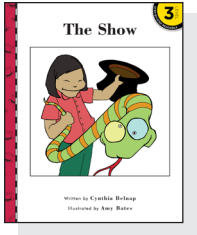


Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

Fluency Check Sheets



Check the student's reading fluency and accuracy as they read aloud. Encourage students to read with appropriate expression.

The Show

(Fluency Unit 1)

Lane and Kate can do a show for us.

“Let the show begin!” says Lane.

Kate comes out with a big black hat.

“I can pull a snake out of this hat!” she says.

A snake! Kate is brave!

She takes a magic stick, waves it over the hat,
and pulls out a . . .

. . . silly snake! What a trick!

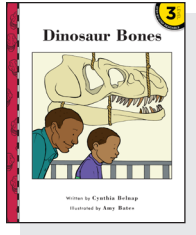
TOTAL NUMBER OF WORDS: 58

TOTAL NUMBER MISSED: _____

TIME: _____

WORDS PER MINUTE: _____

COMMENTS:



Check the student's reading fluency and accuracy as they read aloud. Encourage students to read with appropriate expression.

Dinosaur Bones

(Fluency Unit 1)

Dad and I like dinosaurs.
We went to the museum
to see a new set of dinosaur bones.
Each bone had to be put in place.
The big bones were lifted with ropes.
There were so many bones.
It would take days to put them together.
I hope we can come back.

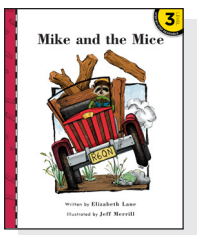
TOTAL NUMBER OF WORDS: 52

TOTAL NUMBER MISSED: _____

TIME: _____

WORDS PER MINUTE: _____

COMMENTS:



Check the student's reading fluency and accuracy as they read aloud. Encourage students to read with appropriate expression.

Mike and the Mice

(Fluency Unit 1)

Mike drives five miles to the lake
to get logs for his fire. Oh, no!
There are mice in one of the logs!
The mice are in Mike's truck.
Mike drives and drives.
Then Mike sees the mice.
He drives five miles back to the lake.
"Good-bye, mice."
"Mike is nice," say the mice.

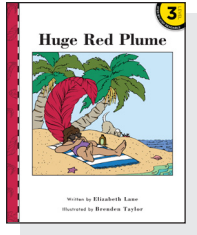
TOTAL NUMBER OF WORDS: 54

TOTAL NUMBER MISSED: _____

TIME: _____

WORDS PER MINUTE: _____

COMMENTS:



Check the student's reading fluency and accuracy as they read aloud. Encourage students to read with appropriate expression.

Huge Red Plume

(Fluency Unit 1)

You say you have a huge red plume?

Lucky you!

Here are some things you can do.

If the sun is too hot, use your plume for a fan.

Use it for shade if you don't want to tan.

A huge red plume makes a handy sail.

A huge red plume makes a dandy tail.

What else does a huge red plume do?

That, my friend, is up to you.

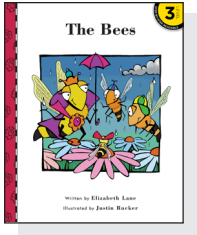
TOTAL NUMBER OF WORDS: 70

TOTAL NUMBER MISSED: _____

TIME: _____

WORDS PER MINUTE: _____

COMMENTS:



Check the student's reading fluency and accuracy as they read aloud. Encourage students to read with appropriate expression.

The Bees

(Fluency Unit 1)

The bees played hide-and-seek on a rainy day.

One small bee was "it."

"I won't peek," she said.

The queen bee hid in the hive.

The small bee waited.

"Here I come!" she said.

"But where is the queen?"

"Here I am," said the queen.

"I stayed out of the rain!

Come and eat honey! Then let's play again!"

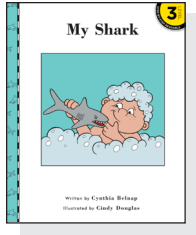
TOTAL NUMBER OF WORDS: 59

TOTAL NUMBER MISSED: _____

TIME: _____

WORDS PER MINUTE: _____

COMMENTS:



Check the student's reading fluency and accuracy as they read aloud. Encourage students to read with appropriate expression.

