

# CURRICULUM *Correlation*

*Waterford  
Reading Academy*

**99%**

*Oklahoma  
Renaissance®  
Focus Skills™*

*\*Correlation content includes both Waterford Digital Resources and Waterford Teacher Resources.*

# TABLE OF CONTENTS

<b>KINDERGARTEN</b> .....	<b>1</b>
Reading Foundations: Phonological Awareness .....	1
Reading Foundations: Print Concepts .....	2
Reading Foundations: Phonics and Word Study .....	3
Reading Foundations: Fluency .....	4
Reading and Writing Process: Reading Process .....	5
Critical Reading and Writing: Critical Reading .....	5
Vocabulary: Reading .....	6
Independent Reading and Writing: Independent Reading .....	6
<b>GRADE 1</b> .....	<b>6</b>
Reading Foundations: Phonological Awareness .....	6
Reading Foundations: Print Concepts .....	7
Reading Foundations: Phonics and Word Study .....	7
Reading Foundations: Fluency .....	11
Reading and Writing Process: Reading Process .....	12
Critical Reading and Writing: Critical Reading .....	12
Vocabulary: Reading .....	13
Multimodal Literacies: Multimodal Literacies: Reading .....	14
Independent Reading and Writing: Independent Reading .....	14
<b>GRADE 2</b> .....	<b>15</b>
Reading Foundations: Phonics and Word Study .....	15
Reading Foundations: Fluency .....	17
Reading and Writing Process: Reading Process .....	18
Critical Reading and Writing: Critical Reading .....	18
Vocabulary: Reading .....	20
Independent Reading and Writing: Independent Reading .....	21
<b>WATERFORD BOOKS AND RELATED ACTIVITIES</b> .....	<b>22</b>
<b>WATERFORD FAMILY ENGAGEMENT RESOURCES</b> .....	<b>24</b>

OKLAHOMA RENAISSANCE® FOCUS SKILLS™	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<b>KINDERGARTEN</b>		
<b>Reading Foundations: Phonological Awareness</b>		
Say initial or final phonemes in CVC words OK.ELA.K.2.PA.7	<ul style="list-style-type: none"> <li>• Where is the Sound?</li> <li>• Initial Sound</li> <li>• Right Initial Sound</li> <li>• Final Sound</li> <li>• Right Final Sound</li> </ul>	<ul style="list-style-type: none"> <li>• Single syllable letter patterns.pdf: Blend and segment onsets and rimes of single-syllables spoken words.                             <ul style="list-style-type: none"> <li>- Segmenting Syllables</li> </ul> </li> </ul>
Count syllables in multisyllable words OK.ELA.K.2.PA.5	<ul style="list-style-type: none"> <li>• Syllables</li> <li>• Syllable Safari</li> </ul>	<ul style="list-style-type: none"> <li>• Segmenting syllables.pdf: Count, pronounce, blend, and segment syllables in spoken words.                             <ul style="list-style-type: none"> <li>- Segmenting Syllables</li> </ul> </li> </ul>
Identify onsets and rimes in 1-syllable words OK.ELA.K.2.PA.6	<ul style="list-style-type: none"> <li>• Blend Onset/Rime Sounds</li> <li>• Initial Sound</li> <li>• Blending Dragon</li> </ul>	<ul style="list-style-type: none"> <li>• Single syllable letter patterns.pdf: Blend and segment onsets and rimes of single-syllables spoken words.                             <ul style="list-style-type: none"> <li>- Segmenting Syllables</li> </ul> </li> </ul>
Blend, count, and segment syllables in words OK.ELA.K.2.PA.5	<ul style="list-style-type: none"> <li>• Syllables</li> <li>• Syllable Safari</li> </ul>	<ul style="list-style-type: none"> <li>• Segmenting syllables.pdf: Count, pronounce, blend, and segment syllables in spoken words.                             <ul style="list-style-type: none"> <li>- Segmenting Syllables</li> </ul> </li> </ul>
Blend phonemes to produce words / count sounds OK.ELA.K.2.PA.7	<ul style="list-style-type: none"> <li>• Blend Phonemes</li> <li>• Blend Every Sound</li> <li>• Blending Riddles</li> <li>• Phoneme Segmentation</li> </ul>	<ul style="list-style-type: none"> <li>• Single syllable letter patterns.pdf: Blend and segment onsets and rimes of single-syllables spoken words.                             <ul style="list-style-type: none"> <li>- Blending: Onset-Rime 1 &amp; 2</li> </ul> </li> </ul>
Blend phonemes to produce words / count sounds OK.ELA.K.2.PA.8	<ul style="list-style-type: none"> <li>• Blend Phonemes</li> <li>• Blend Every Sound</li> <li>• Blending Riddles</li> <li>• Phoneme Segmentation</li> </ul>	<ul style="list-style-type: none"> <li>• Single syllable letter patterns.pdf: Blend and segment onsets and rimes of single-syllables spoken words.                             <ul style="list-style-type: none"> <li>- Blending: Onset-Rime 1 &amp; 2</li> </ul> </li> </ul>
Isolate short vowel sounds in 1-syllable words OK.ELA.K.2.PA.4	<ul style="list-style-type: none"> <li>• Songs: Old MacDonald’s Vowel Song; Apples and Bananas; Key Words</li> <li>• Word Mastery</li> <li>• Key Word Match</li> <li>• Pattern Hunt</li> <li>• Word Construction</li> </ul>	<ul style="list-style-type: none"> <li>• Major Vowels.pdf: Associate the long and short sounds with common spelling (graphemes) for the five major vowels.                             <ul style="list-style-type: none"> <li>- Phonics and Word Recognition</li> <li>- Long and Short Vowel Cards</li> </ul> </li> </ul>

OKLAHOMA RENAISSANCE® FOCUS SKILLS™	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<b>Reading Foundations: Phonological Awareness <i>continued</i></b>		
Say long vowel sounds in 1-syllable words OK.ELA.K.2.PA.4	<ul style="list-style-type: none"> <li>• Song: Sneaky Magic E; Eensy, Weensy, Mouse; Vowels Side By Side</li> <li>• Word Mastery</li> <li>• Key Word Match</li> <li>• Pattern Hunt</li> <li>• Word Construction</li> </ul>	<ul style="list-style-type: none"> <li>• Major Vowels.pdf: Associate the long and short sounds with common spelling (graphemes) for the five major vowels.                             <ul style="list-style-type: none"> <li>- Phonics and Word Recognition</li> <li>- Long and Short Vowel Cards</li> </ul> </li> </ul>
Change initial / final phonemes to make new words OK.ELA.K.2.PA.9	<ul style="list-style-type: none"> <li>• Phoneme Eliminator</li> <li>• One, Two, Three Sounds</li> <li>• Barnyard Bash</li> <li>• Circus Clown Climbers</li> <li>• Change One Sound</li> </ul>	
<b>Reading Foundations: Print Concepts</b>		
Know words are sequences of letters with meaning OK.ELA.K.2.PC.2	<ul style="list-style-type: none"> <li>• Letters Make Words</li> <li>• Picture Story</li> <li>• Look, Listen and Match</li> </ul>	<ul style="list-style-type: none"> <li>• Recognizing written words.pdf: Recognize that spoken words are represented in written language by specific sequence of letters.                             <ul style="list-style-type: none"> <li>- Map Text to Speech 1</li> <li>- Map Text to Speech 2</li> </ul> </li> </ul>
Know words are sequences of letters with meaning OK.ELA.K.2.PC.2	<ul style="list-style-type: none"> <li>• Letters Make Words</li> <li>• Picture Story</li> <li>• Look, Listen and Match</li> </ul>	<ul style="list-style-type: none"> <li>• Recognizing written words.pdf: Recognize that spoken words are represented in written language by specific sequence of letters.                             <ul style="list-style-type: none"> <li>- Map Text to Speech 1</li> <li>- Map Text to Speech 2</li> </ul> </li> </ul>
Know letters symbolize spoken sounds OK.ELA.K.2.PC.2	<ul style="list-style-type: none"> <li>• Letters Make Words</li> <li>• Picture Story</li> <li>• Look, Listen and Match</li> </ul>	<ul style="list-style-type: none"> <li>• Recognizing written words.pdf: Recognize that spoken words are represented in written language by specific sequence of letters.                             <ul style="list-style-type: none"> <li>- Map Text to Speech 1</li> <li>- Map Text to Speech 3</li> </ul> </li> </ul>
Track printed words OK.ELA.K.2.PC	All online books and text within the software illustrate left- to-right, top-to-bottom, return-sweep, and letter-spacing motion. Lessons highlight text for the learner which helps show the sequence of print. <ul style="list-style-type: none"> <li>• Print Concepts</li> <li>• Print Directionality</li> </ul>	<ul style="list-style-type: none"> <li>• Following words.pdf: Follow words from left to right, top to bottom, and page-by-page.                             <ul style="list-style-type: none"> <li>- Print Directionality</li> </ul> </li> </ul>

