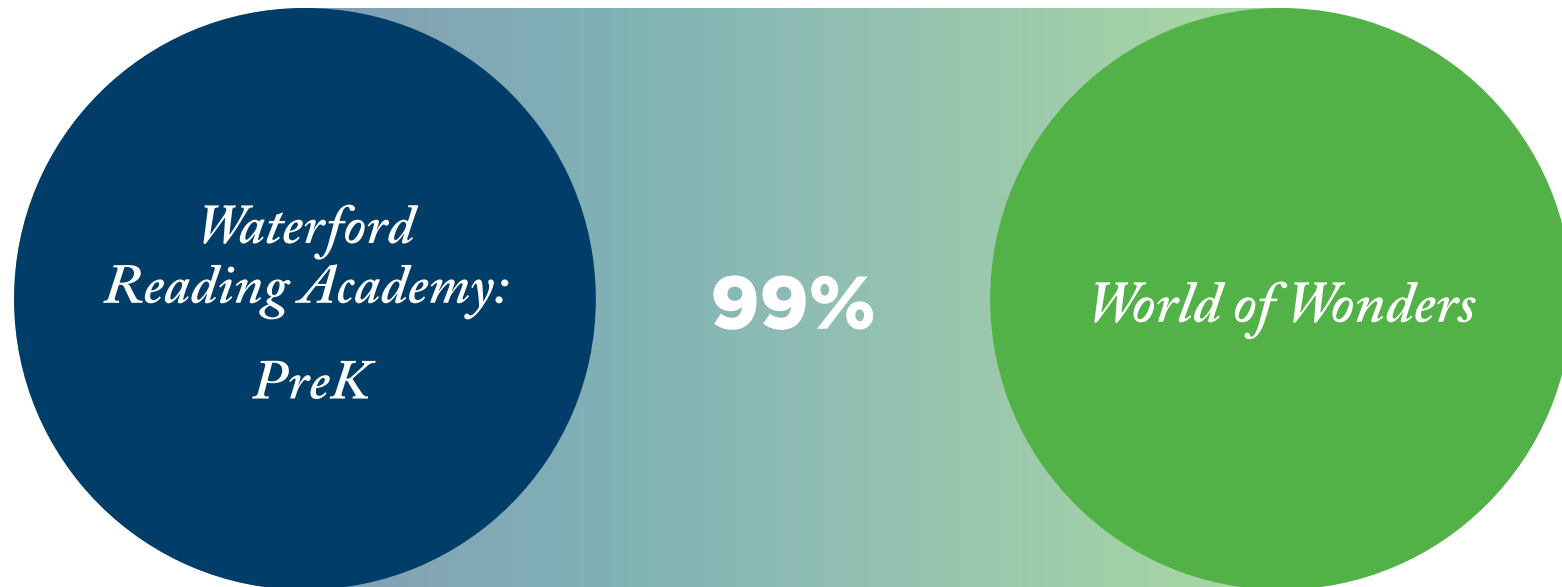


CURRICULUM *Correlation*



**Correlation content includes both Waterford Digital Resources and Waterford Teacher Resources (including SmartStart Teacher Guides)*

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WORLD OF WONDERS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
ALPHABET TIME		
Alphabet Songs	<ul style="list-style-type: none"> • ABC Songs 	<ul style="list-style-type: none"> • Unit 1, Pg. 12 Alphabet Instruction • Unit 1, Pg. 26 Singing the Alphabet
Letters (Aa-Zz)	<ul style="list-style-type: none"> • ABC Songs • Letter Pictures • Find the Letter • Fast Letter Fun • Letter Checker • Name That Letter 	<ul style="list-style-type: none"> • Capital Letter Introductions • Unit 4, Pg. 43 Capital Letter Scrapbook
Alphabet Review	<ul style="list-style-type: none"> • ABC Songs • Letter Pictures • Find the Letter • Fast Letter Fun • Letter Checker • Name That Letter 	<ul style="list-style-type: none"> • Capital Letter Introductions • Unit 4, Pg. 43 Capital Letter Scrapbook
Phonemic Awareness		
Environmental Sounds	<ul style="list-style-type: none"> • What Do You Hear? 	<ul style="list-style-type: none"> • Unit 1, Pg. 17 Llama Llama Sounds
Distinguish Sounds	<ul style="list-style-type: none"> • What Do You Hear? 	<ul style="list-style-type: none"> • Unit 1, Pg. 17 Llama Llama Sounds • Unit 1, Pg. 116 What Is It and Who Has It?
Syllables	<ul style="list-style-type: none"> • Syllables • Syllable Safari • Blend Spoken Syllables 	<ul style="list-style-type: none"> • Unit 5, Pg. 130 Name Syllable • Unit 5, Pg. 138 Eleven Elephants: Syllable Blend and Letter Sound /e/ • Unit 5, Pg. 144 Listening Activity: Elephant Syllables • Unit 5, Pg. 156 Listening Activity: Fishy Syllables • Unit 5, Pg. 186 Listening Activity: Hairy Syllables • Unit 5, Pg. 196 Listening Activity: I Spy Syllables • Unit 5, Pg. 202 Circus Syllables
Rhyme	<ul style="list-style-type: none"> • Rhyming Words • Rhyme • Rhyme Match • Rhyme With Me • One Doesn't Rhyme • Sing a Rhyme Songs/Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Unit 1, Pg. 51 Fancy Rhyming • Unit 1, Pg. 142 Rhyme Awareness: Humpty Dumpty and the Rhyme Cheer • Unit 2, Pg. 164 The Hungry Thing Rhyme Play • Unit 2, Pg. 174 Mother, Mother, I Am Ill: Rhyme Discrimination • Unit 2, Pg. 199 Rhyme Race

WORLD OF WONDERS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Phonemic Awareness <i>continued</i>		
Initial Sounds	<ul style="list-style-type: none"> Initial Sound Right Initial Sound 	<ul style="list-style-type: none"> Unit 4, Pg. 110 Listening Activity: Initial /ck/ Sounds Unit 6, Pg. 52 Initial Sounds and Letter Sound /p/ Unit 6, Pg. 84 Rascal's Rotten Day: Initial Sounds and Letter sound /r/ Unit 6, Pg. 88 Listening Activity: Rascally Initial Sounds
Alliteration	<ul style="list-style-type: none"> Initial Sound Right Initial Sound 	<ul style="list-style-type: none"> Unit 4, Pg. 110 Listening Activity: Initial /ck/ Sounds Unit 6, Pg. 52 Initial Sounds and Letter Sound /p/ Unit 6, Pg. 84 Rascal's Rotten Day: Initial Sounds and Letter sound /r/ Unit 6, Pg. 88 Listening Activity: Rascally Initial Sounds
Blend Syllables with Picture Support	<ul style="list-style-type: none"> Blend Spoken Syllables 	<ul style="list-style-type: none"> Unit 5, Pg. 186 Listening Activity: Hairy Syllables Unit 5, Pg. 196 Listening Activity: I Spy Syllables Unit 5, Pg. 218: Listening Activity: Jumbled Syllables
Delete Syllables with Picture Support	<ul style="list-style-type: none"> Syllable Deletion With Compound Words 	<ul style="list-style-type: none"> Unit 4, Pg. 12 One, Two, Buckle My Shoe: Compound Words Unit 4, Pg. 46 Listening Activity: Animal Compound Words Unit 4, Pg. 50 Vertebrate Compound Words
Blend onset/rime	<ul style="list-style-type: none"> Blending Riddles Blend Onset/Rime Sounds Instruction 	<ul style="list-style-type: none"> Unit 6, Pg. 11 Magnifying Glass: Onset-Rime and Letter Sound /m/ Unit 6, Pg. 16 Listening Activity: Magnifying Glass: Onset Rime Unit 6, Pg. 21 New: Onset-Rime and Letter Sound /n/
Delete onset (no pictures)	<ul style="list-style-type: none"> Phoneme Eliminator 	
Print Awareness		
Environmental Print	<ul style="list-style-type: none"> Words In Your World 	<ul style="list-style-type: none"> Unit 1, Pg. 82 Letters Make Words
Print Conveys Meaning	<ul style="list-style-type: none"> Print Concepts Letters Make Words Words Tell About the Pictures 	<ul style="list-style-type: none"> Unit 1, Pg. 7 Schedule Unit 1, Pg. 8 Morning Message Unit 1, Pg. 82 Letters Make Words
Distinguish Print from Pictures	<ul style="list-style-type: none"> Distinguish Letters 	<ul style="list-style-type: none"> Unit 1, Pg. 23 Morning Message Unit 1, Pg. 82 Letters Make Words Story Time Activities

