

Recognize the distinguishing features of a sentence.

Sentence Strips

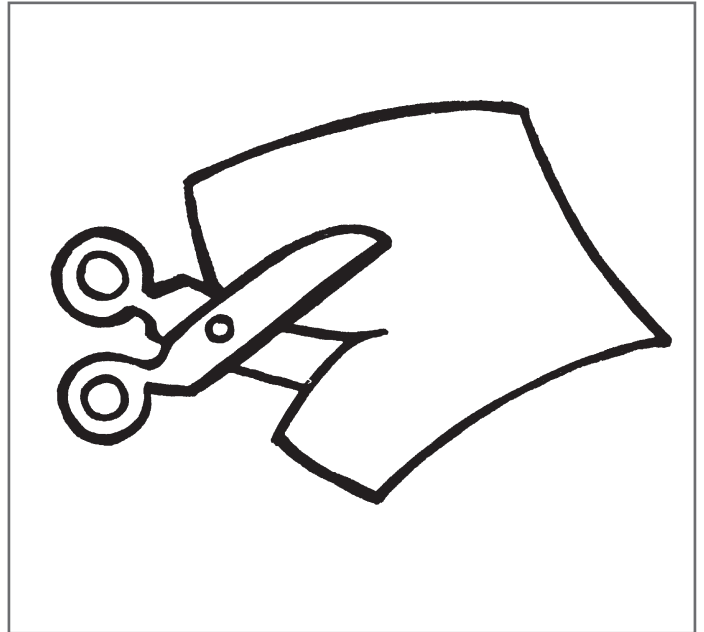
Sentence Strips are found on pages 15–75. Use one or more of the following variations to play:

Variation 1

Cut sentence strips into individual words and punctuation marks. Have students recreate the sentences.


Variation 2

Have students use the word *Am* and the question mark to form questions.



Language Concepts Worksheets

NAME _____

 Put the correct punctuation mark at the end of each sentence.

1. Who is bringing the milk

2. Is she napping

3. Let's eat

4. Can I see the cat

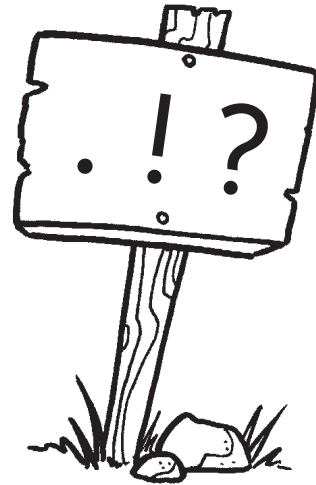
5. Todd can pat the cat

6. Can the sleds go up the hill


7. The sleds can go far

8. What a day

9. Are they going to stop



NAME _____

 Put the correct punctuation mark at the end of each sentence.

1. Look out for that tree

2. They are brave

3. Can Jane skate

4. Dave is waving

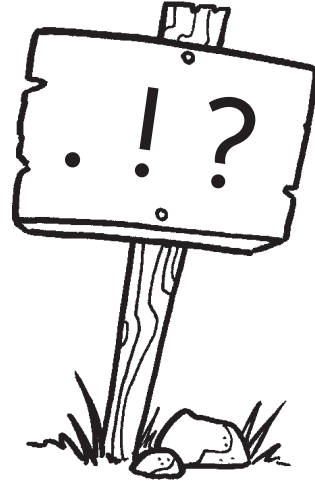
5. Hold on

6. I can see you

7. The sun shines

8. Why are you sad

9. What a fun day



NAME _____



A sentence that tells about something ends with a period: .

A sentence that asks a question ends with a question mark: ?

A sentence that shows strong feelings or surprise ends with an exclamation mark: !

 Write the correct sentence mark so that the meaning is clear.

1. Sam, Dan, and Nick are in a race

2. Do they have helmets

3. They stay on the path

4. Look out

5. Who will win

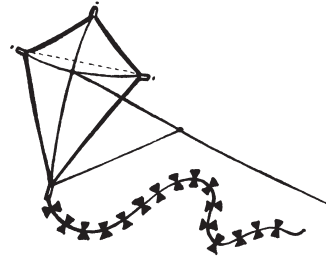
6. Sam is in last place

7. Look Dan is fast

8. Yes Nick will win

9. Can you ride a bike

NAME _____



A sentence that tells about something ends with a period: .

A sentence that asks a question ends with a question mark: ?

A sentence that shows strong feelings or surprise ends with an exclamation mark: !



Write each sentence correctly. Remember to use capital letters and punctuation marks.

1. i like to fly kites I like to fly kites.

2. my best kite is red _____

3. look out for trees _____

4. can it fly without wind _____

5. windy days are best _____

6. it goes high _____

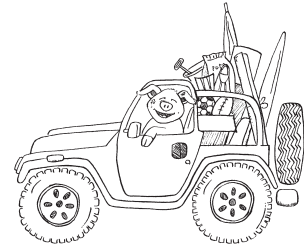
7. it looks so little _____

8. do you have a kite _____

9. your kite is fast _____

10. do you like the wind _____

NAME _____



A sentence begins with a capital letter and ends with a period.

 Write these sentences correctly.

1. you have a box

You

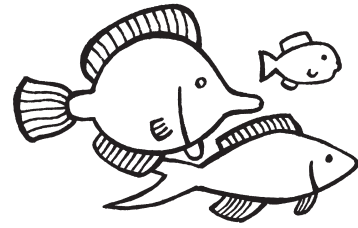
2. rox can go fast

3. pip is a big pig

4. i will go on a trip

5. pip has a box of rocks

NAME _____



 Write the sentences correctly.

