Use singular and plural nouns with matching verbs in basic sentences.

Worksheets: Plural Nouns
Add an s to the word to make it mean more than one. Then complete the sentences.

1. cat + s = cats
   The _______ ran.

2. ant + s = _______
   These _______ are black.

3. dog + s = _______
   The _______ eat.

Write the word from the word box that matches the picture. Add an s if there is more than one.

WORD BOX
sock
stick
pack
Add an *es* to the word to make it mean more than one. Then complete the sentences.

1. box 📦 + es = boxes

   The ________ are big.

2. fox 🦊 + es = ________

   The ________ ran.

3. bus 🚌 + es = ________

   The ________ are green.

Write the word from the word box that matches the picture. Add *s* or *es* if there is more than one.

**WORD BOX**

- shell
- sled
- box
Words that show more than one are called plurals.

Circle the plural words. Then write them.

1. The camp has ten tents.
   - tents

2. The eggs are in the grass.

3. The sleds are fast!

Write the words from the list under the right group.

- tent
- sleds
- pet
- nest
- frogs
- legs

one
- tent

more than one

- more than one
- one
- more than one
To show more than one noun, you sometimes add an s. For nouns ending in s, x, z, ch, or sh, add es to show more than one.

Fill in the chart with one or more than one.

<table>
<thead>
<tr>
<th>One</th>
<th>More Than One</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. boy</td>
<td>boys</td>
</tr>
<tr>
<td>2.</td>
<td>friends</td>
</tr>
<tr>
<td>3. pig</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>hats</td>
</tr>
<tr>
<td>5. dog</td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>books</td>
</tr>
<tr>
<td>7. match</td>
<td></td>
</tr>
<tr>
<td>8. box</td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td>buses</td>
</tr>
<tr>
<td>10. school</td>
<td></td>
</tr>
<tr>
<td>11.</td>
<td>mules</td>
</tr>
<tr>
<td>12. glass</td>
<td></td>
</tr>
</tbody>
</table>
To show more than one noun, you sometimes add an s.
For nouns ending in s, x, z, ch, or sh, add es to show more than one.

Fill in the blank to show more than one by adding s or es to the noun.

1. Jane has three pet _________cats_________.
   cat

2. My pants have many _____________on them.
   patch

3. There are six _____________on the shelf.
   dish

4. One week is seven _____________.
   day

5. They see two big _____________.
   box

6. The _____________are in the pen.
   pig

7. I like to find _____________.
   rock

8. We saw many _____________at camp.
   bug
Write the words from the list under the right group.

eat  pole  pull  nose  see  door

nouns  

verbs  

Color the nouns green. Color the verbs red.
Worksheets: Verb Endings
A verb is a word that shows action.
• Verbs ending in s tell what one person, animal, or thing does.
• Verbs that do not end in s tell about more than one.

Choose the correct word to complete the sentence.

1. Jenny ________ in the swing.
   sit  sits

2. Jess ________ down fast.
   glide  glides

   run  runs

4. Two pines ________ by the school.
   stand  stands

5. One little pine ________ .
   whine  whines

6. The nine kids will ________ kites.
   fly  flies
Verbs that end in -ed tell about actions that have already happened.

Write the words from the list under the right group.

<table>
<thead>
<tr>
<th>play</th>
<th>pulled</th>
<th>whine</th>
<th>played</th>
<th>whined</th>
<th>pull</th>
</tr>
</thead>
<tbody>
<tr>
<td>now</td>
<td>past</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Write the verb. Add -ed to the verb to show that it has already happened.

1. He (play) __play__ed__ at the park.
3. The rain (start) ____________ to fall.
4. The dog (whine) ____________ for food.
5. My mom (help) ____________ me.