OKLAHOMA RENAISSANCE® FOCUS SKILLS™	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<b>Reading Foundations: Print Concepts <i>continued</i></b>		
Track printed words OK.ELA.K.2.PC.5	All online books and text within the software illustrate left- to-right, top-to-bottom, return-sweep, and letter-spacing motion. Lessons highlight text for the learner which helps show the sequence of print. <ul style="list-style-type: none"> <li>• Print Concepts</li> <li>• Print Directionality</li> </ul>	<ul style="list-style-type: none"> <li>• Following words.pdf: Follow words from left to right, top to bottom, and page-by-page.                             <ul style="list-style-type: none"> <li>- Print Directionality</li> </ul> </li> </ul>
<b>Reading Foundations: Phonics and Word Study</b>		
Recognize upper- and lowercase letters OK.ELA.K.2.PWS.1	<ul style="list-style-type: none"> <li>• ABC Songs</li> <li>• Alphabet Review</li> <li>• Alphabet Introduction (Distinguish Letters)</li> <li>• Pick the Letter (Letter Checker)</li> <li>• Fast Letter Fun</li> <li>• Hidden Letters</li> <li>• Hidden Pictures</li> <li>• Letter Pictures</li> <li>• Similarities and Differences in Letters</li> <li>• Coloring Game (Make a Scene)</li> <li>• Find the Letter</li> <li>• Name Game (What's Your Name?)</li> <li>• Name That Letter</li> </ul>	<ul style="list-style-type: none"> <li>• Upper and lowercase letters.pdf: Recognize and name all upper- and lowercase letters of the alphabet.                             <ul style="list-style-type: none"> <li>- Writing Practice (Aa-Zz)</li> </ul> </li> </ul>
Isolate short vowel sounds in 1-syllable words OK.ELA.K.2.PWS.3	<ul style="list-style-type: none"> <li>• Blend Phonemes</li> <li>• Blend Every Sound</li> <li>• Blending Riddles</li> <li>• Phoneme Segmentation</li> </ul>	<ul style="list-style-type: none"> <li>• Major Vowels.pdf: Associate the long and short sounds with common spelling (graphemes) for the five major vowels.                             <ul style="list-style-type: none"> <li>- Phonics and Word Recognition</li> <li>- Long and Short Vowel Cards</li> </ul> </li> </ul>
Say long vowel sounds in 1-syllable words OK.ELA.K.2.PWS.3	<ul style="list-style-type: none"> <li>• Song: Sneaky Magic E; Eensy, Weensy, Mouse; Vowels Side By Side</li> <li>• Word Mastery</li> <li>• Key Word Match</li> <li>• Pattern Hunt</li> <li>• Word Construction</li> </ul>	<ul style="list-style-type: none"> <li>• Major Vowels.pdf: Associate the long and short sounds with common spelling (graphemes) for the five major vowels.                             <ul style="list-style-type: none"> <li>- Phonics and Word Recognition</li> <li>- Long and Short Vowel Cards</li> </ul> </li> </ul>

OKLAHOMA RENAISSANCE® FOCUS SKILLS™	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<b>Reading Foundations: Phonics and Word Study <i>continued</i></b>		
Produce the most common sounds of consonants OK.ELA.K.2.PWS.3	<ul style="list-style-type: none"> <li>Letter Sound: Consonants</li> </ul>	<ul style="list-style-type: none"> <li>Single syllable letter patterns.pdf: Blend and segment onsets and rimes of single-syllables spoken words.                             <ul style="list-style-type: none"> <li>Blending: Onset-Rime 1 &amp; 2</li> </ul> </li> </ul>
Decode single-syllable CVC words OK.ELA.K.2.PWS.4	<ul style="list-style-type: none"> <li>Decodable Texts</li> <li>Power Words</li> </ul>	<ul style="list-style-type: none"> <li>Single syllable letter patterns.pdf: Decode regularly spelled one-syllable words.                             <ul style="list-style-type: none"> <li>Readable Books/Letter Patterns</li> <li>Pattern Word Blending</li> <li>Consonant Blending</li> <li>Pattern Word Building</li> <li>Digraphs:-tch, ch</li> <li>Pattern Word Games</li> <li>Reading Tricks</li> <li>Word Building Activity</li> <li>Letter Cards</li> <li>Key Word Cards</li> <li>Unit Worksheets</li> </ul> </li> </ul>
<b>Reading Foundations: Fluency</b>		
Name letters of alphabet automatically OK.ELA.K.2.F.1	<ul style="list-style-type: none"> <li>Letter Recognition</li> </ul>	<ul style="list-style-type: none"> <li>Upper and lowercase letters.pdf: Recognize and name all upper- and lowercase letters of the alphabet.                             <ul style="list-style-type: none"> <li>Writing Practice (Aa-Zz)</li> </ul> </li> </ul>
Read high-frequency words by sight OK.ELA.K.2.F.2	<ul style="list-style-type: none"> <li>Read With Me Books</li> <li>Sing a Rhyme Songs/Books (See titles at end of document.)</li> <li>Power Words</li> </ul>	

OKLAHOMA RENAISSANCE® FOCUS SKILLS™	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<b>Reading and Writing Process: Reading Process</b>		
Retell key details of text with support OK.ELA.K.2.R.1	<ul style="list-style-type: none"> <li>• Describe Characters</li> <li>• Sum Up— Five W’s</li> <li>• Sum Up—Remember Order</li> <li>• Look at Details</li> <li>• Picture Clues</li> <li>• What Comes Next?</li> <li>• Read With Me Books</li> <li>• Sing a Rhyme Songs/Books (See titles at end of document.)</li> </ul>	<ul style="list-style-type: none"> <li>• Story retelling.pdf: With prompting and support, retell familiar stories, including key details.                             <ul style="list-style-type: none"> <li>- 11 stories with discussion ideas to build comprehension</li> </ul> </li> </ul>
Identify major events in a story with support OK.ELA.K.2.R.3	<ul style="list-style-type: none"> <li>• Describe Characters</li> <li>• Look at Details</li> <li>• Sum Up—Five W’s</li> <li>• Read With Me Books</li> <li>• Sing a Rhyme Songs/Books (See titles at end of document.)</li> </ul>	<ul style="list-style-type: none"> <li>• Key details.pdf: With prompting and support, ask and answer questions about key details in a text.                             <ul style="list-style-type: none"> <li>- 49 stories with discussion questions to build comprehension</li> </ul> </li> </ul>
Retell stories including key events and details OK.ELA.K.2.R.1	<ul style="list-style-type: none"> <li>• Describe Characters</li> <li>• Sum Up—Five W’s</li> <li>• Sum Up—Remember Order</li> <li>• Look at Details</li> <li>• Picture Clues</li> <li>• What Comes Next?</li> <li>• Read With Me Books</li> <li>• Sing a Rhyme Songs/Books (See titles at end of document.)</li> </ul>	<ul style="list-style-type: none"> <li>• Story retelling.pdf: With prompting and support, retell familiar stories, including key details.                             <ul style="list-style-type: none"> <li>- 11 stories with discussion ideas to build comprehension</li> </ul> </li> </ul>
<b>Critical Reading and Writing: Critical Reading</b>		
Ask / answer with aid questions about key details OK.ELA.K.3.R.4	<ul style="list-style-type: none"> <li>• Describe Characters</li> <li>• Find an Answer</li> <li>• Sum Up—Five W’s</li> <li>• Look at Details</li> </ul>	<ul style="list-style-type: none"> <li>• Key details.pdf: With prompting and support, ask and answer questions about key details in a text.                             <ul style="list-style-type: none"> <li>- 49 stories with discussion questions to build comprehension</li> </ul> </li> </ul>

OKLAHOMA RENAISSANCE® FOCUS SKILLS™	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<b>Vocabulary: Reading</b>		
Use acquired vocabulary OK.ELA.K.4.R.1	Activities provide opportunities for students to use words and phrases acquired through conversation, to read and be read to, and to respond to texts. <ul style="list-style-type: none"> <li>• Vocab Introduction</li> <li>• Read With Me Books</li> <li>• Sing a Rhyme Songs/Books</li> <li>• Decodable Books (See titles at end of document.)</li> </ul>	<ul style="list-style-type: none"> <li>• Using Words (Pre-Reading).pdf: Use words and phrases acquired through conversations, reading and being read to, and responding to texts.                             <ul style="list-style-type: none"> <li>- In the Rain</li> <li>- José Three</li> <li>- New Words and Phrases</li> </ul> </li> </ul>
Apply context clues to recognize vocabulary OK.ELA.K.4.R.2	<ul style="list-style-type: none"> <li>• Song: Look for a Clue</li> <li>• Rusty and Rosy’s Clues</li> <li>• Mystery Words</li> <li>• Use a Clue</li> <li>• Watch Me Read</li> </ul>	<ul style="list-style-type: none"> <li>• Unknown Words (Pre-Reading).pdf: Ask and answer questions about unknown words in a text.                             <ul style="list-style-type: none"> <li>- What Does It Mean?</li> <li>- Picture This!</li> <li>- I See... I wonder</li> <li>- Guess the Covered Word</li> </ul> </li> </ul>
<b>Independent Reading and Writing: Independent Reading</b>		
Begin to engage with books independently OK.ELA.K.8.R.1	<ul style="list-style-type: none"> <li>• Informational Books (See titles at end of document.)</li> </ul>	<ul style="list-style-type: none"> <li>• Reading check.pdf: Read emergent-reader texts with purpose and understanding.                             <ul style="list-style-type: none"> <li>- Decodable Books: A Mat, Lil, Nan and the Ham, The Hat</li> </ul> </li> </ul>
<b>GRADE 1</b>		
<b>Reading Foundations: Phonological Awareness</b>		
Blend phonemes to pronounce 1-syllable words OK.ELA.1.2.PA.4	<ul style="list-style-type: none"> <li>• Song: Consonants Together</li> <li>• Blend Phonemes</li> <li>• Blend Onset/Rime Sounds</li> <li>• Blending</li> <li>• Blend Every Sound (Phonemes)</li> <li>• Blending Dragon</li> <li>• Blending Riddles</li> <li>• Word Blending</li> <li>• Find the Picture</li> </ul>	<ul style="list-style-type: none"> <li>• Form words by blending sounds.pdf: Orally produce single-syllable words by blending sounds (or phonemes), including consonant blends.                             <ul style="list-style-type: none"> <li>- Blending: Onset-Rime</li> <li>- Phoneme Blending</li> <li>- Sound Sense Bingo Cards</li> </ul> </li> </ul>



