Use adjectives and adverbs, and choose between them depending on what is to be modified.

Treasure Hunt: Adjectives and Adverbs

Have students go on a treasure hunt in the classroom or the school. Have them look for nouns and write them down with adjectives that describe them. Also have them look for verbs and write them down with adverbs that describe them. Have them see how many different noun/adjective and verb/adverb pairings they can find.

Simon Says: Verbs, Adverbs, and Adjectives

Play the traditional game by having students listen carefully to what Simon says. They should perform a command that you give them only if you say “Simon says” before the command. If they perform the action when you don’t say “Simon says,” they should sit down.

Use several verbs, adverbs, and adjectives in the game such as: run fast, run slowly, hop quickly, look angry, be excited, and so on.
Adjectives Worksheets
Tell about a Place

An adjective is a word that tells about a noun.

☞ For each sentence, choose the adjective that tells about the underlined noun and write it in the blank.

My family lives in a _______ building.  
tall  climb

We live on the __________ floor.  
was  tenth

Our place has __________ rooms.  
four  into

It has _______________ windows.  
big  wash

We look down at the __________ street.  
run  busy

The cars look very _______________ .  
small  see

The people look like ____________ ants.  
flew  tiny

The park looks like a ___________ square.  
green  help

☞ Think about the place where you live. Write some adjectives that tell about the place where you live.

_____________________________________________________________________________

_____________________________________________________________________________
Tell about a Pet

An adjective is a word that tells about a noun.

Think about a pet you know. Circle the adjective that tells more about that pet. Then write it on the blank.

This pet is ________________________________.

- huge
- big
- middle-sized
- small
- tiny

This pet has ____________________________ eyes.

- black
- blue
- brown
- green
- yellow
- pink

This pet has a ____________________________ coat.

- furry
- shiny
- short
- soft
- feathery
- hard

The color of this pet is ________________________.

- brown
- yellow
- black
- white
- gray
- green
- red

This pet has ____________________________ legs.

- two
- four
- six
- eight
- zero

This pet has a ____________________________ tail.

- short
- fluffy
- long
- thin
- wavy
- slick

This pet is mostly ____________________________.

- playful
- sleepy
- shy
- noisy
- loving
- smart
- hungry

Think about the adjectives you chose. Draw the pet on the back of this paper.
Tell about a Clown

An adjective is a word that tells about a noun.

Choose your own adjective from the list to describe the underlined noun. Write it in the blank.

I am a ______________________ clown.

I have ______________________ hair.

I have a ______________________ nose.

My hat has _________ flowers on it.

My coat is ______________________.

It has _____________ buttons on it.

I can do ________________ tricks.

Look at the adjectives you chose. Then draw your clown on the back of this page.
Tell about a Dive

An adjective is a word that tells about a noun.

Read each sentence. Underline the noun and draw a circle around the adjective.

It was my first dive.

I jumped into the cool water.

I made a big splash.

I could see in the clear water.

Striped fish swam past my face.

I chased a green turtle.

I even saw three dolphins.

What a great dive!

Here are some things you might see on an underwater dive. Think of an adjective to describe each thing. Write the adjective in the blank.

A _________________________ whale

A _________________________ shark

A _________________________ octopus

Some _________________________ fish
Adverbs Worksheets
What Is an Adverb?

Adverbs are words that tell about verbs.

Look at the underlined verb in each sentence. Write the adverb that tells how the action happens.

1. The lion **roars** loudly.

2. Taylor can **run** fast.

3. The birds **fly** quietly.

4. They **sing** well.

5. She **walks** slowly.

6. He **drives** carefully.

7. Bill can **throw** hard.

8. We **talk** softly to the baby.

9. Pam **swings** high.
Adverbs That Tell How

Adverbs are words that tell about verbs.

Look at the underlined verb. Complete the sentence with the adverb that tells **how** the action happens.

1. I can **run** __________________________. 
   - red
   - fast

2. The baby **cries** __________________________. 
   - loudly
   - down

3. I pet the **cat** __________________________. 
   - softly
   - nip

4. The snow **falls** __________________________. 
   - white
   - quietly

5. My dad **works** __________________________. 
   - when
   - hard

Complete each sentence by drawing a line to an adverb that tells more about the underlined verb.

1. We **played** __________________________. 
   - hard.

2. She **pet** the cat __________________________. 
   - quietly.

3. He **yelled** __________________________. 
   - fast.

4. Cars can **go** __________________________. 
   - softly.

5. He can **throw** __________________________. 
   - loudly.
Adverbs That Tell Where or When

Adverbs are words that tell about verbs.

Look at the underlined verb. Complete the sentence with the adverb that tells where the action happens.

1. They like to play ____________________.
   outside  fast

2. Nathan sits ____________________.
   well    down

3. The boat sailed ____________________.
   hard    away

4. My cat lives ____________________.
   inside    quietly

Look at the underlined verb. Complete the sentence with the adverb that tells when the action happens.

5. The movie starts ____________________.
   soon    fast

6. The plane leaves ____________________.
   high    today

7. Let’s play ____________________.
   now    far

8. She went to the store ____________________.
   softly    yesterday
Adverbs

Adverbs are words that tell about verbs. They tell where, how, or when.

Look at the underlined verb in each sentence. Circle the adverb that tells more about that verb. Then circle if it tells where, when, or how.

1. Skyler and Danny play outside.  
   where  when  how

2. The game begins soon.  
   where  when  how

3. Tammy hit the ball hard.  
   where  when  how

4. The birds fly away.  
   where  when  how

5. My puppy runs fast.  
   where  when  how

Finish the following sentences by writing your own adverbs in the blanks.

1. I can run ________________________________.

2. The boys play ________________________________.

3. The bus goes ________________________________.

4. The bell rang ________________________________.

5. She painted the picture ________________________________.