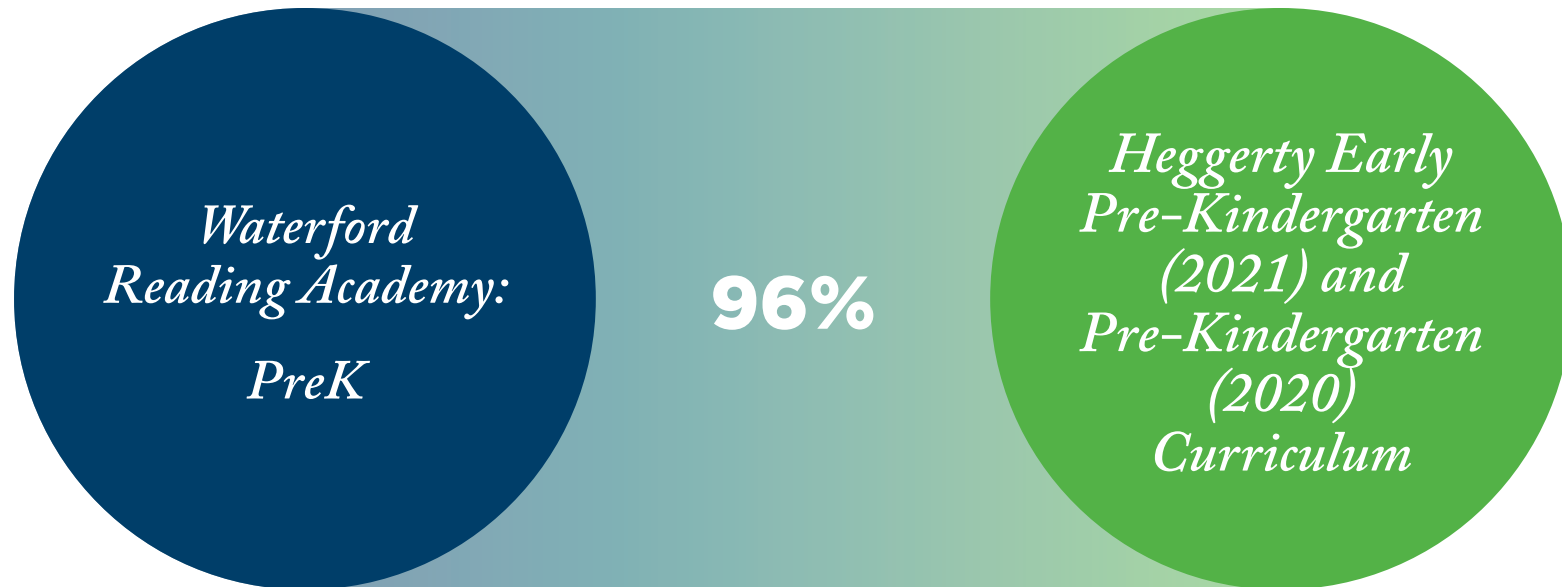


# CURRICULUM *Correlation*



*\*Correlation content includes both Waterford Digital Resources and Waterford Teacher Resources (including SmartStart Teacher Guides)*

# TABLE OF CONTENTS

<b>EARLY PRE-KINDERGARTEN CURRICULUM 2021</b> .....	<b>1</b>
Setting the Stage for Phonological Awareness Activities .....	1
Early Literacy Skills .....	1
Phonological Awareness Skills .....	2
<b>HEGGERTY PRE-KINDERGARTEN CURRICULUM 2020</b> .....	<b>6</b>
Phonemic Awareness Skills .....	6
<b>WATERFORD BOOKS AND RELATED ACTIVITIES</b> .....	<b>13</b>
<b>WATERFORD FAMILY ENGAGEMENT RESOURCES</b> .....	<b>16</b>

# HEGGERTY EARLY PRE-KINDERGARTEN (2021) AND PRE-KINDERGARTEN (2020) CURRICULUM

HEGGERTY SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<b>EARLY PRE-KINDERGARTEN CURRICULUM 2021</b>		
<b>Setting the Stage for Phonological Awareness Activities</b>		
<b>Setting the Stage for Rhyme</b>		
When words rhyme, we hear the same middle and final sounds.	<ul style="list-style-type: none"> <li>• Rhyme With Me</li> <li>• Rhyming Words</li> <li>• Rhyme</li> <li>• Rhyme Match</li> <li>• Finish the Picture</li> <li>• One Doesn't Rhyme</li> <li>• Sing a Rhyme Songs/Books (See titles at end of document.)</li> </ul>	<ul style="list-style-type: none"> <li>• Unit 1, Pg. 51 Fancy Rhyming</li> <li>• Unit 1, Pg. 142 Rhyme Awareness: Humpty Dumpty and the Rhyme Cheer</li> <li>• Unit 2, Pg. 164 The Hungry Thing Rhyme Play</li> <li>• Unit 2, Pg. 174 Mother, Mother, I Am Ill: Rhyme Discrimination</li> <li>• Unit 2, Pg. 199 Rhyme Race</li> </ul>
<b>What Is a Sound?</b>		
Students will distinguish sounds they hear.	<ul style="list-style-type: none"> <li>• What Do You Hear?</li> </ul>	
<b>Name Work</b>		
Students will hear and isolate the first sound in names.	<ul style="list-style-type: none"> <li>• Letter Sound Songs</li> <li>• Initial Sound</li> <li>• Right Initial Sound</li> <li>• Letter Sound</li> <li>• Coloring Game (Make a Scene)</li> </ul>	<ul style="list-style-type: none"> <li>• Unit 4, Pg. 110 Listening Activity: Initial /ck/ Sounds</li> <li>• Unit 6, Pg. 52 Initial Sounds and Letter Sound /p/</li> <li>• Unit 6, Pg. 84 Rascal's Rotten Day: Initial Sounds and Letter sound /r/</li> <li>• Unit 6, Pg. 88 Listening Activity: Rascally Initial Sounds</li> </ul>
<b>Early Literacy Skills</b>		
<b>Alphabet Knowledge</b>		
Singing an alphabet song helps us learn the letter names.	<ul style="list-style-type: none"> <li>• ABC Songs</li> </ul>	<ul style="list-style-type: none"> <li>• Unit 1, Pg. 26 Singing the Alphabet</li> </ul>
<b>Language Awareness</b>		
Singing and playing with rhymes helps develop early literacy skills.	<ul style="list-style-type: none"> <li>• Rhyme With Me</li> <li>• Rhyming Words</li> <li>• Rhyme</li> <li>• Rhyme Match</li> <li>• Finish the Picture</li> <li>• One Doesn't Rhyme</li> <li>• Sing a Rhyme Songs/Books (See titles at end of document.)</li> </ul>	<ul style="list-style-type: none"> <li>• Unit 1, Pg. 51 Fancy Rhyming</li> <li>• Unit 1, Pg. 142 Rhyme Awareness: Humpty Dumpty and the Rhyme Cheer</li> <li>• Unit 2, Pg. 164 The Hungry Thing Rhyme Play</li> <li>• Unit 2, Pg. 174 Mother, Mother, I Am Ill: Rhyme Discrimination</li> <li>• Unit 2, Pg. 199 Rhyme Race</li> </ul>

