Identify words with inconsistent but common spelling-sound correspondences.

Spelling and Sounds Activity

Prepare index cards showing the words listed below. Work with a small group of students. Show students one pair of words and talk about how one of the words has an inconsistent but common spelling-sound correspondence.

After showing a pair of words, ask students to come up with other words that follow either spelling-sound correspondence. (See examples below to help students)

Example: home vs. come
home: dome, biome
come: some

**Word List**

heat vs. head
roll vs. doll
home vs. come
hint vs. hind
bear vs. hear
show vs. now
give vs. hive
want vs. pant
love vs. wove vs. prove

**Example Words**

heat: eat, beat, meat, cleat, bleat, peat, neat, seat, knead, bead
head: dead, read, lead, bread, tread
roll: troll, poll, toll,
doll:
hive: jive, dive, five, live/alive
give: live
hint: mint, tint, lint, glint, flint, print, wind
hind: pint, blind, find, rind, mind, kind, grind, bind
bear: wear, pear, swear,
hear: rear, year, dear, fear, near, tear, gear, spear, smear

show: bow, low, row, mow, sow, tow, know, snow, flow, crow, blow, grow, glow
now: bow, pow, vow, cow, how, meow, chow, plow
give: live
hive: live, dive, wives, five, drive
want:
pant: rant, chant, plant, grant, scant
love: dove (bird), above, glove, shove,
wove: dove, stove, drove, cove,
move: prove