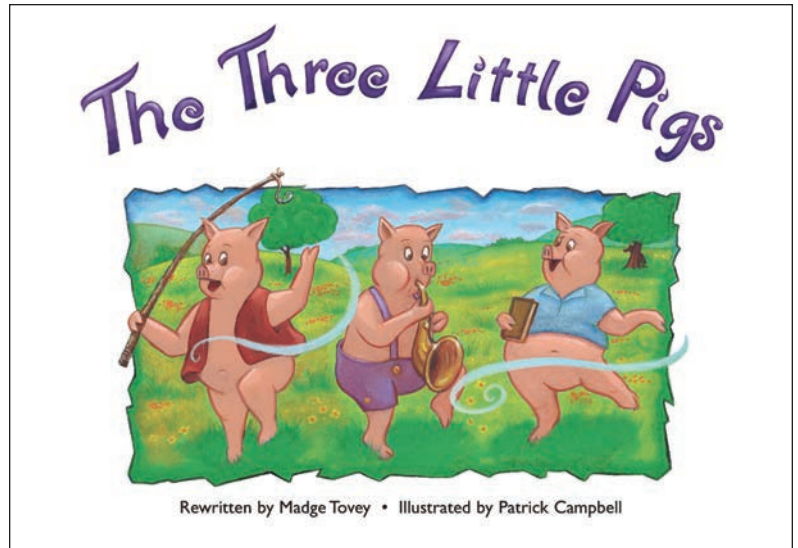


Ask and answer questions about key details in a text.

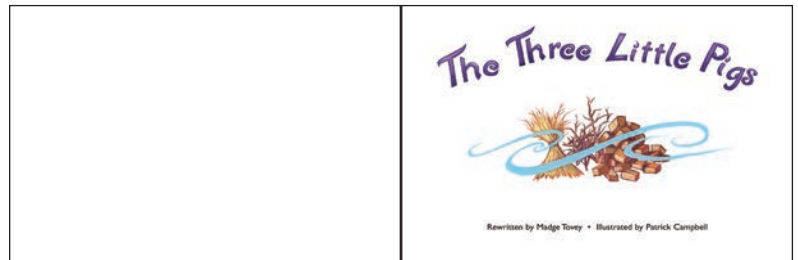
The Three Little Pigs

Use the following dialogue as a guide to ask and answer questions about key details in a text.

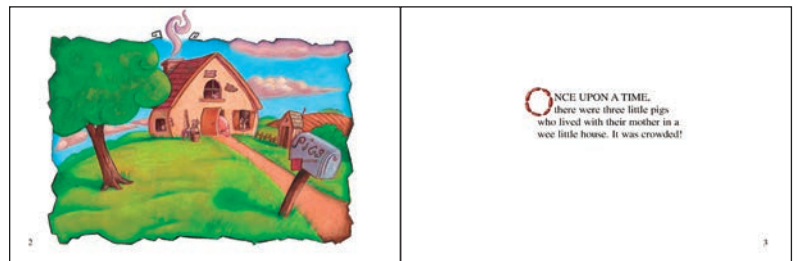
Teacher: Now we're ready to read *The Three Little Pigs*, rewritten by Madge Tovey and illustrated by Patrick Campbell.



As we read it, try to remember the order the events take place.

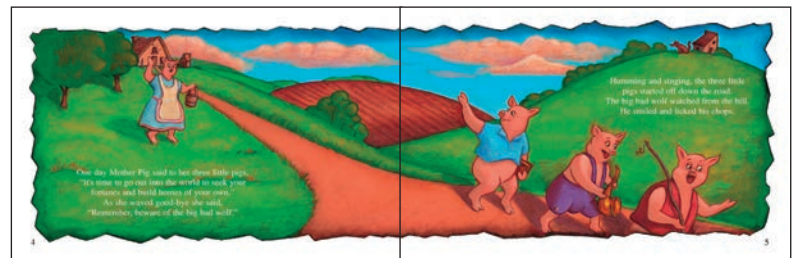


Teacher: What are the pigs going to do?



Teacher: Who saw them leave?

