CURRICULUM *Correlation*

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DRDP STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES*
ATL-REG—APPROACHES TO LEARNING: SELF-REGULATION		
ATL-REG 1: Attention Maintenance Child develops the capacity to pay attention to people, things, or the environment when interacting with others or exploring play materials	• Thousands of engaging activities in Waterford Early Learning hold children's attention as they concentrate on each task.	• Introduction, Pg. 6 The Listening Rug; Pg. 8 Art Center; Pg. 9 Block Center; Pg. 10 Computer Center; Pg. 11 Dramatic Play Center; Pg. 12 Math Center; Pg. 13 Reading Center; Pg. 16 Science Center & Sensory Table; Pg. 17 Writing Center • Unit 1, Pg. 7 Schedule • Unit 1, Pg. 10 Introduction to Centers • Unit 1, Pg. 16 Story Time Activity • Unit 1, Pg. 35 Calendar • Unit 1, Pg. 45 Calendar: Yesterday and Today • Unit 1, Pg. 55 Calendar: Tomorrow • Unit 1, Pg. 59 Story Time Activity • Unit 1, Pg. 84 What Do You See? • Unit 2, Pg. 188 Full Buckets • Unit 2, Pg. 225 Where We Are • Unit 2, Pg. 246 I Touch My Nose Like This: Follow Me • Unit 3, Pg., 312 Itsy Bitsy Spider: First, Next, Last • Unit 3, Pg. 358 Families Have Stories • Unit 7, Pg. 131 Good Friends Activity: I Pay Attention • Unit 7, Pg. 153 Paying Attention Helps Keep Everyone Safe • Family Engagement: Unit Homelink Newsletters; Topical Homelink Newsletters
ATL-REG 2: Self-Comforting Child develops the capacity to comfort or soothe self in response to distress from internal or external stimulation	• Squirrel's Blocks • Lost Dinosaur • Broken Vase • Noisy Children • Broken Lamp • Lost Keys • Papa's Thumb • Lost and Found	• Introduction, Pg. 16 Private Place • Unit 4, Pg. 35 Good Friends Activity: I Can Calm Down • Unit 4, Pg. 47 Quiet Bottles • Unit 4, Pg. 52 What Would Pet the Cat Do? • Unit 4, Pg. 57 Self-Control Instruments • Family Engagement: Unit Homelink Newsletters

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ATL-REG—APPROACHES TO LEARNING: SELF-REGULATION *continued*		
ATL-REG 3: Imitation Child mirrors, repeats, and practices the actions or words of others in increasingly complex ways	• Pretend Play • Family Engagement: Lots of Feelings Activity; Role Play; What Would You Do?	• Unit 2, Pg. 246 I Touch My Nose Like This: Follow Me • Unit 3, Pg. 304 Farmer Mash • Unit 4, Pg. 27 Mammal Rhythm • Unit 4, Pg. 89 Fish Moves • Unit 6, Pg. 59 Rhythm Stick Sounds • Family Engagement: Unit Homelink Newsletters; Topical Homelink Newsletters
ATL-REG 4: Curiosity and Initiative in Learning Child explores the environment in increasingly focused ways to learn about people, things, materials, and events	• Songs: I Am Part of All I See; Sing Around the World; Conservation; Precipitation; Five Senses; Four Ecosystems; Seasons; Living and Nonliving; Measuring Plants; Food From Plants; Positioning; The Scientific Method; Health; Marmot Shapes; Push and Pull; Solid or Liquid; Consonants; Compound Words; Counting Backward; Apples and Bananas; Days of the Week; Months of the Year; Matter; Plant or Animal; Monster Trucks; Sun Blues; On the Bayou • Books: Up in the Air; I Want to Be a Scientist Like Jane Goodall; I Want to Be a Scientist Like Joanne Simpson; I Want to Be a Scientist Like George Washington Carver; I Want to Be a Scientist Like Wilbur and Orville Wright; I Want to Be a Scientist Like Antoni van Leeuwenhoek; Follow the Apples; Guess What I Am; I Wish I Had Ears Like a Bat; Imagination Shapes; Star Pictures; Where In the World Would You Go Today?; That's What I Like: A Book About Seasons • Science Investigation • Science Tools • Videos: Farm Animals; Animal Sounds; Big Little Animals; Words in Your World; Ecosystems; Sheep • Materials	• Introduction: Pg. 8, Art Center; Pg. 9, Block Center; Pg. 10, Computer Center; Pg. 11, Dramatic Play Center; Pg. 12, Math Center; Pg. 13, Reading Center; Pg. 16, Science Center; Pg. 16, Sensory Table; Pg. 17, Writing Center • Unit 1, Pg. 6 Learning • Unit 1, Pg. 10 Introduction to Centers • Unit 1, Pg. 24 What Do Scientists Do? • Unit 1, Pg. 33 Dramatic Play: Bunny Cakes • Unit 1, Pg. 57 Cooking Apples Investigation • Unit 1, Pg. 68 Dramatic Play: Garage • Unit 1, Pg. 84 What Do You See? • Unit 1, Pg. 98 Dramatic Play: Music Shop • Unit 1, Pg. 127 Dramatic Play: Construction Site • Unit 1, Pg. 134 Texture Sort • Unit 1, Pg. 144 Mixing Potions • Unit 1, Pg. 152 Slime • Unit 2, Pg. 160 Dramatic Play: Restaurant • Unit 2, Pg. 190 Dramatic Play: Junkyard • Unit 2, Pg. 216 Dramatic Play: Laundromat • Unit 2, Pg. 225 Where We Are • Unit 2, Pg. 242 Dramatic Play: Pet Store • Unit 3, Pg. 270 Dramatic Play: Grandma's House • Unit 3, Pg. 298 Dramatic Play: Farm • Unit 3, Pg. 330 Dramatic Play: Fire Station • Unit 3, Pg. 359 Dramatic Play: Zoo and Animal Sculpture

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ATL-REG—APPROACHES TO LEARNING: SELF-REGULATION *continued*		
ATL-REG 4: Curiosity and Initiative in Learning Child explores the environment in increasingly focused ways to learn about people, things, materials, and events *continued*		• Unit 4, Pg. 6 Dramatic Play: Radiologist's Office • Unit 4, Pg. 18 Bone Exploration • Unit 4, Pg. 28 Classroom Block Play • Unit 4, Pg. 37 Dramatic Play: Bird Nest • Unit 4, Pg. 69 Dramatic Play: Aquarium • Unit 4, Pg. 100 Dramatic Play: Pond • Unit 5, Pg. 134 Dramatic Play: Dinosaur Dig • Unit 5, Pg. 170 Dramatic Play: Entomology Lab • Unit 5, Pg. 199 Dramatic Play: Circus School • Unit 5, Pg. 230 Dramatic Play: Library • Unit 6, Pg. 7 Dramatic Play: Gym • Unit 6, Pg. 36 Good Friends Activity: My Brain Has Lots of Ideas • Unit 6, Pg. 38 Dramatic Play: To the Moon! • Unit 6, Pg. 69 Dramatic Play: Post Office • Unit 6, Pg. 102 Dramatic Play: Sailing Ships • Unit 7, Pg. 134 Dramatic Play: Architect's Office • Unit 7, Pg. 141 Tool Workshop • Unit 7, Pg. 168 Dramatic Play: Dentist's Office • Unit 7, Pg. 228 Dramatic Play: Kindergarten Classroom • Family Engagement: Unit Homelink Newsletters; Topical Homelink Newsletters

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DRDP STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
ATL-REG—APPROACHES TO LEARNING: SELF-REGULATION *continued*		
ATL-REG 5: Self-Control of Feelings and Behavior Child increasingly develops strategies for regulating feelings and behavior, becoming less reliant on adult guidance over time	Waterford Early Learning's Social Emotional video series "I Can Calm Down" models both appropriate and inappropriate behaviors through scenarios offering explanation and reasoning for each outcome, encouraging children to "Stop, Think, and Choose." • Squirrel's Blocks • Lost Dinosaur • Broken Vase • Noisy Children • Broken Lamp • Lost Keys • Papa's Thumb • Lost and Found • The Picnic • Dinner Time • Baby's Berries	• Introduction, Pg. 16 Private Place • Unit 1, Pg. 36 Jump Up and Down Transition • Unit 1, Pg. 76 Taking Turns Game • Unit 2, Pg. 214 Garbage Elves • Unit 4, Pg. 35 Good Friends Activity: I Can Calm Down • Unit 4, Pg. 47 Quiet Bottles • Unit 4, Pg. 52 What Would Pet the Cat Do? • Unit 4, Pg. 57 Self-Control Instruments • Unit 7, Pg., 165 Good Friends Activity: I Choose Carefully • Unit 7, Pg. 184 Consequence Game • Unit 7, Pg. 194 I Choose Carefully • Family Engagement: Unit Homelink Newsletters
ATL-REG 6: Engagement and Persistence Child increasingly persists in understanding or mastering activities, even if they are challenging or difficult	Engaging activities and consistent support throughout thousands of activities in Waterford Early Learning help children build persistence by allowing them to click Repeat to hear instructions repeated and by providing visual clues when children need extra assistance to finish a task. The support can range from repeating instructions to offering encouragement or visual clues to step-by-step, follow-me instruction.	• Unit 1, Pg. 32 Train My Brain: Determination • Unit 1, Pg. 80 Pairs • Unit 1, Pg. 134 Texture Sort • Unit 2, Pg. 216 Dramatic Play: Laundromat • Unit 4, Pg. 96 Good Friends Activity: I Try New Things • Unit 4, Pg. 112 I Can Book • Unit 5, Pg. 134 Dramatic Play: Dinosaur Dig • Unit 5, Pg. 170 Dramatic Play: Entomology Lab • Unit 6, Pg. 99 Good Friends Activity: I'm a Problem Solver • Family Engagement: Unit Homelink Newsletters; Topical Homelink Newsletters
ATL-REG 7: Shared Use of Space and Materials Child develops the capacity to share the use of space and materials with others	• Clubhouse • Squirrel's Sketches • Marmot Basket • Do I Have To? • It's Not Fair! • Soup's On! • Family Engagement: Teaching Children Manners; Personal Space Circle; Garbage Elves	• Introduction: Pg. 8, Art Center; Pg. 9, Block Center; Pg. 10, Computer Center; Pg. 11, Dramatic Play Center; Pg. 12, Math Center; Pg. 13, Reading Center; Pg. 16, Science Center; Pg. 16, Sensory Table; Pg. 17, Writing Center • Unit 1, Pg. 10 Introduction to Centers • Unit 4, Pg. 66 Good Friends Activity: Two Friends • Family Engagement: Unit Homelink Newsletters; Topical Homelink Newsletters

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DRDP STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
SED—SOCIAL AND EMOTIONAL DEVELOPMENT		
SED 1: Identity of Self in Relation to Others Child shows increasing awareness of self as distinct from and also related to others	• Come Inside • My Name Is Squirrel • My Family • Dinner Time • The Picnic • Soup's On!	• Unit 3, Pg. 268 We All Love Our Families • Unit 3, Pg. 270 Dramatic Play: Grandma's House • Unit 3, Pg. 286 Grandmas: Same and Different • Unit 3, Pg. 288 Journals: My Family • Unit 3, Pg. 335 Tortillas, Tortillas: Family Dinner • Unit 4, Pg. 112 I Can Book • Unit 6, Pg. 14 Picturing My Body • Unit 6, Pg. 26 Journal Prompt: My Body Does Amazing Things! • Family Engagement: Unit Homelink Newsletters
SED 2: Social and Emotional Understanding Child shows developing understanding of people's behaviors, feelings, thoughts, and individual characteristics	• Come Inside • My Family • Boo Hoo Baby • Do I Have To? • It's Not Fair! • Find Me! • Lost and Found • Squirrel's Blocks • Baby's Ball • Lost Dinosaur • Papa's Thumb • Lost Keys • Noisy Children • Broken Lamp • Broken Vase • Dinner Time • The Picnic • Boo Hoo Baby • Where's Papa? • Family Engagement: Lots of Feelings Activity; Guess How I'm Feeling; Role Play; Teaching Children Manners; Garbage Elves; This Belongs to a Friend	• Unit 1, Pg. 32 Train My Brain: Determination • Unit 1, Pg. 88 Chrysanthemum Discussion • Unit 1, Pg. 149 I Am, I Can • Unit 2, Pg. 158 This Belongs to a Friend • Unit 4, Pg. 4 Good Friends Activity: Guess How I'm Feeling • Unit 4, Pg. 13 We're All Happy • Unit 4, Pg. 26 Journal Prompt: I feel... • Unit 5, Pg. 130 Good Friends Activity: Everybody Needs Help Sometimes • Unit 7, Pg., 194 Good Friends Activity: I Tell the Truth • Family Engagement: Unit Homelink Newsletters

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DRDP STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
SED—SOCIAL AND EMOTIONAL DEVELOPMENT *continued*		
SED 3: Relationships and Social Interactions with Familiar Adults Child develops close relationships with one or more familiar adults (including family members) and interacts in an increasingly competent and cooperative manner with familiar adults	• Find Me! • Do I Have To? • It's Not Fair! • Lost and Found • Squirrel's Sketches • Mama's Melody • Where's Papa? • Soup's On! • Broken Lamp • Dinner Time • The Picnic • Family Engagement: Teaching Children Manners; This Belongs to a Friend	• Introduction, Pg. 6 The Listening Rug • Introduction, Pg. 18 Family Engagement • Introduction, Pg. 24 Welcome • Introduction, Pg. 24 Morning Meeting and Attendance • Unit 1, Pg. 4 Arrival and Toy Time • Unit 1, Pg. 4 The Name Song • Unit 1, Pg. 5 Attendance • Unit 3, Pg. 328 We All Have Jobs • Unit 3, Pg. 330 Dramatic Play: Fire Station • Unit 3, Pg. 375 Trusted Adults • Unit 5, Pg. 166 Good Friends Activity: I Ask for Help When I Need It • Unit 5, Pg. 173 Asking for Help • Unit 5, Pg. 246 Good Friends Activity: Library Field Trip • Unit 6, Pg. 69 Dramatic Play: Post Office • Unit 6, Pg. 75 Grown-up Manners • Unit 6, Pg. 117 Digital Safety • Unit 7, Pg. 168 Dramatic Play: Dentist's Office • Family Engagement: Unit Homelink Newsletters; Topical Homelink Newsletters

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DRDP STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
SED—SOCIAL AND EMOTIONAL DEVELOPMENT *continued*		
SED 4: Relationships and Social Interactions with Peers Child becomes increasingly competent and cooperative in interactions with peers and develops friendships with several peers	• Waterford's Social Emotional videos model positive, pro-social behaviors such as friendship, empathy, kindness, cooperation, collaboration, respect, and initiative. • Clubhouse • Marmot Basket • My Family: Come Inside; My Name Is Squirrel; Musical Mayhem; Soup's On! • Hide and Seek: Find Me!; Boo Hoo Baby; Where's Papa?; Lost and Found • Baby's Birthday: It's Not Fair!; Do I Have To?; Perfect Present; Party Time! • Art Day: Squirrel's Sketches; Baby's Ballet; Mama's Melody; Papa's Play • Family Photo Fun: The Picnic; Dinner Time • I Can Calm Down: Lost Dinosaur; Broken Lamp; Squirrel's Blocks; Lost Keys; Papa's Thumb; Broken Vase; Noisy Children; Baby's Berries; Baby's Ball; Broken Lamp	• Introduction: Pg. 8, Art Center; Pg. 9, Block Center; Pg. 10, Computer Center; Pg. 11, Dramatic Play Center; Pg. 12, Math Center; Pg. 13, Reading Center; Pg. 16, Science Center; Pg. 16, Sensory Table; Pg. 17, Writing Center • Unit 1, Pg. 4 The Name Song • Unit 1, Pg. 6 Listening Rug Rules • Unit 1, Pg. 10 Good Playing Rules • Unit 1, Pg. 15 Good Friends: Me and My Bear • Unit 1, Pg. 18 Afternoon Centers • Unit 1, Pg. 33 Dramatic Play: Bunny Cakes • Unit 1, Pg. 34 Counting and Attendance • Unit 1, Pg. 68 Dramatic Play: Garage • Unit 1, Pg. 88 Let's Play • Unit 1, Pg. 98 Dramatic Play: Music Shop • Unit 1, Pg. 127 Dramatic Play: Construction Site • Unit 2, Pg. 160 Dramatic Play: Restaurant • Unit 2, Pg. 190 Dramatic Play: Junkyard • Unit 2, Pg. 216 Dramatic Play: Laundromat • Unit 2, Pg. 242 Dramatic Play: Pet Store • Unit 2, Pg. 246 I Touch My Nose like This: Follow Me • Unit 3, Pg. 270 Dramatic Play: Grandma's House • Unit 3, Pg. 298 Dramatic Play: Farm • Unit 3, Pg. 330 Dramatic Play: Fire Station • Unit 3, Pg. 359 Dramatic Play: Zoo and Animal Sculpture • Unit 4, Pg. 6 Dramatic Play: Radiologist's Office • Unit 4, Pg. 37 Dramatic Play: Bird Nest • Unit 4, Pg. 69 Dramatic Play: Aquarium • Unit 4, Pg. 100 Dramatic Play: Pond

