

CURRICULUM *Correlation*

*Waterford
Reading Academy*

100%

*Benchmark
Advance™
Strategies and
Skills to Build
Knowledge 2022*

**Correlation content includes both Waterford Digital Resources and Waterford Teacher Resources.*

TABLE OF CONTENTS

KINDERGARTEN	1
Foundational Skills	1
Metacognitive & Fix-Up	18
Comprehension to Build Knowledge	19
Vocabulary	25
Writing	26
Grammar	28
Speaking and Listening to Demonstrate Knowledge	30
GRADE 1	31
Foundational Skills	31
Metacognitive & Fix-Up	50
Comprehension to Build Knowledge	53
Vocabulary	58
Writing	60
Grammar	61
Speaking and Listening to Demonstrate Knowledge	64
GRADE 2	64
Foundational Skills	64
Metacognitive & Fix-Up	80
Comprehension to Build Knowledge	83
Writing	89
Grammar & Language	91
Speaking and Listening to Demonstrate Knowledge	95
WATERFORD BOOKS AND RELATED ACTIVITIES	97
WATERFORD FAMILY ENGAGEMENT RESOURCES	99

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
KINDERGARTEN		
Foundational Skills		
CAP: Letter Recognition	<ul style="list-style-type: none"> • ABC Songs • Alphabet Introduction • Letter Match • Pick the Letter • Fast Letter Fun • Hidden Letters • Letter Pictures • Find the Letter • Name That Letter • Name Game 	<ul style="list-style-type: none"> • Upper and lowercase letters.pdf: Recognize and name all upper- and lowercase letters of the alphabet. <ul style="list-style-type: none"> - Writing Practice
CAP: Words Are Made of Letters	<ul style="list-style-type: none"> • Letters Make Words 	<ul style="list-style-type: none"> • Recognizing written words.pdf: Recognize that spoken words are represented in written language by specific sequence of letters. <ul style="list-style-type: none"> - Map Text to Speech 1 - Map Text to Speech 2
CAP: Words Are Separated by Spaces	<ul style="list-style-type: none"> • Print Concepts 	<ul style="list-style-type: none"> • Understanding spaces in print.pdf: Understand that words are separated by spaces in print. <ul style="list-style-type: none"> - Print Concepts
CAP: Directionality—Read Left to Right	<p>Online books and text within the software illustrate left-to-right, top-to-bottom, return-sweep, and letter-spacing motion. Lessons highlight text for the learner which helps show the sequence of print.</p>	<ul style="list-style-type: none"> • Following words.pdf: Follow words from left-to-right, top to bottom, and page-by-page. <ul style="list-style-type: none"> - Print Directionality
CAP: Sentences Are Represented by Words	<ul style="list-style-type: none"> • Songs: What Is a Sentence? 	
PA: Recognize and Produce Rhyme	<ul style="list-style-type: none"> • Rhyme • Rhyme Match • Finish the Picture • One Doesn't Rhyme • Rhyming Words • Sing a Rhyme Songs/Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Rhyming words.pdf: Recognize and produce rhyming words. <ul style="list-style-type: none"> - Change the Rhyme - Rhyming Riddles - "Down by the Bay" - Rhyme Match - Rhyming Bingo - Sound Sense Cards

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Foundational Skills <i>continued</i>		
PA: Syllable Blending	<ul style="list-style-type: none"> • Syllable • Syllable Safari • Take Away Syllables 	<ul style="list-style-type: none"> • Segmenting syllables.pdf: Count, pronounce, blend, and segment syllables in spoken words. <ul style="list-style-type: none"> - Segmenting Syllables
PA: Phoneme Isolation	<ul style="list-style-type: none"> • Initial Sounds • Right Initial Sound • Final Sound • Right Final Sound • Where Is the Sound? 	<ul style="list-style-type: none"> • Segmenting words.pdf: Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/). <ul style="list-style-type: none"> - Segmenting - Sound Sense Playing Cards
PA: Phoneme Categorization	<ul style="list-style-type: none"> • Initial Sounds • Right Initial Sound • Final Sound • Right Final Sound • Where Is the Sound? • Phoneme Substitution • Phoneme Manipulation 	<ul style="list-style-type: none"> • Segmenting words.pdf: Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/). <ul style="list-style-type: none"> - Segmenting - Sound Sense Playing Cards
PA: Phoneme Blending	<ul style="list-style-type: none"> • Blend Onset/Rime Sounds • Blending • Blending Riddles • Phoneme Segmentation • Blending Dragon • Blend Every Sound (Phonemes) • Blend Phonemes • Find the Picture 	<ul style="list-style-type: none"> • Single syllable letter patterns.pdf: Blend and segment onsets and rimes of single-syllables spoken words. <ul style="list-style-type: none"> - Blending: Onset-Rime 1 - Blending: Onset-Rime 2
Phonics: m /m/; Preview s /s/	<ul style="list-style-type: none"> • Letter Sound Songs • Letter Sound • Letter Sound Screening • Sound Room • Name That Letter Sound • Letter Pictures • Letter Trace 	

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Foundational Skills <i>continued</i>		
Phonics: a /a/; Preview i /i/	<ul style="list-style-type: none"> • Letter Sound Songs • Letter Sound • Letter Sound Screening • Sound Room • Name That Letter Sound • Letter Pictures • Letter Trace 	
Fluency: Rate and Pausing	<ul style="list-style-type: none"> • Expression Instruction: Pauses 	<ul style="list-style-type: none"> • Reading check.pdf: Read emergent-reader texts with purpose and understanding. <ul style="list-style-type: none"> - Decodable Books: A Mat, Lil, Nan and the Ham, The Hat
Fluency: Expression and Intonation	<ul style="list-style-type: none"> • Expression Instruction 	<ul style="list-style-type: none"> • Reading check.pdf: Read emergent-reader texts with purpose and understanding. <ul style="list-style-type: none"> - Decodable Books: A Mat, Lil, Nan and the Ham, The Hat
Fluency: Read and Sing Alphabet Song	<ul style="list-style-type: none"> • ABC Songs 	
CAP: Directionality: Read Left to Right	Online books and text within the software illustrate left-to right, top-to-bottom, return-sweep, and letter-spacing motion. Lessons highlight text for the learner which helps show the sequence of print.	<ul style="list-style-type: none"> • Following words.pdf: Follow words from left to right, top to bottom, and page-by-page. <ul style="list-style-type: none"> - Print Directionality
CAP: Directionality: Return Sweep	Online books and text within the software illustrate left-to right, top-to-bottom, return-sweep, and letter-spacing motion. Lessons highlight text for the learner which helps show the sequence of print.	<ul style="list-style-type: none"> • Following words.pdf: Follow words from left to right, top to bottom, and page-by-page. <ul style="list-style-type: none"> - Print Directionality
CAP: Capitalization	<ul style="list-style-type: none"> • Song: What Is a Sentence? • Sentences 	<ul style="list-style-type: none"> • Capitalization.pdf: Capitalize the first word in a sentence and the pronoun I. <ul style="list-style-type: none"> - “I Like Kites” Punctuation

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Foundational Skills <i>continued</i>		
CAP: Words Represented by Letters, Words Separated by Spaces	<ul style="list-style-type: none"> • Letters Make Words • Print Concepts 	<ul style="list-style-type: none"> • Recognizing written words.pdf: Recognize that spoken words are represented in written language by specific sequence of letters. <ul style="list-style-type: none"> - Map Text to Speech 1 - Map Text to Speech 2 • Understanding spaces in print.pdf: Understand that words are separated by spaces in print. <ul style="list-style-type: none"> - Print Concepts
PA: Recognize and Produce Rhyme and Alliteration	<ul style="list-style-type: none"> • Rhyme • Rhyme Match • Finish the Picture • One Doesn't Rhyme • Rhyming Words • Sing a Rhyme Songs/Books • Initial Sounds • Right Initial Sound • Final Sound • Right Final Sound • Where Is the Sound? (See titles at end of document.) 	<ul style="list-style-type: none"> • Rhyming words.pdf: Recognize and produce rhyming words. <ul style="list-style-type: none"> - Change the Rhyme - Rhyming Riddles - "Down by the Bay" - Rhyme Match - Rhyming Bingo - Sound Sense Cards
PA: Blend Onset and Rime	<ul style="list-style-type: none"> • Blend Onset/Rime Sounds • Blending • Blending Riddles • Blending Dragon • Blend Every Sound (Phonemes) • Blend Phonemes • Find the Picture 	<ul style="list-style-type: none"> • Single syllable letter patterns.pdf: Blend and segment onsets and rimes of single-syllables spoken words. <ul style="list-style-type: none"> - Blending: Onset-Rime 1 - Blending: Onset-Rime 2
PA: Phoneme Addition and Deletion	<ul style="list-style-type: none"> • Circus Clown Climbers • One, Two, Three Sounds • Barnyard Bash • Change One Sound • Phoneme Substitution 	

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Foundational Skills <i>continued</i>		
Phonics: Review a /a/	<ul style="list-style-type: none"> • Letter Sound Songs • Letter Sound • Letter Sound Screening • Sound Room • Name That Letter Sound • Letter Pictures • Letter Trace 	
Phonics: s /s/; Preview t /t/, r /r/	<ul style="list-style-type: none"> • Letter Sound Songs • Letter Sound • Letter Sound Screening • Sound Room • Name That Letter Sound • Letter Pictures • Letter Trace 	
Phonics: t /t/; Preview f /f/, h /h/, b /b/	<ul style="list-style-type: none"> • Letter Sound Songs • Letter Sound • Letter Sound Screening • Sound Room • Name That Letter Sound • Letter Pictures • Letter Trace 	
Phonics: n /n/; Preview w /w/, p /p/, l /l/	<ul style="list-style-type: none"> • Letter Sound Songs • Letter Sound • Letter Sound Screening • Sound Room • Name That Letter Sound • Letter Pictures • Letter Trace 	
Fluency: Expression	<ul style="list-style-type: none"> • Read with Me Books • Sing a Rhyme Songs/Books • Decodable Books • Informational Books (See titles at end of document.)	<ul style="list-style-type: none"> • Reading check.pdf: Read emergent-reader texts with purpose and understanding. <ul style="list-style-type: none"> - Decodable Books: A Mat, Lil, Nan and the Ham, The Hat

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Foundational Skills <i>continued</i>		
CAP: Words Represented by Letters	<ul style="list-style-type: none"> • Letters Make Words 	<ul style="list-style-type: none"> • Recognizing written words.pdf: Recognize that spoken words are represented in written language by specific sequence of letters. <ul style="list-style-type: none"> - Map Text to Speech 1 - Map Text to Speech 2
CAP: Words Separated by Spaces	<ul style="list-style-type: none"> • Print Concepts 	<ul style="list-style-type: none"> • Understanding spaces in print.pdf: Understand that words are separated by spaces in print. <ul style="list-style-type: none"> - Print Concepts
PA: Recognize Rhyme	<ul style="list-style-type: none"> • Rhyme • Rhyme Match • Finish the Picture • One Doesn't Rhyme • Rhyming Words • Sing a Rhyme Songs/Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Rhyming words.pdf: Recognize and produce rhyming words. <ul style="list-style-type: none"> - Change the Rhyme - Rhyming Riddles - "Down by the Bay" - Rhyme Match - Rhyming Bingo - Sound Sense Cards
PA: Distinguish Syllables	<ul style="list-style-type: none"> • Syllable • Syllable Safari • Take Away Syllables 	<ul style="list-style-type: none"> • Segmenting syllables.pdf: Count, pronounce, blend, and segment syllables in spoken words. <ul style="list-style-type: none"> - Segmenting Syllables
PA: Phoneme Substitution	<ul style="list-style-type: none"> • Circus Clown Climbers • One, Two, Three Sounds • Barnyard Bash • Change One Sound • Phoneme Substitution 	
Phonics: i /i/; Preview o /o/	<ul style="list-style-type: none"> • Letter Sound Songs • Letter Sound • Letter Sound Screening • Sound Room • Name That Letter Sound • Letter Pictures • Letter Trace 	

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Foundational Skills <i>continued</i>		
Phonics: f /f/; Preview c /k/, j /j/	<ul style="list-style-type: none"> • Letter Sound Songs • Letter Sound • Letter Sound Screening • Sound Room • Name That Letter Sound • Letter Pictures • Letter Trace 	
Phonics: p /p/; Preview g /g/, d /d/, k /k/	<ul style="list-style-type: none"> • Letter Sound Songs • Letter Sound • Letter Sound Screening • Sound Room • Name That Letter Sound • Letter Pictures • Letter Trace 	
Phonics: n /n/	<ul style="list-style-type: none"> • Letter Sound Songs • Letter Sound • Letter Sound Screening • Sound Room • Name That Letter Sound • Letter Pictures • Letter Trace 	
Fluency: Pausing—Full Stop	<ul style="list-style-type: none"> • Expression Instruction: Pauses 	<ul style="list-style-type: none"> • Reading check.pdf: Read emergent-reader texts with purpose and understanding. <ul style="list-style-type: none"> - Decodable Books: A Mat, Lil, Nan and the Ham, The Hat
Fluency: Speed and Pacing	<ul style="list-style-type: none"> • Expression Instruction 	<ul style="list-style-type: none"> • Reading check.pdf: Read emergent-reader texts with purpose and understanding. <ul style="list-style-type: none"> - Decodable Books: A Mat, Lil, Nan and the Ham, The Hat
Fluency: Intonation and Inflection	<ul style="list-style-type: none"> • Expression Instruction 	<ul style="list-style-type: none"> • Reading check.pdf: Read emergent-reader texts with purpose and understanding. <ul style="list-style-type: none"> - Decodable Books: A Mat, Lil, Nan and the Ham, The Hat

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Foundational Skills <i>continued</i>		
Fluency: Expression	<ul style="list-style-type: none"> • Expression Instruction 	<ul style="list-style-type: none"> • Reading check.pdf: Read emergent-reader texts with purpose and understanding. <ul style="list-style-type: none"> - Decodable Books: A Mat, Lil, Nan and the Ham, The Hat
CAP: Written Words Match Spoken Words	<ul style="list-style-type: none"> • Letters Make Words 	<ul style="list-style-type: none"> • Recognizing written words.pdf: Recognize that spoken words are represented in written language by specific sequence of letters. <ul style="list-style-type: none"> - Map Text to Speech 1 - Map Text to Speech 2
Phonics: o /o/; Preview e /e/, u /u/	<ul style="list-style-type: none"> • Letter Sound Songs • Letter Sound • Letter Sound Screening • Sound Room • Name That Letter Sound • Letter Pictures • Letter Trace 	
Phonics: c /k/; Preview v /v/, y /y/, z /z/	<ul style="list-style-type: none"> • Letter Sound Songs • Letter Sound • Letter Sound Screening • Sound Room • Name That Letter Sound • Letter Pictures • Letter Trace 	
Phonics: h /h/; Preview x /ks/, q /kw/	<ul style="list-style-type: none"> • Letter Sound Songs • Letter Sound • Letter Sound Screening • Sound Room • Name That Letter Sound • Letter Pictures • Letter Trace 	

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Foundational Skills <i>continued</i>		
Phonics: p /p/	<ul style="list-style-type: none"> • Letter Sound Songs • Letter Sound • Letter Sound Screening • Sound Room • Name That Letter Sound • Letter Pictures • Letter Trace 	
Fluency: Rhythm	<ul style="list-style-type: none"> • Expression Instruction 	<ul style="list-style-type: none"> • Reading check.pdf: Read emergent-reader texts with purpose and understanding. <ul style="list-style-type: none"> - Decodable Books: A Mat, Lil, Nan and the Ham, The Hat
Fluency: Phrasing	<ul style="list-style-type: none"> • Expression Instruction 	<ul style="list-style-type: none"> • Reading check.pdf: Read emergent-reader texts with purpose and understanding. <ul style="list-style-type: none"> - Decodable Books: A Mat, Lil, Nan and the Ham, The Hat
CAP: Sentences Represented by Words	<ul style="list-style-type: none"> • Songs: What Is a Sentence? • Sentences 	<ul style="list-style-type: none"> • Complete sentences.pdf: Produce and expand complete sentences in shared language activities. <ul style="list-style-type: none"> - Making Up Sentences
CAP: Page Sequence	Waterford provides many opportunities for students to select topics of interest and stories they enjoy. Students work independently as they turn pages, practice, and enjoy appropriate reading behaviors.	<ul style="list-style-type: none"> • Reading check.pdf: Read emergent-reader texts with purpose and understanding. <ul style="list-style-type: none"> - Decodable Books: A Mat, Lil, Nan and the Ham, The Hat
CAP: End Marks	<ul style="list-style-type: none"> • Songs: What Is a Sentence?; Sentence Marks • Sentence Marks 	<ul style="list-style-type: none"> • Punctuation.pdf: Recognize and name end punctuation. <ul style="list-style-type: none"> - “I Like Kites” Punctuation
Phonics: b /b/; Word Family -at; Review h /h	<ul style="list-style-type: none"> • Letter Sound Songs • Letter Sound • Letter Sound Screening • Sound Room • Name That Letter Sound • Letter Pictures • Letter Trace • Word Pattern 	

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Foundational Skills <i>continued</i>		
Phonics: u /u/; Word Family -un	<ul style="list-style-type: none"> • Letter Sound Songs • Letter Sound • Letter Sound Screening • Sound Room • Name That Letter Sound • Letter Pictures • Letter Trace • Word Pattern 	
Phonics: r /r/; Word Family -ip	<ul style="list-style-type: none"> • Letter Sound Songs • Letter Sound • Letter Sound Screening • Sound Room • Name That Letter Sound • Letter Pictures • Letter Trace • Word Pattern 	
Fluency: Characterization/Feelings	<ul style="list-style-type: none"> • Letter Sound Songs • Letter Sound • Letter Sound Screening • Sound Room • Name That Letter Sound • Letter Pictures • Letter Trace • Word Pattern 	
Fluency: Pacing; Inflection	<ul style="list-style-type: none"> • Expression Instruction 	<ul style="list-style-type: none"> • Reading check.pdf: Read emergent-reader texts with purpose and understanding. <ul style="list-style-type: none"> - Decodable Books: A Mat, Lil, Nan and the Ham, The Hat
Fluency: Self-Correct	<ul style="list-style-type: none"> • Expression Instruction 	<ul style="list-style-type: none"> • Reading check.pdf: Read emergent-reader texts with purpose and understanding. <ul style="list-style-type: none"> - Decodable Books: A Mat, Lil, Nan and the Ham, The Hat

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Foundational Skills <i>continued</i>		
CAP: Directionality: Read Top to Bottom	Online books and text within the software illustrate left-to-right, top-to-bottom, return-sweep, and letter-spacing motion. Lessons highlight text for the learner which helps show the sequence of print.	<ul style="list-style-type: none"> • Following words.pdf: Follow words from left to right, top to bottom, and page-by-page. <ul style="list-style-type: none"> - Print Directionality
CAP: Directionality: Return Sweep	Online books and text within the software illustrate left-to-right, top-to-bottom, return-sweep, and letter-spacing motion. Lessons highlight text for the learner which helps show the sequence of print.	<ul style="list-style-type: none"> • Following words.pdf: Follow words from left to right, top to bottom, and page-by-page. <ul style="list-style-type: none"> - Print Directionality
CAP: Words Convey Meaning	<ul style="list-style-type: none"> • Words In Your World 	
Phonics: e /e/; Word Family -et	<ul style="list-style-type: none"> • Letter Sound Songs • Letter Sound • Letter Sound Screening • Sound Room • Name That Letter Sound • Letter Pictures • Letter Trace • Word Pattern 	
Phonics: g /g/; Word Family -ot	<ul style="list-style-type: none"> • Letter Sound Songs • Letter Sound • Letter Sound Screening • Sound Room • Name That Letter Sound • Letter Pictures • Letter Trace • Word Pattern 	
Phonics: d /d/; Word Family -an	<ul style="list-style-type: none"> • Letter Sound Songs • Letter Sound • Letter Sound Screening • Sound Room • Name That Letter Sound • Letter Pictures • Letter Trace • Word Pattern 	

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Foundational Skills <i>continued</i>		
Phonics: r /r/	<ul style="list-style-type: none"> • Letter Sound Songs • Letter Sound • Letter Sound Screening • Sound Room • Name That Letter Sound • Letter Pictures • Letter Trace • Word Pattern 	
Fluency: Inflection/Intonation	<ul style="list-style-type: none"> • Expression Instruction 	<ul style="list-style-type: none"> • Reading check.pdf: Read emergent-reader texts with purpose and understanding. <ul style="list-style-type: none"> - Decodable Books: A Mat, Lil, Nan and the Ham, The Hat
Fluency: Pacing	<ul style="list-style-type: none"> • Expression Instruction 	<ul style="list-style-type: none"> • Reading check.pdf: Read emergent-reader texts with purpose and understanding. <ul style="list-style-type: none"> - Decodable Books: A Mat, Lil, Nan and the Ham, The Hat
CAP: End Punctuation	<ul style="list-style-type: none"> • Songs: What Is a Sentence?; Sentence Marks • Sentence Marks 	<ul style="list-style-type: none"> • Punctuation.pdf: Recognize and name end punctuation. <ul style="list-style-type: none"> - “I Like Kites” Punctuation
CAP: Read Text Top to Bottom	Online books and text within the software illustrate left-to-right, top-to-bottom, return-sweep, and letter-spacing motion. Lessons highlight text for the learner which helps show the sequence of print.	<ul style="list-style-type: none"> • Following words.pdf: Follow words from left to right, top to bottom, and page-by-page. <ul style="list-style-type: none"> - Print Directionality
PA: Delete Syllables in Compound Words	<ul style="list-style-type: none"> • Take Away Syllables 	
Phonics: w /w/; Word Family -in	<ul style="list-style-type: none"> • Letter Sound Songs • Letter Sound • Letter Sound Screening • Sound Room • Name That Letter Sound • Letter Pictures • Letter Trace • Word Pattern 	

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Foundational Skills <i>continued</i>		
Phonics: l /l/; Word Family -op	<ul style="list-style-type: none"> • Letter Sound Songs • Letter Sound • Letter Sound Screening • Sound Room • Name That Letter Sound • Letter Pictures • Letter Trace • Word Pattern 	
Phonics: j /j/; Word Family -ug	<ul style="list-style-type: none"> • Letter Sound Songs • Letter Sound • Letter Sound Screening • Sound Room • Name That Letter Sound • Letter Pictures • Letter Trace • Word Pattern 	
Fluency: Confirm Word Recognition	<ul style="list-style-type: none"> • Decodable Books • Read with Me Books • Sing a Rhyme Songs/Books (See titles at end of document.) • Power Words 	
Fluency: Inflection, Intonation, and Volume	<ul style="list-style-type: none"> • Expression Instruction 	<ul style="list-style-type: none"> • Reading check.pdf: Read emergent-reader texts with purpose and understanding. <ul style="list-style-type: none"> - Decodable Books: A Mat, Lil, Nan and the Ham, The Hat
Fluency: Rate and Pacing	<ul style="list-style-type: none"> • Expression Instruction 	<ul style="list-style-type: none"> • Reading check.pdf: Read emergent-reader texts with purpose and understanding. <ul style="list-style-type: none"> - Decodable Books: A Mat, Lil, Nan and the Ham, The Hat
CAP: Words Made of Letters	<ul style="list-style-type: none"> • Letters Make Words 	<ul style="list-style-type: none"> - Recognizing written words.pdf: Recognize that spoken words are represented in written language by specific sequence of letters. - Map Text to Speech 1 - Map Text to Speech 2

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Foundational Skills <i>continued</i>		
CAP: Recognize Sequential Order of Pages	Waterford provides many opportunities for students to select topics of interest and stories they enjoy. Students work independently as they turn pages, practice, and enjoy appropriate reading behaviors.	<ul style="list-style-type: none"> • Reading check.pdf: Read emergent-reader texts with purpose and understanding. <ul style="list-style-type: none"> - Decodable Books: A Mat, Lil, Nan and the Ham, The Hat
Phonics: k /k/; Word Family -it	<ul style="list-style-type: none"> • Letter Sound Songs • Letter Sound • Letter Sound Screening • Sound Room • Name That Letter Sound • Letter Pictures • Letter Trace • Word Pattern 	
Phonics: y /y/; Word Family -ap	<ul style="list-style-type: none"> • Letter Sound Songs • Letter Sound • Letter Sound Screening • Sound Room • Name That Letter Sound • Letter Pictures • Letter Trace • Word Pattern 	
Phonics: v /v/, qu /k/ /w/; Word Family -ick	<ul style="list-style-type: none"> • Letter Sound Songs • Letter Sound • Letter Sound Screening • Sound Room • Name That Letter Sound • Letter Pictures • Letter Trace • Word Pattern 	

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Foundational Skills <i>continued</i>		
Phonics: Review j /j/	<ul style="list-style-type: none"> • Letter Sound Songs • Letter Sound • Letter Sound Screening • Sound Room • Name That Letter Sound • Letter Pictures • Letter Trace • Word Pattern 	
Fluency: Pitch	<ul style="list-style-type: none"> • Expression Instruction 	<ul style="list-style-type: none"> • Reading check.pdf: Read emergent-reader texts with purpose and understanding. <ul style="list-style-type: none"> - Decodable Books: A Mat, Lil, Nan and the Ham, The Hat
Fluency: Self-Monitor For Accuracy		<ul style="list-style-type: none"> • Reading check.pdf: Read emergent-reader texts with purpose and understanding. <ul style="list-style-type: none"> - Decodable Books: A Mat, Lil, Nan and the Ham, The Hat
Fluency: Pause at Full Stops	<ul style="list-style-type: none"> • Expression Instruction 	<ul style="list-style-type: none"> • Reading check.pdf: Read emergent-reader texts with purpose and understanding. <ul style="list-style-type: none"> - Decodable Books: A Mat, Lil, Nan and the Ham, The Hat
CAP: Relationship Between Spoken and Written Words	<ul style="list-style-type: none"> • Letters Make Words 	<ul style="list-style-type: none"> • Recognizing written words.pdf: Recognize that spoken words are represented in written language by specific sequence of letters. <ul style="list-style-type: none"> - Map Text to Speech 1 - Map Text to Speech 2
PA: Phoneme Deletion	<ul style="list-style-type: none"> • Phoneme Eliminator 	
Phonics: x /ks/ (final) and z /z/; Word Family -ock	<ul style="list-style-type: none"> • Letter Sound Songs • Letter Sound • Letter Sound Screening • Sound Room • Name That Letter Sound • Letter Pictures • Letter Trace • Word Pattern 	