# HEGGERTY EARLY PRE-KINDERGARTEN (2021) AND PRE-KINDERGARTEN (2020) CURRICULUM

HEGGERTY SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<b>Phonological Awareness Skills</b>		
<b>Listening Games</b>		
We hear sounds with our ears. Sounds can be noises in the classroom and we use our voices to make sounds.	<ul style="list-style-type: none"> <li>• What Do You Hear?</li> </ul>	<ul style="list-style-type: none"> <li>• Unit 1, Pg. 17 Llama Llama Sounds</li> <li>• Unit 1, Pg. 116 What Is It and Who Has It?</li> <li>• Unit 1, Pg. 118 Sound Order</li> </ul>
<b>Rhyme Repetition</b>		
When words rhyme, we hear the same middle and final sounds.	<ul style="list-style-type: none"> <li>• Rhyme With Me</li> <li>• Rhyming Words</li> <li>• Rhyme</li> <li>• Rhyme Match</li> <li>• Finish the Picture</li> </ul>	<ul style="list-style-type: none"> <li>• Unit 1, Pg. 51 Fancy Rhyming</li> <li>• Unit 1, Pg. 142 Rhyme Awareness: Humpty Dumpty and the Rhyme Cheer</li> <li>• Unit 2, Pg. 164 The Hungry Thing Rhyme Play</li> <li>• Unit 2, Pg. 174 Mother, Mother, I Am Ill: Rhyme Discrimination</li> <li>• Unit 2, Pg. 199 Rhyme Race</li> </ul>
<b>Initial Phoneme Isolation</b>		
We are listening for the first sound we hear in a word.	<ul style="list-style-type: none"> <li>• Letter Sound Songs</li> <li>• Initial Sound</li> <li>• Right Initial Sound</li> <li>• Letter Sound</li> <li>• Coloring Game (Make a Scene)</li> </ul>	<ul style="list-style-type: none"> <li>• Unit 4, Pg. 110 Listening Activity: Initial /ck/ Sounds</li> <li>• Unit 6, Pg. 52 Initial Sounds and Letter Sound /p/</li> <li>• Unit 6, Pg. 84 Rascal's Rotten Day: Initial Sounds and Letter sound /r/</li> <li>• Unit 6, Pg. 88 Listening Activity: Rascally Initial Sounds</li> </ul>
<b>Blending Words</b>		
When we blend, we put two small words together to make a big word.	<ul style="list-style-type: none"> <li>• Song: Compound Words</li> </ul>	<ul style="list-style-type: none"> <li>• Unit 3, Pg. 360 Blend Compound Words: My Valentine</li> <li>• Unit 4, Pg. 4 Listening Activity: Where Is Thumbkin? Compound Words</li> <li>• Unit 4, Pg. 16 Listening Activity: Blend Farm Compound Words</li> <li>• Unit 4, Pg. 22 Yankee Doodle Compound Words</li> </ul>
<b>Segmenting Into Words</b>		
When we segment, we listen to a whole word and separate it into two words.	<ul style="list-style-type: none"> <li>• Take Away Syllables</li> </ul>	<ul style="list-style-type: none"> <li>• Unit 4, Pg. 12 One, Two, Buckle My Shoe: Compound Words</li> <li>• Unit 4, Pg. 46 Listening Activity: Animal Compound Words</li> <li>• Unit 4, Pg. 50 Vertebrate Compound Words</li> </ul>

# HEGGERTY EARLY PRE-KINDERGARTEN (2021) AND PRE-KINDERGARTEN (2020) CURRICULUM

HEGGERTY SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<b>Blending Syllables</b>		
When we blend, we put two syllables together to make one big word.	<ul style="list-style-type: none"> <li>Blend Spoken Syllables</li> </ul>	<ul style="list-style-type: none"> <li>Unit 5, Pg. 186 Listening Activity: Hairy Syllables</li> <li>Unit 5, Pg. 196 Listening Activity: I Spy Syllables</li> <li>Unit 5, Pg. 218: Listening Activity: Jumbled Syllables</li> </ul>
<b>Segmenting Into Syllables</b>		
When we blend, we put two syllables together to make one big word.	<ul style="list-style-type: none"> <li>Syllables</li> <li>Syllable Safari</li> </ul>	<ul style="list-style-type: none"> <li>Unit 5, Pg. 130 Name Syllable</li> <li>Unit 5, Pg. 138 Eleven Elephants: Syllable Blend and Letter Sound /e/</li> <li>Unit 5, Pg. 144 Listening Activity: Elephant Syllables</li> <li>Unit 5, Pg. 156 Listening Activity: Fishy Syllables</li> <li>Unit 5, Pg. 166 Listening Activity: Fast Syllables</li> <li>Unit 5, Pg. 176 Listening Activity: Grasshopper Syllables</li> <li>Unit 5 Pg. 202 Circus Syllables</li> </ul>
<b>Initial Phoneme Isolation: Alliteration</b>		
We are listening for the first sound we hear in a group of words or a sentence.	<ul style="list-style-type: none"> <li>Letter Sound Songs</li> <li>Initial Sound</li> <li>Right Initial Sound</li> <li>Letter Sound</li> <li>Coloring Game (Make a Scene)</li> </ul>	<ul style="list-style-type: none"> <li>Unit 4, Pg. 110 Listening Activity: Initial /ck/ Sounds</li> <li>Unit 6, Pg. 52 Initial Sounds and Letter Sound /p/</li> <li>Unit 6, Pg. 84 Rascal's Rotten Day: Initial Sounds and Letter sound /r/</li> <li>Unit 6, Pg. 88 Listening Activity: Rascally Initial Sounds</li> </ul>
<b>Body-Coda Blending</b>		
When we blend, we put two parts together to make a word.		
<b>Segmenting into Onset-Rime</b>		
When we segment, we listen to a whole word and separate it into two parts, the onset and rime.	<ul style="list-style-type: none"> <li>Segment Onset Rime</li> </ul>	<ul style="list-style-type: none"> <li>Unit 6, Pg. 4 Listening Activity: Action Words Onset-Rime</li> <li>Unit 6, Pg. 11 Magnifying Glass: Onset-Rime and Letter Sound /m/</li> <li>Unit 6, Pg. 21 New: Onset-Rime and Letter Sound /n/</li> </ul>