WORLD OF WONDERS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Print Awareness <i>continued</i>		
Concept of a Word	<ul style="list-style-type: none"> Letters Make Words 	<ul style="list-style-type: none"> Unit 1, Pg. 23 Morning Message Unit 1, Pg. 82 Letters Make Words Story Time Activities
Concept of a Letter	<ul style="list-style-type: none"> Letters Make Words Distinguish Letters Letters Introduction 	<ul style="list-style-type: none"> Unit 1, Pg. 23 Morning Message Unit 1, Pg. 82 Letters Make Words
Directionality	<ul style="list-style-type: none"> Print Concepts 	<ul style="list-style-type: none"> Unit 1, Pg. 23 Morning Message Unit 1, Pg. 46 The Apple Tree: Discuss the Story Story Time Activities
Uppercase Letters	<ul style="list-style-type: none"> ABC Songs Letter Pictures Letter Trace ABC Coloring Letter Checker 	<ul style="list-style-type: none"> Capital Letter Introductions Unit 4, Pg. 43 Capital Letter Scrapbook
Word Spaces	<ul style="list-style-type: none"> Print Concepts 	<ul style="list-style-type: none"> Unit 1, Pg. 23 Morning Message Story Time Activities
Text Forms and Functions (lists)	<ul style="list-style-type: none"> Print Concepts 	
Match Words	<ul style="list-style-type: none"> Letters Make Words 	
Match Sentences	<ul style="list-style-type: none"> Letters Make Words 	
Match Letter-Sounds	<ul style="list-style-type: none"> Letter Sound Songs Letter Sound Name That Letter Sound Letter Sound Screening 	<ul style="list-style-type: none"> Capital Letter Introductions Lowercase Letter Introductions Unit 5, Pg. 175 Green Eggs and Ham
Letters in Print (recognize)	<ul style="list-style-type: none"> Letters Make Words Distinguish Letters Letters Introduction 	<ul style="list-style-type: none"> Unit 1, Pg. 23 Morning Message Unit 1, Pg. 82 Letters Make Words
Distinguish Letters from Numbers	<ul style="list-style-type: none"> Distinguish Letters Explain Numbers 	
Text Forms and Functions	<ul style="list-style-type: none"> Print Concepts 	<ul style="list-style-type: none"> Unit 1, Pg. 23 Morning Message Story Time Activities
High-Frequency Words		
High-Frequency Words	<ul style="list-style-type: none"> Power Words Spelling Scramble Intro 	

WORLD OF WONDERS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
BOOK TIME		
Book Time	<ul style="list-style-type: none"> • Read with Me Books • Read-Along Books • Sing a Rhyme Songs/Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Story Time Activities
MATH		
Counting		
Count verbally	<ul style="list-style-type: none"> • Counting Songs • Number _ Counting (e.g., Number 2 Counting) • Finger Counting • Object Counting 	<ul style="list-style-type: none"> • Introduce and Count Number Activities • Unit 1, Pg. 45 Counting and Attendance • Unit 5, Pg. 200 Counting in a Circle
Explore math manipulatives		<ul style="list-style-type: none"> • Introduction, Pg. 12 Math Center • Unit 2, Pg. 261 Make One More • Unit 5, Pg. 147 Decomposing 7 • Unit 5, Pg. 180 Arrange and Count 7
Counting	<ul style="list-style-type: none"> • Counting Songs • Number _ Counting (e.g., Number 2 Counting) • Finger Counting • Object Counting 	<ul style="list-style-type: none"> • Introduce and Count Number Activities • Unit 1, Pg. 45 Counting and Attendance • Unit 5, Pg. 200 Counting in a Circle
Make small groups	<ul style="list-style-type: none"> • Make and Count Groups • Bug Bits 	<ul style="list-style-type: none"> • Introduce and Count Number Activities • Unit 5, Pg. 180 Arrange and Count 7
Explore materials		<ul style="list-style-type: none"> • Introduction, Pg. 12 Math Center
Counting and producing small groups	<ul style="list-style-type: none"> • Make and Count Groups • Bug Bits 	<ul style="list-style-type: none"> • Introduce and Count Number Activities • Unit 5, Pg. 180 Arrange and Count 7
Recognizing equal groups	<ul style="list-style-type: none"> • Song: More Than, Fewer Than • Book: For the Birds 	
Subitizing	<ul style="list-style-type: none"> • Moving Target (Dots) • Bug Bits <p>Engagement:</p> <ul style="list-style-type: none"> • Subitizing Cards 	<ul style="list-style-type: none"> • Unit 1, Pg. 150 Arrange and Count 4 • Unit 2, Pg. 206 Pizza Chef Match • Unit 2, Pg. 218 Group Five Pets • Unit 4, Pg. 102 Read and Write 6: Warm-up Number Dots

WORLD OF WONDERS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<i>Counting continued</i>		
Count objects	<ul style="list-style-type: none"> • Counting Songs • Number _ Counting (e.g., Number 2 Counting) • Finger Counting • Object Counting 	<ul style="list-style-type: none"> • Introduce and Count Number Activities • Unit 1, Pg. 45 Counting and Attendance • Unit 5, Pg. 200 Counting in a Circle
Produce small groups	<ul style="list-style-type: none"> • Make and Count Groups • Bug Bits 	<ul style="list-style-type: none"> • Introduce and Count Number Activities • Unit 5, Pg. 180 Arrange and Count 7
Compare and order	<ul style="list-style-type: none"> • Songs: Greater Than, Less Than; More Than, Fewer Than • Book: For the Birds • Greater Than, Less Than • More Than • Fewer Than • Order Numbers 	<ul style="list-style-type: none"> • Unit 6, Pg. 8 Greater Than • Unit 6, Pg. 71 Less Than • Unit 6, Pg. 105 Quantities to 10
Count to find “how many?” and compare amounts	<ul style="list-style-type: none"> • Songs: Greater Than, Less Than; More Than, Fewer Than • Counting Songs • Book: For the Birds • Greater Than, Less Than • More Than • Fewer Than • Number _ Counting (e.g., Number 2 Counting) • Finger Counting • Object Counting 	<ul style="list-style-type: none"> • Introduce and Count Number Activities • Unit 6, Pg. 8 Greater Than • Unit 6, Pg. 71 Less Than • Unit 6, Pg. 105 Quantities to 10
Compare numbers	<ul style="list-style-type: none"> • Songs: Greater Than, Less Than; More Than, Fewer Than • Counting Songs • Book: For the Birds • Greater Than, Less Than • More Than • Fewer Than 	<ul style="list-style-type: none"> • Unit 6, Pg. 8 Greater Than • Unit 6, Pg. 71 Less Than • Unit 6, Pg. 105 Quantities to 10
Reading numerals	<ul style="list-style-type: none"> • Number Books • Number Songs (See titles at end of document.) • Number Tracing 	<ul style="list-style-type: none"> • Read and Write Number Activities • Introduce and Count Number Activities
Numerals	<ul style="list-style-type: none"> • Number Books (See titles at end of document.) • Number Tracing 	<ul style="list-style-type: none"> • Read and Write Number Activities • Introduce and Count Number Activities

WORLD OF WONDERS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<i>Counting continued</i>		
Ordering numbers	<ul style="list-style-type: none"> • Counting Songs • Order Numbers 	
Counting beyond 10	<ul style="list-style-type: none"> • Counting Songs • Number _ Counting (e.g., Number 2 Counting) • Finger Counting • Object Counting • Counting Puzzle 	<ul style="list-style-type: none"> • Introduce and Count Number Activities • Unit 1, Pg. 45 Counting and Attendance • Unit 5, Pg. 171 Quantities to 7 • Unit 5, Pg. 200 Counting in a Circle
Count out items	<ul style="list-style-type: none"> • Counting Songs • Number _ Counting (e.g., Number 2 Counting) • Finger Counting • Object Counting • Counting Puzzle 	<ul style="list-style-type: none"> • Introduce and Count Number Activities • Unit 1, Pg. 45 Counting and Attendance • Unit 5, Pg. 171 Quantities to 7 • Unit 5, Pg. 200 Counting in a Circle
Name quickly items in group	<ul style="list-style-type: none"> • Song: All Sorts of Laundry • Book: Buttons, Buttons • Sort 	<ul style="list-style-type: none"> • Unit 1, Pg. 119 Sorting Buttons • Unit 1, Pg. 134 Texture Sort • Unit 3, Pg. 319 Plant Part Salad • Unit 3, Pg. 338 Sort It Out • Unit 3, Pg. 359 Fancy Shapes • Unit 7, Pg. 205 Healthy Eating
Counting and comparing numbers	<ul style="list-style-type: none"> • Songs: Greater Than, Less Than; More Than, Fewer Than • Counting Songs • Book: For the Birds • Greater Than, Less Than • More Than • Fewer Than 	<ul style="list-style-type: none"> • Unit 6, Pg. 8 Greater Than • Unit 6, Pg. 71 Less Than • Unit 6, Pg. 105 Quantities to 10
Compare Amounts	<ul style="list-style-type: none"> • Songs: Greater Than, Less Than; More Than, Fewer Than • Counting Songs • Book: For the Birds • Greater Than, Less Than • More Than • Fewer Than 	<ul style="list-style-type: none"> • Unit 6, Pg. 8 Greater Than • Unit 6, Pg. 71 Less Than • Unit 6, Pg. 105 Quantities to 10