My Shark

(Fluency Unit 2)

I know a lot about real sharks.

The shark has many sharp teeth.

It eats fish and small animals in the sea.

Most sharks do not harm people.

The shark uses its fins and tail to help it swim.

Someday I want to see a real shark,

but today I'll just play with my toy shark.

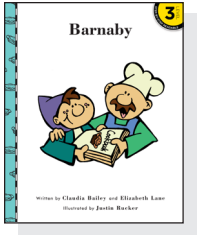
TOTAL NUMBER OF WORDS: 56

TOTAL NUMBER MISSED: _____

TIME: _____

WORDS PER MINUTE: _____

COMMENTS:



Check the student's reading fluency and accuracy as they read aloud. Encourage students to read with appropriate expression.

Barnaby

(Fluency Unit 2)

One day Barnaby had to take a cookbook to his father.

His father was the king's cook.

He ran down the path to the busy castle.

He saw many people, but where was Father?

Just then, Barnaby smelled something good to eat.

He followed the smell and there was Father baking cookies.

"Thank you for bringing me the cookbook.

You may stay and help me cook."

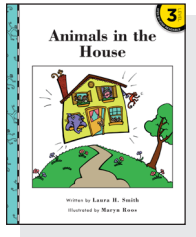
TOTAL NUMBER OF WORDS: 66

TOTAL NUMBER MISSED: _____

TIME: _____

WORDS PER MINUTE: _____

COMMENTS:



Check the student's reading fluency and accuracy as they read aloud. Encourage students to read with appropriate expression.

Animals in the House

(Fluency Unit 2)

"We live in a zoo," said Mother.

"Some pigs left food all over the kitchen," she said.

"Look at this bathroom!" said Mother.

"It looks like a pool in here. Hippos must have used the tub."

Mother looked at us.

"Are we the messy animals, Mother? We're sorry for the mess."

"Let's clean up our zoo. Then we can go to the park.

I'm sure my little animals would like that," she said with a smile.

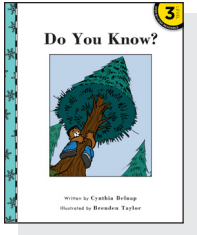
TOTAL NUMBER OF WORDS: 76

TOTAL NUMBER MISSED: _____

TIME: _____

WORDS PER MINUTE: _____

COMMENTS:



Check the student's reading fluency and accuracy as they read aloud. Encourage students to read with appropriate expression.

Do You Know?

(Fluency Unit 2)

Mother, Mother, do you know
Why the turtle walks so slow?
Why is it green? Why not black?
Why does it carry its house on its back?
Little one, little one, do you know
How your mother loves you so?
How I love your hugs and smiles!
Sit on my lap and we'll rock awhile.

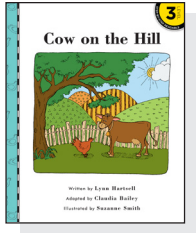
TOTAL NUMBER OF WORDS: 55

TOTAL NUMBER MISSED: _____

TIME: _____

WORDS PER MINUTE: _____

COMMENTS:



Check the student's reading fluency and accuracy as they read aloud. Encourage students to read with appropriate expression.

Cow on the Hill

(Fluency Unit 2)

"I want to go to the top of the hill.

I want to see where the sun comes from,"

said Brown Cow.

"Will you come with me?"

"Of course," said Gray Horse.

"I want to go to the top of the hill to see the sea."

The two friends went to the top of the hill.

"Wow! There are the sun and the sea!" they said.

"We made it!"

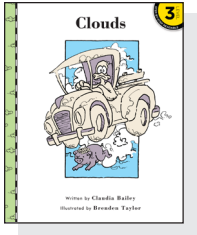
TOTAL NUMBER OF WORDS: 69

TOTAL NUMBER MISSED: _____

TIME: _____

WORDS PER MINUTE: _____

COMMENTS:



Check the student's reading fluency and accuracy as they read aloud. Encourage students to read with appropriate expression.

