Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply the reason for the opinion, and provide some sense of closure.

**Opinion Writing Activities**

**Write About Your Favorite Place**

Have students write about their favorite place. Ask them some preliminary questions to spark their imaginations. For example, you may ask:

- Is there a special place you like to play?
- What do you see when you are at your special place?
- What do you hear when you are there?
- How does it make you feel when you are there?
- What do you like about your favorite place?

Tell the students that their opinion piece should include the topic, their opinion on the place they are writing about, the reason for their opinion, and an ending.

**Write About Being Unique**

Have students write about being unique. You may want to discuss the topic first to help them get ideas. You can ask questions such as:

- What are you really good at?
- What is the person beside you really good at?
- Imagine that everyone is good at the same thing. What do you think would happen?

Tell the students that their opinion piece should include the topic, their opinion on what they are good at, the reason for their opinion, and an ending.

**Write About Your Favorite Book**

Have students write book reports. Use the steps below as a guide.

1. Have students discuss their favorite books and what they like about them. Tell the students that their opinion piece should include the topic, their opinion on the book they are writing about, the reason for their opinion, and an ending. You may want to discuss the topic to help them get ideas. For example: What else do you like about this book?
2. Let students write book reports about their favorite books.
3. Compile the book reports into a binder or container. Place it in the class library so students can borrow it.

Tell the students that their opinion piece should include the topic, their opinion on the book they are writing about, the reason for their opinion, and an ending.

**Write about Bravery**

Have students write about people who are brave. You may want to define bravery for them first and help them get ideas. You can ask:

- Do you know someone who did something brave?
- What did the person do?
- Who did the person help?
- What have you done that was brave?

Tell the students that their opinion piece should include the topic, their opinion about the topic, the reason for their opinion, and an ending.