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DRDP STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
SED—SOCIAL AND EMOTIONAL DEVELOPMENT *continued*		
SED 4: Relationships and Social Interactions with Peers Child becomes increasingly competent and cooperative in interactions with peers and develops friendships with several peers *continued*		• Unit 5, Pg. 134 Dramatic Play: Dinosaur Dig • Unit 5, Pg. 166 Good Friends Activity: I Ask for Help When I Need It • Unit 5, Pg. 170 Dramatic Play: Entomology Lab • Unit 5, Pg. 173 Asking for Help • Unit 5, Pg. 199 Dramatic Play: Circus School • Unit 5, Pg. 226 Good Friends Activity: I'm a Good Friend • Unit 5, Pg. 230 Dramatic Play: Library • Unit 5, Pg. 238 Friends Use Kind Words • Unit 6, Pg. 7 Dramatic Play: Gym • Unit 6, Pg. 38 Dramatic Play: To the Moon! • Unit 6, Pg. 45 My Brain is Always Growing • Unit 6, Pg. 56 Good Friends Activity: Can I Play With You? • Unit 6, Pg., 69 Dramatic Play: Post Office • Unit 6, Pg. 102 Dramatic Play: Sailing Ships • Unit 7, Pg. 134 Dramatic Play: Architect's Office • Unit 7, Pg. 168 Dramatic Play: Dentist's Office • Unit 7, Pg. 178 Fox In a Box • Unit 7, Pg. 215 Chicka Chicka Boom Boom Program • Unit 7, Pg. 228 Dramatic Play: Kindergarten Classroom • Unit 7, Pg. 249 Friendship • Family Engagement: Unit Homelink Newsletters

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DRDP STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
SED—SOCIAL AND EMOTIONAL DEVELOPMENT *continued*		
SED 5: Symbolic and Sociodramatic Play Child develops the capacity to use objects to represent other objects or ideas and to engage in symbolic play with others	• Clubhouse • Soup's On! • Perfect Present • Marmot Basket • Mama's Melody • Family Engagement: I Love My Hat; Garbage Elves; Please and Thank You	• Introduction, Pg. 9 Block Center • Introduction, Pg. 11 Dramatic Play Center • Unit 1, Pg. 33 Dramatic Play: Bunny Cakes • Unit 1, Pg. 68 Dramatic Play: Garage • Unit 1, Pg. 98 Dramatic Play: Music Shop • Unit 1, Pg. 127 Dramatic Play: Construction Site • Unit 2, Pg. 160 Dramatic Play: Restaurant • Unit 2, Pg. 190 Dramatic Play: Junkyard Sculpture • Unit 2, Pg. 216 Dramatic Play: Laundromat • Unit 2, Pg. 242 Dramatic Play: Pet Store • Unit 3, Pg. 270 Dramatic Play: Grandma's House • Unit 3, Pg. 298 Dramatic Play: Farm • Unit 3, Pg. 330 Dramatic Play: Fire Station • Unit 3, Pg. 359 Dramatic Play: Zoo and Animal Sculpture • Unit 4, Pg. 6 Dramatic Play: Radiologist's Office • Unit 4, Pg. 28 Classroom Block Play • Unit 4, Pg. 37 Dramatic Play: Bird Nest • Unit 4, Pg. 69 Dramatic Play: Aquarium • Unit 4, Pg. 100 Dramatic Play: Pond • Unit 5, Pg. 134 Dramatic Play: Dinosaur Dig • Unit 5, Pg. 170 Dramatic Play: Entomology Lab • Unit 5, Pg. 199 Dramatic Play: Circus School • Unit 5, Pg. 230 Dramatic Play: Library • Unit 6, Pg. 7 Dramatic Play: Gym • Unit 6, Pg. 38 Dramatic Play: To the Moon! • Unit 6, Pg. 69 Dramatic Play: Post Office • Unit 6, Pg. 102 Dramatic Play: Sailing Ships • Unit 7, Pg. 134 Dramatic Play: Architect's Office • Unit 7, Pg. 168 Dramatic Play: Dentist's Office • Unit 7, Pg. 228 Dramatic Play: Kindergarten Classroom • Family Engagement: Unit Homelink Newsletters

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DRDP STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
LLD—LANGUAGE AND LITERACY DEVELOPMENT		
LLD 1: Understanding of Language (Receptive) Child understands increasingly complex communication and language	• Clubhouse • Marmot Basket • My Family: Come Inside; My Name Is Squirrel; Musical Mayhem; Soup's On! • Hide and Seek: Find Me!; Boo Hoo Baby; Where's Papa?; Lost and Found • Baby's Birthday: It's Not Fair!; Do I Have To?; Perfect Present; Party Time! • Art Day: Squirrel's Sketches; Baby's Ballet; Mama's Melody; Papa's Play • Family Photo Fun: The Picnic; Dinner Time • I Can Calm Down: Lost Dinosaur; Broken Lamp; Squirrel's Blocks; Lost Keys; Papa's Thumb; Broken Vase; Noisy Children; Baby's Berries; Baby's Ball; Broken Lamp • Family Engagement: National Book Month! 18 Books Perfect for Preschoolers; 13 Spooky Books for Halloween; 12 Ways to Nurture a Love for Reading in Your Preschooler; What You Can Do with Rusty and Rosy's 5 Strands of Reading; St. Patrick's Day Books and Fun Food for Kids; Easter Egg Phonics; Printable Books (One Elephant Went Out to Play; Andy's Adventure; Baby's Birthday; Hair); Letter Sound Chart	• Story Time Books • Unit 1, Pg. 9 Classroom Bear • Unit 1, Pg. 13 Going on a Bear Hunt • Unit 1, Pg. 16 Story Time Activity • Unit 1, Pg. 35 Calendar • Unit 1, Pg. 45 Calendar: Yesterday and Today • Unit 1, Pg. 55 Calendar • Unit 1, Pg. 60 Turn and Talk Matching • Unit 1, Pg. 96 Friendly Musical Chairs • Unit 1, Pg. 112 Elephant Invitations • Unit 1, Pg. 136 Find Someone Who Has... • Unit 2, Pg. 206 Good Friends, Good Listeners • Unit 2, Pg. 246 I Touch My Nose Like This: Follow Me • Unit 3, Pg. 274 This Little Piggy: Stand Up Sentences • Unit 3, Pg. 312 Itsy Bitsy Spider: First, Next, Last • Unit 4, Pg. 70 Introduce and Count Zero • Unit 6, Pg. 12 Hi! Notes • Unit 6, Pg. 56 Good Friends Activity: Can I Play With You? • Unit 7, Pg. 150 What Doesn't Belong? • Unit 7, Pg. 238 Surfing the Waves • Unit 7, Pg. 242 Simon Says Blending • Family Engagement: Unit Homelink Newsletters; Topical Homelink Newsletters

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DRDP STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
LLD—LANGUAGE AND LITERACY DEVELOPMENT *continued*		
LLD 2: Responsiveness to Language Child communicates or acts in response to language and responds to increasingly complex language	• Clubhouse • Marmot Basket • My Family: Come Inside; My Name Is Squirrel; Musical Mayhem; Soup's On! • Hide and Seek: Find Me!; Boo Hoo Baby; Where's Papa?; Lost and Found • Baby's Birthday: It's Not Fair!; Do I Have To?; Perfect Present; Party Time! • Art Day: Squirrel's Sketches; Baby's Ballet; Mama's Melody; Papa's Play • Family Photo Fun: The Picnic; Dinner Time • I Can Calm Down: Lost Dinosaur; Broken Lamp; Squirrel's Blocks; Lost Keys; Papa's Thumb; Broken Vase; Noisy Children; Baby's Berries; Baby's Ball; Broken Lamp • Family Engagement: National Book Month! 18 Books Perfect for Preschoolers; 13 Spooky Books for Halloween; 12 Ways to Nurture a Love for Reading in Your Preschooler; What You Can Do with Rusty and Rosy's 5 Strands of Reading; St. Patrick's Day Books and Fun Food for Kids; Easter Egg Phonics; Printable Books (One Elephant Went Out to Play; Andy's Adventure; Baby's Birthday; Hair); Letter Sound Chart	• Unit 1, Pg. 8 Morning Message • Unit 1, Pg. 96 Friendly Musical Chairs • Unit 1, Pg. 112 Elephant Invitations • Unit 1, Pg. 136 Find Someone Who Has... • Unit 1, Pg. 145 What's in the Bag? • Unit 1, Pg. 149 I Am, I Can • Unit 2, Pg. 206 Good Friends, Good Listeners • Unit 3, Pg. 312 Itsy Bitsy Spider: First, Next, Last • Unit 3, Pg. 286 Grandmas: Same and Different • Unit 4, Pg. 106 How to Meet New People • Unit 5, Pg. 141 Sentence Board Game • Unit 5, Pg. 214 Set the Table, Please • Unit 6, Pg. 12 Hi! Notes • Unit 6, Pg. 75 Grown-up Manners • Unit 7, Pg. 150 What Doesn't Belong? • Family Engagement: Unit Homelink Newsletters; Topical Homelink Newsletters

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DRDP STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
LLD—LANGUAGE AND LITERACY DEVELOPMENT *continued*		
LLD 3: Communication and Use of Language (Expressive) Child's communication develops from nonverbal communication to using language with increasingly complex words and sentences	• Clubhouse • Marmot Basket • My Family: Come Inside; My Name Is Squirrel; Musical Mayhem; Soup's On! • Hide and Seek: Find Me!; Boo Hoo Baby; Where's Papa?; Lost and Found • Baby's Birthday: It's Not Fair!; Do I Have To?; Perfect Present; Party Time! • Art Day: Squirrel's Sketches; Baby's Ballet; Mama's Melody; Papa's Play • Family Photo Fun: The Picnic; Dinner Time • I Can Calm Down: Lost Dinosaur; Broken Lamp; Squirrel's Blocks; Lost Keys; Papa's Thumb; Broken Vase; Noisy Children; Baby's Berries; Baby's Ball; Broken Lamp • Family Engagement: What You Can Do with Rusty and Rosy's 5 Strands of Reading; Teaching Children Manners; Guess How I'm Feeling; Role Play	• Unit 1, Pg. 6 Listening Rug Rules • Unit 1, Pg. 9 Classroom Bear • Unit 1, Pg. 51 Story Time Activity • Unit 1, Pg. 51 Fancy Rhyming • Unit 1, Pg. 77 Capital Letter Introduction: C • Unit 1, Pg. 112 Elephant Invitations • Unit 1, Pg. 126 Capital Letter Introduction: F • Unit 1, Pg. 132 Erasing Mistakes • Unit 1, Pg. 134 Texture Sort • Unit 1, Pg. 136 Find Someone Who Has... • Unit 1, Pg. 137 Capital Letter Introduction: G • Unit 1, Pg. 144 Mixing Potions • Unit 1, Pg. 145 What's in the Bag? • Unit 1, Pg. 149 I Am, I Can • Unit 1, Pg. 152 Slime! • Unit 2, Pg. 159 Capital Letter Introduction: H • Unit 2, Pg. 168 Capital Letter Introduction: I • Unit 2, Pg. 189 Capital Letter Introduction: J • Unit 2, Pg. 198 Capital Letter Introduction: K • Unit 2, Pg. 215 Capital Letter Introduction: L • Unit 2, Pg. 224 Capital Letter Introduction: M • Unit 2, Pg. 241 Capital Letter Introduction: N • Unit 2, Pg. 250 Capital Letter Introduction: O • Unit 2, Pg. 254 Polly Put the Kettle On • Unit 3, Pg. 269 Capital Letter Introduction: P • Unit 3, Pg. 278 Capital Letter Introduction: Q • Unit 3, Pg. 282 Quack Ball • Unit 3, Pg. 297 Capital Letter Introduction: R • Unit 3, Pg. 308 Capital Letter Introduction: S • Unit 3, Pg. 312 Itsy Bitsy Spider: First, Next, and Last • Unit 3, Pg. 329 Capital Letter Introduction: T • Unit 3, Pg. 338 Capital Letter Introduction: U • Unit 3, Pg. 358 Capital Letter Introduction: V • Unit 3, Pg. 366 Capital Letter Introduction: W • Unit 3, Pg. 367 Animal Beat

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DRDP STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
LLD—LANGUAGE AND LITERACY DEVELOPMENT *continued*		
LLD 3: Communication and Use of Language (Expressive) Child's communication develops from nonverbal communication to using language with increasingly complex words and sentences *continued*		• Unit 4, Pg. 5 Capital Letter Introduction: X • Unit 4, Pg. 17 Capital Letter Introduction: Y • Unit 4, Pg. 36 Capital Letter Introduction: Z • Unit 5, Pg. 141 Language: Sentence Board Game • Unit 5, Pg. 214 Set the Table, Please • Unit 5, Pg. 230 Dramatic Play: Library • Unit 6, Pg., 12 Hi! Notes • Unit 6, Pg. 56 Good Friends Activity: Can I Play With You? • Unit 6, Pg., 58 Journal Prompt: My Great Idea • Unit 6, Pg. 71 Less Than • Unit 6, Pg., 75 Grown-up Manners • Unit 7, Pg. 151 How to Wash My Bear • Family Engagement: Unit Homelink Newsletters; Topical Homelink Newsletters
LLD 4: Reciprocal Communication and Conversation Child engages in back-and-forth communication that develops into increasingly extended conversations	Waterford's Social Emotional videos model conversations and discussions between various characters. The videos demonstrate appropriate conversation rules as characters listen to each other, ask and answer relevant questions, develop ideas, and communicate in complete sentences. • Family Engagement: Teaching Children Manners; Please and Thank You; Lots of Feelings Activity; Garbage Elves; I Love My Hat; This Belongs to a Friend; Emergency Preparedness for Kids; Fire Safety Activities with Kids; Guess How I'm Feeling; Role Play; Telling the Truth	• Unit 4, Pg. 106 How to Meet New People • Unit 5, Pg. 166 Good Friends Activity: I Ask for Help When I Need It • Unit 5, Pg. 173 Asking for Help • Unit 5, Pg. 214 Set the Table, Please • Unit 6, Pg. 75 Grown-up Manners • Family Engagement: Unit Homelink Newsletters; Topical Homelink Newsletters

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DRDP STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
LLD—LANGUAGE AND LITERACY DEVELOPMENT *continued*		
LLD 5: Interest in Literacy Child shows interest in books, songs, rhymes, stories, and other literacy activities in increasingly complex ways	• Read with Me Books • Read-Along Books • Sing a Rhyme Songs/Books • Informational Books (See titles at end of document.) • Picture Story • Picture Clues • Predicting • Missing Pictures • What Comes Next? • Print Concepts • Words Tell About the Pictures • Family Engagement: National Book Month! 18 Books Perfect for Preschoolers; 13 Spooky Books for Halloween; 12 Ways to Nurture a Love for Reading in Your Preschooler; What You Can Do with Rusty and Rosy's 5 Strands of Reading; St. Patrick's Day Books and Fun Food for Kids; Easter Egg Phonics; Printable Books (One Elephant Went Out to Play; Andy's Adventure; Baby's Birthday; Hair); Letter Sound Chart	• Introduction, Pg. 13 Reading Center • Unit 1, Pg. 4 The Name Song • Unit 1, Pg. 17 Listening Song • Unit 1, Pg. 22 Name Song • Unit 1, Pg. 26 Singing the Alphabet • Unit 1, Pg. 37 Print Knowledge: Books • Unit 1, Pg. 39 Story Time Activity • Unit 1, Pg. 51 Fancy Rhyming • Unit 1, Pg. 102 Hey Diddle, Diddle: Silly Song • Unit 1, Pg. 142 Rhyme Awareness: Humpty Dumpty and the Rhyme Cheer • Unit 2, Pg. 164 The Hungry Thing Rhyme Play • Unit 2, Pg. 174 Mother, Mother, I Am Ill: Rhyme Discrimination • Unit 2, Pg. 194 Jack and Jill Rhyme Discrimination • Unit 2, Pg. 199 Rhyme Race • Unit 2, Pg. 203 Three Little Kittens: Rhyme Discrimination • Unit 2, Pg. 220 Mary Had a Little Lamb Rhyme Discrimination • Unit 2, Pg. 228 Little Miss Muffet: Rhymes and Whey • Unit 2, Pg. 235 Number Books 1-5 • Unit 3, Pg. 287 Sun Safe Song • Unit 4, Pg. 34 Listening Activity: Rhyme Review • Unit 4, Pg. 43 Capital Letter Scrapbook • Unit 4, Pg. 46 Lowercase Letters • Unit 4, Pg. 50 Vertebrate Compound Words • Unit 5, Pg. 203 Who Has an Itch?: Itchy Stories and Letter Sound /i/ • Unit 6, Pg. 74 The Quiet Book: Initial Sounds and Letter Sound q (/kw/) • Family Engagement: Unit Homelink Newsletters; Topical Homelink Newsletters

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DRDP STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
LLD—LANGUAGE AND LITERACY DEVELOPMENT *continued*		
LLD 6: Comprehension of Age-Appropriate Text Child develops capacity to understand details and ideas from age-appropriate text presented by adults	• Read with Me Books • Read-Along Books • Sing a Rhyme Songs/Books • Informational Books (See titles at end of document.) • Look at Details • Missing Pictures • Picture Clues • Picture Story • What Comes Next? • Family Engagement: 12 Ways to Nurture a Love for Reading in Your Preschooler; What You Can Do with Rusty and Rosy's 5 Strands of Reading	• Introduction, Pg. 14 Reading with Preschool Children; Pg. 25 Calendar; Message Board • Story Time Books • Unit 1, Pg. 7 Schedule • Unit 1, Pg. 8 Morning Message • Unit 1, Pg. 13 Going on a Bear Hunt • Unit 1, Pg. 16 Story Time Activity • Unit 1, Pg. 17 Llama Llama Sounds • Unit 1, Pg. 23 Morning Message • Unit 1, Pg. 24 Schedule; What Do Scientists Do? • Unit 1, Pg. 31 Bunny Cakes • Unit 1, Pg. 32 Train My Brain: Determination • Unit 1, Pg. 35 Calendar; Morning Message • Unit 1, Pg. 36 Schedule • Unit 1, Pg. 39 Story Time Activity • Unit 1, Pg. 45 Calendar: Yesterday and Today • Unit 1, Pg. 46 The Apple Tree: Discuss the Story • Unit 1, Pg. 51 Story Time Activity • Unit 1, Pg. 55 Calendar; Morning Message; Schedule • Unit 1, Pg. 59 Story Time Activity • Unit 1, Pg. 83 Pat-a-cake: Dough Time • Unit 1, Pg. 88 Chrysanthemum Discussion • Unit 1, Pg. 148 Ten Little Goldfish • Unit 2, Pg. 254 Polly Put the Kettle On • Unit 5, Pg. 130 Good Friends Activity: Everybody Needs Help Sometimes • Unit 5, Pg. 160 Counting On • Unit 7, Pg. 194 Good Friends Activity: I Tell the Truth • Unit 7, Pg. 233 Precipitation • Family Engagement: Unit Homelink Newsletters; Topical Homelink Newsletters