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Foundational Skills <i>continued</i>		
Phonics: long a (a_e); Word Family -ame	<ul style="list-style-type: none"> • Letter Sound Songs • Letter Sound • Letter Sound Screening • Sound Room • Name That Letter Sound • Letter Pictures • Letter Trace • Word Pattern 	
Phonics: long o (o_e); Word Family -ope	<ul style="list-style-type: none"> • Letter Sound Songs • Letter Sound • Letter Sound Screening • Sound Room • Name That Letter Sound • Letter Pictures • Letter Trace • Word Pattern 	
Phonics: Review v /v/ (initial) and q /kw/	<ul style="list-style-type: none"> • Letter Sound Songs • Letter Sound • Letter Sound Screening • Sound Room • Name That Letter Sound • Letter Pictures • Letter Trace 	
Fluency: Accuracy		<ul style="list-style-type: none"> • Reading check.pdf: Read emergent-reader texts with purpose and understanding. <ul style="list-style-type: none"> - Decodable Books: A Mat, Lil, Nan and the Ham, The Hat
CAP: Spoken Words Match Written Words		<ul style="list-style-type: none"> • Recognizing written words.pdf: Recognize that spoken words are represented in written language by specific sequence of letters. <ul style="list-style-type: none"> - Map Text to Speech 1 - Map Text to Speech 2

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Foundational Skills <i>continued</i>		
CAP: Pages Follow a Sequential Order	Waterford provides many opportunities for students to select topics of interest and stories they enjoy. Students work independently as they turn pages, practice, and enjoy appropriate reading behaviors.	
PA: Phoneme Addition	<ul style="list-style-type: none"> • One, Two, Three Sounds 	
Phonics: Long i; Word Family -ide	<ul style="list-style-type: none"> • Identify Short and Long Vowel Sounds • Word Pattern 	
Phonics: Long u (final -e); Words with Final _o	<ul style="list-style-type: none"> • Song: Old MacDonald's Vowel Song • Letter Sound Songs • Letter Sound • Letter Sound Screening • Sound Room • Name That Letter Sound • Letter Pictures • Letter Trace 	
Phonics: Long e (final -e); Words with Final _e	<ul style="list-style-type: none"> • Letter Sound Songs • Letter Sound • Letter Sound Screening • Sound Room • Name That Letter Sound • Letter Pictures • Letter Trace 	
Phonics: Review Long o	<ul style="list-style-type: none"> • Song: Old MacDonald's Vowel Song • Letter Sound Songs • Letter Sound • Letter Sound Screening • Sound Room • Name That Letter Sound • Letter Pictures • Letter Trace 	<ul style="list-style-type: none"> • Major Vowels.pdf: Associate the long and short sounds with common spelling (graphemes) for the five major vowels. <ul style="list-style-type: none"> - Phonics and Word Recognition - Long and Short Vowel Cards
Fluency: Inflection/Intonation; Stress	<ul style="list-style-type: none"> • Expression Instruction 	<ul style="list-style-type: none"> • Reading check.pdf: Read emergent-reader texts with purpose and understanding. <ul style="list-style-type: none"> - Decodable Books: A Mat, Lil, Nan and the Ham, The Hat

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Metacognitive & Fix-Up		
Ask and Answer Questions	<ul style="list-style-type: none"> • Science Investigation 	<ul style="list-style-type: none"> • Clarifying information.pdf: Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. <ul style="list-style-type: none"> - My Super Sticky Sandwich - Ooey, Goey Mud - The Alligator in the Library - Lost Socks - Moving Day - Mine
Create Mental Images	<ul style="list-style-type: none"> • Connect to Me • Step Into the Story 	
Make Connections	<ul style="list-style-type: none"> • Connect to Me 	<ul style="list-style-type: none"> • Identify real-life connections.pdf: Identify real-life connections between words and their use (e.g., note places at school that are colorful). <ul style="list-style-type: none"> - Make Connections
Summarize and Synthesize	<ul style="list-style-type: none"> • Sum Up: Five Ws • Sum Up: Remember Order 	
Draw Inferences	<ul style="list-style-type: none"> • Science Investigation • Build Knowledge • Informational Books (See titles at end of document.) • Find an Answer • Sum Up: Five Ws • Look at Details 	<ul style="list-style-type: none"> • Key Details Informational.pdf: With prompting and support, ask and answer questions about key details in a text. <ul style="list-style-type: none"> - Seeing Fingers - What Is a Cloud? - Legs
Distinguish Between Important and Unimportant Information	<ul style="list-style-type: none"> • Build Knowledge • Informational Books (See titles at end of document.) • Find an Answer • Sum Up: Five Ws • Look at Details 	<ul style="list-style-type: none"> • Key Details Informational.pdf: With prompting and support, ask and answer questions about key details in a text. <ul style="list-style-type: none"> - Seeing Fingers - What Is a Cloud? - Legs

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Metacognitive and Fix-Up <i>continued</i>		
Apply Strategies	<ul style="list-style-type: none"> • Picture Clues • Words Tell About the Pictures • Peek at the Story • Sum Up: Five Ws • Use a Clue • Rusty and Rosy’s Clues • Readable Books (See titles at end of document.) 	
Comprehension to Build Knowledge		
Identify Parts and Features of a Book to Predict and Confirm the Topic	<ul style="list-style-type: none"> • Peek at the Story 	<ul style="list-style-type: none"> • Parts of a book.pdf: Identify the front cover, back cover, and title page of a book. <ul style="list-style-type: none"> - Fawn Eyes - What Is a Cloud? - Legs
Identify Main Topic and Retell Key Details	<ul style="list-style-type: none"> • Describe Characters • Sum Up: Five Ws • Sum Up: Remember Order • Look at Details • Picture Clues • What Comes Next? • Build Knowledge • Read with Me Books • Sing a Rhyme Songs/Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Story retelling.pdf: With prompting and support, retell familiar stories, including key details. <ul style="list-style-type: none"> - 11 stories with discussion ideas to build comprehension • Key Details Informational.pdf: With prompting and support, ask and answer questions about key details in a text. <ul style="list-style-type: none"> - Seeing Fingers - What Is a Cloud? - Legs • Identify main topic.pdf: With prompting and support, identify the main topic and retell key details of a text. <ul style="list-style-type: none"> - Seeing Fingers - What Is a Cloud? - Legs
Describe the Relationship Between Illustrations and the Text	<ul style="list-style-type: none"> • Picture Clues • Words Tell About the Pictures • Peek at the Story 	<ul style="list-style-type: none"> • Relationship between picture and story.pdf: With prompting and support, describe the relationship between illustrations and the story in which they appear. <ul style="list-style-type: none"> - 31 Stories with various strategies such as Peek at the Story and Use Clues to Guess

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Comprehension to Build Knowledge <i>continued</i>		
Identify Similarities and Differences Between Two Texts on the Same Topic	<ul style="list-style-type: none"> Books: Garden Visitors and Creepy Crawlers; Fawn Eyes and I Wish I Had Ears Like a Bat 	<ul style="list-style-type: none"> Find the similarity between two texts.pdf: With prompting and support, identify basic similarities in and differences between two texts on the same topic. <ul style="list-style-type: none"> How to Grow a Garden Growing Flowers Think With Me
Identify and Describe Characters, Setting, and Major Events	<ul style="list-style-type: none"> Describe Characters Look at Details Sum Up: Five Ws Read with Me Books Sing a Rhyme Songs/Books (See titles at end of document.) 	<ul style="list-style-type: none"> Identify story elements.pdf: With prompting and support, identify characters, settings, and key events in a story. <ul style="list-style-type: none"> 21 stories with suggested discussions to identify characters, settings, or major events
Retell Familiar Stories Using Key Details	<ul style="list-style-type: none"> Describe Characters Sum Up: Five Ws Sum Up: Remember Order Look at Details Picture Clues What Comes Next? Read with Me Books Sing a Rhyme Songs/Books (See titles at end of document.) 	<ul style="list-style-type: none"> Story retelling.pdf: With prompting and support, retell familiar stories, including key details. <ul style="list-style-type: none"> 11 stories with discussion ideas to build comprehension
Identify the Author and Illustrator and Define the Role of Each	<p>Prior to reading each online story, the front cover of the book is displayed on the screen. The title and names of the author and illustrator are highlighted and read aloud.</p>	<ul style="list-style-type: none"> Author and illustrator.pdf: With prompting and support, name the author and illustrator of a story and define the role of each in telling the story. <ul style="list-style-type: none"> Andy's Adventures Rex Is In a Fix Little Monkey
Compare and Contrast the Adventures and Experiences of Characters in Stories	<ul style="list-style-type: none"> Compare Characters 	<ul style="list-style-type: none"> Compare and contrast.pdf: With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. <ul style="list-style-type: none"> My Super Sticky Sandwich and Lumpy Mush Lost Socks and Play Ball At Camp and Family Vacation

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Comprehension to Build Knowledge <i>continued</i>		
Identify the Reasons an Author Gives to Support Points	<ul style="list-style-type: none"> Book: What Is a Cloud? 	<ul style="list-style-type: none"> Supporting ideas with reason.pdf: With prompting and support, identify the reasons an author gives to support points in a text. <ul style="list-style-type: none"> How to Grow a Garden Think With Me
Identify and Describe Characters, Setting, and Major Events (Story Characters)	<ul style="list-style-type: none"> Describe Characters Look at Details Sum Up: Five Ws Read with Me Books Sing a Rhyme Songs/Books (See titles at end of document.) 	<ul style="list-style-type: none"> Identify story elements.pdf: With prompting and support, identify characters, settings, and key events in a story. <ul style="list-style-type: none"> 21 stories with suggested discussions to identify characters, settings, or major events
Describe the Relationship Between the Illustrations and the Story	<ul style="list-style-type: none"> Picture Clues Words Tell About the Pictures Peek at the Story 	<ul style="list-style-type: none"> Relationship between picture and story.pdf: With prompting and support, describe the relationship between illustrations and the story in which they appear. <ul style="list-style-type: none"> 31 Stories with various strategies such as Peek at the Story and Use Clues to Guess
Identify Parts and Features of a Book (Table of Contents)	Prior to reading each online story, the front cover of the book is displayed on the screen. The title and names of the author and illustrator are highlighted and read aloud	<ul style="list-style-type: none"> Parts of a book.pdf: Identify the front cover, back cover, and title page of a book. <ul style="list-style-type: none"> Fawn Eyes What Is a Cloud? Legs
Identify Parts and Features of a Book (Illustrations/Captions)	<ul style="list-style-type: none"> Picture Clues Words Tell About the Pictures Informational Books (See titles at end of document.) Peek at the Story 	<ul style="list-style-type: none"> Relating pictures and text.pdf: With prompting and support, describe the relationship between illustrations and the text in which they appear. <ul style="list-style-type: none"> Opposites Watch the Woolly Worm A Story in the Snow Relationship between picture and story.pdf: With prompting and support, describe the relationship between illustrations and the story in which they appear. <ul style="list-style-type: none"> 31 Stories with various strategies such as Peek at the Story and Use Clues to Guess

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Comprehension to Build Knowledge <i>continued</i>		
Identify Similarities and Differences Between Two Texts on Same Topic	<ul style="list-style-type: none"> • Books: Garden Visitors and Creepy Crawlers; Fawn Eyes and I Wish I Had Ears Like a Bat 	<ul style="list-style-type: none"> • Find the similarity between two texts.pdf: With prompting and support, identify basic similarities in and differences between two texts on the same topic. <ul style="list-style-type: none"> - How to Grow a Garden - Growing Flowers - Think With Me
Compare/Contrast Adventures and Experiences of Characters in Stories	<ul style="list-style-type: none"> • Compare Characters 	<ul style="list-style-type: none"> • Compare and contrast.pdf: With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. <ul style="list-style-type: none"> - My Super Sticky Sandwich and Lumpy Mush - Lost Socks and Play Ball - At Camp and Family Vacation
Identify and Describe Story Characters, Setting, and Major Events	<ul style="list-style-type: none"> • Describe Characters • Look at Details • Sum Up: Five Ws • Read with Me Books • Sing a Rhyme Songs/Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Identify story elements.pdf: With prompting and support, identify characters, settings, and key events in a story. <ul style="list-style-type: none"> - 21 stories with suggested discussions to identify characters, settings, or major events
Compare and Contrast the Adventures and Experiences of Characters	<ul style="list-style-type: none"> • Compare Characters 	<ul style="list-style-type: none"> • Compare and contrast.pdf: With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. <ul style="list-style-type: none"> - My Super Sticky Sandwich and Lumpy Mush - Lost Socks and Play Ball - At Camp and Family Vacation
Retell Familiar Stories Including Key Details	<ul style="list-style-type: none"> • Describe Characters • Sum Up: Five Ws • Sum Up: Remember Order • Look at Details • Picture Clues • What Comes Next? • Read with Me Books • Sing a Rhyme Songs/Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Story retelling.pdf: With prompting and support, retell familiar stories, including key details. <ul style="list-style-type: none"> - 11 stories with discussion ideas to build comprehension

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Comprehension to Build Knowledge <i>continued</i>		
Describe the Connection Between Two Individuals, Events, Ideas, or Information in a Text ¹	<ul style="list-style-type: none"> Books: Fawn Eyes; What Is a Cloud?; Seeing Fingers; Legs; Opposites; Pairs; Watch the Woolly Worm Connect to Me Build Knowledge 	<ul style="list-style-type: none"> Connection between events.pdf: With prompting and support, describe the connection between two events, ideas or pieces of information in a text. <ul style="list-style-type: none"> How to Grow a Garden Think With Me Growing Flowers
Identify Similarities/Differences Between Two Texts on the Same Topic	<ul style="list-style-type: none"> Books: Garden Visitors and Creepy Crawlers; Fawn Eyes and I Wish I Had Ears Like a Bat 	<ul style="list-style-type: none"> Find the similarity between two texts.pdf: With prompting and support, identify basic similarities in and differences between two texts on the same topic. <ul style="list-style-type: none"> How to Grow a Garden Growing Flowers Think With Me
Identify Book Parts & Features (Captions, Illustrations, Table of Contents)	Prior to reading each online story, the front cover of the book is displayed on the screen. The title and names of the author and illustrator are highlighted and read aloud.	<ul style="list-style-type: none"> Parts of a book.pdf: Identify the front cover, back cover, and title page of a book. <ul style="list-style-type: none"> Fawn Eyes What Is a Cloud? Legs
Describe the Relationship Between the Illustrations and the Text	<ul style="list-style-type: none"> Picture Clues Words Tell About the Pictures Peek at the Story 	<ul style="list-style-type: none"> Relationship between picture and story.pdf: With prompting and support, describe the relationship between illustrations and the story in which they appear. <ul style="list-style-type: none"> 31 Stories with various strategies such as Peek at the Story and Use Clues to Guess Relationship between picture and story.pdf: With prompting and support, describe the relationship between illustrations and the story in which they appear. <ul style="list-style-type: none"> 31 Stories with various strategies such as Peek at the Story and Use Clues to Guess

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Comprehension to Build Knowledge <i>continued</i>		
Identify Parts and Features of a Book (Labels, Illustrations, Captions)	<ul style="list-style-type: none"> • Print Concepts • Picture Clues • Words Tell About the Pictures • Peek at the Story 	<ul style="list-style-type: none"> • Parts of a book.pdf: Identify the front cover, back cover, and title page of a book. <ul style="list-style-type: none"> - Fawn Eyes - What Is a Cloud? - Legs • Relationship between picture and story.pdf: With prompting and support, describe the relationship between illustrations and the story in which they appear. <ul style="list-style-type: none"> - 31 Stories with various strategies such as Peek at the Story and Use Clues to Guess • Relationship between picture and story.pdf: With prompting and support, describe the relationship between illustrations and the story in which they appear. <ul style="list-style-type: none"> - 31 Stories with various strategies such as Peek at the Story and Use Clues to Guess
Identify the Main Topic and Retell Key Details of a Text	<ul style="list-style-type: none"> • Informational Books (See titles at end of document.) • Find an Answer • Sum Up: Five Ws • Sum Up: Remember Order • Look at Details • Picture Clues 	<ul style="list-style-type: none"> • Identify main topic.pdf: With prompting and support, identify the main topic and retell key details of a text. <ul style="list-style-type: none"> - Seeing Fingers - What Is a Cloud? - Legs
Describe the Relationship Between Illustrations and Text	<ul style="list-style-type: none"> • Picture Clues • Words Tell About the Pictures • Informational Books (See titles at end of document.) • Peek at the Story 	<ul style="list-style-type: none"> • Relating pictures and text.pdf: With prompting and support, describe the relationship between illustrations and the text in which they appear. <ul style="list-style-type: none"> - Opposites - Watch the Woolly Worm - A Story in the Snow
Describe the Connection Between Two Individuals, Events, Ideas, or Pieces of Information in a Text	<ul style="list-style-type: none"> • Books: Fawn Eyes; What Is a Cloud?; Seeing Fingers; Legs; Opposites; Pairs; Watch the Woolly Worm • Connect to Me • Build Knowledge 	<ul style="list-style-type: none"> • Connection between events.pdf: With prompting and support, describe the connection between two events, ideas or pieces of information in a text. <ul style="list-style-type: none"> - How to Grow a Garden - Think With Me - Growing Flowers

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Comprehension to Build Knowledge <i>continued</i>		
Identify Parts and Features of a Book	<ul style="list-style-type: none"> Prior to reading each online story, the front cover of the book is displayed on the screen. The title and names of the author and illustrator are highlighted and read aloud. 	<ul style="list-style-type: none"> Parts of a book.pdf: Identify the front cover, back cover, and title page of a book. <ul style="list-style-type: none"> Fawn Eyes What Is a Cloud? Legs
Vocabulary		
Ask and Answer Questions About Unknown Words in a Text	Waterford online books include bold-faced vocabulary words. When any word is selected, the word is repeated. When bold-faced words are selected, students hear a slowed pronunciation and definition in a popup with an illustration.	<ul style="list-style-type: none"> Unknown Words.pdf: Ask and answer questions about unknown words in a text. <ul style="list-style-type: none"> What Does It Mean? Picture This I See...I Wonder Guess the Covered Word
Identify Real-Life Connections Between Words and Their Use		<ul style="list-style-type: none"> Identify real-life connections.pdf: Identify real-life connections between words and their use (e.g., note places at school that are colorful). <ul style="list-style-type: none"> Make Connections
Distinguish Shades of Meaning Among Verbs		<ul style="list-style-type: none"> Distinguish meaning among verbs.pdf: Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings. <ul style="list-style-type: none"> Shades-of-Meaning Charades
Identify New Meanings for Familiar Words	Waterford online books include bold-faced vocabulary words. When any word is selected, the word is repeated. When bold-faced words are selected, students hear a slowed pronunciation and definition in a popup with an illustration.	<ul style="list-style-type: none"> Identify new meanings for words.pdf: Identify new meanings for familiar words and apply them accurately. <ul style="list-style-type: none"> One Word, Two Meanings
Sort Words into Categories	<ul style="list-style-type: none"> Sort Make Comparisons Look at Details 	<ul style="list-style-type: none"> Common object sorting.pdf: Sort common objects into categories to gain a sense of the concepts the categories represent. <ul style="list-style-type: none"> Object Sort
Relate Words to Their Opposites	<ul style="list-style-type: none"> Song: Verbs Book: Opposites Opposites Verbs 	<ul style="list-style-type: none"> Antonyms for verbs and adjectives.pdf: Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms). <ul style="list-style-type: none"> Guess the Opposite

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Vocabulary <i>continued</i>		
Use Inflections and Affixes as a Clue to the Meaning of Unknown Words	<ul style="list-style-type: none"> • Song: More Than One • Plural Nouns 	<ul style="list-style-type: none"> • Frequently occurring inflections and affixes.pdf: Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word. <ul style="list-style-type: none"> - Affixes and Inflections
Writing		
Draw, Write, and Share a Message	Waterford encourages everyone to have writing, drawing, and art materials available for children’s creations.	<ul style="list-style-type: none"> • Expressing ideas through pictures.pdf: Add drawings or other visual displays to descriptions as desired to provide additional details. <ul style="list-style-type: none"> - My Favorite Things
Draw and Write Narrative Texts	<ul style="list-style-type: none"> • Dots, Lines, and Circles • Letter Trace 	<ul style="list-style-type: none"> • Writing narratives.pdf: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. <ul style="list-style-type: none"> - The Germs - Lumpy Mush
Draw and Write Informational/ Explanatory Texts	<ul style="list-style-type: none"> • Dots, Lines, and Circles • Letter Trace 	<ul style="list-style-type: none"> • Writing with facts.pdf: Use a combination of drawing, dictating, and writing to compose informative/ explanatory texts in which they name what they are writing about and supply some information about the topic. <ul style="list-style-type: none"> - Fawn Eyes - A Story in the Snow
Draw and Write Opinion Texts	<ul style="list-style-type: none"> • Dots, Lines, and Circles • Letter Trace 	<ul style="list-style-type: none"> • Writing with opinions.pdf: Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...). <ul style="list-style-type: none"> - Write With Me

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Writing <i>continued</i>		
Process Writing: Informative/ Explanatory Texts	<ul style="list-style-type: none"> • Dots, Lines, and Circles • Letter Trace 	<ul style="list-style-type: none"> • Writing with facts.pdf: Use a combination of drawing, dictating, and writing to compose informative/ explanatory texts in which they name what they are writing about and supply some information about the topic. <ul style="list-style-type: none"> - Fawn Eyes - A Story in the Snow
Process Writing: Opinion Texts	<ul style="list-style-type: none"> • Dots, Lines, and Circles • Letter Trace 	<ul style="list-style-type: none"> • Writing with opinions.pdf: Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...). - Write With Me
Process Writing: Narratives	<ul style="list-style-type: none"> • Dots, Lines, and Circles • Letter Trace 	<ul style="list-style-type: none"> • Writing narratives.pdf: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. <ul style="list-style-type: none"> - The Germs - Lumpy Mush
Process Writing: Shared Research Report		<ul style="list-style-type: none"> • Collaborative writing.pdf: Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them). <ul style="list-style-type: none"> - Think and Write Activity - I Go... - At Camp - Together - Opposites
Process Writing: Opinion		<ul style="list-style-type: none"> • Writing with opinions.pdf: Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...). - Write With Me

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Writing <i>continued</i>		
Process Writing: Poetry	<ul style="list-style-type: none"> Books: Poetry Book 1 	<ul style="list-style-type: none"> Writing Poems for Valentines Day
Writing Reflection	<ul style="list-style-type: none"> Connect to Me Step Into the Story 	<ul style="list-style-type: none"> Editing.pdf: With guidance and support, respond to questions and suggestions from peer and add details to strengthen writing as needed. <ul style="list-style-type: none"> Family Vacation Creative Writing Recalling information.pdf: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer questions. <ul style="list-style-type: none"> Andy's Adventures At Camp I Go... Together Opposites
Grammar		
Use Nouns in Sentences	<ul style="list-style-type: none"> Songs: Nouns Nouns 	
Use Action Verbs in Sentences	<ul style="list-style-type: none"> Songs: Verbs Verbs 	
Regular Plural Nouns	<ul style="list-style-type: none"> Songs: Nouns; More Than One Nouns Plural Nouns 	
Question Words	<ul style="list-style-type: none"> Sum Up: Five Ws 	
Capitalization	<ul style="list-style-type: none"> Song: What Is a Sentence? Sentences 	<ul style="list-style-type: none"> Capitalization.pdf: Capitalize the first word in a sentence and the pronoun I. <ul style="list-style-type: none"> "I Like Kites" Punctuation
Use Complete Sentences	<ul style="list-style-type: none"> Songs: What Is a Sentence?; Sentence Marks Sentences Sentence Marks 	<ul style="list-style-type: none"> Complete sentences.pdf: Produce and expand complete sentences in shared language activities. <ul style="list-style-type: none"> Making Up Sentences
Prepositions	<ul style="list-style-type: none"> Song: Preposition Cat 	<ul style="list-style-type: none"> Prepositions.pdf: Use frequently occurring prepositions. <ul style="list-style-type: none"> Prepositions
End Punctuation	<ul style="list-style-type: none"> Songs: What Is a Sentence?; Sentence Marks Sentence Marks 	<ul style="list-style-type: none"> Punctuation.pdf: Recognize and name end punctuation. <ul style="list-style-type: none"> "I Like Kites" Punctuation