WORLD OF WONDERS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Counting <i>continued</i>		
Compare and order	<ul style="list-style-type: none"> • Songs: Greater Than, Less Than; More Than, Fewer Than • Counting Songs • Book: For the Birds • Greater Than, Less Than • More Than • Fewer Than • Order Numbers 	<ul style="list-style-type: none"> • Unit 6, Pg. 8 Greater Than • Unit 6, Pg. 71 Less Than • Unit 6, Pg. 105 Quantities to 10 • Unit 6, Pg. 121 Problem Solving: Fair Division
Adding and Subtracting		
Adding and subtracting	<ul style="list-style-type: none"> • Songs: On the Bayou; Bakery Subtraction; Subtract Those Cars; Circus Subtraction • Book: Five Delicious Muffins • Make and Count Groups • Add Groups • Subtract Groups • Act Out Addition • Act Out Subtraction 	<ul style="list-style-type: none"> • Unit 5, Pg. 210 Counting to 8 in Relation to 5 • Unit 6, Pg. 83 Ten Frame Game • Unit 7, Pg. 180 Build One More • Unit 7, Pg. 229 Build One Less • Unit 7, Pg. 247 How Many Are Hiding?
Add and count	<ul style="list-style-type: none"> • Songs: Addition; Pirates Can Add • Make and Count Groups • Add Groups • Act Out Addition 	<ul style="list-style-type: none"> • Unit 5, Pg. 210 Counting to 8 in Relation to 5 • Unit 6, Pg. 83 Ten Frame Game • Unit 7, Pg. 180 Build One More
Solve problems	<ul style="list-style-type: none"> • Songs: On the Bayou; Bakery Subtraction; Subtract Those Cars; Circus Subtraction • Book: Five Delicious Muffins • Make and Count Groups • Add Groups • Subtract Groups • Act Out Addition • Act Out Subtraction 	<ul style="list-style-type: none"> • Unit 5, Pg. 210 Counting to 8 in Relation to 5 • Unit 6, Pg. 83 Ten Frame Game • Unit 7, Pg. 180 Build One More • Unit 7, Pg. 229 Build One Less • Unit 7, Pg. 247 How Many Are Hiding?
Patterns		
Duplicate rhythmic patterns		<ul style="list-style-type: none"> • Unit 4, Pg. 27 Mammal Rhythm
Patterns	<ul style="list-style-type: none"> • Song: Train Station Patterns • Patterns • Pattern AB • Pattern ABC • Pattern ABB 	<ul style="list-style-type: none"> • Unit 4, Pg. 38 AB Pattern Garden • Unit 4, Pg. 48 ABB Cereal Necklaces • Unit 4, Pg., 59 ABC Patterns

WORLD OF WONDERS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Shapes		
Matching shapes	<ul style="list-style-type: none"> • Songs: Shapes, Shapes, Shapes; Marmot Shapes; Corners and Sides; Kites • Books: Imagination Shapes; The Shape of Things • Simple Shapes • Solid Shapes • Space Shapes • Circle, Square, Triangle, Rectangle • Star, Semicircle, Octagon, Oval, Rhombus • Oval, Star, Semicircle, Rhombus, Octagon 	<ul style="list-style-type: none"> • Unit 3, Pg. 289 Rectangles and Squares • Unit 3, Pg. 299 Triangles • Unit 3, Pg. 320 Circles • Unit 3, Pg. 375 Shape Hunt
2-D shapes	<ul style="list-style-type: none"> • Songs: Shapes, Shapes, Shapes; Marmot Shapes; Corners and Sides; Kites • Books: Imagination Shapes; The Shape of Things • Simple Shapes • Solid Shapes • Circle, Square, Triangle, Rectangle • Star, Semicircle, Octagon, Oval, Rhombus • Oval, Star, Semicircle, Rhombus, Octagon 	<ul style="list-style-type: none"> • Unit 3, Pg. 289 Rectangles and Squares • Unit 3, Pg. 299 Triangles • Unit 3, Pg. 320 Circles • Unit 3, Pg. 375 Shape Hunt
Shapes	<ul style="list-style-type: none"> • Songs: Shapes, Shapes, Shapes; Marmot Shapes; Corners and Sides; Kites • Books: Imagination Shapes; The Shape of Things • Simple Shapes • Solid Shapes • Circle, Square, Triangle, Rectangle • Star, Semicircle, Octagon, Oval, Rhombus • Oval, Star, Semicircle, Rhombus, Octagon 	<ul style="list-style-type: none"> • Unit 3, Pg. 289 Rectangles and Squares • Unit 3, Pg. 299 Triangles • Unit 3, Pg. 320 Circles • Unit 3, Pg. 375 Shape Hunt

WORLD OF WONDERS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Measurement		
Lengths	<ul style="list-style-type: none"> Song: Measuring Plants Length 	<ul style="list-style-type: none"> Unit 6, Pg. 114 Length Unit 7, Pg. 136 Exploring Length
Measure	<ul style="list-style-type: none"> Songs: Savanna Size, Measuring Plants; Large, Larger, Largest; Let's Compare Capacity Length Order Size Big and Little Tall and Short Heavy and Light Size Match 	<ul style="list-style-type: none"> Unit 6, Pg. 114 Length Unit 7, Pg. 142 Weight Unit 7, Pg. 199 Volume
SCIENCE		
Our Five Senses	<ul style="list-style-type: none"> Song: Five Senses Book: I Wish I Had Ears Like a Bat Sight Taste Smell Hearing Touch 	<ul style="list-style-type: none"> Unit 1, Pg. 75 Five Senses: How Do We Know? Unit 2, Pg. 195 Taste and Smell Activity
Be a Scientist/ Exploring Pumpkins	<ul style="list-style-type: none"> Song: The Scientific Method Books: I Want to Be a Scientist Like Jane Goodall; I Want to Be a Scientist Like George Washington Carver; I Want to Be a Scientist Like Wilbur and Orville Wright Science Investigation 	<ul style="list-style-type: none"> Introduction, Pg. 16 Science Center Unit 1 Pg. 24 What Do Scientists Do?
Look Again (Observe Closely)	<ul style="list-style-type: none"> Song: The Scientific Method Science Investigation 	<ul style="list-style-type: none"> Unit 1, Pg. 84 What Do You See? Unit 1, Pg. 107 Sound Box Match Up Unit 2, Pg. 195 Taste and Smell Snack Activity
Describing Objects	<ul style="list-style-type: none"> Song: Adjectives Describe Materials 	<ul style="list-style-type: none"> Unit 1, Pg. 134 Texture Sort Unit 1, Pg. 145 What's In the Bag?

WORLD OF WONDERS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
SCIENCE <i>continued</i>		
What Does a Scientist Do?	<ul style="list-style-type: none"> • Song: The Scientific Method • Books: I Want to Be a Scientist Like Jane Goodall; I Want to Be a Scientist Like George Washington Carver; I Want to Be a Scientist Like Wilbur and Orville Wright • Science Investigation 	<ul style="list-style-type: none"> • Introduction, Pg. 16 Science Center • Unit 1, Pg. 24 What Do Scientists Do?
Be a Scientist: Feel the Difference (Rocks)	<ul style="list-style-type: none"> • Rocks 	<ul style="list-style-type: none"> • Introduction, Pg. 16 Science Center
Predicting	<ul style="list-style-type: none"> • Song: The Scientific Method 	<ul style="list-style-type: none"> • Unit 1, Pg. 50 Follow the Apples Investigation • Unit 1, Pg. 57 Center Introduction: Cooking Apples Investigation • Unit 3, Pg. 284 Sunlight and Temperature Investigation • Unit 3, Pg. 306 How Do Plants Drink? • Unit 3, Pg. 363 Seed Investigation
Sort and Classify	<ul style="list-style-type: none"> • Song: All Sorts of Laundry • Book: Buttons, Buttons • Sort 	<ul style="list-style-type: none"> • Unit 1, Pg. 119 Sorting Buttons • Unit 1, Pg. 134 Texture Sort • Unit 3, Pg. 319 Plant Part Salad • Unit 3, Pg. 338 Sort It Out • Unit 3, Pg. 359 Fancy Shapes • Unit 7, Pg. 205 Healthy Eating
Position	<ul style="list-style-type: none"> • Songs: Position Cat; Get Over the Bugs; Monster Trucks • First, Middle, Last • Over, Under, Above, Below • Over, Under, and Through • Top, Beside, and Bottom • Inside, Outside, Between • Position • Above, Below, Next to, On 	<ul style="list-style-type: none"> • Unit 2, Pg. 221 Over, Under, Through • Unit 2, Pg. 229 Top, Beside, Bottom • Unit 2, Pg. 254 Polly Put the Kettle On • Unit 2, Pg. 260 Bears Above, Below, Next To, On
At My House	<ul style="list-style-type: none"> • Book: Your Backyard 	
Be a Scientist/Magnets Stick to Some Things	<ul style="list-style-type: none"> • Magnets 	
We Have Plants	<ul style="list-style-type: none"> • Books: A Seed Grows; Mela’s Water Pot • Plants Need Water • Healthy Plants’ Needs 	<ul style="list-style-type: none"> • Unit 2, Pg. 248 Plant or Animal • Unit 2, Pg. 258 Taking Care of Living Things • Unit 3, Pg. 306 How Do Plants Drink?