# HEGGERTY EARLY PRE-KINDERGARTEN (2021) AND PRE-KINDERGARTEN (2020) CURRICULUM

HEGGERTY SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<b>Phoneme Isolation: Final Sounds</b>		
<p>We are listening for the last sound we hear in a word.</p>	<ul style="list-style-type: none"> <li>• Final Sound Instruction</li> <li>• Right Final Sound</li> </ul>	<ul style="list-style-type: none"> <li>• Unit 6, Pg. 106 Final Sounds and Letter Sound /s/</li> <li>• Unit 6, Pg. 110 Listening Activity: Number Final Sounds</li> <li>• Unit 6, Pg. 116 Together: Final Sounds and Letter Sound /t/</li> <li>• Unit 6, Pg. 120 Listening Activity: Final Sounds /r/ and /g/</li> <li>• Unit 7, Pg. 130 Listening Activity: Final Sounds Salute</li> <li>• Unit 7, Pg. 138 Under: Initial and Final Sounds, and Letter Sound /u/</li> <li>• Unit 7, Pg. 144 Listening Activity: Initial and Final Sounds Circle</li> </ul>
<b>Rhyme Production</b>		
<p>When words rhyme, we hear the same middle and final sounds. We will produce a word that rhymes.</p>	<ul style="list-style-type: none"> <li>• Rhyme With Me</li> <li>• Rhyming Words</li> <li>• Rhyme</li> <li>• Rhyme Match</li> <li>• Finish the Picture</li> <li>• One Doesn't Rhyme</li> <li>• Sing a Rhyme Songs/Books (See titles at end of document.)</li> </ul>	<ul style="list-style-type: none"> <li>• Unit 1, Pg. 51 Fancy Rhyming</li> <li>• Unit 1, Pg. 142 Rhyme Awareness: Humpty Dumpty and the Rhyme Cheer</li> <li>• Unit 2, Pg. 164 The Hungry Thing Rhyme Play</li> <li>• Unit 2, Pg. 174 Mother, Mother, I Am Ill: Rhyme Discrimination</li> <li>• Unit 2, Pg. 199 Rhyme Race</li> </ul>
<b>Initial Phoneme Isolation: Categorization</b>		
<p>We are listening to hear if two words begin with the same sound.</p>	<ul style="list-style-type: none"> <li>• Initial Sound</li> <li>• Right Initial Sound</li> <li>• Letter Sound Songs</li> <li>• Coloring Game (Make a Scene)</li> </ul>	<ul style="list-style-type: none"> <li>• Unit 4, Pg. 110 Listening Activity: Initial /ck/ Sounds</li> <li>• Unit 6, Pg. 52 Initial Sounds and Letter Sound /p/</li> <li>• Unit 6, Pg. 56 Listening Activity: Initial Sounds</li> <li>• Unit 6, Pg. 66 Listening Activity: Friend Initial Sounds</li> <li>• Unit 6, Pg. 74 The Quiet Book: Initial Sounds and Letter Sound q (/kw/)</li> <li>• Unit 6, Pg. 84 Rascal's Rotten Day: Initial Sounds and Letter sound /r/</li> <li>• Unit 6, Pg. 88 Listening Activity: Rascally Initial Sounds</li> </ul>

HEGGERTY SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<b>Blending Onset-Rime</b>		
<p>When we blend, we put two parts together to make a word.</p>	<ul style="list-style-type: none"> <li>• Blending Riddles: Onset Rime</li> <li>• Blend Onset/Rime Sounds</li> <li>• Blending Dragon</li> </ul>	<ul style="list-style-type: none"> <li>• Unit 6, Pg. 4 Listening Activity: Action Words Onset-Rime</li> <li>• Unit 6, Pg. 11 Magnifying Glass: Onset-Rime and Letter Sound /m/</li> <li>• Unit 6, Pg. 16 Listening Activity: Magnifying Glass: Onset Rime</li> <li>• Unit 6, Pg. 21 New: Onset-Rime and Letter Sound /n/</li> <li>• Unit 6, Pg. 26 Listening Activity: I Spy Onset-Rime</li> <li>• Unit 6, Pg. 36 Listening Activity: Onset-Rime Clothes</li> <li>• Unit 6, Pg. 46 Listening Activity: Opposites Onset-Rime</li> </ul>
<b>Segmenting into Onset-Rime</b>		
<p>When we segment, we listen to a whole word and separate it into two parts, the onset and rime.</p>	<ul style="list-style-type: none"> <li>• Segment Onset/Rime</li> </ul>	<ul style="list-style-type: none"> <li>• Unit 6, Pg. 4 Listening Activity: Action Words Onset-Rime</li> <li>• Unit 6, Pg. 11 Magnifying Glass: Onset-Rime and Letter Sound /m/</li> <li>• Unit 6, Pg. 16 Listening Activity: Magnifying Glass: Onset Rime</li> <li>• Unit 6, Pg. 21 New: Onset-Rime and Letter Sound /n/</li> <li>• Unit 6, Pg. 26 Listening Activity: I Spy Onset-Rime</li> <li>• Unit 6, Pg. 36 Listening Activity: Onset-Rime Clothes</li> <li>• Unit 6, Pg. 46 Listening Activity: Opposites Onset-Rime</li> </ul>
<b>Phoneme Isolation: Final Sounds</b>		
<p>We are listening for the last sound we hear in a word.</p>	<ul style="list-style-type: none"> <li>• Final Sound Instruction</li> <li>• Right Final Sound</li> </ul>	<ul style="list-style-type: none"> <li>• Unit 6, Pg. 106 Final Sounds and Letter Sound /s/</li> <li>• Unit 6, Pg. 110 Listening Activity: Number Final Sounds</li> <li>• Unit 6, Pg. 116 Together: Final Sounds and Letter Sound /t/</li> <li>• Unit 6, Pg. 120 Listening Activity: Final Sounds /r/ and /g/</li> <li>• Unit 7, Pg. 130 Listening Activity: Final Sounds Salute</li> <li>• Unit 7, Pg. 138 Under: Initial and Final Sounds, and Letter Sound /u/</li> <li>• Unit 7, Pg. 144 Listening Activity: Initial and Final Sounds Circle</li> </ul>

