**First Grade** 

# Distinguish long from short vowel sounds in spoken single-syllable words.

#### **Phonics and Word Recognition**

#### **Phonics Flash Card Activity**

- Long and short vowel cards (pp. 2–11)
- Pocket chart
- Bag or small box

This activity teaches students to distinguish short and long vowels.

- 1. Print out the cards and cut them apart.
- 2. Select one group of cards (for example, Short *a* and Long *a*). Put the appropriate short- or long-vowel headings (in this case, Short *a* and Long *a*) at the top of the pocket chart. Put all the short and long *a* cards in a bag or small box.
- 3. Have a student draw a card out of the bag or box. The student then places the card in a pocket under the correct heading.

Teacher: Who can tell us what a vowel is?

Did you know some vowels are short and some are long?

Words like *cat*, *ant*, and *apple* all have a short *a*.

Here are some words with long vowels: cake, rain, wave, and play.

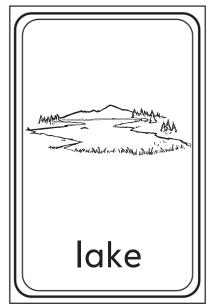
(Note: Repeat this kind of introduction for each of the short vowel/long vowel pairings.)

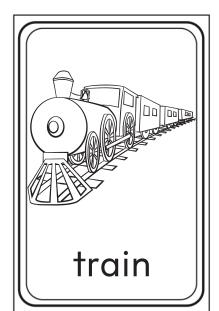
### Short a



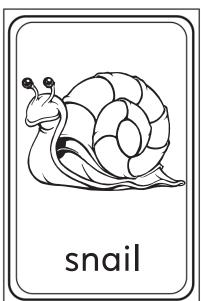
#### Long a









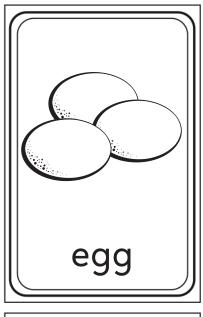


