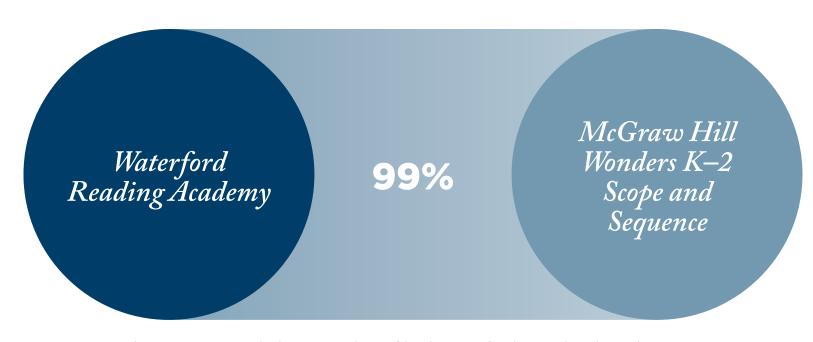


**JUNE 2024** 

## CURRICULUM Correlation



\*Correlation content includes a sampling of both Waterford Digital and Teacher Resources.

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WONDERS SEQUENCE	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
KINDERGARTEN		
Vocabulary		
Category Words	<ul><li>Song: All Sorts of Laundry</li><li>Books: Buttons, Buttons</li><li>Sort</li><li>Make Comparisons</li></ul>	Common Object Sorting
Plurals with -s	<ul><li>Songs: More Than One; Nouns; What Is a Sentence?</li><li>Nouns</li><li>Plural Nouns</li></ul>	Singular and Plural Nouns
Inflectional Ending -ed	<ul><li>Songs: It Happened Yesterday</li><li>Past Tense Verbs</li></ul>	
Sentence Clues	Rusty and Rosy's Clues	The Watermelon Seed
Shades of Meaning	<ul><li>Songs: Synonym Tree; Adjectives Describe; Verbs</li><li>Synonyms</li><li>Adjectives</li><li>Verbs</li></ul>	
Compound Words	Song: Compound Words     Compound Words	
Prepositions	Song: Preposition Cat	
Synonyms	<ul><li>Songs: Synonym Tree</li><li>Synonyms</li></ul>	
Opposites	<ul> <li>Book: Opposites</li> <li>Antonyms</li> <li>Big Little Animals</li> <li>Large Small Toys</li> <li>Opposites</li> </ul>	Antonyms for Verbs and Adjectives
Similes	Book: Poetry Book 1	Poetry Book 1: Annie Can Whistle and Other Poems
Prefixes and Suffixes	<ul> <li>Songs: More Than One; Put It At the Front; Put It At the End</li> <li>Prefixes</li> <li>Suffixes</li> </ul>	Frequently Occurring Inflections and Affixes





WONDERS SEQUENCE	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Vocabulary <i>continued</i>		
Directions	<ul><li>Song: Position Cat</li><li>Right, Left</li><li>Above, Below, Next to, On</li></ul>	
Antonyms	<ul><li>Book: Opposites</li><li>Antonyms</li><li>Big Little Animals</li><li>Large Small Toys</li><li>Opposites</li></ul>	Antonyms for Verbs and Adjectives
Comprehension		
Details	<ul><li>Look at Details</li><li>Science Investigation</li><li>Sum Up: Remember Order</li></ul>	<ul><li>Clarifying Information</li><li>Key Details Informational</li></ul>
Photographs	Reading Detective	
Labels	Reading Detective	
Topic and Details	<ul><li>Sum Up: Five Ws</li><li>Sum Up: Remember Order</li></ul>	<ul><li> <u>Identify Main Topic</u></li><li> <u>Clarifying Information</u></li></ul>
Sensory Words	<ul> <li>Books: I Wish I Had Ears Like a Bat; What If You Were an Octopus</li> <li>Song: Five Senses</li> <li>Reading Detective</li> </ul>	
Headings	<ul> <li>Reading Detective</li> <li>Print Concepts</li> <li>Informational Books (See titles at end of document.)</li> </ul>	
Bold Print	Waterford online books include bold-faced vocabulary words. When any word is selected, the word is repeated. When bold-faced words are selected, children hear a slowed pronunciation and definition in a pop-up with an illustration.	
Ask and Answer Questions	Sum Up: Five Ws     Science Investigation	Identify Main Topic