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Grammar <i>continued</i>		
Use Pronouns I and Me in Sentences	<ul style="list-style-type: none"> • Song: Pronouns • Pronouns 	
Use Common Being Verbs in Sentences	<ul style="list-style-type: none"> • Song: More About Verbs • Nonaction Verbs 	
Use Prepositions	<ul style="list-style-type: none"> • Song: Preposition Cat 	<ul style="list-style-type: none"> • Prepositions.pdf: Use frequently occurring prepositions. <ul style="list-style-type: none"> - Prepositions
Use Complete Sentences: Correct Capitalization and End Punctuation	<ul style="list-style-type: none"> • Song: What Is a Sentence? • Sentences • Sentences • Sentence Marks 	<ul style="list-style-type: none"> • Capitalization.pdf: Capitalize the first word in a sentence and the pronoun I. <ul style="list-style-type: none"> - "I Like Kites" Punctuation • Complete sentences.pdf: Produce and expand complete sentences in shared language activities. <ul style="list-style-type: none"> - Making Up Sentences
Produce and Expand Complete Sentences	<ul style="list-style-type: none"> • Songs: What Is a Sentence?; Sentence Marks • Sentences • Sentence Marks 	<ul style="list-style-type: none"> • Complete sentences.pdf: Produce and expand complete sentences in shared language activities. <ul style="list-style-type: none"> - Making Up Sentences
Use Common Verbs	<ul style="list-style-type: none"> • Songs: Verbs • Verbs 	
Understand and Use Question Words	<ul style="list-style-type: none"> • Sum Up: Five Ws 	

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Speaking and Listening to Demonstrate Knowledge		
Engage Effectively in Whole-Class, Small-Group, and Partner Discussions	Waterford contains many resources that can be used to integrate speaking and listening into classroom activities.	<ul style="list-style-type: none"> • Speaking and listening.pdf: Follow agreed-upon rules for discussions. <ul style="list-style-type: none"> - Speaking and Listening—Taking Turns • Conversation building.pdf: Continue a conversation through multiple exchanges. <ul style="list-style-type: none"> - Speaking and Listening—Taking Turns
State, Clarify, and Support Ideas in a Constructive Conversation	Waterford contains many resources that can be used to integrate speaking and listening into classroom activities.	<ul style="list-style-type: none"> • Clarifying information.pdf: Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. <ul style="list-style-type: none"> - My Super Sticky Sandwich - Ooey, Gooney Mud - The Alligator in the Library - Lost Socks - Moving Day - Mine • Speaking to express ideas.pdf: Speak audibly and express thoughts, feelings, and ideas clearly. <ul style="list-style-type: none"> - My Favorite Things
Engage Effectively in Whole-Class and Peer Discussions	Waterford contains many resources that can be used to integrate speaking and listening into classroom activities.	<ul style="list-style-type: none"> • Speaking and listening.pdf: Follow agreed-upon rules for discussions. <ul style="list-style-type: none"> - Speaking and Listening—Taking Turns • Conversation building.pdf: Continue a conversation through multiple exchanges. • Speaking and Listening—Taking Turns
Engage Effectively in a Range of Whole-Class, Small-Group, and Partner Discussions	Waterford contains many resources that can be used to integrate speaking and listening into classroom activities.	<ul style="list-style-type: none"> • Speaking and listening.pdf: Follow agreed-upon rules for discussions. <ul style="list-style-type: none"> - Speaking and Listening—Taking Turns • Conversation building.pdf: Continue a conversation through multiple exchanges. <ul style="list-style-type: none"> - Speaking and Listening—Taking Turns

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Speaking and Listening to Demonstrate Knowledge <i>continued</i>		
Engage in Whole-Class, Small-Group, and Partner Discussions	Waterford contains many resources that can be used to integrate speaking and listening into classroom activities.	<ul style="list-style-type: none"> • Speaking and listening.pdf: Follow agreed-upon rules for discussions. <ul style="list-style-type: none"> - Speaking and Listening—Taking Turns • Conversation building.pdf: Continue a conversation through multiple exchanges. <ul style="list-style-type: none"> - Speaking and Listening—Taking Turns
Engage Effectively in Whole-Class, Small-Group, and Peer Discussions	Waterford contains many resources that can be used to integrate speaking and listening into classroom activities.	<ul style="list-style-type: none"> • Speaking and listening.pdf: Follow agreed-upon rules for discussions. <ul style="list-style-type: none"> - Speaking and Listening—Taking Turns • Conversation building.pdf: Continue a conversation through multiple exchanges. <ul style="list-style-type: none"> - Speaking and Listening—Taking Turns
GRADE 1		
Foundational Skills		
CAP: Match Spoken Word to Written Word	<ul style="list-style-type: none"> • Letters Make Words • Look, Listen, and Match 	
CAP: Directionality: Return Sweep	Online books and text within the software illustrate left-to-right, top-to-bottom, return-sweep, and letter-spacing motion. Lessons highlight text for the learner which helps show the sequence of print.	
CAP: Punctuation: Periods, Exclamation Marks, Question Marks	<ul style="list-style-type: none"> • Songs: What Is a Sentence?; Capital Letters; Sentence Marks • Sentences • Sentence Marks • Edit Capitals 	<ul style="list-style-type: none"> • Punctuation.pdf: Use end punctuation for sentences. <ul style="list-style-type: none"> - A Closer Look - What's My Sentence? - Sentence Strips - Punctuation - Sentences
CAP: Text Features: Italics	<ul style="list-style-type: none"> • Books: Inventions All Around; In the Lights: The Story of Lin-Manuel Miranda; Defying Gravity: The Story of Mae Jemison; Good Trouble: The Story of John Lewis 	

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Foundational Skills <i>continued</i>		
PA: Recognize and Produce Rhyming Words	<ul style="list-style-type: none"> • Rhyme • Rhyme Match • Finish the Picture • One Doesn't Rhyme • Rhyming Words • Sing a Rhyme Songs/Books (See titles at end of document.) 	
PA: Phoneme Categorization	<ul style="list-style-type: none"> • Initial Sound • Right Initial Sound • Final Sound • Right Final Sound • Where Is the Sound? • Phoneme Substitution • Phoneme Manipulation • Phoneme Eliminator 	<ul style="list-style-type: none"> • Form Words by Blending Sounds.pdf: Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. <ul style="list-style-type: none"> - Segmenting: First Phoneme - Segmenting: Last Phoneme - Phoneme Categorization - Sound Sense Playing Cards
PA: Phoneme Blending	<ul style="list-style-type: none"> • Song: Consonants Together • Blend Phonemes • Blend Onset/Rime Sounds • Blending • Blend Every Sound (Phonemes) • Blending Dragon • Blending Riddles • Word Blending • Find the Picture 	<ul style="list-style-type: none"> • Form Words by Blending Sounds.pdf: Orally produce single-syllable words by blending sounds (or phonemes), including consonant blends. <ul style="list-style-type: none"> - Blending: Onset-Rime - Phoneme Blending - Sound Sense Bingo Cards
PA: Phoneme Segmentation	<ul style="list-style-type: none"> • Phoneme Segmentation 	<ul style="list-style-type: none"> • Segmenting Words into Phonemes.pdf: Segment spoken single-syllable words into their complete sequence of individual sounds. <ul style="list-style-type: none"> - Counting Individual Phonemes - Phoneme Segmentation - Sound Sense Playing Cards

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Foundational Skills <i>continued</i>		
PSA: Short a; s /z/; Digraph ck /k/	<ul style="list-style-type: none"> • Songs: Consonants Together; P-H and G-H Say Fff; Sheep in the Shadows; Apples and Bananas; Old MacDonald’s Vowel Song • Blend Phonemes • Letter Sound Songs • Letter Sound • Letter Sound Screening • Sound Room • Name That Letter Sound • Letter Pictures • Letter Trace 	<ul style="list-style-type: none"> • Spelling-sound Correspondences.pdf: Know the spelling-sound correspondences for common consonant digraphs. <ul style="list-style-type: none"> - Consonant Blending: -ck, cl-, spl - Pattern Word Blending: -uff - Pattern Word Blending: -ash - Sounds Fun! - Long vs. Short Vowel Sounds.pdf: Distinguish long from short vowel sounds in spoken single-syllable words. - Phonics and Word Recognition - Long and Short Vowel Cards
PSA: Short i; Plural Nouns (-s)	<ul style="list-style-type: none"> • Songs: Apples and Bananas; Old MacDonald’s Vowel Song; More Than One • Letter Sound Songs • Letter Sound • Letter Sound Screening • Sound Room • Name That Letter Sound • Letter Pictures • Letter Trace • Plural Nouns 	<ul style="list-style-type: none"> • Long vs. Short Vowel Sounds.pdf: Distinguish long from short vowel sounds in spoken single-syllable words. <ul style="list-style-type: none"> - Phonics and Word Recognition - Long and Short Vowel Cards - Inflectional Endings.pdf: Read words with inflectional endings. - Pattern Word Building: Double the Letter - Language Concept: Plural Nouns
PSA: Short o; Double Final Consonants	<ul style="list-style-type: none"> • Songs: Apples and Bananas; Old MacDonald’s Vowel Song; More Than One; Consonants Together; Charley Chick; P-H and G-H Say Fff; Sheep in the Shadows; • Letter Sound Songs • Letter Sound • Letter Sound Screening • Sound Room • Name That Letter Sound • Letter Pictures • Letter Trace • Plural Nouns 	<ul style="list-style-type: none"> • Long vs. Short Vowel Sounds.pdf: Distinguish long from short vowel sounds in spoken single-syllable words. <ul style="list-style-type: none"> - Phonics and Word Recognition - Long and Short Vowel Cards • Spelling-sound Correspondences.pdf: Know the spelling-sound correspondences for common consonant digraphs. <ul style="list-style-type: none"> - Consonant Blending: -ck, cl-, spl - Pattern Word Blending: -uff - Pattern Word Blending: -ash - Sounds Fun!

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Foundational Skills <i>continued</i>		
Fluency: Phrasing	<ul style="list-style-type: none"> • Readable Books • Traditional Tales (See titles at end of document.) • Expression Instruction 	<ul style="list-style-type: none"> • Reading Check.pdf: Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <ul style="list-style-type: none"> - Readable Books Chart - Repeated Readings - Fluency Check Sheets
Fluency: Intonation	<ul style="list-style-type: none"> • Readable Books • Traditional Tales (See titles at end of document.) • Expression Instruction 	<ul style="list-style-type: none"> • Reading Check.pdf: Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <ul style="list-style-type: none"> - Readable Books Chart - Repeated Readings - Fluency Check Sheets
Fluency: Expression	<ul style="list-style-type: none"> • Readable Books • Traditional Tales (See titles at end of document.) • Expression Instruction 	<ul style="list-style-type: none"> • Reading Check.pdf: Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <ul style="list-style-type: none"> - Readable Books Chart - Repeated Readings - Fluency Check Sheets
CAP: Punctuation: Periods, Question Marks, Exclamation Marks	<ul style="list-style-type: none"> • Songs: What Is a Sentence?; Capital Letters; Sentence Marks • Sentences • Sentence Marks 	<ul style="list-style-type: none"> • Punctuation.pdf: Use end punctuation for sentences. <ul style="list-style-type: none"> - A Closer Look - What's My Sentence? - Sentence Strips - Punctuation - Sentences
CAP: Uppercase Letters	<ul style="list-style-type: none"> • Songs: Capital Letters (Proper Nouns)(Days); Capital Letters • Edit Capitals • Edit Calendar Capitals 	<ul style="list-style-type: none"> • Capitalization.pdf: Capitalize the dates and names of people. <ul style="list-style-type: none"> - Capitalization • Sentence Features.pdf: Recognize the distinguishing features of a sentence. <ul style="list-style-type: none"> - Sentence Strips - Language Concepts
CAP: Quotation Marks	<ul style="list-style-type: none"> • Expression: Quotations 	

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
PA: Phoneme Substitution	<ul style="list-style-type: none"> • Circus Clown Climbers • Barnyard Bash • Change One Sound • Phoneme Substitution 	
PSA: Short e; Possessive Nouns	<ul style="list-style-type: none"> • Songs: Apples and Bananas; Old MacDonald’s Vowel Song; Apostrophe Pig; Nouns • Letter Sound Songs • Sound Room • Letter Sound • Name That Letter Sound • Possessive Nouns 	<ul style="list-style-type: none"> • Major Vowels.pdf: Associate the long and short sounds with common spelling (graphemes) for the five major vowels. <ul style="list-style-type: none"> - Phonics and Word Recognition - Long and Short Vowel Cards • Nouns.pdf: Use common, proper, and possessive nouns. <ul style="list-style-type: none"> - Skill Builder Song: “Nouns” - Nouns
PSA: Short u; Inflectional Ending -s	<ul style="list-style-type: none"> • Songs: Apples and Bananas; Old MacDonald’s Vowel Song; More Than One • Letter Sound Songs • Sound Room • Letter Sound • Name That Letter Sound 	<ul style="list-style-type: none"> • Inflectional Endings.pdf: Read words with <ul style="list-style-type: none"> - inflectional endings. • Pattern Word Building: Double the Letter <ul style="list-style-type: none"> - Language Concept: Plural Nouns
PSA: I-Blends; Alphabetical Order	<ul style="list-style-type: none"> • Songs: Consonants Together • Circus Clown Climbers • ABC Order • Alphabetic Order 	<ul style="list-style-type: none"> • Spelling-sound Correspondences.pdf: Decode regularly spelled one-syllable words. <ul style="list-style-type: none"> - Readable Books/Letter Patterns - Pattern Word Blending - Consonant Blending - Pattern Word Building - Digraphs:-tch, ch - Pattern Word Games - Reading Tricks - Word Building Activity - Letter Cards - Key Word Cards
PSA: short a; s /z/; ck /k/	<ul style="list-style-type: none"> • Songs: Apples and Bananas; Old MacDonald’s Vowel Song; Consonants Together • Letter Sound Songs • Sound Room • Letter Sound • Name That Letter Sound 	<ul style="list-style-type: none"> • Spelling-sound Correspondences.pdf: Know the spelling-sound correspondences for common consonant digraphs. <ul style="list-style-type: none"> - Consonant Blending: -ck, cl-, spl - Pattern Word Blending: -uff - Pattern Word Blending: -ash - Sounds Fun!

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Foundational Skills <i>continued</i>		
Fluency: Self-Correcting	<ul style="list-style-type: none"> • Read with Me Books • Sing a Rhyme Songs/Books • Informational Books • Decodable Books (See titles at end of document.) • Picture Clues 	<ul style="list-style-type: none"> • Word Recognition.pdf: Use context to confirm or self-correct word recognition and understanding, rereading as necessary. <ul style="list-style-type: none"> - Use-a-clue
CAP: End Punctuation	<ul style="list-style-type: none"> • Songs: What Is a Sentence?; Sentence Marks • Sentences • Sentence Marks • Name That Sentence Mark • Edit End Punctuation 	<ul style="list-style-type: none"> • Punctuation.pdf: Use end punctuation for sentences. <ul style="list-style-type: none"> - A Closer Look - What's My Sentence? - Sentence Strips - Punctuation - Sentences
PSA: r-blends; Abbreviations	<ul style="list-style-type: none"> • Song: Bossy Mr. R • Build r-Controlled Syllable Words • Identify r-Controlled Vowel Words • Power Words 	
PSA: s-blends; Contractions	<ul style="list-style-type: none"> • Song: Consonants Together; Sheep in the Shadows; Contraction Action • Contractions 	<ul style="list-style-type: none"> • Spelling-sound Correspondences.pdf: Decode regularly spelled one-syllable words. <ul style="list-style-type: none"> - Readable Books/Letter Patterns - Pattern Word Blending - Consonant Blending - Pattern Word Building - Digraphs:-tch, ch - Pattern Word Games - Reading Tricks - Word Building Activity - Letter Cards - Key Word Cards

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Foundational Skills <i>continued</i>		
PSA: Final Consonant Blends; Inflectional Endings -ed	<ul style="list-style-type: none"> Song: Consonants Together; Sheep in the Shadows; Charley Chick; The Three Sounds of -ED; P-H and G-H Say Ff Suffixes 	<ul style="list-style-type: none"> Spelling-sound Correspondences.pdf: Decode regularly spelled one-syllable words. <ul style="list-style-type: none"> Readable Books/Letter Patterns Pattern Word Blending Consonant Blending Pattern Word Building Digraphs:-tch, ch Pattern Word Games Reading Tricks Word Building Activity Letter Cards Key Word Cards Inflectional Endings.pdf: Read words with inflectional endings. Pattern Word Building: Double the Letter Language Concept: Plural Nouns
PSA: Short Vowels	<ul style="list-style-type: none"> Songs: Sneaky Magic E; Vowels Side by Side; Old MacDonald's Vowel Song; Apples and Bananas; Eensy, Weensy Mouse 	<ul style="list-style-type: none"> Long vs. Short Vowel Sounds.pdf: Distinguish long from short vowel sounds in spoken single-syllable words. <ul style="list-style-type: none"> Phonics and Word Recognition Long and Short Vowel Cards
PSA: I-blends	<ul style="list-style-type: none"> Song: Consonants Together Circus Clown Climbers Word Blending 	<ul style="list-style-type: none"> Form Words by Blending Sounds.pdf: Orally produce single-syllable words by blending sounds (or phonemes), including consonant blends. <ul style="list-style-type: none"> Blending: Onset-Rime Phoneme Blending Sound Sense Bingo Cards
Fluency: Pitch and Intonation	<ul style="list-style-type: none"> Readable Books Traditional Tales (See titles at end of document.) Expression Instruction 	<ul style="list-style-type: none"> Reading Check.pdf: Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <ul style="list-style-type: none"> Readable Books Chart Repeated Readings Fluency Check Sheets

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Foundational Skills <i>continued</i>		
Fluency: Pausing	<ul style="list-style-type: none"> • Readable Books • Traditional Tales (See titles at end of document.) • Expression Instruction 	<ul style="list-style-type: none"> • Reading Check.pdf: Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <ul style="list-style-type: none"> - Readable Books Chart - Repeated Readings - Fluency Check Sheets
Fluency: Features of a Sentence	<ul style="list-style-type: none"> • Songs: What Is a Sentence?; Capital Letters; Sentence Marks • Sentences • Sentence Marks • Edit Capitals 	<ul style="list-style-type: none"> • Sentence Features.pdf: Recognize the distinguishing features of a sentence. <ul style="list-style-type: none"> - Sentence Strips - Language Concepts
CAP: Punctuation in Context: Dashes, Commas, Quotation Marks	<ul style="list-style-type: none"> • Books: Defying Gravity: The Story of Mae Jemison; Good Trouble: The Story of John Lewis • Songs: Comma, Comma, Comma; What Is a Sentence?; Sentence Marks • Edit Commas • Sentence Marks • Expression: Quotations 	<ul style="list-style-type: none"> • Commas.pdf: Use commas in dates and to separate single words in a series. <ul style="list-style-type: none"> - Commas
PA: Phoneme Identification	<ul style="list-style-type: none"> • Initial Sound • Right Initial Sound • Final Sound • Right Final Sound • Letter Sound • Say and Trace • Sound Room • Where Is the Sound? 	<ul style="list-style-type: none"> • Form Words by Blending Sounds.pdf: Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. <ul style="list-style-type: none"> - Segmenting: First Phoneme - Segmenting: Last Phoneme - Phoneme Categorization - Sound Sense Playing Cards
PA: Phoneme Addition	<ul style="list-style-type: none"> • One, Two, Three Sounds 	
PSA: Consonant Digraphs th, sh, ng; Inflectional Ending -ing	<ul style="list-style-type: none"> • Songs: Consonants Together; P-H and G-H Say Fff; Sheep in the Shadows • Blend Phonemes 	<ul style="list-style-type: none"> • Spelling-sound Correspondences.pdf: Know the spelling-sound correspondences for common consonant digraphs. <ul style="list-style-type: none"> - Consonant Blending: -ck, cl-, spl - Pattern Word Blending: -uff - Pattern Word Blending: -ash - Sounds Fun!

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Foundational Skills <i>continued</i>		
PSA: Consonant Digraphs ch, tch, wh; Closed Syllables	<ul style="list-style-type: none"> • Songs: Consonants Together; P-H and G-H Say Fff; Sheep in the Shadows; Charley Chick; • Blend Phonemes • Decode CVC Syllable Words • Decode Open & Closed Syllable Words 	<ul style="list-style-type: none"> • Spelling-sound Correspondences.pdf: Know the spelling-sound correspondences for common consonant digraphs. <ul style="list-style-type: none"> - Consonant Blending: -ck, cl-, spl - Pattern Word Blending: -uff - Pattern Word Blending: -ash - Sounds Fun!
PSA: Three-Letter Blends; Plural Ending -es	<ul style="list-style-type: none"> • Song: Charley Chick; Tricky Y to I • Book: Who Has an Itch? 	<ul style="list-style-type: none"> • Spelling-sound Correspondences.pdf: Know the spelling-sound correspondences for common consonant digraphs. <ul style="list-style-type: none"> - Consonant Blending: -ck, cl-, spl - Pattern Word Blending: -uff - Pattern Word Blending: -ash - Sounds Fun! • Inflectional Endings.pdf: Read words with <ul style="list-style-type: none"> - inflectional endings. - Pattern Word Building: Double the Letter - Language Concept: Plural Nouns
PSA: Consonant Blends	<ul style="list-style-type: none"> • Song: Consonants Together • Blend Phonemes • Blend Onset/Rime Sounds • Blending • Blend Every Sound (Phonemes) • Blending Dragon • Blending Riddles • Word Blending • Find the Picture 	<ul style="list-style-type: none"> • Form Words by Blending Sounds.pdf: Orally produce single-syllable words by blending sounds (or phonemes), including consonant blends. <ul style="list-style-type: none"> - Blending: Onset-Rime - Phoneme Blending - Sound Sense Bingo Cards
Fluency: Self-Correction	<ul style="list-style-type: none"> • Read with Me Books • Sing a Rhyme Songs/Books • Informational Books • Decodable Books (See titles at end of document.) • Picture Clues 	<ul style="list-style-type: none"> • Word Recognition.pdf: Use context to confirm or self-correct word recognition and understanding, rereading as necessary. <ul style="list-style-type: none"> - Use-a-clue

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Foundational Skills <i>continued</i>		
Fluency: Rate: Pausing	<ul style="list-style-type: none"> • Readable Books • Traditional Tales (See titles at end of document.) • Expression Instruction 	<ul style="list-style-type: none"> • Reading Check.pdf: Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <ul style="list-style-type: none"> - Readable Books Chart - Repeated Readings - Fluency Check Sheets
CAP: Return Sweep Directionality	Online books and text within the software illustrate left-to-right, top-to-bottom, return-sweep, and letter-spacing motion. Lessons highlight text for the learner which helps show the sequence of print.	
CAP: Punctuation in Context: Commas	<ul style="list-style-type: none"> • Songs: Comma, Comma, Comma; What Is a Sentence?; Sentence Marks • Edit Commas • Sentence Marks 	<ul style="list-style-type: none"> • Commas.pdf: Use commas in dates and to separate single words in a series. <ul style="list-style-type: none"> - Commas
CAP: Upper-Case Letters	<ul style="list-style-type: none"> • Songs: Capital Letters (Proper Nouns)(Days) • Edit Capitals • Edit Calendar Capitals 	<ul style="list-style-type: none"> • Capitalization.pdf: Capitalize the dates and names of people. <ul style="list-style-type: none"> - Capitalization
PSA: Long a (final -e); Approximate Sounds	<ul style="list-style-type: none"> • Songs: Sneaky Magic E; Old MacDonald’s Vowel Song; Apples and Bananas • Letter Sound Songs • Letter Sound • Letter Sound Screening • Sound Room • Name That Letter Sound 	<ul style="list-style-type: none"> • Long vs. Short Vowel Sounds.pdf: Distinguish long from short vowel sounds in spoken single-syllable words. • Phonics and Word Recognition <ul style="list-style-type: none"> - Long and Short Vowel Cards
PSA: Long o (final -e); Contractions with ‘ll, ‘re	<ul style="list-style-type: none"> • Songs: Sneaky Magic E; Old MacDonald’s Vowel Song; Apples and Bananas; Apostrophe Pig; Contraction Action • Letter Sound Songs • Letter Sound • Letter Sound Screening • Sound Room • Name That Letter Sound • Contractions • Possessive Nouns 	<ul style="list-style-type: none"> • Long vs. Short Vowel Sounds.pdf: Distinguish long from short vowel sounds in spoken single-syllable words. <ul style="list-style-type: none"> - Phonics and Word Recognition - Long and Short Vowel Cards
PSA: Soft c, g; Contractions with “not”	<ul style="list-style-type: none"> • Songs: C and G; Contraction Action; Contractions 	

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Foundational Skills <i>continued</i>		
PSA: Consonant Blends and Digraphs	<ul style="list-style-type: none"> • Songs: Consonants Together; P-H and G-H Say Fff; Sheep in the Shadows • Blend Phonemes • Blend Onset/Rime Sounds • Blending • Blend Every Sound (Phonemes) • Blending Dragon • Blending Riddles • Word Blending • Find the Picture 	<ul style="list-style-type: none"> • Form Words by Blending Sounds.pdf: Orally produce single-syllable words by blending sounds (or phonemes), including consonant blends. <ul style="list-style-type: none"> - Blending: Onset-Rime - Phoneme Blending - Sound Sense Bingo Cards • Spelling-sound Correspondences.pdf: Know the spelling-sound correspondences for common consonant digraphs. <ul style="list-style-type: none"> - Consonant Blending: -ck, cl-, spl - Pattern Word Blending: -uff - Pattern Word Blending: -ash - Sounds Fun!
Fluency: Rate	<ul style="list-style-type: none"> • Readable Books • Traditional Tales (See titles at end of document.) • Expression Instruction 	<ul style="list-style-type: none"> • Reading Check.pdf: Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <ul style="list-style-type: none"> - Readable Books Chart - Repeated Readings - Fluency Check Sheets
Fluency: Mood	<ul style="list-style-type: none"> • Readable Books • Traditional Tales (See titles at end of document.) • Expression Instruction 	<ul style="list-style-type: none"> • Reading Check.pdf: Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <ul style="list-style-type: none"> - Readable Books Chart - Repeated Readings - Fluency Check Sheets
CAP: Punctuation in Context: Dashes, Colons, Quotation Marks	<ul style="list-style-type: none"> • Books: Defying Gravity: The Story of Mae Jemison; Good Trouble: The Story of John Lewis • Songs: Comma, Comma, Comma; What Is a Sentence?; Sentence Marks • Edit Commas • Sentence Marks • Expression: Quotations 	

