

# CURRICULUM *Correlation*

*Waterford  
Reading Academy*

**100**

*95 Phonics  
Booster Bundle™  
Summer School  
Edition 2022*

*\*Correlation content includes both Waterford Digital Resources and Waterford Teacher Resources.*

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95 PHONICS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<b>RIISING 1ST GRADE</b>		
<b>Days</b>		
<b>Days 1-5</b>		
Letter-Sound (L-S) Correspondences	<ul style="list-style-type: none"> <li>• Letter Sound Songs</li> <li>• Letter Sound</li> <li>• Letter Sound Screening</li> <li>• Sound Room</li> <li>• Name That Letter Sound</li> </ul>	
Letter Formation (upper & lowercase)	<ul style="list-style-type: none"> <li>• Letter Pictures</li> <li>• Letter Trace</li> <li>• Distinguish Letters</li> <li>• Letter Match</li> </ul>	<ul style="list-style-type: none"> <li>• Printing upper and lowercase.pdf: Print many upper and lowercase letters.                             <ul style="list-style-type: none"> <li>- Capital Letter Formation</li> <li>- Lowercase Letter Formation</li> <li>- Block Letter</li> <li>- Letter Picture Handwriting</li> </ul> </li> </ul>
Initial Sound Practice	<ul style="list-style-type: none"> <li>• Initial Sound</li> <li>• Right Initial Sound</li> </ul>	<ul style="list-style-type: none"> <li>• Segmenting words.pdf: Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/).                             <ul style="list-style-type: none"> <li>- Segmenting</li> <li>- Sound Sense Playing Cards</li> </ul> </li> </ul>
Blending Awareness	<ul style="list-style-type: none"> <li>• Blend Onset/Rime Sounds</li> <li>• Blending</li> <li>• Blending Riddles</li> <li>• Blending Dragon</li> <li>• Blend Every Sound (Phonemes)</li> <li>• Blend Phonemes</li> </ul>	<ul style="list-style-type: none"> <li>• Single syllable letter patterns.pdf: Blend and segment onsets and rimes of single-syllables spoken words.                             <ul style="list-style-type: none"> <li>- Blending: Onset-Rime 1</li> <li>- Blending: Onset-Rime 2</li> </ul> </li> </ul>
<b>Days 6-15</b>		
L-S Correspondences	<ul style="list-style-type: none"> <li>• Letter Sound Songs</li> <li>• Letter Sound</li> <li>• Letter Sound Screening</li> <li>• Sound Room</li> <li>• Name That Letter Sound</li> </ul>	

95 PHONICS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<i>Days 6-15 continued</i>		
Letter Formation (upper & lowercase)	<ul style="list-style-type: none"> <li>• Letter Pictures</li> <li>• Letter Trace</li> <li>• Distinguish Letters</li> <li>• Letter Match</li> </ul>	<ul style="list-style-type: none"> <li>• Printing upper and lowercase.pdf: Print many upper and lowercase letters.                             <ul style="list-style-type: none"> <li>- Capital Letter Formation</li> <li>- Lowercase Letter Formation</li> <li>- Block Letter</li> <li>- Letter Picture Handwriting</li> </ul> </li> </ul>
Word Completion with Pictures (Initial & Final Sound)	<ul style="list-style-type: none"> <li>• Initial Sound</li> <li>• Right Initial Sound</li> <li>• Final Sound</li> <li>• Right Final Sound</li> <li>• Where Is the Sound?</li> <li>• Blend Every Sound (Phonemes)</li> <li>• Blending Riddles</li> </ul>	<ul style="list-style-type: none"> <li>• Segmenting words.pdf: Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/).                             <ul style="list-style-type: none"> <li>- Segmenting</li> <li>- Sound Sense Playing Cards</li> </ul> </li> </ul>
Read CVC Words	<ul style="list-style-type: none"> <li>• Songs: Consonants Together; Sneaky Magic E; C and G; Key Words</li> <li>• Word Mastery</li> <li>• Letter Sound</li> <li>• Name That Sound</li> <li>• Spell and Blend</li> <li>• Word Pattern Spelling</li> <li>• Say and Trace</li> <li>• Decodable Books (See titles at end of document.)</li> </ul>	<ul style="list-style-type: none"> <li>• Single syllable letter patterns.pdf: Decode regularly spelled one-syllable words.                             <ul style="list-style-type: none"> <li>- Readable Books/Letter Patterns Activities Chart</li> <li>- Pattern Word Blending</li> <li>- Consonant Blending</li> <li>- Pattern Word Building</li> <li>- Digraphs:-tch, ch</li> <li>- Pattern Word Games</li> <li>- Reading Tricks</li> <li>- Word Building Activity</li> <li>- Letter Cards</li> <li>- Key Word Cards</li> <li>- Unit Worksheets</li> </ul> </li> </ul>
Write CVC Words	<ul style="list-style-type: none"> <li>• Letter Sound Songs</li> <li>• Letter Sound</li> <li>• Letter Sound Screening</li> <li>• Sound Room</li> <li>• Letter Trace</li> <li>• Name That Letter Sound</li> <li>• Build CVC Syllable Words</li> </ul>	<ul style="list-style-type: none"> <li>• Simple phonetic spelling.pdf: Spell simple words phonetically, drawing on knowledge of sound-letter relationships.                             <ul style="list-style-type: none"> <li>- Spelling by Sound Activity</li> </ul> </li> </ul>

95 PHONICS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<b>Days 16-20</b>		
L-S Correspondences	<ul style="list-style-type: none"> <li>• Letter Sound Songs</li> <li>• Letter Sound</li> <li>• Letter Sound Screening</li> <li>• Sound Room</li> <li>• Name That Letter Sound</li> </ul>	
Word Completion with Pictures (Medial Sound)	<ul style="list-style-type: none"> <li>• Where Is the Sound?</li> <li>• Blend Every Sound (Phonemes)</li> <li>• Blending Riddles</li> </ul>	<ul style="list-style-type: none"> <li>• Segmenting words.pdf: Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/).                             <ul style="list-style-type: none"> <li>- Segmenting</li> <li>- Sound Sense Playing Cards</li> </ul> </li> </ul>
Read Phrases	<ul style="list-style-type: none"> <li>• Read with Me Books</li> <li>• Sing a Rhyme Songs/Books</li> <li>• Decodable Books</li> <li>• Informational Books (See titles at end of document.)</li> </ul>	<ul style="list-style-type: none"> <li>• Reading check.pdf: Read emergent-reader texts with purpose and understanding.                             <ul style="list-style-type: none"> <li>- Decodable Books: A Mat, Lil, Nan and the Ham, The Hat</li> </ul> </li> </ul>
Write CVC Words	<ul style="list-style-type: none"> <li>• Letter Sound Songs</li> <li>• Letter Sound</li> <li>• Letter Sound Screening</li> <li>• Sound Room</li> <li>• Letter Trace</li> <li>• Name That Letter Sound</li> <li>• Build CVC Syllable Words</li> </ul>	<ul style="list-style-type: none"> <li>• Simple phonetic spelling.pdf: Spell simple words phonetically, drawing on knowledge of sound-letter relationships.                             <ul style="list-style-type: none"> <li>- Spelling by Sound Activity</li> </ul> </li> </ul>