OKLAHOMA RENAISSANCE® FOCUS SKILLS™	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<b>Reading Foundations: Phonological Awareness <i>continued</i></b>		
Segment 1-syllable spoken words into phonemes OK.ELA.1.2.PA.5	<ul style="list-style-type: none"> <li>Phoneme Segmentation</li> </ul>	<ul style="list-style-type: none"> <li>Segmenting words.pdf: Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.                             <ul style="list-style-type: none"> <li>Segmenting: First Phoneme</li> <li>Segmenting: Last Phoneme</li> <li>Phoneme Categorization</li> <li>Sound Sense Playing Cards</li> </ul> </li> </ul>
Isolate and pronounce sounds in 1-syllable words OK.ELA.1.2.PA.3	<ul style="list-style-type: none"> <li>Initial Sounds</li> <li>Right Initial Sound</li> <li>Final Sound</li> <li>Right Final Sound</li> <li>Where is the Sound?</li> <li>Stick 'n' Spell</li> </ul>	<ul style="list-style-type: none"> <li>Segmenting words.pdf: Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.                             <ul style="list-style-type: none"> <li>Segmenting: First Phoneme</li> <li>Segmenting: Last Phoneme</li> <li>Phoneme Categorization</li> </ul> </li> <li>Sound Sense Playing Cards</li> </ul>
Add or replace vowel phonemes to make new words OK.ELA.1.2.PA.6	<ul style="list-style-type: none"> <li>Circus Clown Climbers</li> <li>One, Two, Three Sounds</li> <li>Barnyard Bash</li> <li>Change One Sound</li> </ul>	
<b>Reading Foundations: Print Concepts</b>		
Know type of sentence based on end punctuation OK.ELA.1.2.PC.2	<ul style="list-style-type: none"> <li>Song: Sentence Marks</li> <li>Sentence Marks</li> <li>Edit End Punctuation</li> </ul>	<ul style="list-style-type: none"> <li>Punctuation.pdf: Use end punctuation for sentences.                             <ul style="list-style-type: none"> <li>A Closer Look</li> <li>What's My Sentence?</li> <li>Sentence Strips</li> <li>Punctuation</li> <li>Sentences</li> </ul> </li> </ul>
<b>Reading Foundations: Phonics and Word Study</b>		
Know all common graphemes for the 40+ phonemes OK.ELA.1.2.PWS.1.A	<ul style="list-style-type: none"> <li>Vowel Songs: Apples and Bananas; Old MacDonald's Vowel Song</li> <li>Letter Sound Songs</li> <li>Sound Room</li> <li>Letter Sound</li> <li>Name That Letter Sound</li> <li>Choose a Sound</li> </ul>	<ul style="list-style-type: none"> <li>Spelling-sound correspondences.pdf: Know the spelling-sound correspondences for common consonant digraphs.                             <ul style="list-style-type: none"> <li>Consonant Blending: -ck, cl-, spl</li> <li>Pattern Word Blending: -uff</li> <li>Pattern Word Blending: -ash</li> <li>Sounds Fun!</li> </ul> </li> </ul>

OKLAHOMA RENAISSANCE® FOCUS SKILLS™	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<b>Reading Foundations: Phonics and Word Study <i>continued</i></b>		
Use word families to match sounds in words OK.ELA.1.2.PWS.3	<ul style="list-style-type: none"> <li>• Word Pattern</li> <li>• Pattern Hunt</li> <li>• Word Pattern Spelling</li> </ul>	<ul style="list-style-type: none"> <li>• Single syllable letter patterns.pdf: Decode regularly spelled one-syllable words.                             <ul style="list-style-type: none"> <li>- Readable Books/Letter Patterns</li> <li>- Pattern Word Blending</li> <li>- Consonant Blending</li> <li>- Pattern Word Building</li> <li>- Digraphs:-tch, ch</li> <li>- Pattern Word Games</li> <li>- Reading Tricks</li> <li>- Word Building Activity</li> <li>- Letter Cards</li> <li>- Key Word Cards</li> <li>- Unit Worksheets</li> </ul> </li> </ul>
Isolate and identify initial consonant blends OK.ELA.1.2.PWS.1.B	<ul style="list-style-type: none"> <li>• Song: Consonants Together; Where is Whale?; Sheep in the Shadows;</li> <li>• Blending, T-H Has Two Sounds</li> <li>• Blending Riddles</li> <li>• Books: Readable Walk-Through: Chet and Chuck; What Do I Spy?</li> </ul>	<ul style="list-style-type: none"> <li>• Spelling-sound correspondences.pdf: Know the spelling-sound correspondences for common consonant digraphs.                             <ul style="list-style-type: none"> <li>- Consonant Blending: -ck, cl-, spl</li> <li>- Pattern Word Blending: -uff</li> <li>- Pattern Word Blending: -ash</li> <li>- Sounds Fun!</li> </ul> </li> </ul>
Identify spellings of medial vowel CVCe phonemes OK.ELA.1.2.PWS.1.D	<ul style="list-style-type: none"> <li>• Songs: Sneaky Magic E</li> <li>• Word Patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Long vowel words ending in e.pdf: Know final -e and common vowel team conventions for representing long vowel sounds.                             <ul style="list-style-type: none"> <li>- Pattern Word Building</li> <li>- Word Study Introduction</li> <li>- Spelling</li> </ul> </li> </ul>
Identify spellings of medial vowel CVCe phonemes OK.ELA.1.2.PWS.1.F	<ul style="list-style-type: none"> <li>• Songs: Sneaky Magic E</li> <li>• Word Patterns</li> <li>• Spell and Blend</li> <li>• Pattern Hunt</li> <li>• Word Construction</li> <li>• Say and Trace</li> </ul>	<ul style="list-style-type: none"> <li>• Long vowel words ending in e (Basic Reading).pdf: Know final -e and common vowel team conventions for representing long vowel sounds.                             <ul style="list-style-type: none"> <li>- Pattern Word Building</li> <li>- Word Study Introduction</li> <li>- Spelling</li> </ul> </li> </ul>

OKLAHOMA RENAISSANCE® FOCUS SKILLS™	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<b>Reading Foundations: Phonics and Word Study <i>continued</i></b>		
Decode 1-syllable words using short vowel sounds OK.ELA.1.2.PWS.1.D	<ul style="list-style-type: none"> <li>• Songs: Old MacDonald’s Vowel Song; Apples and Bananas; Key Words</li> <li>• Word Mastery</li> <li>• Letter Sound</li> <li>• Key Word Match</li> <li>• Pattern Hunt</li> <li>• Word Construction</li> </ul>	<ul style="list-style-type: none"> <li>• Single syllable letter patterns.pdf: Decode regularly spelled one-syllable words.                             <ul style="list-style-type: none"> <li>- Readable Books/Letter Patterns</li> <li>- Pattern Word Blending</li> <li>- Consonant Blending</li> <li>- Pattern Word Building</li> <li>- Digraphs:-tch, ch</li> <li>- Pattern Word Games</li> <li>- Reading Tricks</li> <li>- Word Building Activity</li> <li>- Letter Cards</li> <li>- Key Word Cards</li> <li>- Unit Worksheets</li> </ul> </li> </ul>
Identify long vowel sounds to decode words OK.ELA.1.2.PWS.1.D	<ul style="list-style-type: none"> <li>• Song: Sneaky Magic E; Eensy, Weensy, Mouse; Vowels Side By Side</li> <li>• Word Mastery</li> <li>• Letter Sound</li> <li>• Key Word Match</li> <li>• Pattern Hunt</li> <li>• Word Construction</li> </ul>	<ul style="list-style-type: none"> <li>• Long vowel words ending in e.pdf: Know final -e and common vowel team conventions for representing long vowel sounds.                             <ul style="list-style-type: none"> <li>- Pattern Word Building</li> <li>- Word Study Introduction</li> <li>- Spelling</li> </ul> </li> </ul>
Identify long vowel sounds to decode words OK.ELA.1.2.PWS.2.A	<ul style="list-style-type: none"> <li>• Song: Sneaky Magic E; Eensy, Weensy, Mouse; Vowels Side By Side</li> <li>• Word Mastery</li> <li>• Letter Sound</li> <li>• Key Word Match</li> <li>• Pattern Hunt</li> <li>• Word Construction</li> </ul>	<ul style="list-style-type: none"> <li>• Long vowel words ending in e.pdf: Know final -e and common vowel team conventions for representing long vowel sounds.                             <ul style="list-style-type: none"> <li>- Pattern Word Building</li> <li>- Word Study Introduction</li> <li>- Spelling</li> </ul> </li> </ul>
Decode V-CV / VC-V words by chunking OK.ELA.1.2.PWS.2.A	<ul style="list-style-type: none"> <li>• Pattern Hunt</li> <li>• Word Construction</li> <li>• Say and Trace</li> <li>• Compound Words</li> </ul>	<ul style="list-style-type: none"> <li>• Two-syllable letter patterns.pdf: Decode two-syllable words following basic patterns by breaking the words into syllables.                             <ul style="list-style-type: none"> <li>- Reading Trick: Key Word Match</li> <li>- Reading Trick: Pattern Hunt</li> <li>- Reading Trick: Mystery Word</li> </ul> </li> </ul>