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DRDP STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
LLD—LANGUAGE AND LITERACY DEVELOPMENT *continued*		
LLD 7: Concepts About Print Child shows an increasing understanding of the conventions and physical organization of print material and that print carries meaning	• Print Concepts • Print Directionality • Letter Pictures • Letters Make Words • Words Tell About the Pictures • Read with Me Books • Read-Along Books • Sing a Rhyme Songs/Books • Informational Books (See titles at end of document.) • Family Engagement: Writing Poems for Valentines Day; National Book Month! 18 Books Perfect for Preschoolers; 13 Spooky Books for Halloween; 12 Ways to Nurture a Love for Reading in Your Preschooler; What You Can Do with Rusty and Rosy's 5 Strands of Reading; Printable Books (One Elephant Went Out to Play; Andy's Adventure; Baby's Birthday; Hair)	• Introduction, Pg. 13 Reading Center; Pg. 17 Writing Center • Story Time Books • Unit 1, Pg. 7 Schedule • Unit 1, Pg. 8 Morning Message • Unit 1, Pg. 23 Morning Message • Unit 1, Pg. 35 Calendar • Unit 1, Pg. 35 Morning Message • Unit 1, Pg. 36 Schedule • Unit 1, Pg. 37 Print Knowledge: Books • Unit 1, Pg. 45 Calendar: Yesterday and Today • Unit 1, Pg. 46 The Apple Tree: Discuss the Story • Unit 1, Pg. 55 Calendar • Unit 1, Pg. 55 Morning Message • Unit 1, Pg. 82 Letters Make Words • Unit 1, Pg. 133 Farmer in the Dell: Word Mixup • Unit 7, Pg. 226 Letter Sound /s/ • Unit 7, Pg. 236 Letter Sound /a/ • Family Engagement: Unit Homelink Newsletters; Topical Homelink Newsletters

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DRDP STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
LLD—LANGUAGE AND LITERACY DEVELOPMENT *continued*		
LLD 8: Phonological Awareness Child shows increasing awareness of the sounds (elements) that make up language, including the ability to manipulate them in language	• Get Started With Sounds • Letter Sound Songs: Mama Squirrel Sound Song; Show and Tell Sound Song; Tongue Twister Sound Song; Picture Sound Song; Scientist Sound Song; Apples and Bananas Vowel Song; Old MacDonald's Vowel Song • Mama Squirrel's Sound Song • Letter Sound • Letter Sound Screening • Sound Room • Choose a Sound • Blending • Blend Every Sound • Blending Dragon • Blending Riddles • Blend Individual Phonemes • Find the Picture • Initial Sound • Right Initial Sound • Final Sound • Right Final Sound • Stick 'n' Spell • Family Engagement: Letter Sound Chart	• Unit 1, Pg. 17 Llama Llama Sounds • Unit 2, Pg. 174 Mother, Mother, I Am Ill: Rhyme Discrimination • Unit 2, Pg. 199 Rhyme Race • Unit 2, Pg. 203 Three Little Kittens: Rhyme Discrimination • Unit 2, Pg. 220 Mary Had a Little Lamb Rhyme Discrimination • Unit 3, Pg. 302 Rock-a-bye Baby: Lullaby Word Segmentation • Unit 3, Pg. 343 Wheels on the Bus: Compound Word Blend • Unit 3, Pg. 362 Blend Compound Words: My Valentine • Unit 4, Pg. 4 Listening Activity: Where is Thumbkin? Compound Words • Unit 4, Pg. 16 Listening Activity: Blend Farm Compound Words • Unit 4, Pg. 22 Yankee Doodle: Compound Words • Unit 4, Pg. 23 Skeletal Portraits • Unit 4, Pg. 26 Listening Activity: Segment Farm Compound Words • Unit 4, Pg. 34 Listening Activity: Rhyme Review • Unit 4, Pg. 40 Zulu Warrior: Compound Words • Unit 4, Pg. 46 Listening Activity: Animal Compound Words • Unit 4, Pg. 50 Vertebrate Compound Words • Unit 4, Pg. 56 Listening Activity: Long Compound Words • Unit 4, Pg. 66 Listening Activity: Short and Long Words • Unit 4, Pg. 72 Andy's Adventure: Short and Long Words and Letter Sound /a/ • Unit 4, Pg. 78 Listening Activity: Andy's Short and Long Words • Unit 4, Pg. 88 Listening Activity: Baby's Short and Long Words • Unit 4, Pg. 96 Listening Activity: Classroom Short and Long Words • Unit 4, Pg. 104 At Camp: Syllable Awareness and Letter Sound /ck/

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DRDP STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
LLD—LANGUAGE AND LITERACY DEVELOPMENT *continued*		
LLD 8: Phonological Awareness Child shows increasing awareness of the sounds (elements) that make up language, including the ability to manipulate them in language *continued*		• Unit 5, Pg. 172 Go, Grasshopper: Syllable Blend and Letter Sound /g/ • Unit 5, Pg. 176 Listening Activity: Grasshopper Syllables • Unit 5, Pg. 186 Listening Activity: Hairy Syllables • Unit 5, Pg. 196 Listening Activity: I Spy Syllables • Unit 5, Pg. 202 Circus Syllables • Unit 5, Pg. 203 Who Has an Itch?: Itchy Stories and Letter Sound /i/ • Unit 5, Pg. 206 Listening Activity: Circus Syllables • Unit 5, Pg. 218 Listening Activity: Jumbled Syllables • Unit 5, Pg. 226 Listening Activity: Royal Syllables • Unit 5, Pg. 236 Listening Activity: Position Word Syllables • Unit 5, Pg. 246 Listening Activity: Lewie's Syllables • Unit 6, Pg. 4 Listening Activity: Action Words Onset-Rime • Unit 6, Pg. 11 Magnifying Glass: Onset-Rime and Letter Sound /m/ • Unit 6, Pg. 21 New: Onset-Rime and Letter Sound /n/ • Unit 6, Pg. 36 Listening Activity: Onset-Rime Clothes • Unit 6, Pg. 46 Listening Activity: Opposites Onset-Rime • Unit 6, Pg. 52 Pairs: Initial Sounds and Letter Sound /p/ • Unit 6, Pg. 56 Listening Activity: Initial Sounds • Unit 6, Pg. 66 Listening Activity: Friend Initial Sounds • Unit 6, Pg. 74 The Quiet Book: Initial Sounds and Letter Sound q (/kw/) • Unit 6, Pg. 80 Listening Activity: Quiet Initial Sounds • Unit 6, Pg. 84 Rascal's Rotten Day: Initial Sound and Letter Sound /r/ • Unit 6, Pg. 88 Listening Activity: Rascally Initial Sounds • Unit 6, Pg. 106 Six Silly Sailors: Final Sounds and Letter Sound /s/ • Unit 6, Pg. 110 Listening Activity: Number Final Sounds • Unit 6, Pg. 116 Together: Final Sounds and Letter Sound /t/ • Unit 6, Pg. 120 Listening Activity: Final Sounds /r/ and /g/

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DRDP STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
LLD—LANGUAGE AND LITERACY DEVELOPMENT *continued*		
LLD 8: Phonological Awareness Child shows increasing awareness of the sounds (elements) that make up language, including the ability to manipulate them in language *continued*		• Unit 7, Pg. 130 Listening Activity: Final Sounds Salute • Unit 7, Pg. 138 Under: Initial and Final Sounds, and Letter Sound /u/ • Unit 7, Pg. 144 Listening Activity: Initial and Final Sounds Circle • Unit 7, Pg. 148 Family Vacation: Medial Sounds and Letter Sound /v/ • Unit 7, Pg. 152 Listening Activity: Medial Sounds /a/ • Unit 7, Pg. 164 Listening Activity: Spin a Web Medial Sounds • Unit 7, Pg. 172 Watch the Woolly Worm: Medial Sounds and Letter Sound /w/ • Unit 7, Pg. 176 Listening Activity: Medial Sounds /a/ and /i/ • Unit 7, Pg. 182 Rex Is In a Fix: Medial Sounds and Letter Sound /ks/ • Unit 7, Pg. 186 Listening Activity: Medial Sounds /a/, /i/, and /o/ • Unit 7, Pg. 194 Listening Activity: Medial Sound Puppet • Unit 7, Pg. 202 Yummy Blending Sounds and Letter Sound /y/ • Unit 7, Pg. 206 Listening Activity: Blending Food Phonemes • Unit 7, Pg. 210 The Zebra: Blending Sounds and Letter Sound /z/ • Unit 7, Pg. 214 Listening Activity: I Spy Blending Phonemes • Unit 7, Pg. 224 Listening Activity: Blending Phonemes March • Unit 7, Pg. 230 Blending Phonemes: BINGO • Unit 7, Pg. 236 Listening Activity: Blending BINGO • Unit 7, Pg., 242 Simon Says Blending • Unit 7, Pg. 246 Listening Activity: Simon Says Blend Phonemes • Family Engagement: Unit Homelink Newsletters; Topical Homelink Newsletters

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DRDP STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
LLD—LANGUAGE AND LITERACY DEVELOPMENT *continued*		
LLD 9: Letter and Word Knowledge Child shows increasing awareness of letters in the environment and their relationship to sound, including understanding that letters make up words	• Print Concept • Print Directionality • Letter Pictures • Letters Make Words • Words in Your World • Letter Sound Songs: Mama Squirrel Sound Song; Show and Tell Sound Song; Tongue Twister Sound Song; Picture Sound Song; Scientist Sound Song; Apples and Bananas Vowel Song; Old MacDonald's Vowel Song • Mama Squirrel's Sound Song • Letter Sound • Letter Sound Screening • Sound Room • Stick 'n' Spell • Family Engagement: Block Letter Chart-Capital; Block Letter Chart-Lowercase; Letter Sound Chart	• Unit 1, Pg. 12 Alphabet Instruction • Unit 1, Pg. 26 Singing the Alphabet • Unit 1, Pg. 27 Letter Tile Names • Unit 1, Pg. 46 The Apple Tree: Discuss the Story • Unit 1, Pg. 47 Capital Letter A: Introduction • Unit 1, Pg. 48 Letter A • Unit 1, Pg. 56 Writing Capital Letter A • Unit 1, Pg. 67 Capital Letter B: Introduction • Unit 1, Pg. 72 Baa Baa Black Sheep: Woolly Names • Unit 1, Pg. 74 Name Magnets • Unit 1, Pg. 77 Capital Letter C: Introduction • Unit 1, Pg. 82 Letters Make Words • Unit 1, Pg. 97 Capital Letter D: Introduction • Unit 1, Pg. 102 Hey Diddle, Diddle: Silly Song • Unit 1, Pg. 106 Capital Letter E: Introduction • Unit 1, Pg. 112 Elephant Invitations • Unit 1, Pg. 126 Capital Letter F: Introduction • Unit 1, Pg. 133 Farmer in the Dell: Word Mixup • Unit 1, Pg. 137 Capital Letter G: Introduction • Unit 1, Pg. 148 Ten Little Goldfish: Narrative Patterns • Unit 2, Pg. 159 Capital Letter H: Introduction • Unit 2, Pg. 168 Capital Letter I: Introduction • Unit 2, Pg. 174 Mother, Mother, I Am Ill: Rhyme Discrimination • Unit 2, Pg. 189 Capital Letter J: Introduction • Unit 2, Pg. 194 Jack and Jill: Rhyme Discrimination • Unit 2, Pg. 198 Capital Letter K: Introduction • Unit 2, Pg. 203 Three Little Kittens: Rhyme Discrimination • Unit 2, Pg. 215 Capital Letter L: Introduction • Unit 2, Pg. 220 Mary Had a Little Lamb: Rhyme Discrimination • Unit 2, Pg. 224 Capital Letter M: Introduction • Unit 2, Pg. 228 Little Miss Muffet: Rhymes and Whey

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DRDP STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
LLD—LANGUAGE AND LITERACY DEVELOPMENT *continued*		
LLD 9: Letter and Word Knowledge Child shows increasing awareness of letters in the environment and their relationship to sound, including understanding that letters make up words *continued*		• Unit 2, Pg. 241 Capital Letter N: Introduction • Unit 2, Pg. 246 I Touch My Nose Like This: Follow Me • Unit 2, Pg. 250 Capital Letter O: Introduction • Unit 2, Pg. 254 Polly Put the Kettle On: Reading Comprehension • Unit 3, Pg. 269 Capital Letter P: Introduction • Unit 3, Pg. 274 This Little Piggy: Stand Up Sentences • Unit 3, Pg. 278 Capital Letter Q: Introduction • Unit 3, Pg. 282 Quack Ball Sentence Segmentation • Unit 3, Pg. 297 Capital Letter R: Introduction • Unit 3, Pg. 302 Rock-a-bye, Baby: Lullaby Word Segmentation • Unit 3, Pg. 308 Capital Letter S: Introduction • Unit 3, Pg. 312 Itsy Bitsy Spider: /first, Next, Last • Unit 3, Pg. 329 Capital Letter T: Introduction • Unit 3, Pg. 335 Tortillas, Tortillas: Family Dinner • Unit 3, Pg. 338 Capital Letter U: Introduction • Unit 3, Pg. 343 Wheels on the Bus: Compound Word Blend • Unit 3, Pg. 358 Capital Letter V: Introduction • Unit 3, Pg. 362 My Valentine: Compound Word Blend • Unit 3, Pg. 366 Capital Letter W: Introduction • Unit 3, Pg., 371 Where is Thumbkin: Find the Marble • Unit 4, Pg. 5 Capital Letter X: Introduction • Unit 4, Pg. 12 One, Two, Buckle My Shoe: Compound Words • Unit 4, Pg. 17 Capital Letter Y: Introduction • Unit 4, Pg. 22 Yankee Doodle: Compound Words • Unit 4, Pg. 36 Capital Letter Z: Introduction • Unit 4, Pg. 40 Zulu Warrior: Compound Words • Unit 4, Pg. 43 Capital Letter Scrapbook • Unit 4, Pg. 46 Lowercase Letters • Unit 4, Pg. 67 Lowercase Letter a: Introduction • Unit 4, Pg. 72 Andy's Adventure: Short and Long Words and Letter Sound /a/

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DRDP STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
LLD—LANGUAGE AND LITERACY DEVELOPMENT *continued*		
LLD 9: Letter and Word Knowledge Child shows increasing awareness of letters in the environment and their relationship to sound, including understanding that letters make up words *continued*		• Unit 4, Pg. 78 Lowercase Letter b: Introduction • Unit 4, Pg. 82 Baby's Birthday: Short and Long Words and Letter Sound /b/ • Unit 4, Pg. 98 Lowercase Letter c: Introduction • Unit 4, Pg. 104 At Camp: Syllable Awareness and Letter Sound /ck/ • Unit 4, Pg. 110 Lowercase Letter d: Introduction • Unit 4, Pg. 116 I Go: Syllable Awareness and Letter Sound /d/ • Unit 5, Pg. 132 Lowercase Letter e: Introduction • Unit 5, Pg. 138 Eleven Elephants: Syllable Blend and Letter Sound /e/ • Unit 5, Pg. 144 Lowercase Letter f: Introduction • Unit 5, Pg. 150 Five: Combine Syllables and Letter Sound /f/ • Unit 5, Pg. 168 Lowercase Letter g: Introduction • Unit 5, Pg. 172 Go, Grasshopper: Syllable Blend and Letter sound /g/ • Unit 5, Pg. 176 Lowercase Letter h: Introduction • Unit 5, Pg. 198 Lowercase Letter i: Introduction • Unit 5, Pg. 203 Who Has an Itch?: Itchy Stories and Letter Sound /i/ • Unit 5, Pg. 206 Lowercase Letter j: Introduction • Unit 5, Pg. 212 Jumbled: Finding J Words and Letter Sound /j/ • Unit 5, Pg. 178 Green Eggs and Ham • Unit 5, Pg. 182 Hair: Syllable Blend and Letter Sound /h/ • Unit 5, Pg. 228 Lowercase Letter k: Introduction • Unit 5, Pg. 232 Here, Kitty, Kitty: Position Words and Letter Sound /k/ • Unit 5, Pg. 236 Lowercase Letter j: Introduction • Unit 5, Pg. 242 Long Lewie: Position Words and Letter sound /l/ • Unit 6, Pg. 5 Lowercase Letter m: Introduction • Unit 6, Pg. 11 Magnifying Glass : Onset-Rime and Letter Sound /m/