WONDERS SEQUENCE	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Comprehension continued		
Captions	Informational Books     (See titles at end of document.)	
Visualize	Book: What If You Were an Octopus	
Lists		<ul> <li>José Three</li> <li>Mine</li> <li>My Super Sticky Sandwich</li> <li>The Watermelon Seed</li> </ul>
Мар	Each Sing Around the World: Intro displays a map highlighting the location of the country represented.	
Illustrations	<ul><li>Picture Clues</li><li>Words Tell About the Pictures</li><li>Peek at the Story</li></ul>	<ul> <li>Relationship between Picture and Story</li> <li>Relating Pictures and Text</li> </ul>
Ask and Answer Questions	<ul><li>Sum Up: Five Ws</li><li>Science Investigation</li></ul>	<ul><li> <u>Identify Main Topic</u></li><li> <u>Key Details Informational</u></li></ul>
Reread	<ul> <li>Decodable Books</li> <li>Readable Books (See titles at end of document.)</li> <li>Spelling Scramble Intro</li> <li>Power Word</li> </ul>	<ul> <li>Practice Materials</li> <li>Word Cards: Power Word</li> <li>Decodable Books</li> <li>Reference Material</li> <li>Waterford Beginning Readers and Decodable Books</li> </ul>
Rhyme and Repetition	<ul> <li>Sing a Rhyme Songs/Books (See titles at end of document.)</li> <li>Choose a Rhyme</li> <li>Rhyme</li> <li>Rhyme With Me</li> </ul>	Rhyming Words
Diagram	Informational Books     (See titles at end of document.)	
Speech Bubbles		
Fact and Opinion		The Watermelon Seed
Alliteration		Poetry Book 1: Annie Can Whistle and Other Poems





WONDERS SEQUENCE	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Comprehension continued		
Make and Confirm Predictions	<ul><li>Nature Detective</li><li>Peek at the Story</li><li>Check My Guess</li></ul>	
Narrator		<ul><li>Who is Telling the Story</li><li>Mr. Lucky Straw</li></ul>
Glossary	Book: Defying Gravity: The Story of Mae Jemison	
Labels	Books: Defying Gravity: The Story of Mae Jemison; Star Pictures	
Format of a Play	<ul> <li>Papa's Play</li> <li>Books: Three Billy Goats Gruff: A Play; All on the Same Earth</li> </ul>	
Photographs	Science Investigation     Animal Tracks	
Main Story Elements		
Character	<ul><li>Describe Characters</li><li>Find an Answer</li><li>Sum Up: Five Ws</li></ul>	<ul> <li>Key Details Narrative</li> <li>Identify Story Elements</li> <li>Seeing Fingers</li> <li>My Super Sticky Sandwich</li> </ul>
Setting	<ul><li>Find an Answer</li><li>Sum Up: Five Ws</li></ul>	<ul> <li>Key Details Narrative</li> <li>Identify Story Elements</li> <li>Seeing Fingers</li> <li>My Super Sticky Sandwich</li> </ul>
Events	<ul><li>Find an Answer</li><li>Sum Up: Five Ws</li><li>Sum Up: Remember Order</li></ul>	<ul> <li>Key Details Narrative</li> <li>Identify Story Elements</li> <li>My Super Sticky Sandwich</li> <li>The Watermelon Seed</li> </ul>
Details		
Time Order	<ul><li>Book: Itsy Bitsy Spider</li><li>Before and After</li><li>Sequence Events</li><li>What Comes Next?</li></ul>	Identify Story Elements





WONDERS SEQUENCE	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Events		
Sequence		<ul><li>My Super Sticky Sandwich</li><li>The Watermelon Seed</li><li>Seeing Fingers</li></ul>
Problem and Solution		<ul> <li>Anansi and the Seven Yam Hills</li> <li>Practice Material</li> <li>Five Finger Retell</li> </ul>
Cause and Effect		Practice Material  Consequences Cards
Poetry:		
Rhyme	<ul> <li>Sing a Rhyme Songs/Books (See titles at end of document.)</li> <li>Choose a Rhyme</li> <li>Rhyme</li> <li>Rhyme With Me</li> </ul>	Rhyming Words
Print Concepts		
Parts of a Book	Print Concepts	Parts of a Book
Book Handling	Print Concepts	
Reading From Left to Right	Print Concepts	
Space Between Words	Print Concepts	Understanding Spaces in Print
Distinguish Letters from Words	<ul><li>What Is a Sentence?</li><li>Words In Your World</li><li>Distinguish Letters</li><li>Letters Make Words</li></ul>	Recognizing Written Words
Left to Right Tracking	Print Concepts	
Hold Book Right Side Up	Print Concepts	
Left to Right, Top to Bottom Tracking	Print Concepts	
Locate Printed Word	Print Concepts	
Match Speech to Print	Print Concepts	
First Word in Sentence Is Capitalized	<ul><li>Song: What Is a Sentence?</li><li>Sentences</li><li>Print Concepts</li></ul>	