# HEGGERTY EARLY PRE-KINDERGARTEN (2021) AND PRE-KINDERGARTEN (2020) CURRICULUM

HEGGERTY SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<b>HEGGERTY PRE-KINDERGARTEN CURRICULUM 2020</b>		
<b>Phonemic Awareness Skills</b>		
Rhyming: Students practice rhyming with rhyme repetition, rhyme recognition, and rhyme production activities.		
Hearing and repeating rhyming word pairs	<ul style="list-style-type: none"> <li>• Rhyme With Me</li> <li>• Rhyming Words</li> <li>• Rhyme</li> <li>• Rhyme Match</li> <li>• Finish the Picture</li> <li>• One Doesn't Rhyme</li> <li>• Sing a Rhyme Songs/Books (See titles at end of document.)</li> </ul>	<ul style="list-style-type: none"> <li>• Unit 1, Pg. 51 Fancy Rhyming</li> <li>• Unit 1, Pg. 142 Rhyme Awareness: Humpty Dumpty and the Rhyme Cheer</li> <li>• Unit 2, Pg. 164 The Hungry Thing Rhyme Play</li> <li>• Unit 2, Pg. 174 Mother, Mother, I Am Ill: Rhyme Discrimination</li> <li>• Unit 2, Pg. 199 Rhyme Race</li> </ul>
Rhyme Recognition	<ul style="list-style-type: none"> <li>• Rhyme With Me</li> <li>• Rhyming Words</li> <li>• Rhyme</li> <li>• Rhyme Match</li> <li>• Finish the Picture</li> <li>• One Doesn't Rhyme</li> <li>• Sing a Rhyme Songs/Books (See titles at end of document.)</li> </ul>	<ul style="list-style-type: none"> <li>• Unit 1, Pg. 51 Fancy Rhyming</li> <li>• Unit 1, Pg. 142 Rhyme Awareness: Humpty Dumpty and the Rhyme Cheer</li> <li>• Unit 2, Pg. 164 The Hungry Thing Rhyme Play</li> <li>• Unit 2, Pg. 174 Mother, Mother, I Am Ill: Rhyme Discrimination</li> <li>• Unit 2, Pg. 199 Rhyme Race</li> </ul>
Rhyme Production	<ul style="list-style-type: none"> <li>• Rhyme With Me</li> <li>• Rhyming Words</li> <li>• Rhyme</li> <li>• Rhyme Match</li> <li>• Finish the Picture</li> </ul>	<ul style="list-style-type: none"> <li>• Unit 1, Pg. 51 Fancy Rhyming</li> <li>• Unit 1, Pg. 142 Rhyme Awareness: Humpty Dumpty and the Rhyme Cheer</li> <li>• Unit 2, Pg. 164 The Hungry Thing Rhyme Play</li> <li>• Unit 2, Pg. 174 Mother, Mother, I Am Ill: Rhyme Discrimination</li> <li>• Unit 2, Pg. 199 Rhyme Race</li> </ul>



# HEGGERTY EARLY PRE-KINDERGARTEN (2021) AND PRE-KINDERGARTEN (2020) CURRICULUM

HEGGERTY SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<b>Onset Fluency: Isolating the initial phoneme</b>		
Isolating onset phonemes (sounds) in spoken words	<ul style="list-style-type: none"> <li>• Initial Sound</li> <li>• Right Initial Sound</li> <li>• Letter Sound Songs</li> <li>• Coloring Game (Make a Scene)</li> </ul>	<ul style="list-style-type: none"> <li>• Unit 4, Pg. 110 Listening Activity: Initial /ck/ Sounds</li> <li>• Unit 6, Pg. 52 Initial Sounds and Letter Sound /p/</li> <li>• Unit 6, Pg. 56 Listening Activity: Initial Sounds</li> <li>• Unit 6, Pg. 66 Listening Activity: Friend Initial Sounds</li> <li>• Unit 6, Pg. 74 The Quiet Book: Initial Sounds and Letter Sound q (/kw/)</li> <li>• Unit 6, Pg. 84 Rascal's Rotten Day: Initial Sounds and Letter sound /r/</li> <li>• Unit 6, Pg. 88 Listening Activity: Rascally Initial Sounds</li> </ul>
Generate words with same onset phoneme	<ul style="list-style-type: none"> <li>• Initial Sound</li> <li>• Right Initial Sound</li> <li>• Letter Sound Songs</li> <li>• Coloring Game (Make a Scene)</li> </ul>	<ul style="list-style-type: none"> <li>• Unit 4, Pg. 110 Listening Activity: Initial /ck/ Sounds</li> <li>• Unit 6, Pg. 52 Initial Sounds and Letter Sound /p/</li> <li>• Unit 6, Pg. 56 Listening Activity: Initial Sounds</li> <li>• Unit 6, Pg. 66 Listening Activity: Friend Initial Sounds</li> <li>• Unit 6, Pg. 74 The Quiet Book: Initial Sounds and Letter Sound q (/kw/)</li> <li>• Unit 6, Pg. 84 Rascal's Rotten Day: Initial Sounds and Letter sound /r/</li> <li>• Unit 6, Pg. 88 Listening Activity: Rascally Initial Sounds</li> </ul>
Phoneme Categorization: Is the onset same or different?	<ul style="list-style-type: none"> <li>• Initial Sound</li> <li>• Right Initial Sound</li> <li>• Letter Sound Songs</li> <li>• Coloring Game (Make a Scene)</li> </ul>	<ul style="list-style-type: none"> <li>• Unit 4, Pg. 110 Listening Activity: Initial /ck/ Sounds</li> <li>• Unit 6, Pg. 52 Initial Sounds and Letter Sound /p/</li> <li>• Unit 6, Pg. 56 Listening Activity: Initial Sounds</li> <li>• Unit 6, Pg. 66 Listening Activity: Friend Initial Sounds</li> <li>• Unit 6, Pg. 74 The Quiet Book: Initial Sounds and Letter Sound q (/kw/)</li> <li>• Unit 6, Pg. 84 Rascal's Rotten Day: Initial Sounds and Letter sound /r/</li> <li>• Unit 6, Pg. 88 Listening Activity: Rascally Initial Sounds</li> </ul>
<b>Blending</b>		
Blending individual words into compound words	<ul style="list-style-type: none"> <li>• Song: Compound Words</li> </ul>	<ul style="list-style-type: none"> <li>• Unit 3, Pg. 360 Blend Compound Words: My Valentine</li> <li>• Unit 4, Pg. 4 Listening Activity: Where Is Thumbkin? Compound Words</li> <li>• Unit 4, Pg. 16 Listening Activity: Blend Farm Compound Words</li> <li>• Unit 4, Pg. 22 Yankee Doodle Compound Words</li> </ul>

# HEGGERTY EARLY PRE-KINDERGARTEN (2021) AND PRE-KINDERGARTEN (2020) CURRICULUM

HEGGERTY SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<i>Blending continued</i>		
Blending syllables into spoken words	<ul style="list-style-type: none"> <li>Blend Spoken Syllables</li> </ul>	<ul style="list-style-type: none"> <li>Unit 5, Pg. 186 Listening Activity: Hairy Syllables</li> <li>Unit 5, Pg. 196 Listening Activity: I Spy Syllables</li> <li>Unit 5, Pg. 218: Listening Activity: Jumbled Syllables</li> </ul>
Blending Body-Coda into spoken words		
Blending Onset-Rime into spoken words	<ul style="list-style-type: none"> <li>Blending Riddles: Onset Rime</li> <li>Blend Onset/Rime Sounds</li> <li>Blending Dragon</li> </ul>	<ul style="list-style-type: none"> <li>Unit 6, Pg. 4 Listening Activity: Action Words Onset-Rime</li> <li>Unit 6, Pg. 11 Magnifying Glass: Onset-Rime and Letter Sound /m/</li> <li>Unit 6, Pg. 16 Listening Activity: Magnifying Glass: Onset Rime</li> <li>Unit 6, Pg. 21 New: Onset-Rime and Letter Sound /n/</li> <li>Unit 6, Pg. 26 Listening Activity: I Spy Onset-Rime</li> <li>Unit 6, Pg. 36 Listening Activity: Onset-Rime Clothes</li> <li>Unit 6, Pg. 46 Listening Activity: Opposites Onset-Rime</li> </ul>
Blending phonemes (sounds) into spoken words	<ul style="list-style-type: none"> <li>Blend Every Sound (Phonemes)</li> <li>Blend Phonemes Instruction</li> <li>Blending Riddles: Individual Phonemes</li> </ul>	<ul style="list-style-type: none"> <li>Unit 7, Pg. 202 Yummy: Blending Sounds and Letter Sound /y/</li> <li>Unit 7, Pg. 206 Listening Activity: Blending Food Phonemes</li> <li>Unit 7, Pg. 210 The Zebra: Blending Sounds and Letter Sound /z/</li> <li>Unit 7, Pg. 214 Listening Activity: I Spy Blending Phonemes</li> <li>Unit 7, Pg. 224 Listening Activity: Blending Phonemes March</li> <li>Unit 7, Pg. 236 Listening Activity: Blending BINGO</li> <li>Unit 7, Pg. 242 Simon Says Blending</li> <li>Unit 7, Pg. 246 Listening Activity: Simon Says Blend Phonemes</li> </ul>

