

Use singular and plural nouns with matching verbs in basic sentences.

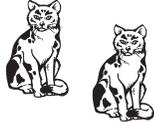
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## Worksheets: Plural Nouns

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NAME \_\_\_\_\_

 Add an s to the word to make it mean more than one. Then complete the sentences.

1. cat  + s = cats 

\_\_\_\_\_

The \_\_\_\_\_ ran.

2. ant  + s = \_\_\_\_\_ 

These \_\_\_\_\_ are black.

3. dog  + s = \_\_\_\_\_ 

The \_\_\_\_\_ eat.

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 Write the word from the word box that matches the picture. Add an s if there is more than one.



\_\_\_\_\_

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\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_

**WORD BOX**

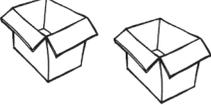
sock

stick

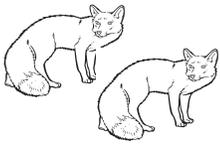
pack

NAME \_\_\_\_\_

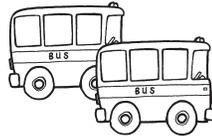
 Add an es to the word to make it mean more than one. Then complete the sentences.

1. box  + es = boxes 

The \_\_\_\_\_ are big.

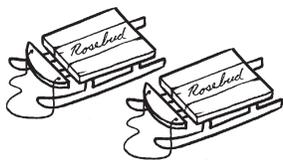
2. fox  + es = \_\_\_\_\_ 

The \_\_\_\_\_ ran.

3. bus  + es = \_\_\_\_\_ 

The \_\_\_\_\_ are green.

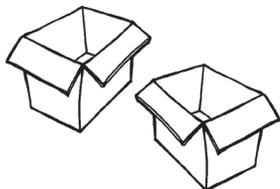
 Write the word from the word box that matches the picture. Add s or es if there is more than one.



\_\_\_\_\_  
-----  
\_\_\_\_\_



\_\_\_\_\_  
-----  
\_\_\_\_\_



\_\_\_\_\_  
-----  
\_\_\_\_\_

WORD BOX
shell
sled
box

NAME \_\_\_\_\_



Words that show more than one are called plurals.

 Circle the plural words. Then write them.

1. The camp has



tents

ten tents.

2. The eggs are in the grass.

3. The sleds are fast!

 Write the words from the list under the right group.

~~tent~~ sleds pet nest frogs legs

one

tent

more than one

NAME \_\_\_\_\_



To show more than one noun, you sometimes add an s.

For nouns ending in s, x, z, *ch*, or *sh*, add *es* to show more than one.

 Fill in the chart with one or more than one.

One	More Than One
1. boy	<i>boys</i>
2.	friends
3. pig	
4.	hats
5. dog	
6.	books
7. match	
8. box	
9.	buses
10. school	
11.	mules
12. glass	



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## Worksheet: Verbs and Nouns

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NAME \_\_\_\_\_

 Write the words from the list under the right group.

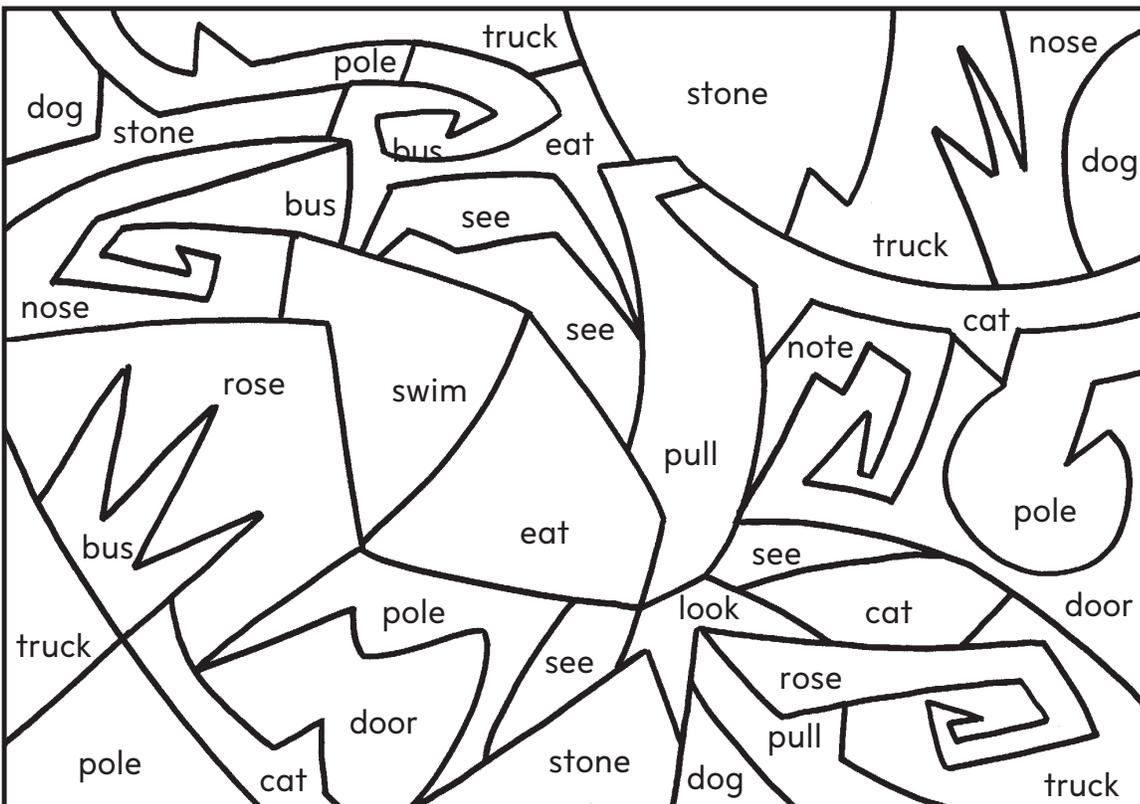
eat ~~pole~~ pull nose see door

nouns

pole

verbs

 Color the nouns green. Color the verbs red.



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## Worksheets: Verb Endings

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NAME \_\_\_\_\_



A verb is a word that shows action.

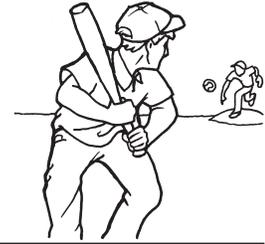
- Verbs ending in s tell what one person, animal, or thing does.
- Verbs that do not end in s tell about more than one.

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 Choose the correct word to complete the sentence.

1. Jenny sits in the swing.  
sit sits
2. Jess \_\_\_\_\_ down fast.  
glide glides
3. Jenny and Jess \_\_\_\_\_ fast.  
run runs
4. Two pines \_\_\_\_\_ by the school.  
stand stands
5. One little pine \_\_\_\_\_ .  
whine whines
6. The nine kids will \_\_\_\_\_ kites.  
fly flies

NAME \_\_\_\_\_



Verbs that end in *-ed* tell about actions that have already happened.

Write the words from the list under the right group.

~~play~~ pulled whine ~~played~~ whined pull

now

past

*play*

Write the verb. Add *-ed* to the verb to show that it has already happened.

1. He (play) played at the park.
2. Jenny (look) \_\_\_\_\_ for Jess.
3. The rain (start) \_\_\_\_\_ to fall.
4. The dog (whine) \_\_\_\_\_ for food.
5. My mom (help) \_\_\_\_\_ me.