Determine the meaning of the new word formed when a known prefix is added to a known word.

**Invent a Word: Prefixes and Suffixes**

Have students invent new words by choosing a real or nonsense word as the root (such as *gloopy* or *sloggy*). Have them tell you what the word means. Then add prefixes and suffixes to the root word (such as *ungloopy* or *gloopish*) and see if students can tell you what the new word means.

**Build a Word: Prefixes and Suffixes**

List several prefixes and suffixes on the board or a chart. Have students choose a root word and see how many words they can write by combining the root word with a prefix, a suffix, or both. Have students tell the definition of the word they have made. You can also do this activity with word strips. Have several students hold the words, prefixes, and suffixes and see how many words they can make by combining with each other.
Prefixes Worksheets
A prefix is a group of letters added to the beginning of a word to change its meaning.

Add the prefix to the word to make a new word. Write the word on the line.

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Word</th>
<th>New Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>re</td>
<td>read</td>
<td>reread</td>
</tr>
<tr>
<td>un</td>
<td>happy</td>
<td></td>
</tr>
<tr>
<td>re</td>
<td>wind</td>
<td></td>
</tr>
<tr>
<td>re</td>
<td>play</td>
<td></td>
</tr>
<tr>
<td>re</td>
<td>view</td>
<td></td>
</tr>
<tr>
<td>un</td>
<td>zip</td>
<td></td>
</tr>
<tr>
<td>re</td>
<td>name</td>
<td></td>
</tr>
<tr>
<td>un</td>
<td>fair</td>
<td></td>
</tr>
<tr>
<td>un</td>
<td>do</td>
<td></td>
</tr>
<tr>
<td>un</td>
<td>friendly</td>
<td></td>
</tr>
<tr>
<td>re</td>
<td>tie</td>
<td></td>
</tr>
</tbody>
</table>
Prefixes

A prefix is a group of letters added to the beginning of a word to change its meaning.

Write the prefix re- or un- in the blank before each word. Remember that the prefix re- means “to do again” and the prefix un- makes the word its opposite.

1. Toby could not ______ button his sweater.
   (opposite of button)

2. Mom helped me ______ write the long letter.
   (write again)

3. Don’t be ______ kind to your sister.
   (opposite of kind)

4. I ______ packed the robot from my backpack.
   (opposite of packed)

5. We asked Grandpa to ______ tell the funny story.
   (tell again)

6. Did you ______ tie this knot?
   (tie again)
Pick That Prefix

A prefix is a group of letters added to the beginning of a word to change its meaning.

Write the prefix **re-**, or **un-** in the blank before each word. Remember that the prefix **re-** means “to do again” and the prefix **un-** makes the word its opposite.

My little brother loves to do things over and over. I call him "**Re**run" for fun. On his birthday, we gave him a present. He (run again)

__________tied the bow, then he wanted me to ______tie it. (opposite of tied) (tie again)

After he ______wrapped the box, he wanted Mom to (opposite of wrapped)

______wrap it. Mom took off the lid to the box. Inside was a (wrap again)

book. I read it to him once. He wanted me to _____read it. (read again)

I set down the book and ______zipped my pocket. Inside (opposite of zipped)

was my present for "______run." It was a tape recorder. Now (run again)

he could ______wind and ______play all of the time! (wind again) (play again)
Prefix Puzzle

A prefix is a group of letters added to the beginning of a word to change its meaning.

Use the clues to help you fill in the puzzle below. The words are in the word box.

WORD BOX

redo  untie  retell  retie
unlock  reread  undress

Across ⇒
1. opposite of dress
2. read again
3. opposite of lock

Down ↓
1. opposite of tie
4. tie again
5. do over again
6. tell again

Prefix Puzzle

Across ⇒
1. opposite of dress
2. read again
3. opposite of lock

Down ↓
1. opposite of tie
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6. tell again