OKLAHOMA RENAISSANCE® FOCUS SKILLS™	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<b>Reading Foundations: Phonics and Word Study <i>continued</i></b>		
Decode words by chunking into syllables OK.ELA.1.2.PWS.1.C	<ul style="list-style-type: none"> <li>• Song: Compound Words</li> <li>• Compound Words</li> <li>• Syllables</li> <li>• Syllable Safari</li> <li>• Take Away Syllables</li> <li>• Watch Me Read</li> </ul>	<ul style="list-style-type: none"> <li>• Two-syllable letter patterns.pdf: Decode two-syllable words following basic patterns by breaking the words into syllables.                             <ul style="list-style-type: none"> <li>- Reading Trick: Key Word Match</li> <li>- Reading Trick: Pattern Hunt</li> <li>- Reading Trick: Mystery Word</li> </ul> </li> </ul>
Decode grade-appropriate 2-syllable compounds OK.ELA.1.2.PWS.2.C	<ul style="list-style-type: none"> <li>• Song: Compound Words</li> <li>• Compound Words</li> <li>• Syllables</li> <li>• Syllable Safari</li> <li>• Take Away Syllables</li> <li>• Watch Me Read</li> </ul>	<ul style="list-style-type: none"> <li>• Two-syllable letter patterns.pdf: Decode two-syllable words following basic patterns by breaking the words into syllables.                             <ul style="list-style-type: none"> <li>- Reading Trick: Key Word Match</li> <li>- Reading Trick: Pattern Hunt</li> <li>- Reading Trick: Mystery Word</li> </ul> </li> </ul>
Read familiar base words with common inflections OK.ELA.1.2.PWS.2.B	<ul style="list-style-type: none"> <li>• Songs: Blicky Licky Land; Drop Magic E; Double the Fun; More Than One; Put It at the End; Let's Compare; The Three Sounds of -ED</li> <li>• Suffixes</li> <li>• Comparatives</li> </ul>	<ul style="list-style-type: none"> <li>• Inflectional endings.pdf: Read words with inflectional endings.                             <ul style="list-style-type: none"> <li>- Pattern Word Building: Double the Letter</li> <li>- Language Concept: Plural Nouns</li> </ul> </li> </ul>
Use knowledge of word parts to define words OK.ELA.1.2.PWS.2.B	<ul style="list-style-type: none"> <li>• Vocabulary Introduction: Present; Definitions; Matching</li> <li>• Books: Your Backyard; Fossils Under Our Feet; I Want to Be a Scientist Like Isaac Newton; Water; Inventions All Around; I Want to Be a Mathematician Like Sophie Germain; I Want to Be a Scientist Like Thomas Edison; I Want to Be a Scientist Like Stephen Hawking; I Want to Be a Mathematician Like Thales; Yangshi's Perimeter</li> <li>• Build Vocabulary: Little Tree; All on the Same Earth; The Pizza Book; The Piñata Book; Discovering Dinosaurs; Macaw's Chorus</li> <li>• Rusty and Rosy's Clues</li> <li>• Look For a Clue</li> <li>• Use a Clue</li> </ul>	<ul style="list-style-type: none"> <li>• Frequently occurring root words.pdf: Identify frequently occurring root words and their inflectional forms.                             <ul style="list-style-type: none"> <li>- Affixes and Inflections</li> </ul> </li> </ul>

OKLAHOMA RENAISSANCE® FOCUS SKILLS™	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<b>Reading Foundations: Phonics and Word Study <i>continued</i></b>		
Engage strategies to clarify word meaning OK.ELA.1.2.PWS	<ul style="list-style-type: none"> <li>• Vocabulary Introduction: Present; Definitions; Matching</li> <li>• Books: Your Backyard; Fossils Under Our Feet; I Want to Be a Scientist Like Isaac Newton; Water; Inventions All Around; I Want to Be a Mathematician Like Sophie Germain; I Want to Be a Scientist Like Thomas Edison; I Want to Be a Scientist Like Stephen Hawking; I Want to Be a Mathematician Like Thales; Yangshi’s Perimeter</li> <li>• Build Vocabulary: Little Tree; All on the Same Earth; The Pizza Book; The Piñata Book; Discovering Dinosaurs; Macaw’s Chorus</li> <li>• Rusty and Rosy’s Clues</li> <li>• Look For a Clue</li> <li>• Use a Clue</li> </ul>	<ul style="list-style-type: none"> <li>• Sentence-level context.pdf: Use sentence-level context as a clue to the meaning of a word or phrase.                             <ul style="list-style-type: none"> <li>- Can Matilda Get the Cheese?</li> <li>- What Is in the Tree?</li> <li>- Will You Play with Me?</li> </ul> </li> <li>- Clues of frequently occurring affixes.pdf: Use frequently occurring affixes as a clue to the meaning of a word.</li> <li>- Affixes and Inflections</li> <li>- Identify real-life connections.pdf: Identify real-life connections between words and their use.</li> <li>- Making Connections</li> </ul>
<b>Reading Foundations: Fluency</b>		
Read grade-level sight words automatically OK.ELA.1.2.F	<ul style="list-style-type: none"> <li>• Decodable Books</li> <li>• Read With Me Books</li> <li>• Sing a Rhyme Songs/Books (See titles at end of document.)</li> <li>• Power Words</li> </ul>	
Read grade-level sight words automatically OK.ELA.1.2.F.1	<ul style="list-style-type: none"> <li>• Decodable Books</li> <li>• Read With Me Books</li> <li>• Sing a Rhyme Songs/Books (See titles at end of document.)</li> <li>• Power Words</li> </ul>	
Read aloud with appropriate expression OK.ELA.1.2.F	<ul style="list-style-type: none"> <li>• Readable Books</li> <li>• Traditional Tales (See titles at end of document.)</li> <li>• Expression Instruction</li> <li>• Fluency Speed</li> </ul>	<ul style="list-style-type: none"> <li>• Reading check.pdf: Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.                             <ul style="list-style-type: none"> <li>- Repeated Readings</li> <li>- Fluency Check Sheets</li> </ul> </li> </ul>

OKLAHOMA RENAISSANCE® FOCUS SKILLS™	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<b>Reading Foundations: Fluency <i>continued</i></b>		
Read aloud with appropriate expression OK.ELA.1.2.F.2	<ul style="list-style-type: none"> <li>• Readable Books</li> <li>• Traditional Tales (See titles at end of document.)</li> <li>• Expression Instruction</li> <li>• Fluency Speed</li> </ul>	<ul style="list-style-type: none"> <li>• Reading check.pdf: Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.                             <ul style="list-style-type: none"> <li>- Repeated Readings</li> <li>- Fluency Check Sheets</li> </ul> </li> </ul>
<b>Reading and Writing Process: Reading Process</b>		
Understand how various reading materials differ OK.ELA.1.2.R.2	<ul style="list-style-type: none"> <li>• Read With Me Books</li> <li>• Sing a Rhyme Songs/Books</li> <li>• Informational Books</li> <li>• Decodable Books (See titles at end of document.)</li> </ul>	<ul style="list-style-type: none"> <li>• Information vs stories.pdf: Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.                             <ul style="list-style-type: none"> <li>- Text Type Activity - Narrative Text</li> <li>- Text Type Activity - Informational Text</li> <li>- How to Grow a Garden</li> </ul> </li> </ul>
Compare various informational materials OK.ELA.1.2.R.2	<ul style="list-style-type: none"> <li>• Compare Characters</li> <li>• Build Knowledge</li> <li>• Recall Details</li> <li>• Informational Books (See titles at end of document.)</li> </ul>	<ul style="list-style-type: none"> <li>• Find the similarity between two texts.pdf: Identify basic similarities and differences between two texts on the same topic.                             <ul style="list-style-type: none"> <li>- How to Grow a Garden</li> <li>- Growing Flowers</li> </ul> </li> </ul>
<b>Critical Reading and Writing: Critical Reading</b>		
Answer simple questions about key details OK.ELA.1.3.R.4	<ul style="list-style-type: none"> <li>• Recall Details</li> <li>• Ask a Question</li> <li>• Sum Up—Five Ws</li> <li>• Traditional Tales (See titles at end of document.)</li> </ul>	<ul style="list-style-type: none"> <li>• Key details.pdf: Ask and answer questions about key details in a text.                             <ul style="list-style-type: none"> <li>- The Three Little Pigs</li> <li>- Anansi and the Seven Yarn Hills</li> <li>- Mr. Lucky Straw</li> </ul> </li> </ul>
Ask and answer 5W questions in text OK.ELA.1.3.R.4	<ul style="list-style-type: none"> <li>• Recall Details</li> <li>• Ask a Question</li> <li>• Sum Up—Five Ws</li> <li>• Traditional Tales (See titles at end of document.)</li> </ul>	<ul style="list-style-type: none"> <li>• Who, what, where, when, and why.pdf: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.                             <ul style="list-style-type: none"> <li>- 52 Online books to practice strategies for understanding.</li> </ul> </li> </ul>