Clouds

(Fluency Unit 3)

I look up at the sky
and watch the clouds go by.
I see . . .
A mouse running to his house,
A spouting whale with a great big tail,
A huge hound running around,
A chimpanzee in a tree,
Four frogs on logs.
Watching cloud shapes is such fun.
Mother is calling, I have to run.

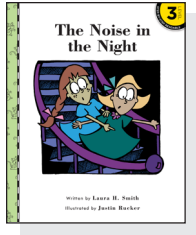
TOTAL NUMBER OF WORDS: 55

TOTAL NUMBER MISSED: _____

TIME: _____

WORDS PER MINUTE: _____

COMMENTS:



Check the student's reading fluency and accuracy as they read aloud. Encourage students to read with appropriate expression.

The Noise in the Night

(Fluency Unit 3)

Jenn sat up in bed.

"I heard a noise," she said.

"So did I," said Joyce.

They walked slowly down the stairs.

BUMP! SCRATCH, SCRATCH!

Jenn bumped right into . . . Dad!

They all walked to the closet.

Dad started to slowly open the door.

Something dashed out of the closet.

Jenn and Joyce screamed.

"MEOW!" said Floyd, their cat!

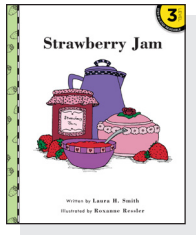
TOTAL NUMBER OF WORDS: 58

TOTAL NUMBER MISSED: _____

TIME: _____

WORDS PER MINUTE: _____

COMMENTS:



Check the student's reading fluency and accuracy as they read aloud. Encourage students to read with appropriate expression.

Strawberry Jam

(Fluency Unit 3)

I like strawberry jam any time!

Mom said, "If you don't start to eat
other foods, you could turn into a strawberry."

Maybe Mom was right.

I tried eggs and strawberry pancakes.

It was good!

For dinner, I had ham and peas.

I'm starting to like many new foods.

Now I don't think I will turn into a strawberry.

TOTAL NUMBER OF WORDS: 59

TOTAL NUMBER MISSED: _____

TIME: _____

WORDS PER MINUTE: _____

COMMENTS:



Check the student's reading fluency and accuracy as they read aloud. Encourage students to read with appropriate expression.

Jade's Note

(Fluency Unit 3)

Dear Mom,

I need a book and a pet rat.

I need new pants and a pet rat.

I need math cards and a pet rat.

Love,

Jade

Mom saw the note.

Then we went to the mall to shop.

Everything we got fit into a small brown bag,
except for one little thing I put in my pocket!

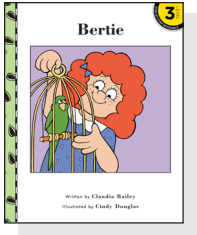
TOTAL NUMBER OF WORDS: 59

TOTAL NUMBER MISSED: _____

TIME: _____

WORDS PER MINUTE: _____

COMMENTS:



Check the student's reading fluency and accuracy as they read aloud. Encourage students to read with appropriate expression.

Bertie

(Fluency Unit 3)

The girl took Bertie to the vet.

The vet checked Bertie.

"Your bird has caught a germ," she said.

"The germ has made his throat hurt. Will you be his nurse?"

The girl nodded.

"Drop this medicine into his mouth three times a day.

He'll soon be much better. Then he will want to sing."

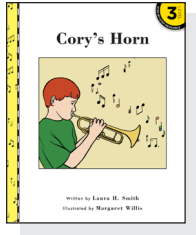
TOTAL NUMBER OF WORDS: 55

TOTAL NUMBER MISSED: _____

TIME: _____

WORDS PER MINUTE: _____

COMMENTS:



Check the student's reading fluency and accuracy as they read aloud. Encourage students to read with appropriate expression.

Cory's Horn

(Fluency Unit 4)

"Someday I will be a good horn player," said Cory.

Cory played and played his horn.

He played for his cat, Pepper.

He played for his dog, Sandy.

He played while Mom worked in the garden.