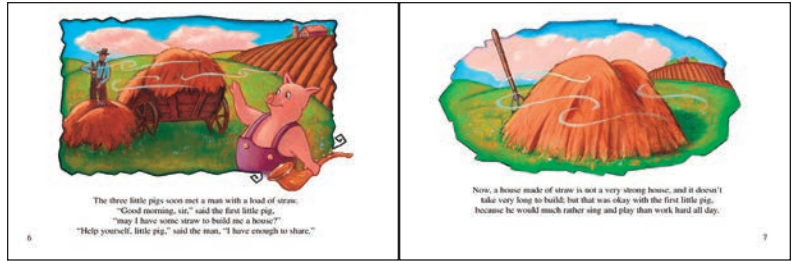
Students: The big bad wolf saw them leave.



Note: All Waterford student books referenced in this document are available from your Waterford Manager login. Select **Curriculum** and search by book title. Books are available in an online version in the **Activities** tab and a PDF version in the **Teacher Materials** tab.

Teacher: What kind of house did the first little pig build?

Students: He built a straw house.



Teacher: What would he rather do than work hard all day?

Students: He would rather sing and play.

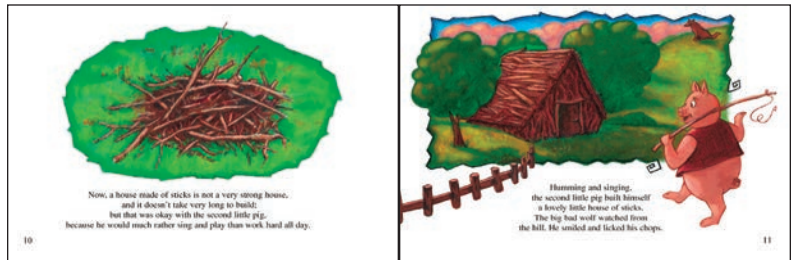
Teacher: What kind of house did the second little pig build?

Students: He built a stick house.



Teacher: What would the second little pig rather do than work hard all day?

Students: Sing and play.



Teacher: What kind of house did the third little pig build?

Students: He built a brick house.

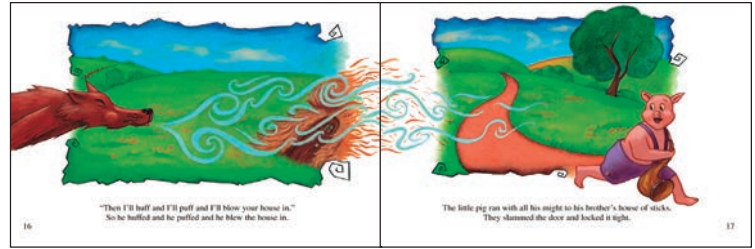


Teacher: What did the wolf do to the first house?

Students: He huffed and puffed and blew the house in.

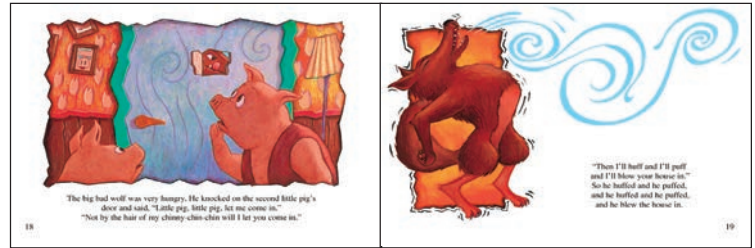
Teacher: What did the little pig do?

Students: He ran to his brother's house of sticks.



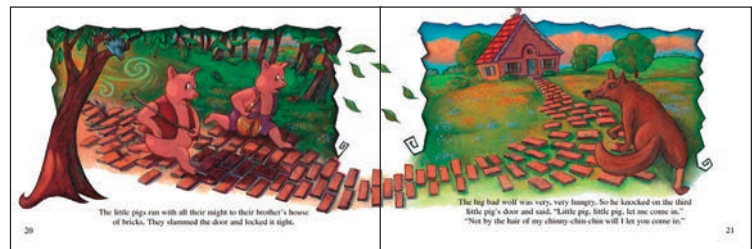
Teacher: What did the wolf do to the second house?

Students: He huffed and he puffed and he blew the house in.



Teacher: What did the two pigs do?

Students: They ran to their brother's house of brick.