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Foundational Skills <i>continued</i>		
CAP: Punctuation: Periods, Question Marks, Exclamation Points	<ul style="list-style-type: none"> • Songs: Comma, Comma, Comma; What Is a Sentence?; Sentence Marks • Edit Commas • Sentence Marks • Expression: Quotations 	<ul style="list-style-type: none"> • Commas.pdf: Use commas in dates and to separate single words in a series. <ul style="list-style-type: none"> - Commas
CAP: Return Sweep	Online books and text within the software illustrate left-to-right, top-to-bottom, return-sweep, and letter-spacing motion. Lessons highlight text for the learner which helps show the sequence of print.	
PSA: Long i (final -e); VCe Syllables	<ul style="list-style-type: none"> • Songs: Sneaky Magic E; Old MacDonald’s Vowel Song; Apples and Banana • Decode Using the Six Syllable Types 	<ul style="list-style-type: none"> • Long vs. Short Vowel Sounds.pdf: Distinguish long from short vowel sounds in spoken single-syllable words. <ul style="list-style-type: none"> - Phonics and Word Recognition - Long and Short Vowel Cards
PSA: Long u, e (final -e); Inflectional Endings (drop final -e)	<ul style="list-style-type: none"> • Songs: Sneaky Magic E; Vowels Side by Side; Old MacDonald’s Vowel Song; Apples and Bananas; Eensy, Weensy Mouse; Drop Magic E 	<ul style="list-style-type: none"> • Long vs. Short Vowel Sounds.pdf: Distinguish long from short vowel sounds in spoken single-syllable words. <ul style="list-style-type: none"> - Phonics and Word Recognition - Long and Short Vowel Cards • Inflectional Endings.pdf: Read words with <ul style="list-style-type: none"> - inflectional endings. - Pattern Word Building: Double the Letter - Language Concept: Plural Nouns
PSA: Long a Vowel Teams; Inflectional Endings (double final consonant)	<ul style="list-style-type: none"> • Songs: Eensy, Weensy Mouse; Key Words; Sneaky Magic E; Vowels Side by Side; Double the Fun • Build Vowel Team Words • Double the Fun 	<ul style="list-style-type: none"> • Long Vowel Words Ending in E.pdf: Know final -e and common vowel team conventions for representing long vowel sounds. <ul style="list-style-type: none"> - Pattern Word Building - Word Study Introduction - Spelling • Inflectional Endings.pdf: Read words with <ul style="list-style-type: none"> - inflectional endings. - Pattern Word Building: Double the Letter - Language Concept: Plural Nouns
PSA: Long a; Long o (final -e)	<ul style="list-style-type: none"> • Songs: Sneaky Magic E; Vowels Side by Side; Old MacDonald’s Vowel Song; Apples and Bananas; Eensy, Weensy Mouse; Drop Magic E 	<ul style="list-style-type: none"> • Long vs. Short Vowel Sounds.pdf: Distinguish long from short vowel sounds in spoken single-syllable words. • Phonics and Word Recognition • Long and Short Vowel Cards

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Foundational Skills <i>continued</i>		
CAP: Literary Element: Onomatopoeia and Sound Words	<ul style="list-style-type: none"> • Book: Shell Houses; Inventions All Around 	
CAP: End Punctuation: Periods, Question Marks, Exclamation Points	<ul style="list-style-type: none"> • Songs: What Is a Sentence?; Sentence Marks • Sentences • Sentence Marks • Name That Sentence Mark • Edit End Punctuation 	<ul style="list-style-type: none"> • Punctuation.pdf: Use end punctuation for sentences. <ul style="list-style-type: none"> - A Closer Look - What's My Sentence? - Sentence Strips - Punctuation - Sentences
CAP: Punctuation in Context: Dashes, Ellipses, Hyphens	<ul style="list-style-type: none"> • Books: Defying Gravity: The Story of Mae Jemison; Good Trouble: The Story of John Lewis • Songs: Comma, Comma, Comma; What Is a Sentence?; Sentence Marks • Edit Commas • Sentence Marks • Expression: Quotations 	
PA: Phoneme Isolation	<ul style="list-style-type: none"> • Initial Sounds • Right Initial Sound • Final Sound • Right Final Sound • Where Is the Sound? 	<ul style="list-style-type: none"> • Segmenting words.pdf: Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/). <ul style="list-style-type: none"> - Segmenting - Sound Sense Playing Cards
PA: Add Syllables in Compound Words	<ul style="list-style-type: none"> • Songs: Compound Words • Compound Words 	
PA: Substitute Syllables in Compound Words	<ul style="list-style-type: none"> • Songs: Compound Words • Compound Words • Take Away Syllables 	

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Foundational Skills <i>continued</i>		
PSA: Long o Spellings; Alphabetical Order to Two Letters	<ul style="list-style-type: none"> • Songs: Eensy, Weensy Mouse; Key Words; Sneaky Magic E; Vowels Side by Side • Build Vowel Team Syllable Words • ABC Order • Alphabetic Order 	<ul style="list-style-type: none"> • Long Vowel Words Ending in E.pdf: Know final -e and common vowel team conventions for representing long vowel sounds. <ul style="list-style-type: none"> - Pattern Word Building - Word Study Introduction - Spelling • Learned Spelling Patterns.pdf: Generalize learned spelling patterns when writing words. <ul style="list-style-type: none"> - /ā/; /ō/; /ī/; /ū/; /ē/, /ā/; /ar/; /oo/; /ō/; /ow/; /oi/; /aw/; /ō/; /er/; /or/; /ng/; /ī/; /ī/; /ō/; /e/; Homophones
PSA: Long e Spellings; Prefixes un- and re-	<ul style="list-style-type: none"> • Songs: Eensy, Weensy Mouse; Key Words; Sneaky Magic E; Vowels Side by Side; Put It At the Front • Build Vowel Team Syllable Words • Prefixes 	<ul style="list-style-type: none"> • Long Vowel Words Ending in E.pdf: Know final -e and common vowel team conventions for representing long vowel sounds. <ul style="list-style-type: none"> - Pattern Word Building - Word Study Introduction - Spelling • Learned Spelling Patterns.pdf: Generalize learned spelling patterns when writing words. <ul style="list-style-type: none"> - /ā/; /ō/; /ī/; /ū/; /ē/, /ā/; /ar/; /oo/; /ō/; /ow/; /oi/; /aw/; /ō/; /er/; /or/; /ng/; /ī/; /ī/; /ō/; /e/; Homophones • Cluing Of Frequently Occurring Affixes.pdf: Use frequently occurring affixes as a clue to the meaning of a word. <ul style="list-style-type: none"> - Affixes and Inflections
PSA: Long i Spellings; Open Syllables	<ul style="list-style-type: none"> • Songs: Eensy, Weensy Mouse; Key Words; Sneaky Magic E; Vowels Side by Side; Put It At the Front • Build Vowel Team Syllable Words • Decode Open Syllable Words 	<ul style="list-style-type: none"> • Long Vowel Words Ending in E.pdf: Know final -e and common vowel team conventions for representing long vowel sounds. <ul style="list-style-type: none"> - Pattern Word Building - Word Study Introduction - Spelling • Learned Spelling Patterns.pdf: Generalize learned spelling patterns when writing words. • /ā/; /ō/; /ī/; /ū/; /ē/, /ā/; /ar/; /oo/; /ō/; /ow/; /oi/; /aw/; /ō/; /er/; /or/; /ng/; /ī/; /ī/; /ō/; /e/;

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Foundational Skills <i>continued</i>		
PSA: Long a Vowel Teams	<ul style="list-style-type: none"> Songs: Vowels Side by Side Build Vowel Team Syllable Words 	<ul style="list-style-type: none"> Long Vowel Words Ending in E.pdf: Know final -e and common vowel team conventions for representing long vowel sounds. <ul style="list-style-type: none"> Pattern Word Building Word Study Introduction Spelling
PSA: Final e Long Vowel Sound-Spellings	<ul style="list-style-type: none"> Songs: Sneaky Magic E; Key Words 	<ul style="list-style-type: none"> Long Vowel Words Ending in E.pdf: Know final -e and common vowel team conventions for representing long vowel sounds. <ul style="list-style-type: none"> Pattern Word Building Word Study Introduction Spelling
Fluency: Accuracy	<ul style="list-style-type: none"> Readable Books Traditional Tales (See titles at end of document.) Expression Instruction 	<ul style="list-style-type: none"> Reading Check.pdf: Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <ul style="list-style-type: none"> Readable Books Chart Repeated Readings Fluency Check Sheets
CAP: Punctuation in Context: Commas, Quotation Marks	<ul style="list-style-type: none"> Songs: Comma, Comma, Comma; What Is a Sentence?; Sentence Marks Edit Commas Sentence Marks Expression: Quotations 	<ul style="list-style-type: none"> Commas.pdf: Use commas in dates and to separate single words in a series. <ul style="list-style-type: none"> Commas
PA: Delete Syllables in Compound Words	<ul style="list-style-type: none"> Take Away Syllables 	
PSA: r-Controlled Vowel /är/; Compound Words	<ul style="list-style-type: none"> Songs: Bossy Mr. R; Compound Words Build r-Controlled Syllable Words Identify r-Controlled Vowel Words Compound Words Identify Compound Words 	
PSA: r-Controlled Vowel /ôr/; Approximate Sounds (schwa)	<ul style="list-style-type: none"> Songs: Bossy Mr. R; Schwa Sound Build r-Controlled Syllable Words Identify r-Controlled Vowel Words Compound Words Identify Compound Words 	

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Foundational Skills <i>continued</i>		
PSA: r-Controlled Vowel /ûr/; r-Controlled Syllables	<ul style="list-style-type: none"> Song: Bossy Mr. R Build r-Controlled Syllable Words Identify r-Controlled Vowel Words Compound Words Identify Compound Words 	
PSA: Long Vowel Sound-Spellings	<ul style="list-style-type: none"> Songs: Eensy, Weensy Mouse; Key Words; Sneaky Magic E; Vowels Side by Build Vowel Team Syllable Words 	<ul style="list-style-type: none"> Learned Spelling Patterns.pdf: Generalize learned spelling patterns when writing words. /ā/; /ō/; /ī/; /ū/; /ē/; /ā/; /ar/; /oo/; /ō/; /ow/; /oi/; /aw/; /ō/; /er/; /or/; /ng/; /ī/; /ī/; /ō/; /e/
CAP: Punctuation: Commas and Ending Marks	<ul style="list-style-type: none"> Songs: Comma, Comma, Comma; What Is a Sentence?; Sentence Marks Edit Commas Sentence Marks Sentences Name That Sentence Mark Edit End Punctuation 	<ul style="list-style-type: none"> Commas.pdf: Use commas in dates and to separate single words in a series. <ul style="list-style-type: none"> Commas Punctuation.pdf: Use end punctuation for sentences. <ul style="list-style-type: none"> A Closer Look What's My Sentence? Sentence Strips Punctuation Sentences
CAP: Reading from Left to Right and from Top to Bottom/Return Sweep	Online books and text within the software illustrate left-to-right, top-to-bottom, return-sweep, and letter-spacing motion. Lessons highlight text for the learner which helps show the sequence of print.	
CAP: First Word Capitalization	<ul style="list-style-type: none"> Songs: Capital Letters (Proper Nouns)(Days); What Is a Sentence? Edit Capitals Edit Calendar Capitals 	<ul style="list-style-type: none"> Capitalization.pdf: Capitalize the dates and names of people. <ul style="list-style-type: none"> Capitalization
PA: Substitute Parts of Blends	<ul style="list-style-type: none"> Circus Clown Climbers Barnyard Bash Change One Sound Phoneme Substitution 	
PSA: Vowel Diphthong Sound-Spellings: ou, ow; Comparative Inflectional Endings: -er, -est	<ul style="list-style-type: none"> Songs: Vowels Side by Side; Let's Compare; Put It at the End Build Vowel Team Syllable Words Suffixes Comparatives 	<ul style="list-style-type: none"> Inflectional Endings.pdf: Read words with <ul style="list-style-type: none"> inflectional endings. Pattern Word Building: Double the Letter <ul style="list-style-type: none"> Language Concept: Plural Nouns

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Foundational Skills <i>continued</i>		
PSA: Vowel Diphthong Sound-Spellings oi, oy; Suffix -ly	<ul style="list-style-type: none"> • Songs: Vowels Side by Side; Let’s Compare; Put It at the End • Build Vowel Team Syllable Words • Suffixes • Comparatives 	<ul style="list-style-type: none"> • Inflectional Endings.pdf: Read words with <ul style="list-style-type: none"> - inflectional endings. • Pattern Word Building: Double the Letter <ul style="list-style-type: none"> - Language Concept: Plural Nouns
PSA: Vowel Sound-Spellings: oo (broom, book); Vowel Team Syllables	<ul style="list-style-type: none"> • Songs: Eensy, Weensy Mouse; Key Words; Sneaky Magic E; Vowels Side by Side • Key Word Match • Word Pattern • Pattern Hunt • Word Blending • Word Mastery Games • Mystery Words 	<ul style="list-style-type: none"> • Long Vowel Words Ending in E.pdf: Know final -e and common vowel team conventions for representing long vowel sounds. <ul style="list-style-type: none"> - Pattern Word Building - Word Study Introduction - Spelling
PSA: r-Controlled Vowel Sound-Spellings	<ul style="list-style-type: none"> • Song: Bossy Mr. R • Build r-Controlled Syllable Words 	
PSA: Long-Vowel Sound-Spellings	<ul style="list-style-type: none"> • Songs: Eensy, Weensy Mouse; Key Words; Sneaky Magic E; Vowels Side by Side • Key Word Match • Word Pattern • Pattern Hunt • Word Blending • Word Mastery Games • Mystery Words 	<ul style="list-style-type: none"> • Long Vowel Words Ending in E.pdf: Know final -e and common vowel team conventions for representing long vowel sounds. <ul style="list-style-type: none"> - Pattern Word Building - Word Study Introduction - Spelling
Fluency: Rate and Pausing	<ul style="list-style-type: none"> • Readable Books • Traditional Tales (See titles at end of document.) • Expression Instruction 	<ul style="list-style-type: none"> • Reading Check.pdf: Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <ul style="list-style-type: none"> - Readable Books Chart - Repeated Readings - Fluency Check Sheets
Fluency: Inflection, Intonation, and Stress	<ul style="list-style-type: none"> • Readable Books • Traditional Tales (See titles at end of document.) • Expression Instruction 	<ul style="list-style-type: none"> • Reading Check.pdf: Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <ul style="list-style-type: none"> - Readable Books Chart - Repeated Readings - Fluency Check Sheets

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Foundational Skills <i>continued</i>		
CAP: Punctuation in Context: Dashes, Hyphens, Quotation Marks, and Ending Punctuation Marks	<ul style="list-style-type: none"> • Books: Defying Gravity: The Story of Mae Jemison; Good Trouble: The Story of John Lewis • Songs: Comma, Comma, Comma; What Is a Sentence?; Sentence Marks • Edit Commas • Sentence Marks • Expression: Quotations 	<ul style="list-style-type: none"> • Punctuation.pdf: Use end punctuation for sentences. • A Closer Look <ul style="list-style-type: none"> - What's My Sentence? - Sentence Strips - Punctuation - Sentences
PA: Delete Parts of Blends	<ul style="list-style-type: none"> • Phoneme Eliminator 	
PSA: Silent Letters wr, kn, gn; Inflectional Endings (Change y to i)	<ul style="list-style-type: none"> • Songs: Silent Letters; Blicky Licky Land; Tricky Y to I • Silent Letters • Power Words • Word Mastery • Change Y to I 	<ul style="list-style-type: none"> • Irregularly Spelled Words.pdf: Recognize and read grade-appropriate irregularly spelled words. <ul style="list-style-type: none"> - Say, Spell, Write - Power Word Cards
PSA: Vowel Sound-Spellings: aw, au, augh, al; Suffixes -ful, -less	<ul style="list-style-type: none"> • Song: P-H and G-H Say Fff • Build Syllable Words • Spelling Instruction • Power Words • Word Pattern • Spell and Blend • Word Blending • Say and Trace • Spelling Scramble 	
PSA: Long e (-y, -ey); Consonant -le Syllables	<ul style="list-style-type: none"> • Song: Blicky Licky Land • Key Word Match • Word Pattern • Pattern Hunt • Word Blending • Word Mastery Games • Mystery Words • Decode Consonant+le Syllable Words • Decode Using the Six Syllable Types 	<ul style="list-style-type: none"> • Long Vowel Words Ending in E.pdf: Know final -e and common vowel team conventions for representing long vowel sounds. <ul style="list-style-type: none"> - Pattern Word Building - Word Study Introduction - Spelling

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Foundational Skills <i>continued</i>		
PSA: Vowel Diphthong Sound-Spellings	<ul style="list-style-type: none"> • Build Vowel Team Syllable Words • Spelling Instruction • Power Words • Word Pattern • Spell and Blend • Word Blending • Say and Trace • Spelling Scramble 	
PSA: Vowel Sound-Spelling oo	<ul style="list-style-type: none"> • Build Vowel Team Syllable Words • Spelling Instruction • Power Words • Word Pattern • Spell and Blend • Word Blending • Say and Trace • Spelling Scramble 	
Fluency: Pausing/Rate	<ul style="list-style-type: none"> • Readable Books • Traditional Tales (See titles at end of document.) • Expression Instruction 	<ul style="list-style-type: none"> • Reading Check.pdf: Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <ul style="list-style-type: none"> - Readable Books Chart - Repeated Readings - Fluency Check Sheets

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Metacognitive & Fix-Up		
Ask Questions	<ul style="list-style-type: none"> • Science Investigation • Ask a Question 	<ul style="list-style-type: none"> • Gathering Additional Information Through Questions. Pdf: Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood. <ul style="list-style-type: none"> - Ask and Answer Activity
Create Mental Images	<ul style="list-style-type: none"> • Step Into the Story • Connect to Me 	
Fix-Up: Reread to Clarify or Confirm Understanding	<ul style="list-style-type: none"> • Read with Me Books • Sing a Rhyme Songs/Books • Informational Books • Decodable Books (See titles at end of document.) • Picture Clues 	<ul style="list-style-type: none"> • Reading Check.pdf: Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <ul style="list-style-type: none"> - Readable Books Chart - Repeated Readings - Fluency Check Sheets
Draw Inferences	<ul style="list-style-type: none"> • Science Investigation • Build Knowledge • Informational Books (See titles at end of document.) • Find an Answer • Sum Up: Five Ws • Look at Details 	
Determine Text Importance	<ul style="list-style-type: none"> • Build Knowledge • Informational Books (See titles at end of document.) 	
Fix-Up: Use Pictures to Understand Text	<ul style="list-style-type: none"> • Peek at the Story 	<ul style="list-style-type: none"> • Word Recognition.pdf: Use context to confirm or self-correct word recognition and understanding, rereading as necessary. <ul style="list-style-type: none"> - Use-a-clue
Make Connections	<ul style="list-style-type: none"> • Step Into the Story • Connect to Me 	<ul style="list-style-type: none"> • Identify real-life connections.pdf: Identify real-life connections between words and their use (e.g., note places at school that are colorful). <ul style="list-style-type: none"> - Make Connections
Summarize and Synthesize	<ul style="list-style-type: none"> • Sum Up: Five Ws • Sum Up: Remember Order 	

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Metacognitive & Fix-Up <i>continued</i>		
Fix-Up: Read More Slowly and Think About Words	<ul style="list-style-type: none"> • Readable Books • Traditional Tales (See titles at end of document.) • Expression Instruction 	<ul style="list-style-type: none"> • Reading Check.pdf: Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <ul style="list-style-type: none"> - Readable Books Chart - Repeated Readings - Fluency Check Sheets
Fix-Up: Read Out Loud to Support Comprehension	<ul style="list-style-type: none"> • Readable Books • Traditional Tales (See titles at end of document.) • Expression Instruction 	<ul style="list-style-type: none"> • Reading Check.pdf: Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <ul style="list-style-type: none"> - Readable Books Chart - Repeated Readings - Fluency Check Sheets
Fix-Up: Stop and Think About the Author's Purpose	<ul style="list-style-type: none"> • Informational Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Identifying the main topic.pdf: Identify the main topic and retell key details of a text. • Water is All Around <ul style="list-style-type: none"> - Animal Bodies - I Wish I Had Ears Like a Bat - I Want to Be a Scientist Like Jane Goodall - I Want to Be a Scientist Like George Washington Carver - I Want to Be a Scientist Like Wilbur and Orville Wright
Fix-Up: Confirm or Correct Word Recognition and Understanding	<ul style="list-style-type: none"> • Read with Me Books • Sing a Rhyme Songs/Books • Informational Books • Decodable Books (See titles at end of document.) • Picture Clues 	<ul style="list-style-type: none"> • Word Recognition.pdf: Use context to confirm or self-correct word recognition and understanding, rereading as necessary. <ul style="list-style-type: none"> - Use-a-clue

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Metacognitive & Fix-Up <i>continued</i>		
Apply Cumulative Metacognitive Strategies	<ul style="list-style-type: none"> • Picture Clues • Words Tell About the Pictures • Peek at the Story • Sum Up: Five Ws • Use a Clue • Rusty and Rosy’s Clues • Readable Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Word Recognition.pdf: Use context to confirm or self-correct word recognition and understanding, rereading as necessary. <ul style="list-style-type: none"> - Use-a-clue
Fix-Up: Use Pictures to Understand the Text	<ul style="list-style-type: none"> • Picture Clues • Words Tell About the Pictures • Peek at the Story • Use a Clue • Rusty and Rosy’s Clues • Readable Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Word Recognition.pdf: Use context to confirm or self-correct word recognition and understanding, rereading as necessary. <ul style="list-style-type: none"> - Use-a-clue
Fix Up: Read More Slowly and Think About the Words	<ul style="list-style-type: none"> • Readable Books • Traditional Tales (See titles at end of document.) • Expression Instruction 	<ul style="list-style-type: none"> • Reading Check.pdf: Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <ul style="list-style-type: none"> - Readable Books Chart - Repeated Readings - Fluency Check Sheets
Confirm or Correct Word Recognition and Understanding	<ul style="list-style-type: none"> • Read with Me Books • Sing a Rhyme Songs/Books • Informational Books • Decodable Books (See titles at end of document.) • Picture Clues 	<ul style="list-style-type: none"> • Word Recognition.pdf: Use context to confirm or self-correct word recognition and understanding, rereading as necessary. <ul style="list-style-type: none"> - Use-a-clue
Read Out Loud to Support Comprehension	<ul style="list-style-type: none"> • Readable Books • Traditional Tales (See titles at end of document.) • Expression Instruction 	<ul style="list-style-type: none"> • Reading Check.pdf: Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <ul style="list-style-type: none"> - Readable Books Chart - Repeated Readings - Fluency Check Sheets

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Metacognitive & Fix-Up <i>continued</i>		
Stop and Think About the Author's Purpose	<ul style="list-style-type: none"> • Informational Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Identifying the main topic.pdf: Identify the main topic and retell key details of a text. <ul style="list-style-type: none"> - Water is All Around - Animal Bodies - I Wish I Had Ears Like a Bat - I Want to Be a Scientist Like Jane Goodall - I Want to Be a Scientist Like George Washington Carver - I Want to Be a Scientist Like Wilbur and Orville Wright
Fix-Up: Read Slowly and Think About the Words	<ul style="list-style-type: none"> • Readable Books • Traditional Tales (See titles at end of document.) • Expression Instruction 	<ul style="list-style-type: none"> • Reading Check.pdf: Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <ul style="list-style-type: none"> - Readable Books Chart - Repeated Readings - Fluency Check Sheets
Comprehension to Build Knowledge		
Identify the Main Topic and Retell Key Details	<ul style="list-style-type: none"> • Recall Details • Sum Up: Remember Order • Sum Up: Five Ws • Traditional Tales • Informational Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Identifying the main topic.pdf: Identify the main topic and retell key details of a text. <ul style="list-style-type: none"> - Water is All Around - Animal Bodies - I Wish I Had Ears Like a Bat - I Want to Be a Scientist Like Jane Goodall - I Want to Be a Scientist Like George Washington Carver - I Want to Be a Scientist Like Wilbur and Orville Wright • Story Retelling.pdf: Retell stories, including key details, and demonstrate understanding of their central message or lesson. <ul style="list-style-type: none"> - The Three Little Pigs - Mr. Lucky Straw

