Second Grade

Use a known root word as a clue to the meaning of an unknown word with the same root.

Comparatives Worksheets



Let's Compare





Add er to an adjective when comparing two nouns. Add est when comparing more than two nouns.

One	Two	More Than Two					
long	longer	longest					
short		shortest					
	colder						
old							
Read each group of sentences. Then write the correct adjective in the blanks using <i>er</i> or <i>est</i> endings. A cat is							
	A mouse is than a cat.						
An ant is the of the three animals.							
A bicycle is	fast						
A train is	than	a bicycle.					
الد و: حام و مراه م	20	A spaceship is the of the three.					

Let's Compare



Add *er* to an adjective when comparing two nouns. Add *est* when comparing more than two nouns.

B	Read each group of sentences. Then written the blanks.	te the correct er or est adjective in
	A giraffe is	·
	A big tree is	than a giraffe.
	A mountain is the	of the three.
	A horse is <u>large</u>	··
	An elephant is	than a horse.
	A blue whale is the	of the three.

Write the missing words in the blank spaces. The first line of words is done for you.

One	Two	More Than Two
large	larger	largest
strong		
	taller	
		darkest

Let's Compare



Add *er* to your adjective when comparing two nouns. Add *est* when comparing more than two nouns.

Read the sentences. Then fill in the blank with the correct word.						
Ty's cat weighs 7 pounds. Ron's cat weighs 9 pounds. Mike's cat weighs 11 pounds. (heavier, heaviest)						
Ron's cat is	than Ty's cat.					
Mike's cat is	of all the cats.					
,	February has 28 or 29 days. March has 31 days. April has 30 days. (shorter, shortest)					
April is	_ than March.					
February is the	of all the months.					
Keesha runs a race in 28 seconds. Mary runs the race in 26 seconds. Wilma runs it in 24 seconds. (faster, fastest)						
Mary is	than Keesha.					
Wilma is the	runner of all the girls.					

Let's Compare



Add *er* to an adjective when comparing two nouns. Add *est* when comparing more than two nouns.

Finish this story by writing <i>fast</i> , <i>faster</i> , or <i>fastest</i> in each of the blanks.
Tex's horse, Thunder, was <i>fast</i>
He was than a rabbit.
He was even than a deer.
"Of all the horses in town, Thunder is the," said Tex. "We'll race anybody who says it isn't so."
Sue's horse, Lightning, was, too.
"Lightning isthan Thunder," Sue said. "We will race you."
Sue and Tex jumped onto their horses. Off they went, than the wind.
Who won the race? Write your own ending to this story.

Prefixes Worksheets

Hook Up the Prefixes

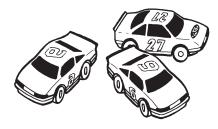


A prefix is a group of letters added to the beginning of a word to change its meaning.

Add the prefix to the word to make a new word. Write the word on the line.

Prefix		Word	New Word
re	+	read	reread
un	+	happy	
re	+	wind	
re	+	play	
re	+	view	
un	+	zip	
re	+	name	
un	+	fair	
un	+	do	
un	+	friendly	
re	+	tie	

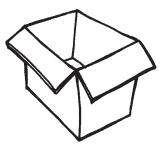
Prefixes



A prefix is a group of letters added to the beginning of a word to change its meaning.

R			before each word. Remember that the e prefix un- makes the word its opposite
1. To	oby could not (oppos	un site of butto	_button his sweater. on)
2. N	om helped me (w	rite again)	_write the long letter.
3. D	on't be (opposite o	kind f kind)	to your sister.
4. I (c	p pposite of packed	acked the r)	obot from my backpack.
5. W	le asked Grandpa	to	tell the funny story. ain)
6. D	id you (tie again)	tie this kno	t?

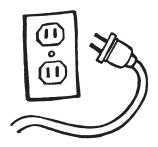
Pick That Prefix



A prefix is a group of letters added to the beginning of a word to change its meaning.