WONDERS SEQUENCE	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Print Concepts continued		
Left to Right, Top to Bottom Tracking; Return Sweep	Online books and text within the software illustrate left-to-right, top-to-bottom, return-sweep, and letter-spacing motion. Lessons highlight text for the learner which helps show the sequence of print.	Following Words
Periods and Exclamation Marks	<ul><li>Songs: What Is a Sentence?; Sentence Marks</li><li>Sentences</li><li>Sentence Marks</li></ul>	
Exclamation Point	<ul><li>Songs: What Is a Sentence?; Sentence Marks</li><li>Sentences</li><li>Sentence Marks</li></ul>	
Quotation Marks	<ul><li>Song: Quotation Marks</li><li>Expression Instruction</li></ul>	
Sentence Boundaries	<ul><li>Songs: What Is a Sentence?; Sentence Marks</li><li>Sentences</li><li>Sentence Marks</li></ul>	
Phonological Awareness		
Sentence Segmentation	Segment Spoken Sentences	
Identify Rhyme	<ul> <li>Sing a Rhyme Songs/Books (See titles at end of document.)</li> <li>Rhyming Words</li> <li>Rhyme</li> </ul>	Rhyming Words
Recognize Syllables	Syllable Instruction	Segmenting syllables
Blend Syllables	Blend Spoken Syllables	Single Syllable Letter Patterns
Onset and Rime Blending	<ul><li>Blend Onset/Rime Sounds</li><li>Blending Riddles</li></ul>	Single Syllable Letter Patterns
Identify Alliteration	<ul><li>Initial Sounds</li><li>Right Initial Sound</li></ul>	
Count and Segment Syllables	<ul><li>Syllable</li><li>Syllable Safari</li><li>Blend Spoken Syllables</li></ul>	Segmenting syllables
Onset and Rime Segmentation	Segment Onset/Rime	Single Syllable Letter Patterns





WONDERS SEQUENCE	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Phonological Awareness continued		
Identify and Produce Rhyming Words	<ul> <li>Sing a Rhyme Songs/Books (See titles at end of document.)</li> <li>Rhyming Words</li> <li>Rhyme</li> <li>Rhyme Match</li> <li>Rhyme With Me</li> <li>One Doesn't Rhyme</li> </ul>	Rhyming Words
Syllable Addition	Syllable     Syllable Safari	Segmenting syllables
Syllable Deletion	Syllable Deletion With Compound Words	Segmenting syllables
Syllable Segmentation	<ul><li>Phoneme Segmentation</li><li>Blending Riddles</li></ul>	Segmenting words
Segment and Blend Syllables	<ul><li>Blend Spoken Syllables</li><li>Syllable</li><li>Syllable Safari</li></ul>	Single Syllable Letter Patterns
Syllable Substitution	<ul><li>Song: Compound Words</li><li>Compound Words</li></ul>	
Phonemic Awareness:		
Phoneme Isolation		
Initial/Medial	Where Is the Sound?	
Initial	<ul><li>Initial Sounds</li><li>Right Initial Sound</li><li>Where Is the Sound?</li><li>Phoneme Segmentation</li></ul>	Segmenting words
Final	<ul><li>Final Sound</li><li>Right Final Sound</li><li>Where Is the Sound?</li><li>Phoneme Segmentation</li></ul>	Segmenting words