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Comprehension to Build Knowledge <i>continued</i>		
Describe the Connection Between Two Individuals, Events, Ideas, or Pieces of Information	<ul style="list-style-type: none"> • Connect to Me • Compare Characters • Build Knowledge • Recall Details • Informational Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Connecting Ideas.pdf: Describe the connection between two individuals, ideas, or pieces of information in a text. <ul style="list-style-type: none"> - Making Connections: I Want to Be a Scientist Like Jane Goodall; I Want to Be a Scientist Like George Washington Carver
Retell Key Story Details	<ul style="list-style-type: none"> • Recall Details • Sum Up: Remember Order • Sum Up: Five Ws • Traditional Tales (See titles at end of document.) 	<ul style="list-style-type: none"> • Story Retelling.pdf: Retell stories, including key details, and demonstrate understanding of their central message or lesson. <ul style="list-style-type: none"> - The Three Little Pigs - Mr. Lucky Straw
Describe Major Story Events Using Key Details	<ul style="list-style-type: none"> • Describe Characters • Compare Characters • Sum Up: Remember Order • Sum Up: Five Ws • Traditional Tales (See titles at end of document.) 	<ul style="list-style-type: none"> • Describe the Story 2.pdf: Describe characters, settings, and major events in a story, using key details. <ul style="list-style-type: none"> - The Three Little Pigs
Identify Similarities in and Differences Between Two Texts on the Same Topic	<ul style="list-style-type: none"> • Informational Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Find the Similarity Between Two Texts.pdf: Identify basic similarities and differences between two texts on the same topic. <ul style="list-style-type: none"> - How to Grow a Garden - Growing Flowers
Compare and Contrast the Adventures and Experiences of Characters	<ul style="list-style-type: none"> • Describe Characters • Compare Characters • Traditional Tales (See titles at end of document.) 	<ul style="list-style-type: none"> • Character Experiences.pdf: Compare and contrast the adventures and experiences of characters in stories. <ul style="list-style-type: none"> - The City Mouse and the Country Mouse
Describe Characters, Settings, and Major Events in a Story	<ul style="list-style-type: none"> • Describe Characters • Compare Characters • Sum Up: Remember Order • Sum Up: Five Ws • Traditional Tales (See titles at end of document.) 	<ul style="list-style-type: none"> • Describe the Story 2.pdf: Describe characters, settings, and major events in a story, using key details. <ul style="list-style-type: none"> - The Three Little Pigs

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Comprehension to Build Knowledge <i>continued</i>		
Use Illustrations and Details to Describe Characters, Setting, or Events	<ul style="list-style-type: none"> • Describe Characters • Recall Details • Sum Up: Five Ws • Sum Up: Remember Order • Traditional Tales (See titles at end of document.) 	<ul style="list-style-type: none"> • Describe the Story 1.pdf: Use illustrations and details in a story to describe its characters, setting, or events. <ul style="list-style-type: none"> - The Gingerbread Man - The Little Red Hen - The City Mouse and the Country Mouse - The Brothers
Use Text Features to Locate Key Facts or Information: Table of Contents	<ul style="list-style-type: none"> • Reading Detective (Build Vocabulary) 	<ul style="list-style-type: none"> • Locating Key Facts.pdf: Know and use various text features to locate key facts or information in a text. <ul style="list-style-type: none"> - How to Grow a Garden
Identify the Reasons an Author Gives to Support Points		<ul style="list-style-type: none"> • Identify Supporting Points.pdf: Identify the reasons an author gives to support points in a text. <ul style="list-style-type: none"> - How to Grow a Garden
Answer Questions About Relevant Details Using Photographs	<ul style="list-style-type: none"> • Informational Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Finding Key Information.pdf: Use the illustrations and details in a text to describe its key ideas. <ul style="list-style-type: none"> - Star Pictures
Find Text Evidence: Identify Relevant Details	<ul style="list-style-type: none"> • Reading Detective (Build Vocabulary) 	<ul style="list-style-type: none"> • Locating Key Facts.pdf: Know and use various text features to locate key facts or information in a text. <ul style="list-style-type: none"> - How to Grow a Garden
Identify Who Is Telling the Story	<ul style="list-style-type: none"> • Books: The Brothers; The City Mouse and the Country Mouse; Mr. Lucky Straw; The Three Wishes; The Gingerbread Man; Lizard and the Painted Rock; The Shoemaker and the Elves 	<ul style="list-style-type: none"> • Who Is Telling the Story.pdf: Identify who is telling the story at various points in a text. <ul style="list-style-type: none"> - Who Is the Speaker? - The Brothers - The City Mouse and the Country Mouse - Mr. Lucky Straw
Ask and Answer Questions About Key Details	<ul style="list-style-type: none"> • Recall Details • Ask a Question • Sum Up: Five Ws • Traditional Tales (See titles at end of document.) 	<ul style="list-style-type: none"> • Key Details.pdf: Ask and answer questions about key details in a text. <ul style="list-style-type: none"> - The Three Little Pigs - Anansi and the Seven Yarn Hills - Mr. Lucky Straw
Describe Characters, Settings, and Major Events Using Key Details	<ul style="list-style-type: none"> • Describe Characters • Compare Characters • Sum Up: Remember Order • Sum Up: Five Ws • Traditional Tales (See titles at end of document.) 	<ul style="list-style-type: none"> • Describe the Story 2.pdf: Describe characters, settings, and major events in a story, using key details. <ul style="list-style-type: none"> - The Three Little Pigs

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Comprehension to Build Knowledge <i>continued</i>		
Identify Words and Phrases That Appeal to the Senses	<ul style="list-style-type: none"> • Traditional Tales • Informational Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Feelings and Senses.pdf: Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. <ul style="list-style-type: none"> - Lizard and the Painted Rock - The Big Mitten - The City and the Country Mouse - La Tortuga - The Shoemaker and the Elves - The Brothers - The Ugly Duckling
Know and Use Text Features to Locate Key Facts or Information	<ul style="list-style-type: none"> • Reading Detective (Build Vocabulary) 	<ul style="list-style-type: none"> • Locating Key Facts.pdf: Know and use various text features to locate key facts or information in a text. <ul style="list-style-type: none"> - How to Grow a Garden
Use Illustrations and Details to Describe Key Ideas	<ul style="list-style-type: none"> • Describe Characters • Recall Details • Sum Up: Five Ws • Sum Up: Remember Order • Traditional Tales (See titles at end of document.) 	<ul style="list-style-type: none"> • Describe the Story 1.pdf: Use illustrations and details in a story to describe its characters, setting, or events. <ul style="list-style-type: none"> - The Gingerbread Man - The Little Red Hen - The City Mouse and the Country Mouse - The Brothers
Describe the Connection Between Two Individuals, Events, Ideas, or Pieces of Information in a Text	<ul style="list-style-type: none"> • Connect to Me • Compare Characters • Build Knowledge • Recall Details • Informational Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Connecting Ideas.pdf: Describe the connection between two individuals, ideas, or pieces of information in a text. <ul style="list-style-type: none"> - Making Connections: I Want to Be a Scientist Like Jane Goodall; I Want to Be a Scientist Like George Washington Carver
Describe Characters, Settings, and Major Events in a Story (Draw Inferences)	<ul style="list-style-type: none"> • Connect to Me • Compare Characters • Build Knowledge • Recall Details • Informational Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Connecting Ideas.pdf: Describe the connection between two individuals, ideas, or pieces of information in a text. <ul style="list-style-type: none"> - Making Connections: I Want to Be a Scientist Like Jane Goodall; I Want to Be a Scientist Like George Washington Carver

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Comprehension to Build Knowledge <i>continued</i>		
Identify Main Topic and Retell Key Details	<ul style="list-style-type: none"> • Describe Characters • Compare Characters • Sum Up: Remember Order • Sum Up: Five Ws • Traditional Tales (See titles at end of document.) 	<ul style="list-style-type: none"> • Describe the Story 2.pdf: Describe characters, settings, and major events in a story, using key details. <ul style="list-style-type: none"> - The Three Little Pigs
Understand the Central Message	<ul style="list-style-type: none"> • Recall Details • Sum Up: Remember Order • Sum Up: Five Ws • Traditional Tales (See titles at end of document.) 	<ul style="list-style-type: none"> • Story Retelling.pdf: Retell stories, including key details, and demonstrate understanding of their central message or lesson. <ul style="list-style-type: none"> - The Three Little Pigs - Mr. Lucky Straw
Use Text Features to Locate Information: Captions, Glossaries, Time Lines	<ul style="list-style-type: none"> • Reading Detective (Build Vocabulary) 	<ul style="list-style-type: none"> • Locating Key Facts.pdf: Know and use various text features to locate key facts or information in a text. <ul style="list-style-type: none"> - How to Grow a Garden
Distinguish Between Information in Pictures and Text	<ul style="list-style-type: none"> • Informational Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Pulling Information from a Picture or Text.pdf: Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. <ul style="list-style-type: none"> - Star Pictures
Explain Differences Between Stories and Informational Text	<ul style="list-style-type: none"> • Traditional Tales • Informational Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Information vs. Story.pdf: Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types. <ul style="list-style-type: none"> - Text Type Activity—Narrative Text - Text Type Activity—Informational Text - How to Grow a Garden
Draw Inferences to Describe Setting	<ul style="list-style-type: none"> • Sum Up: Remember Order • Sum Up: Five Ws • Traditional Tales (See titles at end of document.) 	<ul style="list-style-type: none"> • Describe the Story 2.pdf: Describe characters, settings, and major events in a story, using key details. <ul style="list-style-type: none"> - The Three Little Pigs

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Comprehension to Build Knowledge <i>continued</i>		
Draw Inferences to Identify Who is Telling the Story	<ul style="list-style-type: none"> Books: The Brothers; The City Mouse and the Country Mouse; Mr. Lucky Straw; The Three Wishes; The Gingerbread Man; Lizard and the Painted Rock; The Shoemaker and the Elves 	<ul style="list-style-type: none"> Who Is Telling the Story.pdf: Identify who is telling the story at various points in a text. <ul style="list-style-type: none"> Who Is the Speaker? The Brothers The City Mouse and the Country Mouse Mr. Lucky Straw
Use Text Features to Locate Key Information	<ul style="list-style-type: none"> Reading Detective (Build Vocabulary) 	<ul style="list-style-type: none"> Locating Key Facts.pdf: Know and use various text features to locate key facts or information in a text. <ul style="list-style-type: none"> How to Grow a Garden
Use Illustrations and Details to Describe Characters	<ul style="list-style-type: none"> Informational Books (See titles at end of document.) 	<ul style="list-style-type: none"> Finding Key Information.pdf: Use the illustrations and details in a text to describe its key ideas. <ul style="list-style-type: none"> Star Pictures
Explain Differences Between Stories and Informational Texts	<ul style="list-style-type: none"> Traditional Tales Informational Books (See titles at end of document.) 	<ul style="list-style-type: none"> Information vs. Story.pdf: Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types. <ul style="list-style-type: none"> Text Type Activity—Narrative Text Text Type Activity—Informational Text How to Grow a Garden
Vocabulary		
Identify Real-Life Connections Between Words and Their Use	<ul style="list-style-type: none"> Connect to Me Readable Books (See titles at end of document.) 	<ul style="list-style-type: none"> Identify Real-Life Connections.pdf: Identify real-life connections between words and their use. <ul style="list-style-type: none"> Making Connections
Sort Words into Categories to Demonstrate Understanding	<ul style="list-style-type: none"> Book: The Birds, the Beast, and the Bat Sort 	<ul style="list-style-type: none"> Sorting Common Objects into Categories.pdf: Sort common objects into categories to gain a sense of the concepts the categories represent. <ul style="list-style-type: none"> Sorting Objects
Distinguish Shades of Meaning Among Verbs	<ul style="list-style-type: none"> Songs: Verbs Verbs 	<ul style="list-style-type: none"> Distinguish Meaning Among Verbs.pdf: Distinguish shades of meaning among verbs differing in manner and adjectives differing in intensity by defining or choosing them or by acting out the meanings. <ul style="list-style-type: none"> Shades of Meaning: Verbs and Adjectives

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Vocabulary <i>continued</i>		
Identify and Use Context Clues	<ul style="list-style-type: none"> • Use a Clue • Rusty and Rosy’s Clues • Readable Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Word Recognition.pdf: Use context to confirm or self-correct word recognition and understanding, rereading as necessary. <ul style="list-style-type: none"> - Use-a-clue
Identify Root Words and Their Inflectional Forms	<ul style="list-style-type: none"> • Song: Tricky Y to I • Change Y to I 	<ul style="list-style-type: none"> • Frequently Occurring Root Words.pdf: Identify Frequently Occurring Root Words and their inflectional forms. <ul style="list-style-type: none"> - Affixes and Inflections
Define Words by Category and Key Attributes		<ul style="list-style-type: none"> • Defining Words.pdf: Define words by category and by one or more key attributes. <ul style="list-style-type: none"> - Sorting Objects
Use Context as a Clue to Word Meaning	<ul style="list-style-type: none"> • Use a Clue • Rusty and Rosy’s Clues • Readable Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Word Recognition.pdf: Use context to confirm or self-correct word recognition and understanding, rereading as necessary. <ul style="list-style-type: none"> - Use-a-clue
Sort Words into Categories	<ul style="list-style-type: none"> • Book: The Birds, the Beast, and the Bat • Sort 	<ul style="list-style-type: none"> • Sorting Common Objects into Categories.pdf: Sort common objects into categories to gain a sense of the concepts the categories represent. <ul style="list-style-type: none"> - Sorting Objects
Use Context as a Clue to Word Meaning	<ul style="list-style-type: none"> • Use a Clue • Rusty and Rosy’s Clues • Readable Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Word Recognition.pdf: Use context to confirm or self-correct word recognition and understanding, rereading as necessary. <ul style="list-style-type: none"> - Use-a-clue
Use Affixes as a Clue to Word Meaning	<ul style="list-style-type: none"> • Songs: More Than One; Double the Fun; Put It At the Front; Put It At the End • Double the Fun • Prefixes • Suffixes 	<ul style="list-style-type: none"> • Cluing Of Frequently Occurring Affixes.pdf: Use frequently occurring affixes as a clue to the meaning of a word. <ul style="list-style-type: none"> - Affixes and Inflections
Use Context Clues to Determine or Clarify the Meaning of Words and Phrases	<ul style="list-style-type: none"> • Use a Clue • Rusty and Rosy’s Clues • Readable Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Word Recognition.pdf: Use context to confirm or self-correct word recognition and understanding, rereading as necessary. <ul style="list-style-type: none"> - Use-a-clue

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Vocabulary <i>continued</i>		
Use Context as a Clue to Determine Word Meaning	<ul style="list-style-type: none"> • Use a Clue • Rusty and Rosy’s Clues • Readable Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Word Recognition.pdf: Use context to confirm or self-correct word recognition and understanding, rereading as necessary. <ul style="list-style-type: none"> - Use-a-clue
Use Context as a Clue to the Meaning of Multiple Meaning Words	<ul style="list-style-type: none"> • Use a Clue • Rusty and Rosy’s Clues • Readable Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Word Recognition.pdf: Use context to confirm or self-correct word recognition and understanding, rereading as necessary. <ul style="list-style-type: none"> - Use-a-clue
Writing		
Write Personal Responses		<ul style="list-style-type: none"> • Writing with Opinions.pdf: Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply the reason for the opinion, and provide some sense of closure. <ul style="list-style-type: none"> - Opinion Writing Activities
Writing Write Narrative Text		<ul style="list-style-type: none"> • Writing Narratives.pdf: Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. <ul style="list-style-type: none"> - Narrative Writing Activities
Informative Process Writing		<ul style="list-style-type: none"> • Writing with Facts.pdf: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. <ul style="list-style-type: none"> - Topical Writing Activities
Write Opinion Texts		<ul style="list-style-type: none"> • Writing with Opinions.pdf: Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply the reason for the opinion, and provide some sense of closure. <ul style="list-style-type: none"> - Opinion Writing Activities
Explanatory Process Writing		<ul style="list-style-type: none"> • Writing with Facts.pdf: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. <ul style="list-style-type: none"> - Topical Writing Activities

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Writing <i>continued</i>		
Opinion Process Writing		<ul style="list-style-type: none"> Writing with Opinions.pdf: Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply the reason for the opinion, and provide some sense of closure. <ul style="list-style-type: none"> Opinion Writing Activities
How-To Process Writing	Waterford provides a word processor feature for producing and publishing writing. This teacher led, digital tool encourages collaboration through Play and Practice: Word Processor activities.	
Informative Process Writing: Research Report		<ul style="list-style-type: none"> Collaborative Writing.pdf: Participate in shared research and writing projects (e.g., explore a number of ‘how-to’ books on a given topic and use them to write a sequence of instructions).
Poetry Process Writing	Waterford provides a word processor feature for producing and publishing writing. This teacher led, digital tool encourages collaboration through Play and Practice: Word Processor activities.	<ul style="list-style-type: none"> Writing Poems for Valentines Day
Writing Reflections: Narrative, Informative/Explanatory, Opinion, Poetry	Waterford provides a word processor feature for producing and publishing writing. This teacher led, digital tool encourages collaboration through Play and Practice: Word Processor activities.	<ul style="list-style-type: none"> Editing.pdf: With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers and add details to strengthen writing as needed. <ul style="list-style-type: none"> The Writing Process (including Proofreading Chart)
Grammar		
Common and Proper Nouns	<ul style="list-style-type: none"> Songs: Nouns; Capital Letters (Proper Nouns) Nouns 	<ul style="list-style-type: none"> Nouns.pdf: Use common, proper, and possessive nouns. <ul style="list-style-type: none"> Skill Builder Song: “Nouns” Nouns
Verbs to Convey a Sense of Past, Present, and Future	<ul style="list-style-type: none"> Songs: It Happened Yesterday; Verbs Verbs Past Tense Verbs 	<ul style="list-style-type: none"> Verbs.pdf: Use verbs to convey a sense of past, present, and future. <ul style="list-style-type: none"> Verbs

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<i>Grammar continued</i>		
Singular and Plural Nouns with Matching Verbs in Basic Sentences	<ul style="list-style-type: none"> • Songs: More Than One; Nouns; What Is a Sentence? • Nouns • Plural Nouns • Verbs 	<ul style="list-style-type: none"> • Singular and Plural Nouns.pdf: Use singular and plural nouns with matching verbs in basic sentences. <ul style="list-style-type: none"> - Plural Nouns - Verbs and Nouns - Verb Endings
Articles	<ul style="list-style-type: none"> • Power Words 	<ul style="list-style-type: none"> • Determiners.pdf: Use determiners. <ul style="list-style-type: none"> - Determiners
Demonstratives	<ul style="list-style-type: none"> • Power Words 	<ul style="list-style-type: none"> • Determiners.pdf: Use determiners. <ul style="list-style-type: none"> - Determiners
Personal and Possessive Pronouns	<ul style="list-style-type: none"> • Song: Pronouns • Pronouns 	<ul style="list-style-type: none"> • Pronouns.pdf: Use personal, possessive, and indefinite pronouns. <ul style="list-style-type: none"> - Pronouns
Indefinite Pronouns	<ul style="list-style-type: none"> • Song: Pronouns • Pronouns 	<ul style="list-style-type: none"> • Pronouns.pdf: Use personal, possessive, and indefinite pronouns. <ul style="list-style-type: none"> - Pronouns
Noun-Verb Agreement with Singular and Plural Nouns/Pronouns	<ul style="list-style-type: none"> • Songs: More Than One; Nouns; What Is a Sentence? • Nouns • Plural Nouns • Verbs 	<ul style="list-style-type: none"> • Singular and Plural Nouns.pdf: Use singular and plural nouns with matching verbs in basic sentences. <ul style="list-style-type: none"> - Plural Nouns - Verbs and Nouns - Verb Endings
Adjectives	<ul style="list-style-type: none"> • Song: Adjectives Describe • Adjectives 	<ul style="list-style-type: none"> • Adjectives.pdf: Use frequently occurring adjectives. <ul style="list-style-type: none"> - Who Am I? - Adjectives
Use Commas in Dates and to Separate Words in a Series	<ul style="list-style-type: none"> • Songs: Comma, Comma, Comma; What Is a Sentence?; • Sentence Marks • Edit Commas • Sentence Marks 	<ul style="list-style-type: none"> • Commas.pdf: Use commas in dates and to separate single words in a series. <ul style="list-style-type: none"> - Commas
Sentence Types	<ul style="list-style-type: none"> • Songs: What Is a Sentence?; Sentence Marks • Sentences • Sentence Marks 	<ul style="list-style-type: none"> • Simple and Compound Sentences.pdf: Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts. • Types of Sentences <ul style="list-style-type: none"> - Skill Builder Song

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Grammar <i>continued</i>		
Prepositions	<ul style="list-style-type: none"> Song: Preposition Cat 	<ul style="list-style-type: none"> Prepositions.pdf: Use frequently occurring prepositions. <ul style="list-style-type: none"> Preposition
Produce Simple and Compound Sentences	<ul style="list-style-type: none"> Songs: What Is a Sentence?; Sentence Marks Sentences Sentence Marks 	<ul style="list-style-type: none"> Simple and Compound Sentences.pdf: Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts. <ul style="list-style-type: none"> Types of Sentences Skill Builder Song
Use Frequently Occurring Conjunctions	<ul style="list-style-type: none"> Power Words 	<ul style="list-style-type: none"> Conjunctions.pdf: Use frequently occurring conjunctions. <ul style="list-style-type: none"> Conjunctions
Possessive Nouns	<ul style="list-style-type: none"> Song: Apostrophe Pig Possessive Nouns 	<ul style="list-style-type: none"> Nouns.pdf: Use common, proper, and possessive nouns. <ul style="list-style-type: none"> Skill Builder Song: "Nouns" Nouns
Noun-Verb Agreement with Singular and Plural Nouns	<ul style="list-style-type: none"> Songs: More Than One; Nouns; What Is a Sentence? Nouns Plural Nouns Verbs 	<ul style="list-style-type: none"> Singular and Plural Nouns.pdf: Use singular and plural nouns with matching verbs in basic sentences. <ul style="list-style-type: none"> Plural Nouns Verbs and Nouns Verb Endings
Pronouns	<ul style="list-style-type: none"> Song: Pronouns Pronouns 	<ul style="list-style-type: none"> Pronouns.pdf: Use personal, possessive, and indefinite pronouns. <ul style="list-style-type: none"> Pronouns
Past-, Present-, and Future-Tense Verbs of Being	<ul style="list-style-type: none"> Songs: It Happened Yesterday; Verbs Verbs Past Tense Verbs 	<ul style="list-style-type: none"> Verbs.pdf: Use verbs to convey a sense of past, present, and future. <ul style="list-style-type: none"> Verbs
Commas	<ul style="list-style-type: none"> Songs: Comma, Comma, Comma; What Is a Sentence?; Sentence Marks Edit Commas Sentence Marks 	<ul style="list-style-type: none"> Commas.pdf: Use commas in dates and to separate single words in a series. <ul style="list-style-type: none"> Commas
Irregular Plural Nouns	<ul style="list-style-type: none"> Song: Strange Spelling Book: Moose Are Not Meese Irregular Plurals Plural Nouns 	

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Grammar <i>continued</i>		
Irregularly Conjugated Verbs	<ul style="list-style-type: none"> • Song: Irregular Verbs • Irregular Verbs 	
Correct Noun-Verb Agreement	<ul style="list-style-type: none"> • Songs: More Than One; Nouns; What Is a Sentence? • Nouns • Plural Nouns • Verbs 	<ul style="list-style-type: none"> • Singular and Plural Nouns.pdf: Use singular and plural nouns with matching verbs in basic sentences. <ul style="list-style-type: none"> - Plural Nouns - Verbs and Nouns - Verb Endings
Speaking and Listening to Demonstrate Knowledge		
Engage Effectively in Whole-Class and Peer Discussions	Waterford contains many teacher materials that can be used to integrate speaking and listening into classroom activities.	<ul style="list-style-type: none"> • Class Discussion.pdf: Follow agreed-upon rules for discussions. <ul style="list-style-type: none"> - Discussion Rules Activity
State, Clarify, and Support Ideas in a Constructive Conversation		<ul style="list-style-type: none"> • Conversation Building.pdf: Build on others' talk in conversations by responding to the comments of others through multiple exchanges. <ul style="list-style-type: none"> - Discussion Rules Activity • Ask Questions.pdf: Ask questions to clear up any confusion about the topics and texts under discussion. <ul style="list-style-type: none"> - Discussion Rules Activity
GRADE 2		
Foundational Skills		
PA: Oral Blending and Segmenting CVC Words	<ul style="list-style-type: none"> • Song: Consonants Together • Blend Phonemes • Blend Onset/Rime Sounds • Blending • Blend Every Sound • Blending Dragon • Blending Riddles • Word Blending • Find the Picture 	
PA: Substitute Medial Vowel Sounds	<ul style="list-style-type: none"> • Circus Clown Climbers • One, Two, Three Sounds • Barnyard Bash • Change One Sound • Phoneme Substitution 	

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Foundational Skills <i>continued</i>		
PA: Blend and Segment Multisyllabic Words by a Syllable	<ul style="list-style-type: none"> • Word Recognition • Automatic Word Recognition • Power Words • Readable Books • Read-Along Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Two Syllable Letter Patterns.pdf: Decode regularly spelled two-syllable words with long vowels. <ul style="list-style-type: none"> - What's the Word? - Find a Word - Make a Word
PA: Oral Blending and Segmenting Words with Initial Blends	<ul style="list-style-type: none"> • Song: Consonants Together • Blend Phonemes • Blend Onset/Rime Sounds • Blending • Blend Every Sound • Blending Dragon • Blending Riddles • Word Blending • Find the Picture • Phoneme Segmentation 	
PA: Delete Sounds in a Blend	<ul style="list-style-type: none"> • Phoneme Eliminator 	

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Foundational Skills <i>continued</i>		
Phonics: Review (Short Vowels, One-Syllable Words, Initial and Final Blends, Consonant Digraphs)	<ul style="list-style-type: none"> • Songs: Apples and Bananas; Old MacDonald’s Vowel Song; Consonants Together; Sneaky Magic E; Vowels Side by Side; Eensy, Weensy Mouse; Consonants Together; P-H and G-H Say Fff; Sheep in the Shadows; C and G; Key Words • Letter Sound Songs • Letter Sound • Letter Sound Screening • Sound Room • Name That Letter Sound • Blend Phonemes • Blend Onset/Rime Sounds • Blending • Blend Every Sound (Phonemes) • Blending Dragon • Blending Riddles • Word Blending • Find the Picture • Word Mastery • Letter Sound • Name That Sound • Key Word Match • Pattern Hunt • Spell and Blend 	<ul style="list-style-type: none"> • Spelling-sound Correspondences.pdf: Know spelling-sound correspondences for additional common vowel teams. <ul style="list-style-type: none"> - Lessons: /ā/; /ō/; /ī /; /ū/; /ē/; /ā/; /ar/; /oo/ as in book; /oo/ as in zoo; /ō/; /ow/; /ow/; /oi/; /aw/; /ō/; /er/; /or/; /ng/; /ī/; /ī/; /ō/; /oo/ Letter team ew as in new and few; /oo/ Letter team ue as in blue; /e/; Homophones - Readable Check Sheets
Phonics: Closed and Open Syllable Patterns	<ul style="list-style-type: none"> • Decode Using the Six Syllable Types • Decode Open Syllable Words • Decode Closed Syllable Words • Decode Open & Closed Syllable Words 	