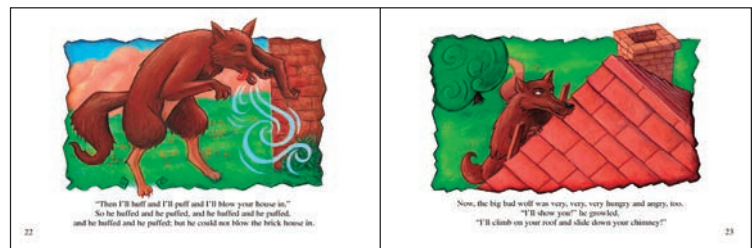


Teacher: What did the wolf try to do to the third house?

Students: He tried to blow the house in.

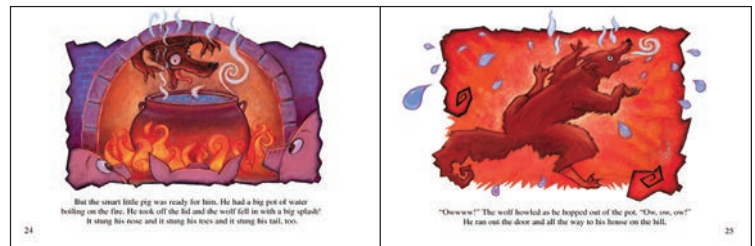
Teacher: Where did the wolf go to get into the house?

Students: He went onto the roof.



Teacher: What happened to the wolf?

Students: He was stung by the hot water.

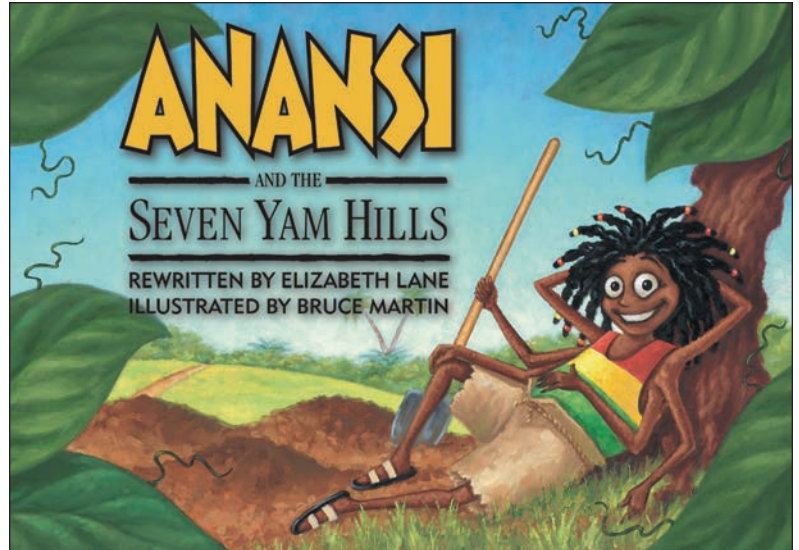


Anansi and the Seven Yam Hills

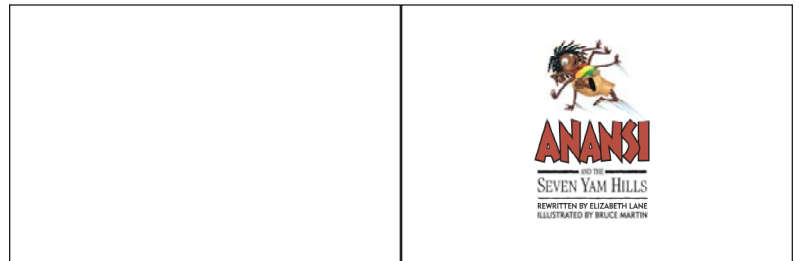
Use the following dialogue as a guide to ask and answer questions about key details in a text.

Teacher: Now we're ready to read the story. As we read it, try to remember the order the events take place.

What animal is this? What is the animal doing? What is the name of this character?