95 PHONICS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<b>Days 21-25</b>		
L-S Correspondences	<ul style="list-style-type: none"> <li>• Letter Sound Songs</li> <li>• Letter Sound</li> <li>• Letter Sound Screening</li> <li>• Sound Room</li> <li>• Name That Letter Sound</li> </ul>	
Word Completion with Pictures (Mixed Review)	<ul style="list-style-type: none"> <li>• Initial Sound</li> <li>• Right Initial Sound</li> <li>• Final Sound</li> <li>• Right Final Sound</li> <li>• Where Is the Sound?</li> <li>• Blend Phonemes</li> <li>• Blending Riddles</li> <li>• Find the Picture</li> </ul>	
Read Phrases	<ul style="list-style-type: none"> <li>• Read with Me Books</li> <li>• Sing a Rhyme Songs/Books</li> <li>• Decodable Books</li> <li>• Informational Books (See titles at end of document.)</li> </ul>	<ul style="list-style-type: none"> <li>• Reading check.pdf: Read emergent-reader texts with purpose and understanding.                             <ul style="list-style-type: none"> <li>- Decodable Books: A Mat, Lil, Nan and the Ham, The Hat</li> </ul> </li> </ul>
Read Short Decodable Story	<ul style="list-style-type: none"> <li>• Decodable Books (See titles at end of document.)</li> </ul>	<ul style="list-style-type: none"> <li>• Reading check.pdf: Read emergent-reader texts with purpose and understanding.                             <ul style="list-style-type: none"> <li>- Decodable Books: A Mat, Lil, Nan and the Ham, The Hat</li> </ul> </li> </ul>
Write Simple Sentences	<ul style="list-style-type: none"> <li>• Songs: What Is a Sentence?; Sentence Marks</li> <li>• Sentences</li> <li>• Sentence Marks</li> </ul>	<ul style="list-style-type: none"> <li>• Complete sentences.pdf: Produce and expand complete sentences in shared language activities.                             <ul style="list-style-type: none"> <li>- Making Up Sentences</li> </ul> </li> </ul>

95 PHONICS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<b>Skill Focus</b>		
Review of L-S correspondences with Keyword L-S Strips (manipulatives included)	<ul style="list-style-type: none"> <li>• Letter Sound Songs</li> <li>• Letter Sound</li> <li>• Letter Sound Screening</li> <li>• Sound Room</li> <li>• Name That Letter Sound</li> </ul>	
L-S application: Word Completion with Pictures (initial, final, and medial phonemes)	<ul style="list-style-type: none"> <li>• Initial Sound</li> <li>• Right Initial Sound</li> <li>• Final Sound</li> <li>• Right Final Sound</li> <li>• Where Is the Sound?</li> <li>• Blend Phonemes</li> <li>• Blending Riddles</li> <li>• Find the Picture</li> </ul>	
Explicit instruction and review of blending CVC words	<ul style="list-style-type: none"> <li>• Blend Onset/Rime Sounds</li> <li>• Blending</li> <li>• Blending Riddles</li> <li>• Phoneme Segmentation</li> <li>• Blending Dragon</li> <li>• Blend Every Sound</li> <li>• Blend Phonemes</li> <li>• Find the Picture</li> </ul>	<ul style="list-style-type: none"> <li>• Single syllable letter patterns.pdf: Blend and segment onsets and rimes of single-syllables spoken words.                             <ul style="list-style-type: none"> <li>- Blending: Onset-Rime 1</li> <li>- Blending: Onset-Rime 2</li> </ul> </li> <li>• Form Words by Blending Sounds.pdf: Orally produce single-syllable words by blending sounds (or phonemes), including consonant blends.                             <ul style="list-style-type: none"> <li>- Blending: Onset-Rime</li> <li>- Phoneme Blending</li> <li>- Sound Sense Bingo Cards</li> </ul> </li> </ul>
Explicit modeling and practice of sound-spelling mapping (CVC words)	<ul style="list-style-type: none"> <li>• Build CVC Syllable Words</li> <li>• Spell and Blend</li> </ul>	<ul style="list-style-type: none"> <li>• Simple phonetic spelling.pdf: Spell simple words phonetically, drawing on knowledge of sound-letter relationships.                             <ul style="list-style-type: none"> <li>- Spelling by Sound Activity</li> </ul> </li> <li>• Word Mapping.pdf Use this page for orthographic mapping.                             <ul style="list-style-type: none"> <li>- Words with Blends and Digraphs</li> <li>- Map the Word</li> </ul> </li> </ul>

95 PHONICS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<b>Skill Focus <i>continued</i></b>		
Review high-frequency words (HFWs) (selected from Dolch pre-primer and primer lists)	<ul style="list-style-type: none"> <li>• Decodable Books</li> <li>• Read with Me Books</li> <li>• Sing a Rhyme Songs/Books</li> <li>• (See titles at end of document.)</li> <li>• Power Words</li> </ul>	
Explicit modeling and practice of reading words and phrases	<ul style="list-style-type: none"> <li>• Look, Listen, and Match</li> <li>• Power Words</li> <li>• Read with Me Books</li> <li>• Sing a Rhyme Songs/Books</li> <li>• Decodable Books</li> <li>• Informational Books</li> <li>(See titles at end of document.)</li> </ul>	<ul style="list-style-type: none"> <li>• Reading check.pdf: Read emergent-reader texts with purpose and understanding.                             <ul style="list-style-type: none"> <li>- Decodable Books: A Mat, Lil, Nan and the Ham, The Hat</li> </ul> </li> </ul>
Read 3-4 word sentences with decodable CVC words & HFW	<ul style="list-style-type: none"> <li>• Look, Listen, and Match</li> <li>• Read with Me Books</li> <li>• Sing a Rhyme Songs/Books</li> <li>• Decodable Books</li> <li>• Informational Books</li> <li>(See titles at end of document.)</li> </ul>	<ul style="list-style-type: none"> <li>• Reading check.pdf: Read emergent-reader texts with purpose and understanding.                             <ul style="list-style-type: none"> <li>- Decodable Books: A Mat, Lil, Nan and the Ham, The Hat</li> </ul> </li> </ul>
<b>Other Skills</b>		
Read an illustrated decodable story	<ul style="list-style-type: none"> <li>• Decodable Books</li> <li>(See titles at end of document.)</li> </ul>	<ul style="list-style-type: none"> <li>• Reading check.pdf: Read emergent-reader texts with purpose and understanding.                             <ul style="list-style-type: none"> <li>- Decodable Books: A Mat, Lil, Nan and the Ham, The Hat</li> </ul> </li> </ul>
Explicitly review letter formation - upper and lowercase (Days 1-7)	<ul style="list-style-type: none"> <li>• Letter Pictures</li> <li>• Letter Trace</li> <li>• Distinguish Letters</li> <li>• Letter Match</li> </ul>	<ul style="list-style-type: none"> <li>• Printing upper and lowercase.pdf: Print many upper and lowercase letters.                             <ul style="list-style-type: none"> <li>- Capital Letter Formation</li> <li>- Lowercase Letter Formation</li> <li>- Block Letter</li> <li>- Letter Picture Handwriting</li> </ul> </li> </ul>
Trace and write letters in workbook pages (Days 1-7)	<ul style="list-style-type: none"> <li>• Letter Pictures</li> <li>• Letter Trace</li> <li>• Distinguish Letters</li> <li>• Letter Match</li> </ul>	<ul style="list-style-type: none"> <li>• Printing upper and lowercase.pdf: Print many upper and lowercase letters.                             <ul style="list-style-type: none"> <li>- Capital Letter Formation</li> <li>- Lowercase Letter Formation</li> <li>- Block Letter</li> <li>- Letter Picture Handwriting</li> </ul> </li> </ul>