WONDERS SEQUENCE	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Phoneme Isolation continued		
Both Letters	<ul><li>Spelling Scramble</li><li>Blend Every Sound</li><li>Where Is the Sound?</li><li>Spell and Blend</li><li>Power Word</li></ul>	
Phoneme Identity	<ul><li>Final Sound</li><li>Right Final Sound</li><li>Where Is the Sound?</li><li>Initial Sound</li><li>Right Initial Sound</li></ul>	
Phoneme Blending Initial/Final Medial	<ul> <li>Blending Dragon</li> <li>Blending Riddles</li> <li>Find the Picture</li> <li>Blend Every Sound</li> <li>Blend Individual Phonemes</li> </ul>	
Phoneme Categorization	<ul><li>Where Is the Sound?</li><li>Initial Sound</li><li>Final Sound</li></ul>	Segmenting words
Phoneme Segmentation	Phoneme Segmentation	Segmenting words
Phoneme Addition	One, Two, Three Sounds	Segmenting words
Phoneme Substitution	<ul><li>Phoneme Substitution</li><li>Change One Sound</li></ul>	Segmenting words
Phoneme Deletion	Phoneme Eliminator	
Phonics		
Letter Recognition	<ul><li>ABC Songs</li><li>Letters Introduction</li><li>Letter Match</li><li>Letter Checker</li></ul>	Upper and Lowercase Letters
Initial	<ul> <li>Sound Song</li> <li>Initial Sound</li> <li>Name That Letter Sound</li> <li>Match Initial Sounds</li> <li>Phoneme Substitution</li> <li>Blend Decodable Words</li> </ul>	Segmenting words





WONDERS SEQUENCE	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Phonics <i>continued</i>		
Final	<ul><li>Final Sound</li><li>Phoneme Substitution</li><li>Right Final Sound</li></ul>	Segmenting words
Medial	<ul><li>Where Is the Sound?</li><li>Blend Decodable Words</li></ul>	Segmenting words
s-blends	<ul><li>Blends: Consonants Together</li><li>Spell and Blend</li><li>Blend Every Sound</li></ul>	
Long Vowels (CVE, Vowel Team)	<ul> <li>Song: Sneaky Magic E; Vowels Side by Side</li> <li>Spell and Blend</li> <li>Word Pattern</li> <li>Word Blending</li> <li>Say and Trace</li> </ul>	
Final Blends	<ul><li>Spell and Blend</li><li>Word Pattern</li><li>Word Blending</li><li>Say and Trace</li></ul>	
Consonants	<ul> <li>Song: Consonants</li> <li>Sound Song</li> <li>Letter Sound Screening</li> <li>Sound Room</li> <li>Letter Sound</li> <li>Name That Letter Sound</li> </ul>	
Vowels	<ul> <li>Songs: Apples and Bananas; Old MacDonald Has Some Vowels</li> <li>Letter Sound Screening</li> <li>Sound Room</li> <li>Letter Sound</li> <li>Name That Letter Sound</li> </ul>	Major Vowels
Decodable Readers	<ul> <li>Decodable Books</li> <li>Readable Books (See titles at end of document.)</li> <li>Power Word</li> </ul>	<ul> <li>Recognizing Written Words Reference Material</li> <li>Waterford Beginning Readers and Decodable Book Practice Materials</li> <li>Word Cards: Power Word</li> <li>Decodable Books</li> </ul>





WONDERS SEQUENCE	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Phonics continued		
High-Frequency Words	Power Word	<ul> <li>Reference Material</li> <li>Waterford Beginning Readers and Decodable Books</li> <li>Practice Materials</li> <li>Word Cards: Power Word</li> <li>Decodable Books</li> </ul>
Spelling		
Word Patterns (CVC)	<ul><li>Blend Decodable Words</li><li>Spell and Blend</li><li>Build CVC Words</li></ul>	<ul><li>Simple Phonetic Spelling</li><li>Major Vowels</li></ul>
Long Vowels (CVE, Vowel Team)	<ul> <li>Songs: Sneaky Magic E; Vowels Side by Side; Eensy, Weensy Mouse</li> <li>Spell and Blend</li> <li>Say and Trace</li> </ul>	Major Vowels
High-Frequency Words	<ul><li>Power Word</li><li>Spelling Scramble</li></ul>	
Handwriting		
Upper and Lowercase	Letter Trace	Printing Upper and Lowercase
Write Sentences	Songs: Capital Letters; What Is a Sentence?	<ul> <li>Capitalization</li> <li>Practice Material</li> <li>Sentence Builders</li> </ul>
Writing and Grammar		
Write About the Text		
Expository		Writing with Facts
Opinion		Writing with Opinions
Narrative		Writing Narratives
Writing Skill		
Left-to-Right Progression	Online books and text within the software illustrate left-to-right, top-to-bottom, return-sweep, and letter-spacing motion. Lessons highlight text for the learner which helps show the sequence of print.	Understanding Spaces in Print