OKLAHOMA RENAISSANCE® FOCUS SKILLS™	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<b>Critical Reading and Writing: Critical Reading <i>continued</i></b>		
Compare storybooks and informational books OK.ELA.1.3.R.1	<ul style="list-style-type: none"> <li>• Traditional Tales</li> <li>• Informational Books (See titles at end of document.)</li> </ul>	<ul style="list-style-type: none"> <li>• Information vs stories.pdf: Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.                             <ul style="list-style-type: none"> <li>- Text Type Activity—Narrative Text</li> <li>- Text Type Activity—Informational Text</li> <li>- How to Grow a Garden</li> </ul> </li> </ul>
Describe key events in a story using key details OK.ELA.1.3.R.3.B	<ul style="list-style-type: none"> <li>• Recall Details</li> <li>• Sum Up—Remember Order</li> <li>• Sum Up—Five Ws</li> <li>• Traditional Tales (See titles at end of document.)</li> </ul>	<ul style="list-style-type: none"> <li>• Describe the story.pdf: Describe characters, settings, and major events in a story, using key details.                             <ul style="list-style-type: none"> <li>- The Three Little Pigs</li> </ul> </li> </ul>
<b>Vocabulary: Reading</b>		
Use acquired vocabulary including conjunctions OK.ELA.1.4.R.1	<ul style="list-style-type: none"> <li>• Reading Detective (Build Vocabulary)</li> </ul>	
Use knowledge of word parts to define words OK.ELA.1.4.R.2	<ul style="list-style-type: none"> <li>• Vocabulary Introduction: Present; Definitions; Matching</li> <li>• Books: Your Backyard; Fossils Under Our Feet; I Want to Be a Scientist Like Isaac Newton; Water; Inventions All Around; I Want to Be a Mathematician Like Sophie Germain; I Want to Be a Scientist Like Thomas Edison; I Want to Be a Scientist Like Stephen Hawking; I Want to Be a Mathematician Like Thales; Yangshi’s Perimeter</li> <li>• Build Vocabulary: Little Tree; All on the Same Earth; The Pizza Book; The Piñata Book; Discovering Dinosaurs; Macaw’s Chorus</li> <li>• Rusty and Rosy’s Clues</li> <li>• Look For a Clue</li> <li>• Use a Clue</li> </ul>	<ul style="list-style-type: none"> <li>• Frequently occurring root words.pdf: Identify frequently occurring root words and their inflectional forms.                             <ul style="list-style-type: none"> <li>- Affixes and Inflections</li> <li>- Clues of frequently occurring affixes.pdf: Use frequently occurring affixes as a clue to the meaning of a word.</li> <li>- Affixes and Inflections</li> </ul> </li> </ul>

OKLAHOMA RENAISSANCE® FOCUS SKILLS™	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<b>Vocabulary: Reading <i>continued</i></b>		
<p>Engage strategies to clarify word meaning OK.ELA.1.4.R.3</p>	<ul style="list-style-type: none"> <li>• Vocabulary Introduction: Present; Definitions; Matching</li> <li>• Books: Your Backyard; Fossils Under Our Feet; I Want to Be a Scientist Like Isaac Newton; Water; Inventions All Around; I Want to Be a Mathematician Like Sophie Germain; I Want to Be a Scientist Like Thomas Edison; I Want to Be a Scientist Like Stephen Hawking; I Want to Be a Mathematician Like Thales; Yangshi’s Perimeter</li> <li>• Build Vocabulary: Little Tree; All on the Same Earth; The Pizza Book; The Piñata Book; Discovering Dinosaurs; Macaw’s Chorus</li> <li>• Rusty and Rosy’s Clues</li> <li>• Look For a Clue</li> <li>• Use a Clue</li> </ul>	<ul style="list-style-type: none"> <li>• Sentence-level context.pdf: Use sentence-level context as a clue to the meaning of a word or phrase.                             <ul style="list-style-type: none"> <li>- Can Matilda Get the Cheese?</li> <li>- What Is in the Tree?</li> <li>- Will You Play with Me?</li> </ul> </li> <li>• Defining words.pdf: Define words by category and by one or more key attributes.                             <ul style="list-style-type: none"> <li>- Sorting Objects</li> <li>- Identify real-life connections.pdf: Identify real-life connections between words and their use.</li> <li>- Making Connections</li> </ul> </li> </ul>
<b>Multimodal Literacies: Multimodal Literacies: Reading</b>		
<p>Compare various informational materials OK.ELA.1.7.R.2</p>	<ul style="list-style-type: none"> <li>• Informational Books (See titles at end of document.)</li> </ul>	<ul style="list-style-type: none"> <li>• Find the similarity between two texts.pdf: Identify basic similarities and differences between two texts on the same topic.                             <ul style="list-style-type: none"> <li>- How to Grow a Garden</li> <li>- Growing Flowers</li> </ul> </li> </ul>
<b>Independent Reading and Writing: Independent Reading</b>		
<p>Read independently for a sustained period OK.ELA.1.8.R.1</p>	<ul style="list-style-type: none"> <li>• Read-Along Books</li> <li>• Fluency, Comprehension, and Speed Books</li> <li>• Informational Books</li> <li>• Readable Books (See titles at end of document.)</li> </ul>	



OKLAHOMA RENAISSANCE® FOCUS SKILLS™	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<b>GRADE 2</b>		
<b>Reading Foundations: Phonics and Word Study</b>		
Identify the CVCe pattern in a word OK.ELA.2.2.PWS.1.E	<ul style="list-style-type: none"> <li>• Song: Sneaky Magic E</li> <li>• Pattern Hunt</li> <li>• Word Pattern Spelling</li> <li>• Spell and Blend</li> <li>• Word Construction</li> <li>• Say and Trace</li> </ul>	<ul style="list-style-type: none"> <li>• Learned spelling patterns.pdf: Generalize learned spelling patterns when writing words.                             <ul style="list-style-type: none"> <li>- Lessons: /ā/; /ō/; /ī /; /ū/; /ē/; /ā/; /ar/; /oo/ as in book; /oo/ as in zoo; /ō/; /ow/; /ow/; /oi/; /aw/; /ō/; /er/; /or/; /ng/; /ī/; /ī/; /ō/; /oo/ Letter team ew as in new and few; /oo/ Letter team ue as in blue; /e/; Homophones</li> </ul> </li> </ul>
Note spelling patterns of final consonant blends OK.ELA.2.2.PWS.1.B	<ul style="list-style-type: none"> <li>• Song: Double the Fun; Consonants Together</li> <li>• Double the Fun</li> <li>• Word Pattern</li> <li>• Spell and Blend</li> <li>• Word Blending</li> <li>• Say and Trace</li> <li>• Spelling Scramble</li> </ul>	<ul style="list-style-type: none"> <li>• Spelling-sound correspondences.pdf: Know the spelling-sound correspondences for common consonant digraphs.                             <ul style="list-style-type: none"> <li>- Consonant Blending: -ck, cl-, spl</li> <li>- Pattern Word Blending: -uff</li> <li>- Pattern Word Blending: -ash</li> <li>- Sounds Fun!</li> </ul> </li> </ul>
Decode words with long vowel digraphs OK.ELA.2.2.PWS.1.E	<ul style="list-style-type: none"> <li>• Songs: Sneaky Magic E; Eensy, Weensy Mouse</li> <li>• Word Construction</li> <li>• Word Pattern</li> <li>• Pattern Hunt</li> <li>• Word Blending</li> <li>• Word Mastery Games</li> <li>• Mystery Words</li> <li>• Watch Me Read</li> </ul>	<ul style="list-style-type: none"> <li>• Spelling-sound correspondences.pdf: Know spelling-sound correspondences for additional common vowel teams.                             <ul style="list-style-type: none"> <li>- Lessons: /ā/; /ō/; /ī /; /ū/; /ē/; /ā/; /ar/; /oo/ as in book; /oo/ as in zoo; /ō/; /ow/; /ow/; /oi/; /aw/; /ō/; /er/; /or/; /ng/; /ī/; /ī/; /ō/; /oo/ Letter team ew as in new and few; /oo/ Letter team ue as in blue; /e/; Homophones</li> <li>- Readable Check Sheets</li> </ul> </li> </ul>
Decode words with long vowel digraphs OK.ELA.2.2.PWS.2.A	<ul style="list-style-type: none"> <li>• Songs: Sneaky Magic E; Eensy, Weensy Mouse</li> <li>• Word Construction</li> <li>• Word Pattern</li> <li>• Pattern Hunt</li> <li>• Word Blending</li> <li>• Word Mastery Games</li> <li>• Mystery Words</li> <li>• Watch Me Read</li> </ul>	<ul style="list-style-type: none"> <li>• Spelling-sound correspondences.pdf: Know spelling-sound correspondences for additional common vowel teams.                             <ul style="list-style-type: none"> <li>- Lessons: /ā/; /ō/; /ī /; /ū/; /ē/; /ā/; /ar/; /oo/ as in book; /oo/ as in zoo; /ō/; /ow/; /ow/; /oi/; /aw/; /ō/; /er/; /or/; /ng/; /ī/; /ī/; /ō/; /oo/ Letter team ew as in new and few; /oo/ Letter team ue as in blue; /e/; Homophones</li> <li>- Readable Check Sheets</li> </ul> </li> </ul>