Write the prefix re- , or un- in the blank before each word. Remember that the prefix re- means "to do again" and the prefix un- makes the word its opposite
re un
My little brother loves to do things over and over. I call him
" <u>Re</u> run" for fun. On his birthday, we gave him a present. He (run again)
tied the bow, then he wanted me totie it. (opposite of tied) (tie again)
After hewrapped the box, he wanted Mom to (opposite of wrapped)
wrap it. Mom took off the lid to the box. Inside was a (wrap again)
book. I read it to him once. He wanted me toread it. (read again)
I set down the book andzipped my pocket. Inside (opposite of zipped)
was my present for "run." It was a tape recorder. Now (run again)
he couldwind andplay all of the time! (wind again) (play again)

Prefix Puzzle



A prefix is a group of letters added to the beginning of a word to change its meaning.

Use the clues to help you fill in the puzzle below. The words are in the word box.

WORD BOX						
redo	untie	retell	retie			
	unlock	reread	undress			

Across ⇒

- 1. opposite of dress
- 2. read again
- 3. opposite of lock

Down \mathbb{J}

- 1. opposite of tie
- 4. tie again
- 5. do over again
- 6. tell again

							4		
			¹ u	n	d	r	е	s	s
		6							
					5				
	2								
3									

Suffixes Worksheets

Put It at the End



A suffix is a group of letters that is added to the end of a word to change its meaning.

Add the suffixes to the root word. Write the new word.

$$help + less = \underline{\qquad helpless \qquad} care + ful = \underline{\qquad}$$

Complete the sentences with a new word from above.

- **1.** A baby bird is weak and _____ helpless ____ .
- 2. The _____ has a lovely voice.
- **3.** Did you know that some cats are _____?
- **4.**A clown acts happy and ______.
- **5.** Knowing how to use a computer is ______.
- **6.**We hired a _____ to paint the house.
- **7.** She was _____ not to break the dish.
- **8.**I am the _____ of a new bike!

Put It at the End



A suffix is a group of letters that is added to the end of a word to change its meaning.

B	Fill in the blank with the correct suffix that will complete the word in each
	sentence.

ful less er

- **1.** My dog, Hero, is brave and fear <u>less</u>___.
- 2. The rainbow was bright and color_____.
- **3.** To be a good piano play_____, you must practice every day.
- **4.** I try hard to be help____ at home.
- **5.** An elephant is big and power_____.
- **6.** Rick is the best spell_____ in the class.
- 7. The puppy was home_____.
- 8. George Washington was a great lead_____.
- **9.** Most babies are born tooth_____.
- 10. His painting was dull and color_____.

Put It at the End



A suffix is a group of letters that is added to the end of a word to change its meaning.

R C	Circle the word in each sentence that has a suffix. Write the the line.	root word on
1.	The queen's crown is priceless.	price
2.	The haircut was painless.	
3.	A kangaroo is a great jumper.	
4.	It is peaceful on the farm.	
5.	Todd had an armful of toys.	
6.	The farmer grew corn.	
7.	She had a toothless smile.	
8.	Kelly is the line leader.	
٩.	My mother is cheerful.	
10.	Mrs. Bond is my teacher.	

Put It at the End



A suffix is a group of letters that is added to the end of a word to change its meaning.

B

Read the story and circle all the words with the suffixes in the box. You should find 10 more words with these suffixes.

ful less er

Natalie found a playful puppy.

She thought the puppy might be homeless.

She wanted to keep the puppy.

"You need to look for his owner," said Mom.
"If you don't find one, then you may keep him.
But be careful not to get too hopeful."

At school, Natalie asked her teacher if she had lost a puppy. She said, "No." Natalie was glad. Next she asked the storekeeper if he had lost a puppy. He also said, "No." Natalie was getting more and more hopeful.

The family looked for the puppy's owner for many days. At last Mom said Natalie could keep the playful puppy. Natalie was so happy she was speechless.