

Generalize learned spelling patterns when writing words.

Lesson 1: /ā/

Word Pattern

Long /ā/ with silent e

Introduce the word pattern to your students by explaining that they will review the long vowel sound for the letter *a* in words like *plane*. Show them how adding the letter *e* changes the vowel sound. For example:

***plan* + *e* = *plane* (*lane, cane, mane*)**

***mat* + *e* = *mate* (*skate, rate, gate*)**

Have students help you list other words that use the same word pattern. The following pattern words are found in *The Show*.

brave, wave, waves

Kate, skate, crate

plane, lane

snake, takes,

came, cape, face, stage

Spelling

Use the pattern words, power words, and dictation sentence in your spelling activities.

SPELLING WORD LIST

Pattern: *plane* *skate* *brave*

Power: *they* *pull*

They can skate on the plane.

Lesson 2: /ō/

Word Pattern

Long /ō/ with silent e

Introduce the word pattern to your students by explaining that they will review the long vowel sound for the letter *o* in words like *nose*. Show them how adding the letter *e* changes the vowel sound. For example:

***mop* + *e* = *mope* (*hope, rope, slope*)**

***not* + *e* = *note* (*vote, tote, wrote*)**

Have students help you list other words that use the same word pattern. The following pattern words are found in *Dinosaur Bones*.

bone, bones, cone

holes, pole

hope, ropes

home, nose, rode, those

Spelling

Use the pattern words, power word, and dictation sentence in your spelling activities.

SPELLING WORD LIST

Pattern: *nose* *pole* *bone* *home*

Power: *have*

Does the dog have a bone in his home?

Lesson 3: /ī/

Word Pattern

Long /ī/ with silent e

Introduce the word pattern to your students by explaining that they will review the long vowel sound for the letter *i* in words like *mice*. Show them how adding the letter *e* changes the vowel sound. For example:

hid + *e* = *hide* (*ride, wide, slide*)
pin + *e* = *pine* (*fine, dine, spine*)

Have students help you list other words that use the same word pattern. The following pattern words are found in *Mike and the Mice*.

<i>drive, drives</i>	<i>mice, nice</i>
<i>miles, pile</i>	<i>Mike, Mike's, likes</i>
<i>tire, fire</i>	<i>fine, five</i>

Spelling

Use the pattern words, power word, and dictation sentence in your spelling activities.

SPELLING WORD LIST

Pattern: *mice* *pile* *tire* *nice*
Power: *one*

That pile of tires is a nice home for mice.

Lesson 4: /ū/

Word Pattern

Long /ū/ with silent e

Introduce the word pattern to your students by explaining that they will review the long vowel sound for the letter *u* in words like *cute*. Show them how adding the letter *e* changes the vowel sound. For example:

cut + *e* = *cute* (*lute, mute, flute*)
us + *e* = *use* (*fuse, muse, ruse*)

Have students help you list other words that use the same word pattern. The following pattern words are found in *Huge Red Plume*.

<i>cute, flute</i>	<i>dune, prune</i>
<i>huge, plume, use</i>	

Spelling

Use the pattern words, power words, and dictation sentence in your spelling activities.

SPELLING WORD LIST

Pattern: *cute* *flute* *use*
Power: *around* *does*

Does he use the flute in the band?

Lesson 5: /ē/, /ā/

Word Pattern

Vowel teams ee, ea and ai, ay

Introduce the word patterns to your students by explaining that they will review the long vowel sound /ē/ in words like *seek* and *eat* and the long vowel sound /ā/ in words like *rain* and *play*. Show them how putting two vowels together changes the vowel sound. Then have them help you add beginning and ending letters to these vowel teams and list other words that use the same word patterns. The following pattern words are found in *The Bees*.

*bee, bees, free, peek, queen, see, seek, three,
tree, weeds
beans, eat, leafy, leaves
drain, pail, rain, rainy, waited
day, played, stay*

Spelling

Use the pattern words, power word, and dictation sentence in your spelling activities.

SPELLING WORD LIST

Pattern: seek eat play rain
Power: said

We can't play or eat in the rain.

Lesson 6: /ar/

Word Pattern

R-controlled vowel ar

Introduce the word pattern to your students by explaining that they will review the letter sound /ar/ as in *car*. Show them how putting the two letters together makes one sound. Then have them help you list other words that use the same word pattern. The following pattern words are found in *My Shark*.

*arms, bars, car, dark, darts, far, hard,
harm, Mark, shark, sharks, shark's, sharp*

Spelling

Use the pattern words, power words, and dictation sentence in your spelling activities.

SPELLING WORD LIST

Pattern: car shark arm
Power: want about

I do not want the shark to bite my arm.

Lesson 7: /oo/

Word Pattern

Short vowel sound /oo/ as in book

Introduce the word pattern to your students by explaining that they will review the short vowel sound /oo/ in words like *book*. Show them how putting the two vowels together makes one vowel sound. Then have them help you list other words that use the same word pattern. The following words are found in *Barnaby*.

book, brook, cook, cookbook, cookies, good, hood, look, looked, shook, took, woods

2 Spelling

Use the pattern words, power words, and dictation sentence in your spelling activities.