# HEGGERTY EARLY PRE-KINDERGARTEN (2021) AND PRE-KINDERGARTEN (2020) CURRICULUM

HEGGERTY SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<b>Isolating Final or Medial Phonemes</b>		
Isolating final phonemes (sounds) in spoken words	<ul style="list-style-type: none"> <li>Final Sound Instruction</li> <li>Right Final Sound</li> <li>Phoneme Segmentation</li> </ul>	<ul style="list-style-type: none"> <li>Unit 6, Pg. 106 Final Sounds and Letter Sound /s/</li> <li>Unit 6, Pg. 110 Listening Activity: Number Final Sounds</li> <li>Unit 6, Pg. 116 Together: Final Sounds and Letter Sound /t/</li> <li>Unit 6, Pg. 120 Listening Activity: Final Sounds /r/ and /g/</li> <li>Unit 7, Pg. 130 Listening Activity: Final Sounds Salute</li> <li>Unit 7, Pg. 138 Under: Initial and Final Sounds, and Letter Sound /u/</li> <li>Unit 7, Pg. 144 Listening Activity: Initial and Final Sounds Circle</li> </ul>
Isolating medial phonemes (vowels) in spoken words	<ul style="list-style-type: none"> <li>Where Is the Sound?</li> <li>Phoneme Segmentation</li> </ul>	<ul style="list-style-type: none"> <li>Unit 7, Pg. 148 Family Vacation: Medial sounds and Letter sound /v/</li> <li>Unit 7, Pg. 152 Listening Activity: Medial Sounds /a/</li> <li>Unit 7, Pg. 164 Listening Activity: Spin a Web Medial Sounds</li> <li>Unit 7, Pg. 172 Watch the Woolly Worm: Medial Sounds and Letter Sound /w/</li> <li>Unit 7, Pg. 176 Listening Activity: Medial sounds /a/ and /i/</li> <li>Unit 7, Pg. 182 Rex Is In a Fix: Medial Sounds and Letter Sound /ks/</li> <li>Unit 7, Pg. 186 Listening Activity: Medial Sounds /a/, /i/, and /o/</li> <li>Unit 7, Pg. 194 Listening Activity: Medial Sound Puppet</li> </ul>

# HEGGERTY EARLY PRE-KINDERGARTEN (2021) AND PRE-KINDERGARTEN (2020) CURRICULUM

HEGGERTY SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<b>Segmenting</b>		
Segmenting compound words into individual words	<ul style="list-style-type: none"> <li>Song: Compound Words</li> <li>Take Away Syllables</li> </ul>	<ul style="list-style-type: none"> <li>Unit 4, Pg. 12 One, Two, Buckle My Shoe: Compound Words</li> <li>Unit 4, Pg. 22 Yankee Doodle: Compound Words</li> <li>Unit 4, Pg. 23 Skeletal Portraits</li> <li>Unit 4, Pg. 26 Listening Activity: Segment Farm Compound Words</li> <li>Unit 4, Pg. 46 Listening Activity: Animal Compound Words</li> <li>Unit 4, Pg. 50 Vertebrate Compound Words</li> <li>Unit 4, Pg. 56 Listening Activity: Long Compound Words</li> <li>Unit 4, Pg. 96 Listening Activity: Classroom Short and Long Words</li> </ul>
Segmenting spoken words into syllables	<ul style="list-style-type: none"> <li>Syllables</li> <li>Syllable Safari</li> </ul>	<ul style="list-style-type: none"> <li>Unit 5, Pg. 130 Name Syllable</li> <li>Unit 5, Pg. 138 Eleven Elephants: Syllable Blend and Letter Sound /e/</li> <li>Unit 5, Pg. 144 Listening Activity: Elephant Syllables</li> <li>Unit 5, Pg. 156 Listening Activity: Fishy Syllables</li> <li>Unit 5, Pg. 166 Listening Activity: Fast Syllables</li> <li>Unit 5, Pg. 176 Listening Activity: Grasshopper Syllables</li> <li>Unit 5 Pg. 202 Circus Syllables</li> </ul>
Segmenting spoken words into Onset-Rime	<ul style="list-style-type: none"> <li>Blending Riddles: Onset Rime</li> <li>Blend Onset/Rime Sounds</li> <li>Blending Dragon</li> </ul>	<ul style="list-style-type: none"> <li>Unit 6, Pg. 4 Listening Activity: Action Words Onset-Rime</li> <li>Unit 6, Pg. 11 Magnifying Glass: Onset-Rime and Letter Sound /m/</li> <li>Unit 6, Pg. 16 Listening Activity: Magnifying Glass: Onset Rime</li> <li>Unit 6, Pg. 21 New: Onset-Rime and Letter Sound /n/</li> <li>Unit 6, Pg. 26 Listening Activity: I Spy Onset-Rime</li> <li>Unit 6, Pg. 36 Listening Activity: Onset-Rime Clothes</li> <li>Unit 6, Pg. 46 Listening Activity: Opposites Onset-Rime</li> </ul>
Segmenting spoken words into phonemes	<ul style="list-style-type: none"> <li>Phoneme Segmentation</li> </ul>	

# HEGGERTY EARLY PRE-KINDERGARTEN (2021) AND PRE-KINDERGARTEN (2020) CURRICULUM

HEGGERTY SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<b>Adding Phonemes</b>		
Adding words to make compound words	<ul style="list-style-type: none"> <li>Song: Compound Words</li> </ul>	<ul style="list-style-type: none"> <li>Unit 3, Pg. 332 Compound Word Introduction: Blending Fire Words</li> <li>Unit 3, Pg. 341 Wheels on the Bus: Compound Word Blend</li> <li>Unit 3, Pg. 360 Blend Compound Words: My Valentine</li> <li>Unit 4, Pg. 4 Listening Activity: Where is Thumbkin? Compound Words</li> <li>Unit 4, Pg. 16 Listening Activity: Blend Farm Compound Words</li> </ul>
Adding syllables to words or word parts	<ul style="list-style-type: none"> <li>Song: Compound Words</li> </ul>	<ul style="list-style-type: none"> <li>Unit 3, Pg. 332 Compound Word Introduction: Blending Fire Words</li> <li>Unit 3, Pg. 341 Wheels on the Bus: Compound Word Blend</li> <li>Unit 3, Pg. 360 Blend Compound Words: My Valentine</li> <li>Unit 4, Pg. 4 Listening Activity: Where is Thumbkin? Compound Words</li> <li>Unit 4, Pg. 16 Listening Activity: Blend Farm Compound Words</li> </ul>
Adding individual phonemes to make words	<ul style="list-style-type: none"> <li>One, Two, Three Sounds</li> </ul>	