OKLAHOMA RENAISSANCE® FOCUS SKILLS™	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<b>Reading Foundations: Phonics and Word Study <i>continued</i></b>		
Distinguish short / long vowel sounds to read OK.ELA.2.2.PWS.1.D	<ul style="list-style-type: none"> <li>• Songs: Bossy Mr. R; Sneaky Magic E; Vowels Side by Side; Eensy, Weensy Mouse</li> <li>• Readable Word Play</li> <li>• Spelling Exploration</li> <li>• Word Recognition</li> </ul>	<ul style="list-style-type: none"> <li>• Long vs short vowel sounds.pdf: Distinguish long and short vowels when reading regularly spelled one-syllable words.                             <ul style="list-style-type: none"> <li>- Lesson 1: /ā/</li> <li>- Lesson 2: /ō/</li> <li>- Lesson 3: /ī/</li> <li>- Lesson 3: /ū/</li> <li>- Readable Check Sheets</li> </ul> </li> </ul>
Identify r-controlled vowel in spoken words OK.ELA.2.2.PWS.1.D	<ul style="list-style-type: none"> <li>• Songs: Bossy Mr. R</li> <li>• Spell and Blend</li> <li>• Power Words</li> <li>• Word Play</li> <li>• All-Star Spelling</li> </ul>	<ul style="list-style-type: none"> <li>• Spelling-sound correspondences.pdf: Know spelling-sound correspondences for additional common vowel teams.                             <ul style="list-style-type: none"> <li>- Lessons: /ar/; /er/; /or/</li> <li>- Readable Check Sheets</li> </ul> </li> </ul>
Decode words with diphthongs OK.ELA.2.2.PWS.1.E	<ul style="list-style-type: none"> <li>• Songs: Eensy, Weensy Mouse; Vowels Side by Side</li> <li>• Key Word Match</li> <li>• Word Construction</li> <li>• Word Pattern</li> <li>• Pattern Hunt</li> <li>• Word Blending</li> <li>• Word Mastery Games</li> <li>• Mystery Words</li> <li>• Watch Me Read</li> </ul>	<ul style="list-style-type: none"> <li>• Spelling-sound correspondences.pdf: Know spelling-sound correspondences for additional common vowel teams.                             <ul style="list-style-type: none"> <li>- Lessons: /ā/; /ō/; /ī/; /ū/; /ē/; /ā/; /ar/; /oo/ as in book; /oo/ as in zoo; /ō/; /ow/; /ow/; /oi/; /aw/; /ō/; /er/; /or/; /ng/; /ī/; /ī/; /ō/; /oo/ Letter team ew as in new and few; /oo/ Letter team ue as in blue; /e/; Homophones</li> <li>- Readable Check Sheets</li> </ul> </li> </ul>
Decode multisyllable grade-level words OK.ELA.2.2.PWS.2.A	<ul style="list-style-type: none"> <li>• Word Recognition</li> <li>• Automatic Word Recognition</li> <li>• Power Words</li> <li>• Readable Books</li> <li>• Read-Along Books (See titles at end of document.)</li> </ul>	<ul style="list-style-type: none"> <li>• Two-syllable letter patterns.pdf: Decode regularly spelled two-syllable words with long vowels.                             <ul style="list-style-type: none"> <li>- Fluency Check Sheets</li> </ul> </li> </ul>
Read words with same sound, different spelling OK.ELA.2.2.PWS.3	<ul style="list-style-type: none"> <li>• Read-Along Books</li> <li>• Fluency, Comprehension, and Speed Books</li> <li>• Informational Books</li> <li>• Readable Books (See titles at end of document.)</li> <li>• Word Recognition</li> <li>• Power Words</li> </ul>	<ul style="list-style-type: none"> <li>• Spelling-sound correspondences.pdf: Know spelling-sound correspondences for additional common vowel teams.                             <ul style="list-style-type: none"> <li>- Lessons: Homophones</li> <li>- Readable Check Sheets</li> </ul> </li> </ul>

OKLAHOMA RENAISSANCE® FOCUS SKILLS™	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<b>Reading Foundations: Phonics and Word Study <i>continued</i></b>		
Use root words to decode / predict word meaning OK.ELA.2.2.PWS.2.F	<ul style="list-style-type: none"> <li>• Songs: Let’s Compare; Put It at the Front; Put It at the End; Key Words</li> <li>• Prefixes</li> <li>• Suffixes</li> <li>• Vocabulary Introduction: Present; Definitions; Matching</li> <li>• Books: Your Backyard; Fossils Under Our Feet; I Want to Be a Scientist Like Isaac Newton; Water; Inventions All Around; I Want to Be a Mathematician Like Sophie Germain; I Want to Be a Scientist Like Thomas Edison; I Want to Be a Scientist Like Stephen Hawking; I Want to Be a Mathematician Like Thales; Yangshi’s Perimeter</li> </ul>	<ul style="list-style-type: none"> <li>• Using the root word to determine meaning.pdf: Use context to confirm or self-correct word recognition and understanding, rereading as necessary.                             <ul style="list-style-type: none"> <li>- Fluency Check Sheets</li> </ul> </li> </ul>
Use root words to decode / predict word meaning OK.ELA.2.2.PWS.2.B	<ul style="list-style-type: none"> <li>• Songs: Let’s Compare; Put It at the Front; Put It at the End; Key Words</li> <li>• Prefixes</li> <li>• Suffixes</li> <li>• Vocabulary Introduction: Present; Definitions; Matching</li> <li>• Books: Your Backyard; Fossils Under Our Feet; I Want to Be a Scientist Like Isaac Newton; Water; Inventions All Around; I Want to Be a Mathematician Like Sophie Germain; I Want to Be a Scientist Like Thomas Edison; I Want to Be a Scientist Like Stephen Hawking; I Want to Be a Mathematician Like Thales; Yangshi’s Perimeter</li> </ul>	<ul style="list-style-type: none"> <li>• Using the root word to determine meaning.pdf: Use context to confirm or self-correct word recognition and understanding, rereading as necessary.                             <ul style="list-style-type: none"> <li>- Fluency Check Sheets</li> </ul> </li> </ul>
<b>Reading Foundations: Fluency</b>		
Read with increasing fluency and expression OK.ELA.2.2.F.2	<ul style="list-style-type: none"> <li>• Expression: Phrases; Quotations; Questions; Pauses; Exclamations</li> <li>• Read-Along Books</li> <li>• Fluency, Speed, and Comprehension Books</li> <li>• Informational Books</li> <li>• Readable Books (See titles at end of document.)</li> </ul>	<ul style="list-style-type: none"> <li>• Fluency check.pdf: Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.                             <ul style="list-style-type: none"> <li>- Fluency Check Sheets</li> </ul> </li> </ul>

OKLAHOMA RENAISSANCE® FOCUS SKILLS™	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<b>Reading and Writing Process: Reading Process</b>		
Identify what key details explain in text OK.ELA.2.2.R.1	<ul style="list-style-type: none"> <li>Describe Characters</li> <li>Find an Answer</li> <li>Sum Up—Five W's</li> <li>Compare Characters</li> <li>Map the Story</li> </ul>	<ul style="list-style-type: none"> <li>Who, what, where, when, and why.pdf: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.                             <ul style="list-style-type: none"> <li>52 Online books to practice strategies for understanding.</li> </ul> </li> </ul>
Describe overall structure of a story OK.ELA.2.2.R.3	<ul style="list-style-type: none"> <li>Song: Reading Detective</li> <li>Sum Up—Remember Order</li> <li>Map the Story</li> </ul>	
Compare genres of poetry, plays, and fiction OK.ELA.2.2.R.2	<ul style="list-style-type: none"> <li>Compare Characters</li> <li>Read-Along Books</li> <li>Traditional Tales (See titles at end of document.)</li> </ul>	
<b>Critical Reading and Writing: Critical Reading</b>		
Ask / answer 5W questions in literary text OK.ELA.2.3.R.7	<ul style="list-style-type: none"> <li>Describe Characters</li> <li>Find an Answer</li> <li>Sum Up—Five W's</li> <li>Compare Characters</li> <li>Map the Story</li> </ul>	<ul style="list-style-type: none"> <li>Who, what, where, when, and why.pdf: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.                             <ul style="list-style-type: none"> <li>52 Online books to practice strategies for understanding.</li> </ul> </li> </ul>
Ask / answer 5W questions in informational text OK.ELA.2.3.R.7	<ul style="list-style-type: none"> <li>Compare Characters</li> <li>Map the Story</li> <li>Sum Up—Remember Order</li> <li>Reading Detective (Peek at the Story/ Check My Guess)</li> <li>Informational Books (See titles at end of document.)</li> </ul>	<ul style="list-style-type: none"> <li>Who, what, where, when, and why.pdf: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.                             <ul style="list-style-type: none"> <li>Vocabulary Match: Islands and Volcanoes</li> <li>Vocabulary Match: Tornadoes</li> </ul> </li> </ul>
Identify what key details explain in text OK.ELA.2.3.R.5	<ul style="list-style-type: none"> <li>Describe Characters</li> <li>Find an Answer</li> <li>Sum Up—Five W's</li> <li>Compare Characters</li> <li>Map the Story</li> <li>Informational Books (See titles at end of document.)</li> </ul>	<ul style="list-style-type: none"> <li>Who, what, where, when, and why.pdf: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.                             <ul style="list-style-type: none"> <li>Vocabulary Match: Islands and Volcanoes</li> <li>Vocabulary Match: Tornadoes</li> </ul> </li> </ul>

