Recognize and read appropriate irregularly spelled words.

Lesson 1: /ɪ/  

Word Pattern  
Patterns -ild and -ind  
Introduce the word patterns to your students by explaining that they will review the sound /ɪ/ in words like child and blind. Have them help you list other words that use the same word patterns. The following pattern words are found in Louis Braille.

blind, find, kind, child  

Spelling  
Use the pattern words, power words, and dictation sentence in your spelling activities.

<table>
<thead>
<tr>
<th>Spelling Word List</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pattern: child</td>
</tr>
<tr>
<td>Power: two</td>
</tr>
</tbody>
</table>

The child had two books for the blind.

Lesson 2: /ə/  

Word Pattern  
Patterns -oll, -old, and -ost  
Introduce the word patterns to your students by explaining that they will review the sound /ə/ in words like roll, cold, and post. Have them help you list other words that use the same word patterns. The following pattern words are found in Trolls’ Visit.

rolling, troll, trolls  
cold, hold, old, told  
host, posts  

Spelling  
Use the pattern words, power words, and dictation sentence in your spelling activities.

<table>
<thead>
<tr>
<th>Spelling Word List</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pattern: roll</td>
</tr>
<tr>
<td>Power: where</td>
</tr>
</tbody>
</table>

Where do you go in the cold?
Lesson 3: /f/

Word Pattern

*Letter teams ph and gh*

Introduce the word patterns to your students by explaining that these letter teams make the sound /f/ in words like *photo* and *laugh*. Then have them help you list other words that use the same word patterns. The following pattern words are found in *Photos for Phil.*

alphabet, dolphin, elephant, elephants, gopher, Phil, Phil’s, phone, photo, photos, photograph, photographs, Ralph, Ralph’s, cough, laugh, laughing

Spelling

Use the pattern words, power words, and dictation sentence in your spelling activities.

### SPELLING WORD LIST

<table>
<thead>
<tr>
<th>Pattern:</th>
<th>phone</th>
<th>photo</th>
<th>laugh</th>
</tr>
</thead>
<tbody>
<tr>
<td>Power:</td>
<td>baby</td>
<td>over</td>
<td></td>
</tr>
</tbody>
</table>

*The photo of the baby made me laugh.*

Lesson 4: Irregular Plurals

Word Pattern

Explain to your students that they will review plurals and learn about irregular plurals like *teeth* or *sheep*. Have them help you list other irregular plurals. The following pattern words are found in *Moose Are Not Meese.*

child, children  foot, feet

goose, geese  mouse, mice
deer, fish, moose, sheep

Spelling

Use the power word, irregular plurals, and dictation sentence in your spelling activities.

### SPELLING WORD LIST

<table>
<thead>
<tr>
<th>Irregular Plurals:</th>
<th>tooth</th>
<th>teeth</th>
<th>foot</th>
</tr>
</thead>
<tbody>
<tr>
<td>Power:</td>
<td>feet</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*She lost one tooth, then two teeth.*