# HEGGERTY EARLY PRE-KINDERGARTEN (2021) AND PRE-KINDERGARTEN (2020) CURRICULUM

HEGGERTY SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<b>Deleting Phonemes</b>		
Deleting words from compound words	<ul style="list-style-type: none"> <li>• Take Away Syllables</li> </ul>	<ul style="list-style-type: none"> <li>• Unit 4, Pg. 12 One, Two, Buckle My Shoe: Compound Words</li> <li>• Unit 4, Pg. 22 Yankee Doodle: Compound Words</li> <li>• Unit 4, Pg. 23 Skeletal Portraits</li> <li>• Unit 4, Pg. 26 Listening Activity: Segment Farm Compound Words</li> <li>• Unit 4, Pg. 46 Listening Activity: Animal Compound Words</li> <li>• Unit 4, Pg. 50 Vertebrate Compound Words</li> <li>• Unit 4, Pg. 56 Listening Activity: Long Compound Words</li> <li>• Unit 4, Pg. 96 Listening Activity: Classroom Short and Long Words</li> </ul>
Deleting syllables from spoken words	<ul style="list-style-type: none"> <li>• Take Away Syllables</li> </ul>	
Deleting initial phonemes (sounds) from spoken words	<ul style="list-style-type: none"> <li>• Phoneme Eliminator</li> </ul>	
<b>Substitution Phonemes</b>		
Substituting the initial phoneme (sound) in spoken words	<ul style="list-style-type: none"> <li>• Phoneme Substitution</li> </ul>	
<b>Alphabet Knowledge</b>		
Letter cards for letters A through Z are used to provide students with practice to build automaticity with letter names and sounds. This is the only part of the lesson where students see print. Any set of letter cards can be used to teach Letter Naming.	<ul style="list-style-type: none"> <li>• ABC Songs</li> <li>• Letter Pictures</li> <li>• Find the Letter</li> <li>• Fast Letter Fun</li> <li>• Letter Checker</li> <li>• Name That Letter</li> </ul>	<ul style="list-style-type: none"> <li>• Capital Letter Introductions</li> <li>• Lowercase Letter Introductions</li> <li>• Unit 4, Pg. 43 Capital Letter Scrapbook</li> <li>• Unit 4, Pg. 46 Lowercase Letters</li> </ul>
<b>Language Awareness:</b>		
Reciting Nursery Rhymes	<ul style="list-style-type: none"> <li>• Nursery Songs/Rhymes</li> </ul>	<ul style="list-style-type: none"> <li>• Unit 1, Pg. 46 The Apple Tree: Discuss the Story</li> <li>• Unit 1, Pg. 102 Hey Diddle, Diddle: Silly Song</li> <li>• Unit 3, Pg. 365 Animal Beat</li> </ul>

## PRE-READING

### Sing a Rhyme Songs & Books

The Apple Tree; Baa, Baa, Black Sheep; Pat-a-cake; Hey Diddle, Diddle; One Elephant Went Out to Play; The Farmer in the Dell; Ten Little Goldfish; All the Pretty Little Horses; Mother, Mother, I Am Ill; Jack and Jill; Three Little Kittens; Mary Had a Little Lamb; Little Miss Muffet; I Touch My Nose Like This; Polly, Put the Kettle On; This Little Pig; Quack, Quack, Quack; Rock-a-Bye Baby; Itsy Bitsy Spider; Tortillas, Tortillas; The Bus; My Valentine; Where Is Thumbkin?; 1, 2, Buckle My Shoe; Yankee Doodle; The Zulu Warrior

### Informational Books

Opposites, Pairs, Watch the Woolly Worm

### Read with Me Books

Andy's Adventure; Baby's Birthday; At Camp; I Go...; Eleven Elephants; Five; Go, Grasshopper; Hair; Who Has an Itch?; Jumbled; Here, Kitty, Kitty; Long Lewie; Magnifying Glass; New; Opposites; Pairs; The Quiet Book; Rascal's Rotten Day; Six Silly Sailors; Together; Under; Family Vacation; Watch the Woolly Worm; Rex Is in a Fix; Yummy; The Zebra

### Decodable Books

He Is Happy; Sam; A Mat; Pam and Pat; Nan and the Ham; The Hat; Up on Top; The Hot Pot; Tim; Lil

## BASIC READING

### Traditional Tales

The Gingerbread Man, The Little Red Hen, Lizard and the Painted Rock, Anansi and the Seven Yam Hills, The Big Mitten, The Three Little Pigs, The City Mouse and the Country Mouse, Goldilocks and the Three Bears, The Magic Porridge Pot, The Three Wishes, Henny Penny, Mr. Lucky Straw, La Tortuga, The Shoemaker and the Elves, The Brothers, The Ugly Duckling

### Informational Books

I Want to Be a Scientist Like Jane Goodall, I Wish I Had Ears Like a Bat, I Want to Be a Scientist Like Wilbur and Orville Wright, I Want to Be a Scientist Like George Washington Carver, Star Pictures, Animal Bodies, Water Is All Around

### Readable Books (Read or Record)

Me; The Snowman; The Mitten; I Am Sam; What Am I?; Sad Sam; Dad's Surprise; Tad; Matt's Hat; What Is It?; Dan and Mac; What a Band!; Pat Can Camp; The Rabbit and the Turtle; Stop the Frogs!; Bob and Tab; Hot Rods; Happy Birthday; Go, Frog, Go; Pip, the Big Pig; What Is in the Pit?; Prints!; Who Is at the Door?; The Big Trip; Who Will Go in the Rain?; Let's Get Hats!; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Tree Hut; The Big Hill; What's in the Egg?; Rom and His New Pet; Chet and Chuck; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Fun in Kansas; Brave Dave and Jane; My Snowman; Space Chase Race; Oh No, Mose!; Smoke!; The Note; The Snoring Boar; Shopping Day; Friends; Two Little Pines; Can Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Brute and the Flute; Old Rosa; What Is in the Tree?; Too Much Popcorn; Old King Dune; Riding in My Jeep; Sammy and Pete; Will You Play with Me?; The Rescue; Who Am I?