WONDERS SEQUENCE	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Writing Skill continued		
Words Are Made up of Letters	<ul><li>Blend Individual Phonemes</li><li>What Is a Sentence?</li><li>Words In Your World</li><li>Distinguish Letters</li><li>Letters Make Words</li></ul>	<ul> <li>Recognizing Written Words</li> <li>Simple Phonetic Spelling</li> </ul>
Stretch Sounds to Write Words	<ul><li>Power Word Spell and Blend</li><li>Build CVC Syllable Words</li></ul>	<ul><li>Simple Phonetic Spelling</li><li>Write Consonants and Short-vowels</li></ul>
Use Word Bank	Story Sentences	Editing
Spaces Between Words	Online books and text within the software illustrate left-to-right, top-to-bottom, return-sweep, and letter-spacing motion. Lessons highlight text for the learner which helps show the sequence of print.	Understanding Spaces in Print
Sentences Are Made up of Words	<ul><li>Songs: What Is a Sentence?; Sentence Marks</li><li>Sentences</li></ul>	
Sentence Capitalization	Songs: Capital Letters; What Is a Sentence?	Capitalization
End Punctuation	<ul><li>Song: Sentence Marks</li><li>Name That Sentence Mark</li></ul>	• Punctuation
Return Sweep	Online books and text within the software illustrate left-to-right, top-to-bottom, return-sweep, and letter-spacing motion. Lessons highlight text for the learner which helps show the sequence of print.	
Write on the Lines		<ul><li>Write Consonants and Short-vowels</li><li>José Three</li><li>Seeing Fingers</li></ul>
Left-to-Right and Top-to-Bottom Progression	Online books and text within the software illustrate left-to-right, top-to-bottom, return-sweep, and letter-spacing motion. Lessons highlight text for the learner which helps show the sequence of print.	





WONDERS SEQUENCE	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Writing Trait		
Details		<ul><li>Key Details Narrative</li><li>Editing</li><li>Seeing Fingers</li></ul>
Descriptive Details	Revise: Use Interesting Words	<ul><li>Collaborative Writing</li><li>Editing</li></ul>
Supporting Details		Editing
Focus on One Idea	Revise: Stick to the Topic	
Words That Connect Ideas	Song: Sequencing Events	My Super Sticky Sandwich
Sequence	Story Sentences	<ul><li>Writing Narratives</li><li>My Super Sticky Sandwich</li></ul>
Use Complete Sentences	<ul><li>Songs: What Is a Sentence?; Sentence Marks</li><li>Sentences</li><li>Sentence Marks</li></ul>	<ul><li>Complete Sentences</li><li>Mine</li></ul>
Sentence Length		Complete Sentences     Mine
Extended Writing		
Personal Narrative		Writing Narratives
Realistic Fiction		Writing with Facts
Fantasy	Distinguish between Fantasy and Reality	
Opinion Writing		Writing with Opinions
Grammar		
Naming Words (Nouns)	<ul><li>Songs: Nouns</li><li>Nouns</li></ul>	
Action Words (Verbs: Present Tense)	<ul><li>Songs: Verbs</li><li>Verbs</li></ul>	





WONDERS SEQUENCE	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Grammar continued		
Sentences	<ul><li>Songs: What Is a Sentence?; Sentence Marks</li><li>Sentences</li><li>Sentence Marks</li></ul>	<ul><li>Complete Sentences</li><li>Mine</li></ul>
Describing Words (Adjectives: Color, Shape, Size)	<ul><li>Song: Adjectives Describe</li><li>Book: Opposites</li><li>Opposites</li><li>Adjectives</li></ul>	My Super Sticky Sandwich
Pronouns (Subjective)	Song: Pronouns     Pronouns	My Super Sticky Sandwich
Nouns (Singular and Plural)	<ul><li>Songs: More Than One; Nouns</li><li>Plural Nouns</li><li>Nouns</li></ul>	
Proper Nouns	Song: Capital Letters     Edit Capitals	
Verbs (Present Tense, Future Tense, Past Tense)	<ul><li>Song: It Happened Yesterday</li><li>Past Tense Verbs</li><li>Book: I Can't Wait</li><li>Verbs</li></ul>	
Sentences (with Prepositions)	Song: Preposition Cat	
Adjectives (Including Articles)	<ul><li>Song: Adjectives Describe</li><li>Book: Opposites</li><li>Opposites</li><li>Adjectives</li><li>Power Word</li></ul>	
Pronouns (Objective, Possesive)	<ul><li>Songs: Pronouns; Apostrophe Pig</li><li>Pronouns</li><li>Possessive Nouns</li></ul>	