WORLD OF WONDERS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
SCIENCE <i>continued</i>		
Reading in Science	<ul style="list-style-type: none"> Science Books (See titles at end of document.) 	
Is It Day or Night?	<ul style="list-style-type: none"> Song: Sun Blues Books: Moon Song; My Family Campout Sun, Moon, and Earth <p>Engagement:</p> <ul style="list-style-type: none"> The Sky Above Us 	
Sun and Shadows	<ul style="list-style-type: none"> Book: My Family Campout 	<ul style="list-style-type: none"> Unit 3, Pg. 276 Run, Run! Shade or Sun Unit 3, Pg. 279 Shadow Theater
Heat and Light	<ul style="list-style-type: none"> Sources of Light Heat Sources and Uses 	<ul style="list-style-type: none"> Unit 3, Pg. 284 Sunlight and Temperature Investigation
Using Energy and Electricity	<ul style="list-style-type: none"> Book: Lightning Bells Electricity 	
Mixing and Growing	<ul style="list-style-type: none"> Animal Life Cycle and Growth Observe a Simple System Plants 	<ul style="list-style-type: none"> Unit 3, Pg. 296 We Are All Growing Unit 3, Pg. 363 Seed Investigation
Be a Scientist/From Seed to Sprout	<ul style="list-style-type: none"> Books: A Seed Grows; Mela's Water Pot Healthy Plants' Needs Plants Plants Need Water Plants and Animals Need Air 	<ul style="list-style-type: none"> Unit 3, Pg. 306 How Do Plants Drink? Unit 3, Pg. 363 Seed Investigation
Matter Changes	<ul style="list-style-type: none"> Song: Matter Book: Pancakes Matter States of Matter 	<ul style="list-style-type: none"> Unit 3, Pg. 340 The Water Cycle: Part 1 Unit 3, Pg. 344 The Water Cycle: Part 2
Plants We Eat	<ul style="list-style-type: none"> Book: Follow the Apples Food From Plants 	<ul style="list-style-type: none"> Unit 3, Pg. 319 Plant Part Salad Unit 3, Pg. 298 Dramatic Play: Farm Unit 3, Pg. 371 Farm to Table
Heat It Up, Freeze It Up	<ul style="list-style-type: none"> Song: Matter Book: Pancakes Matter States of Matter 	<ul style="list-style-type: none"> Unit 3, Pg. 340 The Water Cycle: Part 1 Unit 3, Pg. 344 The Water Cycle: Part 2

WORLD OF WONDERS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
SCIENCE <i>continued</i>		
What's In Our Neighborhood?	<ul style="list-style-type: none"> Books: Your Backyard; Birds at My House; Mr. Mario's Neighborhood <p>Engagement:</p> <ul style="list-style-type: none"> Exploring Your Home City with Your Children 	<ul style="list-style-type: none"> Unit 4, Pg. 28 Classroom Block Play
Be a Scientist/Mini Landforms	<ul style="list-style-type: none"> Mountains 	<ul style="list-style-type: none"> Unit 4, Pg. 28 Classroom Block Play
Trees Around Us	<ul style="list-style-type: none"> Book: The Old Maple Tree; Follow the Apples; Little Tree 	<ul style="list-style-type: none"> Unit 1, Pg. 50 Follow the Apples Investigation
Insects Around Us	<ul style="list-style-type: none"> Book: Creepy Crawlers Insects 	<ul style="list-style-type: none"> Unit 5, Pg. 170 Dramatic Play: Entomology Lab Unit 5, Pg. 184 Insect Parts
Sound	<ul style="list-style-type: none"> Song: Sound Book: Sound Sound Experiment 	<ul style="list-style-type: none"> Unit 1, Pg. 105 Pouring Sounds Unit 1, Pg. 107 Sound Box Match Up
Sky, Land, or Water?	<ul style="list-style-type: none"> Book: Where In the World Would You Go Today? Oceans Deserts Mountains Water Sources <p>Engagement:</p> <ul style="list-style-type: none"> The Sky Above Us 	
Ground to Travel On	<ul style="list-style-type: none"> Book: How Did the Chicken Cross the Road? 	
Be a Scientist/Weather Calendar	<ul style="list-style-type: none"> Calendar/Graph Weather 	
Ocean or Lake?	<ul style="list-style-type: none"> Water Sources 	
This is Water	<ul style="list-style-type: none"> Song: Water Book: Water Is All Around; Water Water 	<ul style="list-style-type: none"> Unit 3, Pg. 335 Exploring Water Unit 3, Pg. 340 The Water Cycle: Part 1 Unit 3, Pg. 344 The Water Cycle: Part 2
How Do Animals Grow?	<ul style="list-style-type: none"> Living or Nonliving Animal Life Cycle and Growth 	<ul style="list-style-type: none"> Unit 2, Pg. 223 Living and Nonliving Unit 2, Pg. 231 Do You Know Which Ones Will Grow? Chart Unit 3, Pg. 396 We Are All Growing

WORLD OF WONDERS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
SCIENCE <i>continued</i>		
Be a Scientist/Observing Animals	<ul style="list-style-type: none"> • Songs: Vertebrates; Birds; Invertebrates; Fish; Plant or Animal • Books: Fawn Eyes; I Wish I Had Ears Like a Bat • Mammals • Birds • Fish • Amphibians • Reptiles • Invertebrates • Insects • Spiders • Worms • Animal Life Cycle and Growth 	<ul style="list-style-type: none"> • Unit 4, Pg. 24 What Makes a Mammal? • Unit 4, Pg. 44 What Makes a Bird? • Unit 4, Pg. 76 What Makes a Fish? • Unit 4, Pg. 108 What Makes an Amphibian? • Unit 5, Pg. 142 What Makes a Reptile?
Pets Grow and Baby Animals	<ul style="list-style-type: none"> • Living or Nonliving • Animal Life Cycle and Growth 	<ul style="list-style-type: none"> • Unit 2, Pg. 223 Living and Nonliving • Unit 2, Pg. 231 Do You Know Which Ones Will Grow? Chart • Unit 3, Pg. 396 We Are All Growing
Habitats	<ul style="list-style-type: none"> • Book: Where In the World Would You Go Today? • Deserts • Mountains • Oceans • Rainforests 	<ul style="list-style-type: none"> • Unit 4, Pg. 76 What Makes a Fish? • Unit 4, Pg. 100 Dramatic Play: Pond • Unit 4, Pg. 108 What Makes an Amphibian?
Swim and Swish (habitats)	<ul style="list-style-type: none"> • Book: Where In the World Would You Go Today? • Oceans 	<ul style="list-style-type: none"> • Unit 4, Pg. 76 What Makes a Fish? • Unit 4, Pg. 100 Dramatic Play: Pond • Unit 4, Pg. 108 What Makes an Amphibian?
We Can Fly (habitats)	<ul style="list-style-type: none"> • Books: Your Backyard; Birds at My House; Creepy Crawlers • Birds • Insects 	<ul style="list-style-type: none"> • unit 4, Pg. 37 Bird Nest • Unit 4, Pg. 54 Help the Birds • Unit 5, Pg. 170 Dramatic Play: Entomology Lab
All a Part of Nature	<ul style="list-style-type: none"> • Song: I Am Part of All I see • Book: Where In the World Would You Go Today? 	
Be a Scientist/Parts of a Plant	<ul style="list-style-type: none"> • Song: Plants Are Growing • Plants 	<ul style="list-style-type: none"> • Unit 3, Pg. 316 Plant Parts • Unit 3, Pg. 319 Plant Part Salad
Under Your Feet	<ul style="list-style-type: none"> • Books: Your Backyard; Birds at My House; Creepy Crawlers 	

WORLD OF WONDERS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
SCIENCE <i>continued</i>		
The Seasons	<ul style="list-style-type: none"> • Book: That’s What I Like: A Book About Seasons • Spring • Summer • Fall • Winter 	
Taking Care of Earth	<ul style="list-style-type: none"> • Care of Water • Care of Earth 	<ul style="list-style-type: none"> • Unit 3, Pg. 347 Where Does Our Water Come From?
SOCIAL STUDIES		
What About Me?	<ul style="list-style-type: none"> • Books: I Hate Peas; Ooey, Goey Mud; Bad News Shoes; Mine; José Three • My Name is Squirrel • Clubhouse • Squirrel’s Sketches • My Family 	<ul style="list-style-type: none"> • Unit 1, Pg. 149 I Am, I Can • Unit 2, Pg. 247 Clay Portraits • Unit 4, Pg. 112 I Can Book • Unit 6, Pg. 26 Journal Prompt: My Body Does Amazing Things! • Journal Activities
I Live in America (national symbols)	<ul style="list-style-type: none"> • Sing Around the World: Intro (s) • Sing Around the World: s-Star Light, Star Bright (United States) 	<ul style="list-style-type: none"> • Unit 6, Pg. 48 Flag On the Moon
Cultural Diversity/My Culture	Waterford is committed to creating a diverse learning experience that connects with early learners from all backgrounds.	<ul style="list-style-type: none"> • Introduction, Pg. 20 An Inclusive Classroom • Unit 1, Pg. 149 I Am, I Can • Unit 2, Pg. 247 Clay Portraits • Unit 3, Pg. 286 Grandmas: Same and Different • Unit 3, Pg. 296 We Are All Growing • Unit 4, Pg. 112 I Can Book • Unit 6, Pg. 26 Journal Prompt: My Body Does Amazing Things!
Reading in Social Studies	<ul style="list-style-type: none"> • Informational Books (See titles at end of document.) 	