OKLAHOMA RENAISSANCE® FOCUS SKILLS™	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<b>Critical Reading and Writing: Critical Reading <i>continued</i></b>		
Use key details to describe characters OK.ELA.2.3.R.3.C	<ul style="list-style-type: none"> <li>• Describe Characters</li> <li>• Compare Characters: Why Wind and Water Fight</li> <li>• Sum Up—Five W's</li> </ul>	
Describe overall structure of a story OK.ELA.2.3.R.6	<ul style="list-style-type: none"> <li>• Song: Reading Detective</li> <li>• Sum Up—Remember Order</li> <li>• Map the Story</li> </ul>	
Describe how characters respond to events OK.ELA.2.3.R.3.D	<ul style="list-style-type: none"> <li>• Describe Characters</li> <li>• Compare Characters: Why Wind and Water Fight</li> <li>• Map the Story</li> <li>• Sum Up—Five Ws</li> <li>• Read-Along Books (See titles at end of document.)</li> </ul>	<ul style="list-style-type: none"> <li>• How characters are affected by story events. pdf: Describe how characters in a story respond to major events and challenges.                             <ul style="list-style-type: none"> <li>- What if You Were an Octopus?</li> <li>- Why Wind and Water Fight</li> </ul> </li> </ul>
Identify the use / meaning of figurative language OK.ELA.2.3.R.4		
Recognize author's use of sensory language OK.ELA.2.3.R.4	<ul style="list-style-type: none"> <li>• Books: Bad News Shoes; I Hate Peas; Movin' to the Music</li> <li>• Expression: Phrases</li> </ul>	
Identify the author's description or response OK.ELA.2.3.R.1	<ul style="list-style-type: none"> <li>• Informational Books (See titles at end of document.)</li> </ul>	<ul style="list-style-type: none"> <li>• Supporting ideas with reason.pdf: Describe how reasons support specific points the author makes in a text.                             <ul style="list-style-type: none"> <li>- How to Grow a Garden</li> </ul> </li> </ul>

OKLAHOMA RENAISSANCE® FOCUS SKILLS™	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<b>Vocabulary: Reading</b>		
Use acquired vocabulary including descriptives OK.ELA.2.4.R.1	<ul style="list-style-type: none"> <li>• Reading Detective (Build Vocabulary)</li> </ul>	
Use word parts to decode / predict word meaning OK.ELA.2.4.R.2	<ul style="list-style-type: none"> <li>• Vocabulary Introduction: Present; Definitions; Matching</li> <li>• Books: Your Backyard; Fossils Under Our Feet; I Want to Be a Scientist Like Isaac Newton; Water; Inventions All Around; I Want to Be a Mathematician Like Sophie Germain; I Want to Be a Scientist Like Thomas Edison; I Want to Be a Scientist Like Stephen Hawking; I Want to Be a Mathematician Like Thales; Yangshi’s Perimeter</li> <li>• Build Vocabulary: Little Tree; All on the Same Earth; The Pizza Book; The Piñata Book; Discovering Dinosaurs; Macaw’s Chorus</li> <li>• Rusty and Rosy’s Clues</li> <li>• Look For a Clue</li> <li>• Use a Clue</li> </ul>	<ul style="list-style-type: none"> <li>• Using the root word to determine meaning. pdf: Use a known root word as a clue to the meaning of an unknown word with the same root.                             <ul style="list-style-type: none"> <li>- Comparatives</li> <li>- Prefixes</li> <li>- Suffixes</li> </ul> </li> </ul>
Use root words to decode / predict word meaning OK.ELA.2.4.R.2	<ul style="list-style-type: none"> <li>• Songs: Let’s Compare; Put It at the Front; Put It at the End; Key Words</li> <li>• Comparatives</li> <li>• Prefixes</li> <li>• Suffixes</li> </ul>	<ul style="list-style-type: none"> <li>• Using the root word to determine meaning. pdf: Use a known root word as a clue to the meaning of an unknown word with the same root.                             <ul style="list-style-type: none"> <li>- Comparatives</li> <li>- Prefixes</li> <li>- Suffixes</li> </ul> </li> </ul>
Determine meaning of homophones / homographs OK.ELA.2.4.R.4	<ul style="list-style-type: none"> <li>• Song: Homophone Monkey</li> </ul>	

OKLAHOMA RENAISSANCE® FOCUS SKILLS™	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<b>Independent Reading and Writing: Independent Reading</b>		
Identify purpose for reading on-level texts OK.ELA.2.8.R.1	<ul style="list-style-type: none"> <li>• Reading Detective (Peek at the Story/ Check My Guess)</li> <li>• Read-Along Books</li> <li>• Informational Books (See titles at end of document.)</li> <li>• Sum Up—Five Ws</li> <li>• Build Knowledge</li> <li>• Map the Story</li> <li>• Fluency Comprehension</li> </ul>	<ul style="list-style-type: none"> <li>• Reading check_1.pdf: Read on-level text with purpose and understanding.                             <ul style="list-style-type: none"> <li>- 30 Online books with Comprehension Discussion Activities</li> </ul> </li> </ul>
Read regularly and independently OK.ELA.2.8.R.1	<ul style="list-style-type: none"> <li>• Reading Detective (Peek at the Story/ Check My Guess)</li> <li>• Read-Along Books</li> <li>• Informational Books (See titles at end of document.)</li> <li>• Sum Up—Five Ws</li> <li>• Build Knowledge</li> <li>• Map the Story</li> <li>• Fluency Comprehension</li> </ul>	<ul style="list-style-type: none"> <li>• Reading check_1.pdf: Read on-level text with purpose and understanding.                             <ul style="list-style-type: none"> <li>- 30 Online books with Comprehension Discussion Activities</li> </ul> </li> </ul>

## PRE-READING

### Sing a Rhyme Songs & Books

The Apple Tree; Baa, Baa, Black Sheep; Pat-a-cake; Hey Diddle, Diddle; One Elephant Went Out to Play; The Farmer in the Dell; Ten Little Goldfish; All the Pretty Little Horses; Mother, Mother, I Am Ill; Jack and Jill; Three Little Kittens; Mary Had a Little Lamb; Little Miss Muffet; I Touch My Nose Like This; Polly, Put the Kettle On; This Little Pig; Quack, Quack, Quack; Rock-a-Bye Baby; Itsy Bitsy Spider; Tortillas, Tortillas; The Bus; My Valentine; Where Is Thumbkin?; 1, 2, Buckle My Shoe; Yankee Doodle; The Zulu Warrior

### Informational Books

Opposites, Pairs, Watch the Woolly Worm

### Read with Me Books

Andy's Adventure; Baby's Birthday; At Camp; I Go...; Eleven Elephants; Five; Go, Grasshopper; Hair; Who Has an Itch?; Jumbled; Here, Kitty, Kitty; Long Lewie; Magnifying Glass; New; Opposites; Pairs; The Quiet Book; Rascal's Rotten Day; Six Silly Sailors; Together; Under; Family Vacation; Watch the Woolly Worm; Rex Is in a Fix; Yummy; The Zebra

### Decodable Books

He Is Happy; Sam; A Mat; Pam and Pat; Nan and the Ham; The Hat; Up on Top; The Hot Pot; Tim; Lil

## BASIC READING

### Traditional Tales

The Gingerbread Man, The Little Red Hen, Lizard and the Painted Rock, Anansi and the Seven Yam Hills, The Big Mitten, The Three Little Pigs, The City Mouse and the Country Mouse, Goldilocks and the Three Bears, The Magic Porridge Pot, The Three Wishes, Henny Penny, Mr. Lucky Straw, La Tortuga, The Shoemaker and the Elves, The Brothers, The Ugly Duckling

### Informational Books

I Want to Be a Scientist Like Jane Goodall, I Wish I Had Ears Like a Bat, I Want to Be a Scientist Like Wilbur and Orville Wright, I Want to Be a Scientist Like George Washington Carver, Star Pictures, Animal Bodies, Water Is All Around

### Readable Books (Read or Record)

Me; The Snowman; The Mitten; I Am Sam; What Am I?; Sad Sam; Dad's Surprise; Tad; Matt's Hat; What Is It?; Dan and Mac; What a Band!; Pat Can Camp; The Rabbit and the Turtle; Stop the Frogs!; Bob and Tab; Hot Rods; Happy Birthday; Go, Frog, Go!; Pip, the Big Pig; What Is in the Pit?; Prints!; Who Is at the Door?; The Big Trip; Who Will Go in the Rain?; Let's Get Hats!; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Tree Hut; The Big Hill; What's in the Egg?; Rom and His New Pet; Chet and Chuck; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Fun in Kansas; Brave Dave and Jane; My Snowman; Space Chase Race; Oh No, Mose!; Smoke!; The Note; The Snoring Boar; Shopping Day; Friends; Two Little Pines; Can Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Brute and the Flute; Old Rosa; What Is in the Tree?; Too Much Popcorn; Old King Dune; Riding in My Jeep; Sammy and Pete; Will You Play with Me?; The Rescue; Who Am I?