1. are the fish in the pond

Are

2. a dog can splash

3. i like to swim

 Choose the correct word to complete the sentence.

Lizzy lizzy

1. lizzy the bee can buzz.

tabby Tabby

2. I will buzz by _____ the cat.

Bossy bossy

3. _____ the cow will get dizzy.

NAME _____



 Write the sentences correctly.

1. what do i spy

What

2. i spy a sly fox

3. the mans face is cold

4. he is on the planes wing

5. jane is holding on

NAME _____



 Write the sentences correctly.

1. max sees a stone

Max

2. where is mose

3. why are you sad

4. what a happy bunch

5. the bee finds mose

NAME _____



 Write the sentences correctly.

1. im so glad i came

I,
im

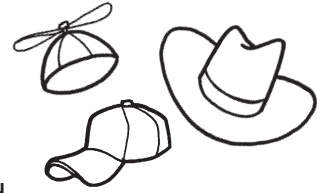
2. will you play with me

3. its fluffy the cat

4. dont the fuzzy ducks look cute

5. where is the cat

NAME _____



A sentence is a complete thought. It begins with a capital letter and ends with a punctuation mark.

 A sentence tells a complete idea. Circle the sentences.

1. dinosaur bones
The dinosaur bones are big.
2. Mike likes mice.
mice are
3. Pat can
Can he ride a bike?
4. Three hats
I have three hats.

 Write these words in the order that makes a sentence.

1. many hats. Tim has
Tim has many hats.
2. can skate fast. Jane and Kate

3. cheese. Mice like

4. like to chase mice. Cats

NAME _____



A sentence is a complete thought. It begins with a capital letter and ends with a punctuation mark.

 Match the parts to make a complete sentence.

- | | |
|----------------|---------------------|
| 1. My friends | melted in the sun. |
| 2. Do you like | share with me? |
| 3. The snowman | to sing? |
| 4. Grandma | play with me. |
| 5. Will you | bakes good cookies. |

 Write the new sentences on the lines below.

1. My friends play with me. _____
2. _____
3. _____
4. _____
5. _____

Sentence Strips

I am Sam.

What am I?

I am Dad.

What is it, Dad?

Tad is a cat.

See Matt's hat on

Dad.

Ann sat in the sand.

Mac is on the stand.

Pam can stamp!

Can Pat see the

camp?

I cannot stop the

frogs.

Todd is a good cop.

“Ouch!” says Tab.

Bob says, “I can’t see

the crabs.”

“I have a box for
you,” says Rox.

Max’s hot rod is off!

“What is in the bag?”

says Fran Frog.

“It is a surprise!” says

Top Dog.

Pip is a big pig.

A cap and a map go

in the jeep.

They will see what is

in the pit.

Tim grabs his hat and

puts it on.

Bill sees a hill.

The prints on the

hilltop are from her

cans.

“Can I see the cat?”

says Todd.

She is bringing the

milk.

“We are going on a

trip to Grandma’s,”

says Mom.

Mac fills his

backpack.

Who will go in the

rain?

The fish flips and flops

in the pond.

I see a big bug on

the sun.

I see 5 bugs down in

the jug.

Josh got gum on the

rug.

Then he got gum on

his dog, Gus.

I'm Lizzy the fuzzy

little bee.

I will go buzzing by

Tabby the cat.

I can't jump like a

bunny.

Little Duck said,

“Quack! Quack!

Quack!”

Kath did her math.

“I want you to see a
monster!” said Kath.

They will test the

sleds at the park.

Let's go back to the

little hill.

Meg sees the egg

jump.

A bill pops out of the

egg!

Rom can go with his

mother and father to
the camp.

You are my best

friendi

Chet Chimp is

hanging from his

branch.

His house shakes

when Chet scratches.

He does tricks in the

sky.

How do I spy a fly, a

fox, a pig, a crab,

and a cat?

He wants to have

cake and lemonade.

Rex and Sal were in

the mud this morning.

Dane is going to see

Grandma and

Grandpa.

Dane skates on the

sidewalk by the

house.

Dave is holding on to
the wing.

Look out for that tree!

My snowman stands

by the house.

He is cold, but he is

happy.

Mose just fell down

the slope!

I can see him by that

rose.

“Oh no, I smell

smoke!” said the
small mole.

It’s the smoke from

their grill!

“The note is in code,”

says Max.

Come home for an
ice-cream cone.

It is a chore to live

next door to a boar

that snores.

I will not snore any

more.

They can sit side by

side in the wide

swing.

Jess can buy an ice-

cream cone for a

dime.

Two little pines stand

side by side.

They stand in a line

by the school.

It is just what mice

like to eat.

A wire holds it to the

tree.

We are going on a

trip to Yellowstone.

We will stay for five

days.

She can play the flute

and skip around her

room.

Brute wants to take

his nap.

Old Rosa is a mule.

She's very old, but

she can do a lot of

work.

Every day June fixes

trees.

She must prune

every branch.

They skated over to

the school.

They played hide

and seek.

My little jeep goes

when I push my feet.

You can ride in my

jeep.

Sammy is a

brand-new seal.

Pete pokes his beak

around the rock.

The little snail saw a

trail.

“Snails love to play in

the rain!” yelled

another.

One day two best

friends, Goat and

Toad, went for a walk.

He swam to a floating

oar and gave it to

Goat.