SPELLING WORD LIST

Pattern: book look good
Power: once was

He took the book into the woods.

Lesson 8: /ōō/

Word Pattern

Long vowel sound /ōō/ as in zoo

Introduce the word pattern to your students by explaining that they will review the vowel sound /ōō/ in words like *zoo*. Show them how putting the two vowels together makes one vowel sound. Then have them help you list other words that use the same word pattern. The following pattern words are found in *Animals in the House*.

bathroom, bedroom, boot, food, mood, playroom, pool, stool, too, zoo

2 Spelling

Use the pattern words, power words, and dictation sentence in your spelling activities.

SPELLING WORD LIST

Pattern: zoo room food
Power: animal live

Do animals live in this room?

Lesson 9: /ō/

Word Pattern

Letter team ow as in snow

Introduce the word patterns to your students by explaining that they will review the vowel sound /ō/ in words like *snow*. Show them how putting the two letters together makes one vowel sound. Then have them help you list other words that use the same word pattern. The following pattern words are found in *Do You Know?*

*blows, crow, grow, know,
owns, row, slow, snow*

Spelling

Use the pattern words, power words, and dictation sentence in your spelling activities.

SPELLING WORD LIST

*Pattern: snow grow know
Power: why people*

Do you know why snow is cold?

Lesson 10: /ow/

Word Pattern

Letter team ow as in cow

Introduce the word pattern to your students by explaining that they will review the sound /ow/ in words like *cow*. Show them how putting the two letters together makes one sound. Then have them help you list other words that use the same word pattern. The following pattern words are found in *Cow on the Hill*.

*brown, cow, fowl, frown,
now, scowl, wow*

Spelling

Use the pattern words, power words, and dictation sentence in your spelling activities.

SPELLING WORD LIST

*Pattern: cow now brown
Power: away come*

Now the brown cow can come in.

Lesson 11: /ow/

Word Pattern

Vowel team ou

Introduce the word pattern to your students by explaining that they will review the vowel sound /ow/ in words like *cloud*. Show them how putting the two letters together makes one sound. Then have them help you list other words that use the same word pattern. The following pattern words are found in *Clouds*.

*cloud, clouds, couch, hound,
house, mouse, mouth, out, pouch,
snout, south, spouting, trout*

Spelling

Use the pattern words, power words, and dictation sentence in your spelling activities.

SPELLING WORD LIST

Pattern: *cloud house out*
Power: *four little*

A little cloud is out by the house.

Lesson 12: /oi/

Word Pattern

Vowel teams oi and oy

Introduce the word patterns to your students by explaining that they will review the vowel sound /oi/ in words like *point* and *boy*. Show them how putting the two letters together makes one sound. Then have them help you list other words that use the same word patterns. The following pattern words are found in *The Noise in the Night*.

boy, Floyd, join, Joyce, noise, pointing, voice

Spelling

Use the pattern words, power words, and dictation sentence in your spelling activities.

SPELLING WORD LIST

Pattern: *point boy noise*
Power: *again open*

Point to the boy who made the noise.

Lesson 13: /aw/

Word Pattern

Letter team aw as in straw

Introduce the word pattern to your students by explaining that they will review the sound /aw/ in words like *straw*. Show them how putting the two letters together makes one sound. Then have them help you list other words that use the same word pattern. The following pattern words are found in *Strawberry Jam*.

lawn, saw, Shawnie, straw, strawberry, yawn

Spelling

Use the pattern words, power words, and dictation sentence in your spelling activities.

SPELLING WORD LIST

Pattern: *straw* *saw* *lawn*
Power: *were* *you*

I saw him when you were mowing the lawn.

Lesson 14: /ō/

Word Pattern

**Vowel team oa in words like boat
and short vowel /o/ in the pattern -all**

Introduce the word patterns to your students by explaining that they will review the long vowel sound /ō/ in words like *boat* and the short vowel sound /o/ in the pattern *-all*. Have them help you list other words that use the same word patterns. The following pattern words are found in *Jade's Note*.

***boat, coat,
all, ball, called, hall, mall, small, wall***

Spelling

Use the pattern words, power word, and dictation sentence in your spelling activities.

SPELLING WORD LIST

Pattern: *ball* *small* *boat* *coat*
Power: *write*

The boy had a small boat and a ball in his coat.

Lesson 15: /er/

Word Pattern

R-controlled vowels ir, er, and ur

Introduce the word patterns to your students by explaining that they will review the letter sound /er/ in words like *bird*, *germ*, and *curl*. Point out that all of these word patterns make the same sound. Then have them help you list other words that use the same word patterns. The following pattern words are found in *Bertie*.

bird, birdseed, chirp, girl
Bertie, Bertie's, better, germ, her, perch
curls, hurt, nurse

Spelling

Use the pattern words, power word, and dictation sentence in your spelling activities.

SPELLING WORD LIST

Pattern: book look good
Power: once was

He took the book into the woods.