He played while Dad mowed the lawn.

The day of the concert came.

When it was Cory's turn, he played his very best.

Cory was happy he had practiced so hard.

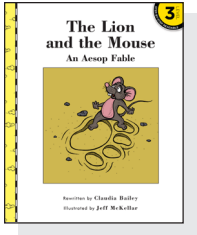
TOTAL NUMBER OF WORDS: 67

TOTAL NUMBER MISSED: _____

TIME: _____

WORDS PER MINUTE: _____

COMMENTS:



Check the student's reading fluency and accuracy as they read aloud. Encourage students to read with appropriate expression.

The Lion and the Mouse

An Aesop Fable

(Fluency Unit 4)

One day in the jungle,
a large lion caught a little mouse.
The mouse yelled, "Oh, big lion,
please don't eat me. I am so small.
If you let me go, someday I may help you."
The lion laughed.
"How could one so weak help a strong lion?
But you won't make a very big meal.
You may go this time."

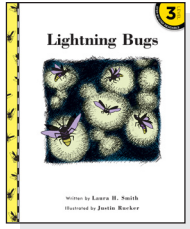
TOTAL NUMBER OF WORDS: 61

TOTAL NUMBER MISSED: _____

TIME: _____

WORDS PER MINUTE: _____

COMMENTS:



Check the student's reading fluency and accuracy as they read aloud. Encourage students to read with appropriate expression.

Lightning Bugs

(Fluency Unit 4)

Grandma would sit on the porch swing
and watch my sisters and me chase lightning bugs.
Those little bugs lit up the night like lightning does.
Maybe that's why people call them lightning bugs.
I would catch one every now and then.
But they were hard to catch.
They only lit up for a few seconds.
Then their lights would go out.

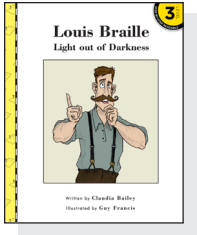
TOTAL NUMBER OF WORDS: 62

TOTAL NUMBER MISSED: _____

TIME: _____

WORDS PER MINUTE: _____

COMMENTS:



Check the student's reading fluency and accuracy as they read aloud. Encourage students to read with appropriate expression.

Louis Braille **Light out of Darkness** (Fluency Unit 4)

I invented a code named braille that uses
raised dots punched into paper.
Blind people could then feel the dots and read books.
I punched dots into the back of the paper—
two dots wide and three dots high.
I felt the dots on the front of the paper.
My code was named braille after me.

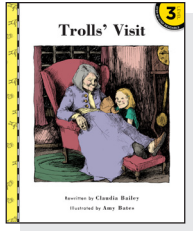
TOTAL NUMBER OF WORDS: 56

TOTAL NUMBER MISSED: _____

TIME: _____

WORDS PER MINUTE: _____

COMMENTS:



Check the student's reading fluency and accuracy as they read aloud. Encourage students to read with appropriate expression.

Trolls' Visit

(Fluency Unit 4)

One day a man with a big bear knocked at Olaf's door.

He asked if he and his bear could spend the night.

That night, trolls came to Olaf's house.

They gobbled lots of food.

Then a baby troll saw the bear's nose
sticking out from under the stove.

She thought it was Olaf's cat.

"Kitty cat!" she called, pushing a hot
sausage into the bear's face.

But the sausage was hot!

It burned the bear's nose. He growled loudly.

The frightened trolls ran screaming out of the house.

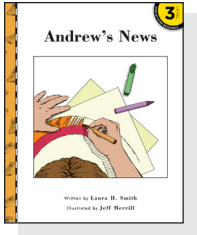
TOTAL NUMBER OF WORDS: 89

TOTAL NUMBER MISSED: _____

TIME: _____

WORDS PER MINUTE: _____

COMMENTS:



Check the student's reading fluency and accuracy as they read aloud. Encourage students to read with appropriate expression.

Andrew's News

(Fluency Unit 5)

"Is there anything new to report today?"

asked Andrew's teacher, Miss Stewart.

Andrew raised his hand.

"I have some news," he said.

