

## Read on-level text with purpose and understanding.

Use the *Waterford Early Reading Program Level Two* books to read on-level text with purpose and understanding.

Unit	Lesson	Book Titles	Letter Sounds	Vowel Sound	Patterns	Power Words
1	Introductory A	<i>Me</i>				I, a, me, is, it, on
	Introductory B	<i>The Snowman</i> <i>The Mitten</i>				the, what, in
	1	<i>I Am Sam</i> <i>What Am I?</i>	/m/, /s/	/a/	-am	
	2	<i>Sad Sam</i> <i>Dad's Surprise</i>	/d/		-ad	
	3	<i>Tad</i> <i>Matt's Hat</i>	/t/ c: /k/		-at	see, he
	4	<i>What Is It?</i> <i>Dan and Mac</i>	/r/, /n/		-an, -and, -ant	said, says, are
	5	<i>What a Band!</i> <i>Pat Can Camp</i>	/p/		-ap, -amp	have, my
	Unit 1 Review	<i>The Rabbit and the Turtle</i>				
2	6	<i>Stop the Frogs!</i>		/o/	-od, -ot, -op	will, go
	7	<i>Bob and Tab</i>	/b/		-ob, -ab, -oss	his, has
	8	<i>Hot Rods</i>	/f/ x: /ks/		-ox, -ax	for, you
	9	<i>Happy Birthday</i>	/g/		-og, -ag	with, here
	Unit 2 Review	<i>Go, Frog, Go!</i>				
3	10	<i>Pip, the Big Pig</i>	/w/	/i/	-ip, -ig, -in	of, to, be
	11	<i>What Is in the Pit?</i>	/h/		-im, -it	put, they
	12	<i>Prints!</i>	/l/		-ill, -int	she, her, from
	13	<i>Who Is at the Door?</i>	/k/		-ing, -ilk	who, come, let
	14	<i>The Big Trip</i>	/j/		-ack, -ock, -ick	your, we, too
	15	<i>Who Will Go in the Rain?</i>	/sh/		-ash, -ish	yes, no
	Unit 3 Review	<i>Let's Get Hats!</i>				
4	16	<i>Slug Bug</i>		/u/	-ug, -un, -ut	now, look, down
	17	<i>Green Gum</i>	/y/		-um, -ub, -ush	went, then, get, that
	18	<i>Lizzy the Bee</i>	/z/		-uzz, -izz	by, little, so
	19	<i>Little Duck</i>	qu: /kw/		-uck, -uff, -ump	like, why, do
	20	<i>Thump, Bump!</i>	/th/		-th, th-	mother, father, want, Mr.
	Unit 4 Review	<i>The Tree Hut</i>				

Unit	Lesson	Book Titles	Letter Sounds	Vowel Sound	Patterns	Power Words
5	21	<i>The Big Hill</i>		/ē/	-ed, -ell, -est	was, far, fall, day
	22	<i>What's in the Egg?</i>	/v/		-en, -et	out, or, find, one
	23	<i>Rom and His New Pet</i>			-end, -ent	friend, new, tree
	24	<i>Chet and Chuck</i>	/ch/, /tch/		ch-, -tch	some, thank, house, good
	25	<i>What Do I Spy?</i>	wh: /hw/		-y, wh-	how, all, does
	Unit 5 Review	<i>Quick! Help!</i>				
6	26	<i>Can We Still Be Friends?</i>		/ā/	-ade, -ake, -ame	play, were, sure, could
	27	<i>Fun in Kansas</i>			-ane, -ate	their, many, love
	28	<i>Brave Dave and Jane</i>			-ave, -are	walk, hold, pull
	29	<i>My Snowman</i>	c: /s/ g: /j/		-ace, -age	cold, eyes, ears
	Unit 6 Review	<i>Space Chase Race</i>				
7	30	<i>Oh No, Mose!</i>	s: /z/	/ō/	-ope, -ose	would, where
	31	<i>Smoke!</i>			-oke, -ole	over, room, small
	32	<i>The Note</i>			-one, -ode, -ote	read, please, any
	33	<i>The Snoring Boar</i>			-ore, -ove	door, because, live
	Unit 7 Review	<i>Shopping Day</i>				
8	34	<i>Friends</i>		/ī/	-ide, -ime	tomorrow, buy
	35	<i>Two Little Pines</i>			-ine, -ite	two, start, school, don't
	36	<i>Can Matilda Get the Cheese?</i>			-ice, -ire, -ile	under, never, eat
	37	<i>Let's Go to Yellowstone</i>			-ive, -ike, -ipe	our, there, know
	Unit 8 Review	<i>Maddy and Clive</i>				
9	38	<i>Brute and the Flute</i>		/ū/	-ute, -ude	around, think
	39	<i>Old Rosa</i>			-ube, -ule	very, old, work
	40	<i>What Is in the Tree?</i>			-une, -use	every, way, saw
	41	<i>Too Much Popcorn</i>			sk-, -ed	began, better
	Unit 9 Review	<i>Old King Dune</i>				
10	42	<i>Riding in My Jeep</i>	ee: /ē/		-eep, -eed, -eet	show, push
	43	<i>Sammy and Pete</i>	ea: /ē/		-eak, -eal, -eam	only, wait, other
	44	<i>Will You Play with Me?</i>	ai: /ā/ ay: /ā/		-ail, -ain, -ay	thought, soon, after
	45	<i>The Rescue</i>	oa: /ō/		-oat, -oad	laugh, both
	Unit 10 Review	<i>Who Am I?</i>				