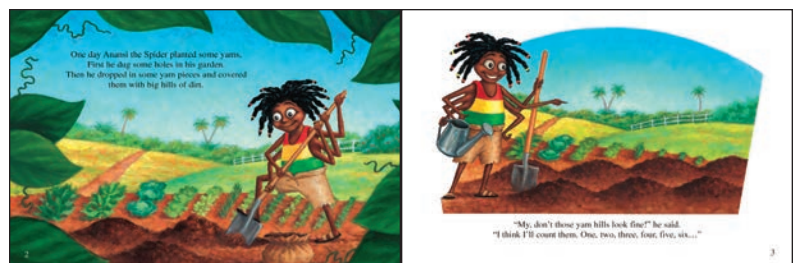


Let's read *Anansi and the Seven Yam Hills*, rewritten by Elizabeth Lane and illustrated by Bruce Martin.



Teacher: What was the first thing Anansi did in his garden?

Students: He dug some holes.

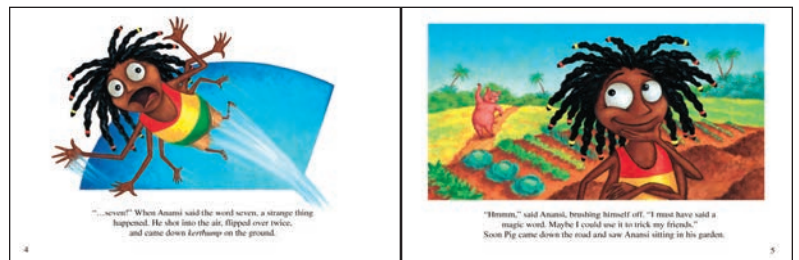


Teacher: What was the magic word?

Students: The magic word was *seven*.

Teacher: What happened when Anansi said it?

Students: He flew in the air, flipped, and then landed on the ground.



Teacher: What was the magic word?

Students: The magic word was *seven*.

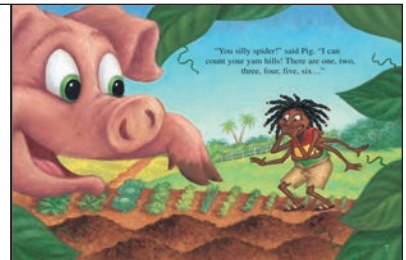
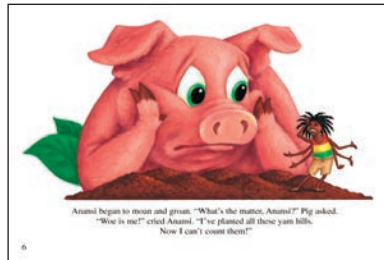
Teacher: What happened when Anansi said it?

Students: He flew in the air, flipped, and then landed on the ground.



Teacher: Which animal was the first to try to help Anansi?

Students: Pig was the first.



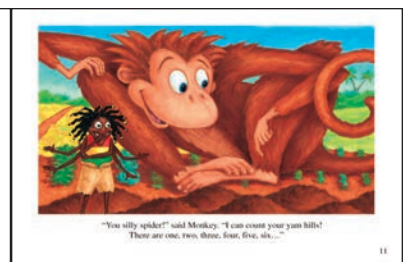
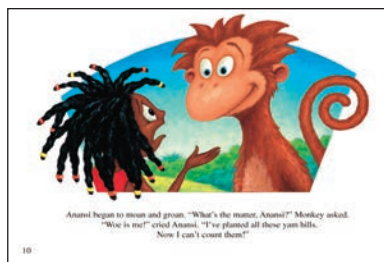
Teacher: What happened to Pig?

Students: He shot into the air, flipped over twice, and landed on the ground.



Teacher: Which animal was the next to try to help Anansi?

Students: Monkey was next.

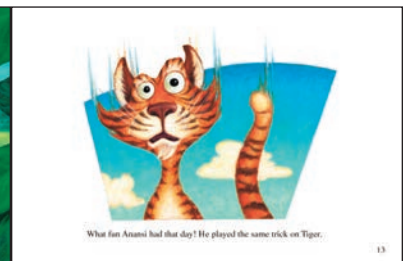


Teacher: What happened to him?

Students: The same thing that happened to Pig.

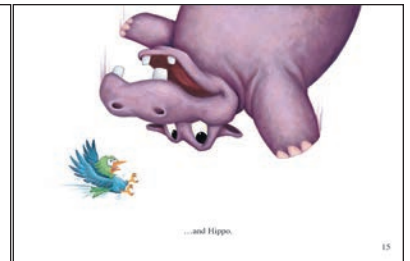
Teacher: Which animal was the next to help Anansi and what happened?

