What’s My Sentence?

1. Make copies of the following sentence strips:
   - I am Sam.
   - What am I?
   - I am Dad.
   - What is it, Dad?
   - Tad is a cat.
   - See Matt’s hat on Dad.
   - Ann sat in the sand.
   - Mac is on the stand.
   - Pam can stamp!
   - Can Pat see the camp?

2. Use one or more of the following variations to play:
   - Cut sentence strips into individual words and punctuation marks. Have students recreate the sentences.
   - Have students use the word Am and the question mark to form questions.
   - Have students use the apostrophe + s (’s) to make sentences that show possession.

A Closer Look

Activity 1
Have students locate the different kinds of punctuation marks in books. Talk about the use of commas in sentences. Then have students find all the commas in a book.

Activity 2
Point out an exclamation mark and discuss its purpose with students. Have students find a page in a book that contains exclamation marks.

Activity 3
Review question marks. Have students find the questions in a book.
I am Sam.

What am I?

I am Dad.
What is it, Dad?

Tad is a cat.

See Matt’s hat on
Dad.

Ann sat in the sand.

Mac is on the stand.
Can Pat see the camp?
A sentence that asks a question ends with a question mark.
A sentence that tells something ends with a period.
A sentence that shows strong feelings or surprise ends with an exclamation mark.

☞ Put the correct punctuation mark at the end of each sentence.

1. What is in the pit ?
2. Tim has a nap .
3. Here is my hat .
4. What is in my hat ?

☞ Write each word with an exclamation mark. Then read the word with feeling.

Stop Stop!
Snap
Hiss
Scat
Pop
Go
1. Who is bringing the milk?
2. Is she napping?
3. Let’s eat!
4. Can I see the cat?
5. Todd can pat the cat.
6. Can the sleds go up the hill?
7. The sleds can go far.
8. What a day!
9. Are they going to stop?
1. Look out for that tree ✓
2. They are brave ✓
3. Can Jane skate ✓
4. Dave is waving ✓
5. Hold on ✓
6. I can see you ✓
7. The sun shines ✓
8. Why are you sad ✓
9. What a fun day ✓
A sentence that tells about something ends with a period: .
A sentence that asks a question ends with a question mark: ?
A sentence that shows strong feelings or surprise ends with an exclamation mark: !

☞ Write the correct sentence mark so that the meaning is clear.

1. Sam, Dan, and Nick are in a race □
2. Do they have helmets □
3. They stay on the path □
4. Look out □
5. Who will win □
6. Sam is in last place □
7. Look □ Dan is fast □
8. Yes □ Nick will win □
9. Can you ride a bike □
A sentence that tells about something ends with a period: .
A sentence that asks a question ends with a question mark: ?
A sentence that shows strong feelings or surprise ends with an exclamation mark: !

Write each sentence correctly. Remember to use capital letters and punctuation marks.

1. i like to fly kites  
   I like to fly kites.

2. my best kite is red  
   My best kite is red.

3. look out for trees  
   Look out for trees.

4. can it fly without wind  
   Can it fly without wind?

5. windy days are best  
   Windy days are best.

6. it goes high  
   It goes high.

7. it looks so little  
   It looks so little.

8. do you have a kite  
   Do you have a kite?

9. your kite is fast  
   Your kite is fast.

10. do you like the wind  
    Do you like the wind?
A sentence begins with a capital letter and ends with a period.

Write these sentences correctly.

1. you have a box
   You

2. rox can go fast

3. pip is a big pig

4. i will go on a trip

5. pip has a box of rocks
Write the sentences correctly.

1. are the fish in the pond
   Are

2. a dog can splash

3. i like to swim

Choose the correct word to complete the sentence.

Lizzy  lizzy
1. Lizzy  the bee can buzz.

2. I will buzz by Tabby  the cat.

Bossy  bossy
3. the cow will get dizzy.
Write the sentences correctly.

1. what do i spy
   What

2. i spy a sly fox

3. the mans face is cold

4. he is on the planes wing

5. jane is holding on
Write the sentences correctly.

1. max sees a stone
   Max

2. where is mose

3. why are you sad

4. what a happy bunch

5. the bee finds mose
Write the sentences correctly.

1. im so glad i came
   \[\text{I’m}\]

2. will you play with me

3. its fluffy the cat

4. dont the fuzzy ducks look cute

5. where is the cat