Fawn Eyes

Write About Nature
Using the Waterford Read-along book *Fawn Eyes* to guide instruction, have students write about nature. Use the steps below as a guide.

1. Lead the students on a nature walk. As you go, describe the five senses and how they can use them.
2. After returning to class, have the students describe their experiences with nature. Write their observations on the board.
3. Have them write their own descriptions of the nature walk.

*Note:* All Waterford student books referenced in this document are available from your Waterford Manager login. Select **Curriculum** and search by book title. Books are available in an online version in the **Activities** tab and a PDF version in the **Teacher Materials** tab.
A fawn nose smells damp earth.
A fawn nose smells white flowers.
A fawn nose smells where a rabbit hopped.

What do your ears hear? 4

What does your nose smell? 6

Fawn feet run in cool shadows.
Fawn feet run in warm sunlight.
Fawn feet run in soft summer grass.

Where do your feet run? 8

The End 9
A Story in the Snow

Make a Class Book

Using the Waterford Read-along book *A Story in the Snow* to guide discussion, have the class create a book about the food chain.

1. Have the class learn about the food chain (use various examples).
2. Have students illustrate a page for each stage of the food chain.
3. Have them design an appropriate cover for the book.
And look here, coming from behind, the tracks of a fox. A big fox, hungry on a winter day, hot on the scent of a rabbit.

And here, look, a deer sleeping in a thicket, startled by the chase, sprang to its feet and bounded away.

Here the rabbit dodged. The rabbit leaped and darted off the trail into the trees, with the fox close behind.

Here the fox pounced, and here the rabbit dived into its burrow under this log—just in time.

Somewhere the fox is still hunting, but the rabbit is safe in its burrow—safe under the ground. We can read the story in the snow.

The End