Students: Tiger came and the same thing happened to him.



Teacher: What other animals came to help him?

Students: Snake, Rat, and Hippo all came to help.



Teacher: Where did Guinea Fowl hide?

Students: She hid behind a bush.

Teacher: What had she watched happen?

Students: She watched Anansi trick everyone.

Teacher: What do you think Guinea Fowl knew that the other animals didn't know?

Students: She knew the magic word.

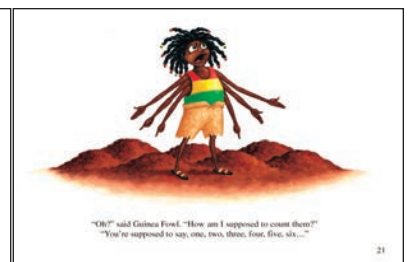
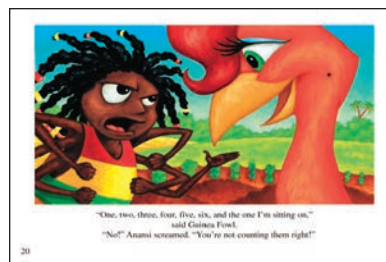
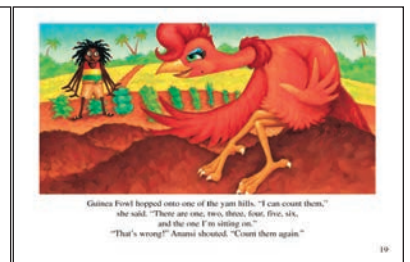
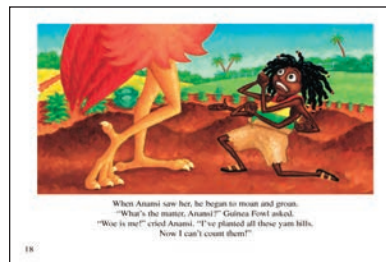


Teacher: Which animal was the last to come help Anansi?

Students: Guinea Fowl was last.

Teacher: What didn't she do?

Students: She didn't say the magic word.

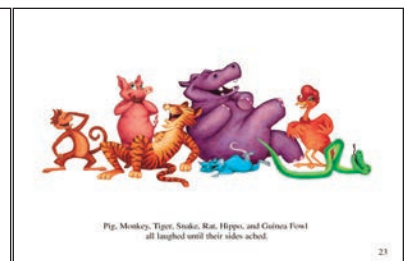
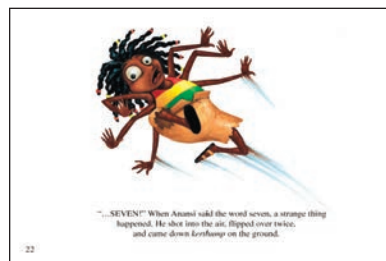


Teacher: How did Guinea Fowl trick Anansi?

Students: She got him to say the magic word.

Teacher: What did the other animals do?

Students: They laughed.



Mr. Lucky Straw

Use the following dialogue as a guide to ask and answer questions about key details in a text.

Teacher: What are these written characters?

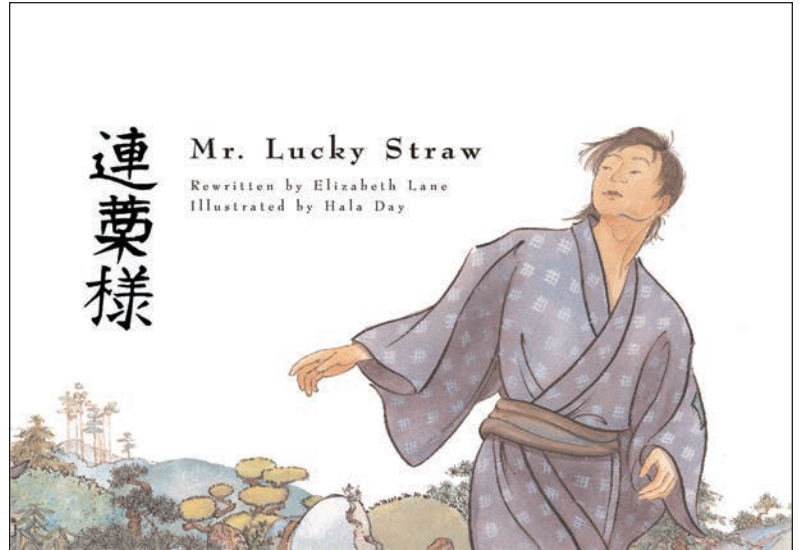
Students: They are Japanese writing.