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DRDP STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
LLD—LANGUAGE AND LITERACY DEVELOPMENT *continued*		
LLD 9: Letter and Word Knowledge Child shows increasing awareness of letters in the environment and their relationship to sound, including understanding that letters make up words *continued*		• Unit 6, Pg. 16 Lowercase Letter n: Introduction • Unit 6, Pg. 21 New: Onset-Rime and Letter Sound /n/ • Unit 6, Pg. 37 Lowercase Letter o: Introduction • Unit 6, Pg. 42 Opposites and Letter Sound /o/ • Unit 6, Pg. 46 Lowercase Letter p: Introduction • Unit 6, Pg. 52 Pairs: Initial Sounds and Letter Sound /p/ • Unit 6, Pg. 68 Lowercase Letter q: Introduction • Unit 6, Pg. 74 The Quiet Book: Initial Sounds and Letter Sound q (/kw/) • Unit 6, Pg. 80 Lowercase Letter r: Introduction • Unit 6, Pg. 84 Rascal's Rotten Day: Initial Sounds and Letter Sound /r/ • Unit 6, Pg. 100 Lowercase Letter s: Introduction • Unit 6, Pg. 106 Six Silly Sailors: Final Sounds and Letter Sound /s/ • Unit 6, Pg. 110 Lowercase Letter t: Introduction • Unit 6, Pg. 116 Together: Final Sounds and Letter Sound /t/ • Unit 7, Pg. 132 Lowercase Letter u: Introduction • Unit 7, Pg. 138 Under: Initial and Final Sounds and Letter Sound /u/ • Unit 7, Pg. 144 Lowercase Letter v: Introduction • Unit 7, Pg. 148 Family Vacation: Medial Sounds and Letter Sound /v/ • Unit 7, Pg. 166 Lowercase Letter w: Introduction • Unit 7, Pg. 172 Watch the Woolly Worm: Medial Sounds and Letter Sound /w/ • Unit 7, Pg. 176 Lowercase Letter x: Introduction • Unit 7, Pg. 182 Rex is in a Fix: Medial Sounds and Letter Sound /ks/ • Unit 7, Pg. 196 Lowercase Letter y: Introduction • Unit 7, Pg. 202 Yummy: Blending Sounds and Letter Sound /y/ • Unit 7, Pg. 206 Lowercase Letter z: Introduction • Unit 7, Pg. 210 The Zebra: Blending Sounds and Letter Sound /z/ • Family Engagement: Unit Homelink Newsletters; Topical Homelink Newsletters

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DRDP STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
LLD—LANGUAGE AND LITERACY DEVELOPMENT *continued*		
LLD 10: Emergent Writing Child shows increasing ability to write using scribbles, marks, drawings, letters, characters, or words to represent meaning	• Dots, Lines, and Circles • Letter Pictures • Letter Picture Writing • Letters Make Words • Similarities and Differences in Letters • Distinguish Letters (Alphabet Introduction) • Family Engagement: Block Letter Chart-Capital; Block Letter Chart-Lowercase; Writing Poems for Valentine's Day	• Introduction, Pg. 8 Art Center; Pg. 17 Writing Center • Unit 1, Pg. 8 Morning Message • Unit 1, Pg. 12 Alphabet Instruction • Unit 1, Pg. 26 Singing the Alphabet • Unit 1, Pg. 46 The Apple Tree: Discuss the Story • Unit 1, Pg. 47 Capital Letter A: Introduction • Unit 1, Pg. 48 Letter A • Unit 1, Pg. 56 Writing Capital Letter A • Unit 1, Pg. 67 Capital Letter B: Introduction • Unit 1, Pg. 72 Baa Baa Black Sheep: Woolly Names • Unit 1, Pg. 77 Capital Letter C: Introduction • Unit 1, Pg. 82 Letters Make Words • Unit 1, Pg. 97 Capital Letter D: Introduction • Unit 1, Pg. 102 Hey Diddle, Diddle: Silly Song • Unit 1, Pg. 106 Capital Letter E: Introduction • Unit 1, Pg. 112 Elephant Invitations • Unit 1, Pg. 126 Capital Letter F: Introduction • Unit 1, Pg. 133 Farmer in the Dell: Word Mixup • Unit 1, Pg. 137 Capital Letter G: Introduction • Unit 1, Pg. 148 Ten Little Goldfish: Narrative Patterns • Unit 2, Pg. 159 Capital Letter H: Introduction • Unit 2, Pg. 168 Capital Letter I: Introduction • Unit 2, Pg. 174 Mother, Mother, I Am Ill: Rhyme Discrimination • Unit 2, Pg. 181 Introducing Journals • Unit 2, Pg. 181 Journal: My Friend • Unit 2, Pg. 189 Capital Letter J: Introduction • Unit 2, Pg. 194 Jack and Jill: Rhyme Discrimination • Unit 2, Pg. 198 Capital Letter K: Introduction • Unit 2, Pg. 203 Three Little Kittens: Rhyme Discrimination • Unit 2, Pg. 207 Journal: I Taste... • Unit 2, Pg. 215 Capital Letter L: Introduction • Unit 2, Pg. 220 Mary Had a Little Lamb: Rhyme Discrimination

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DRDP STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
LLD—LANGUAGE AND LITERACY DEVELOPMENT *continued*		
LLD 10: Emergent Writing Child shows increasing ability to write using scribbles, marks, drawings, letters, characters, or words to represent meaning *continued*		• Unit 2, Pg. 224 Capital Letter M: Introduction • Unit 2, Pg. 228 Little Miss Muffet: Rhymes and Whey • Unit 2, Pg. 232 Journal: The Garbage Elves • Unit 2, Pg. 241 Capital Letter N: Introduction • Unit 2, Pg. 246 I Touch My Nose Like This: Follow Me • Unit 2, Pg. 250 Capital Letter O: Introduction • Unit 2, Pg. 260 Journal: Pets • Unit 3, Pg. 269 Capital Letter P: Introduction • Unit 3, Pg. 278 Capital Letter Q: Introduction • Unit 3, Pg. 288 Journal: My Family, Part 1 • Unit 3, Pg. 297 Capital Letter R: Introduction • Unit 3, Pg. 308 Capital Letter S: Introduction • Unit 3, Pg. 318 Journal: I'm Growing Up! • Unit 3, Pg. 329 Capital Letter T: Introduction • Unit 3, Pg. 331 Thank You Notes • Unit 3, Pg. 338 Capital Letter U: Introduction • Unit 3, Pg. 348 Journal: My Job • Unit 3, Pg. 358 Capital Letter V: Introduction • Unit 3, Pg. 366 Capital Letter W: Introduction • Unit 3, Pg. 374 Journal: My Family, Part 2 • Unit 4, Pg. 5 Capital Letter X: Introduction • Unit 4, Pg. 17 Capital Letter Y: Introduction • Unit 4, Pg. 26 Journal: I Feel... • Unit 4, Pg. 36 Capital Letter Z: Introduction • Unit 4, Pg. 43 Capital Letter Scrapbook • Unit 4, Pg. 46 Lowercase Letters • Unit 4, Pg. 56 Journal: Pete the Cat Story • Unit 4, Pg. 67 Lowercase Letter a: Introduction • Unit 4, Pg. 72 Andy's Adventure: Short and Long Words and Letter Sound /a/ • Unit 4, Pg. 78 Lowercase Letter b: Introduction • Unit 4, Pg. 82 Baby's Birthday: Short and Long Words and Letter Sound /b/ • Unit 4, Pg. 88 Journal: I Took Turns When... • Unit 4, Pg. 98 Lowercase Letter c: Introduction

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LLD—LANGUAGE AND LITERACY DEVELOPMENT *continued*		
LLD 10: Emergent Writing Child shows increasing ability to write using scribbles, marks, drawings, letters, characters, or words to represent meaning *continued*		• Unit 4, Pg. 104 At Camp: Syllable Awareness and Letter Sound /ck/ • Unit 4, Pg. 110 Lowercase Letter d: Introduction • Unit 4, Pg. 116 I Go: Syllable Awareness and Letter Sound /d/ • Unit 4, Pg. 122 Journal: My Adventure • Unit 5, Pg. 132 Lowercase Letter e: Introduction • Unit 5, Pg. 138 Eleven Elephants: Syllable Blend and Letter Sound /e/ • Unit 5, Pg. 144 Lowercase Letter f: Introduction • Unit 5, Pg. 150 Five: Combine Syllables and Letter Sound /f/ • Unit 5, Pg. 156 Journal: My Favorite Living Reptile • Unit 5, Pg. 168 Lowercase Letter g: Introduction • Unit 5, Pg. 172 Go, Grasshopper: Syllable Blend and Letter sound /g/ • Unit 5, Pg. 176 Lowercase Letter h: Introduction • Unit 5, Pg. 186 Journal: I Got Help When... • Unit 5, Pg. 198 Lowercase Letter i: Introduction • Unit 5, Pg. 203 Who Has an Itch?: Itchy Stories and Letter Sound /i/ • Unit 5, Pg. 206 Lowercase Letter j: Introduction • Unit 5, Pg. 212 Jumbled: Finding J Words and Letter Sound /j/

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DRDP STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
LLD—LANGUAGE AND LITERACY DEVELOPMENT *continued*		
LLD 10: Emergent Writing Child shows increasing ability to write using scribbles, marks, drawings, letters, characters, or words to represent meaning *continued*		• Unit 5, Pg. 246 Library Field Trip • Unit 5, Pg. 178 Green Eggs and Ham • Unit 5, Pg. 182 Hair: Syllable Blend and Letter Sound /h/ • Unit 5, Pg. 218 Journal: I Helped When... • Unit 5, Pg. 228 Lowercase Letter k: Introduction • Unit 5, Pg. 232 Here, Kitty, Kitty: Position Words and Letter Sound /k/ • Unit 5, Pg. 236 Lowercase Letter j: Introduction • Unit 5, Pg. 242 Long Lewie: Position Words and Letter sound /l/ • Unit 6, Pg. 5 Lowercase Letter m: Introduction • Unit 6, Pg. 11 Magnifying Glass : Onset-Rime and Letter Sound /m/ • Unit 6, Pg. 16 Lowercase Letter n: Introduction • Unit 6, Pg. 21 New: Onset-Rime and Letter Sound /n/ • Unit 6, Pg. 26 Journal: My Body Does Amazing Things! • Unit 6, Pg. 58 Journal: My Great Idea • Unit 6, Pg. 90 Thank You Notes for the Storytellers • Unit 6, Pg. 120 Journal: A Problem I Solved • Unit 7, Pg. 151 How to Wash My Bear • Unit 7, Pg. 173 End of Year Program Invitations • Unit 7, Pg. 186 Journal: My Good Choice • Unit 7, Pg. 246 I Know • Family Engagement: Unit Homelink Newsletters; Topical Homelink Newsletters

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DRDP STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
ELD—ENGLISH-LANGUAGE DEVELOPMENT		
ELD 1: Comprehension of English (Receptive English) Child shows increasing progress toward fluency in understanding English	Waterford Early Learning provides Native Language support for students whose home language is Spanish. Activities are first presented in English. With this feature enabled, when the student clicks Repeat, the instructions are given in Spanish, followed again in English. English Language Learners often thrive due to the scaffolded support and individual learning practice they receive.	• Introduction, Pg. 6 The Listening Rug • Story Time Books • Unit 1, Pg. 6 Listening Rug Rules • Unit 1, Pg. 10 Good Playing Rules • Unit 1, Pg. 16 Story Time Activity • Unit 1, Pg. 35 Calendar • Unit 1, Pg. 39 Story Time Activity • Unit 1, Pg. 44 Getting Acquainted • Unit 1, Pg. 51 Story Time Activity • Unit 1, Pg. 51 Fancy Rhyming • Unit 1, Pg. 59 Story Time Activity • Unit 1, Pg. 96 Friendly Musical Chairs • Unit 1, Pg. 112 Elephant Invitations • Unit 1, Pg. 136 Find Someone Who Has... • Unit 1, Pg. 152 Slime • Unit 2, Pg. 206 Good Friends, Good Listeners • Unit 2, Pg. 246 I Touch My Nose Like This: Follow Me • Unit 3, Pg. 312 Itsy Bitsy Spider: First, Next, Last • Unit 3, Pg. 336 Tuesday Story: Call For Help • Unit 3, Pg. 350 Friday Story: The Perfect Square • Unit 5, Pg. 141 Sentence Board Game • Unit 5, Pg. 151 Dinosaur Stomp • Unit 6, Pg. 12 Hi! Notes • Unit 6, Pg. 56 Can I Play With You? • Unit 6, Pg. 89 Storytelling Festival • Unit 7, Pg. 150 What Doesn't Belong? • Unit 7, Pg. 165 I Choose Carefully • Family Engagement: Unit Homelink Newsletters; Topical Homelink Newsletters

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DRDP STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
ELD—ENGLISH-LANGUAGE DEVELOPMENT *continued*		
ELD 2: Self-Expression in English (Expressive English) Child shows increasing progress toward fluency in speaking English	Waterford Early Learning develops children's vocabulary and asks them to respond orally, sing along with songs, and follow directions. Students listen as narrators model correct pronunciation, intonation, and expression. Family support encourages families to use thematic vocabulary to talk with their children.	• Unit 1, Pg. 8 Morning Message • Unit 1, Pg. 60 Turn and Talk Matching • Unit 1, Pg. 67 Capital Letter Introduction: B • Unit 1, Pg. 96 Friendly Musical Chairs • Unit 1, Pg. 97 Capital Letter Introduction: D • Unit 1, Pg. 102 Hey Diddle, Did dle: Silly Song • Unit 1, Pg. 106 Capital Letter Introduction: E • Unit 1, Pg. 112 Elephant Invitations • Unit 1, Pg. 136 Find Someone Who Has... • Unit 1, Pg. 145 What's in the Bag? • Unit 1, Pg. 149 I Am, I Can • Unit 2, Pg. 164 The Hungry Thing Rhyme Play • Unit 2, Pg. 206 Good Friends, Good Listeners • Unit 3, Pg. 286 Grandmas: Same and Different • Unit 3, Pg. 312 Itsy Bitsy Spider: First, Next, Last • Unit 4, Pg. 106 How to Meet New People • Unit 5, Pg. 141 Sentence Board Game • Unit 5, Pg. 214 Set the Table, Please • Unit 6, Pg. 12 Hi! Notes • Unit 6, Pg. 75 Grown-up Manners • Family Engagement: Unit Homelink Newsletters; Topical Homelink Newsletters

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DRDP STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
ELD—ENGLISH-LANGUAGE DEVELOPMENT *continued*		
ELD 3: Understanding and Response to English Literacy Activities Child shows an increasing understanding of and response to books, stories, songs, and poems presented in English	• Songs: One, Antenna, Two Antennas (Japan); A Bird Sang in the Trees (Norway); Colors, Colors (Mexico); Days of the Week (New Zealand); Everybody Loves Saturday Night (Kenya); Catch Him Just for Fun (Philippines); Horse and Buggy (Netherlands); Inchworm (USA); Sweet Guava Jelly (Jamaica); Kookaburra (Australia); Little Chicks (Lebanon); Little Snowball Bush of Mine (Russia); A Very Big Name (Wales); On the Bridge of Avignon (France); The Painted Rooster (Argentina); Egg on a Queen (USA—Southern style); Mountain Rabbit (Korea); The Sandman (Germany); Head, Shoulders, Knees, and Toes (USA, China, Portugal, and India—in English, Cantonese, Portuguese, and Hindi); Wake Up (USA—in Native American language); The Bird's Voice (USA); Oh Welcome, My Friends (Israel); An Ox Kissing a Fox (USA); The Flower of My Youth (Lithuania); I Am a Zebra (Africa); I Touch My Nose Like This (Mexico); Tortillas, Tortillas (Mexico) • Read with Me Books • Read-Along Books • Sing a Rhyme Songs/Books • Informational Books • Math Books • Science Books (See titles at end of document.) • Family Engagement: National Book Month! 18 Books Perfect for Preschoolers; 13 Spooky Books for Halloween; 12 Ways to Nurture a Love for Reading in Your Preschooler; What You Can Do with Rusty and Rosy's 5 Strands of Reading; St. Patrick's Day Books and Fun Food for Kids; Easter Egg Phonics; Printable Books (One Elephant Went Out to Play; Andy's Adventure; Baby's Birthday; Hair); Letter Sound Chart	• Introduction, Pg. 13 Reading Center • Story Time Books • Unit 1, Pg. 16 Story Time Activity • Unit 1, Pg. 31 Bunny Cakes • Unit 1, Pg. 33 Dramatic Play: Bunny Cakes • Unit 1, Pg. 39 Story Time Activity • Unit 1, Pg. 46 The Apple Tree: Discuss the Story • Unit 1, Pg. 51 Story Time Activity • Unit 1, Pg. 59 Story Time Activity • Unit 1, Pg. 83 Pat-a-cake: Dough Time • Unit 3, Pg. 336 Tuesday Story: Call For Help • Unit 3, Pg. 350 Friday Story: The Perfect Square • Unit 3, Pg. 359 Dramatic Play: Zoo and Animal Sculpture • Unit 6, Pg. 89 Storytelling Festival • Family Engagement: Unit Homelink Newsletters; Topical Newsletters

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ELD—ENGLISH-LANGUAGE DEVELOPMENT *continued*		
ELD 4: Symbol, Letter, and Print Knowledge in English Child shows an increasing understanding that print in English carries meaning	• Print Concepts • Print Directionality • Letter Pictures • Letters Make Words • Words Tell About the Pictures • Read with Me Books • Read-Along Books • Sing a Rhyme Songs/Books • Informational Books • Math Books • Science Books (See titles at end of document.) • Family Engagement: Block Letter Chart—Capital; Block Letter Chart—Lowercase; Letter Sound Chart	• Introduction, Pg. 13 Reading Center; Pg. 17 Writing Center; Pg. 25 Calendar; Pg. 25 Message Board • Story Time Books • Unit 1, Pg. 7 Schedule • Unit 1, Pg. 8 Morning Message • Unit 1, Pg. 12 Alphabet Instruction • Unit 1, Pg. 23 Morning Message • Unit 1, Pg. 27 Letter Tile Names • Unit 1, Pg. 35 Calendar • Unit 1, Pg. 35 Calendar • Unit 1, Pg. 36 Schedule • Unit 1, Pg. 37 Print Knowledge: Books • Unit 1, Pg. 45 Calendar: Yesterday and Today • Unit 1, Pg. 55 Calendar • Unit 1, Pg. 55 Morning Message • Unit 1, Pg. 72 Baa Baa Black Sheep: Woolly Names • Unit 1, Pg. 74 Name Magnets • Unit 1, Pg. 82 Letters Make Words • Unit 1, Pg. 133 Farmer in the Dell: Word Mixup • Unit 2, Pg. 178 Power I • Unit 2, Pg. 181 Introducing Journals • Unit 2, Pg. 207 Journal: I Taste... • Unit 2, Pg. 232 Journal: The Garbage Elves • Unit 2, Pg. 260 Journal: Pets