"I saw the biggest, most beautiful thing I have ever seen."

The rest of the children in the class agreed.

"Why don't you all draw what you saw," said Miss Stewart.

Everyone began to color.

They each drew the biggest, most beautiful

RAINBOW they had ever seen.

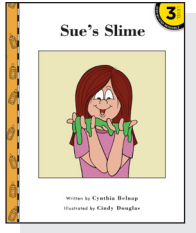
TOTAL NUMBER OF WORDS: 69

TOTAL NUMBER MISSED: _____

TIME: _____

WORDS PER MINUTE: _____

COMMENTS:



Check the student's reading fluency and accuracy as they read aloud. Encourage students to read with appropriate expression.

Sue's Slime

(Fluency Unit 5)

"I have an experiment to show everyone,"

Sue said to her science class.

In one jar, she mixed glue and water.

In the other jar, she mixed

a spoonful of borax with water.

Then she stirred everything together,

and it turned into one big ball of slime.

All of her friends told her it was the best show-and-tell ever!

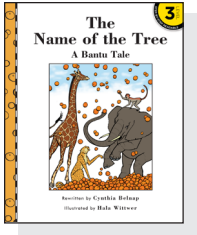
TOTAL NUMBER OF WORDS: 59

TOTAL NUMBER MISSED: _____

TIME: _____

WORDS PER MINUTE: _____

COMMENTS:



Check the student's reading fluency and accuracy as they read aloud. Encourage students to read with appropriate expression.

The Name of the Tree

A Bantu Tale

(Fluency Unit 5)

The animals found a fruit tree.

"Food!" they yelled as they ran to the tree.

They tried to reach the fruit, but it was too high.

The tortoise spoke. "To get the fruit,
you must say the name of the tree."

He went to the tree and yelled, "Uangilama!"

The fruit fell from the branches of the tree.

The animals ate and ate until they were full.

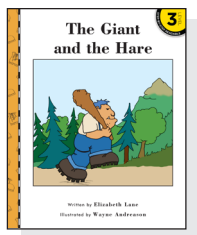
TOTAL NUMBER OF WORDS: 67

TOTAL NUMBER MISSED: _____

TIME: _____

WORDS PER MINUTE: _____

COMMENTS:



Check the student's reading fluency and accuracy as they read aloud. Encourage students to read with appropriate expression.

The Giant and the Hare

(Fluency Unit 5)

A hare lived in a quiet forest.

One day a grumpy giant with squeaky boots
went tromping across the creek.

His boots went creak, creak,
scaring the mice, deer, and birds.

Suddenly the hare had an idea!

The giant was taking a nap.

The mice brought fur, the birds brought
feathers, and the deer brought hair
to stuff into the giant's boots.

The giant's boots didn't creak anymore!

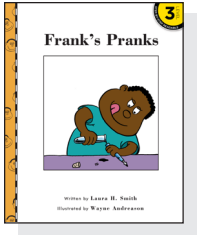
TOTAL NUMBER OF WORDS: 68

TOTAL NUMBER MISSED: _____

TIME: _____

WORDS PER MINUTE: _____

COMMENTS:



Check the student's reading fluency and accuracy as they read aloud. Encourage students to read with appropriate expression.

Frank's Pranks

(Fluency Unit 5)

One day Frank had an idea for a prank.
He put some disappearing ink into Hank's pen.
"Now when Hank does his homework,
it will disappear," thought Frank.
The next day, as Frank was leaving for school,
Mother handed him his signed slip for the zoo.
"Your slip isn't signed, Frank," said his teacher.
"Oh no!" thought Frank.
"Mother signed my slip with Hank's pen—
the pen with the invisible ink!"

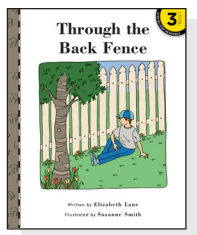
TOTAL NUMBER OF WORDS: 71

TOTAL NUMBER MISSED: _____

TIME: _____

WORDS PER MINUTE: _____

COMMENTS:



Check the student's reading fluency and accuracy as they read aloud. Encourage students to read with appropriate expression.

