Use frequently occurring affixes as a clue to the meaning of a word.

**Affixes and Inflections**

**Instruction**
Teach students the meanings of the following prefixes and suffixes. Show students how adding these prefixes and suffixes to words changes the meanings of the words.

- **-ed** in the past
- **-s** more than one
- **re-** again
- **un-** not
- **pre-** before
- **-ful** full of
- **-less** without, a smaller amount
- **-er, -or** person connected with
- **-er** more
- **-est** most
- **-ing** in the present

**Word Card Activity**
Instruct the student to read the word, with help if needed. The student should make a new word using the word card and the prefixes and suffixes on the board. The team that makes the most words using the root words and affixes wins.

**Word Card List**
Here are some suggested root words to use for word cards.

<table>
<thead>
<tr>
<th>root word</th>
<th>root word</th>
<th>root word</th>
</tr>
</thead>
<tbody>
<tr>
<td>rest</td>
<td>sleep</td>
<td>car</td>
</tr>
<tr>
<td>big</td>
<td>walk</td>
<td>do</td>
</tr>
<tr>
<td>hot</td>
<td>happy</td>
<td>play</td>
</tr>
<tr>
<td>sad</td>
<td>paint</td>
<td>test</td>
</tr>
<tr>
<td>wet</td>
<td>cheer</td>
<td>wash</td>
</tr>
<tr>
<td>help</td>
<td>book</td>
<td>teach</td>
</tr>
</tbody>
</table>