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ELD—ENGLISH-LANGUAGE DEVELOPMENT *continued*		
ELD 4: Symbol, Letter, and Print Knowledge in English Child shows an increasing understanding that print in English carries meaning *continued*		• Unit 3, Pg. 288 Journal: My Family, Part 1 • Unit 3, Pg. 318 Journal: I'm Growing Up! • Unit 3, Pg. 331 Thank You Notes • Unit 3, Pg. 348 Journal: My Job • Unit 3, Pg. 374 Journal: My Family, Part 2 • Unit 4, Pg. 26 Journal: I Feel... • Unit 4, Pg. 43 Capital Letter Scrapbook • Unit 4, Pg. 46 Lowercase Letters • Unit 4, Pg. 56 Journal: Pete the Cat Story • Unit 4, Pg. 88 Journal: I Took Turns When... • Unit 4, Pg. 122 Journal: My Adventure • Unit 5, Pg. 156 Journal: My Favorite Living Reptile • Unit 5, Pg. 186 Journal: I Got Help When... • Unit 5, Pg. 218 Journal: I Helped When • Unit 6, Pg. 26 Journal: My Body Does Amazing Things! • Unit 6, Pg. 58 Journal: My Great Idea • Unit 6, Pg. 90 Thank You Notes for the Storytellers • Unit 6, Pg. 120 Journal: A Problem I Solved • Unit 7, Pg. 173 End of Year Program Invitations • Unit 7, Pg. 186 Journal: My Good Choice • Unit 7, Pg. 226 Letter Sound /s/ • Unit 7, Pg. 236 Letter Sound /a/ • Family Engagement: Unit Homelink Newsletters; Topical Homelink Newsletters

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DRDP STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
COG—COGNITION, INCLUDING MATH AND SCIENCE		
COG 1: Spatial Relationships Child increasingly shows understanding of how objects move in space or fit in different spaces	• Songs: Positioning; Get Over the Bugs; Monster Trucks • Book: Up in the Air • Position • First, Middle, Last • Inside, Outside, Between • Over, Under, Above, Below • Above, Below, Next to, On • Over, Under, and Through • Top, Beside, and Bottom • First, Next, and Last • Family Engagement: Personal Space Circle	• Introduction, Pg. 9 Block Center • Unit 1, Pg. 143 Builders and Bulldozers • Unit 2, Pg. 169 Personal Space Circle • Unit 2, Pg. 190 Dramatic Play: Junkyard • Unit 2, Pg. 221 Over, Under, Through • Unit 2, Pg. 225 Where We Are • Unit 2, Pg. 229 Top, Beside, Bottom • Unit 2, Pg. 260 Bears Above, Below, Next To, On • Unit 4, Pg. 28 Classroom Block Play • Unit 5, Pg. 233 Slide Like a Snail • Unit 7, Pg. 141 Tool Workshop • Unit 7, Pg. 187 Pathways in Space • Family Engagement: Unit Homelink Newsletters; Topical Homelink Newsletters
COG 2: Classification Child shows an increasing ability to compare, match, and sort objects into groups according to their attributes	• Songs: All Sorts of Laundry; Savanna Size; Large, Larger, Largest; Same and Different • Book: Buttons, Buttons • Videos: Big Little Animals; Large Small Toys • Make and Count Groups • Sort • Make Comparisons • Size • Order Size • Match • Big and Little • Tall and Short • Heavy and Light • Family Engagement: Shape Bag; Guess My Rule; Plant or Animal Sort	• Unit 1, Pg. 40 Math: Same Two • Unit 1, Pg. 60 Turn and Talk Matching • Unit 1, Pg. 107 Sound Box Match Up • Unit 1, Pg. 119 Sorting Buttons • Unit 1, Pg. 134 Texture Sort • Unit 2, Pg. 248 Plant or Animal • Unit 2, Pg. 261 Make One More • Unit 3, Pg. 296 We Are All Growing • Unit 3, Pg. 340 Sort It Out • Unit 3, Pg. 360 Fancy Shapes • Unit 4, Pg. 18 Bone Exploration • Unit 4, Pg. 19 Stack, Slide, Roll • Unit 4, Pg. 108 What Makes and Amphibian? • Unit 5, Pg. 155 Vertebrate Sort and Review • Unit 5, Pg. 174 Invertebrates • Unit 5, Pg. 205 Build a Spider • Unit 5, Pg. 208 Compare and Contrast: Insect and Spider Numbers

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DRDP STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
COG—COGNITION, INCLUDING MATH AND SCIENCE *continued*		
COG 2: Classification Child shows an increasing ability to compare, match, and sort objects into groups according to their attributes *continued*		• Unit 6, Pg. 114 Length • Unit 7, Pg. 136 Exploring Length • Unit 7, Pg. 142 Weight • Unit 7, Pg. 170 Exploring Weight • Unit 7, Pg. 199 Volume • Unit 7, Pg. 209 Exploring Volume • Family Engagement: Unit Homelink Newsletters; Topical Homelink Newsletters
COG 3: Number Sense of Quantity Child shows developing understanding of number and quantity	• Songs: Count to 10; Marmot Count Fingers • Counting Songs: Asian Counting; Marching Band Counting; Flower Counting; Counting on the Mountain; Dixieland Counting; Funky Counting; Reggae Counting; Salsa Counting; Techno Counting; Bagpipe Counting; Funky Counting; Country Counting; Counting On; Counting Backward • Number Counting Songs: Zero Is a Big Round Hole; Poor Wandering 1; Snowy Twos Day; 1, 2, 3; 4 in the Jungle; Give Me 5; Suzy Ladybug; 7 Train; 8 Octopus Legs; Highway 9; 10 Astronauts; When I Saw 11; I Love the Number 12; 13 Clues; 14 Camels; Fun 15; 16 Ants; Counting to 17; 18 Carrot Stew; 19 Around the World; 20 Fingers and Toes • Number Instruction • Make and Count Groups • Counting Puzzle • Dot-to-Dot • Bug Bits • One-to-One Correspondence • Soup's On! • Family Engagement: Numbers, Counting, and Place Value with Cheerios; Go Fish With a Math Twist; Math Fact Cards-Subtracting; Subtracting Worksheet	• Unit 1, Pg. 5 Attendance • Unit 1, Pg. 23 Counting and Attendance • Unit 1, Pg. 34 Counting and Attendance • Unit 1, Pg. 40 Math: Same Two • Unit 1, Pg. 45 Counting and Attendance • Unit 1, Pg. 73 Read and Write Number 1 • Unit 1, Pg. 90 Read and Write 2 • Unit 1, Pg. 108 Read and Write 3 • Unit 1, Pg. 139 Read and Write 4 • Unit 1, Pg. 148 Ten Little Goldfish • Unit 2, Pg. 161 Popcorn Number Match • Unit 2, Pg. 191 Traffic Jam Count 1-5 • Unit 2, Pg. 200 Read, Write, and Exercise 5 • Unit 2, Pg. 208 Pizza Chef Match • Unit 2, Pg. 226 Five Frame Match • Unit 2, Pg. 235 Number Books 1-5 • Unit 2, Pg. 252 Find One More • Unit 3, Pg. 271 What Comes Next?

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DRDP STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
COG—COGNITION, INCLUDING MATH AND SCIENCE *continued*		
COG 3: Number Sense of Quantity Child shows developing understanding of number and quantity *continued*		• Unit 4, Pg. 102 Read and Write 6 • Unit 5, Pg. 136 Read and Write 7 • Unit 5, Pg. 147 Decomposing 7 • Unit 5, Pg. 171 Quantities to 7 • Unit 5, Pg. 180 Arrange and Count 7 • Unit 5, Pg. 190 Introduce and Count Number 8 • Unit 5, Pg. 200 Counting in a Circle • Unit 5, Pg. 208 Compare and Contrast: Insect and Spider Numbers • Unit 5, Pg., 210 Counting 8 in Relation to 5 • Unit 5, Pg. 220 Read and Write 8 • Unit 5, Pg. 231 Decomposing 8 • Unit 5, Pg. 240 Introduce and Count Number 9 • Unit 5, Pg. 248 Read and Write 9 • Unit 6, Pg. 8 Greater Than • Unit 6, Pg. 19 Quantities to 9 • Unit 6, Pg. 29 Arrange and Count 9 • Unit 6, Pg. 41 Decomposing 9 • Unit 6, Pg. 50 Introduce and Count Number 10 • Unit 6, Pg. 60 Read and Write 10 • Unit 6, Pg. 71 Less Than • Unit 6, Pg. 83 Ten Frame Game • Unit 6, Pg. 91 Decomposing 10 • Unit 6, Pg. 105 Quantities to 10 • Unit 6, Pg. 121 Problem Solving: Fair Division • Unit 6, Pg. 124 Introduce and Write Number 11 • Unit 7, Pg. 157 Introduce and Write Number 12 • Unit 7, Pg. 180 Build One More • Unit 7, Pg. 188 Introduce and Write Number 13 • Unit 7, Pg. 217 Introduce and Write Number 14 • Unit 7, Pg. 229 Build One Less • Unit 7, Pg. 240 Introduce and Write Number 15 • Unit 7, Pg. 247 How Many Are Hiding? • Family Engagement: Unit Homelink Newsletters; Topical Homelink Newsletters

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DRDP STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
COG—COGNITION, INCLUDING MATH AND SCIENCE *continued*		
COG 4: Number Sense of Math Operations Child shows increasing ability to add and subtract small quantities of objects	• Songs: Addition; A Nice Addition; Pirates Can Add; On the Bayou; Bakery Subtraction; Circus Subtraction; Subtract Those Cars • Book: Five Delicious Muffins • Make and Count Groups • Add Groups • Subtract Groups • Act Out Addition • Act Out Subtraction • Minuends to 5 • Sums to 5 • Subtract from 5 • Dominoes • Family Engagement: Numbers, Counting, and Place Value with Cheerios; Go Fish With a Math Twist; Math Fact Cards—Subtracting; Subtracting Worksheet	• Unit 1, Pg. 78 Introduce and Count Number 2 • Unit 1, Pg. 128 Introduce Number 4 • Unit 2, Pg. 182 Introduce and Count Number 5 • Unit 2, Pg. 252 Find One More • Unit 4, Pg. 90 Introduce and Count Number 6 • Unit 4, Pg. 123 Introduce and Count Number 7 • Unit 5, Pg. 190 Introduce and Count Number 8 • Unit 5, Pg. 240 Introduce and Count Number 9 • Unit 6, Pg. 50 Introduce and Count Number 10 • Unit 6, Pg. 83 Ten Frame Game • Unit 7, Pg. 180 Build One More • Unit 7, Pg. 188 Introduce and Write Number 13 • Unit 7, Pg. 229 Build One Less • Unit 7, Pg. 247 How Many Are Hiding? • Family Engagement: Unit Homelink Newsletters; Topical Homelink Newsletters
COG 5: Measurement Child shows an increasing understanding of measurable properties such as size, length, weight, and capacity (volume), and how to quantify those properties	• Songs: Savanna Size; Large, Larger, Largest; Measuring Plants • Videos: Big Little Animals; Large Small Toys • Size • Order Size • Length • Capacity • Science Tools • Big and Little • Tall and Short • Heavy and Light	• Unit 3, Pg. 296 We Are All Growing • Unit 6, Pg. 114 Length • Unit 7, Pg. 136 Exploring Length • Unit 7, Pg. 142 Weight • Unit 7, Pg. 147 Charting Weight • Unit 7, Pg. 170 Exploring Weight • Unit 7, Pg., 199 Volume • Unit 7, Pg. 209 Exploring Volume • Family Engagement: Unit Homelink Newsletters; Topical Homelink Newsletters
COG 6: Patterning Child shows an increasing ability to recognize, reproduce, and create patterns of varying complexity	• Song: Train Station Patterns • Patterns • Pattern AB • Pattern ABB • Pattern ABC • Logic Game	• Unit 4, Pg. 38 AB Pattern Garden • Unit 4, Pg. 48 ABB Cereal Necklaces • Unit 4, Pg. 59 ABC Patterns • Family Engagement: Unit Homelink Newsletters; Topical Homelink Newsletters

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COG—COGNITION, INCLUDING MATH AND SCIENCE *continued*		
COG 7: Shapes Child shows an increasing knowledge of shapes and their characteristics	• Songs: Shapes, Shapes, Shapes; Marmot Shapes; Kites; Corners and Sides • Book: Imagination Shapes • Simple Shapes • Solid Shapes • Space Shapes • Circle, Square, Triangle, Rectangle • Oval, Star, Semicircle, Diamond, Octagon • Family Engagement: Shape Bag; Guess My Rule	• Unit 3, Pg. 289 Rectangles and Squares • Unit 3, Pg. 299 Triangles • Unit 3, Pg. 310 Make a Triangle • Unit 3, Pg. 314 Cutting Shapes • Unit 3, Pg. 320 Circles • Unit 3, Pg. 332 Circle Party • Unit 3, Pg. 340 Sort It Out • Unit 3, Pg. 350 Friday Story: The Perfect Square • Unit 3, Pg. 351 Making Shapes • Unit 3, Pg. 360 Fancy Shapes • Unit 3, Pg. 368 Shapes Mural • Unit 3, Pg. 377 Shape Hunt • Unit 4, Pg. 8 Flat or Solid? • Unit 4, Pg. 19 Stack, Slide, Roll • Unit 4, Pg. 28 Classroom Block Play • Family Engagement: Unit Homelink Newsletters; Topical Homelink Newsletters
COG 8: Cause and Effect Child demonstrates an increasing ability to observe, anticipate, and reason about the relationship between cause and effect	• Song: The Scientific Method • Science Investigation • Observe a Simple System • Health Experiment • Family Engagement: Science Experiment—Health; Garbage Elves; Rock-a-Bye, Baby Lullaby; Guess How I'm Feeling; Lots of Feelings Activity; Telling the Truth (add more)	• Unit 2, Pg. 214 Garbage Elves • Unit 6, Pg. 87 Wash Your Hands with Soap (and the ABCs!) • Unit 7, Pg. 184 Consequence Game • Family Engagement: Unit Homelink Newsletters

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COG—COGNITION, INCLUDING MATH AND SCIENCE *continued*		
COG 9: Inquiry Through Observation and Investigation Child observes, explores, and investigates objects (living and nonliving things) and events in the environment and becomes increasingly sophisticated in pursuing knowledge about them	• Songs: The Scientific Method; Living and Nonliving; Plant or Animal; Precipitation; Birds; Food From Plants; Vertebrates; Invertebrates; Fish; Five Senses; Four Ecosystems; Seasons; I Am Part of All I See; The Moon; Conservation • Books: I Want to Be a Scientist Like Jane Goodall; I Want to Be a Scientist Like George Washington Carver; Guess What I Am; I Wish I Had Ears Like a Bat; That's What I Like: A Book About Seasons • Mammals • Birds • Reptiles • Amphibians • Plants • Plant or Animal • Living or Nonliving • Invertebrates • Insects • Worms • Science Investigation • Observe a Simple System • Food From Plants	• Unit 1, Pg. 24 What Do Scientists Do? • Unit 1, Pg. 38 Illustration Investigation • Unit 1, Pg. 50 Follow the Apples Investigation • Unit 1, Pg. 57 Center Introduction: Cooking Apples Investigation • Unit 1, Pg. 75 Five Senses: How Do We Know? • Unit 1, Pg. 84 What Do You See? • Unit 1, Pg. 86 Excellent Eyes • Unit 1, Pg. 104 Mr. Brown Can Moo! Can You? • Unit 1, Pg. 105 Pouring Sounds • Unit 1, Pg. 107 Sound Box Match Up • Unit 1, Pg. 116 What Is It and Who Has It? • Unit 1, Pg. 134 Texture Sort • Unit 1, Pg. 145 What's in the Bag? • Unit 1, Pg. 152 Slime! • Unit 2, Pg. 165 Safe Smelling • Unit 2, Pg. 176 Smell Survey • Unit 2, Pg. 196 Sweet, Sour, Bitter, Salty • Unit 2, Pg. 204 Dragons Love Tacos: Tasting Activity • Unit 2, Pg. 223 Living and Nonliving • Unit 2, Pg. 231 Do You Know Which Ones Will Grow? • Unit 2, Pg. 248 Plant or Animal • Unit 3, Pg. 276 Run, Run! Shade or Sun • Unit 3, Pg. 277 Properties of Light: Flashlights and Mirrors • Unit 3, Pg. 279 Shadow Theater • Unit 3, Pg. 284 Sunlight and Temperature Investigation • Unit 3, Pg. 306 How Do Plants Drink? • Unit 3, Pg. 316 Plant Parts • Unit 3, Pg. 337 Exploring Water • Unit 3, Pg. 342 The Water Cycle: Part 1 • Unit 3, Pg. 349 Where Does Our Water Come From? • Unit 3, Pg. 365 Seed Investigation