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Foundational Skills <i>continued</i>		
Phonics: Long a Vowel Team Syllable Patterns (a, ai, ea, ay)	<ul style="list-style-type: none"> • Songs: Bossy Mr. R; Sneaky Magic E; Vowels Side by Side; Eensy, Weensy Mouse • Readable Word Play • Make and Spell • All-Star Spelling • Spelling Exploration • Spelling Instruction • Spelling Game • Word Recognition • Spell and Blend • Spelling Scramble 	<ul style="list-style-type: none"> • Spelling-sound Correspondences.pdf: Know spelling-sound correspondences for additional common vowel teams. <ul style="list-style-type: none"> - Lessons: /ā/; /ō/; /ī /; /ū/; /ē/; /ā/; /ar/; /oo/ as in book; /oo/ as in zoo; /ō/; /ow/; /ow/; /oi/; /aw/; /ō/; /er/; /or/; /ng/; /ī/; /ī/; /ō/; /oo/ Letter team ew as in new and few; /oo/ Letter team ue as in blue; /e/; Homophones - Readable Check Sheets
Fluency: Expression—Characterization/Feelings	<ul style="list-style-type: none"> • Expression: Phrases; Quotations; Questions; Pauses; Exclamations • Read-Along Books • Informational Books • Readable Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Reading Check.pdf: Read on-level text with purpose and understanding. <ul style="list-style-type: none"> - 30 Online books to practice reading with purpose and understanding
Fluency: Confirm or Correct Word Recognition and Understanding	<ul style="list-style-type: none"> • Use a Clue • Mystery Words • Read-Along Books • Informational Books • Readable Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Using the Root Word to Determine Meaning.pdf: Use context to confirm or self-correct word recognition and understanding, rereading as necessary. <ul style="list-style-type: none"> - Comparatives - Prefixes - Suffixes
PA: Oral Blending and Segmenting Words with Final Blends	<ul style="list-style-type: none"> • Song: Consonants Together • Blend Phonemes • Blend Onset/Rime Sounds • Blending • Blend Every Sound • Blending Dragon • Blending Riddles • Word Blending • Find the Picture • Phoneme Segmentation 	
PA: Delete Final Sound in a Blend	<ul style="list-style-type: none"> • Phoneme Eliminator 	

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Foundational Skills <i>continued</i>		
PA: Substitute Sounds (parts of blends in the final position)	<ul style="list-style-type: none"> • Circus Clown Climbers • One, Two, Three Sounds • Barnyard Bash • Change One Sound • Phoneme Substitution 	
Phonics: Long a Vowel Team Syllable Patterns: ai, a, ea, ay	<ul style="list-style-type: none"> • Songs: Bossy Mr. R; Sneaky Magic E; Vowels Side by Side; Eensy, Weensy Mouse • Readable Word Play • Make and Spell • All-Star Spelling • Spelling Exploration • Spelling Instruction • Spelling Game • Word Recognition • Spell and Blend • Spelling Scramble 	<ul style="list-style-type: none"> • Spelling-sound Correspondences.pdf: Know spelling-sound correspondences for additional common vowel teams. <ul style="list-style-type: none"> - Lessons: /ā/; /ō/; /ī/; /ū/; /ē/; /ā/; /ar/; /oo/ as in book; /oo/ as in zoo; /ō/; /ow/; /ow/; /oi/; /aw/; /ō/; /er/; /or/; /ng/; /ī/; /ī/; /ō/; /oo/ Letter team ew as in new and few; /oo/ Letter team ue as in blue; /e/; Homophones - Readable Check Sheets
Phonics: Long o Vowel Team Syllable Patterns: oa, o, oe, ow, o_e	<ul style="list-style-type: none"> • Songs: Bossy Mr. R; Sneaky Magic E; Vowels Side by Side; Eensy, Weensy Mouse • Readable Word Play • Make and Spell • All-Star Spelling • Spelling Exploration • Spelling Instruction • Spelling Game • Word Recognition • Spell and Blend • Spelling Scramble 	<ul style="list-style-type: none"> • Spelling-sound Correspondences.pdf: Know spelling-sound correspondences for additional common vowel teams. <ul style="list-style-type: none"> - Lessons: /ā/; /ō/; /ī/; /ū/; /ē/; /ā/; /ar/; /oo/ as in book; /oo/ as in zoo; /ō/; /ow/; /ow/; /oi/; /aw/; /ō/; /er/; /or/; /ng/; /ī/; /ī/; /ō/; /oo/ Letter team ew as in new and few; /oo/ Letter team ue as in blue; /e/; Homophones - Readable Check Sheets

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Foundational Skills <i>continued</i>		
Phonics: Long e Vowel Team Syllable Patterns: ee, ea, e, e_e, y, ey, ie	<ul style="list-style-type: none"> • Songs: Bossy Mr. R; Sneaky Magic E; Vowels Side by Side; Eensy, Weensy Mouse • Readable Word Play • Make and Spell • All-Star Spelling • Spelling Exploration • Spelling Instruction • Spelling Game • Word Recognition • Spell and Blend • Spelling Scramble 	<ul style="list-style-type: none"> • Spelling-sound Correspondences.pdf: Know spelling-sound correspondences for additional common vowel teams. <ul style="list-style-type: none"> - Lessons: /ā/; /ō/; /ī/; /ū/; /ē/; /ā/; /ar/; /oo/ as in book; /oo/ as in zoo; /ō/; /ow/; /ow/; /oi/; /aw/; /ō/; /er/; /or/; /ng/; /ī/; /ī/; /ō/; /oo/ Letter team ew as in new and few; /oo/ Letter team ue as in blue; /e/; Homophones - Readable Check Sheets
Phonics: Long i Vowel Team Syllable Patterns: ie, i, y, igh	<ul style="list-style-type: none"> • Songs: Bossy Mr. R; Sneaky Magic E; Vowels Side by Side; Eensy, Weensy Mouse • Readable Word Play • Make and Spell • All-Star Spelling • Spelling Exploration • Spelling Instruction • Spelling Game • Word Recognition • Spell and Blend • Spelling Scramble 	<ul style="list-style-type: none"> • Spelling-sound Correspondences.pdf: Know spelling-sound correspondences for additional common vowel teams. <ul style="list-style-type: none"> - Lessons: /ā/; /ō/; /ī/; /ū/; /ē/; /ā/; /ar/; /oo/ as in book; /oo/ as in zoo; /ō/; /ow/; /ow/; /oi/; /aw/; /ō/; /er/; /or/; /ng/; /ī/; /ī/; /ō/; /oo/ Letter team ew as in new and few; /oo/ Letter team ue as in blue; /e/; Homophones - Readable Check Sheets
Fluency: Speed/Pacing—Fast	<ul style="list-style-type: none"> • Songs: Bossy Mr. R; Sneaky Magic E; Vowels Side by Side; Eensy, Weensy Mouse • Readable Word Play • Make and Spell • All-Star Spelling • Spelling Exploration • Spelling Instruction • Spelling Game • Word Recognition • Spell and Blend • Spelling Scramble 	<ul style="list-style-type: none"> • Spelling-sound Correspondences.pdf: Know spelling-sound correspondences for additional common vowel teams. <ul style="list-style-type: none"> - Lessons: /ā/; /ō/; /ī/; /ū/; /ē/; /ā/; /ar/; /oo/ as in book; /oo/ as in zoo; /ō/; /ow/; /ow/; /oi/; /aw/; /ō/; /er/; /or/; /ng/; /ī/; /ī/; /ō/; /oo/ Letter team ew as in new and few; /oo/ Letter team ue as in blue; /e/; Homophones - Readable Check Sheets

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Foundational Skills <i>continued</i>		
Fluency: Pausing—Short Pauses	<ul style="list-style-type: none"> • Songs: Bossy Mr. R; Sneaky Magic E; Vowels Side by Side; Eensy, Weensy Mouse • Readable Word Play • Make and Spell • All-Star Spelling • Spelling Exploration • Spelling Instruction • Spelling Game • Word Recognition • Spell and Blend • Spelling Scramble 	<ul style="list-style-type: none"> • Spelling-sound Correspondences.pdf: Know spelling-sound correspondences for additional common vowel teams. <ul style="list-style-type: none"> - Lessons: /ā/; /ō/; /ī/; /ū/; /ē/; /ā/; /ar/; /oo/ as in book; /oo/ as in zoo; /ō/; /ow/; /ow/; /oi/; /aw/; /ō/; /er/; /or/; /ng/; /ī/; /ī/; /ō/; /oo/ Letter team ew as in new and few; /oo/ Letter team ue as in blue; /e/; Homophones - Readable Check Sheets
PA: Add Initial and Final Sounds	<ul style="list-style-type: none"> • One, Two, Three Sounds 	
PA: Substitute Initial and Final Sounds	<ul style="list-style-type: none"> • Circus Clown Climbers • One, Two, Three Sounds • Barnyard Bash • Change One Sound • Phoneme Substitution 	
PA: Blend and Segment Multisyllabic Words by Syllable	<ul style="list-style-type: none"> • Syllable • Syllable Safari • Word Recognition • Automatic Word Recognition • Decode Multisyllabic Words • Decode Using the Six Syllable Types • Power Words • Readable Books • Read-Along Books (See titles at end of document.) 	
PA: Delete Initial and Final Sounds	<ul style="list-style-type: none"> • Phoneme Eliminator 	

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Foundational Skills <i>continued</i>		
Phonics: Long u Vowel Team Syllable Patterns: u, ew, ue, u_e	<ul style="list-style-type: none"> • Songs: Bossy Mr. R; Sneaky Magic E; Vowels Side by Side; Eensy, Weensy Mouse • Readable Word Play • Make and Spell • All-Star Spelling • Spelling Exploration • Spelling Instruction • Spelling Game • Word Recognition • Spell and Blend • Spelling Scramble 	<ul style="list-style-type: none"> • Spelling-sound Correspondences.pdf: Know spelling-sound correspondences for additional common vowel teams. <ul style="list-style-type: none"> - Lessons: /ā/; /ō/; /ī/; /ū/; /ē/; /ā/; /ar/; /oo/ as in book; /oo/ as in zoo; /ō/; /ow/; /ow/; /oi/; /aw/; /ō/; /er/; /or/; /ng/; /ī/; /ī/; /ō/; /oo/ Letter team ew as in new and few; /oo/ Letter team ue as in blue; /e/; Homophones - Readable Check Sheets
Phonics: r-Controlled /är/ Syllable Patterns	<ul style="list-style-type: none"> • Songs: Bossy Mr. R • Readable Word Play • Make and Spell • All-Star Spelling • Spelling Exploration • Spelling Instruction • Spelling Game • Word Recognition • Spell and Blend • Spelling Scramble • Identify r-Controlled Vowel Words 	<ul style="list-style-type: none"> • Spelling-sound Correspondences.pdf: Know spelling-sound correspondences for additional common vowel teams. <ul style="list-style-type: none"> - Lessons: /ā/; /ō/; /ī/; /ū/; /ē/; /ā/; /ar/; /oo/ as in book; /oo/ as in zoo; /ō/; /ow/; /ow/; /oi/; /aw/; /ō/; /er/; /or/; /ng/; /ī/; /ī/; /ō/; /oo/ Letter team ew as in new and few; /oo/ Letter team ue as in blue; /e/; Homophones - Readable Check Sheets
Phonics: r-Controlled /ür/ Syllable Patterns	<ul style="list-style-type: none"> • Songs: Bossy Mr. R • Readable Word Play • Make and Spell • All-Star Spelling • Spelling Exploration • Spelling Instruction • Spelling Game • Word Recognition • Spell and Blend • Spelling Scramble • Identify r-Controlled Vowel Words 	<ul style="list-style-type: none"> • Spelling-sound Correspondences.pdf: Know spelling-sound correspondences for additional common vowel teams. <ul style="list-style-type: none"> - Lessons: /ā/; /ō/; /ī/; /ū/; /ē/; /ā/; /ar/; /oo/ as in book; /oo/ as in zoo; /ō/; /ow/; /ow/; /oi/; /aw/; /ō/; /er/; /or/; /ng/; /ī/; /ī/; /ō/; /oo/ Letter team ew as in new and few; /oo/ Letter team ue as in blue; /e/; Homophones - Readable Check Sheets

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Foundational Skills <i>continued</i>		
Fluency: Inflection/Intonation—Pitch	<ul style="list-style-type: none"> • Expression: Phrases; Quotations; Questions; Pauses; Exclamations • Read-Along Books • Informational Books • Readable Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Fluency Check.pdf: Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <ul style="list-style-type: none"> - Fluency Check Sheets
Fluency: Phrasing—Units of Meaning in Complex Sentences	<ul style="list-style-type: none"> • Expression: Phrases; Quotations; Questions; Pauses; Exclamations • Read-Along Books • Informational Books • Readable Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Fluency Check.pdf: Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <ul style="list-style-type: none"> - Fluency Check Sheets
PA: Add Initial and Final Sound	<ul style="list-style-type: none"> • One, Two, Three Sounds 	
Phonics: r-Controlled /ôr/ Syllable Patterns: or, oar, ore	<ul style="list-style-type: none"> • Songs: Bossy Mr. R • Readable Word Play • Make and Spell • All-Star Spelling • Spelling Exploration • Spelling Instruction • Spelling Game • Word Recognition • Spell and Blend • Spelling Scramble • Identify r-Controlled Vowel Words 	<ul style="list-style-type: none"> • Spelling-sound Correspondences.pdf: Know spelling-sound correspondences for additional common vowel teams. <ul style="list-style-type: none"> - Lessons: /ā/; /ō/; /ī/; /ū/; /ē/; /ā/; /ar/; /oo/ as in book; /oo/ as in zoo; /ō/; /ow/; /ow/; /oi/; /aw/; /ō/; /er/; /or/; /ng/; /ī/; /ī/; /ō/; /oo/ Letter team ew as in new and few; /oo/ Letter team ue as in blue; /e/; Homophones - Readable Check Sheets
Phonics: r-Controlled Syllable Patterns: ear, eer, ere	<ul style="list-style-type: none"> • Songs: Bossy Mr. R • Readable Word Play • Make and Spell • All-Star Spelling • Spelling Exploration • Spelling Instruction • Spelling Game • Word Recognition • Spell and Blend • Spelling Scramble • Identify r-Controlled Vowel Words 	<ul style="list-style-type: none"> • Spelling-sound Correspondences.pdf: Know spelling-sound correspondences for additional common vowel teams. <ul style="list-style-type: none"> - Lessons: /ā/; /ō/; /ī/; /ū/; /ē/; /ā/; /ar/; /oo/ as in book; /oo/ as in zoo; /ō/; /ow/; /ow/; /oi/; /aw/; /ō/; /er/; /or/; /ng/; /ī/; /ī/; /ō/; /oo/ Letter team ew as in new and few; /oo/ Letter team ue as in blue; /e/; Homophones - Readable Check Sheets

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Foundational Skills <i>continued</i>		
Phonics: r-Controlled Syllable Patterns: air, are, ear, ere	<ul style="list-style-type: none"> • Songs: Bossy Mr. R • Readable Word Play • Make and Spell • All-Star Spelling • Spelling Exploration • Spelling Instruction • Spelling Game • Word Recognition • Spell and Blend • Spelling Scramble • Identify r-Controlled Vowel Words 	<ul style="list-style-type: none"> • Spelling-sound Correspondences.pdf: Know spelling-sound correspondences for additional common vowel teams. <ul style="list-style-type: none"> - Lessons: /ā/; /ō/; /ī/; /ū/; /ē/; /ā/; /ar/; /oo/ as in book; /oo/ as in zoo; /ō/; /ow/; /ow/; /oi/; /aw/; /ō/; /er/; /or/; /ng/; /ī/; /ī/; /ō/; /oo/ Letter team ew as in new and few; /oo/ Letter team ue as in blue; /e/; Homophones - Readable Check Sheets
Fluency: Expression-- Anticipation/Mood	<ul style="list-style-type: none"> • Expression: Phrases; Quotations; Questions; Pauses; Exclamations • Read-Along Books • Informational Books • Readable Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Fluency Check.pdf: Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <ul style="list-style-type: none"> - Fluency Check Sheets
Fluency: Speed/Pacing—Slow	<ul style="list-style-type: none"> • Expression: Phrases; Quotations; Questions; Pauses; Exclamations • Read-Along Books • Informational Books • Readable Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Fluency Check.pdf: Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <ul style="list-style-type: none"> - Fluency Check Sheets
Phonics: VCe Syllable Patterns; Consonant -le Syllable Patterns	<ul style="list-style-type: none"> • Decode Using the Six Syllable Types • Decode Syllable Words: Consonant + le 	

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Foundational Skills <i>continued</i>		
Phonics: Vowel Teams /oi/ Syllable Patterns: oi, oy	<ul style="list-style-type: none"> • Songs: Sneaky Magic E; Vowels Side by Side; Eensy, Weensy Mouse • Build Vowel Team Syllable Words • Readable Word Play • Make and Spell • All-Star Spelling • Spelling Exploration • Spelling Instruction • Spelling Game • Word Recognition • Spell and Blend • Spelling Scramble 	<ul style="list-style-type: none"> • Spelling-sound Correspondences.pdf: Know spelling-sound correspondences for additional common vowel teams. <ul style="list-style-type: none"> - Lessons: /ā/; /ō/; /ī /; /ū/; /ē/; /ā/; /ar/; /oo/ as in book; /oo/ as in zoo; /ō/; /ow/; /ow/; /oi/; /aw/; /ō/; /er/; /or/; /ng/; /ī/; /ī/; /ō/; /oo/ Letter team ew as in new and few; /oo/ Letter team ue as in blue; /e/; Homophones - Readable Check Sheets
Phonics: Vowel Teams /ou/ Syllable Patterns: ou, ow	<ul style="list-style-type: none"> • Songs: Sneaky Magic E; Vowels Side by Side; Eensy, Weensy Mouse • Build Vowel Team Syllable Words • Readable Word Play • Make and Spell • All-Star Spelling • Spelling Exploration • Spelling Instruction • Spelling Game • Word Recognition • Spell and Blend • Spelling Scramble 	<ul style="list-style-type: none"> • Spelling-sound Correspondences.pdf: Know spelling-sound correspondences for additional common vowel teams. <ul style="list-style-type: none"> - Lessons: /ā/; /ō/; /ī /; /ū/; /ē/; /ā/; /ar/; /oo/ as in book; /oo/ as in zoo; /ō/; /ow/; /ow/; /oi/; /aw/; /ō/; /er/; /or/; /ng/; /ī/; /ī/; /ō/; /oo/ Letter team ew as in new and few; /oo/ Letter team ue as in blue; /e/; Homophones - Readable Check Sheets
Fluency: Pausing-Full Stops	<ul style="list-style-type: none"> • Expression: Phrases; Quotations; Questions; Pauses; Exclamations • Read-Along Books • Informational Books • Readable Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Fluency Check.pdf: Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <ul style="list-style-type: none"> - Fluency Check Sheets
Fluency: Expression-Anticipation/Mood	<ul style="list-style-type: none"> • Expression: Phrases; Quotations; Questions; Pauses; Exclamations • Read-Along Books • Informational Books • Readable Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Fluency Check.pdf: Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <ul style="list-style-type: none"> - Fluency Check Sheets

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Foundational Skills <i>continued</i>		
PA: Substitute Initial, Medial, and Final Sounds	<ul style="list-style-type: none"> • Circus Clown Climbers • One, Two, Three Sounds • Barnyard Bash • Change One Sound • Phoneme Substitution 	
Phonics: Vowel Teams /oo/ Syllable Patterns (oo, ui, ew, ue, u, ou, oe, u_e)	<ul style="list-style-type: none"> • Songs: Sneaky Magic E; Vowels Side by Side; Eensy, Weensy Mouse • Build Vowel Team Syllable Words • Readable Word Play • Make and Spell • All-Star Spelling • Spelling Exploration • Spelling Instruction • Spelling Game • Word Recognition • Spell and Blend • Spelling Scramble 	<ul style="list-style-type: none"> • Spelling-sound Correspondences.pdf: Know spelling-sound correspondences for additional common vowel teams. <ul style="list-style-type: none"> - Lessons: /ā/; /ō/; /ī/; /ū/; /ē/; /ā/; /ar/; /oo/ as in book; /oo/ as in zoo; /ō/; /ow/; /ow/; /oi/; /aw/; /ō/; /er/; /or/; /ng/; /ī/; /ī/; /ō/; /oo/ Letter team ew as in new and few; /oo/ Letter team ue as in blue; /e/; Homophones - Readable Check Sheets
Phonics: Vowel Teams /oo/ Syllable Patterns (oo, u)	<ul style="list-style-type: none"> • Songs: Sneaky Magic E; Vowels Side by Side; Eensy, Weensy Mouse • Build Vowel Team Syllable Words • Readable Word Play • Make and Spell • All-Star Spelling • Spelling Exploration • Spelling Instruction • Spelling Game • Word Recognition • Spell and Blend • Spelling Scramble 	<ul style="list-style-type: none"> • Spelling-sound Correspondences.pdf: Know spelling-sound correspondences for additional common vowel teams. <ul style="list-style-type: none"> - Lessons: /ā/; /ō/; /ī/; /ū/; /ē/; /ā/; /ar/; /oo/ as in book; /oo/ as in zoo; /ō/; /ow/; /ow/; /oi/; /aw/; /ō/; /er/; /or/; /ng/; /ī/; /ī/; /ō/; /oo/ Letter team ew as in new and few; /oo/ Letter team ue as in blue; /e/; Homophones - Readable Check Sheets

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Foundational Skills <i>continued</i>		
Phonics: Vowel Teams /ô/ Syllable Patterns ([w]a, al, aw, au)	<ul style="list-style-type: none"> • Songs: Sneaky Magic E; Vowels Side by Side; Eensy, Weensy Mouse • Build Vowel Team Syllable Words • Readable Word Play • Make and Spell • All-Star Spelling • Spelling Exploration • Spelling Instruction • Spelling Game • Word Recognition • Spell and Blend • Spelling Scramble • Decode Syllable Words: CVC; Open; Open & Closed; Consonant+le; Multisyllabic • Decode Using the Six Syllable Types 	<ul style="list-style-type: none"> • Spelling-sound Correspondences.pdf: Know spelling-sound correspondences for additional common vowel teams. <ul style="list-style-type: none"> - Lessons: /ā/; /ō/; /ī/; /ū/; /ē/; /ā/; /ar/; /oo/ as in book; /oo/ as in zoo; /ō/; /ow/; /ow/; /oi/; /aw/; /ō/; /er/; /or/; /ng/; /ī/; /ī/; /ō/; /oo/ Letter team ew as in new and few; /oo/ Letter team ue as in blue; /e/; Homophones - Readable Check Sheets
Fluency: Expression—Dramatic Expression	<ul style="list-style-type: none"> • Expression: Phrases; Quotations; Questions; Pauses; Exclamations • Read-Along Books • Informational Books • Readable Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Fluency Check.pdf: Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <ul style="list-style-type: none"> - Fluency Check Sheets
PA: Delete Final Sounds in a Blend	<ul style="list-style-type: none"> • Phoneme Eliminator 	
Phonics: Compound Words	<ul style="list-style-type: none"> • Songs: Compound Words; Key Words • Compound Words 	<ul style="list-style-type: none"> • Combining Known Individual Words.pdf: Use knowledge of the meaning of individual words to predict the meaning of compound words. <ul style="list-style-type: none"> - Compound Word Game

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Foundational Skills <i>continued</i>		
Phonics: Silent Letters (wr, kn, gn)	<ul style="list-style-type: none"> • Songs: Bossy Mr. R; Vowels Side By Side; Silent Letters • Power Words • Spell and Blend • Spelling Instruction • Spelling Exploration • Make and Spell • All-Star Spelling • Word Pattern Spelling • Build Syllable Words • Editing: Check Spelling; Check Tricky Spellings 	<ul style="list-style-type: none"> • Learned spelling patterns.pdf: Generalize learned spelling patterns when writing words. <ul style="list-style-type: none"> - Lessons: /ā/; /ō/; /ī/; /ū/; /ē/; /ā/; /ar/; /oo/ as in book; /oo/ as in zoo; /ō/; /ow/; /ow/; /oi/; /aw/; /ō/; /er/; /or/; /ng/; /ī/; /ī/; /ō/; /oo/ Letter team ew as in new and few; /oo/ Letter team ue as in blue; /e/; Homophones
Phonics: Inflectional Endings with Spelling Changes	<ul style="list-style-type: none"> • Songs: Blicky Licky Land; Drop Magic E; Double the Fun; More Than One; Put It at the End; Let's Compare; The Three Sounds of -ED • Suffixes • Comparatives 	
Phonics: Related Root Words	<ul style="list-style-type: none"> • Songs: Put It at the Front; Put It at the End; Let's Compare; Tricky Y to I; Double the Fun • Prefixes • Suffixes • Comparatives • Change Y to I 	<ul style="list-style-type: none"> • Prefix and Suffix.pdf: Decode words with common prefixes and suffixes. <ul style="list-style-type: none"> - Lesson 30: Prefixes and Suffixes - Invent a Word: Prefixes - Build a Word: Prefixes - Past Tense Verb - Prefixes - Suffixes
Fluency: Speed/Pacing—Varied	<ul style="list-style-type: none"> • Expression: Phrases; Quotations; Questions; Pauses; Exclamations • Read-Along Books • Informational Books • Readable Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Fluency Check.pdf: Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <ul style="list-style-type: none"> - Fluency Check Sheets
Phonics: Irregular Plural Nouns (feet, children, teeth, mice, fish)	<ul style="list-style-type: none"> • Song: Strange Spelling • Book: Moose Are Not Meese • Irregular Plurals • Plural Nouns 	<ul style="list-style-type: none"> • Irregular Plural Nouns.pdf: Form and use frequently occurring irregular plural nouns. <ul style="list-style-type: none"> - Moose are Not Meese - Plural Nouns