Lesson 16: /or/

Word Pattern

R-controlled vowels or and oar

Introduce the word patterns to your students by explaining that they will review the letter sound /or/ in words like *horn* and *roar*. Point out that the two word patterns make the same sound. Then have them help you list other words that use the same word patterns. The following pattern words are found in *Cory's Horn*.

Cory, Cory's, for, horn,
more, morning, worn, roar

Spelling

Use the pattern words, power words, and dictation sentence in your spelling activities.

SPELLING WORD LIST

Pattern: horn roar for
Power: before brother

His brother can blow the horn before six.

Lesson 17: /ng/

Word Pattern

/ng/ as in *fang*

Introduce the word pattern to your students by explaining that they will review the sound /ng/ in words like *fang*. Point out that putting the two letters together makes one sound. Then have them help you list other words that use the same word pattern. The following pattern words are found in *The Lion and the Mouse*.

*anger, clung, dangled, jungle,
long, strong, wrong*

Spelling

Use the pattern words, power words, and dictation sentence in your spelling activities.

SPELLING WORD LIST

Pattern: *fang lung strong*
Power: *would very*

The lion had very strong fangs.

Lesson 18: /ī/

Word Pattern

Long /ī/ with letter team *igh*

Introduce the word pattern to your students by explaining that they will review the vowel sound /ī/ in words like *light*. Point out that putting the three letters together makes one sound. Then have them help you list other words that use the same word pattern. The following pattern words are found in *Lightning Bugs*.

*bright, high, light, lightning, lightning bugs,
lights, might, night, nights, sighed, streetlights*

Spelling

Use the pattern words, power words, and dictation sentence in your spelling activities.

SPELLING WORD LIST

Pattern: *light might night*
Power: *their give*

The moon can give light at night.

Lesson 19: /ī/

Word Pattern

Patterns ild and ind

Introduce the word patterns to your students by explaining that they will review the sound /ī/ in words like *child* and *blind*. Have them help you list other words that use the same word patterns. The following pattern words are found in *Louis Braille*.

blind, find, kind, child

Spelling

Use the pattern words, power words, and dictation sentence in your spelling activities.

SPELLING WORD LIST

Pattern: *child* *blind* *find*
Power: *two* *because*

The child had two books for the blind.

Lesson 20: /ō/

Word Pattern

Patterns oll, old, and ost

Introduce the word patterns to your students by explaining that they will review the sound /ō/ in words like *roll*, *cold*, and *post*. Have them help you list other words that use the same word patterns. The following pattern words are found in *Trolls' Visit*.

rolling, troll, trolls
cold, hold, old, told
host, posts

Spelling

Use the pattern words, power words, and dictation sentence in your spelling activities.

SPELLING WORD LIST

Pattern: *roll* *cold* *post*
Power: *where* *your*

Where do you go in the cold?

Lesson 21: /ōō/

Word Pattern

Letter team ew as in new and few

Introduce the word patterns to your students by explaining that they will review two different sounds the letters *ew* make: the long /ōō/ sound in words like *new* and the long /ū/ sound in words like *few*. Have them help you list other words that use the same word pattern. The following pattern words are found in *Andrew's News*.

*Andrew, blew, Brewer, drew, few, flew, knew,
Lewis, new, news, newspaper, newspapers,
Newton, Newton's, Stewart, threw*

Spelling

Use the pattern words, power words, and dictation sentence in your spelling activities.

SPELLING WORD LIST

Pattern: *new* *few* *threw*
Power: *don't* *there*

He threw the new ball over there.

Lesson 22: /ōō/

Word Pattern

Letter team ue as in blue

Introduce the word pattern to your students by explaining that they will review the long /ōō/ sound in words like *blue*. Point out that putting two vowels together makes one sound. Have them help you list other words that use the same word pattern. The following pattern words are found in *Sue's Slime*.

blue, clue, due, glue, Sue, Sue's

Spelling

Use the pattern words, power words, and dictation sentence in your spelling activities.

SPELLING WORD LIST

Pattern: *glue* *blue*
Power: *what* *other* *some*

Put some glue on the other blue paper.

Lesson 23: /e/

Word Pattern

Vowel team *ea* with the /e/ sound

Introduce the word pattern to your students by explaining that sometimes the vowel team *ea* makes the short *e* sound /e/ in words like *head*. Have them help you list other words that use the same word pattern. The following pattern words are found in *The Name of the Tree*.

ahead, breath, death, head,
heads, heaven, ready, weather

Spelling

Use the pattern words, power words, and dictation sentence in your spelling activities.

SPELLING WORD LIST

Pattern: *head ready*
Power: *are who move*

Who can move your head like this?

Lesson 24: Homophones

Word Pattern

Explain to your students that they will review homophones, or words that have the same sound but differ in spelling and meaning, such as *deer* and *dear*. Have them help you list other words that are homophones. The following homophones are found in *The Giant and the Hare*.

creak, creek
hair, hare
read, reed

dear, deer
peak, peek
sea, see

Spelling

Use the pattern words, power word, and dictation sentence in your spelling activities.

SPELLING WORD LIST

Homophones: *deer dear hair*
hare
Power: *done*

When he was done cutting, the hare had no hair.