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DRDP STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
COG—COGNITION, INCLUDING MATH AND SCIENCE *continued*		
COG 9: Inquiry Through Observation and Investigation Child observes, explores, and investigates objects (living and nonliving things) and events in the environment and becomes increasingly sophisticated in pursuing knowledge about them *continued*	• Spring • Summer • Fall • Winter • Clouds • Magnets • Family Engagement: Senses Worksheet	• Unit 4, Pg. 14 Vertebrates Have Bones • Unit 4, Pg. 18 Bone Exploration • Unit 4, Pg. 19 Stack, Slide, Roll • Unit 4, Pg. 24 What Makes a Mammal? • Unit 4, Pg. 28 Classroom Block Play • Unit 4, Pg. 44 What Makes a Bird? • Unit 4, Pg. 76 What Makes a Fish? • Unit 4, Pg., 86 Fish Investigation • Unit 4, Pg. 89 Fish Moves • Unit 4, Pg. 108 What Makes an Amphibian? • Unit 4, Pg. 118 Raising Tadpoles • Unit 4, Pg. 121 Frog or Toad? • Unit 5, Pg. 142 What Makes a Reptile? • Unit 5, Pg. 146 Are Dinosaurs Reptiles? Survey • Unit 5, Pg. 157 Be a Snake • Unit 5, Pg. 174 Invertebrates • Unit 5, Pg. 175 Ant Farm Extension • Unit 5, Pg. 184 Insect Parts • Unit 5, Pg. 208 Compare and Contrast: Insect and Spider Numbers • Unit 5, Pg. 216 What Do Spiders Like? • Unit 5, Pg. 234 Worms: Slimy, Slippery, and Smooth • Unit 5, Pg. 245 Can an Earthworm Tell if it's Hot or Cold? • Unit 6, Pg. 4 My Body Can Do Amazing Things • Unit 6, Pg. 18 Listening To My Body • Unit 6, Pg. 24 Fingerprints: Same or Different? • Unit 6, Pg. 87 Wash Your Hands with Soap (and the ABCs!) • Unit 7, Pg. 136 Exploring Length • Unit 7, Pg. 147 Charting Weight • Unit 7, Pg. 170 Exploring Weight • Unit 7, Pg. 209 Exploring Volume • Unit 7, Pg. 233 Precipitation • Unit 7, Pg. 244 Weather Report • Family Engagement: Unit Homelink Newsletters; Topical Homelink Newsletters

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COG—COGNITION, INCLUDING MATH AND SCIENCE *continued*		
COG 10: Documentation and Communication of Inquiry Child develops the capacity to describe and record observations and investigations about objects (living and nonliving things) and events, and to share ideas and explanations with others	• Songs: The Scientific Method; Five Senses • Book: I Wish I Had Ears Like a Bat • Science Investigation • Science Tools • Observe a Simple System • Weather Tools • Calendar/Graph Weather • Sight • Hearing • Touch • Smell • Taste • Health Experiment • Family Engagement: Science Experiment—Health; Senses Worksheet; Plant or Animal Sort	• Unit 1, Pg. 134 Texture Sort • Unit 2, Pg. 176 Smell Survey • Unit 3, Pg. 284 Sunlight and Temperature Investigation • Unit 3, Pg. 342 & 346 The Water Cycle: Part 1 & Part 2 • Unit 5, Pg. 146 Are Dinosaurs Reptiles? Survey • Unit 5, Pg. 245 Can an Earthworm Tell if It's Hot or Cold? • Unit 6, Pg. 54 Germs • Unit 6, Pg. 114 Length • Unit 7, Pg. 136 Exploring Length • Unit 7, Pg. 142 Weight • Unit 7, Pg. 147 Charting Weight • Unit 7, Pg. 170 Exploring Weight • Unit 7, Pg. 199 Volume • Unit 7, Pg. 209 Exploring Volume • Unit 7, Pg. 233 Precipitation • Unit 7, Pg. 244 Weather Report • Family Engagement: Unit Homelink Newsletters; Topical Homelink Newsletters
COG 11: Knowledge of the Natural World Child develops the capacity to understand objects (living and nonliving things) and events in the natural world, including how they change and their characteristics	• Songs: The Scientific Method; Living and Nonliving; Plant or Animal; Precipitation; Birds; Food From Plants; Fish; Five Senses; Four Ecosystems; Seasons; I Am Part of All I See; The Moon; Conservation • Books: I Want to Be a Scientist Like Jane Goodall; I Want to Be a Scientist Like George Washington Carver; Guess What I Am; I Wish I Had Ears Like a Bat; That's What I Like: A Book About Seasons; Where In the World Would You Go Today • Mammals • Birds • Reptiles • Amphibians • Plants	• Unit 2, Pg. 223 Living and Nonliving • Unit 2, Pg.,. 231 Do You Know Which Ones Will Grow? • Unit 2, Pg. 246 I Touch My Nose Like This: Follow Me • Unit 2, Pg. 248 Plant or Animal • Unit 2, Pg. 258 Taking Care of Living Things • Unit 3, Pg. 296 We Are All Growing • Unit 3, Pg. 306 How Do Plants Drink? • Unit 3, Pg. 316 Plant Parts • Unit 3, Pg. 365 Seed Investigation • Unit 3, Pg. 374 Seed Mosaics • Unit 4, Pg. 14 Vertebrates Have Bones • Unit 4, Pg. 18 Bone Snack • Unit 4, Pg. 24 What Makes a Mammal? • Unit 4, Pg. 27 Mammal Rhythm

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COG—COGNITION, INCLUDING MATH AND SCIENCE *continued*		
COG 11: Knowledge of the Natural World Child develops the capacity to understand objects (living and nonliving things) and events in the natural world, including how they change and their characteristics *continued*	• Plant or Animal • Living or Nonliving • Invertebrates • Insects • Worms • Science Investigation • Observe a Simple System • Food From Plants • Spring • Summer • Fall • Winter • Clouds • Magnets • Ecosystems • Mountains • Deserts • Oceans • Rainforests	• Unit 4, Pg. 42 Birds on a Perch • Unit 4, Pg. 44 What Makes a Bird? • Unit 4, Pg. 54 Help the Birds • Unit 4, Pg. 76 What Makes a Fish? • Unit 4, Pg.,. 86 Fish Investigation • Unit 4, Pg. 89 Fish Moves • Unit 4, Pg. 108 What Makes an Amphibian? • Unit 4, Pg. 118 Raising Tadpoles • Unit 4, Pg. 121 Frog or Toad? • Unit 5, Pg. 142 What Makes a Reptile? • Unit 5, Pg. 146 Are Dinosaurs Reptiles? Survey • Unit 5, Pg. 155 Vertebrate Sort and Review • Unit 5, Pg. 157 Be a Snake • Unit 5, Pg. 174 Invertebrates • Unit 5, Pg. 175 Ant Farm Extension • Unit 5, Pg. 184 Insect Parts • Unit 5, Pg. 205 Build a Spider • Unit 5, Pg. 208 Compare and Contrast: Insect and Spider Numbers • Unit 5, Pg. 216 What Do Spiders Like? • Unit 5, Pg. 245 Can an Earthworm Tell if it's Hot or Cold? • Unit 6, Pg. 4 My Body Can Do Amazing Things • Unit 6, Pg. 14 Picturing My Body • Unit 6, Pg. 18 Listening to My Body • Unit 6, Pg. 24 Fingerprints: Same or Different? • Unit 6, Pg. 27 Digesting Food • Unit 6, Pg. 36 My Brain Has Lots of Ideas • Family Engagement: Unit Homelink Newsletters; Topical Homelink Newsletters

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DRDP STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
PD-HLTH—PHYSICAL DEVELOPMENT: HEALTH		
PD-HLTH 1: Perceptual-Motor Skills and Movement Concepts Child moves body and interacts with the environment, demonstrating increasing awareness of own physical effort, body awareness, spatial awareness, and directional awareness	• Songs: Positioning; Get Over the Bugs; Monster Trucks • Books: Up in the Air; We All Exercise • Position • First, Middle, Last • Inside, Outside, Between • Over, Under, Above, Below • Above, Below, Next to, On • Over, Under, and Through • Top, Beside, and Bottom • First, Next, and Last • Right, Left • Family Engagement: Personal Space Circle	• Unit 1, Pg. 120 Listen to the Beat • Unit 1, Pg. 130 We're Standing on One Foot! • Unit 1, Pg. 143 Builders and Bulldozers • Unit 1, Pg. 149 I Am, I Can • Unit 2, Pg. 175 Dancing with Props • Unit 2, Pg. 233 Mambo Moves • Unit 2, Pg. 251 Body Moves • Unit 3, Pg. 276 Run, Run! Shade or Sun • Unit 3, Pg. 304 Farmer Mash • Unit 4, Pg. 42 Birds on a Perch • Unit 4, Pg. 117 Giraffes Can Dance! • Unit 5, Pg. 151 Dinosaur Stomp • Unit 5, Pg. 183 Flight of the Bumblebee • Unit 5, Pg. 199 Dramatic Play: Circus School • Unit 5, Pg. 233 Slide Like a Snail • Unit 5, Pg. 242 Long Lewie: Position Words and Letter Sound /l/ • Unit 5, Pg. 246 Listening Activity: Lewie's Syllables • Unit 6, Pg. 7 Dramatic Play: Gym • Unit 6, Pg. 12 Hi! Notes • Unit 6, Pg. 53 Floating Robots • Unit 6, Pg. 108 Exercise Makes Me Better • Unit 6, Pg. 112 Kick, Throw, Catch, and Bounce • Unit 6, Pg. 118 Come Rest Awhile • Unit 6, Pg. 122 Obstacle Course • Unit 7, Pg. 187 Pathways in Space • Unit 7, Pg. 203 Spring Gallop! • Unit 7, Pg. 238 Surfing the Waves • Family Engagement: Unit Homelink Newsletter; Topical Homelink Newsletters

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PD-HLTH—PHYSICAL DEVELOPMENT: HEALTH *continued*		
PD-HLTH 2: Gross Locomotor Movement Skills Child shows increasing proficiency in fundamental locomotor skills (e.g., rolling, crawling, cruising, walking, running, jumping, galloping)		• Unit 1, Pg. 36 Jump Up and Down Transition • Unit 3, Pg. 276 Run, Run! Shade or Sun • Unit 4, Pg. 42 Birds on a Perch • Unit 6, Pg. 7 Dramatic Play: Gym • Unit 6, Pg. 122 Obstacle Course • Unit 7, Pg. 203 Spring Gallop! • Family Engagement: Unit Homelink Newsletters; Topical Homelink Newsletters
PD-HLTH 3: Gross Motor Manipulative Skills Child shows increasing proficiency in gross motor manipulative skills (e.g., reaching, kicking, grasping, throwing, and catching)		• Unit 6, Pg. 112 Kick, Throw, Catch, and Bounce • Unit 6, Pg. 118 Come Rest Awhile (Yoga) • Family Engagement: Unit Homelink Newsletters; Topical Homelink Newsletters
PD-HLTH 4: Fine Motor Manipulative Skills Child demonstrates increasing precision, strength, coordination, and efficiency when using muscles of the hand for play and functional tasks	While interacting with Waterford Early Learning, children are constantly listening to input and responding with choices. The daily use of a touch pad or mouse develops dexterity and eye–hand coordination. Responses may include moving and clicking the mouse, tapping the touch pad, dragging items around the screen, or entering answers on the keyboard. Children also must practice writing letters and words. • Family Engagement: Being Thankful—A Thanksgiving Craft; Letter Recognition Collage; Springtime Ladybug Craft; A Spring Craft, Snack, and Book; Snowflake Books, Crafts and Activities for Kids; Coloring Pages (Spring; St. Patrick's Day; Flag Day; Father's Day; Summer; Cinco de Mayo; Mother's Day; Arbor Day; Earth Day; President's Day; Valentine's Day; MLK/Civil Rights Day; Thanksgiving Day; Halloween; Easter)	• Introduction, Pg. 8 Art Center; Pg. 10 Computer Center; Pg. 16 Sensory Table; Pg. 17 Writing Center • Unit 1, Pg. 19 Birthday Cupcakes • Unit 1, Pg. 38 Eric Carle Paintings • Unit 1, Pg. 56 Writing Letter A • Unit 1, Pg. 57 Cooking Apples Investigation • Unit 1, Pg. 74 Name Magnets • Unit 1, Pg. 152 Slime! • Unit 1, Pg. 331 Thank You Notes • Unit 2, Pg. 247 Clay Portraits • Unit 2, Pg. 256 Polly's Tea • Unit 1, Pg. 114 Snip, Snip, Cut • Unit 3, Pg. 309 Leaf Rubbings • Unit 3, Pg. 314 Cutting Shapes • Unit 3, Pg. 359 Zoo and Animal Sculptures • Unit 3, Pg. 363 Fire Painting • Unit 3, Pg. 370 Shades of Paint • Unit 3, Pg.,. 374 Seed Mosaics • Unit 4, Pg. 23 Skeletal Portraits • Unit 4, Pg. 24 Classroom Block Play • Unit 4, Pg. 121 Frog or Toad?

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DRDP STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
PD-HLTH—PHYSICAL DEVELOPMENT: HEALTH *continued*		
PD-HLTH 4: Fine Motor Manipulative Skills Child demonstrates increasing precision, strength, coordination, and efficiency when using muscles of the hand for play and functional tasks *continued*		• Unit 5, Pg. 219 Spider Webs • Unit 6, Pg. 43 Mixing Colors: Stars, Planets, and Meteors • Unit 6, Pg. 79 Bath Time • Unit 6, Pg. 86 Tambourine Craft • Unit 7, Pg. 139 Painting My Feelings • Unit 7, Pg. 141 Tool Workshop • Unit 7, Pg. 174 Taking Care of My Teeth • Unit 7, Pg. 185 The Monkeys Forgot to Brush Their Teeth! • Unit 7, Pg. 235 Rain Sticks • Family Engagement: Unit Homelink Newsletters; Topical Homelink Newsletters
PD-HLTH 5: Safety Child shows awareness of safety and increasingly demonstrates knowledge of safety skills when participating in daily activities	• Song: Storms • Science Investigation • Science Tools • Family Engagement: Emergency Preparedness for Kids; Fire Safety Activity for Kids; Science Experiment—Heath	• Unit 1, Pg. 11 Hand Washing • Unit 1, Pg. 19 Birthday Cupcakes • Unit 2, Pg. 165 Safe Smelling • Unit 2, Pg. 232 Wash the Tables! • Unit 3, Pg. 276 Run, Run! Shade or Sun • Unit 3, Pg. 287 Sun Safe Song • Unit 3, Pg. 336 Call for Help • Unit 3, Pg. 339 Emergency! • Unit 3, Pg. 345 Which Hat Is Best? • Unit 3, Pg. 375 Trusted Adults • Unit 6, Pg. 54 Germs • Unit 6, Pg. 76 Germs Make People Sick • Unit 6, Pg. 82 Imagine a Germ • Unit 6, Pg. 87 Wash Your Hands With Soap (and the ABCs!) • Unit 6, Pg. 117 Digital Safety • Unit 7, Pg. 153 Paying Attention Keeps Everyone Safe • Unit 7, Pg. 155 Safe Eating: Gallery Refreshments • Unit 7, Pg. 231 Water Safety

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DRDP STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
PD-HLTH—PHYSICAL DEVELOPMENT: HEALTH *continued*		
PD-HLTH 6: Personal Care Routines: Hygiene Child increasingly responds to and initiates personal care routines that support hygiene	• Teeth • Family Engagement: Science Experiment—Health	• Unit 1, Pg. 11 Hand Washing • Unit 1, Pg. 15 Wash Hands and Use Bathroom • Unit 1, Pg. 16 Snack • Unit 2, Pg. 232 Wash the Tables! • Unit 6, Pg. 54 Germs • Unit 6, Pg. 76 Germs Make People Sick • Unit 6, Pg. 79 Bath Time • Unit 6, Pg. 82 Imagine a Germ • Unit 7, Pg. 168 Dramatic Play: Dentist's Office • Unit 7, Pg. 174 Taking Care of My Teeth • Unit 7, Pg. 185 The Monkeys Forgot to Brush Their Teeth!
PD-HLTH 7: Personal Care Routines: Feeding Child responds to feeding and feeds self with increasing proficiency	• Family Engagement: A Spring Snack, Craft, and Book	• Unit 1, Pg. 11 Hand Washing and Snack • Unit 1, Pg. 16 Snack • Unit 1, Pg. 40 Snack • Unit 1, Pg. 138 Crunchy and Soggy Snack • Unit 2, Pg. 195 Taste and Smell Snack Activity • Unit 3, Pg. 319 Plant Part Salad • Unit 5, Pg. 243 Worm Cups • Unit 7, Pg. 216 Chicka Chicka Boom Boom Snack • Family Engagement: Unit Homelink Newsletters
PD-HLTH 8: Personal Care Routines: Dressing Child develops and refines ability to participate in and take responsibility for dressing self	• Book: Whatever the Weather	• Unit 6, Pg. 79 Bath Time • Unit 6, Pg. 108 Exercise Makes Me Better • Unit 7, Pg. 243 What Should I Wear?