WONDERS SEQUENCE	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
1ST GRADE		
Reading		
Read Alouds	<ul> <li>Readable Books</li> <li>Traditional Tales (See titles at end of document.)</li> <li>Expression Instruction</li> </ul>	Reference Material     Waterford Beginning Readers and Decodable Books
Nursery Rhyme	Sing a Rhyme Songs/Books     (See titles at end of document.)	
Fairy Tale	<ul> <li>Book:The Magic Porridge Pot</li> <li>Traditional Tales (See titles at end of document.)</li> </ul>	
Informational Text: Nonfiction	Informational Books     (See titles at end of document.)	Informational Reading
Fable	<ul> <li>Books: The Fable Fair; The Lion and the Mouse</li> <li>Readable Books</li> <li>Traditional Tales (See titles at end of document.)</li> </ul>	
Folktales	Books: La Tortuga: A Mexican Folktale; How Rivers Began: A Mayan Folktale; Turtle's Pond: A Seneca Folktale; Mela's Water Pot: Based on a Folk Tale; The Mighty Sparrow: A Trickster Tale of the African Congo	
Fantasy	Distinguish Between Fantasy and Reality	
Comprehension		
Ask and Answer Questions	<ul><li>Describe Characters</li><li>Sum Up: Remember Order</li><li>Sum Up: Five Ws</li></ul>	<ul><li>Key Details Narrative</li><li>Mr. Lucky Straw</li><li>The Little Red Hen</li></ul>
Character	<ul><li>Describe Characters</li><li>Sum Up: Five Ws</li></ul>	<ul> <li>Describe the Story 2</li> <li>The Little Red Hen</li> <li>The Gingerbread Man</li> </ul>





WONDERS SEQUENCE	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Comprehension continued		
Reread	<ul> <li>Read-Along Books</li> <li>Traditional Tales</li> <li>Informational Books (See titles at end of document.)</li> </ul>	
Visualize	<ul><li>Book: What If You Were an Octopus</li><li>Step Into the Story</li></ul>	
Photographs	<ul><li>Reading Detective</li><li>Informational Books (See titles at end of document.)</li></ul>	<ul><li>Locating Key Facts</li><li>Animal Bodies</li></ul>
Bold Print	Book: Defying Gravity: The Story of Mae Jemison	Locating Key Facts
Topic and Relevant Details	Informational Books     (See titles at end of document.)	Identifying the Main Topic
Rhyme	Sing a Rhyme Songs/Books     (See titles at end of document.)	
Make and Confirm Prediction	<ul><li>Predicting</li><li>Check My Guess</li></ul>	
Labels	Books: Defying Gravity: The Story of Mae Jemison; Star Pictures	
Captions	Reading Detective	Locating Key Facts
Author's Purpose		<ul><li>Identify the Main Purpose of a Text</li><li>Informational Reading</li></ul>
List		<ul> <li>José Three</li> <li>Mine</li> <li>My Super Sticky Sandwich</li> <li>The Watermelon Seed</li> </ul>
Maps	Each Sing Around the World: Intro displays a map highlighting the location of the country represented.	
Diagram	Books: Defying Gravity: The Story of Mae Jemison; Star Pictures	
Moral		<ul><li>Story Retelling</li><li>Mr. Lucky Straw</li></ul>





