Identify frequently occurring root words and their inflectional forms.

Affixes and Inflections

Instruction

Instruct the student to read the word, with help if needed. The student should make a new word using the word card and the prefixes and suffixes on the board. The team that makes the most words using the root words and affixes wins.

- ed in the past or
- s more than one
re- again
un- not
pre- before
-ful full of
-less without, a smaller amount
-er, -or person connected with
-er more
-est most
-ing in the present

Word Card Activity

Prepare word cards from words listed in the Word Card List. Put word cards in a bag or small box.

Divide the class or group into two teams. Draw a word from a sack. Students read the word, with help if needed. Students make a new word from the word on the card and the inflections and affixes on the board.

The team that makes the most words using the root words and inflection or affix wins.

Word Card List

Here are some suggested root words to use for word cards.

<table>
<thead>
<tr>
<th>rest</th>
<th>sleep</th>
<th>car</th>
</tr>
</thead>
<tbody>
<tr>
<td>big</td>
<td>walk</td>
<td>do</td>
</tr>
<tr>
<td>hot</td>
<td>happy</td>
<td>play</td>
</tr>
<tr>
<td>sad</td>
<td>paint</td>
<td>test</td>
</tr>
<tr>
<td>wet</td>
<td>cheer</td>
<td>wash</td>
</tr>
<tr>
<td>help</td>
<td>book</td>
<td>teach</td>
</tr>
</tbody>
</table>