Describe characters, settings, and major events in a story, using key details.

The Three Little Pigs

Use the following dialogue as a guide to describe characters, settings and major events in the story.

**Teacher:** Now we’re ready to read *The Three Little Pigs*, rewritten by Madge Tovey and illustrated by Patrick Campbell.

As we read it, try to remember the order the events take place.

**Teacher:** What are the pigs going to do?

**Teacher:** Who saw them leave?

**Students:** The big bad wolf saw them leave.
**Teacher:** What kind of house did the first little pig build?
**Students:** He built a straw house.

**Teacher:** What would he rather do than work hard all day?
**Students:** He would rather sing and play.

**Teacher:** What kind of house did the second little pig build?
**Students:** He built a stick house.

**Teacher:** What would the second little pig rather do than work hard all day?
**Students:** Sing and play.

**Teacher:** What kind of house did the third little pig build?
**Students:** He built a brick house.
**Teacher:** What did the wolf do to the first house?
**Students:** He huffed and puffed and blew the house in.

**Teacher:** What did the little pig do?
**Students:** He ran to his brother’s house of sticks.

**Teacher:** What did the wolf do to the second house?
**Students:** He huffed and he puffed and he blew the house in.

**Teacher:** What did the two pigs do?
**Students:** They ran to their brother’s house of brick.

**Teacher:** What did the wolf try to do to the third house?
**Students:** He tried to blow the house in.

**Teacher:** Where did the wolf go to get into the house?
**Students:** He went onto the roof.

**Teacher:** What happened to the wolf?
**Students:** He was stung by the hot water.
Mr. Lucky Straw

Use the following dialogue as a guide to describe characters, settings and major events in the story.

**Teacher:** What are these written characters?
**Students:** They are Japanese writing.
**Teacher:** What is the name of the article of clothing the man is wearing?
**Students:** He is wearing a kimono.
**Teacher:** Where does the story take place?
**Students:** It takes place in Japan.

**Teacher:** Now we are ready to read the story *Mr. Lucky Straw*, rewritten by Elizabeth Lane and illustrated by Hala Day. As we read, try to remember the order in which the events take place.

**Teacher:** Why did Yosaku think he was lucky?
**Students:** He landed in soft mud instead of on the hard ground.

**Teacher:** What did Yosaku find that he thought would bring him luck?
**Students:** He found a straw.
Teacher: What insect did Yosaku catch?
Students: He caught a dragonfly.
Teacher: What did he do with the dragonfly?
Students: He tied it to a straw.

Teacher: What did Yosaku do with the dragonfly tied to the straw?
Students: He gave it to the little boy.

Teacher: What did Yosaku get from the woman?
Students: He got three oranges.

Teacher: What did he give to the peddler?
Students: He gave him three oranges.
Teacher: What did the peddler give him?
Students: The peddler gave Yosaku three pieces of fine silk cloth.