95 PHONICS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<b>Other Skills <i>continued</i></b>		
Reinforce blending awareness throughout program	<ul style="list-style-type: none"> <li>• Blend Onset/Rime Sounds</li> <li>• Blending</li> <li>• Blending Riddles</li> <li>• Blending Dragon</li> <li>• Blend Every Sound (Phonemes)</li> <li>• Blend Every Sound</li> <li>• Blend Phonemes</li> <li>• Find the Picture</li> </ul>	<ul style="list-style-type: none"> <li>• Single syllable letter patterns.pdf: Blend and segment onsets and rimes of single-syllables spoken words.                             <ul style="list-style-type: none"> <li>- Blending: Onset-Rime 1</li> <li>- Blending: Onset-Rime 2</li> </ul> </li> <li>• Form Words by Blending Sounds.pdf: Orally produce single-syllable words by blending sounds (or phonemes), including consonant blends.                             <ul style="list-style-type: none"> <li>- Blending: Onset-Rime</li> <li>- Phoneme Blending</li> <li>- Sound Sense Bingo Cards</li> </ul> </li> </ul>
<b>Phonological Awareness (Daily Warm-Up and Wrap-Up)</b>		
Onset isolation and manipulation	<ul style="list-style-type: none"> <li>• Initial Sound</li> <li>• Right Initial Sound</li> <li>• Final Sound</li> <li>• Right Final Sound</li> <li>• Where Is the Sound?</li> <li>• Circus Clown Climbers</li> <li>• One, Two, Three Sounds</li> <li>• Barnyard Bash</li> <li>• Change One Sound</li> <li>• Phoneme Substitution</li> </ul>	<ul style="list-style-type: none"> <li>• Segmenting words.pdf: Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/).                             <ul style="list-style-type: none"> <li>- Segmenting</li> <li>- Sound Sense Playing Cards</li> </ul> </li> </ul>
Phoneme blending and segmentation	<ul style="list-style-type: none"> <li>• Blend Onset/Rime Sounds</li> <li>• Blending</li> <li>• Blending Riddles</li> <li>• Phoneme Segmentation</li> <li>• Blending Dragon</li> <li>• Blend Every Sound (Phonemes)</li> <li>• Blend Phonemes</li> <li>• Find the Picture</li> </ul>	<ul style="list-style-type: none"> <li>• Single syllable letter patterns.pdf: Blend and segment onsets and rimes of single-syllables spoken words.                             <ul style="list-style-type: none"> <li>- Blending: Onset-Rime 1</li> <li>- Blending: Onset-Rime 2</li> </ul> </li> <li>• Segmenting words.pdf: Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/).                             <ul style="list-style-type: none"> <li>- Segmenting</li> <li>- Sound Sense Playing Cards</li> </ul> </li> </ul>

95 PHONICS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<b>Phonological Awareness (Daily Warm-Up and Wrap-Up) <i>continued</i></b>		
Isolation of initial and final phonemes	<ul style="list-style-type: none"> <li>• Initial Sound</li> <li>• Right Initial Sound</li> <li>• Final Sound</li> <li>• Right Final Sound</li> <li>• Where Is the Sound?</li> </ul>	<ul style="list-style-type: none"> <li>• Segmenting words.pdf: Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/).                             <ul style="list-style-type: none"> <li>- Segmenting</li> <li>- Sound Sense Playing Cards</li> </ul> </li> </ul>
Initial phoneme substitution	<ul style="list-style-type: none"> <li>• Phoneme Substitution</li> <li>• One, Two, Three Sounds</li> <li>• Change One Sound</li> <li>• Circus Clown Climbers</li> </ul>	
Comprehension response (oral) to reading	<ul style="list-style-type: none"> <li>• Describe Characters</li> <li>• Find an Answer</li> <li>• Sum Up: Five Ws</li> <li>• Look at Details</li> <li>• Read with Me Books</li> <li>• Sing a Rhyme Songs/Books (See titles at end of document.)</li> </ul>	<ul style="list-style-type: none"> <li>• Key Details.pdf: With prompting and support, ask and answer questions about key details in a text.                             <ul style="list-style-type: none"> <li>- 49 stories with discussion questions to build comprehension</li> </ul> </li> </ul>
<b>RISING 2ND GRADE</b>		
<b>Days</b>		
<b>Days 1-5</b>		
Short Vowels a, e, i, o, u	<ul style="list-style-type: none"> <li>• Songs: Apples and Bananas; Old MacDonald’s Vowel Song; Sneaky Magic E; Vowels Side by Side; Old MacDonald’s Vowel Song; Apples and Bananas; Eensy, Weensy Mouse</li> <li>• Letter Sound Songs</li> <li>• Sound Room</li> <li>• Letter Sound</li> <li>• Name That Letter Sound</li> </ul>	<ul style="list-style-type: none"> <li>• Long vs. Short Vowel Sounds.pdf: Distinguish long from short vowel sounds in spoken single-syllable words.                             <ul style="list-style-type: none"> <li>- Phonics and Word Recognition</li> <li>- Long and Short Vowel Cards</li> </ul> </li> </ul>