Through the Back Fence

(Fluency Unit 6)

When I look through the fence in my backyard,
I see many strange things.
I see a prince with a purple banner on his lance,
or a princess dancing in a long, red gown,
or camels prancing in a long, long line.
Or maybe, just by chance, I see a child somewhere
behind his own fence, looking out and seeing me.

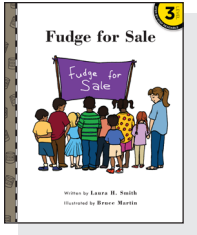
TOTAL NUMBER OF WORDS: 61

TOTAL NUMBER MISSED: _____

TIME: _____

WORDS PER MINUTE: _____

COMMENTS:



Check the student's reading fluency and accuracy as they read aloud. Encourage students to read with appropriate expression.

Fudge for Sale

(Fluency Unit 6)

"Mom, I need a new baseball mitt," said Riley.

"Well, you'll have to earn the money

for a new one," said Mom.

"I'll make fudge and sell it!" said Riley.

The next day Riley made fudge

and set up a sign that read:

FUDGE FOR SALE.

People came from all over to buy Riley's fudge.

He sold every box.

Now he had enough money to buy the new mitt.

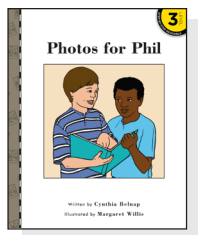
TOTAL NUMBER OF WORDS: 69

TOTAL NUMBER MISSED: _____

TIME: _____

WORDS PER MINUTE: _____

COMMENTS:



Check the student's reading fluency and accuracy as they read aloud. Encourage students to read with appropriate expression.

Photos for Phil

(Fluency Unit 6)

Today was the class trip to the zoo.

Phil had a bad cough and could not go.

The phone rang.

It was Phil's best friend, Ralph.

Ralph was sad Phil could not go to the zoo.

"My mom says I can use our camera to take some photos," said Ralph.

Ralph took many photographs at the zoo and later showed Phil each one.

"I didn't miss the trip to the zoo after all!" said Phil.

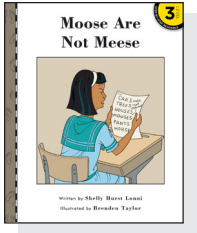
TOTAL NUMBER OF WORDS: 75

TOTAL NUMBER MISSED: _____

TIME: _____

WORDS PER MINUTE: _____

COMMENTS:



Check the student's reading fluency and accuracy as they read aloud. Encourage students to read with appropriate expression.

Moose Are Not Meese

(Fluency Unit 6)

Kimi learned to add an “s”

To make things more than one.

But when she tried the rule on “mouse,”

“It’s mice, not mouses,” wrote Miss Dunn.

“Goose are geese, but moose aren’t meese?”

These words don’t follow the rule.

The key is just REMEMBER them—

Then I will get through school!”

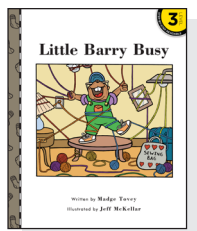
TOTAL NUMBER OF WORDS: 52

TOTAL NUMBER MISSED: _____

TIME: _____

WORDS PER MINUTE: _____

COMMENTS:



Check the student's reading fluency and accuracy as they read aloud. Encourage students to read with appropriate expression.

Little Barry Busy

(Fluency Unit 6)

One time, Mrs. Busy asked me to tend her littlest Busy—Barry.

Barry was so busy and so fast that I really had to hurry.

Everything that I did, Barry would undo it.

He could unfold, unwind, and unpack faster than a blink.

I tied his shoes, one at a time, as fast as he untied them.

He'd look at me and say, "Please retie them."

At last, I put Barry in his bed.

Just then Mrs. Busy came home.

I grabbed my bag and ran out the door—in an extra big hurry.

TOTAL NUMBER OF WORDS: 94

TOTAL NUMBER MISSED: _____

TIME: _____

WORDS PER MINUTE: _____

COMMENTS: