Recognize common types of texts (e.g., storybooks, poems).

Lost Socks

In this section you will prepare students for the book *Lost Socks*, read it to them, and follow up with a discussion to build comprehension.

Introduce Text Type

Model the following comprehension strategy.

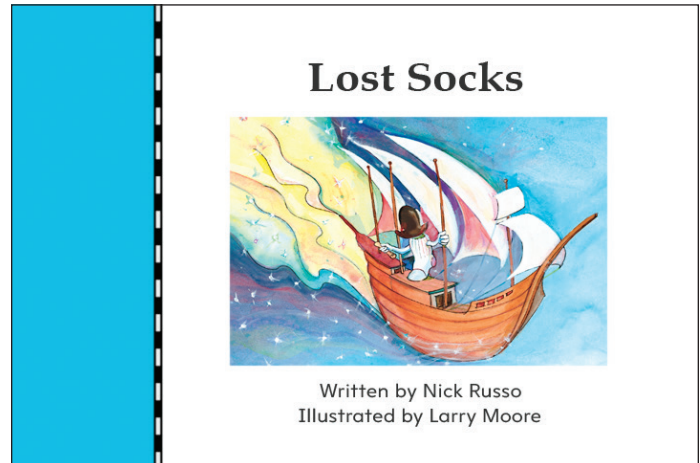As we read this book, we are going to look for something special about the end of each line.

Evaluate Text Type

Model the following comprehension strategy.

Now that we've read the book, can anyone tell me what was special about the words at the end of each line?

That's right. There are rhyming words! Can you tell me all the rhyming words from the book?

What do we call a book that has rhyming words?

Lost Socks

Written by Nick Russo
Illustrated by Larry Moore

Where do lost socks go?
Do you know?   1

Do they go for a jog
and get lost in the fog?   2

Note: All Waterford student books referenced in this document are available from your Waterford Manager login. Select **Curriculum** and search by book title. Books are available in an online version in the **Activities** tab and a PDF version in the **Teacher Materials** tab.

Do they go for a snack
and never come back?   3

Do they go on a trip
in a magical ship?   4

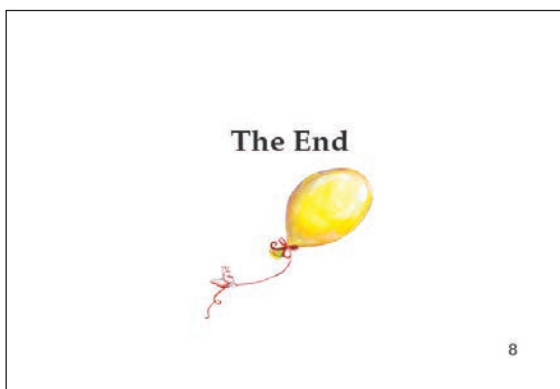Do they go to the moon
in a yellow balloon?   5

Do they go to a party
with a monster named Marty?   6

Where do lost socks go?
Do you know?   7

The End

8

Lumpy Mush

In this section you will prepare students for the book *Lumpy Mush*, read it to them, and follow up with a discussion to build comprehension.

Introduce Text Type

Model the following comprehension strategy.

As we read this book, we are going to look for something special about the end of each line.
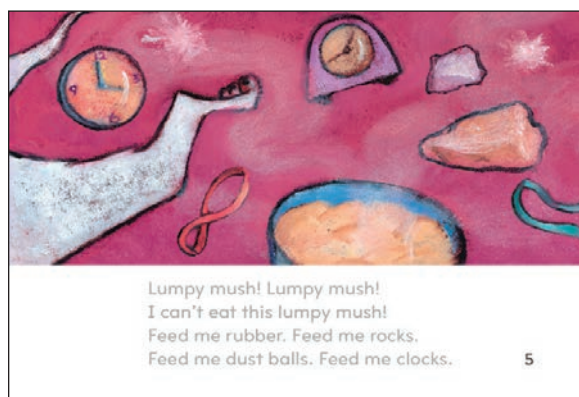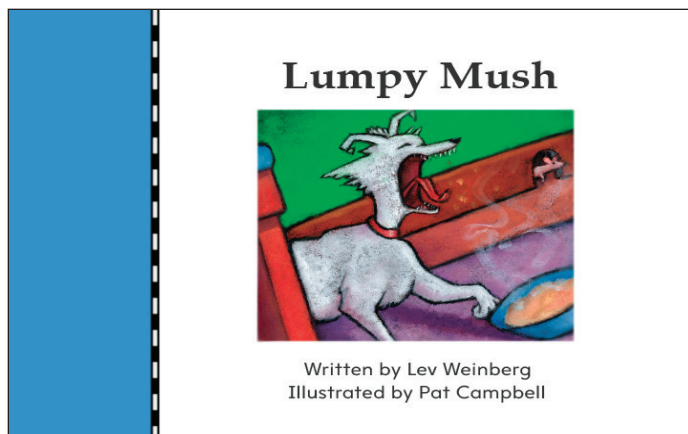
Evaluate Text Type

Model the following comprehension strategy.

Now that we've read the book, can anyone tell me what was special about the words at the end of each line?

That's right. There are rhyming words! Can you tell me all the rhyming words from the book?

What do we call a book that has rhyming words?

What other poetry books have we read?

Lumpy Mush

Written by Lev Weinberg
Illustrated by Pat Campbell

Lumpy mush! Lumpy mush!
I can't eat this lumpy mush!
Feed me rubber. Feed me rocks.
Feed me dust balls. Feed me clocks.   5

Feed me all your dirty socks.
But I can't eat this lumpy mush!   6

Lumpy mush! Lumpy mush!
I can't eat this lumpy mush!
Feed me catnip. Feed me trash.
Feed me moldy chicken mash.   3

Feed me peanut butter hash.
But I can't eat this lumpy mush!   4

Lumpy mush! Lumpy mush!
I can't eat this lumpy mush!
Feed me goldfish. Feed me rugs.
Feed me frog legs. Feed me bugs.   1

Feed me slippery, slimy slugs.
But I can't eat this lumpy mush!   2

The End

7

Three Little Kittens

In this section you will prepare students for the book *Three Little Kittens*, read it to them, and follow up with a discussion to build comprehension.

Introduce Text Type

Model the following comprehension strategy.

As we read this book, we are going to look for something special about the end of each line.
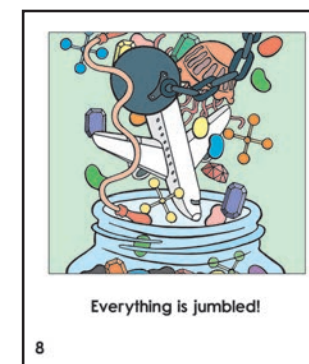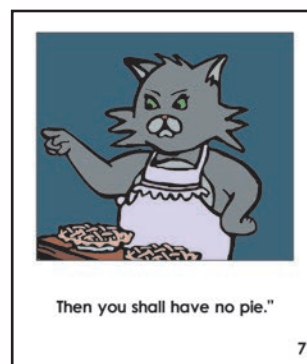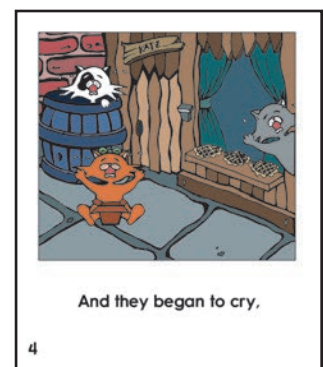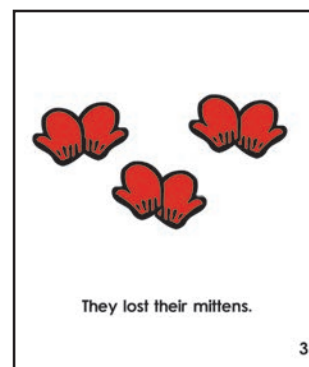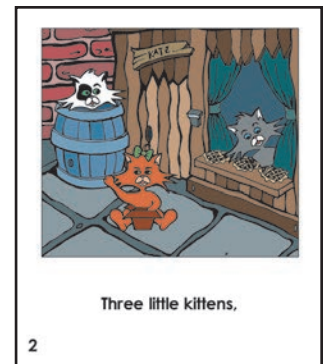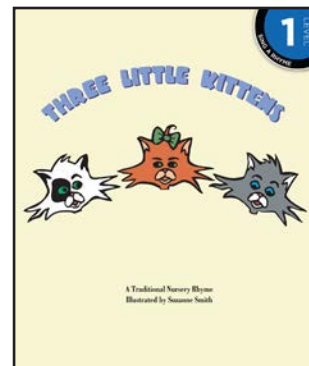
Evaluate Text Type

Model the following comprehension strategy.

Now that we've read the book, can anyone tell me what was special about the words at the end of each line?

That's right. There are rhyming words! Can you tell me all the rhyming words from the book?

What do we call a book that has rhyming words?

What else do we know about poetry?

Three little kittens,

2

They lost their mittens.

3

And they began to cry,

4

"Oh, Mother dear, we sadly fear
Our mittens we have lost."

5

"What! Lost your mittens,
You naughty kittens!

6

Then you shall have no pie."

7

Everything is jumbled!

8

"Mee-ow, mee-ow, mee-ow!"
"No, you shall have no pie."

8

The Alligator in the Library

In this section you will prepare students for the book *The Alligator in the Library*, read it to them, and follow up with a discussion to build comprehension.
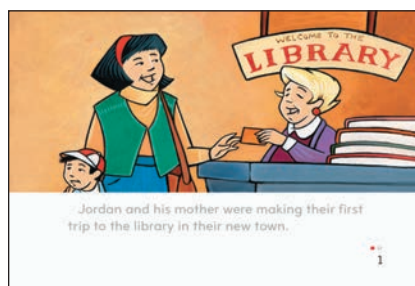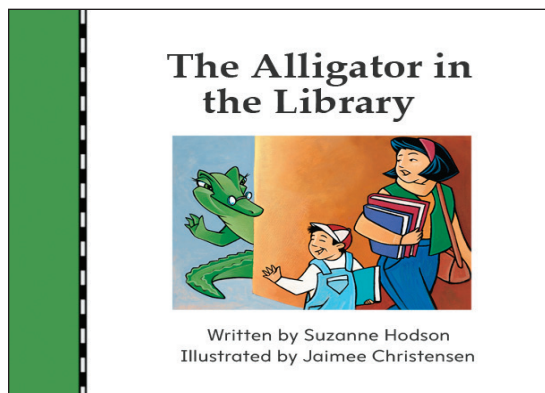
Teaching Text Type

Model the following comprehension strategy.

Could this story happen in real life?

Who knows what we call this type of book?

What other types of books do we know?

Does anyone know what we call a story that could happen in real life?

The Alligator in the Library

Written by Suzanne Hodson
Illustrated by Jaimee Christensen

Jordan and his mother were making their first trip to the library in their new town.

1

"Mama, alligator!" whispered Jordan, pointing to the big elevator.
"You mean elevator," said Mother. "Come on, let's go find some fun picture books to read."

2

Jordan and Mother looked at the picture books and found five to take home. "Now I need to go downstairs to get a book," said Mother.

3

Mother took Jordan's hand and walked toward the stairs. Jordan looked at the elevator.

4

After Mother found two books, she said,
"Let's go upstairs and look at the videos."
Jordan stared at the elevator.

5

"I know you want to ride in the elevator,"
said Mother, "but I like to get my exercise."
"Alligator!" said Jordan, pointing.
"Elevator!" Mother insisted.

6

While Mother picked a video and some
tapes, Jordan watched a big TV.

7

When Mother came to get Jordan, he grabbed
her hand and pulled her toward the elevator.
"Alligator! Alligator!" he cried.

8

"Oh, Jordan, I've told you it's an EL-E-VA-TOR!
Say 'EL-E-VA-TOR.'"
"Look! Alligator!" squealed Jordan. Mother shook
her head and tugged Jordan down the stairs.

9

At the checkout desk, Mother checked out
the video, books, and tapes. Jordan helped
carry his books.

10

Jordan looked back.
"Bye-bye, Alligator!" he said.

11

The End

12

Garden Visitors

In this section you will prepare students for the book *Garden Visitors*, read it to them, and follow up with a discussion to build comprehension.

Teaching Text Type

Model the following comprehension strategy.

Could this story happen in real life?

Who knows what we call this type of book?

What other types of books do we know?

Does anyone know what we call a story that could happen in real life?

Garden Visitors

Written by Vera Ogden Bakker
Illustrated by Whitman Reed

We have visitors in our garden though my mother says no one is there.   1

I saw a grasshopper use lettuce for his trampoline.   2

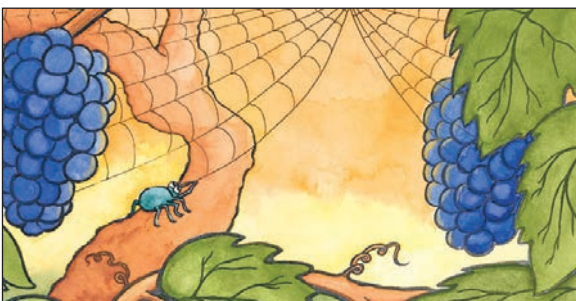I saw three centipedes run relays around the pumpkins.   3

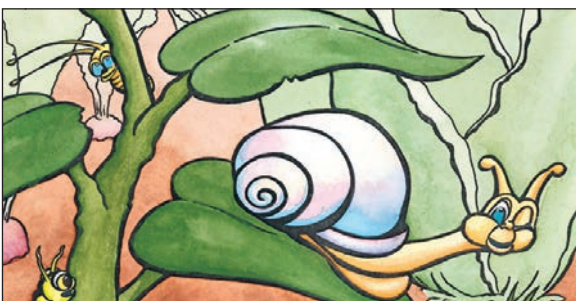I saw an earwig slippery slide down a shiny corn leaf.   4

I saw a spider hang lace curtains across the grape vines.   5

Mother didn't see anyone.   6

I think they hid from her.   7

The End

8