Teacher: What is the name of the article of clothing the man is wearing?

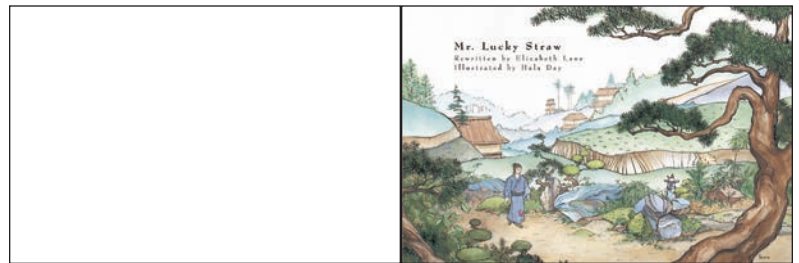
Students: He is wearing a kimono.

Teacher: Where does the story take place?

Students: It takes place in Japan.

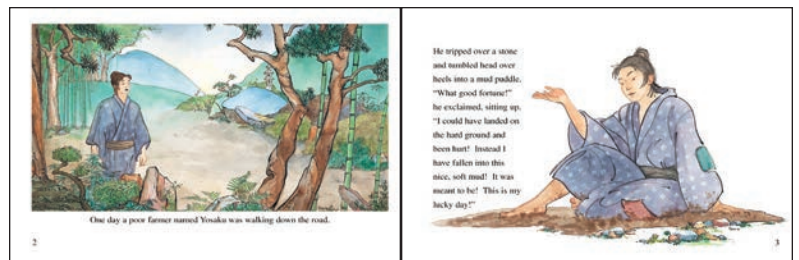


Teacher: Now we are ready to read the story *Mr. Lucky Straw*, rewritten by Elizabeth Lane and illustrated by Hala Day. As we read, try to remember the order in which the events take place.



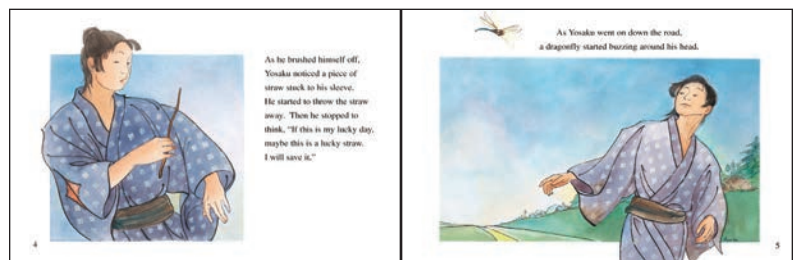
Teacher: Why did Yosaku think he was lucky?

Students: He landed in soft mud instead of on the hard ground.



Teacher: What did Yosaku find that he thought would bring him luck?

Students: He found a straw.



Teacher: What insect did Yosaku catch?

Students: He caught a dragonfly.

Teacher: What did he do with the dragonfly?

Students: He tied it to a straw.



Teacher: What did Yosaku do with the dragonfly tied to the straw?

Students: He gave it to the little boy.



Teacher: What did Yosaku get from the woman?

Students: He got three oranges.



Teacher: What did he give to the peddler?

Students: He gave him three oranges.

Teacher: What did the peddler give him?

Students: The peddler gave Yosaku three pieces of fine silk cloth.



Teacher: What did Yosaku give the princess?

Students: He gave her all the cloth.

Teacher: What did the princess give Yosaku?

Students: She gave him a big bag of gold.



Teacher: When Yosaku got back to his village, what did he see?

Students: He saw poor, hungry people.



Teacher: How did Yosaku help the people of his village?

Students: He used the gold to buy land for them.