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Foundational Skills <i>continued</i>		
Phonics: -er, -or Endings	<ul style="list-style-type: none"> • Songs: Put It at the End; Let’s Compare; Tricky Y to I • Suffixes • Comparatives • Change Y to I 	<ul style="list-style-type: none"> • Prefix and Suffix.pdf: Decode words with common prefixes and suffixes. <ul style="list-style-type: none"> - Lesson 30: Prefixes and Suffixes - Invent a Word: Prefixes - Build a Word: Prefixes - Past Tense Verb - Prefixes - Suffixes
Phonics: Comparatives -er, -est	<ul style="list-style-type: none"> • Songs: Put It at the End; Let’s Compare; Tricky Y to I • Suffixes • Comparatives • Change Y to I 	<ul style="list-style-type: none"> • Prefix and Suffix.pdf: Decode words with common prefixes and suffixes. <ul style="list-style-type: none"> - Lesson 30: Prefixes and Suffixes - Invent a Word: Prefixes - Build a Word: Prefixes - Past Tense Verb - Prefixes - Suffixes
Fluency: Inflection/Intonation—Volume	<ul style="list-style-type: none"> • Expression: Phrases; Quotations; Questions; Pauses; Exclamations • Read-Along Books • Informational Books • Readable Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Fluency Check.pdf: Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <ul style="list-style-type: none"> - Fluency Check Sheets
Word Study: Endings -y, -ly (suffixes)	<ul style="list-style-type: none"> • Songs: Tricky Y to • Change Y to I 	<ul style="list-style-type: none"> • Prefix and Suffix.pdf: Decode words with common prefixes and suffixes. <ul style="list-style-type: none"> - Lesson 30: Prefixes and Suffixes - Invent a Word: Prefixes - Build a Word: Prefixes - Past Tense Verb - Prefixes - Suffixes
Phonics: Schwa	<ul style="list-style-type: none"> • Song: Schwa Sound 	

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Foundational Skills <i>continued</i>		
Phonics: Silent Letters /n/ gn, kn; /r/ wr; /m/ mb	<ul style="list-style-type: none"> • Songs: Bossy Mr. R; Vowels Side By Side; Silent Letters • Power Words • Spell and Blend • Spelling Instruction • Spelling Exploration • Make and Spell • All-Star Spelling • Word Pattern Spelling • Build Syllable Words • Editing: Check Spelling; Check Tricky Spellings 	
Fluency: Inflection/Intonation—Stress	<ul style="list-style-type: none"> • Expression: Phrases; Quotations; Questions; Pauses; Exclamations • Read-Along Books • Informational Books • Readable Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Fluency Check.pdf: Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <ul style="list-style-type: none"> - Fluency Check Sheets
PA: Blend and Segmenting Multisyllabic Words by Syllable	<ul style="list-style-type: none"> • Syllable • Syllable Safari • Word Recognition • Automatic Word Recognition • Decode Multisyllabic Words • Decode Using the Six Syllable Types • Power Words • Readable Books • Read-Along Books (See titles at end of document.) 	
Word Study: Possessives: Singular, Plural	<ul style="list-style-type: none"> • Songs: Apostrophe Pig; Contraction Action • Contractions • Possessive Nouns 	<ul style="list-style-type: none"> • Apostrophes.pdf: Use an apostrophe to form contractions and frequently occurring possessives. <ul style="list-style-type: none"> - Contractions - Possessive Nouns

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Foundational Skills <i>continued</i>		
Word Study: Prefixes un-, re-, dis-	<ul style="list-style-type: none"> • Song: Put It at the Front • Prefixes 	<ul style="list-style-type: none"> • Prefix and Suffix.pdf: Decode words with common prefixes and suffixes. <ul style="list-style-type: none"> - Lesson 30: Prefixes and Suffixes - Invent a Word: Prefixes - Build a Word: Prefixes - Past Tense Verb - Prefixes - Suffixes
Word Study: Suffixes -ful, -less	<ul style="list-style-type: none"> • Songs: Put It at the End; Let's Compare; Tricky Y to I • Suffixes • 	<ul style="list-style-type: none"> • Prefix and Suffix.pdf: Decode words with common prefixes and suffixes. <ul style="list-style-type: none"> - Lesson 30: Prefixes and Suffixes - Invent a Word: Prefixes - Build a Word: Prefixes - Past Tense Verb - Prefixes - Suffixes
Metacognitive & Fix-Up		
Ask Questions		<ul style="list-style-type: none"> • Ask Questions.pdf: Ask for clarification and further explanation as needed about the topics and texts under discussion. <ul style="list-style-type: none"> - Ball Toss Activity
Create Mental Images	<ul style="list-style-type: none"> • Read-Along Books • Informational Books • Readable Books (See titles at end of document.) • Connect to Me • Step Into the Story 	
Fix-Up: Reread to Clarify or Confirm Understanding	<ul style="list-style-type: none"> • Read-Along Books • Informational Books • Readable Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Reading Check.pdf: Read on-level text with purpose and understanding. <ul style="list-style-type: none"> - 30 Online books to practice reading with purpose and understanding
Fix-Up: Read On to Clarify or Confirm Understanding	<ul style="list-style-type: none"> • Read-Along Books • Informational Books • Readable Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Reading Check.pdf: Read on-level text with purpose and understanding. <ul style="list-style-type: none"> - 30 Online books to practice reading with purpose and understanding

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Metacognitive & Fix-Up <i>continued</i>		
Draw Inferences	<ul style="list-style-type: none"> • Science Investigation • Build Knowledge • Informational Books (See titles at end of document.) • Find an Answer • Sum Up: Five Ws • Look at Details 	
Make Connections	<ul style="list-style-type: none"> • Connect to Me • Step Into the Story 	<ul style="list-style-type: none"> • Identify Real-Life Connections.pdf: Identify real-life connections between words and their use. <ul style="list-style-type: none"> - Word Card Activity
Fix-Up: Stop and Think About the Author's Purpose	<ul style="list-style-type: none"> • Read-Along Books • Informational Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Moral of the Story.pdf: Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. <ul style="list-style-type: none"> - Why Wind and Water Fight - The Snow Lion - How Rivers Began - The Story of Tong and Mai Nhia • Identify the Main Topic.pdf: Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text. <ul style="list-style-type: none"> - Great White Bird - The Talking Lizard - Winter Snoozers - The Courage to Learn - The Bee's Secret - Reaching Above
Fix-Up: Read Out Loud to Support Comprehension	<ul style="list-style-type: none"> • Read-Along Books • Informational Books • Readable Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Reading Check.pdf: Read on-level text with purpose and understanding. <ul style="list-style-type: none"> - 30 Online books to practice reading with purpose and understanding
Distinguish Between Important and Unimportant Information		<ul style="list-style-type: none"> • Locating Key Facts.pdf: Know and use various text features to locate key facts or information in a text efficiently. <ul style="list-style-type: none"> - How to Grow a Garden

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Metacognitive & Fix-Up <i>continued</i>		
Summarize and Synthesize	<ul style="list-style-type: none"> • Sum Up: Five Ws • Sum Up: Remember Order 	
Fix-Up: Read More Slowly and Think About the Words	<ul style="list-style-type: none"> • Read-Along Books • Informational Books • Readable Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Reading Check.pdf: Read on-level text with purpose and understanding. <ul style="list-style-type: none"> - 30 Online books to practice reading with purpose and understanding
Ask Questions About Characters and Events	<ul style="list-style-type: none"> • Describe Characters • Find an Answer • Sum Up: Five Ws • Compare Characters • Map the Story • Compare Characters • Sum Up: Remember Order • Reading Detective (Peek at the Story/Check My Guess) • Informational Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Who, What, Where, When, and Why.pdf: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. <ul style="list-style-type: none"> - 52 Online books to practice strategies for understanding. - Vocabulary Match: Islands and Volcanoes - Vocabulary Match: Tornadoes
Create Mental Images of Characters and Events	<ul style="list-style-type: none"> • Describe Characters • Find an Answer • Sum Up: Five Ws • Compare Characters • Map the Story • Compare Characters • Sum Up: Remember Order • Reading Detective (Peek at the Story/Check My Guess) • Informational Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Who, What, Where, When, and Why.pdf: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. <ul style="list-style-type: none"> - 52 Online books to practice strategies for understanding. - Vocabulary Match: Islands and Volcanoes - Vocabulary Match: Tornadoes
Draw Inferences	<ul style="list-style-type: none"> • Sum Up: Five Ws • Sum Up: Remember Order 	
Fix-Up: Read Out Loud to Support Comprehension	<ul style="list-style-type: none"> • Read-Along Books • Informational Books • Readable Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Reading Check.pdf: Read on-level text with purpose and understanding. <ul style="list-style-type: none"> - 30 Online books to practice reading with purpose and understanding

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Metacognitive & Fix-Up <i>continued</i>		
Apply Metacognitive and Fix-Up Strategies	<ul style="list-style-type: none"> • Expression: Phrases; Quotations; Questions; Pauses; Exclamations • Read-Along Books • Informational Books • Readable Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Fluency Check.pdf: Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <ul style="list-style-type: none"> - Fluency Check Sheets
Apply Strategies	Waterford provides many opportunities for students to select topics of interest and stories they enjoy. Students work independently as they turn pages, practice, and enjoy appropriate reading behaviors.	
Comprehension to Build Knowledge		
Identify Main Topic and Key Details	<ul style="list-style-type: none"> • Informational Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Identify the Main Topic.pdf: Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text. <ul style="list-style-type: none"> - Great White Bird - The Talking Lizard - Winter Snoozers - The Courage to Learn - The Bee's Secret - Reaching Above
Explain How Images Contribute to and Clarify a Text	<ul style="list-style-type: none"> • Books: Sound; Treasures From the Loom; Discovering Dinosaurs; The Piñata Book; Water; The Pizza Book • Read-Along Books (See titles at end of document.) • Compare Characters • Map the Story • Peek at the Story • Check My Guess 	<ul style="list-style-type: none"> • Understanding Characters, Setting, or Plot.pdf: Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. <ul style="list-style-type: none"> - 27 Online books to demonstrate understanding characters, setting, and plot. - Clarifying with Pictures.pdf: Explain how specific images contribute to and clarify a text. - How to Grow a Garden

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Comprehension to Build Knowledge <i>continued</i>		
Recount Stories and Determine Their Central Message, Lesson, or Moral (Recount Stories)	<ul style="list-style-type: none"> • Read-Along Books • Informational Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Moral of the Story.pdf: Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. <ul style="list-style-type: none"> - Why Wind and Water Fight - The Snow Lion - How Rivers Began - The Story of Tong and Mai Nhia
Describe the Overall Structure of a Story	<ul style="list-style-type: none"> • Song: Reading Detective • Sum Up: Remember Order • Map the Story 	
Compare and Contrast the Most Important Points in Two Texts on the Same Topic	<ul style="list-style-type: none"> • Books: Louis Braille and Seeing Fingers 	<ul style="list-style-type: none"> • Compare and Contrast Informational.pdf: Compare and contrast the most important points presented by two texts on the same topic. <ul style="list-style-type: none"> - Venn Diagram Activity: Penguins and Falcons
Introduce Poetry	<ul style="list-style-type: none"> • Books: Bad News Shoes; I Hate Peas; Movin' to the Music 	<ul style="list-style-type: none"> • Rhythm.pdf: Describe how words and phrases supply rhythm and meaning in a story, poem or song. <ul style="list-style-type: none"> - Poetry Book 1 - Poetry Book 2 - Bad News Shoes - Movin' to the Music Time - Winter Snoozers
Recount Stories and Determine Their Central Message, Lesson, or Moral (Determine Central Message)	<ul style="list-style-type: none"> • Read-Along Books • Informational Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Moral of the Story.pdf: Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. <ul style="list-style-type: none"> - Why Wind and Water Fight - The Snow Lion - How Rivers Began - The Story of Tong and Mai Nhia
Describe How Characters Respond to Major Events and Challenges	<ul style="list-style-type: none"> • Describe Characters • Compare Characters: Why Wind and Water Fight • Map the Story • Sum Up: Five Ws • Read-Along Books (See titles at end of document.) 	<ul style="list-style-type: none"> • How are Characters Affected by Story Events .pdf: Describe how characters in a story respond to major events and challenges. <ul style="list-style-type: none"> - What if You Were an Octopus? - Why Wind and Water Fight

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Comprehension to Build Knowledge <i>continued</i>		
Use Illustrations and Words to Demonstrate Understanding of Characters, Setting, and Plot	<ul style="list-style-type: none"> • Read-Along Books (See titles at end of document.) • Compare Characters • Map the Story • Peek at the Story • Check My Guess 	<ul style="list-style-type: none"> • Understanding Characters, Setting, or Plot.pdf: Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. <ul style="list-style-type: none"> - 27 Online books to demonstrate understanding characters, setting, and plot.
Describe a Connection Between a Series of Events, Ideas, Concepts, or Steps	<ul style="list-style-type: none"> • Books: The Piñata Book; The Pizza Book; Dinosaur Bones; The Courage to Learn; I Want to Be a Scientist Like...Thomas Edison; Stephen Hawking; Alexander von Humboldt; I Want to Be a Mathematician Like...Sophie Germain; Thales; Archimedes; Ada Byron Lovelace • Build Knowledge 	<ul style="list-style-type: none"> • Connection Between Events.pdf: Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. <ul style="list-style-type: none"> - Louis Braille - Reaching Above - The Courage to Learn - Discovering Dinosaurs
Use Illustrations and Words to Demonstrate Understanding of Characters, Setting, or Plot	<ul style="list-style-type: none"> • Read-Along Books (See titles at end of document.) • Compare Characters • Map the Story • Peek at the Story • Check My Guess 	<ul style="list-style-type: none"> • Understanding Characters, Setting, or Plot.pdf: Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. <ul style="list-style-type: none"> - 27 Online books to demonstrate understanding characters, setting, and plot.
Acknowledge Differences in the Points of View of Characters	<ul style="list-style-type: none"> • Books: Why Wind and Water Fight; Three Billy Goats Gruff • Compare Characters • Expression: Quotations 	<ul style="list-style-type: none"> • Point of View.pdf: Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud. <ul style="list-style-type: none"> - Story Structure Activity
Compare and Contrast Key Points in Two Texts on the Same Topic to Make Connections Across Texts	<ul style="list-style-type: none"> • Books: Louis Braille and Seeing Fingers 	<ul style="list-style-type: none"> • Compare and Contrast Informational.pdf: Compare and contrast the most important points presented by two texts on the same topic. <ul style="list-style-type: none"> - Venn Diagram Activity: Penguins and Falcons
Compare Two Versions of the Same Story	<ul style="list-style-type: none"> • Compare Characters • Read-Along Books • Traditional Tales (See titles at end of document.) 	<ul style="list-style-type: none"> • Compare and Contrast Narrative.pdf: Compare and contrast two or more versions of the same story by different authors or from different cultures. <ul style="list-style-type: none"> - Story Variations Activity

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Comprehension to Build Knowledge <i>continued</i>		
Identify Main Purpose of a Text (Author's Purpose)	<ul style="list-style-type: none"> Informational Books (See titles at end of document.) 	<ul style="list-style-type: none"> Identify the Main Purpose of a Text.pdf: Identify the main purpose of a text, including what the author wants to answer, explain or describe. <ul style="list-style-type: none"> Great White Bird The Pizza Book The Piñata Book The Talking Lizard The Courage to Learn The Bee's Secret Reaching Above
Explain How Images Contribute to and Clarify a Text	<ul style="list-style-type: none"> Books: Sound; Treasures From the Loom; Discovering Dinosaurs; The Piñata Book; Water; The Pizza Book 	<ul style="list-style-type: none"> Clarifying with Pictures.pdf: Explain how specific images contribute to and clarify a text. <ul style="list-style-type: none"> How to Grow a Garden
Compare and Contrast the Key/Most Important Points in Two Texts on the Same Topic	<ul style="list-style-type: none"> Books: Louis Braille and Seeing Fingers 	<ul style="list-style-type: none"> Compare and Contrast Informational.pdf: Compare and contrast the most important points presented by two texts on the same topic. <ul style="list-style-type: none"> Venn Diagram Activity: Penguins and Falcons
Ask and Answer Questions to Demonstrate Understanding of Key Details	<ul style="list-style-type: none"> Compare Characters Map the Story Sum Up: Remember Order Reading Detective (Peek at the Story/Check My Guess) Informational Books (See titles at end of document.) 	<ul style="list-style-type: none"> Who, What, Where, When, and Why.pdf: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. <ul style="list-style-type: none"> Vocabulary Match: Islands and Volcanoes Vocabulary Match: Tornadoes
Recount Stories and Determine Their Central Message, Lesson, or Moral (Determine Central Message)	<ul style="list-style-type: none"> Read-Along Books Informational Books (See titles at end of document.) 	<ul style="list-style-type: none"> Moral of the Story.pdf: Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. <ul style="list-style-type: none"> Why Wind and Water Fight The Snow Lion How Rivers Began The Story of Tong and Mai Nhia
Use Text Features to Locate Key Facts or Information	<ul style="list-style-type: none"> Reading Detective (Build Vocabulary) 	<ul style="list-style-type: none"> Locating Key Facts.pdf: Know and use various text features to locate key facts or information in a text efficiently. <ul style="list-style-type: none"> How to Grow a Garden

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Comprehension to Build Knowledge <i>continued</i>		
Identify Main Purpose of a Text	<ul style="list-style-type: none"> • Informational Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Identify the Main Purpose of a Text.pdf: Identify the main purpose of a text, including what the author wants to answer, explain or describe. <ul style="list-style-type: none"> - Great White Bird - The Pizza Book - The Piñata Book - The Talking Lizard - The Courage to Learn - The Bee's Secret - Reaching Above
Analyze How the Author's Reasons Support Specific Points in a Text	<ul style="list-style-type: none"> • Informational Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Supporting Ideas with Reason.pdf: Describe how reasons support specific points the author makes in a text. <ul style="list-style-type: none"> - How to Grow a Garden
Vocabulary		
Use Context as a Clue to Determine Word Meaning	<ul style="list-style-type: none"> • Use a Clue • Mystery Words • Read-Along Books • Informational Books • Readable Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Using the Root Word to Determine Meaning.pdf: Use context to confirm or self-correct word recognition and understanding, rereading as necessary. <ul style="list-style-type: none"> - Comparatives - Prefixes - Suffixes
Distinguish Shades of Meaning Among Related Verbs	<ul style="list-style-type: none"> • Song: Synonym Tree • Synonyms 	<ul style="list-style-type: none"> • Closely Related Verbs.pdf: Distinguish shades of meaning among closely related verbs. <ul style="list-style-type: none"> - Shades of Meaning Charades
Use Context as a Clue to Determine the Meaning of Words and Phrases	<ul style="list-style-type: none"> • Use a Clue • Mystery Words • Read-Along Books • Informational Books • Readable Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Using the Root Word to Determine Meaning.pdf: Use context to confirm or self-correct word recognition and understanding, rereading as necessary. <ul style="list-style-type: none"> - Comparatives - Prefixes - Suffixes

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Comprehension to Build Knowledge <i>continued</i>		
Describe How Words and Phrases Supply Meaning in a Story	<ul style="list-style-type: none"> Books: Bad News Shoes; I Hate Peas; Movin' to the Music 	<ul style="list-style-type: none"> Rhythm.pdf: Describe how words and phrases supply rhythm and meaning in a story, poem or song. <ul style="list-style-type: none"> Poetry Book 1 Poetry Book 2 Bad News Shoes Movin' to the Music Time Winter Snoozers
Determine the Meaning of Compound Words	<ul style="list-style-type: none"> Songs: Compound Words; Key Words Compound Words 	<ul style="list-style-type: none"> Combining Known Individual Words.pdf: Use knowledge of the meaning of individual words to predict the meaning of compound words. <ul style="list-style-type: none"> Compound Word Game
Determine the Meaning of Words and Phrases in a Text	Waterford online books include bold-faced vocabulary words. When any word is selected, the word is repeated. When bold-faced words are selected, students hear a slowed pronunciation and definition in a popup with an illustration.	<ul style="list-style-type: none"> Identify new meanings for words.pdf: Identify new meanings for familiar words and apply them accurately. <ul style="list-style-type: none"> One Word, Two Meanings
Identify Real-Life Connections Between Words and Their Uses	<ul style="list-style-type: none"> Song: Adjectives Describe Adjectives Vocabulary: Introduction; Present; Definitions; Matching 	<ul style="list-style-type: none"> Identify Real-Life Connections.pdf: Identify real-life connections between words and their use. <ul style="list-style-type: none"> Word Card Activity
Distinguish Shades of Meaning Among Related Adjectives	<ul style="list-style-type: none"> Song: Synonym Tree; Adjectives Describe Synonyms Adjectives 	
Use Context Clues to Determine Word Meaning	Waterford online books include bold-faced vocabulary words. When any word is selected, the word is repeated. When bold-faced words are selected, students hear a slowed pronunciation and definition in a popup with an illustration.	<ul style="list-style-type: none"> Identify new meanings for words.pdf: Identify new meanings for familiar words and apply them accurately. <ul style="list-style-type: none"> One Word, Two Meanings
Use Dictionaries and Glossaries to Determine Word Meaning	<ul style="list-style-type: none"> Reading Detective: Build Vocabulary 	<ul style="list-style-type: none"> Using Glossaries and Dictionaries.pdf: Use glossaries and beginning dictionaries, both the print and digital, to determine or clarify the meaning of words and phrases. <ul style="list-style-type: none"> Vocabulary Dictionary

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Comprehension to Build Knowledge <i>continued</i>		
Determine the Meaning of Words with Prefixes	<ul style="list-style-type: none"> Songs: Let's Compare; Put It at the Front; Put It at the End; Key Words Comparatives Prefixes Suffixes 	<ul style="list-style-type: none"> Using the Root Word to Determine Meaning.pdf: Use a known root word as a clue to the meaning of an unknown word with the same root. <ul style="list-style-type: none"> Comparatives Prefixes Suffixes
Determine the Meaning of Words and Phrases in a Text	Waterford online books include bold-faced vocabulary words. When any word is selected, the word is repeated. When bold-faced words are selected, students hear a slowed pronunciation and definition in a popup with an illustration.	<ul style="list-style-type: none"> Identify new meanings for words.pdf: Identify new meanings for familiar words and apply them accurately. <ul style="list-style-type: none"> One Word, Two Meanings
Use Text Features to Locate Key Facts or Information	<ul style="list-style-type: none"> Reading Detective (Build Vocabulary) 	<ul style="list-style-type: none"> Locating Key Facts.pdf: Know and use various text features to locate key facts or information in a text efficiently. <ul style="list-style-type: none"> How to Grow a Garden
Identify Real-Life Connections Between Words and Their Uses	<ul style="list-style-type: none"> Song: Adjectives Describe Adjectives Vocabulary: Introduction; Present; Definitions; Matching 	<ul style="list-style-type: none"> Identify Real-Life Connections.pdf: Identify real-life connections between words and their use. <ul style="list-style-type: none"> Word Card Activity
Writing		
Write to a Text-Based Prompt: Informative/Explanatory Essay	<ul style="list-style-type: none"> Word Processor Prewrite: Word Bank; Title; Mapping First Draft Revise: Add Details; Start Sentences Differently; Delete Extra Words; Use Interesting Words; Stick to the Topic 	<ul style="list-style-type: none"> Writing with Facts.pdf: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. <ul style="list-style-type: none"> Noise? What Noise? The Pizza Books Little Tree
Write to a Text-Based Prompt: Opinion Essay	<ul style="list-style-type: none"> Word Processor Tutorial Word Processor Prewrite: Word Bank; Title; Mapping First Draft Revise: Add Details; Start Sentences Differently; Delete Extra Words; Use Interesting Words; Stick to the Topic 	<ul style="list-style-type: none"> Writing with Opinions.pdf: Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply the reason for the opinion, use linking words to connect opinion and reasons, and provide a concluding statement or section. <ul style="list-style-type: none"> Bad News Shoes The Piñata Book Winter Snoozers

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Writing <i>continued</i>		
Process Writing: Informative/ Explanatory Essay	<ul style="list-style-type: none"> • Word Processor • Prewrite: Word Bank; Title; Mapping • First Draft • Revise: Add Details; Start Sentences Differently; Delete Extra Words; Use Interesting Words; Stick to the Topic 	<ul style="list-style-type: none"> • Writing with Facts.pdf: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. <ul style="list-style-type: none"> - Noise? What Noise? - The Pizza Books - Little Tree
Write to a Text-Based Prompt: Fictional Diary Entry	<ul style="list-style-type: none"> • Word Processor • Prewrite: Word Bank; Title; Mapping • First Draft • Revise: Add Details; Start Sentences Differently; Delete Extra Words; Use Interesting Words; Stick to the Topic 	<ul style="list-style-type: none"> • Writing Narratives.pdf: Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts and feelings, use temporal words to signal event order, and provide a sense of closure. <ul style="list-style-type: none"> - 15 Story examples with suggestions for student writing.
Process Writing: Opinion Essay	<ul style="list-style-type: none"> • Word Processor Tutorial • Word Processor • Prewrite: Word Bank; Title; Mapping • First Draft • Revise: Add Details; Start Sentences Differently; Delete Extra Words; Use Interesting Words; Stick to the Topic 	<ul style="list-style-type: none"> • Writing with Opinions.pdf: Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply the reason for the opinion, use linking words to connect opinion and reasons, and provide a concluding statement or section. <ul style="list-style-type: none"> - Bad News Shoes - The Piñata Book - Winter Snoozers
Process Writing: Narrative Fiction	<ul style="list-style-type: none"> • Word Processor • Prewrite: Word Bank; Title; Mapping • First Draft • Revise: Add Details; Start Sentences Differently; Delete Extra Words; Use Interesting Words; Stick to the Topic 	<ul style="list-style-type: none"> • Writing Narratives.pdf: Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts and feelings, use temporal words to signal event order, and provide a sense of closure. <ul style="list-style-type: none"> - 15 Story examples with suggestions for student writing.