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DRDP STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
PD-HLTH—PHYSICAL DEVELOPMENT: HEALTH *continued*		
PD-HLTH 9: Active Physical Play Child engages in physical activities with increasing endurance and intensity	• Song: Health • Book: We All Exercise • Exercise and Rest	• Unit 1, Pg. 120 Listen to the Beat • Unit 1, Pg. 130 We're Standing on One Foot! • Unit 1, Pg. 143 Builders and Bulldozers • Unit 1, Pg. 149 I Am, I Can • Unit 2, Pg. 175 Dancing with Props • Unit 2, Pg. 233 Mambo Moves • Unit 2, Pg. 251 Body Moves • Unit 3, Pg. 276 Run, Run! Shade or Sun • Unit 3, Pg. 304 Farmer Mash • Unit 4, Pg. 42 Birds on a Perch • Unit 4, Pg. 117 Giraffes Can Dance! • Unit 5, Pg. 151 Dinosaur Stomp • Unit 5, Pg. 183 Flight of the Bumblebee • Unit 5, Pg. 199 Dramatic Play: Circus School • Unit 5, Pg. 233 Slide Like a Snail • Unit 6, Pg. 7 Dramatic Play: Gym • Unit 6, Pg. 12 Hi! Notes • Unit 6, Pg. 53 Floating Robots • Unit 6, Pg. 108 Exercise Makes Me Better • Unit 6, Pg. 112 Kick, Throw, Catch, and Bounce • Unit 6, Pg. 118 Come Rest Awhile (Yoga) • Unit 6, Pg. 122 Obstacle Course • Unit 7, Pg. 187 Pathways in Space • Unit 7, Pg. 203 Spring Gallop! • Unit 7, Pg. 238 Surfing the Waves • Family Engagement: Unit Homelink Newsletters; Topical Homelink Newsletters

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DRDP STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
PD-HLTH—PHYSICAL DEVELOPMENT: HEALTH *continued*		
PD-HLTH 10: Nutrition Child demonstrates increasing knowledge about nutrition and healthful food choices	• Song: Health • Heathy Food • Family Engagement: March Is National Nutrition Month; A Spring Snack, Craft, and Book	• Unit 1, Pg. 11 Hand Washing and Snack • Unit 1, Pg. 16 Snack • Unit 1, Pg. 40 Snack • Unit 1, Pg. 57 Cooking Apples Investigation • Unit 1, Pg. 60 Snack • Unit 1, Pg. 138 Crunchy and Soggy Snack • Unit 2, Pg. 195 Taste and Smell Snack • Unit 3, Pg. 319 Plant Part Salad • Unit 5, Pg. 243 Worm Cups • Unit 6,Pg. 27 Digesting Food • Unit 7, Pg., 155 Safe Eating: Gallery Refreshments • Unit 7, Pg. 205 Healthy Eating • Unit 7, Pg. 212 It's Different, But It's Good! • Unit 7, Pg. 216 Chicka Chicka Boom Boom Snack • Family Engagement: Unit Homelink Newsletters; Topical Homelink Newsletters
HSS—HISTORY: SOCIAL SCIENCE		
HSS 1: Sense of Time Child increasingly communicates or demonstrates awareness about past and future events and relates them to present activity	• Books: I Want to Be a Scientist Like Joanne Simpson; I Want to Be a Scientist Like Jane Goodall; I Want to Be a Scientist Like George Washington Carver; I Want to Be a Scientist Like Wilbur and Orville Wright; I Want to Be a Scientist Like Antoni van Leeuwenhoek • Family Engagement: Teaching Young Children About Dr. King; St. Patrick's Day Books and Fun Foods for Kids; Coloring Pages (Cinco de Mayo; President's Day)	• Unit 1, Pg. 7 Schedule • Unit 1, Pg. 24 Schedule • Unit 1, Pg. 24 What Do Scientists Do? • Unit 1, Pg. 35 Calendar • Unit 1, Pg. 36 Schedule • Unit 1, Pg. 45 Calendar: Yesterday and Today • Unit 1, Pg. 51 Fancy Rhyming • Unit 1, Pg. 55 Calendar • Unit 1, Pg. 55 Schedule • Unit 3, Pg. 286 Grandmas: Same and Different • Unit 3, Pg. 288 Journals: My Family • Unit 3, Pg. 374 Journal Prompt: My Family • Family Engagement: Unit Homelink Newsletters; Topical Homelink Newsletters

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DRDP STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
HSS—HISTORY: SOCIAL SCIENCE *continued*		
HSS 2: Sense of Place Child demonstrates increasing awareness of the characteristics of physical environments and connections among their attributes, including the people and activities in them	• Songs: Four Ecosystems; I Am Part of All I See; Conservation • Book: Where In the World Would You Go Today? • Video: Ecosystems • Mountains • Deserts • Oceans • Rainforests • Family Engagement: Exploring Your Home City With Your Children	• Unit 1, Pg. 14 School Field Trip • Unit 1, Pg. 33 Dramatic Play: Bunny Cakes • Unit 1, Pg. 68 Dramatic Play: Garage • Unit 1, Pg. 127 Dramatic Play: Construction Site • Unit 1, Pg. 133 Farmer in the Dell: Word Mixup • Unit 2, Pg. 160 Dramatic Play: Restaurant • Unit 2, Pg. 216 Dramatic Play: Laundromat • Unit 2, Pg. 225 Where We Are • Unit 2, Pg. 242 Dramatic Play: Pet Store • Unit 3, Pg. 270 Dramatic Play: Grandma's House • Unit 3, Pg. 298 Dramatic Play: Farm • Unit 3, Pg. 328 We All Have Jobs • Unit 3, Pg. 330 Dramatic Play: Fire Station • Unit 3, Pg. 332 Circle Party • Unit 3, Pg. 345 Which Hat Is Best? • Unit 3, Pg. 359 Dramatic Play: Zoo and Animal Sculpture • Unit 4, Pg. 6 Dramatic Play: Radiologist's Office • Unit 4, Pg. 69 Dramatic Play: Aquarium • Unit 4, Pg. 100 Dramatic Play: Pond • Unit 5, Pg. 230 Dramatic Play: Library • Unit 5, Pg. 246 Good Friends Activity: Library Field Trip • Unit 6, Pg. 69 Dramatic Play: Post Office • Unit 7, Pg. 134 Dramatic Play: Architect's Office • Unit 7, Pg. 168 Dramatic Play: Dentist's Office • Unit 7, Pg. 228 Dramatic Play: Kindergarten Classroom • Family Engagement: Unit Homelink Newsletters
HSS 3: Ecology Child develops an awareness of and concern for the natural world and human influences on it	• Songs: Conservation; I Am Part of All I See; Pollution Rap; Water • Book: Mela's Water Pot • Pollution and Recycling • Water • Family Engagement: Coloring Pages (Earth Day; Arbor Day)	• Unit 2, Pg. 258 Taking Care of Living Things • Unit 3, Pg. 349 Where does Our Water Come From? • Family Engagement: Unit Homelink Newsletters; Topical Homelink Newsletters

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HSS—HISTORY: SOCIAL SCIENCE *continued*		
HSS 4: Conflict Negotiation Child shows increasing understanding of the needs of other children and is increasingly able to consider alternatives and to negotiate constructively in conflict situations	• Waterford's Social Emotional videos model problem-solving strategies that include individual methods as well as seeking adult help. • Boo Hoo Baby • Baby's Ball • Musical Mayhem • Do I Have To? • Lost Dinosaur • Broken Lamp • Baby's Berries • Family Engagement: Personal Space Circle; Lots of Feelings Activity; Role Play	• Unit 1, Pg. 76 Taking Turns Game • Unit 2, Pg. 188 Full Buckets • Unit 2, Pg. 202 Kind Kids • Unit 2, Pg. 216 Dramatic Play: Laundromat • Unit 4, Pg. 13 We're All Happy • Unit 4, Pg. 66 Good Friends Activity: Two Friends • Unit 4, Pg. 84 Working Together • Unit 5, Pg. 134 Dramatic Play: Dinosaur Dig • Unit 5, Pg. 170 Dramatic Play: Entomology Lab • Unit 5, Pg. 197 Good Friends Activity: I'm a Helper • Unit 5, Pg. 218 Journal Prompt: I Helped When… • Unit 5, Pg. 226 Good Friends Activity: I'm a Good Friend • Unit 5, Pg. 238 Friends Use Kind Words • Unit 6, Pg., 99 Good Friends Activity: I'm a Problem Solver • Unit 6, Pg. 107 How to Solve a Problem • Unit 6, Pg. 120 Journal Prompt: A Problem I Solved • Unit 6, Pg. 121 Problem Solving: Fair Division • Family Engagement: Unit Homelink Newsletters

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DRDP STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
HSS—HISTORY: SOCIAL SCIENCE *continued*		
HSS 5: Responsible Conduct as a Group Member Child develops skills as a responsible group member in an early education setting, acting in a fair and socially acceptable manner and regulating behavior according to group expectations	Waterford's Social Emotional videos model positive, pro-social behaviors such as friendship, empathy, kindness, cooperation, collaboration, respect, and initiative. • Clubhouse • Marmot Basket • Do I Have To? • It's Not Fair! • Party Time • Soup's On! • Musical Mayhem • Baby's Ball • Lost Dinosaur • Squirrel's Blocks • Broken Lamp • Dinner Time • The Picnic • Family Engagement: Personal Space Circle; Teaching Children Manners; Lots of Feelings Activity; Role Play; Please and Thank You; Telling the Truth; Teach the Joy of Giving Year Round	• Introduction, Pg. 6 The Listening Rug; Pg. 8 Art Center • Introduction, Pg. 9 Block Center • Introduction, Pg. 10 Computer Center • Introduction, Pg. 11 Dramatic Play Center • Introduction, Pg. 12 Math Center • Introduction, Pg. 13 Reading Center • Introduction, Pg. 16 Private Place; Science Center; Sensory Table • Introduction, Pg. 17 Writing Center • Unit 1, Pg. 4 The Name Song • Unit 1, Pg. 6 Listening Rug Rules • Unit 1, Pg. 9 Classroom Bear • Unit 1, Pg. 10 Good Playing Rules • Unit 1, Pg. 11 Hand Washing and Snack • Unit 1, Pg. 15 Me and My Bear • Unit 1, Pg. 16 Story Time Activity • Unit 1, Pg. 23 Morning Message • Unit 1, Pg. 31 Bunny Cakes • Unit 1, Pg. 34 Counting and Attendance • Unit 1, Pg. 66 All the Way Done: Classroom Helpers • Unit 1, Pg. 76 Taking Turns Game • Unit 1, Pg. 88 Let's Play • Unit 1, Pg. 96 Friendly Musical Chairs • Unit 2, Pg. 158 This Belongs to a Friend • Unit 2, Pg. 188 Full Buckets • Unit 2, Pg. 202 Kind Kids • Unit 2, Pg. 240 I'm Responsible • Unit 3, Pg. 331 Thank You Notes • Unit 4, Pg. 66 Two Friends • Unit 4, Pg. 74 It's Okay to Say No • Unit 4, Pg. 84 Working Together • Unit 4, Pg. 106 How to Meet New People • Unit 4, Pg. 120 Monarch of the Animals • Unit 5, Pg. 197 I'm a Helper • Unit 5, Pg. 214 Set the Table, Please • Unit 5, Pg. 226 I'm a Good Friend • Unit 5, Pg. 238 Friends Use Kind Words • Unit 6, Pg. 10 Please and Thank You

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DRDP STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
HSS—HISTORY: SOCIAL SCIENCE *continued*		
HSS 5: Responsible Conduct as a Group Member Child develops skills as a responsible group member in an early education setting, acting in a fair and socially acceptable manner and regulating behavior according to group expectations *continued*		• Unit 6, Pg. 20 Excuse Me Game • Unit 6, Pg. 20 May I Help? Game • Unit 6, Pg. 48 Flag On The Moon • Unit 6, Pg. 56 Can I Play With You? • Unit 6, Pg. 75 Grown-up Manners • Unit 6, Pg. 199 I'm a Problem Solver • Unit 7, Pg. 249 Friendship • Family Engagement: Unit Homelink Newsletters
VPA—VISUAL AND PERFORMING ARTS		
VPA 1: Visual Art Child engages, develops skills, and expresses self with increasing creativity, complexity, and depth through two-dimensional and three-dimensional visual art	Waterford encourages everyone to have writing, drawing, and art materials available for children's creations. • Squirrel's Sketches • Family Engagement: Being Thankful-A Thanksgiving Craft; Letter Recognition Collage Craft; Springtime Ladybug Craft; Let it Snow, Let it Snow, Let it Snow; Snowflake Books, Crafts, and Activities for Kids; Coloring Pages (Spring; St. Patrick's Day; Flag Day; Father's Day; Summer; Cinco de Mayo; Mother's Day; Arbor Day; Earth Day; President's Day; Valentine's Day; MLK/Civil Rights Day; Thanksgiving Day; Halloween; Easter); A Spring Snack, Craft, and Book	• Introduction, Pg. 8 Art Center; Pg. 9 Block Center • Unit 1, Pg. 19 Birthday Cupcakes • Unit 1, Pg. 38 Eric Carle Paintings • Unit 1, Pg. 83 Play Dough Recipe • Unit 1, Pg. 152 Slime! • Unit 2, Pg. 190 Dramatic Play: Junkyard Sculpture • Unit 2, Pg. 247 Clay Portraits • Unit 2, Pg. 256 Polly's Tea • Unit 3, Pg. 309 Leaf Rubbings • Unit 3, Pg. 359 Dramatic Play: Zoo and Animal Sculpture • Unit 3, Pg. 363 Fire Painting • Unit 3, Pg. 370 Shades of Paint • Unit 3, Pg. 374 Seed Mosaics • Unit 4, Pg. 23 Skeletal Portraits • Unit 4, Pg. 121 Frog or Toad? • Unit 5, Pg. 219 Spider Webs • Unit 6, Pg. 43 Mixing Colors: Stars, Planets, and Meteors • Unit 6, Pg. 82 Imagine a Germ • Unit 7, Pg. 139 Painting My Feelings • Unit 7, Pg. 141 Tool Workshop • Unit 7, Pg. 146 Artist's Statement • Unit 7, Pg. 154 Gallery Talk • Unit 7, Pg. 198 Dramatic Play: Program Decorations • Unit 7, Pg. 225 I Am Ready for Kindergarten! • Unit 7, Pg. 235 Rain Sticks • Family Engagement: Unit Homelink Newsletters; Topical Homelink Newsletters

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DRDP STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
VPA—VISUAL AND PERFORMING ARTS *continued*		
VPA 2: Music Child expresses and creates by making musical sounds, with increasing intentionality and complexity	• Music is an integral part of Waterford Early Learning, including songs specific to learning objectives as well as the use of background classical music throughout the program. Children are often asked to sing along. • Sing a Rhyme Songs/Books (See titles at end of document.) • Family Engagement: Hi! Notes	• Unit 1, Pg. 4 The Name Song • Unit 1, Pg. 17 Listening Song • Unit 1, Pg. 22 Name Song • Unit 1, Pg.,. 26 Singing the Alphabet • Unit 1, Pg. 98 Dramatic Play: Music Shop • Unit 1, Pg. 102 Hey Diddle, Diddle: Silly Song • Unit 1, Pg. 103 Instrument Chairs • Unit 1, Pg. 117 Jar Symphony • Unit 1, Pg. 149 I Am, I Can • Unit 3, Pg. 283 High and Low • Unit 3, Pg. 287 Sun Safe Song • Unit 3, Pg. 367 Animal Beat • Unit 3, Pg. 371 Where is Thumbkin: Find the Marble • Unit 4, Pg. 27 Mammal Rhythm • Unit 4, Pg. 57 Self-Control Musical Instruments • Unit 5, Pg. 140 Grumble, Talk, or Screech Game • Unit 5, Pg. 188 Insect Walking Sounds • Unit 6, Pg. 22 Find the Beat • Unit 6, Pg. 59 Rhythm Stick Sounds • Unit 6, Pg. 85 Storytelling with Instruments • Unit 6, Pg. 86 Tambourine Craft • Unit 6, Pg. 86 Drum Craft • Unit 7, Pg. 215 Chicka Chicka Boom Boom Program • Family Engagement: Unit Homelink Newsletters; Topical Homelink Newsletters

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DRDP STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
VPA—VISUAL AND PERFORMING ARTS *continued*		
VPA 3: Drama Child increases engagement, skill development, and creative expression in drama	• Papa's Play • Family Engagement: Role Play; Guess How I'm Feeling; Lots of Feelings; Rock-a-Bye, Baby Lullaby	• Introduction, Pg. 11 Dramatic Play Center • Unit 1, Pg. 33 Dramatic Play: Bunny Cakes • Unit 1, Pg. 68 Dramatic Play: Garage • Unit 1, Pg. 98 Dramatic Play: Music Shop • Unit 1, Pg. 127 Dramatic Play: Construction Site • Unit 2, Pg. 160 Dramatic Play: Restaurant • Unit 2, Pg. 190 Dramatic Play: Junkyard Sculpture • Unit 2, Pg. 216 Dramatic Play: Laundromat • Unit 2, Pg. 242 Dramatic Play: Pet Store • Unit 3, Pg. 270 Dramatic Play: Grandma's House • Unit 3, Pg. 298 Dramatic Play: Farm • Unit 3, Pg. 318 Growing Into a Good Audience • Unit 3, Pg. 330 Dramatic Play: Fire Station • Unit 3, Pg. 359 Dramatic Play: Zoo and Animal Sculpture • Unit 4, Pg. 6 Dramatic Play: Radiologist's Office • Unit 4, Pg. 37 Dramatic Play: Bird Nest • Unit 4, Pg. 69 Dramatic Play: Aquarium • Unit 4, Pg. 100 Dramatic Play: Pond • Unit 4, Pg. 120 Monarch of the Animals • Unit 5, Pg. 134 Dramatic Play: Dinosaur Dig • Unit 5, Pg. 170 Entomology Lab • Unit 5, Pg. 199 Dramatic Play: Circus School • Unit 5, Pg. 230 Dramatic Play: Library

