Pattern Word Building: Double the Letter

Activity

Pattern Words: hop, hum, flip, pot, dot, spot, flap

1. Give students a dry erase board and marker.

2. Write the first word from the first list on the board.
   
   **Teacher:** Blend hhhooopp. (Hold out the letter sounds.)
   **Students:** hhhooopp
   
   **Teacher:** Now I'm going to change the word hop to the word hopped by adding the letters e and d to the end of the word.
   
   **Teacher:** Look at the board. Something is wrong with the word. First I need to double the p in the word hop, and then I can add the letters e and d to make the word hopped. Sometimes before e and d can be added to the end of the word, the last letter must be doubled.

3. Repeat the above dialogue with each of the Pattern Words listed.
Language Concepts Worksheets: Plural Nouns
Add an s to the word to make it mean more than one. Then complete the sentences.

1. \( \text{cat} + s = \text{cats} \)

   The _________ ran.

2. \( \text{ant} + s = \) _________

   These _________ are black.

3. \( \text{dog} + s = \) _________

   The _________ eat.

Write the word from the word box that matches the picture. Add an s if there is more than one.

WORD BOX

- sock
- stick
- pack
Add an *es* to the word to make it mean more than one. Then complete the sentences.

1. box + es = boxes

   The ________ are big.

2. fox + es = ________

   The ________ ran.

3. bus + es = ________

   The ________ are green.

Write the word from the word box that matches the picture. Add *s* or *es* if there is more than one.

**WORD BOX**

- shell
- sled
- box
Words that show more than one are called plurals.

Circle the plural words. Then write them.

1. The camp has ten tents.
2. The eggs are in the grass.
3. The sleds are fast!

Write the words from the list under the right group.

- tent  sleds  pet  nest  frogs  legs

- one
- more than one

- tent
-
-
-
To show more than one noun, you sometimes add an s. For nouns ending in s, x, z, ch, or sh, add es to show more than one.

Fill in the chart with one or more than one.

<table>
<thead>
<tr>
<th>One</th>
<th>More Than One</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. boy</td>
<td>boys</td>
</tr>
<tr>
<td>2.</td>
<td>friends</td>
</tr>
<tr>
<td>3. pig</td>
<td>hats</td>
</tr>
<tr>
<td>4.</td>
<td></td>
</tr>
<tr>
<td>5. dog</td>
<td>books</td>
</tr>
<tr>
<td>6.</td>
<td></td>
</tr>
<tr>
<td>7. match</td>
<td></td>
</tr>
<tr>
<td>8. box</td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td>buses</td>
</tr>
<tr>
<td>10. school</td>
<td></td>
</tr>
<tr>
<td>11.</td>
<td>mules</td>
</tr>
<tr>
<td>12. glass</td>
<td></td>
</tr>
</tbody>
</table>
To show more than one noun, you sometimes add an *s.*
For nouns ending in *s, x, z, ch,* or *sh,* add *es* to show more than one.

☞ Fill in the blank to show more than one by adding *s* or *es* to the noun.

1. Jane has three pet _______ **cats** _______.
   cat

2. My pants have many _____________ on them.
   patch

3. There are six ______________ on the shelf.
   dish

4. One week is seven ______________ .
   day

5. They see two big ______________ .
   box

6. The _____________ are in the pen.
   pig

7. I like to find ______________ .
   rock

8. We saw many ______________ at camp.
   bug
A verb is a word that shows action.
- Verbs ending in \( s \) tell what one person, animal, or thing does.
- Verbs that do not end in \( s \) tell about more than one.

Choose the correct word to complete the sentence.

1. Jenny ______ in the swing.
   - sit
   - sits

2. Jess ______ down fast.
   - glide
   - glides

   - run
   - runs

4. Two pines ______ by the school.
   - stand
   - stands

5. One little pine ______.
   - whine
   - whines

6. The nine kids will ______ kites.
   - fly
   - flies
A verb is a word that shows action.
- Verbs ending in s tell what one person, animal, or thing does.
- Verbs that do not end in s tell about more than one.

Choose the correct verb. Write it in the blank.

1. The big seal ____________ swim
   - swims

2. The two seals ____________ swim
   - swims

3. The little cubs ____________ play
   - plays

4. A chimp ____________ in a tree. hang
   - hangs

5. Two snakes ____________ in the sun. sleep
   - sleeps

6. Frogs ____________ in the trees. hop
   - hops

7. A fox ____________ in its den. hide
   - hides

8. Three mules ____________ hay. eat
   - eats

9. Dave ____________ a big snake. see
   - sees

10. We ____________ to see our friends. like
    - likes