95 PHONICS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<b>Days 6-10</b>		
Initial 3-Letter Blends	<ul style="list-style-type: none"> <li>• Book: Strawberry Jam; Mr. Lucky Straw</li> <li>• Word Mastery</li> <li>• Blend Phonemes</li> <li>• Power Words</li> <li>• Word Construction</li> </ul>	<ul style="list-style-type: none"> <li>• Spelling-sound Correspondences.pdf: Know the spelling-sound correspondences for common consonant digraphs.                             <ul style="list-style-type: none"> <li>- Consonant Blending: -ck, cl-, spl</li> <li>- Pattern Word Blending: -uff</li> <li>- Pattern Word Blending: -ash</li> <li>- Sounds Fun!</li> </ul> </li> </ul>
<b>Days 11-15</b>		
Consonant Digraphs ch, sh, th, wh	<ul style="list-style-type: none"> <li>• Songs: Consonants Together; C-K Rap, P-H and G-H Say Fff; Sheep in the Shadows; Lazy Letter Q; T-H Has Two Sounds; Charley Chick; Where is a Whale?</li> <li>• Word Mastery</li> <li>• Sound Room-Digraphs</li> <li>• Pattern Hunt</li> <li>• Spell and Blend</li> <li>• Name That Sound</li> <li>• Word Pattern Spelling</li> <li>• Letter Sound Screening</li> <li>• Word Blending</li> <li>• Say and Trace</li> </ul>	<ul style="list-style-type: none"> <li>• Spelling-sound correspondences.pdf: Know the spelling-sound correspondences for common consonant digraphs.                             <ul style="list-style-type: none"> <li>- Consonant Blending: -ck, cl-, spl</li> <li>- Pattern Word Blending: -uff</li> <li>- Pattern Word Blending: -ash</li> <li>- Sounds Fun!</li> </ul> </li> </ul>
<b>Days 16-20</b>		
Long Vowel Silent-e	<ul style="list-style-type: none"> <li>• Songs: Eensy, Weensy Mouse; Key Words; Sneaky Magic E; Vowels Side by Side</li> <li>• Key Word Match</li> <li>• Word Construction</li> <li>• Word Pattern</li> <li>• Pattern Hunt</li> <li>• Word Blending</li> </ul>	<ul style="list-style-type: none"> <li>• Long vowel words ending in e.pdf: Know final -e and common vowel team conventions for representing long vowel sounds.                             <ul style="list-style-type: none"> <li>- Pattern Word Building</li> <li>- Word Study Introduction</li> <li>- Spelling</li> </ul> </li> </ul>
<b>Days 21-25</b>		
Closed, Simple Multisyllable	<ul style="list-style-type: none"> <li>• Decode CVC Syllable Words</li> <li>• Decode Open &amp; Closed Syllable Words</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Syllable Types</li> </ul>	<ul style="list-style-type: none"> <li>• Two Syllable Letter Patterns.pdf: Decode two-syllable words following basic patterns by breaking the words into syllables.                             <ul style="list-style-type: none"> <li>- Reading Trick: Key Word Match; Pattern Hunt; Mystery Word</li> </ul> </li> </ul>

95 PHONICS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<b>Phonics Skill Focus</b>		
<p>Explicit review of the phonics pattern</p> <ul style="list-style-type: none"> <li>• Word sorts</li> </ul>	<ul style="list-style-type: none"> <li>• Songs: Eensy, Weensy Mouse; Key Words; Sneaky Magic E; Vowels Side by Side Consonants Together; C and G; Blicky Licky Land; Drop Magic E; Double the Fun; More Than One; Put It at the End; Let's Compare; The Three Sounds of -ED</li> <li>• Word Mastery</li> <li>• Power Words</li> <li>• Spelling Scramble</li> <li>• Letter Sound</li> <li>• Name That Sound</li> <li>• Key Word Match</li> <li>• Pattern Hunt</li> <li>• Spell and Blend</li> <li>• Word Pattern</li> <li>• Word Blending</li> <li>• Decode Syllable Words: CVC; Open; Open &amp; Closed; Consonant+le; Multisyllabic</li> <li>• Decode Using the Six Syllable Types</li> </ul>	
<p>Sound-spelling mapping with and without chips</p>	<ul style="list-style-type: none"> <li>• Spell and Blend</li> <li>• Build Words</li> </ul>	<ul style="list-style-type: none"> <li>• Word Mapping.pdf Use this page for orthographic mapping.                         <ul style="list-style-type: none"> <li>- Words with Blends and Digraphs</li> <li>- Map the Word</li> </ul> </li> </ul>
<p>Explicit instruction on identifying syllable type and using division rules to read multisyllable words</p>	<ul style="list-style-type: none"> <li>• Decode Using the Six Syllable Types</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Syllable Types</li> </ul>	<ul style="list-style-type: none"> <li>• Relationship of Vowel to Syllable.pdf: Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.                         <ul style="list-style-type: none"> <li>- Syllable Segmentation</li> </ul> </li> <li>• Two Syllable Letter Patterns.pdf: Decode two-syllable words following basic patterns by breaking the words into syllables.                         <ul style="list-style-type: none"> <li>- Reading Trick: Key Word Match; Pattern Hunt; Mystery Word</li> </ul> </li> </ul>
<p>Fluency practice in recognizing and reading pattern words</p>	<ul style="list-style-type: none"> <li>• Readable Books</li> <li>• Traditional Tales</li> <li>• Decodable Books (See titles at end of document.)</li> <li>• Power Words</li> <li>• Word Mastery</li> </ul>	<ul style="list-style-type: none"> <li>• Reading Check.pdf: Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.                         <ul style="list-style-type: none"> <li>- Readable Books Chart</li> <li>- Repeated Readings</li> <li>- Fluency Check Sheets</li> </ul> </li> </ul>

95 PHONICS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<b>Phonics Skill Focus <i>continued</i></b>		
Application of phonics pattern through word chaining and sentence dictation	<ul style="list-style-type: none"> <li>• Songs: Consonants Together; Sneaky Magic E; C and G; Key Words</li> <li>• Word Mastery</li> <li>• Letter Sound</li> <li>• Name That Sound</li> <li>• Key Word Match</li> <li>• Pattern Hunt</li> <li>• Spell and Blend</li> <li>• Word Pattern</li> <li>• Circus Clown Climbers</li> <li>• Barnyard Bash</li> </ul>	<ul style="list-style-type: none"> <li>• Spelling-sound Correspondences.pdf: Decode regularly spelled one-syllable words.                             <ul style="list-style-type: none"> <li>- Readable Books/Letter Patterns</li> <li>- Pattern Word Blending</li> <li>- Consonant Blending</li> <li>- Pattern Word Building</li> <li>- Digraphs:-tch, ch</li> <li>- Pattern Word Games</li> <li>- Reading Tricks</li> <li>- Word Building Activity</li> <li>- Letter Cards</li> <li>- Key Word Cards</li> </ul> </li> </ul>
Transfer to Text: reading 2 passages each week (literary & informational)	<ul style="list-style-type: none"> <li>• Read with Me Books</li> <li>• Sing a Rhyme Songs/Books</li> <li>• Decodable Books</li> <li>• Informational Books (See titles at end of document.)</li> </ul>	
<b>Other Skills</b>		
Phonological Awareness (Daily Warm-Up) <ul style="list-style-type: none"> <li>• Phoneme segmentation</li> <li>• Phoneme manipulation: addition, deletion, and substitution</li> </ul>	<ul style="list-style-type: none"> <li>• Circus Clown Climbers</li> <li>• One, Two, Three Sounds</li> <li>• Barnyard Bash</li> <li>• Change One Sound</li> <li>• Phoneme Substitution</li> <li>• Initial Sound</li> <li>• Right Initial Sound</li> <li>• Final Sound</li> <li>• Right Final Sound</li> <li>• Where Is the Sound?</li> <li>• One, Two, Three Sounds</li> <li>• Phoneme Eliminator</li> </ul>	<ul style="list-style-type: none"> <li>• Segmenting words.pdf: Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/).                             <ul style="list-style-type: none"> <li>- Segmenting</li> <li>- Sound Sense Playing Cards</li> </ul> </li> </ul>