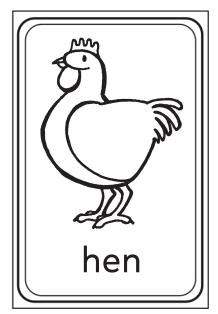




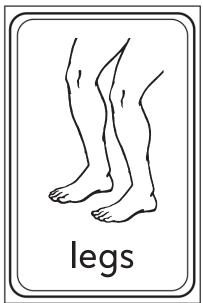


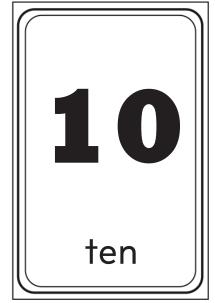
#### Short e



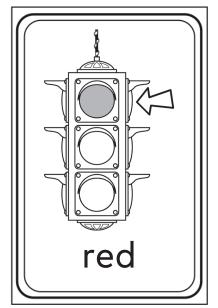


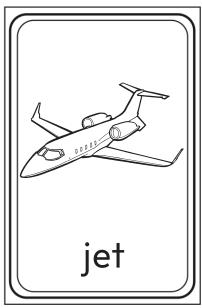




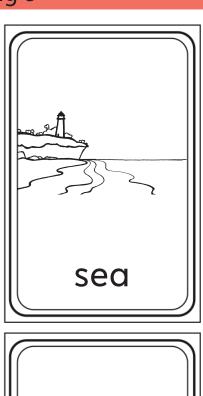




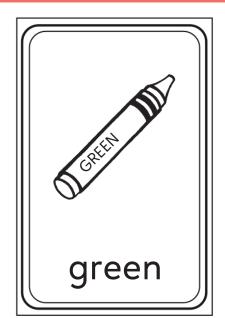




#### Long e

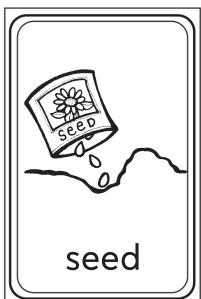


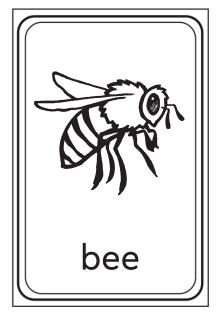


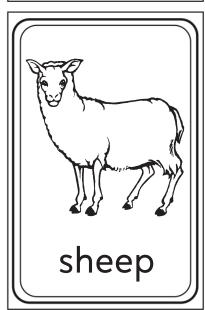












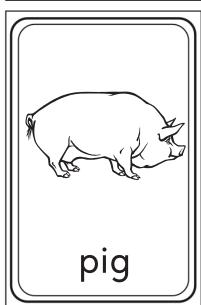
### Short i









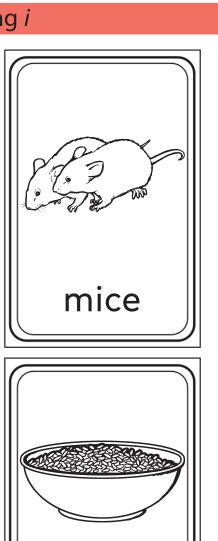


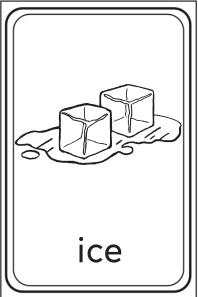




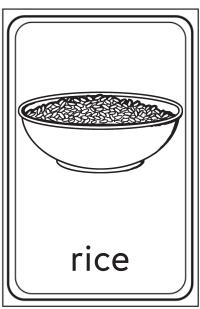


## Long i

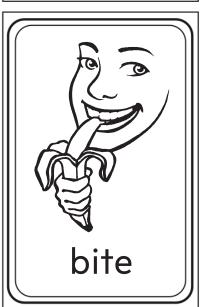




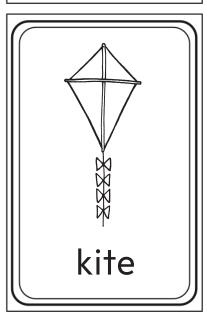




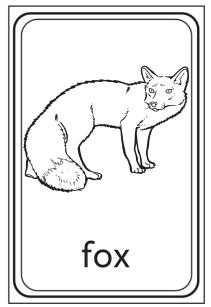




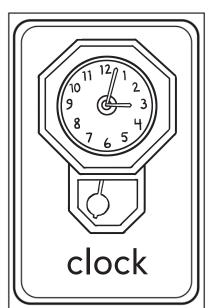


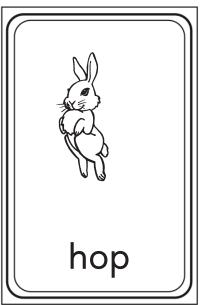


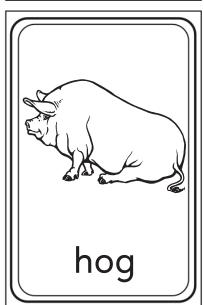
#### Short o



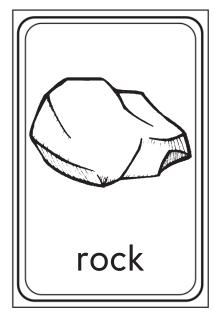


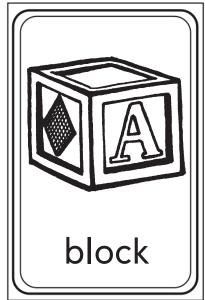






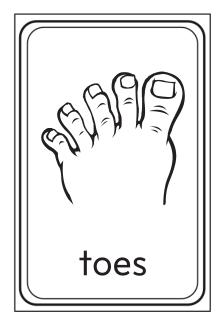




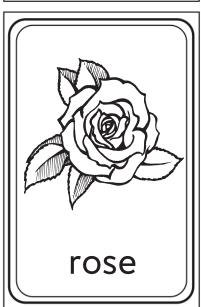




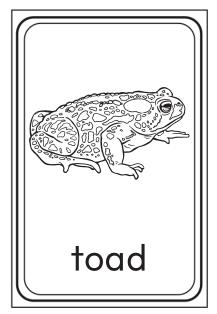














### Short *u*