WORLD OF WONDERS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
SOCIAL STUDIES <i>continued</i>		
Why Are Rules Important?	Rules and routines become familiar and children begin to demonstrate self-control as they progress independently through the Waterford sequence of activities.	<ul style="list-style-type: none"> • Introduction, Pg. 10 Computer Center; Pg. 13 Reading Center • Unit 1, Pg. 6 Listening Rug Rules • Unit 1, Pg. 10 Good Playing Rules • Unit 1, Pg. 14 School Field Trip • Unit 1, Pg. 39 Quiet Time • Unit 5, Pg. 230 Dramatic Play: Library
Friends Share	Waterford’s social-emotional videos model positive, pro-social behaviors such as friendship, empathy, kindness, cooperation, collaboration, respect, and initiative as children learn to respect other’s property as well as their own.	<ul style="list-style-type: none"> • Unit 1, Pg. 76 Taking Turns Game • Unit 4, Pg. 84 Working Together • Unit 4, Pg. 88 Journal Prompt: I Took Turns When...
Follow the Rules	Rules and routines become familiar and children begin to demonstrate self-control as they progress independently through the Waterford sequence of activities.	<ul style="list-style-type: none"> • Introduction, Pg. 10 Computer Center; Pg. 13 Reading Center • Unit 1, Pg. 6 Listening Rug Rules • Unit 1, Pg. 10 Good Playing Rules • Unit 1, Pg. 14 School Field Trip • Unit 1, Pg. 39 Quiet Time • Unit 5, Pg. 230 Dramatic Play: Library
Cooperating, Negotiating, and Compromising	Waterford’s social-emotional videos model positive, pro-social behaviors such as friendship, empathy, kindness, cooperation, collaboration, respect, and initiative as children learn to respect other’s property as well as their own.	<ul style="list-style-type: none"> • Unit 1, Pg. 76 Taking Turns Game • Unit 4, Pg. 13 We’re All Happy • Unit 4, Pg. 66 Good Friends Activity: Two Friends • Unit 4, Pg. 84 Working Together • Unit 4, Pg. 88 Journal Prompt: I Took Turns When... • Unit 6, Pg. 56 Good Friends Activity: Can I Play With You? • Unit 6, Pg. 107 How to Solve a Problem
What Is Your Home Like?	<ul style="list-style-type: none"> • Books: Jose Three; Mine; I Hate Peas; Your Backyard; Birds At My House; David Next Door; Moving Day; Milton’s Mittens • Come Inside • My Family 	<ul style="list-style-type: none"> • Unit 3, Pg. 270 Grandma’s House • Unit 3, Pg. 288 Journals: My Family

WORLD OF WONDERS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
SOCIAL STUDIES <i>continued</i>		
Home	<ul style="list-style-type: none"> • Books: Jose Three; Mine; I Hate Peas; Your Backyard; Birds At My House; David Next Door; Moving Day; Milton’s Mittens • Come Inside • My Family 	<ul style="list-style-type: none"> • Unit 3, Pg. 270 Grandma’s House • Unit 3, Pg. 288 Journals: My Family
Around the World	<ul style="list-style-type: none"> • Sing Around the World Songs 	<ul style="list-style-type: none"> • Unit 6, Pg. 89 Storytelling Festival
Family History	<ul style="list-style-type: none"> • Books: Jose Three; Mine; Grandpa’s Great Athlete 	<ul style="list-style-type: none"> • Unit 3, Pg. 270 Grandma’s House • Unit 3, Pg. 286 Grandmas: Same and Different • Unit 3, Pg. 288 Journals: My Family
Where Does Food Come From?	<ul style="list-style-type: none"> • Book: Follow the Apples • Food From Plants 	<ul style="list-style-type: none"> • Unit 3, Pg. 319 Plant Part Salad • Unit 3, Pg. 298 Dramatic Play: Farm • Unit 3, Pg. 371 Farm to Table
From Farm to Table	<ul style="list-style-type: none"> • Book: Follow the Apples • Food From Plants 	<ul style="list-style-type: none"> • Unit 3, Pg. 319 Plant Part Salad • Unit 3, Pg. 298 Dramatic Play: Farm • Unit 3, Pg. 371 Farm to Table
Food Jobs	<ul style="list-style-type: none"> • Book: Follow the Apples 	<ul style="list-style-type: none"> • Unit 3, Pg. 298 Dramatic Play: Farm • Unit 2, Pg. 160 Dramatic Play: Restaurant
Using Money to Buy Things		<ul style="list-style-type: none"> • Unit 2, Pg. 160 Dramatic Play: Restaurant • Unit 7, Pg. 165 Good Friends Activity: I Choose Carefully
We Live in Neighborhoods	<ul style="list-style-type: none"> • Books: Your Backyard; Birds at My House; Mr. Mario’s Neighborhood <p>Engagement:</p> <ul style="list-style-type: none"> • Exploring Your Home City with Your Children 	<ul style="list-style-type: none"> • Unit 4, Pg. 28 Classroom Block Play
Keeping Our Neighborhood Clean	<ul style="list-style-type: none"> • Song: Pollution Rap • Care of Water • Care of Earth 	<ul style="list-style-type: none"> • Unit 2, Pg. 214 Garbage Elves • Unit 3, Pg. 347 Where Does Our Water Come From?
How Many Ways to Travel?	<ul style="list-style-type: none"> • Books: I Want to Be a Scientist Like Orville and Wilbur Wright; My Family Campout; The Big Trip 	

WORLD OF WONDERS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
SOCIAL STUDIES <i>continued</i>		
Here to There	<ul style="list-style-type: none"> • Books: I Want to Be a Scientist Like Orville and Wilbur Wright; My Family Campout; The Big Trip 	
All Types of Vehicles	<ul style="list-style-type: none"> • Books: I Want to Be a Scientist Like Orville and Wilbur Wright; My Family Campout; The Big Trip 	
Maps (making)	Each Sing Around the World: Intro displays a map highlighting the location of the country represented.	<ul style="list-style-type: none"> • Unit 2, Pg. 225 Where We Are • Unit 4, Pg. 28 Classroom Block Play
Animals	<ul style="list-style-type: none"> • Songs: Vertebrates; Birds; Invertebrates; Fish; Plant or Animal • Books: Fawn Eyes; I Wish I Had Ears Like a Bat • Mammals • Birds • Fish • Amphibians • Reptiles • Invertebrates • Insects • Spiders • Worms • Animal Life Cycle and Growth 	<ul style="list-style-type: none"> • Unit 4, Pg. 24 What Makes a Mammal? • Unit 4, Pg. 44 What Makes a Bird? • Unit 4, Pg. 76 What Makes a Fish? • Unit 4, Pg. 108 What Makes an Amphibian? • Unit 5, Pg. 142 What Makes a Reptile?
On the Farm	<ul style="list-style-type: none"> • Books: One Day on the Farm; Mr. Romano’s Secret • Farm Animals 	<ul style="list-style-type: none"> • Unit 3, Pg. 298 Dramatic Play: Farm
Our Pets	<ul style="list-style-type: none"> • Book: Dev and His New Pet 	<ul style="list-style-type: none"> • Unit 2, Pg. 242 Dramatic Play: Pet Store
In the Wild	<ul style="list-style-type: none"> • Songs: Vertebrates; Birds; Invertebrates; Fish; Plant or Animal • Books: Fawn Eyes; I Wish I Had Ears Like a Bat • Mammals • Birds • Fish • Amphibians • Reptiles • Invertebrates • Insects • Spiders • Worms • Animal Life Cycle and Growth 	<ul style="list-style-type: none"> • Unit 4, Pg. 24 What Makes a Mammal? • Unit 4, Pg. 44 What Makes a Bird? • Unit 4, Pg. 76 What Makes a Fish? • Unit 4, Pg. 108 What Makes an Amphibian? • Unit 5, Pg. 142 What Makes a Reptile?

WORLD OF WONDERS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
SOCIAL-EMOTIONAL, HEALTH & SAFETY, LITERACY THROUGH MUSIC		
Literacy Through Music	Music is an integral part of Waterford and includes songs specific to learning objectives, as well as the use of background classical music throughout the program.	<ul style="list-style-type: none"> • Music and Dance Activities
Social-Emotional		
Caring for Ourselves	Social-emotional video series “I Can Calm Down,” models both appropriate and inappropriate behaviors through scenarios offering explanation and reasoning for each outcome, encouraging children to “Stop, Think, and Choose.”	<ul style="list-style-type: none"> • Unit 4, Pg. 35 I Can Calm Down • Unit 4, Pg. 47 Quiet Bottles
Our Class Rule: Clean Up	<p>Engagement:</p> <ul style="list-style-type: none"> • Garbage Elves 	<ul style="list-style-type: none"> • Unit 2, Pg. 214 Garbage Elves • Unit 3, Pg. 347 Where Does Our Water Come From?
I Learn and Play in School (Showing Kindness)	Social-emotional videos model positive, pro-social behaviors such as friendship, empathy, kindness, collaboration, courtesy, respect, and initiative.	<ul style="list-style-type: none"> • Unit 2, Pg. 202 Kind Kids • Unit 5, Pg. 197 Good Friends Activity: I’m a Helper • Unit 5, Pg. 218 Journal Prompt: I Helped When...
Making and Keeping Friends	<ul style="list-style-type: none"> • Clubhouse • Marmot’s Basket 	<ul style="list-style-type: none"> • Unit 4, Pg. 84 Working Together • Unit 7, Pg. 249 Friendship
Helping One Another	<ul style="list-style-type: none"> • Boo Hoo Baby • Baby’s Ball • Musical Mayhem 	<ul style="list-style-type: none"> • Unit 2, Pg. 188 Full Buckets • Unit 2, Pg. 202 Kind Kids • Unit 5, Pg. 197 Good Friends Activity: I’m a Helper • Unit 5, Pg. 218 Journal Prompt: I Helped When... • Unit 5, Pg. 226 Good Friends Activity: I’m a Good Friend • Unit 5, Pg. 238 Friends Use Kind Words
Sharing and Working Together	<ul style="list-style-type: none"> • Clubhouse • Marmot’s Basket • Musical Mayhem • Resources: • Good Playing Rules 	<ul style="list-style-type: none"> • Unit 1, Pg. 66 All the Way Done: Classroom Helpers • Unit 1, Pg. 76 Taking Turns Game • • Unit 4, Pg. 84 Working Together • Unit 4, Pg. 88 Journal Prompt: I Took Turns When...
Expressing Our Feelings	<ul style="list-style-type: none"> • Boo Hoo Baby • Baby’s Ball <p>Engagement:</p> <ul style="list-style-type: none"> • Emotion Cards • Feelings Poster • Guess How I’m Feeling 	<ul style="list-style-type: none"> • Unit 2, Pg. 164 The Hungry Thing Rhyme Play • Unit 4, Pg. 4 Good Friends Activity: Guess How I’m Feeling • Unit 4, Pg. 13 We’re All Happy