WONDERS SEQUENCE	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Comprehension continued		
Descriptive Words and Phrases	<ul><li>Songs: Adjectives Describe</li><li>Synonyms</li><li>Adjectives</li></ul>	Feeling and Senses
Chart	Book: Defying Gravity: The Story of Mae Jemison	
Narrator		<ul><li>Who is Telling the Story</li><li>Mr. Lucky Straw</li></ul>
Headings	<ul><li>Reading Detective</li><li>Print Concepts</li></ul>	Locating Key Facts
Graph	<ul><li>Picture Graphs</li><li>Graphs</li><li>Informational Books (See titles at end of document.)</li></ul>	
Photographs and Illustrations	Book: Defying Gravity: The Story of Mae Jemison	<ul> <li>Pulling Information from a Picture or Text</li> <li>Mr. Lucky Straw</li> <li>Animal Bodies</li> </ul>
Directions	While interacting with Waterford, children listen to and follow multi-step directions.	
Theme	Sum Up: Five Ws	<ul> <li>Key Details Informational</li> <li>Story Retelling</li> <li>The Three Little Pigs</li> <li>Mr. Lucky Straw</li> </ul>
Stanzas and Line Breaks		Poetry Book 1: Annie Can Whistle and Other Poems
Main Story Elements		
Character, Setting and Events	<ul><li>Describe Characters</li><li>Sum Up: Five Ws</li><li>Sum Up: Remember Order</li></ul>	<ul> <li>Describe the Story 1</li> <li>The Gingerbread Man</li> <li>The Little Red Hen</li> </ul>
Sequence of Events	Sum Up: Remember Order	<ul><li>Story Retelling</li><li>The Little Red Hen</li><li>The Gingerbread Man</li></ul>
Events: Beginning, Middle, End	Sum Up: Remember Order	<ul> <li>Story Retelling</li> <li>The Little Red Hen</li> <li>The Gingerbread Man</li> </ul>





WONDERS SEQUENCE	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Details		
Compare and Contrast	<ul><li>Describe Characters</li><li>Compare Characters</li></ul>	Character Experiences
Time-Order	Sum Up: Remember Order	<ul> <li>Story Retelling</li> <li>The Little Red Hen</li> <li>The Gingerbread Man</li> </ul>
Problem and Solution	Sum Up: Five Ws	<ul> <li>Key Details Narrative</li> <li>The Gingerbread Man</li> <li>Anansi and the Seven Yam Hills</li> </ul>
Poetry		
Stanzas and Line Breaks		Poetry Book 1: Annie Can Whistle and Other Poems
Repetition and Alliteration	<ul> <li>Sing a Rhyme/Songs and Books</li> <li>Read With Me Books (See titles at end of document.)</li> <li>Bad News Shoes</li> <li>Movin' to the Music Time</li> </ul>	Poetry Book 1: Annie Can Whistle and Other Poems
Events	<ul><li>Sum Up: Remember Order</li><li>Sum Up: Five Ws</li></ul>	<ul><li>Story Retelling</li><li>The Little Red Hen</li><li>The Gingerbread Man</li></ul>
Cause and Effect	<ul><li>Describe Characters</li><li>Sum Up: Five Ws</li></ul>	<ul> <li>The Little Red Hen</li> <li>The Gingerbread Man</li> <li>Anansi and the Seven Yam Hills</li> </ul>
Vocabulary		
Context Clues: Sentence Clues; Multiple Meanings	Reading Detective	Mr. Lucky Straw
Word Categories	Song: All Sorts of Laundry     Books: Buttons, Buttons     Sort     Make Comparisons	
Use a Dictionary	Reading Detective (Build Vocabulary)	
Morphology: Suffixes	<ul><li>Songs: More Than One; Put It At the End</li><li>Suffixes</li></ul>	Cluing Off Frequently Occuring Affixes





