

Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.

Types of Sentences

Teacher: A compound sentence is made when two simple sentences are connected using words like **and**, **but**, and **or**. Here is an example:

He does homework and she eats a snack.

Teacher: Declarative sentences make a statement.

She did not want to eat dinner.

He went to bed early.

Teacher: Interrogative sentences ask a question.

Where did you go last night?

How much did that cost?

Teacher: Imperative sentences make a request or command.

Leave the baby alone.

Eat your vegetables.

Teacher: Exclamatory sentences shows strong feelings.

Get out now!

I can't believe that!

Give the following prompts to students and instruct them to produce simple or compound sentences.

Skill Builder Song

These songs are found in the *Level Two DVD Collection* on the *Singing on the Porch* DVD.

What Is a Sentence?

A sentence is a group of words

That tells one idea like, "*See the birds.*"

A capital letter is at the start,

And it ends with a punctuation mark.

NAME _____



 Write the sentences correctly.

1. im so glad i came

I'm

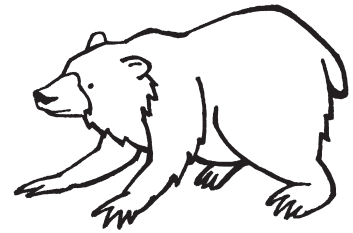
2. will you play with me

3. its fluffy the cat

4. dont the fuzzy ducks look cute

5. where is the cat

NAME _____



A verb is a word that shows action.



Choose a verb for each sentence from the word box.

WORD BOX

jump run climb ~~read~~ fly sleep eat

1. I read my book.



2. Do monkeys _____ bananas?



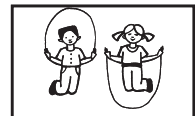
3. The bears _____ in the sun.



4. Jack and Jill _____ the hill.



5. We _____ rope.



6. They _____ to the store.



7. The birds _____ .

