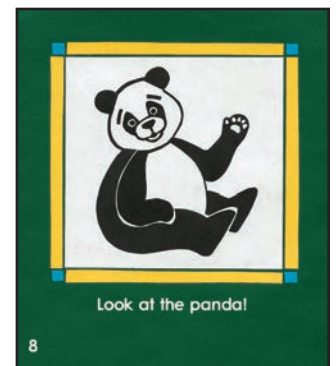
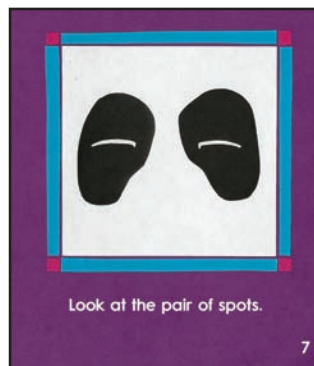
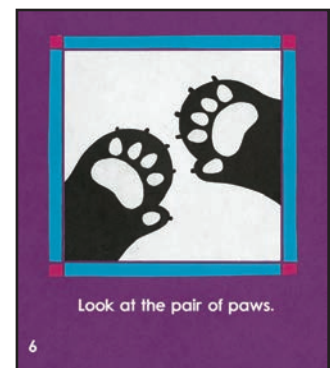
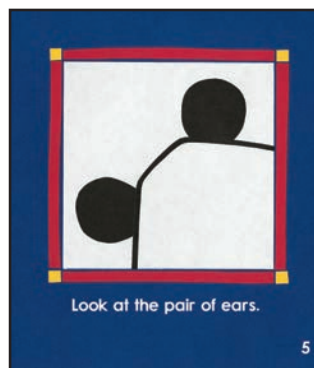
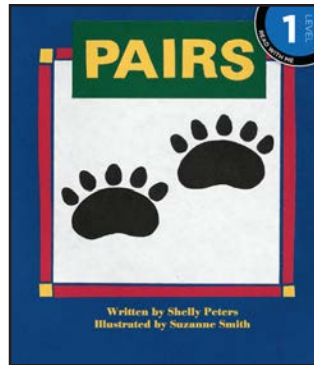
Pairs

In this section you will read the story *Pairs* and follow up with a discussion to build comprehension.

Sum Up

Let's see if you can remember all of the parts of the panda's body that came in pairs.

(Pairs in the book include eyes, arms, legs, ears, paws, and spots.)



Together

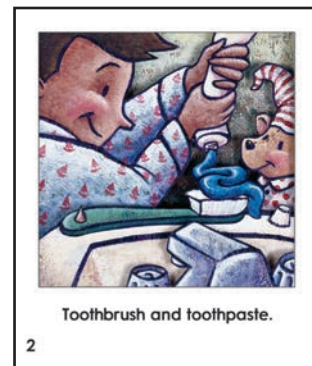
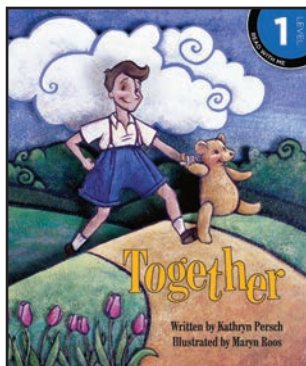
In this section you will read the story *Together* and follow up with a discussion to build comprehension.

Sum Up

Let's sum up all the things that go together. Who can think of one?

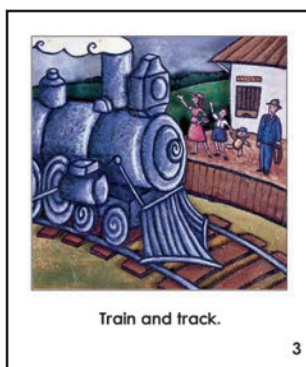
(Things in the book that go together include: a toothbrush and toothpaste, a train and a track, a tennis racket and a tennis ball, a tub and a towel, a tulip and a tiger lily, a trumpet and a trombone, Todd and Teddy.)

If students have trouble remembering some pairs, show the page with the forgotten pair.



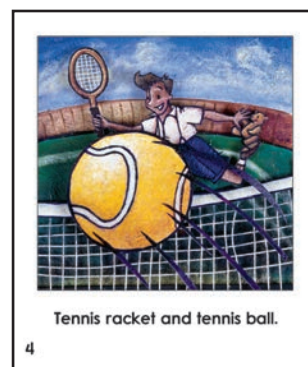
Toothbrush and toothpaste.

2



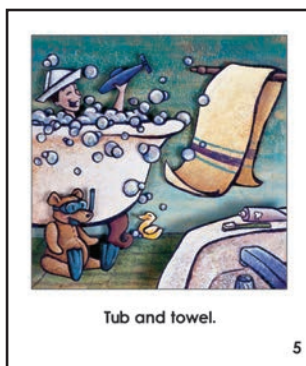
Train and track.

3



Tennis racket and tennis ball.

4



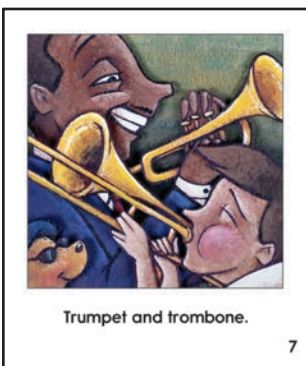
Tub and towel.

5



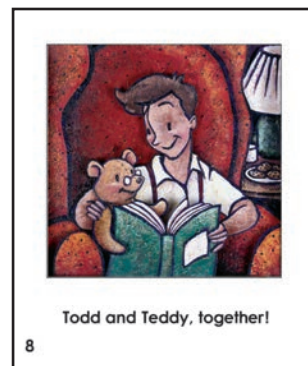
Tulip and tiger lily.

6



Trumpet and trombone.

7



Todd and Teddy, together!

8