WORLD OF WONDERS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<i>Social-Emotional continued</i>		
Proud to Be Growing	<ul style="list-style-type: none"> • Book: I Can't Wait 	<ul style="list-style-type: none"> • Unit 3, Pg. 296 We Are All Growing • Unit 7, Pg. 225 Good Friends Activity: I Am Ready for Kindergarten
People Are Alike and Different	Waterford is committed to creating a diverse learning experience that connects with early learners from all backgrounds.	<ul style="list-style-type: none"> • Unit 3, Pg. 270 Grandma's House • Unit 3, Pg. 286 Grandmas: Same and Different • Unit 3, Pg. 288 Journals: My Family
How Can I Help Someone?	<ul style="list-style-type: none"> • Boo Hoo Baby • Baby's Ball • Musical Mayhem 	<ul style="list-style-type: none"> • Unit 2, Pg. 188 Full Buckets • Unit 2, Pg. 202 Kind Kids • Unit 5, Pg. 197 Good Friends Activity: I'm a Helper • Unit 5, Pg. 218 Journal Prompt: I Helped When... • Unit 5, Pg. 226 Good Friends Activity: I'm a Good Friend • Unit 5, Pg. 238 Friends Use Kind Words
How Can I Solve Problems?/How Do Friends Solve Problems?	Social-emotional videos model problem-solving strategies that include individual methods as well as seeking adult help.	<ul style="list-style-type: none"> • Unit 6, Pg. 99 Good Friends Activity: I'm a Problem Solver
I Make Good Choices	<p>Engagement:</p> <ul style="list-style-type: none"> • Consequences Cards 	<ul style="list-style-type: none"> • Unit 7, Pg. 165 Good Friends Activity: I Choose Carefully
How Can I Get Others to Play With Me?	Social-emotional videos model positive, pro-social behaviors such as friendship, empathy, kindness, collaboration, courtesy, respect, and initiative.	<ul style="list-style-type: none"> • Unit 1, Pg. 88 Let's Play • Unit 6, Pg. 56 Good Friends Activity: Can I Play With You?
Managing Feelings and Solving Problems	<ul style="list-style-type: none"> • Boo Hoo Baby • Baby's Ball <p>Engagement:</p> <ul style="list-style-type: none"> • Emotion Cards • Feelings Poster • Guess How I'm Feeling 	<ul style="list-style-type: none"> • Unit 2, Pg. 164 The Hungry Thing Rhyme Play • Unit 4, Pg. 4 Good Friends Activity: Guess How I'm Feeling • Unit 4, Pg. 13 We're All Happy • Unit 6, Pg. 99 Good Friends Activity: I'm a Problem Solver
Things Are Alike and Different	<ul style="list-style-type: none"> • Song: Same and Different • Match 	<ul style="list-style-type: none"> • Unit 1, Pg. 107 Sound Box Match Up
How Do I Solve a Problem?	Social-emotional videos model problem-solving strategies that include individual methods as well as seeking adult help.	<ul style="list-style-type: none"> • Unit 6, Pg. 99 Good Friends Activity: I'm a Problem Solver

WORLD OF WONDERS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Social-Emotional <i>continued</i>		
I Keep Trying	Waterford helps build persistence by providing support that can range from repeating instructions to offering encouragement and visual clues to step-by-step, follow-me instruction.	<ul style="list-style-type: none"> Unit 1, Pg. 32 Train My Brain: Determination Unit 6, Pg. 99 Good Friends Activity: I'm a Problem Solver
How You're Growing	<ul style="list-style-type: none"> Book: I Can't Wait 	<ul style="list-style-type: none"> Unit 3, Pg. 296 We Are All Growing Unit 7, Pg. 225 Good Friends Activity: I Am Ready for Kindergarten
Look How You're Growing	<ul style="list-style-type: none"> Book: I Can't Wait 	<ul style="list-style-type: none"> Unit 3, Pg. 296 We Are All Growing Unit 7, Pg. 225 Good Friends Activity: I Am Ready for Kindergarten
What Our Bodies Need	<ul style="list-style-type: none"> Song: Health Book: We All Exercise Exercise and Rest Healthy Food 	<ul style="list-style-type: none"> Unit 3, Pg. 319 Plant Part Salad Unit 6, Pg. 108 Exercise Makes Me Better Unit 6, Pg. 118 Come Rest Awhile (Yoga) Unit 7, Pg. 205 Healthy Eating
Exercise Is Fun	<ul style="list-style-type: none"> Book: We All Exercise Exercise and Rest 	<ul style="list-style-type: none"> Unit 6, Pg. 108 Exercise Makes Me Better Unit 6, Pg. 118 Come Rest Awhile (Yoga)
Health and Safety		
Brushing Teeth	<ul style="list-style-type: none"> Teeth 	<ul style="list-style-type: none"> Unit 7, Pg. 174 Taking Care of My Teeth Unit 7, Pg. 185 The Monkeys Forgot to Brush Their Teeth!
Body Parts and Functions		<ul style="list-style-type: none"> Unit 1, Pg. 86 Excellent Eyes Unit 2, Pg. 246 I Touch My Nose Like This: Follow Me Unit 6, Pg. 4 Good Friends Activity: My Body Can Do Amazing Things Unit 6, Pg. 45 My Brain
Playground Safety	<p>Engagement:</p> <ul style="list-style-type: none"> Good Playing Rules Rebus 	<ul style="list-style-type: none"> Unit 1, Pg. 10 Good Playing Rules
Home Safety	<ul style="list-style-type: none"> Songs: Storm Safety Lightning Safety <p>Engagement:</p> <ul style="list-style-type: none"> Fire Safety Activity for Kids 	<ul style="list-style-type: none"> Unit 3, Pg. 334 Tuesday Story: Call for Help

WORLD OF WONDERS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<i>Health and Safety continued</i>		
Community Safety	<p>Engagement:</p> <ul style="list-style-type: none"> Community Helpers 	<ul style="list-style-type: none"> Unit 3, Pg. 334 Tuesday Story: Call for Help Unit 3, Pg. 336 We All Have Jobs
Medicine Safety		
Healthy Habits— Preventing Infections	<ul style="list-style-type: none"> Song: Health Germs Avoid Germs and Prevent Illness Health Experiment Teeth <p>Engagement:</p> <ul style="list-style-type: none"> Hand Washing Rebus Learning Together: Health 	<ul style="list-style-type: none"> Unit 1, Pg. 11 Hand Washing and Snack Unit 6, Pg. 79 Bath Time Unit 6, Pg. 87 Wash Your Hands with Soap (and the ABCs!) Unit 7, Pg. 174 Taking Care of My Teeth
Healthy Habits— Preventing Infestations	<ul style="list-style-type: none"> Song: Health Book: The Germs Germs Avoid Germs and Prevent Illness Health Experiment Teeth <p>Engagement:</p> <ul style="list-style-type: none"> Hand Washing Rebus Learning Together: Health 	<ul style="list-style-type: none"> Unit 1, Pg. 11 Hand Washing and Snack Unit 6, Pg. 79 Bath Time Unit 6, Pg. 87 Wash Your Hands with Soap (and the ABCs!) Unit 7, Pg. 174 Taking Care of My Teeth
Washing Hands	<ul style="list-style-type: none"> Song: Health Book: The Germs Germs Avoid Germs and Prevent Illness Health Experiment <p>Engagement:</p> <ul style="list-style-type: none"> Hand Washing Rebus Learning Together: Health 	<ul style="list-style-type: none"> Unit 1, Pg. 11 Hand Washing and Snack Unit 6, Pg. 87 Wash Your Hands with Soap (and the ABCs!)
Good Nutrition and Identifying Hunger	<ul style="list-style-type: none"> Song: Health Healthy Food 	<ul style="list-style-type: none"> Unit 3, Pg. 319 Plant Part Salad Unit 7, Pg. 205 Healthy Eating
Food Variety and Preferences	<ul style="list-style-type: none"> Song: Health Healthy Food 	<ul style="list-style-type: none"> Unit 3, Pg. 319 Plant Part Salad Unit 7, Pg. 205 Healthy Eating Unit 7, Pg. 212 It's Different, But Good
Dial 9-1-1	<p>Engagement:</p> <ul style="list-style-type: none"> Emergency Preparedness for Kids 	<ul style="list-style-type: none"> Unit 3, Pg. 334 Tuesday Story: Call for Help