95 PHONICS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<b>Other Skills <i>continued</i></b>		
Comprehension: oral and written response to reading	<ul style="list-style-type: none"> <li>• Recall Details</li> <li>• Ask a Question</li> <li>• Sum Up: Five Ws</li> <li>• Traditional Tales</li> <li>• Informational Books (See titles at end of document.)</li> </ul>	<ul style="list-style-type: none"> <li>• Key Details.pdf: Ask and answer questions about key details in a text.                             <ul style="list-style-type: none"> <li>- The Three Little Pigs</li> <li>- Anansi and the Seven Yarn Hills</li> <li>- Mr. Lucky Straw</li> </ul> </li> <li>• Key details Informational.pdf: Ask and answer questions about key details in a text.                             <ul style="list-style-type: none"> <li>- Water Is All Around</li> <li>- Animal Bodies</li> <li>- I Wish I Had Ears Like a Bat</li> <li>- I Want to Be a Scientist Like Jane Goodall</li> <li>- I Want to Be a Scientist Like George Washington Carver</li> <li>- I Want to Be a Scientist Like Wilbur and Orville Wright</li> </ul> </li> </ul>
Morphology: common affixes and inflected endings	<ul style="list-style-type: none"> <li>• Songs: More Than One; Double the Fun; Put It At the Front; Put It At the End</li> <li>• Double the Fun</li> <li>• Prefixes</li> <li>• Suffixes</li> <li>• Plural Nouns</li> </ul>	<ul style="list-style-type: none"> <li>• Cluing Of Frequently Occurring Affixes.pdf: Use frequently occurring affixes as a clue to the meaning of a word.                             <ul style="list-style-type: none"> <li>- Affixes and Inflections</li> </ul> </li> </ul>
<b>RISING 3RD GRADE</b>		
<b>Days</b>		
<b>Days 1-5</b>		
Short Vowels with Initial 3-Letter Blends & Final s-, l-, t-Blends	<ul style="list-style-type: none"> <li>• Song: Consonants Together</li> <li>• Book: Strawberry Jam; Mr. Lucky Straw</li> <li>• Word Mastery</li> <li>• Blend Phonemes</li> <li>• Power Words</li> </ul>	

95 PHONICS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<b>Days 6-10</b>		
<p>Closed, Silent-e, Open Syllables, &amp; Inflected Endings</p>	<ul style="list-style-type: none"> <li>• Songs: Eensy, Weensy Mouse; Key Words; Sneaky Magic E; Vowels Side by Side; Blicky Licky Land; Drop Magic E; Double the Fun; More Than One; Put It at the End; Let's Compare; The Three Sounds of -ED</li> <li>• Key Word Match</li> <li>• Word Construction</li> <li>• Word Pattern</li> <li>• Pattern Hunt</li> <li>• Word Blending</li> <li>• Decode Open Syllable Words</li> <li>• Decode Using the Six Syllable Types</li> <li>• Decode Open &amp; Closed Syllable Words</li> <li>• Decode CVC Syllable Words</li> <li>• Suffixes</li> <li>• Comparatives</li> </ul>	<ul style="list-style-type: none"> <li>• Two Syllable Letter Patterns.pdf: Decode regularly spelled two-syllable words with long vowels.                             <ul style="list-style-type: none"> <li>- What's the Word?</li> <li>- Find a Word</li> <li>- Make a Word</li> </ul> </li> </ul>
<b>Days 11-15</b>		
<p>Predictable Vowel Teams</p>	<ul style="list-style-type: none"> <li>• Songs: Bossy Mr. R; Sneaky Magic E; Vowels Side by Side; Eensy, Weensy Mouse</li> <li>• Readable Word Play</li> <li>• Make and Spell</li> <li>• All-Star Spelling</li> <li>• Spelling Exploration</li> <li>• Spelling Instruction</li> <li>• Spelling Game</li> <li>• Word Recognition</li> <li>• Spell and Blend</li> <li>• Spelling Scramble</li> </ul>	<ul style="list-style-type: none"> <li>• Spelling-sound Correspondences.pdf: Know spelling-sound correspondences for additional common vowel teams.                             <ul style="list-style-type: none"> <li>- Lessons: /ā/; /ō/; /ī/; /ū/; /ē/; /ā/; /ar/; /oo/ as in book; /oo/ as in zoo; /ō/; /ow/; /ow/; /oi/; /aw/; /ō/; /er/; /or/; /ng/; /ī/; /ī/; /ō/; /oo/ Letter team ew as in new and few; /oo/ Letter team ue as in blue; /e/; Homophones</li> <li>- Readable Check Sheets</li> </ul> </li> </ul>

95 PHONICS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<b>Days 16-20</b>		
Unpredictable Vowel Teams	<ul style="list-style-type: none"> <li>• Songs: Bossy Mr. R; Sneaky Magic E; Vowels Side by Side; Eensy, Weensy Mouse</li> <li>• Readable Word Play</li> <li>• Make and Spell</li> <li>• All-Star Spelling</li> <li>• Spelling Exploration</li> <li>• Spelling Instruction</li> <li>• Spelling Game</li> <li>• Word Recognition</li> <li>• Spell and Blend</li> <li>• Spelling Scramble</li> </ul>	<ul style="list-style-type: none"> <li>• Spelling-sound Correspondences.pdf: Know spelling-sound correspondences for additional common vowel teams.                             <ul style="list-style-type: none"> <li>- Lessons: /ā/; /ō/; /ī /; /ū/; /ē/; /ā/; /ar/; /oo/ as in book; /oo/ as in zoo; /ō/; /ow/; /ow/; /oi/; /aw/; /ō/; /er/; /or/; /ng/; /ī/; /ī/; /ō/; /oo/ Letter team ew as in new and few; /oo/ Letter team ue as in blue; /e/; Homophones</li> <li>- Readable Check Sheets</li> </ul> </li> <li>• Inconsistent Words.pdf: Identify words with inconsistent but common spelling-sound correspondences.                             <ul style="list-style-type: none"> <li>- Spelling and Sounds Activity</li> </ul> </li> </ul>
<b>Days 21-25</b>		
Vowel-r (er, ir, ur)	<ul style="list-style-type: none"> <li>• Song: Bossy Mr. R</li> <li>• Identify r-Controlled Vowel Words</li> </ul>	<ul style="list-style-type: none"> <li>• Spelling-sound Correspondences.pdf: Know spelling-sound correspondences for additional common vowel teams.                             <ul style="list-style-type: none"> <li>- Lessons: /ā/; /ō/; /ī /; /ū/; /ē/; /ā/; /ar/; /oo/ as in book; /oo/ as in zoo; /ō/; /ow/; /ow/; /oi/; /aw/; /ō/; /er/; /or/; /ng/; /ī/; /ī/; /ō/; /oo/ Letter team ew as in new and few; /oo/ Letter team ue as in blue; /e/; Homophones</li> <li>- Readable Check Sheets</li> </ul> </li> </ul>