## Readable (Walk-Through/Jump-Through/Record Titles)

Matt's Hat; What Is It?; Dan and Mac; What a Band!; Pat Can Camp; The Rabbit and the Turtle; Stop the Frogs!; What Is in the Pit?; Prints!; Who Is at the Door?; What Am I?; Sad Sam; The Big Trip; Dad's Surprise; Tad; Who Will Go in the Rain?; Let's Get Hats!; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Tree Hut; The Big Hill; What's in the Egg?; Rom and His New Pet; Old Rosa; What Is in the Tree?; Too Much Popcorn; Old King Dune; Riding in My Jeep; Sammy and Pete; Will You Play with Me?; The Rescue; Chet and Chuck; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Fun in Kansas; Brave Dave and Jane; My Snowman; Space Chase Race; Oh no, Mose!; Smoke!; The Note; The Snoring Boar; Shopping Day; Friends; Two Little Pines; Can Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Brute and The Flute; Who Am I?; Bob and Tab; Hot Rods; Happy Birthday; Go, Frog, Go!; Pip, the Big Pig; I Am Sam



## FLUENT READING

### Read-Along Books

Bad News Shoes; Up and Down; The Mighty Sparrow; The Four Seasons; I Met a Monster; David Next Door; Bandage Bandit; Rocks in My Socks; Great White Bird; The Snow Lion; Turtle's Pond; The Story Cloth; Lorenzo's Llama; Snake Weaves a Rug; The Crowded House; Sound; Noise? What Noise?; The Story of Tong and Mai Nhia; Duc Tho Le's Birthday Present; Poetry Book 1; Wendel Wandered; What If You Were an Octopus?; Today I Write a Letter; I Hate Peas; The Talking Lizard; Darren's Work; Sequoyah's Talking Leaves; The Bee's Secret; The Weather on Blackberry Lane; Little Tree; Treasures from the Loom; Poetry Book 2; Mr. Croaky Toad; White-tailed Deer; The Courage to Learn; How Rivers Began; Pencil Magic; Water; The Sweater; Drawing; All on the Same Earth; Elephant Upstairs; The Pizza Book; What Will Sara Be?; Winter Snoozers; Why Wind and Water Fight; The Three Billy Goats Gruff; The Piñata Book; Discovering Dinosaurs; Macaw's Chorus; Amazing Tails; My Reptile Hospital; Movin' to the Music Time

### Fluency Comprehension and Speed Titles

The Show; Dinosaur Bones; Mike and the Mice; Huge Red Plum; The Bees; My Shark; Barnaby; Animals in the House; Do You Know?; Cow on the Hill; Clouds; The Noise in the Night; Strawberry Jam; Jade's Note; Bertie; Cory's Horn; The Lion and the Mouse; Lightning Bugs; Louis Braille; Troll's Visit; Andrew's News; Sue's Slime; The Name of the Tree; The Giant and the Hare; Frank's Pranks; Through the Back Fence; Fudge for Sale; Photos for Phil; Moose Are Not Meese; Little Barry Busy

## Informational Books

The Piñata Book; Discovering Dinosaurs; Treasures from the Loom; The Courage to Learn; Bee's Secret; Sound; White-tailed Deer; The Talking Lizard; Water; Sequoyah's Talking Leaves; Winter Snoozers; Amazing Tails; The Pizza Book

## Readable Books (Record, Read, Listen)

The Show, Dinosaur Bones, Mike and the Mice, Huge Red Plum, The Bees, My Shark, Barnaby, Animals in the House, Do You Know?, Cow on the Hill, Clouds, The Noise in the Night, Strawberry Jam, Jade's Note, Bertie, Cory's Horn, The Lion and the Mouse, Lightning Bugs, Louis Braille, Troll's Visit, Andrew's News, Sue's Slime, The Name of the Tree, The Giant and the Hare, Frank's Pranks, Through the Back Fence, Fudge for Sale, Photos for Phil, Moose Are Not Meese, Little Barry Busy

## Sentence Dictation Titles

Stop the Frogs!; Matt's Hat; What Is It?; Dan and Mac; What a Band!; What Is in the Pit?; Prints!; Who Is at the Door?; Sad Sam; The Big Trip; Dad's Surprise; Tad; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Big Hill; What's in the Egg?; Old Rosa; What is in the Tree?; Sammy and Pete; The Rescue; Chet and Chuck; Fun in Kansas; My Snowman; Oh No, Mose!; Smoke!; The Note; The Snoring Boar; Friends; Brute and the Flute; Bob and Tab; Hot Rods; Happy Birthday; The Mitten; Pat Can Camp; The Rabbit and the Turtle; What Am I?; Who Will Go in the Rain?; Let's Get Hats!; The Tree Hut; Rom and His New Pet; Too Much Popcorn; Old King Dune; Riding in My Jeep; Will You Play With Me?; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Brave Dave and Jane; Space Chase Race; Shopping Day; Two Little Pines; Can

Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Go, Frog, Go!; Pip, the Big Pig; I Am Sam; Who Am I?



## SUPPORT

*Professional Services offers a continuum of customizable services. [Learn more here.](#)*

## CONTINUAL DEVELOPMENT

As a nonprofit research institute, [Waterford.org](https://www.waterford.org) is continually developing resources with the latest research findings. Please note that this correlation is accurate as of the date on the cover.

## SPANISH FAMILY ENGAGEMENT RESOURCES

All Waterford books and many of the resources available to families at [mentor.waterford.org](http://mentor.waterford.org) can be found in Spanish or with Spanish support.

### SONGS

#### Beginning Math Songs

Odd Todd and Even Steven; Salsa Counting; On the Bayou—Addition; Subtract Those Cars; More Than, Fewer Than; A Nice Addition; Marching Band Counting; Doubles 1-5; Multiply by 0

#### Nursery Songs and Rhymes

Rhyming Words; A: The Apple Tree; B: Bluebird, Bluebird; C: Pat-a-Cake; D: Hey Diddle, Diddle; E: One Elephant Went Out to Play; F: The Farmer in the Dell; G: Ten Little Goldfish; H: All the Pretty Little Horses; I: Mother, Mother, I Am Ill; J: Jack and Jill; K: Three Little Kittens; L: Mary Had a Little Lamb; M: Little Miss Muffett; N: I Touch My Nose Like This (Spanish); O: Polly, Put the Kettle On; P: This Little Pig; Q: Quack, Quack, Quack; R: Little Rabbit (Chinese); S: Eensy, Weensy Spider; T: Tortillas, Tortillas (Spanish); U: The Bus; V: My Valentine; W: Wee Willie Winkie; X: A-hunting We Will Go; Y: Yankee Doodle; Z: The Zulu Warrior

#### Beginning Reading Songs

Comma, Comma, Comma; Homophone Monkey; Antonym Ant; Apples and Bananas; Old MacDonald's Vowels; ABC Show and Tell Sounds; ABC Tongue Twisters; ABC Picture Sounds; Sheep in the Shadows; C-K Rap; S Steals the Z; Blends; Blicky Licky Land; Apostrophe Pig; Capital Letters—Days; Chip Chop; Adjectives Describe; Lazy Letter Q; Nouns; Verbs; Adverbs; Irregular Verbs; Preposition Ship; Verbs that Link; Consonants; Pronouns, Sneaky Magic E; Silent Letters—G-H; Silent Letters—W; Drop Magic E; Bossy Mr. R; P-H and G-H Say Fff; Schwa Sound; Double the Fun; Strange Spelling; More Than One; Reading Detective—Peek at the Story

Many of these songs are available on the [Waterford.org YouTube channel](https://www.youtube.com/channel/UC...).

### WEEKLY HOMELINK NEWSLETTERS

Weekly newsletters (28 in all) are available for teachers to share with families. The newsletters explain what children are learning during the week and provide resources and activities to involve families.

### MATH HOMELINK NEWSLETTERS

Match, Position, Shapes, Counting, Patterns Sort, Size, Number Sense (1-10), Order (1-10), Count On, Measurement (length), Count Down, Addition (10), Numbers 11-15, Numbers 16-20

### SCIENCE HOMELINK NEWSLETTERS

The World Around Us (5 senses), Living Things (living v. non-living), Plants, Vertebrates, Invertebrates, The Sky Above Us (sun, moon, stars), Our Earth (recycle, ecosystems), How it Works (push/pull, solid/liquid, magnets, materials)

### READING HOMELINK NEWSLETTERS

#### Alphabet Knowledge

#### Comprehension and Vocabulary

Sum Up: Remember Order, Sum Up: Remember Details, Peek at the Story, Guess and Check, Connect to Me, Build Knowledge

#### Readiness Skills Letters

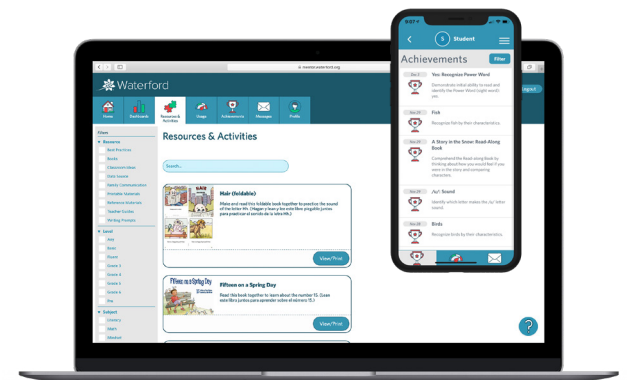
Naming Parts of the Body; First, Next, Last; One-to-One Correspondence; Opposites; Look at Details (identify same and different)

#### Phonological Awareness Letters

What Is Rhyming?, Which Words Rhyme?, Sentences Are Made Up of Words, Making Compound Words, Breaking Compound Words, What Is a Syllable?, Put Syllables Together to Make Words, Break Words into Syllables, The First Sound in a Word, Words with the Same First Sound, Making Words from First Sounds and the Rest

## WATERFORD MENTOR

*Waterford Mentor is a secure website where families can log in to see their child's usage and learning achievements. Waterford families also receive short messages with ideas on how to engage in their child's learning and have access to hundreds of resources and activities.*



Waterford Mentor is available online and in the Mentor app (for iOS and Android).