## Readable (Walk-through/Jump-through/Record Titles)

Matt's Hat; What Is It?; Dan and Mac; What a Band!; Pat Can Camp; The Rabbit and the Turtle; Stop the Frogs!; What Is in the Pit?; Prints!; Who Is at the Door?; What Am I?; Sad Sam; The Big Trip; Dad's Surprise; Tad; Who Will Go in the Rain?; Let's Get Hats!; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Tree Hut; The Big Hill; What's in the Egg?; Rom and His New Pet; Old Rosa; What Is in the Tree?; Too Much Popcorn; Old King Dune; Riding in My Jeep; Sammy and Pete; Will You Play with Me?; The Rescue; Chet and Chuck; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Fun in Kansas; Brave Dave and Jane; My Snowman; Space Chase Race; Oh no, Mose!; Smoke!; The Note; The Snoring Boar; Shopping Day; Friends; Two Little Pines; Can Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Brute and The Flute; Who Am I?; Bob and Tab; Hot Rods; Happy Birthday; Go, Frog, Go!; Pip, the Big Pig; I Am Sam

## FLUENT READING

### Read-Along Books

Bad News Shoes; Up and Down; The Mighty Sparrow; The Four Seasons; I Met a Monster; David Next Door; Bandage Bandit; Rocks in My Socks; Great White Bird; The Snow Lion; Turtle's Pond; The Story Cloth; Lorenzo's Llama; Snake Weaves a Rug; The Crowded House; Sound; Noise? What Noise?; The Story of Tong and Mai Nhia; Duc Tho Le's Birthday Present; Poetry Book 1; Wendel Wandered; What If You Were an Octopus?; Today I Write a Letter; I Hate Peas; The Talking Lizard; Darren's Work; Sequoyah's Talking Leaves; The Bee's Secret; The Weather on Blackberry Lane; Little Tree; Treasures from the Loom; Poetry Book 2; Mr. Croaky Toad; White-tailed Deer; The Courage to Learn; How Rivers Began; Pencil Magic; Water; The Sweater; Drawing; All on the Same Earth; Elephant Upstairs; The Pizza Book; What Will Sara Be?; Winter Snoozers; Why Wind and Water Fight; The Three Billy Goats Gruff; The Piñata Book; Discovering Dinosaurs; Macaw's Chorus; Amazing Tails; My Reptile Hospital; Movin' to the Music Time

### Fluency Comprehension and Speed Titles

The Show; Dinosaur Bones; Mike and the Mice; Huge Red Plum; The Bees; My Shark; Barnaby; Animals in the House; Do You Know?; Cow on the Hill; Clouds; The Noise in the Night; Strawberry Jam; Jade's Note; Bertie; Cory's Horn; The Lion and the Mouse; Lightning Bugs; Louis Braille; Troll's Visit; Andrew's News; Sue's Slime; The Name of the Tree; The Giant and the Hare; Frank's Pranks; Through the Back Fence; Fudge for Sale; Photos for Phil; Moose Are Not Meese; Little Barry Busy

## Informational Books

The Piñata Book; Discovering Dinosaurs; Treasures from the Loom; The Courage to Learn; Bee's Secret; Sound; White-tailed Deer; The Talking Lizard; Water; Sequoyah's Talking Leaves; Winter Snoozers; Amazing Tails; The Pizza Book

### Readable Books (Record, Read, Listen)

The Show, Dinosaur Bones, Mike and the Mice, Huge Red Plum, The Bees, My Shark, Barnaby, Animals in the House, Do You Know?, Cow on the Hill, Clouds, The Noise in the Night, Strawberry Jam, Jade's Note, Bertie, Cory's Horn, The Lion and the Mouse, Lightning Bugs, Louis Braille, Troll's Visit, Andrew's News, Sue's Slime, The Name of the Tree, The Giant and the Hare, Frank's Pranks, Through the Back Fence, Fudge for Sale, Photos for Phil, Moose Are Not Meese, Little Barry Busy

### Sentence Dictation Titles

Stop the Frogs!; Matt's Hat; What Is It?; Dan and Mac; What a Band!; What Is in the Pit?; Prints!; Who Is at the Door?; Sad Sam; The Big Trip; Dad's Surprise; Tad; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Big Hill; What's in the Egg?; Old Rosa; What is in the Tree?; Sammy and Pete; The Rescue; Chet and Chuck; Fun in Kansas; My Snowman; Oh No, Mose!; Smoke!; The Note; The Snoring Boar; Friends; Brute and the Flute; Bob and Tab; Hot Rods; Happy Birthday; The Mitten; Pat Can Camp; The Rabbit and the Turtle; What Am I?; Who Will Go in the Rain?; Let's Get Hats!; The Tree Hut; Rom and His New Pet; Too Much Popcorn; Old King Dune; Riding in My Jeep; Will You Play With Me?; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Brave Dave and Jane; Space Chase Race; Shopping Day; Two Little Pines; Can

Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Go, Frog, Go!; Pip, the Big Pig; I Am Sam; Who Am I?



## SUPPORT

*Professional Services offers a continuum of customizable services. [Learn more here.](#)*

## CONTINUAL DEVELOPMENT

As a nonprofit research institute, [Waterford.org](http://Waterford.org) is continually developing resources with the latest research findings. Please note that this correlation is accurate as of the date on the cover.



## PRE-MATH & SCIENCE

### Math Books

One Day on the Farm; Two Feet; Look for Three; Four Fine Friends; Grandpa's Great Athlete: A Book About 5; Hide and Seek Six; Just Seven; Eight at the Lake; 9 Cat Night; Ten for My Machine; The Search for Eleven; The Tasty Number Twelve; Thirteen in My Garden; Fourteen Camel Caravan; Fifteen on a Spring Day; Dinner for Sixteen; The Seventeen Machine; Eighteen Carrot Stew; Nineteen Around the World; Twenty Clay Children; Poor Wandering 1; Snowy Twos Day; 1, 2, 3, 4 in the Jungle; Give Me 5; Suzy Ladybug; 7 Train; 8 Octopus Legs; Highway 9; 10 Astronauts; When I Saw 11; I Love the Number 12; 13 Clues; 14 Camels; Fun 15; 16 Ants; Counting to 17; 18 Carrot Stew; 19 Around the World; 20 Fingers and Toes

### Science Books

That's What I Like: A Book about Seasons; I Want to Be a Scientist Like Jane Goodall; Mr. Mario's Neighborhood; Mela's Water Pot; I Want to Be a Scientist Like Wilbur and Orville Wright; Follow the Apples!; I Want to Be a Scientist Like George Washington Carver; Guess What I Am; Where in the World Would You Go Today?; Star Pictures; I Wish I Had Ears Like a Bat; Creepy Crawlers

### Counting Songs

Asian Counting, Marching Band Counting, Flower Counting, Country Counting, Dixieland Counting, Funky Counting, Reggae Counting, Salsa Counting, Techno Counting, Bagpipe Counting, Counting on the Mountain

## Number Songs

Count to 31; Hotel 100; Poor Wandering 1; Snowy Twos Day; 1, 2, 3, 4 in the Jungle; Give Me 5; Suzy Ladybug; 7 Train; 8 Octopus Legs; Highway 9; 10 Astronauts; When I Saw 11; I Love the Number 12; 13 Clues; 14 Camels; Fun 15; 16 Ants; Counting to 17; 18 Carrot Stew; 19 Around the World; 20 Fingers and Toes

