Skill Builder Song: “Nouns”

This song is found in the Level Two DVD Collection on the Singing on the Porch DVD. You can also find the song in the Curriculum tab by searching “Nouns” and selecting Song for Activity Type.

Nouns

*Noun* is such a funny word.
I wonder what it means.
Person, place, or thing.
Person, place, or thing.
Person, place, or thing.
Come join with me and sing.

A person word is called a noun.
Name anyone you can.
*Luis*, *Alani*, *Frank*, and *Lou*,
*Teacher*, *Pip the Clown*, and *Sue*,
*You* and *me* and fiddlers three,
All of these are nouns.

Every place word is a noun.
Just think of where things go.
The *barn*, the *school*, the *yard*, the *tent*,
The *corner* where the boy just went,
The *room*, the *street*, the *house*, the *town*,
All of these are nouns.

Any thing word is a noun,
That’s everything you see.
*Cloud* and *bird* and *sky* and *tree*.
*Hair* and *toys* and your friend’s *knee*.
Great white *shark* and your *TV*.
All of these are nouns.
Worksheets: Nouns
A noun is a word that names people, places, or things.

Write a noun below each picture.

![Picture of a crab] crab

![Picture of a pig] pig

![Picture of an open box] box

![Picture of a safety pin] safety pin

![Picture of a frog] frog

![Picture of a paper bag] bag

Circle the noun in the sentence that matches the picture.

1. He has the [brush] in his hand. [brush]

2. He hit the big drum. [drum]

3. Josh got in the tub. [tub]
A noun is a word that names people, places, or things. Special names for something or someone are called proper nouns. Proper nouns begin with a capital letter.

Look at the words under the pictures. Circle the noun.

- person
- place
- thing
- glad
- boy
- hill
- big
- bug
- fun

Write the words from the list under the right group.

Gus Tabby dog cat Bossy cow

nouns

proper nouns
A noun is a word that names a person, place, or thing.

Color the squares that have nouns in them. When you finish you will see a letter of the alphabet.

<table>
<thead>
<tr>
<th>have</th>
<th>bag</th>
<th>mat</th>
<th>see</th>
<th>read</th>
<th>hill</th>
<th>seals</th>
<th>got</th>
</tr>
</thead>
<tbody>
<tr>
<td>why</td>
<td>fox</td>
<td>city</td>
<td>in</td>
<td>how</td>
<td>school</td>
<td>tree</td>
<td>big</td>
</tr>
<tr>
<td>see</td>
<td>Sam</td>
<td>frog</td>
<td>on</td>
<td>off</td>
<td>pond</td>
<td>bus</td>
<td>little</td>
</tr>
<tr>
<td>did</td>
<td>tent</td>
<td>bell</td>
<td>game</td>
<td>bee</td>
<td>Ann</td>
<td>pen</td>
<td>is</td>
</tr>
<tr>
<td>the</td>
<td>fish</td>
<td>TV</td>
<td>pig</td>
<td>Mac</td>
<td>hat</td>
<td>mom</td>
<td>this</td>
</tr>
<tr>
<td>wet</td>
<td>rain</td>
<td>gum</td>
<td>my</td>
<td>his</td>
<td>bug</td>
<td>coat</td>
<td>hot</td>
</tr>
<tr>
<td>lost</td>
<td>house</td>
<td>cat</td>
<td>thin</td>
<td>sat</td>
<td>food</td>
<td>book</td>
<td>went</td>
</tr>
<tr>
<td>come</td>
<td>Bob</td>
<td>dog</td>
<td>ran</td>
<td>tall</td>
<td>hay</td>
<td>duck</td>
<td>from</td>
</tr>
</tbody>
</table>

Write a noun that starts with the letter you found.

_________________________________________

_________________________________________

_________________________________________
A noun is a word that names a person, place, or thing.

Circle all the nouns in this story. The number at the end of each sentence tells how many nouns you can find.

Sam went out to feed her pony, Tex. (3)

Tex was not in his pen. (2)

Sam looked for Tex by the hay. (3)

Sam saw a pig and two cats. (3)

Sam looked for Tex outside. (2)

Sam saw a dog and six hens. (3)

Where was Tex? (1)

Sam went back to the house. (2)

There was her dad with Tex. (2)

Tex had on a shiny new saddle. (2)

“Happy birthday, Sam!” said her dad. (3)
Worksheets: Possessive Nouns
Write each name plus an ’s to see who owns the hats.

- **Matt** + ’s = Matt’s = hat
- **Tad** + ’s = hat
- **Ann** + ’s = hat
- **Dad** + ’s = hat
- **Dan** + ’s = hat
- **Sam** + ’s = hat
- **Mac** + ’s = hat
Add ’s to show that something belongs to someone.
Finish the sentence.

1. hen + ’s = 
   Here are the ______ eggs.

2. dog + ’s = 
   Here is the ______ bone.

3. Dad + ’s = 
   We feed ______ ducks.

4. Dane + ’s = 
   I like ______ skates.

5. Sue + ’s = 
   ______ bike is red.