Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.

**Types of Sentences**

**Teacher:** A compound sentence is made when two simple sentences are connected using words like and, but, and or. Here is an example:
He does homework and she eats a snack.

**Teacher:** Declarative sentences make a statement.
She did not want to eat dinner.
He went to bed early.

**Teacher:** Interrogative sentences ask a question.
Where did you go last night?
How much did that cost?

**Teacher:** Imperative sentences make a request or command.
Leave the baby alone.
Eat your vegetables.

**Teacher:** Exclamatory sentences show strong feelings.
Get out now!
I can’t believe that!

Give the following prompts to students and instruct them to produce simple or compound sentences.

**Skill Builder Song**

These songs are found in the Level Two DVD Collection on the Singing on the Porch DVD.

**What Is a Sentence?**

A sentence is a group of words
That tells one idea like, “See the birds.”
A capital letter is at the start,
And it ends with a punctuation mark.
Write the sentences correctly.

1. im so glad i came
   I'm

2. will you play with me

3. its fluffy the cat

4. dont the fuzzy ducks look cute

5. where is the cat
A verb is a word that shows action.

Choose a verb for each sentence from the word box.

**WORD BOX**

| jump | run | climb | read | fly | sleep | eat |

**1.** I _______ my book.

**2.** Do monkeys _______ bananas?

**3.** The bears _______ in the sun.

**4.** Jack and Jill _______ the hill.

**5.** We _______ rope.

**6.** They _______ to the store.

**7.** The birds _______ .