95 PHONICS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<b>Phonics Skills</b>		
<p>Explicit review of the phonics pattern</p> <ul style="list-style-type: none"> <li>Word sorts</li> </ul>	<ul style="list-style-type: none"> <li>Songs: Consonants Together; Sneaky Magic E; C and G; Key Words; Bossy Mr. R; Eensy, Weensy Mouse; Vowels Side by Side; Put It at the Front; Put It at the End; Let's Compare; Tricky Y to I; Double the Fun</li> <li>Decode Syllable Words: CVC; Open; Open &amp; Closed; Consonant+le; Multisyllabic</li> <li>Decode Using the Six Syllable Types</li> <li>Readable Word Play</li> <li>Make and Spell</li> <li>All-Star Spelling</li> <li>Spelling Instruction</li> <li>Key Word Match</li> <li>Word Pattern</li> <li>Pattern Hunt</li> <li>Word Blending</li> <li>Word Mastery</li> <li>Letter Sound</li> <li>Spell and Blend</li> <li>Spelling Exploration</li> <li>Word Recognition</li> <li>Change Y to I</li> <li>Automatic Word Recognition</li> </ul>	<ul style="list-style-type: none"> <li>Spelling-sound Correspondences.pdf: Know spelling-sound correspondences for additional common vowel teams.                             <ul style="list-style-type: none"> <li>Lessons: /ā/; /ō/; /ī/; /ū/; /ē/; /ā/; /ar/; /oo/ as in book; /oo/ as in zoo; /ō/; /ow/; /ow/; /oi/; /aw/; /ō/; /er/; /or/; /ng/; /ī/; /ī/; /ō/; /oo/ Letter team ew as in new and few; /oo/ Letter team ue as in blue; /e/; Homophones</li> <li>Readable Check Sheets</li> </ul> </li> <li>Two Syllable Letter Patterns.pdf: Decode regularly spelled two-syllable words with long vowels.                             <ul style="list-style-type: none"> <li>What's the Word?</li> <li>Find a Word</li> <li>Make a Word</li> </ul> </li> </ul>
<p>Sound-spelling mapping with and without chips</p>	<ul style="list-style-type: none"> <li>Build Syllable Words</li> </ul>	<ul style="list-style-type: none"> <li>Word Mapping.pdf Use this page for orthographic mapping.                             <ul style="list-style-type: none"> <li>Words with Blends and Digraphs</li> <li>Map the Word</li> </ul> </li> </ul>
<p>Syllable mapping of simple multisyllable words</p>	<ul style="list-style-type: none"> <li>Build Syllable Words</li> </ul>	<ul style="list-style-type: none"> <li>Word Mapping.pdf Use this page for orthographic mapping.                             <ul style="list-style-type: none"> <li>Words with Blends and Digraphs</li> <li>Map the Word</li> </ul> </li> </ul>

95 PHONICS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<b>Phonics Skills <i>continued</i></b>		
Explicit instruction on identifying syllable type and using division rules to read multisyllable words	<ul style="list-style-type: none"> <li>Decode Using the Six Syllable Types</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Syllable Types</li> </ul>	<ul style="list-style-type: none"> <li>Two Syllable Letter Patterns.pdf: Decode regularly spelled two-syllable words with long vowels.                             <ul style="list-style-type: none"> <li>What's the Word?</li> <li>Find a Word</li> <li>Make a Word</li> </ul> </li> </ul>
Fluency practice in recognizing and reading pattern words	<ul style="list-style-type: none"> <li>Power Words</li> <li>Power Word Screening</li> <li>Word Mastery</li> </ul>	<ul style="list-style-type: none"> <li>Fluency Check.pdf: Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.                             <ul style="list-style-type: none"> <li>Fluency Check Sheets</li> </ul> </li> </ul>
Application of phonics pattern through word chaining and sentence dictation	<ul style="list-style-type: none"> <li>Circus Clown Climbers</li> <li>Barnyard Bash</li> </ul>	<ul style="list-style-type: none"> <li>Simple and Compound Sentences.pdf: Produce, expand, and rearrange complete simple and compound sentences.                             <ul style="list-style-type: none"> <li>Change the Sentence</li> </ul> </li> </ul>
Build automaticity in reading HFWs (Dolch list)	<ul style="list-style-type: none"> <li>Power Words</li> <li>Power Word Screening</li> <li>Word Mastery</li> </ul>	<ul style="list-style-type: none"> <li>Fluency Check.pdf: Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.                             <ul style="list-style-type: none"> <li>Fluency Check Sheets</li> </ul> </li> </ul>
Transfer to Text: reading 2 passages each week (literary & informational)	<ul style="list-style-type: none"> <li>Read with Me Books</li> <li>Sing a Rhyme Songs/Books</li> <li>Decodable Books</li> <li>Informational Books</li> </ul> <p>(See titles at end of document.)</p>	<ul style="list-style-type: none"> <li>Reading Check.pdf: Read on-level text with purpose and understanding.                             <ul style="list-style-type: none"> <li>30 Online books to practice reading with purpose and understanding</li> </ul> </li> </ul>
<b>Other Skills</b>		
Phonological Awareness (Daily Warm-Up) <ul style="list-style-type: none"> <li>phoneme segmentation</li> <li>phoneme manipulation: addition, deletion, and substitution</li> </ul>	<ul style="list-style-type: none"> <li>Phoneme Segmentation</li> <li>Circus Clown Climbers</li> <li>One, Two, Three Sounds</li> <li>Change One Sound</li> <li>Phoneme Substitution</li> <li>Initial Sound</li> <li>Right Initial Sound</li> <li>Final Sound</li> <li>Right Final Sound</li> <li>Where Is the Sound?</li> </ul>	

95 PHONICS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<b>Other Skills <i>continued</i></b>		
Reading and spelling words with inflected endings	<ul style="list-style-type: none"> <li>• Songs: More Than One; Double the Fun; Put It At the End</li> <li>• Double the Fun</li> <li>• Suffixes</li> <li>• Plural Nouns</li> </ul>	
Schwa in unstressed syllables	<ul style="list-style-type: none"> <li>• Song: Schwa Sound</li> </ul>	
Comprehension: oral and written response to reading	<ul style="list-style-type: none"> <li>• Reading Detective (Peek at the Story/Check My Guess)</li> <li>• Read-Along Books</li> <li>• Informational Books (See titles at end of document.)</li> <li>• Sum Up: Five Ws</li> <li>• Build Knowledge</li> <li>• Map the Story</li> <li>• Fluency Comprehension</li> </ul>	<ul style="list-style-type: none"> <li>• Stories and Poetry.pdf: By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.                             <ul style="list-style-type: none"> <li>- Literature Exploration</li> <li>- Poetry Exploration</li> <li>- My Comprehension Checklist</li> <li>- Comprehension Dice Game</li> <li>- Five Finger Retell</li> <li>- Read, Stop, Look, Write</li> </ul> </li> </ul>
Morphology: common affixes and inflected endings	<ul style="list-style-type: none"> <li>• Songs: More Than One; Double the Fun; Put It At the Front; Put It At the End</li> <li>• Double the Fun</li> <li>• Prefixes</li> <li>• Suffixes</li> </ul>	
Application of morphology through word building	<ul style="list-style-type: none"> <li>• Build Syllable Words</li> </ul>	