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Writing <i>continued</i>		
Process Writing: Narrative Nonfiction Letters	<ul style="list-style-type: none"> • Word Processor • Prewrite: Word Bank; Title; Mapping • First Draft • Revise: Add Details; Start Sentences Differently; Delete Extra Words; Use Interesting Words; Stick to the Topic 	<ul style="list-style-type: none"> • Writing with Facts.pdf: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. <ul style="list-style-type: none"> - Noise? What Noise? - The Pizza Books - Little Tree
Process Writing: Research Report		<ul style="list-style-type: none"> • Collaborative Writing.pdf: Participate in shared research and writing projects. <ul style="list-style-type: none"> - Noise? What Noise? - Discovering Dinosaurs - The Story Cloth - Little Tree
Multimedia Presentation	<ul style="list-style-type: none"> • Waterford provides a word processor feature for producing and publishing writing. This teacher led, digital tool encourages collaboration through Play and Practice: Word Processor. 	
Process Writing: Acrostic Poem		<ul style="list-style-type: none"> • Writing Poems for Valentines Day
Reflect on Writing	<ul style="list-style-type: none"> • Word Processor • Prewrite: Word Bank; Title; Mapping • First Draft • Revise: Add Details; Start Sentences Differently; Delete Extra Words; Use Interesting Words; Stick to the Topic • Edit: Spelling; Tricky Spelling; Capitals; Punctuation; End Punctuation; Commas 	<ul style="list-style-type: none"> • Editing.pdf: With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers and add details to strengthen writing as needed. <ul style="list-style-type: none"> - The Writing Process (including Proofreading Chart)
Grammar & Language		
Produce Complete Simple Sentences	<ul style="list-style-type: none"> • Revise: Start Sentences Differently; Add Details; Use Interesting Words 	<ul style="list-style-type: none"> • Simple and Compound Sentences.pdf: Produce, expand, and rearrange complete simple and compound sentences. <ul style="list-style-type: none"> - Change the Sentence
Produce Complete Simple Sentences (Subjects and Predicates)	<ul style="list-style-type: none"> • Revise: Start Sentences Differently; Add Details; Use Interesting Words 	<ul style="list-style-type: none"> • Simple and Compound Sentences.pdf: Produce, expand, and rearrange complete simple and compound sentences. <ul style="list-style-type: none"> - Change the Sentence

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Grammar & Language <i>continued</i>		
Use an Apostrophe to Form Contractions and Possessives	<ul style="list-style-type: none"> Songs: Apostrophe Pig; Contraction Action Contractions Possessive Nouns 	<ul style="list-style-type: none"> Apostrophes.pdf: Use an apostrophe to form contractions and frequently occurring possessives. <ul style="list-style-type: none"> Contractions Possessive Nouns
Capitalize Geographic Names	<ul style="list-style-type: none"> Song: Capital Letters Edit Capitals 	<ul style="list-style-type: none"> Capitalization.pdf: Capitalize holidays, product names, and geographic names. <ul style="list-style-type: none"> Capitalization
Form and Use Irregular Past Tense Verbs	<ul style="list-style-type: none"> Song: Irregular Verbs Irregular Verbs 	<ul style="list-style-type: none"> Past Tense Irregular Verbs.pdf: Form and use the past tense of frequently occurring irregular verbs. <ul style="list-style-type: none"> Writing About the Past Activity Irregular Verbs
Form and Use Irregular Plural Nouns	<ul style="list-style-type: none"> Song: Strange Spelling Book: Moose Are Not Meese Irregular Plurals Plural Nouns 	<ul style="list-style-type: none"> Irregular Plural Nouns.pdf: Form and use frequently occurring irregular plural nouns. <ul style="list-style-type: none"> Moose are Not Meese Plural Nouns
Use Collective Nouns	<ul style="list-style-type: none"> Irregular Plurals 	
Adjectives and Adverbs	<ul style="list-style-type: none"> Songs: Adverbs; Adjectives Describe Adverbs Adjectives 	<ul style="list-style-type: none"> Adjectives vs. Adverbs.pdf: Use adjectives and adverbs, and choose between them depending on what is to be modified. <ul style="list-style-type: none"> Treasure Hunt: Adjectives and Adverbs Simon Says: Verbs, Adverbs and Adjectives Adjectives Adverbs
Irregular Plural Nouns	<ul style="list-style-type: none"> Song: Strange Spelling Book: Moose Are Not Meese Irregular Plurals Plural Nouns 	<ul style="list-style-type: none"> Irregular Plural Nouns.pdf: Form and use frequently occurring irregular plural nouns. <ul style="list-style-type: none"> Moose are Not Meese Plural Nouns
Use Reflexive Pronouns	<ul style="list-style-type: none"> Song: Pronouns Pronouns 	<ul style="list-style-type: none"> Reflexive Pronouns.pdf: Use reflexive pronouns. <ul style="list-style-type: none"> Reflexive Pronouns
Form and Use the Past Tense of Irregular Verbs	<ul style="list-style-type: none"> Song: Irregular Verbs Irregular Verbs 	<ul style="list-style-type: none"> Past Tense Irregular Verbs.pdf: Form and use the past tense of frequently occurring irregular verbs. <ul style="list-style-type: none"> Writing About the Past Activity Irregular Verbs

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Grammar & Language <i>continued</i>		
Use Adjectives and Adverbs	<ul style="list-style-type: none"> • Songs: Adverbs; Adjectives Describe • Adverbs • Adjectives 	<ul style="list-style-type: none"> • Adjectives vs. Adverbs.pdf: Use adjectives and adverbs, and choose between them depending on what is to be modified. <ul style="list-style-type: none"> - Treasure Hunt: Adjectives and Adverbs - Simon Says: Verbs, Adverbs and Adjectives - Adjectives - Adverbs
Use Irregular Past-Tense Verbs	<ul style="list-style-type: none"> • Song: Irregular Verbs • Irregular Verbs 	<ul style="list-style-type: none"> • Past Tense Irregular Verbs.pdf: Form and use the past tense of frequently occurring irregular verbs. <ul style="list-style-type: none"> - Writing About the Past Activity - Irregular Verbs
Use an Apostrophe to Form Possessives	<ul style="list-style-type: none"> • Songs: Apostrophe Pig; Contraction Action • Contractions • Possessive Nouns 	<ul style="list-style-type: none"> • Apostrophes.pdf: Use an apostrophe to form contractions and frequently occurring possessives. <ul style="list-style-type: none"> - Contractions - Possessive Nouns
Capitalize Holidays, Product Names, and Geographical Names	<ul style="list-style-type: none"> • Song: Capital Letters • Edit Capitals 	<ul style="list-style-type: none"> • Capitalization.pdf: Capitalize holidays, product names, and geographic names. <ul style="list-style-type: none"> - Capitalization
Produce Complete Simple Sentences	<ul style="list-style-type: none"> • Song: What Is a Sentence? • Sentences 	<ul style="list-style-type: none"> • Forming Complete Sentences.pdf: Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. <ul style="list-style-type: none"> - Improved Responses
Produce, Expand, and Rearrange Complete Compound Sentences	<ul style="list-style-type: none"> • Song: What Is a Sentence? • Sentences 	<ul style="list-style-type: none"> • Forming Complete Sentences.pdf: Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. <ul style="list-style-type: none"> - Improved Responses
Choose Between Adjectives and Adverbs	<ul style="list-style-type: none"> • Songs: Adverbs; Adjectives Describe • Adverbs • Adjectives 	<ul style="list-style-type: none"> • Adjectives vs. Adverbs.pdf: Use adjectives and adverbs, and choose between them depending on what is to be modified. <ul style="list-style-type: none"> - Treasure Hunt: Adjectives and Adverbs - Simon Says: Verbs, Adverbs and Adjectives - Adjectives - Adverbs
Use Commas in Greetings and Closings of Letters	<ul style="list-style-type: none"> • Song: Comma, Comma, Comma • Edit Commas 	

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Grammar & Language <i>continued</i>		
Use an Apostrophe to Form Contractions	<ul style="list-style-type: none"> • Songs: Apostrophe Pig; Contraction Action • Contractions • Possessive Nouns 	<ul style="list-style-type: none"> • Apostrophes.pdf: Use an apostrophe to form contractions and frequently occurring possessives. <ul style="list-style-type: none"> - Contractions - Possessive Nouns
Compare Formal and Informal Uses of English	<ul style="list-style-type: none"> • Waterford provides opportunities to use the conventions of standard English grammar and usage for writing, speaking, reading, or listening. 	<ul style="list-style-type: none"> • Uses of English.pdf: Compare formal and informal uses of English. <ul style="list-style-type: none"> - Tell a Story Activity
Compare Formal and Informal Uses of English; Understand Formal Uses of English	<ul style="list-style-type: none"> • Waterford provides opportunities to use the conventions of standard English grammar and usage for writing, speaking, reading, or listening. 	<ul style="list-style-type: none"> • Uses of English.pdf: Compare formal and informal uses of English. <ul style="list-style-type: none"> - Tell a Story Activity
Use Commas in Greetings and Closings	<ul style="list-style-type: none"> • Song: Comma, Comma, Comma • Edit Commas 	
Compare Formal and Informal Language	Waterford provides opportunities to use the conventions of standard English grammar and usage for writing, speaking, reading, or listening.	<ul style="list-style-type: none"> • Uses of English.pdf: Compare formal and informal uses of English. <ul style="list-style-type: none"> - Tell a Story Activity
Produce Complete Compound Sentences	<ul style="list-style-type: none"> • Songs: What Is a Sentence?; Sentence Marks • Sentences • Sentence Marks 	<ul style="list-style-type: none"> • Forming Complete Sentences.pdf: Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. <ul style="list-style-type: none"> - Improved Responses

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Speaking and Listening to Demonstrate Knowledge		
Engage Effectively in Whole-Class and Peer Discussions	Waterford contains many teacher materials that can be used to integrate speaking and listening into classroom activities.	<ul style="list-style-type: none"> • Class Discussion.pdf: Follow agreed-upon rules for discussions. <ul style="list-style-type: none"> - Ball Toss Activity
State, Clarify, and Support Ideas in a Constructive Conversation		<ul style="list-style-type: none"> • Ask Questions.pdf: Ask for clarification and further explanation as needed about the topics and texts under discussion. <ul style="list-style-type: none"> - Ball Toss Activity • Conversation Building.pdf: Build on others' talk in conversations by linking their comments to the remarks of others. <ul style="list-style-type: none"> - Ball Toss Activity • Gathering Additional Information Through Questions. pdf: Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. <ul style="list-style-type: none"> - Ball Toss Activity
State, Clarify, and Support Ideas and Introduce, Clarify, and Support a Second Idea in a Constructive Conversation		<ul style="list-style-type: none"> • Ask Questions.pdf: Ask for clarification and further explanation as needed about the topics and texts under discussion. <ul style="list-style-type: none"> - Ball Toss Activity • Conversation Building.pdf: Build on others' talk in conversations by linking their comments to the remarks of others. <ul style="list-style-type: none"> - Ball Toss Activity • Gathering Additional Information Through Questions. pdf: Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. <ul style="list-style-type: none"> - Ball Toss Activity

BENCHMARK SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Speaking and Listening to Demonstrate Knowledge <i>continued</i>		
<p>State, Clarify, Support, Evaluate, and Compare Ideas in a Constructive Conversation</p>		<ul style="list-style-type: none"> • Ask Questions.pdf: Ask for clarification and further explanation as needed about the topics and texts under discussion. <ul style="list-style-type: none"> - Ball Toss Activity • Conversation Building.pdf: Build on others' talk in conversations by linking their comments to the remarks of others. <ul style="list-style-type: none"> - Ball Toss Activity • Gathering Additional Information Through Questions. pdf: Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. <ul style="list-style-type: none"> - Ball Toss Activity

PRE-READING

Sing a Rhyme Songs & Books

The Apple Tree; Baa, Baa, Black Sheep; Pat-a-cake; Hey Diddle, Diddle; One Elephant Went Out to Play; The Farmer in the Dell; Ten Little Goldfish; All the Pretty Little Horses; Mother, Mother, I Am Ill; Jack and Jill; Three Little Kittens; Mary Had a Little Lamb; Little Miss Muffet; I Touch My Nose Like This; Polly, Put the Kettle On; This Little Pig; Quack, Quack, Quack; Rock-a-Bye Baby; Itsy Bitsy Spider; Tortillas, Tortillas; The Bus; My Valentine; Where Is Thumbkin?; 1, 2, Buckle My Shoe; Yankee Doodle; The Zulu Warrior

Informational Books

Opposites, Pairs, Watch the Woolly Worm

Read with Me Books

Andy's Adventure; Baby's Birthday; At Camp; I Go...; Eleven Elephants; Five; Go, Grasshopper; Hair; Who Has an Itch?; Jumbled; Here, Kitty, Kitty; Long Lewie; Magnifying Glass; New; Opposites; Pairs; The Quiet Book; Rascal's Rotten Day; Six Silly Sailors; Together; Under; Family Vacation; Watch the Woolly Worm; Rex Is in a Fix; Yummy; The Zebra

Decodable Books

He Is Happy; Sam; A Mat; Pam and Pat; Nan and the Ham; The Hat; Up on Top; The Hot Pot; Tim; Lil

BASIC READING

Traditional Tales

The Gingerbread Man, The Little Red Hen, Lizard and the Painted Rock, Anansi and the Seven Yam Hills, The Big Mitten, The Three Little Pigs, The City Mouse and the Country Mouse, Goldilocks and the Three Bears, The Magic Porridge Pot, The Three Wishes, Henny Penny, Mr. Lucky Straw, La Tortuga, The Shoemaker and the Elves, The Brothers, The Ugly Duckling

Informational Books

I Want to Be a Scientist Like Jane Goodall, I Wish I Had Ears Like a Bat, I Want to Be a Scientist Like Wilbur and Orville Wright, I Want to Be a Scientist Like George Washington Carver, Star Pictures, Animal Bodies, Water Is All Around

Readable Books (Read or Record)

Me; The Snowman; The Mitten; I Am Sam; What Am I?; Sad Sam; Dad's Surprise; Tad; Matt's Hat; What Is It?; Dan and Mac; What a Band!; Pat Can Camp; The Rabbit and the Turtle; Stop the Frogs!; Bob and Tab; Hot Rods; Happy Birthday; Go, Frog, Go!; Pip, the Big Pig; What Is in the Pit?; Prints!; Who Is at the Door?; The Big Trip; Who Will Go in the Rain?; Let's Get Hats!; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Tree Hut; The Big Hill; What's in the Egg?; Rom and His New Pet; Chet and Chuck; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Fun in Kansas; Brave Dave and Jane; My Snowman; Space Chase Race; Oh No, Mose!; Smoke!; The Note; The Snoring Boar; Shopping Day; Friends; Two Little Pines; Can Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Brute and the Flute; Old Rosa; What Is in the Tree?; Too Much Popcorn; Old King Dune; Riding in My Jeep; Sammy and Pete; Will You Play with Me?; The Rescue; Who Am I?

Readable (Walk-Through/Jump-Through/Record Titles)

Matt's Hat; What Is It?; Dan and Mac; What a Band!; Pat Can Camp; The Rabbit and the Turtle; Stop the Frogs!; What Is in the Pit?; Prints!; Who Is at the Door?; What Am I?; Sad Sam; The Big Trip; Dad's Surprise; Tad; Who Will Go in the Rain?; Let's Get Hats!; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Tree Hut; The Big Hill; What's in the Egg?; Rom and His New Pet; Old Rosa; What Is in the Tree?; Too Much Popcorn; Old King Dune; Riding in My Jeep; Sammy and Pete; Will You Play with Me?; The Rescue; Chet and Chuck; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Fun in Kansas; Brave Dave and Jane; My Snowman; Space Chase Race; Oh no, Mose!; Smoke!; The Note; The Snoring Boar; Shopping Day; Friends; Two Little Pines; Can Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Brute and The Flute; Who Am I?; Bob and Tab; Hot Rods; Happy Birthday; Go, Frog, Go!; Pip, the Big Pig; I Am Sam

FLUENT READING

Read-Along Books

Bad News Shoes; Up and Down; The Mighty Sparrow; The Four Seasons; I Met a Monster; David Next Door; Bandage Bandit; Rocks in My Socks; Great White Bird; The Snow Lion; Turtle's Pond; The Story Cloth; Lorenzo's Llama; Snake Weaves a Rug; The Crowded House; Sound; Noise? What Noise?; The Story of Tong and Mai Nhia; Duc Tho Le's Birthday Present; Poetry Book 1; Wendel Wandered; What If You Were an Octopus?; Today I Write a Letter; I Hate Peas; The Talking Lizard; Darren's Work; Sequoyah's Talking Leaves; The Bee's Secret; The Weather on Blackberry Lane; Little Tree; Treasures from the Loom; Poetry Book 2; Mr. Croaky Toad; White-tailed Deer; The Courage to Learn; How Rivers Began; Pencil Magic; Water; The Sweater; Drawing; All on the Same Earth; Elephant Upstairs; The Pizza Book; What Will Sara Be?; Winter Snoozers; Why Wind and Water Fight; The Three Billy Goats Gruff; The Piñata Book; Discovering Dinosaurs; Macaw's Chorus; Amazing Tails; My Reptile Hospital; Movin' to the Music Time

Fluency Comprehension and Speed Titles

The Show; Dinosaur Bones; Mike and the Mice; Huge Red Plum; The Bees; My Shark; Barnaby; Animals in the House; Do You Know?; Cow on the Hill; Clouds; The Noise in the Night; Strawberry Jam; Jade's Note; Bertie; Cory's Horn; The Lion and the Mouse; Lightning Bugs; Louis Braille; Troll's Visit; Andrew's News; Sue's Slime; The Name of the Tree; The Giant and the Hare; Frank's Pranks; Through the Back Fence; Fudge for Sale; Photos for Phil; Moose Are Not Meese; Little Barry Busy

Informational Books

The Piñata Book; Discovering Dinosaurs; Treasures from the Loom; The Courage to Learn; Bee's Secret; Sound; White-tailed Deer; The Talking Lizard; Water; Sequoyah's Talking Leaves; Winter Snoozers; Amazing Tails; The Pizza Book

Readable Books (Record, Read, Listen)

The Show, Dinosaur Bones, Mike and the Mice, Huge Red Plum, The Bees, My Shark, Barnaby, Animals in the House, Do You Know?, Cow on the Hill, Clouds, The Noise in the Night, Strawberry Jam, Jade's Note, Bertie, Cory's Horn, The Lion and the Mouse, Lightning Bugs, Louis Braille, Troll's Visit, Andrew's News, Sue's Slime, The Name of the Tree, The Giant and the Hare, Frank's Pranks, Through the Back Fence, Fudge for Sale, Photos for Phil, Moose Are Not Meese, Little Barry Busy

Sentence Dictation Titles

Stop the Frogs!; Matt's Hat; What Is It?; Dan and Mac; What a Band!; What Is in the Pit?; Prints!; Who Is at the Door?; Sad Sam; The Big Trip; Dad's Surprise; Tad; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Big Hill; What's in the Egg?; Old Rosa; What is in the Tree?; Sammy and Pete; The Rescue; Chet and Chuck; Fun in Kansas; My Snowman; Oh No, Mose!; Smoke!; The Note; The Snoring Boar; Friends; Brute and the Flute; Bob and Tab; Hot Rods; Happy Birthday; The Mitten; Pat Can Camp; The Rabbit and the Turtle; What Am I?; Who Will Go in the Rain?; Let's Get Hats!; The Tree Hut; Rom and His New Pet; Too Much Popcorn; Old King Dune; Riding in My Jeep; Will You Play With Me?; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Brave Dave and Jane; Space Chase Race; Shopping Day; Two Little Pines; Can

Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Go, Frog, Go!; Pip, the Big Pig; I Am Sam; Who Am I?



SUPPORT

Professional Services offers a continuum of customizable services. [Learn more here.](#)

CONTINUAL DEVELOPMENT

As a nonprofit research institute, [Waterford.org](https://www.waterford.org) is continually developing resources with the latest research findings. Please note that this correlation is accurate as of the date on the cover.

SPANISH FAMILY ENGAGEMENT RESOURCES

All Waterford books and many of the resources available to families at mentor.waterford.org can be found in Spanish or with Spanish support.

SONGS

Beginning Math Songs

Odd Todd and Even Steven; Salsa Counting; On the Bayou—Addition; Subtract Those Cars; More Than, Fewer Than; A Nice Addition; Marching Band Counting; Doubles 1-5; Multiply by 0

Nursery Songs and Rhymes

Rhyming Words; A: The Apple Tree; B: Bluebird, Bluebird; C: Pat-a-Cake; D: Hey Diddle, Diddle; E: One Elephant Went Out to Play; F: The Farmer in the Dell; G: Ten Little Goldfish; H: All the Pretty Little Horses; I: Mother, Mother, I Am Ill; J: Jack and Jill; K: Three Little Kittens; L: Mary Had a Little Lamb; M: Little Miss Muffett; N: I Touch My Nose Like This (Spanish); O: Polly, Put the Kettle On; P: This Little Pig; Q: Quack, Quack, Quack; R: Little Rabbit (Chinese); S: Eensy, Weensy Spider; T: Tortillas, Tortillas (Spanish); U: The Bus; V: My Valentine; W: Wee Willie Winkie; X: A-hunting We Will Go; Y: Yankee Doodle; Z: The Zulu Warrior

Beginning Reading Songs

Comma, Comma, Comma; Homophone Monkey; Antonym Ant; Apples and Bananas; Old MacDonald's Vowels; ABC Show and Tell Sounds; ABC Tongue Twisters; ABC Picture Sounds; Sheep in the Shadows; C-K Rap; S Steals the Z; Blends; Blicky Licky Land; Apostrophe Pig; Capital Letters—Days; Chip Chop; Adjectives Describe; Lazy Letter Q; Nouns; Verbs; Adverbs; Irregular Verbs; Preposition Ship; Verbs that Link; Consonants; Pronouns, Sneaky Magic E; Silent Letters—G-H; Silent Letters—W; Drop Magic E; Bossy Mr. R; P-H and G-H Say Fff; Schwa Sound; Double the Fun; Strange Spelling; More Than One; Reading Detective—Peek at the Story

Many of these songs are available on the [Waterford.org YouTube channel](https://www.youtube.com/channel/UC...).

WEEKLY HOMELINK NEWSLETTERS

Weekly newsletters (28 in all) are available for teachers to share with families. The newsletters explain what children are learning during the week and provide resources and activities to involve families.

MATH HOMELINK NEWSLETTERS

Match, Position, Shapes, Counting, Patterns Sort, Size, Number Sense (1-10), Order (1-10), Count On, Measurement (length), Count Down, Addition (10), Numbers 11-15, Numbers 16-20

SCIENCE HOMELINK NEWSLETTERS

The World Around Us (5 senses), Living Things (living v. non-living), Plants, Vertebrates, Invertebrates, The Sky Above Us (sun, moon, stars), Our Earth (recycle, ecosystems), How it Works (push/pull, solid/liquid, magnets, materials)

READING HOMELINK NEWSLETTERS

Alphabet Knowledge

Comprehension and Vocabulary

Sum Up: Remember Order, Sum Up: Remember Details, Peek at the Story, Guess and Check, Connect to Me, Build Knowledge

Readiness Skills Letters

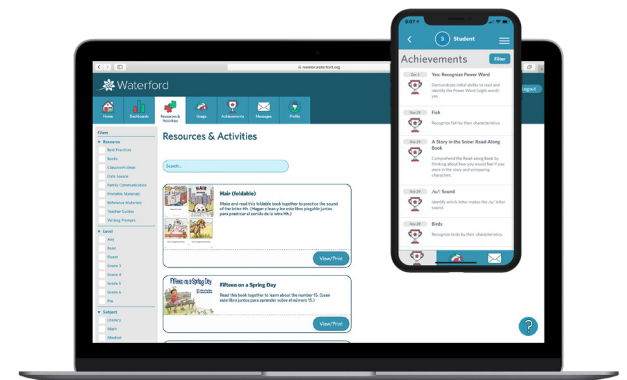
Naming Parts of the Body; First, Next, Last; One-to-One Correspondence; Opposites; Look at Details (identify same and different)

Phonological Awareness Letters

What Is Rhyming?, Which Words Rhyme?, Sentences Are Made Up of Words, Making Compound Words, Breaking Compound Words, What Is a Syllable?, Put Syllables Together to Make Words, Break Words into Syllables, The First Sound in a Word, Words with the Same First Sound, Making Words from First Sounds and the Rest

WATERFORD MENTOR

Waterford Mentor is a secure website where families can log in to see their child's usage and learning achievements. Waterford families also receive short messages with ideas on how to engage in their child's learning and have access to hundreds of resources and activities.



Waterford Mentor is available online and in the Mentor app (for iOS and Android).