WORLD OF WONDERS SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<i>Health and Safety continued</i>		
Emergency Routines— identifying emergency situations	Engagement: <ul style="list-style-type: none"> • Emergency Preparedness for Kids 	<ul style="list-style-type: none"> • Unit 3, Pg. 334 Tuesday Story: Call for Help • Unit 3, Pg. 337 Emergency!
Emergency routines—asking for help from adults	Engagement: <ul style="list-style-type: none"> • Emergency Preparedness for Kids 	<ul style="list-style-type: none"> • Unit 3, Pg. 334 Tuesday Story: Call for Help • Unit 3, Pg. 337 Emergency! • Unit 5, Pg. 166 Good Friends Activity: I Ask for Help When I Need It
Transportation Safety	Engagement: <ul style="list-style-type: none"> • Community Helpers 	<ul style="list-style-type: none"> • Unit 2, Pg. 169 Personal Space Circle
Fire Safety	Engagement: <ul style="list-style-type: none"> • Fire Safety Activities for Kids 	<ul style="list-style-type: none"> • Unit 3, Pg. 328 Dramatic Play: Fire Station • Unit 3, Pg. 334 Tuesday Story: Fire Drill
Pedestrian Safety	Engagement: <ul style="list-style-type: none"> • Community Helpers 	<ul style="list-style-type: none"> • Unit 3, Pg. 336 We All Have Jobs
Make Good Decisions	<ul style="list-style-type: none"> • Do I Have To? • It's Not Fair! • Broken Lamp • Baby's Ball Engagement: <ul style="list-style-type: none"> • Consequences Cards • What Would You Do? 	<ul style="list-style-type: none"> • Unit 1, Pg. 32 Train My Brain: Determination • Unit 7, Pg. 165 Good Friends Activity: I Choose Carefully • Unit 7, Pg. 184 Consequence Game • Unit 7, Pg. 194 Good Friends Activity: I Tell the Truth
Healthcare Professionals	Engagement: <ul style="list-style-type: none"> • Community Helpers 	<ul style="list-style-type: none"> • Unit 3, Pg. 336 We All Have Jobs
Communicating When Not Feeling Well	<ul style="list-style-type: none"> • Book: Mother, Mother, I Am Ill 	<ul style="list-style-type: none"> • Unit 5, Pg. 166 Good Friends Activity: I Ask for Help When I Need It
Sun Safety	<ul style="list-style-type: none"> • Song: Sun Blues 	<ul style="list-style-type: none"> • Unit 3, Pg. 287 Sun Safe Song
Helping the Environment	<ul style="list-style-type: none"> • Song: Pollution Rap • Care of Water • Care of Earth 	<ul style="list-style-type: none"> • Unit 2, Pg. 214 Garbage Elves • Unit 3, Pg. 347 Where Does Our Water Come From?
Safety in Weather	<ul style="list-style-type: none"> • Songs: Sun Blues; Storms • Lightning Safety 	<ul style="list-style-type: none"> • Unit 3, Pg. 287 Sun Safe Song

PRE-READING

Sing a Rhyme Songs /Books

The Apple Tree; Baa, Baa, Black Sheep; Pat-a-cake; Hey Diddle, Diddle; One Elephant Went Out to Play; The Farmer in the Dell; Ten Little Goldfish; All the Pretty Little Horses; Mother, Mother, I Am Ill; Jack and Jill; Three Little Kittens; Mary Had a Little Lamb; Little Miss Muffet; I Touch My Nose Like This; Polly, Put the Kettle On; This Little Pig; Quack, Quack, Quack; Rock-a-Bye Baby; Itsy Bitsy Spider; Tortillas, Tortillas; The Bus; My Valentine; Where Is Thumbkin?; 1, 2, Buckle My Shoe; Yankee Doodle; Zig Zag

Informational Books

Opposites, Pairs, Watch the Woolly Worm

Read with Me Books

Andy's Adventure; Baby's Birthday; At Camp; I Go...; Eleven Elephants; Five; Go, Grasshopper; Hair; Who Has an Itch?; Jumbled; Here, Kitty, Kitty; Long Lewie; Magnifying Glass; New; Opposites; Pairs; The Quiet Book; Rascal's Rotten Day; Six Silly Sailors; Together; Under; Family Vacation; Watch the Woolly Worm; Rex Is in a Fix; Yummy; The Zebra

Decodable Books

He Is Happy; Sam; A Mat; Pam and Pat; Nan and the Ham; The Hat; Up on Top; The Hot Pot; Tim; Lil

BASIC READING

Traditional Tales

The Gingerbread Man, The Little Red Hen, Lizard and the Painted Rock, Anansi and the Seven Yam Hills, The Big Mitten, The Three Little Pigs, The City Mouse and the Country Mouse, Goldilocks and the Three Bears, The Magic Porridge Pot, The Three Wishes, Henny Penny, Mr. Lucky Straw, La Tortuga, The Shoemaker and the Elves, The Brothers, The Ugly Duckling

Informational Books

I Want to Be a Scientist Like Jane Goodall, I Wish I Had Ears Like a Bat, I Want to Be a Scientist Like Wilbur and Orville Wright, I Want to Be a Scientist Like George Washington Carver, Star Pictures, Animal Bodies, Water Is All Around

Readable Books (Read or Record)

Me; The Snowman; The Mitten; I Am Sam; What Am I?; Sad Sam; Dad's Surprise; Tad; Matt's Hat; What Is It?; Dan and Mac; What a Band!; Pat Can Camp; The Rabbit and the Turtle; Stop the Frogs!; Bob and Tab; Hot Rods; Happy Birthday; Go, Frog, Go; Pip, the Big Pig; What Is in the Pit?; Prints!; Who Is at the Door?; The Big Trip; Who Will Go in the Rain?; Let's Get Hats!; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Tree Hut; The Big Hill; What's in the Egg?; Rom and His New Pet; Chet and Chuck; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Fun in Kansas; Brave Dave and Jane; My Snowman; Space Chase Race; Oh No, Mose!; Smoke!; The Note; The Snoring Boar; Shopping Day; Friends; Two Little Pines; Can Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Brute and the Flute; Old Rosa; What Is in the Tree?; Too Much Popcorn; Old King Dune; Riding in My Jeep; Sammy and Pete; Will You Play with Me?; The Rescue; Who Am I?

Readable (Walk-through/Jump-through/Record Titles)

Matt's Hat; What Is It?; Dan and Mac; What a Band!; Pat Can Camp; The Rabbit and the Turtle; Stop the Frogs!; What Is in the Pit?; Prints!; Who Is at the Door?; What Am I?; Sad Sam; The Big Trip; Dad's Surprise; Tad; Who Will Go in the Rain?; Let's Get Hats!; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Tree Hut; The Big Hill; What's in the Egg?; Rom and His New Pet; Old Rosa; What Is in the Tree?; Too Much Popcorn; Old King Dune; Riding in My Jeep; Sammy and Pete; Will You Play with Me?; The Rescue; Chet and Chuck; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Fun in Kansas; Brave Dave and Jane; My Snowman; Space Chase Race; Oh no, Mose!; Smoke!; The Note; The Snoring Boar; Shopping Day; Friends; Two Little Pines; Can Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Brute and The Flute; Who Am I?; Bob and Tab; Hot Rods; Happy Birthday; Go, Frog, Go!; Pip, the Big Pig; I Am Sam

FLUENT READING

Read-Along Books

Bad News Shoes; Up and Down; The Mighty Sparrow; The Four Seasons; I Met a Monster; David Next Door; Bandage Bandit; Rocks in My Socks; Great White Bird; The Snow Lion; Turtle's Pond; The Story Cloth; Lorenzo's Llama; Snake Weaves a Rug; The Crowded House; Sound; Noise? What Noise?; The Story of Tong and Mai Nhia; Duc Tho Le's Birthday Present; Poetry Book 1; Wendel Wandered; What If You Were an Octopus?; Today I Write a Letter; I Hate Peas; The Talking Lizard; Darren's Work; Sequoyah's Talking Leaves; The Bee's Secret; The Weather on Blackberry Lane; Little Tree; Treasures from the Loom; Poetry Book 2; Mr. Croaky Toad; White-tailed Deer; The Courage to Learn; How Rivers Began; Pencil Magic; Water; The Sweater; Drawing; All on the Same Earth; Elephant Upstairs; The Pizza Book; What Will Sara Be?; Winter Snoozers; Why Wind and Water Fight; The Three Billy Goats Gruff; The Piñata Book; Discovering Dinosaurs; Macaw's Chorus; Amazing Tails; My Reptile Hospital; Movin' to the Music Time

Fluency Comprehension and Speed Titles

The Show; Dinosaur Bones; Mike and the Mice; Huge Red Plum; The Bees; My Shark; Barnaby; Animals in the House; Do You Know?; Cow on the Hill; Clouds; The Noise in the Night; Strawberry Jam; Jade's Note; Bertie; Cory's Horn; The Lion and the Mouse; Lightning Bugs; Louis Braille; Troll's Visit; Andrew's News; Sue's Slime; The Name of the Tree; The Giant and the Hare; Frank's Pranks; Through the Back Fence; Fudge for Sale; Photos for Phil; Moose Are Not Meese; Little Barry Busy

Informational Books

The Piñata Book; Discovering Dinosaurs; Treasures from the Loom; The Courage to Learn; Bee's Secret; Sound; White-tailed Deer; The Talking Lizard; Water; Sequoyah's Talking Leaves; Winter Snoozers; Amazing Tails; The Pizza Book

Readable Books (Record, Read, Listen)

The Show, Dinosaur Bones, Mike and the Mice, Huge Red Plum, The Bees, My Shark, Barnaby, Animals in the House, Do You Know?, Cow on the Hill, Clouds, The Noise in the Night, Strawberry Jam, Jade's Note, Bertie, Cory's Horn, The Lion and the Mouse, Lightning Bugs, Louis Braille, Troll's Visit, Andrew's News, Sue's Slime, The Name of the Tree, The Giant and the Hare, Frank's Pranks, Through the Back Fence, Fudge for Sale, Photos for Phil, Moose Are Not Meese, Little Barry Busy

Sentence Dictation Titles

Stop the Frogs!; Matt's Hat; What Is It?; Dan and Mac; What a Band!; What Is in the Pit?; Prints!; Who Is at the Door?; Sad Sam; The Big Trip; Dad's Surprise; Tad; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Big Hill; What's in the Egg?; Old Rosa; What is in the Tree?; Sammy and Pete; The Rescue; Chet and Chuck; Fun in Kansas; My Snowman; Oh No, Mose!; Smoke!; The Note; The Snoring Boar; Friends; Brute and the Flute; Bob and Tab; Hot Rods; Happy Birthday; The Mitten; Pat Can Camp; The Rabbit and the Turtle; What Am I?; Who Will Go in the Rain?; Let's Get Hats!; The Tree Hut; Rom and His New Pet; Too Much Popcorn; Old King Dune; Riding in My Jeep; Will You Play With Me?; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Brave Dave and Jane; Space Chase Race; Shopping Day; Two Little Pines; Can

Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Go, Frog, Go!; Pip, the Big Pig; I Am Sam; Who Am I?