## PRE-READING

### Sing a Rhyme Songs & Books

The Apple Tree; Baa, Baa, Black Sheep; Pat-a-cake; Hey Diddle, Diddle; One Elephant Went Out to Play; The Farmer in the Dell; Ten Little Goldfish; All the Pretty Little Horses; Mother, Mother, I Am Ill; Jack and Jill; Three Little Kittens; Mary Had a Little Lamb; Little Miss Muffet; I Touch My Nose Like This; Polly, Put the Kettle On; This Little Pig; Quack, Quack, Quack; Rock-a-Bye Baby; Itsy Bitsy Spider; Tortillas, Tortillas; The Bus; My Valentine; Where Is Thumbkin?; 1, 2, Buckle My Shoe; Yankee Doodle

### Informational Books

Opposites, Pairs, Watch the Woolly Worm

### Read with Me Books

Andy's Adventure; Baby's Birthday; At Camp; I Go...; Eleven Elephants; Five; Go, Grasshopper; Hair; Who Has an Itch?; Jumbled; Here, Kitty, Kitty; Long Lewie; Magnifying Glass; New; Opposites; Pairs; The Quiet Book; Rascal's Rotten Day; Six Silly Sailors; Together; Under; Family Vacation; Watch the Woolly Worm; Rex Is in a Fix; Yummy; The Zebra

### Decodable Books

He Is Happy; Sam; A Mat; Pam and Pat; Nan and the Ham; The Hat; Up on Top; The Hot Pot; Tim; Lil

## BASIC READING

### Traditional Tales

The Gingerbread Man, The Little Red Hen, Lizard and the Painted Rock, Anansi and the Seven Yam Hills, The Big Mitten, The Three Little Pigs, The City Mouse and the Country Mouse, Goldilocks and the Three Bears, The Magic Porridge Pot, The Three Wishes, Henny Penny, Mr. Lucky Straw, La Tortuga, The Shoemaker and the Elves, The Brothers, The Ugly Duckling

### Informational Books

I Want to Be a Scientist Like Jane Goodall, I Wish I Had Ears Like a Bat, I Want to Be a Scientist Like Wilbur and Orville Wright, I Want to Be a Scientist Like George Washington Carver, Star Pictures, Animal Bodies, Water Is All Around

### Readable Books (Read or Record)

Me; The Snowman; The Mitten; I Am Sam; What Am I?; Sad Sam; Dad's Surprise; Tad; Matt's Hat; What Is It?; Dan and Mac; What a Band!; Pat Can Camp; The Rabbit and the Turtle; Stop the Frogs!; Bob and Tab; Hot Rods; Happy Birthday; Go, Frog, Go!; Pip, the Big Pig; What Is in the Pit?; Prints!; Who Is at the Door?; The Big Trip; Who Will Go in the Rain?; Let's Get Hats!; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Tree Hut; The Big Hill; What's in the Egg?; Rom and His New Pet; Chet and Chuck; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Fun in Kansas; Brave Dave and Jane; My Snowman; Space Chase Race; Oh No, Mose!; Smoke!; The Note; The Snoring Boar; Shopping Day; Friends; Two Little Pines; Can Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Brute and the Flute; Old Rosa; What Is in the Tree?; Too Much Popcorn; Old King Dune; Riding in My Jeep; Sammy and Pete; Will You Play with Me?; The Rescue; Who Am I?

## Readable (Walk-Through/Jump-Through/Record Titles)

Matt's Hat; What Is It?; Dan and Mac; What a Band!; Pat Can Camp; The Rabbit and the Turtle; Stop the Frogs!; What Is in the Pit?; Prints!; Who Is at the Door?; What Am I?; Sad Sam; The Big Trip; Dad's Surprise; Tad; Who Will Go in the Rain?; Let's Get Hats!; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Tree Hut; The Big Hill; What's in the Egg?; Rom and His New Pet; Old Rosa; What Is in the Tree?; Too Much Popcorn; Old King Dune; Riding in My Jeep; Sammy and Pete; Will You Play with Me?; The Rescue; Chet and Chuck; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Fun in Kansas; Brave Dave and Jane; My Snowman; Space Chase Race; Oh no, Mose!; Smoke!; The Note; The Snoring Boar; Shopping Day; Friends; Two Little Pines; Can Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Brute and The Flute; Who Am I?; Bob and Tab; Hot Rods; Happy Birthday; Go, Frog, Go!; Pip, the Big Pig; I Am Sam

## FLUENT READING

### Read-Along Books

Bad News Shoes; Up and Down; The Mighty Sparrow; The Four Seasons; I Met a Monster; David Next Door; Bandage Bandit; Rocks in My Socks; Great White Bird; The Snow Lion; Turtle's Pond; The Story Cloth; Lorenzo's Llama; Snake Weaves a Rug; The Crowded House; Sound; Noise? What Noise?; The Story of Tong and Mai Nhia; Duc Tho Le's Birthday Present; Poetry Book 1; Wendel Wandered; What If You Were an Octopus?; Today I Write a Letter; I Hate Peas; The Talking Lizard; Darren's Work; Sequoyah's Talking Leaves; The Bee's Secret; The Weather on Blackberry Lane; Little Tree; Treasures from the Loom; Poetry Book 2; Mr. Croaky Toad; White-tailed Deer; The Courage to Learn; How Rivers Began; Pencil Magic; Water; The Sweater; Drawing; All on the Same Earth; Elephant Upstairs; The Pizza Book; What Will Sara Be?; Winter Snoozers; Why Wind and Water Fight; The Three Billy Goats Gruff; The Piñata Book; Discovering Dinosaurs; Macaw's Chorus; Amazing Tails; My Reptile Hospital; Movin' to the Music Time

### Fluency Comprehension and Speed Titles

The Show; Dinosaur Bones; Mike and the Mice; Huge Red Plum; The Bees; My Shark; Barnaby; Animals in the House; Do You Know?; Cow on the Hill; Clouds; The Noise in the Night; Strawberry Jam; Jade's Note; Bertie; Cory's Horn; The Lion and the Mouse; Lightning Bugs; Louis Braille; Troll's Visit; Andrew's News; Sue's Slime; The Name of the Tree; The Giant and the Hare; Frank's Pranks; Through the Back Fence; Fudge for Sale; Photos for Phil; Moose Are Not Meese; Little Barry Busy

## Informational Books

The Piñata Book; Discovering Dinosaurs; Treasures from the Loom; The Courage to Learn; Bee's Secret; Sound; White-tailed Deer; The Talking Lizard; Water; Sequoyah's Talking Leaves; Winter Snoozers; Amazing Tails; The Pizza Book