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DRDP STANDARDS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
VPA—VISUAL AND PERFORMING ARTS *continued*		
VPA 3: Drama Child increases engagement, skill development, and creative expression in drama *continued*		• Unit 6, Pg. 7 Dramatic Play: Gym • Unit 6, Pg. 38 Dramatic Play: To the Moon! • Unit 6, Pg. 69 Dramatic Play: Post Office • Unit 6, Pg. 89 Storytelling Festival • Unit 6, Pg. 102 Dramatic Play: Sailing Ships • Unit 7, Pg. 134 Dramatic Play: Architect's Office • Unit 7, Pg. 168 Dramatic Play: Dentist's Office • Unit 7, Pg. 198 Dramatic Play: Program Decorations • Unit 7, Pg. 208 Program Rehearsal • Unit 7, Pg. 215 Chicka Chicka Boom Boom Program • Unit 7, Pg. 216 Digital Program • Unit 7, Pg. 228 Dramatic Play: Kindergarten Classroom • Family Engagement: Unit Homelink Newsletters; Topical Homelink Newsletters
VPA 4: Dance Child develops capacity to respond, express, and create through movement in dance	• Baby's Ballet • Mama's Melody • Family Engagement: Hi! Notes	• Unit 1, Pg. 120 Listen to the Beat • Unit 2, Pg. 175 Dancing with Props • Unit 2, Pg. 233 Mambo Moves • Unit 2, Pg. 251 Body Moves • Unit 3, Pg. 304 Farmer Mash • Unit 4, Pg. 117 Giraffes Can Dance! • Unit 5, Pg. 183 Flight of the Bumblebee • Unit 6, Pg. 53 Floating Robots • Unit 7, Pg. 187 Pathways in Space • Family Engagement: Unit Homelink Newsletters; Topical Homelink Newsletters

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PRE-READING

Sing a Rhyme Songs & Books

The Apple Tree; Baa, Baa, Black Sheep; Pat-a-cake; Hey Diddle, Diddle; One Elephant Went Out to Play; The Farmer in the Dell; Ten Little Goldfish; All the Pretty Little Horses; Mother, Mother, I Am Ill; Jack and Jill; Three Little Kittens; Mary Had a Little Lamb; Little Miss Muffet; I Touch My Nose Like This; Polly, Put the Kettle On; This Little Pig; Quack, Quack, Quack; Rock-a-Bye Baby; Itsy Bitsy Spider; Tortillas, Tortillas; The Bus; My Valentine; Where Is Thumbkin?; 1, 2, Buckle My Shoe; Yankee Doodle; The Zulu Warrior

Informational Books

Opposites, Pairs, Watch the Woolly Worm

Read with Me Books

Andy's Adventure; Baby's Birthday; At Camp; I Go...; Eleven Elephants; Five; Go, Grasshopper; Hair; Who Has an Itch?; Jumbled; Here, Kitty, Kitty; Long Lewie; Magnifying Glass; New; Opposites; Pairs; The Quiet Book; Rascal's Rotten Day; Six Silly Sailors; Together; Under; Family Vacation; Watch the Woolly Worm; Rex Is in a Fix; Yummy; The Zebra

Decodable Books

He Is Happy; Sam; A Mat; Pam and Pat; Nan and the Ham; The Hat; Up on Top; The Hot Pot; Tim; Lil

BASIC READING

Traditional Tales

The Gingerbread Man, The Little Red Hen, Lizard and the Painted Rock, Anansi and the Seven Yam Hills, The Big Mitten, The Three Little Pigs, The City Mouse and the Country Mouse, Goldilocks and the Three Bears, The Magic Porridge Pot, The Three Wishes, Henny Penny, Mr. Lucky Straw, La Tortuga, The Shoemaker and the Elves, The Brothers, The Ugly Duckling

Informational Books

I Want to Be a Scientist Like Jane Goodall, I Wish I Had Ears Like a Bat, I Want to Be a Scientist Like Wilbur and Orville Wright, I Want to Be a Scientist Like George Washington Carver, Star Pictures, Animal Bodies, Water Is All Around

Readable Books (Read or Record)

Me; The Snowman; The Mitten; I Am Sam; What Am I?; Sad Sam; Dad's Surprise; Tad; Matt's Hat; What Is It?; Dan and Mac; What a Band!; Pat Can Camp; The Rabbit and the Turtle; Stop the Frogs!; Bob and Tab; Hot Rods; Happy Birthday; Go, Frog, Go; Pip, the Big Pig; What Is in the Pit?; Prints!; Who Is at the Door?; The Big Trip; Who Will Go in the Rain?; Let's Get Hats!; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The
Tree Hut; The Big Hill; What's in the Egg?; Rom and His New Pet; Chet and Chuck; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Fun in Kansas; Brave Dave and Jane; My Snowman; Space Chase Race; Oh No, Mose!; Smoke!; The Note; The Snoring Boar; Shopping Day; Friends; Two Little Pines; Can Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Brute and the Flute; Old Rosa; What Is in the Tree?; Too Much Popcorn; Old King Dune; Riding in My Jeep; Sammy and Pete; Will You Play with Me?; The Rescue; Who Am I?

Readable (Walk-through/Jump-through/ Record Titles)

Matt's Hat; What Is It?; Dan and Mac; What a Band!; Pat Can Camp; The Rabbit and the Turtle; Stop the Frogs!; What Is in the Pit?; Prints!; Who Is at the Door?; What Am I?; Sad Sam; The Big Trip; Dad's Surprise; Tad; Who Will Go in the Rain?; Let's Get Hats!; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Tree Hut; The Big Hill; What's in the Egg?; Rom and His New Pet; Old Rosa; What Is in the Tree?; Too Much Popcorn; Old King Dune; Riding in My Jeep; Sammy and Pete; Will You Play with Me?; The Rescue; Chet and Chuck; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Fun in Kansas; Brave Dave and Jane; My Snowman; Space Chase Race; Oh no, Mose!; Smoke!; The Note; The Snoring Boar; Shopping Day; Friends; Two Little Pines; Can Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Brute and The Flute; Who Am I?; Bob and Tab; Hot Rods; Happy Birthday; Go, Frog, Go!; Pip, the Big Pig; I Am Sam

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FLUENT READING

Read-Along Books

Bad News Shoes; Up and Down; The Mighty Sparrow; The Four Seasons; I Met a Monster; David Next Door; Bandage Bandit; Rocks in My Socks; Great White Bird; The Snow Lion; Turtle's Pond; The Story Cloth; Lorenzo's Llama; Snake Weaves a Rug; The Crowded House; Sound; Noise? What Noise?; The Story of Tong and Mai Nhia; Duc Tho Le's Birthday Present; Poetry Book 1; Wendel Wandered; What If You Were an Octopus?; Today I Write a Letter; I Hate Peas; The Talking Lizard; Darren's Work; Sequoyah's Talking Leaves; The Bee's Secret; The Weather on Blackberry Lane; Little Tree; Treasures from the Loom; Poetry Book 2; Mr. Croaky Toad; White-tailed Deer; The Courage to Learn; How Rivers Began; Pencil Magic; Water; The Sweater; Drawing; All on the Same Earth; Elephant Upstairs; The Pizza Book; What Will Sara Be?; Winter Snoozers; Why Wind and Water Fight; The Three Billy Goats Gruff; The Piñata Book; Discovering Dinosaurs; Macaw's Chorus; Amazing Tails; My Reptile Hospital; Movin' to the Music Time

Fluency Comprehension and Speed Titles

The Show; Dinosaur Bones; Mike and the Mice; Huge Red Plum; The Bees; My Shark; Barnaby; Animals in the House; Do You Know?; Cow on the Hill; Clouds; The Noise in the Night; Strawberry Jam; Jade's Note; Bertie; Cory's Horn; The Lion and the Mouse; Lightning Bugs; Louis Braille; Troll's Visit; Andrew's News; Sue's Slime; The Name of the Tree; The Giant and the Hare; Frank's Pranks; Through the Back Fence; Fudge for Sale; Photos for Phil; Moose Are Not Meese; Little Barry Busy

Informational Books

The Piñata Book; Discovering Dinosaurs; Treasures from the Loom; The Courage to Learn; Bee's Secret; Sound; White-tailed Deer; The Talking Lizard; Water; Sequoyah's Talking Leaves; Winter Snoozers; Amazing Tails; The Pizza Book

Readable Books (Record, Read, Listen)

The Show, Dinosaur Bones, Mike and the Mice, Huge Red Plum, The Bees, My Shark, Barnaby, Animals in the House, Do You Know?, Cow on the Hill, Clouds, The Noise in the Night, Strawberry Jam, Jade's Note, Bertie, Cory's Horn, The Lion and the Mouse, Lightning Bugs, Louis Braille, Troll's Visit, Andrew's News, Sue's Slime, The Name of the Tree, The Giant and the Hare, Frank's Pranks, Through the Back Fence, Fudge for Sale, Photos for Phil, Moose Are Not Meese, Little Barry Busy

Sentence Dictation Titles

Stop the Frogs!; Matt's Hat; What Is It?; Dan and Mac; What a Band!; What Is in the Pit?; Prints!; Who Is at the Door?; Sad Sam; The Big Trip; Dad's Surprise; Tad; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Big Hill; What's in the Egg?; Old Rosa; What is in the Tree?; Sammy and Pete; The Rescue; Chet and Chuck; Fun in Kansas; My Snowman; Oh No, Mose!; Smoke!; The Note; The Snoring Boar; Friends; Brute and the Flute; Bob and Tab; Hot Rods; Happy Birthday; The Mitten; Pat Can Camp; The Rabbit and the Turtle; What Am I?; Who Will Go in the Rain?; Let's Get Hats!; The Tree Hut; Rom and His New Pet; Too Much Popcorn; Old King Dune; Riding in My Jeep; Will You Play With Me?; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Brave Dave and Jane; Space Chase Race; Shopping Day; Two Little Pines; Can Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Go, Frog, Go!; Pip, the Big Pig; I Am Sam; Who Am I?

SUPPORT

Professional Services offers a continuum of customizable services. Learn more here.

CONTINUAL DEVELOPMENT

As a nonprofit research institute, Waterford.org is continually developing resources with the latest research findings. Please note that this correlation is accurate as of the date on the cover.

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PRE-MATH & SCIENCE

Math Books

One Day on the Farm; Two Feet; Look for Three; Four Fine Friends; Grandpa's Great Athlete: A Book About 5; Hide and Seek Six; Just Seven; Eight at the Lake; 9 Cat Night; Ten for My Machine; The Search for Eleven; The Tasty Number Twelve; Thirteen in My Garden; Fourteen Camel Caravan; Fifteen on a Spring Day; Dinner for Sixteen; The Seventeen Machine; Eighteen Carrot Stew; Nineteen Around the World; Twenty Clay Children; Poor Wandering 1; Snowy Twos Day; 1, 2, 3, 4 in the Jungle; Give Me 5; Suzy Ladybug; 7 Train; 8 Octopus Legs; Highway 9; 10 Astronauts; When I Saw 11; I Love the Number 12; 13 Clues; 14 Camels; Fun 15; 16 Ants; Counting to 17; 18 Carrot Stew; 19 Around the World; 20 Fingers and Toes

Science Books

That's What I Like: A Book about Seasons; I Want to Be a Scientist Like Jane Goodall; Mr. Mario's Neighborhood; Mela's Water Pot; I Want to Be a Scientist Like Wilbur and Orville Wright; Follow the Apples!; I Want to Be a Scientist Like George Washington Carver; Guess What I Am; Where in the World Would You Go Today?; Star Pictures; I Wish I Had Ears Like a Bat; Creepy Crawlers

Counting Songs

Asian Counting, Marching Band Counting, Flower Counting, Country Counting, Dixieland Counting, Funky Counting, Reggae Counting, Salsa Counting, Techno Counting, Bagpipe Counting, Counting on the Mountain

Number Songs

Count to 31; Hotel 100; Poor Wandering 1; Snowy Twos Day; 1, 2, 3, 4 in the Jungle; Give Me 5; Suzy Ladybug; 7 Train; 8 Octopus Legs; Highway 9; 10 Astronauts; When I Saw 11; I Love the Number 12; 13 Clues; 14 Camels; Fun 15; 16 Ants; Counting to 17; 18 Carrot Stew; 19 Around the World; 20 Fingers and Toes

BASIC MATH & SCIENCE

Math & Science Books

One More Cat; Can You Guess? A Story for Two Voices; I Want to Be a Scientist Like Carl Linnaeus; I Want to Be a Scientist Like Antoni van Leeuwenhoek; Whatever the Weather; I Want to Be a Mathematician Like Sophie Germain; Water Is All Around; Mr. Romano's Secret: A Time Story; A Seed Grows; How Long is a Minute?; Marty's MIxed-up Mom; I Want to Be a Scientist Like Louis Pasteur; Pancakes Matter; Jump Rope Rhymes; Facts About Families; Fifteen Bayou Band; Hooray, Hooray for the One Hundredth Day!; Symmetry and Me; Animal Bodies; Everybody Needs to Eat; The Circus Came to Town; I Want to Be a Mathematician Like Thales; Bugs for Sale; Heads or Tails; Your Backyard; The Birds, the Beasts and the Bat; Halves and Fourths and Thirds; We All Exercise; Circus 20; Red Rock, River Rock; Painting by Number; I Want to Be a Scientist Like Joanne Simpson; Navajo Beads; Where in the World Would You Go Today?; I Want to Be a Scientist Like Wilbur and Orville Wright

FLUENT MATH & SCIENCE

Math & Science Books

The Snow Project; Chloe's Cracker Caper; What Sounds Say; Fossils Under Our Feet; The Boonville Nine; I Want to Be a Scientist Like Alexander von Humboldt; I Want to Be a Scientist Like Marie Curie; I Want to Be a Scientist Like Stephen Hawking; George and Jack; The Old Maple Tree; A Dinosaur's First Day; I Want to Be a Scientist Like Isaac Newton; My Family Campout; I Want to Be a Scientist Like Thomas Edison; Warm Soup for Dedushka; How Did the Chicken Cross the Road?; Inventions All Around; The Beginning of Numbers; I Want to Be a Mathematician Like Ada Byron Lovelace; Lightning Bells; Tyrannosaurus X 1; Halves and Fourths and Thirds; Navajo Beads; Red Rock, River Rock; I Want to Be a Mathematician Like Srinivasa Ramanujan; The Fraction Twins; Yangshi's Perimeter; I Want to Be a Mathematician Like Archimedes; Birds at My House; Painting by Number; The Fable Fair

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SPANISH FAMILY ENGAGEMENT RESOURCES

All Waterford books and many of the resources available to families at mentor.waterford.org can be found in Spanish or with Spanish support.

SONGS

Beginning Math Songs

Odd Todd and Even Steven; Salsa Counting; On the Bayou—Addition; Subtract Those Cars; More Than, Fewer Than; A Nice Addition; Marching Band Counting; Doubles 1–5; Multiply by 0

Nursery Songs and Rhymes

Rhyming Words; A: The Apple Tree; B: Bluebird, Bluebird; C: Pat-a-Cake; D: Hey Diddle, Diddle; E: One Elephant Went Out to Play; F: The Farmer in the Dell; G: Ten Little Goldfish; H: All the Pretty Little Horses; I: Mother, Mother, I Am Ill; J: Jack and Jill; K: Three Little Kittens; L: Mary Had a Little Lamb; M: Little Miss Muffett; N: I Touch My Nose Like This (Spanish); O: Polly, Put the Kettle On; P: This Little Pig; Q: Quack, Quack, Quack; R: Little Rabbit (Chinese); S: Eensy, Weensy Spider; T: Tortillas, Tortillas (Spanish); U: The Bus; V: My Valentine; W: Wee Willie Winkie; X: A-hunting We Will Go; Y: Yankee Doodle; Z: The Zulu Warrior

Beginning Reading Songs

Comma, Comma, Comma; Homophone Monkey; Antonym Ant; Apples and Bananas; Old MacDonald's Vowels; ABC Show and Tell Sounds; ABC Tongue Twisters; ABC Picture Sounds; Sheep in the Shadows; C-K Rap; S Steals the Z; Blends; Blicky Licky Land; Apostrophe Pig; Capital Letters—Days; Chip Chop; Adjectives Describe; Lazy Letter Q; Nouns; Verbs; Adverbs; Irregular Verbs; Preposition Ship; Verbs that Link; Consonants; Pronouns, Sneaky Magic E; Silent Letters—G-H; Silent Letters—W; Drop Magic E; Bossy Mr. R; P-H and G-H Say Fff; Schwa Sound; Double the Fun; Strange Spelling; More Than One; Reading Detective—Peek at the Story

Many of these songs are available on the Waterford.org YouTube channel.

WEEKLY HOMELINK NEWSLETTERS

Weekly newsletters (28 in all) are available for teachers to share with families. The newsletters explain what children are learning during the week and provide resources and activities to involve families.

MATH HOMELINK NEWSLETTERS

Match, Position, Shapes, Counting, Patterns Sort, Size, Number Sense (1–10), Order (1–10), Count On, Measurement (length), Count Down, Addition (10), Numbers 11–15, Numbers 16–20

SCIENCE HOMELINK NEWSLETTERS

The World Around Us (5 senses), Living Things (living v. non-living), Plants, Vertebrates, Invertebrates, The Sky Above Us (sun, moon, stars), Our Earth (recycle, ecosystems), How it Works (push/pull, solid/liquid, magnets, materials)

WATERFORD MENTOR

Waterford Mentor is a secure website where families can log in to see their child's usage and learning achievements. Waterford families also receive short messages with ideas on how to engage in their child's learning and have access to hundreds of resources and activities.

READING HOMELINK NEWSLETTERS

Alphabet Knowledge

Comprehension and Vocabulary

Sum Up: Remember Order, Sum Up: Remember Details, Peek at the Story, Guess and Check, Connect to Me, Build Knowledge

Readiness Skills Letters

Naming Parts of the Body; First, Next, Last; One-to-One Correspondence; Opposites; Look at Details (identify same and different)

Phonological Awareness Letters

What Is Rhyming?, Which Words Rhyme?, Sentences Are Made Up of Words, Making Compound Words, Breaking Compound Words, What Is a Syllable?, Put Syllables Together to Make Words, Break Words into Syllables, The First Sound in a Word, Words with the Same First Sound, Making Words from First Sounds and the Rest

Waterford Mentor is available online and in the Mentor app (for iOS and Android).

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