SUPPORT

Professional Services offers a continuum of customizable services. [Learn more here.](#)

CONTINUAL DEVELOPMENT

As a nonprofit research institute, Waterford.org is continually developing resources with the latest research findings. Please note that this correlation is accurate as of the date on the cover.

PRE-MATH & SCIENCE

Math Books

Zero In My Toybox; One Day on the Farm; Two Feet; Look for Three; Four Fine Friends; Grandpa's Great Athlete: A Book About 5; Hide and Seek Six; Just Seven; Eight at the Lake; 9 Cat Night; Ten for My Machine; The Search for Eleven; The Tasty Number Twelve; Thirteen in My Garden; Fourteen Camel Caravan; Fifteen on a Spring Day; Dinner for Sixteen; The Seventeen Machine; Eighteen Carrot Stew; Nineteen Around the World; Twenty Clay Children; Poor Wandering 1; Snowy Twos Day; 1, 2, 3, 4 in the Jungle; Give Me 5; Suzy Ladybug; 7 Train; 8 Octopus Legs; Highway 9; 10 Astronauts; When I Saw 11; I Love the Number 12; 13 Clues; 14 Camels; Fun 15; 16 Ants; Counting to 17; 18 Carrot Stew; 19 On the Beach; 20 Fingers and Toes

Science Books

That's What I Like: A Book about Seasons; I Want to Be a Scientist Like Jane Goodall; Mr. Mario's Neighborhood; Mela's Water Pot; I Want to Be a Scientist Like Wilbur and Orville Wright; Follow the Apples!; I Want to Be a Scientist Like George Washington Carver; Guess What I Am; Where in the World Would You Go Today?; Star Pictures; I Wish I Had Ears Like a Bat; Creepy Crawlers

Counting Songs

Asian Counting, Marching Band Counting, Flower Counting, Country Counting, Dixieland Counting, Funky Counting, Reggae Counting, Salsa Counting, Techno Counting, Bagpipe Counting, Counting on the Mountain

Number Songs

Count to 31; Hotel 100; Zero Is a Big Round Hole; Poor Wandering 1; Snowy Twos Day; 1, 2, 3, 4 in the Jungle; Give Me 5; Suzy Ladybug; 7 Train; 8 Octopus Legs; Highway 9; 10 Astronauts; When I Saw 11; I Love the Number 12; 13 Clues; 14 Camels; Fun 15; 16 Ants; Counting to 17; 18 Carrot Stew; 19 Around the World; 20 Fingers and Toes

BASIC MATH & SCIENCE

Math & Science Books

One More Cat; Can You Guess? A Story for Two Voices; I Want to Be a Scientist Like Carl Linnaeus; I Want to Be a Scientist Like Antoni van Leeuwenhoek; Whatever the Weather; I Want to Be a Mathematician Like Sophie Germain; Water Is All Around; Mr. Romano's Secret: A Time Story; A Seed Grows; How Long is a Minute?; Marty's Mixed-up Mom; I Want to Be a Scientist Like Louis Pasteur; Pancakes Matter; Jump Rope Rhymes; Facts About Families; Fifteen Bayou Band; Hooray, Hooray for the One Hundredth Day!; Symmetry and Me; Animal Bodies; Everybody Needs to Eat; The Circus Came to Town; I Want to Be a Mathematician Like Thales; Bugs for Sale; Heads or Tails; Your Backyard; The Birds, the Beasts and the Bat; Halves and Fourths and Thirds; We All Exercise; Circus 20; Red Rock, River Rock; Painting by Number; I Want to Be a Scientist Like Joanne Simpson; Navajo Beads; Where in the World Would You Go Today?; I Want to Be a Scientist Like Wilbur and Orville Wright

FLUENT MATH & SCIENCE

Math & Science Books

The Snow Project; Chloe's Cracker Caper; What Sounds Say; Fossils Under Our Feet; The Boonville Nine; I Want to Be a Scientist Like Alexander von Humboldt; I Want to Be a Scientist Like Marie Curie; I Want to Be a Scientist Like Stephen Hawking; George and Jack; The Old Maple Tree; A Dinosaur's First Day; I Want to Be a Scientist Like Isaac Newton; My Family Campout; I Want to Be a Scientist Like Thomas Edison; Warm Soup for Dedushka; How Did the Chicken Cross the Road?; Inventions All Around; The Beginning of Numbers; I Want to Be a Mathematician Like Ada Byron Lovelace; Lightning Bells; Tyrannosaurus X 1; Halves and Fourths and Thirds; Navajo Beads; Red Rock, River Rock; I Want to Be a Mathematician Like Srinivasa Ramanujan; The Fraction Twins; Yangshi's Perimeter; I Want to Be a Mathematician Like Archimedes; Birds at My House; Painting by Number; The Fable Fair

SPANISH FAMILY ENGAGEMENT RESOURCES

All Waterford books and many of the resources available to families at mentor.waterford.org can be found in Spanish or with Spanish support.

SONGS

Beginning Math Songs

Odd Todd and Even Steven; Salsa Counting; On the Bayou—Addition; Subtract Those Cars; More Than, Fewer Than; A Nice Addition; Marching Band Counting; Doubles 1-5; Multiply by 0

Nursery Songs and Rhymes

Rhyming Words; A: The Apple Tree; B: Bluebird, Bluebird; C: Pat-a-Cake; D: Hey Diddle, Diddle; E: One Elephant Went Out to Play; F: The Farmer in the Dell; G: Ten Little Goldfish; H: All the Pretty Little Horses; I: Mother, Mother, I Am Ill; J: Jack and Jill; K: Three Little Kittens; L: Mary Had a Little Lamb; M: Little Miss Muffett; N: I Touch My Nose Like This (Spanish); O: Polly, Put the Kettle On; P: This Little Pig; Q: Quack, Quack, Quack; R: Little Rabbit (Chinese); S: Eensy, Weensy Spider; T: Tortillas, Tortillas (Spanish); U: The Bus; V: My Valentine; W: Wee Willie Winkie; X: A-hunting We Will Go; Y: Yankee Doodle

Beginning Reading Songs

Comma, Comma, Comma; Homophone Monkey; Antonym Ant; Apples and Bananas; Old MacDonald's Vowels; ABC Show and Tell Sounds; ABC Tongue Twisters; ABC Picture Sounds; Sheep in the Shadows; C-K Rap; S Steals the Z; Blends; Blicky Licky Land; Apostrophe Pig; Capital Letters—Days; Chip Chop; Adjectives Describe; Lazy Letter Q; Nouns; Verbs; Adverbs; Irregular Verbs; Preposition Cat; Verbs that Link; Consonants; Pronouns, Sneaky Magic E; Silent Letters—G-H; Silent Letters—W; Drop Magic E; Bossy Mr. R; P-H and G-H Say Fff; Schwa Sound; Double the Fun; Strange Spelling; More Than One; Reading Detective—Peek at the Story

Many of these songs are available on the [Waterford.org YouTube channel](https://www.youtube.com/channel/UC...).

WEEKLY HOMELINK NEWSLETTERS

Weekly newsletters (28 in all) are available for teachers to share with families. The newsletters explain what children are learning during the week and provide resources and activities to involve families.

MATH HOMELINK NEWSLETTERS

Match, Position, Shapes, Counting, Patterns Sort, Size, Number Sense (1-10), Order (1-10), Count On, Measurement (length), Count Down, Addition (10), Numbers 11-15, Numbers 16-20

SCIENCE HOMELINK NEWSLETTERS

The World Around Us (5 senses), Living Things (living v. non-living), Plants, Vertebrates, Invertebrates, The Sky Above Us (sun, moon, stars), Our Earth (recycle, ecosystems), How it Works (push/pull, solid/liquid, magnets, materials)

READING HOMELINK NEWSLETTERS

Alphabet Knowledge

Comprehension and Vocabulary

Sum Up: Remember Order, Sum Up: Remember Details, Peek at the Story, Guess and Check, Connect to Me, Build Knowledge

Readiness Skills Letters

Naming Parts of the Body; First, Next, Last; One-to-One Correspondence; Opposites; Look at Details (identify same and different)

Phonological Awareness Letters

What Is Rhyming?, Which Words Rhyme?, Sentences Are Made Up of Words, Making Compound Words, Breaking Compound Words, What Is a Syllable?, Put Syllables Together to Make Words, Break Words into Syllables, The First Sound in a Word, Words with the Same First Sound, Making Words from First Sounds and the Rest

WATERFORD MENTOR

Waterford Mentor is a secure website where families can log in to see their child's usage and learning achievements. Waterford families also receive short messages with ideas on how to engage in their child's learning and have access to hundreds of resources and activities.



Waterford Mentor is available online and in the Mentor app (for iOS and Android).