## Readable Books (Record, Read, Listen)

The Show, Dinosaur Bones, Mike and the Mice, Huge Red Plum, The Bees, My Shark, Barnaby, Animals in the House, Do You Know?, Cow on the Hill, Clouds, The Noise in the Night, Strawberry Jam, Jade's Note, Bertie, Cory's Horn, The Lion and the Mouse, Lightning Bugs, Louis Braille, Troll's Visit, Andrew's News, Sue's Slime, The Name of the Tree, The Giant and the Hare, Frank's Pranks, Through the Back Fence, Fudge for Sale, Photos for Phil, Moose Are Not Meese, Little Barry Busy

## Sentence Dictation Titles

Stop the Frogs!; Matt's Hat; What Is It?; Dan and Mac; What a Band!; What Is in the Pit?; Prints!; Who Is at the Door?; Sad Sam; The Big Trip; Dad's Surprise; Tad; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Big Hill; What's in the Egg?; Old Rosa; What is in the Tree?; Sammy and Pete; The Rescue; Chet and Chuck; Fun in Kansas; My Snowman; Oh No, Mose!; Smoke!; The Note; The Snoring Boar; Friends; Brute and the Flute; Bob and Tab; Hot Rods; Happy Birthday; The Mitten; Pat Can Camp; The Rabbit and the Turtle; What Am I?; Who Will Go in the Rain?; Let's Get Hats!; The Tree Hut; Rom and His New Pet; Too Much Popcorn; Old King Dune; Riding in My Jeep; Will You Play With Me?; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Brave Dave and Jane; Space Chase Race; Shopping Day; Two Little Pines; Can

Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Go, Frog, Go!; Pip, the Big Pig; I Am Sam; Who Am I?



## SUPPORT

*Professional Services offers a continuum of customizable services. [Learn more here.](#)*

## CONTINUAL DEVELOPMENT

As a nonprofit research institute, [Waterford.org](https://www.waterford.org) is continually developing resources with the latest research findings. Please note that this correlation is accurate as of the date on the cover.

## SPANISH FAMILY ENGAGEMENT RESOURCES

All Waterford books and many of the resources available to families at [mentor.waterford.org](http://mentor.waterford.org) can be found in Spanish or with Spanish support.

### SONGS

#### Beginning Math Songs

Odd Todd and Even Steven; Salsa Counting; On the Bayou—Addition; Subtract Those Cars; More Than, Fewer Than; A Nice Addition; Marching Band Counting; Doubles 1-5; Multiply by 0

#### Nursery Songs and Rhymes

Rhyming Words; A: The Apple Tree; B: Bluebird, Bluebird; C: Pat-a-Cake; D: Hey Diddle, Diddle; E: One Elephant Went Out to Play; F: The Farmer in the Dell; G: Ten Little Goldfish; H: All the Pretty Little Horses; I: Mother, Mother, I Am Ill; J: Jack and Jill; K: Three Little Kittens; L: Mary Had a Little Lamb; M: Little Miss Muffett; N: I Touch My Nose Like This (Spanish); O: Polly, Put the Kettle On; P: This Little Pig; Q: Quack, Quack, Quack; R: Little Rabbit (Chinese); S: Eensy, Weensy Spider; T: Tortillas, Tortillas (Spanish); U: The Bus; V: My Valentine; W: Wee Willie Winkie; X: A-hunting We Will Go; Y: Yankee Doodle

#### Beginning Reading Songs

Comma, Comma, Comma; Homophone Monkey; Antonym Ant; Apples and Bananas; Old MacDonald's Vowels; ABC Show and Tell Sounds; ABC Tongue Twisters; ABC Picture Sounds; Sheep in the Shadows; C-K Rap; S Steals the Z; Blends; Blicky Licky Land; Apostrophe Pig; Capital Letters—Days; Chip Chop; Adjectives Describe; Lazy Letter Q; Nouns; Verbs; Adverbs; Irregular Verbs; Preposition Ship; Verbs that Link; Consonants; Pronouns, Sneaky Magic E; Silent Letters—G-H; Silent Letters—W; Drop Magic E; Bossy Mr. R; P-H and G-H Say Fff; Schwa Sound; Double the Fun; Strange Spelling; More Than One; Reading Detective—Peek at the Story

Many of these songs are available on the [Waterford.org YouTube channel](https://www.youtube.com/channel/UC...).

### WEEKLY HOMELINK NEWSLETTERS

Weekly newsletters (28 in all) are available for teachers to share with families. The newsletters explain what children are learning during the week and provide resources and activities to involve families.

### MATH HOMELINK NEWSLETTERS

Match, Position, Shapes, Counting, Patterns Sort, Size, Number Sense (1-10), Order (1-10), Count On, Measurement (length), Count Down, Addition (10), Numbers 11-15, Numbers 16-20

### SCIENCE HOMELINK NEWSLETTERS

The World Around Us (5 senses), Living Things (living v. non-living), Plants, Vertebrates, Invertebrates, The Sky Above Us (sun, moon, stars), Our Earth (recycle, ecosystems), How it Works (push/pull, solid/liquid, magnets, materials)

### READING HOMELINK NEWSLETTERS

#### Alphabet Knowledge

#### Comprehension and Vocabulary

Sum Up: Remember Order, Sum Up: Remember Details, Peek at the Story, Guess and Check, Connect to Me, Build Knowledge

#### Readiness Skills Letters

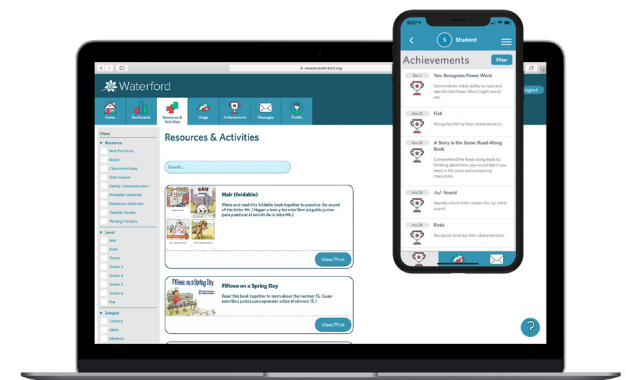
Naming Parts of the Body; First, Next, Last; One-to-One Correspondence; Opposites; Look at Details (identify same and different)

#### Phonological Awareness Letters

What Is Rhyming?, Which Words Rhyme?, Sentences Are Made Up of Words, Making Compound Words, Breaking Compound Words, What Is a Syllable?, Put Syllables Together to Make Words, Break Words into Syllables, The First Sound in a Word, Words with the Same First Sound, Making Words from First Sounds and the Rest

## WATERFORD MENTOR

*Waterford Mentor is a secure website where families can log in to see their child's usage and learning achievements. Waterford families also receive short messages with ideas on how to engage in their child's learning and have access to hundreds of resources and activities.*



Waterford Mentor is available online and in the Mentor app (for iOS and Android).