

Use adjectives and adverbs, and choose between them depending on what is to be modified.

Treasure Hunt: Adjectives and Adverbs

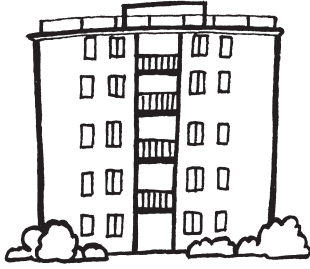
Have students go on a treasure hunt in the classroom or the school. Have them look for nouns and write them down with adjectives that describe them. Also have them look for verbs and write them down with adverbs that describe them. Have them see how many different noun/adjective and verb/adverb pairings they can find.

Simon Says: Verbs, Adverbs, and Adjectives

Play the traditional game by having students listen carefully to what Simon says. They should perform a command that you give them only if you say “Simon says” before the command. If they perform the action when you don’t say “Simon says,” they should sit down.

Use several verbs, adverbs, and adjectives in the game such as: run fast, run slowly, hop quickly, look angry, be excited, and so on.


Adjectives Worksheets



NAME _____ DATE _____

Tell about a Place

An adjective is a word that tells about a noun.

 For each sentence, choose the adjective that tells about the underlined noun and write it in the blank.

My family lives in a tall building. tall climb

We live on the _____ floor. was tenth

Our place has _____ rooms. four into


It has _____ windows. big wash

We look down at the _____ street. run busy

The cars look very _____. small see

The people look like _____ ants. flew tiny


The park looks like a _____ square. green help

 Think about the place where you live. Write some adjectives that tell about the place where you live.



Tell about a Pet

An adjective is a word that tells about a noun.

 Think about a pet you know. Circle the adjective that tells more about that pet. Then write it on the blank.

This pet is _____ .
huge big middle-sized small tiny

This pet has _____ eyes.
black blue brown green yellow pink


This pet has a _____ coat.
furry shiny short soft feathery hard

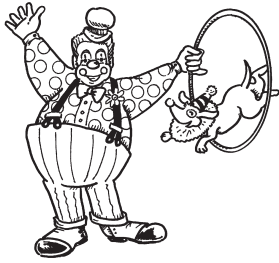
The color of this pet is _____ .
brown yellow black white gray green red

This pet has _____ legs.
two four six eight zero

This pet has a _____ tail.
short fluffy long thin wavy slick

This pet is mostly _____ .
playful sleepy shy noisy loving smart hungry


 Think about the adjectives you chose. Draw the pet on the back of this paper.



NAME _____ DATE _____

Tell about a Clown

An adjective is a word that tells about a noun.

 Choose your own adjective from the list to describe the underlined noun.
Write it in the blank.

I am a _____ clown.

I have _____ hair.

I have a _____ nose.


My hat has _____ flowers on it.

My coat is _____.

It has _____ buttons on it.

I can do _____ tricks.


silly
sad
many
thin
three
red
fuzzy
green
happy
blue
two
round
magic
shiny
funny
yellow

 Look at the adjectives you chose. Then draw your clown on the back of this page.



Tell about a Dive

An adjective is a word that tells about a noun.

 Read each sentence. Underline the noun and draw a circle around the adjective.

It was my first dive.

I jumped into the cool water.

I made a big splash.

I could see in the clear water.


Striped fish swam past my face.

I chased a green turtle.

I even saw three dolphins.

What a great dive!



 Here are some things you might see on an underwater dive. Think of an adjective to describe each thing. Write the adjective in the blank.

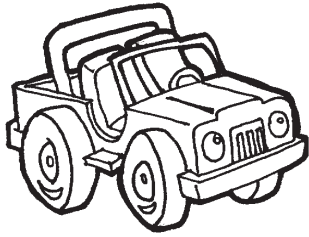
A _____ whale

A _____ shark

A _____ octopus

Some _____ fish

Adverbs Worksheets



NAME _____ DATE _____

What Is an Adverb?

Adverbs are words that tell about verbs.



Look at the underlined verb in each sentence. Write the adverb that tells **how** the action happens.

loudly

1. The lion roars loudly.

2. Taylor can run fast.

3. The birds fly quietly.

4. They sing well.

5. She walks slowly.

6. He drives carefully.

7. Bill can throw hard.

8. We talk softly to the baby.

9. Pam swings high.



NAME _____ DATE _____



Adverbs That Tell How



Adverbs are words that tell about verbs.



Look at the underlined verb. Complete the sentence with the adverb that tells **how** the action happens.

1. I can run fast.
red fast

2. The baby cries _____.
loudly down

3. I pet the cat _____.
softly nip

4. The snow falls _____.
white quietly



5. My dad works _____.
when hard



Complete each sentence by drawing a line to an adverb that tells more about the underlined verb.

1. We played _____ hard.

2. She pet the cat _____ quietly.

3. He yelled _____ fast.

4. Cars can go _____ softly.

5. He can throw _____ loudly.






NAME _____ DATE _____

Adverbs That Tell Where or When

Adverbs are words that tell about verbs.

 Look at the underlined verb. Complete the sentence with the adverb that tells **where** the action happens.

1. They like to play outside.
outside fast

2. Nathan sits _____.
well down

3. The boat sailed _____.
hard away

4. My cat lives _____.
inside quietly

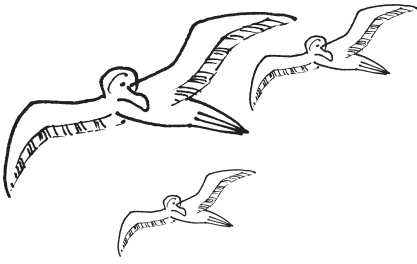
 Look at the underlined verb. Complete the sentence with the adverb that tells **when** the action happens.

5. The movie starts soon.
soon fast

6. The plane leaves _____.
high today

7. Let's play _____.
now far


8. She went to the store _____.
softly yesterday



NAME _____ DATE _____

Adverbs

Adverbs are words that tell about verbs. They tell where, how, or when.

 Look at the underlined verb in each sentence. Circle the adverb that tells more about that verb. Then circle if it tells where, when, or how.

1. Skyler and Danny play outside. where when how

2. The game begins soon. where when how

3. Tammy hit the ball hard. where when how

4. The birds fly away. where when how

5. My puppy runs fast. where when how

 Finish the following sentences by writing your own adverbs in the blanks.

1. I can run _____ .

2. The boys play _____ .

3. The bus goes _____ .

4. The bell rang _____ .

5. She painted the picture _____ .