## BASIC MATH & SCIENCE

### Math & Science Books

One More Cat; Can You Guess? A Story for Two Voices; I Want to Be a Scientist Like Carl Linnaeus; I Want to Be a Scientist Like Antoni van Leeuwenhoek; Whatever the Weather; I Want to Be a Mathematician Like Sophie Germain; Water Is All Around; Mr. Romano's Secret: A Time Story; A Seed Grows; How Long is a Minute?; Marty's Mixed-up Mom; I Want to Be a Scientist Like Louis Pasteur; Pancakes Matter; Jump Rope Rhymes; Facts About Families; Fifteen Bayou Band; Hooray, Hooray for the One Hundredth Day!; Symmetry and Me; Animal Bodies; Everybody Needs to Eat; The Circus Came to Town; I Want to Be a Mathematician Like Thales; Bugs for Sale; Heads or Tails; Your Backyard; The Birds, the Beasts and the Bat; Halves and Fourths and Thirds; We All Exercise; Circus 20; Red Rock, River Rock; Painting by Number; I Want to Be a Scientist Like Joanne Simpson; Navajo Beads; Where in the World Would You Go Today?; I Want to Be a Scientist Like Wilbur and Orville Wright

## FLUENT MATH & SCIENCE

### Math & Science Books

The Snow Project; Chloe's Cracker Caper; What Sounds Say; Fossils Under Our Feet; The Boonville Nine; I Want to Be a Scientist Like Alexander von Humboldt; I Want to Be a Scientist Like Marie Curie; I Want to Be a Scientist Like Stephen Hawking; George and Jack; The Old Maple Tree; A Dinosaur's First Day; I Want to Be a Scientist Like Isaac Newton; My Family Campout; I Want to Be a Scientist Like Thomas Edison; Warm Soup for Dedushka; How Did the Chicken Cross the Road?; Inventions All Around; The Beginning of Numbers; I Want to Be a Mathematician Like Ada Byron Lovelace; Lightning Bells; Tyrannosaurus X 1; Halves and Fourths and Thirds; Navajo Beads; Red Rock, River Rock; I Want to Be a Mathematician Like Srinivasa Ramanujan; The Fraction Twins; Yangshi's Perimeter; I Want to Be a Mathematician Like Archimedes; Birds at My House; Painting by Number; The Fable Fair

## SPANISH FAMILY ENGAGEMENT RESOURCES

All Waterford books and many of the resources available to families at [waterford.mentor.org](http://waterford.mentor.org) can be found in Spanish or with Spanish support.

## SONGS

### Beginning Math Songs

Odd Todd and Even Steven; Salsa Counting; On the Bayou—Addition; Subtract Those Cars; More Than, Fewer Than; A Nice Addition; Marching Band Counting; Doubles 1-5; Multiply by 0

### Nursery Songs and Rhymes

Rhyming Words; A: The Apple Tree; B: Bluebird, Bluebird; C: Pat-a-Cake; D: Hey Diddle, Diddle; E: One Elephant Went Out to Play; F: The Farmer in the Dell; G: Ten Little Goldfish; H: All the Pretty Little Horses; I: Mother, Mother, I Am Ill; J: Jack and Jill; K: Three Little Kittens; L: Mary Had a Little Lamb; M: Little Miss Muffett; N: I Touch My Nose Like This (Spanish); O: Polly, Put the Kettle On; P: This Little Pig; Q: Quack, Quack, Quack; R: Little Rabbit (Chinese); S: Eensy, Weensy Spider; T: Tortillas, Tortillas (Spanish); U: The Bus; V: My Valentine; W: Wee Willie Winkie; X: A-hunting We Will Go; Y: Yankee Doodle; Z: The Zulu Warrior

### Beginning Reading Songs

Comma, Comma, Comma; Homophone Monkey; Antonym Ant; Apples and Bananas; Old MacDonald's Vowels; ABC Show and Tell Sounds; ABC Tongue Twisters; ABC Picture Sounds; Sheep in the Shadows; C-K Rap; S Steals the Z; Blends; Blicky Licky Land; Apostrophe Pig; Capital Letters—Days; Chip Chop; Adjectives Describe; Lazy Letter Q; Nouns; Verbs; Adverbs; Irregular Verbs; Preposition Ship; Verbs that Link; Consonants; Pronouns, Sneaky Magic E; Silent Letters—G-H; Silent Letters—W; Drop Magic E; Bossy Mr. R; P-H and G-H Say Fff; Schwa Sound; Double the Fun; Strange Spelling; More Than One; Reading Detective—Peek at the Story

Many of these songs are available on the [Waterford.org YouTube channel](#).

## WEEKLY HOMELINK NEWSLETTERS

Weekly newsletters (28 in all) are available for teachers to share with families. The newsletters explain what children are learning during the week and provide resources and activities to involve families.

## MATH HOMELINK NEWSLETTERS

Match, Position, Shapes, Counting, Patterns Sort, Size, Number Sense (1-10), Order (1-10), Count On, Measurement (length), Count Down, Addition (10), Numbers 11-15, Numbers 16-20

## SCIENCE HOMELINK NEWSLETTERS

The World Around Us (5 senses), Living Things (living v. non-living), Plants, Vertebrates, Invertebrates, The Sky Above Us (sun, moon, stars), Our Earth (recycle, ecosystems), How it Works (push/pull, solid/liquid, magnets, materials)

## READING HOMELINK NEWSLETTERS

### Alphabet Knowledge

#### Comprehension and Vocabulary

Sum Up: Remember Order, Sum Up: Remember Details, Peek at the Story, Guess and Check, Connect to Me, Build Knowledge

### Readiness Skills Letters

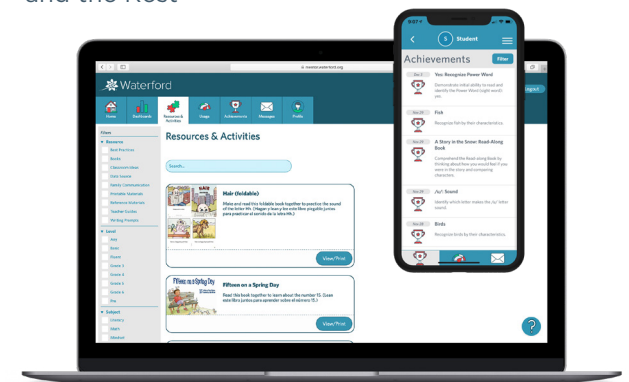
Naming Parts of the Body; First, Next, Last; One-to-One Correspondence; Opposites; Look at Details (identify same and different)

### Phonological Awareness Letters

What Is Rhyming?, Which Words Rhyme?, Sentences Are Made Up of Words, Making Compound Words, Breaking Compound Words, What Is a Syllable?, Put Syllables Together to Make Words, Break Words into Syllables, The First Sound in a Word, Words with the Same First Sound, Making Words from First Sounds and the Rest

## WATERFORD MENTOR

*Waterford Mentor is a secure website where families can log in to see their child's usage and learning achievements. Waterford families also receive short messages with ideas on how to engage in their child's learning and have access to hundreds of resources and activities.*



Waterford Mentor is available online and in the Mentor app (for iOS and Android).