WONDERS SEQUENCE	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Vocabulary <i>continued</i>		
Shades of Meaning/ Intensity	<ul><li>Songs: Synonym Tree; Adjectives Describe; Verbs</li><li>Synonyms</li><li>Adjectives</li><li>Verbs</li></ul>	Distinguish Meaning Among Verbs
Multiple Meanings	<ul><li>Song: Homophone Monkey</li><li>Homophones</li></ul>	Mr. Lucky Straw
Inflectional Endings	<ul><li>Songs: More Than One; Put It At the End</li><li>Suffixes</li></ul>	<ul><li>Cluing Off Frequently Occurring Affixes</li><li>Frequently Occurring Root Words</li></ul>
Prefixes	<ul><li>Songs: Put It At the Front;</li><li>Prefixes</li></ul>	<ul> <li>Cluing Off Frequently Occurring Affixes</li> <li>Frequently Occurring Root Words</li> </ul>
Antonyms	Song: Antonym Ant     Antonyms	
Compound Words	Compound Words     Identify Compound Words	
Base Words	<ul> <li>Songs: More Than One; Put It At the Front; Put It At the End</li> <li>Prefixes</li> <li>Suffixes</li> </ul>	<ul> <li>Cluing Off Frequently Occurring Affixes</li> <li>Frequently Occurring Root Words</li> </ul>
Synonyms	Songs: Synonym Tree     Synonyms	
Suffxes	<ul><li>Songs: More Than One; Put It At the End</li><li>Suffixes</li></ul>	Cluing Off Frequently Occuring Affixes
Similes	Book: Poetry Book 1	
Metaphors	Book: Poetry Book 1	
Academic Vocabulary	Activities provide opportunities for students to use words and phrases acquired through conversation, reading, being read to, and responding to texts.	<ul> <li>Sentence-level Context</li> <li>Mr. Lucky Straw</li> <li>The Three Little Pigs</li> </ul>
Print Concepts		
Directionality	Print Concepts	Parts of a Book
Concept of a Sentence	<ul><li>Songs: What Is a Sentence?; Sentence Marks</li><li>Sentences</li><li>Sentence Marks</li></ul>	Sentence Features





WONDERS SEQUENCE	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Print Concepts continued		
Concept of a Word	<ul><li>Print Concepts</li><li>Letters Make Words</li></ul>	
Parts of a Book	Print Concepts	• Parts of a Book
Capitalization	<ul><li>Song: Capital Letters</li><li>Edit Capitals</li></ul>	<u>Capitalization</u>
End Punctuation	<ul><li>Song: What Is a Sentence?</li><li>Sentences</li><li>Edit End Punctuation</li><li>Sentence Marks</li></ul>	• <u>Punctuation</u>
Word Spaces	Online books and text within the software illustrate left-to-right, top-to-bottom, return-sweep, and letter-spacing motion. Lessons highlight text for the learner which helps show the sequence of print.	
Periods	<ul><li>Song: What Is a Sentence?</li><li>Sentences</li><li>Edit End Punctuation</li><li>Sentence Marks</li></ul>	• <u>Punctuation</u>
Pronouns	<ul><li>Songs: Pronouns; Apostrophe Pig</li><li>Pronouns</li><li>Possessive Nouns</li></ul>	• <u>Pronouns</u>
Return Sweep	Online books and text within the software illustrate left-to-right, top-to-bottom, return-sweep, and letter-spacing motion. Lessons highlight text for the learner which helps show the sequence of print.	
Title Page	Print Concepts	• Parts of a Book
Match Print to Speech	<ul><li>Print Concepts</li><li>Letters Make Words</li></ul>	
Word Length	<ul><li>Power Word</li><li>Spelling Scramble</li></ul>	
Sentence Boundaries	<ul><li>Songs: What Is a Sentence?; Sentence Marks</li><li>Sentences</li><li>Sentence Marks</li></ul>	Sentence Features





WONDERS SEQUENCE	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Print Concepts continued		
Sentences	<ul><li>Songs: What Is a Sentence?; Sentence Marks</li><li>Sentences</li><li>Sentence Marks</li></ul>	Sentence Features
Quotation Marks	<ul><li>Song: Quotation Marks</li><li>Expression Instruction</li></ul>	
Italics	Books: Defying Gravity: The Story of Mae Jemison; In the Lights: The Story of Lin Manuel Miranda	
Repeated Letters	Double the Fun	
Punctuation	<ul><li>Song: What Is a Sentence?</li><li>Sentences</li><li>Edit End Punctuation</li><li>Sentence Marks</li></ul>	• <u>Punctuation</u>
Sound-Letter Correspondence	<ul><li>Power Word</li><li>Spelling Scramble</li><li>Sound Song</li><li>Letter Sound</li><li>Name That Letter Sound</li></ul>	Spelling-sound Correspondences
Book Handling	Print Concepts	• Parts of a Book
Track Print and Return Sweep	Online books and text within the software illustrate left-to-right, top-to-bottom, return-sweep, and letter-spacing motion. Lessons highlight text for the learner which helps show the sequence of print.	
Title	Print Concepts	Parts of a Book
Author	Print Concepts	Parts of a Book
Illustrator	Print Concepts	Parts of a Book
Labels	Book: Defying Gravity: The Story of Mae Jemison	
Special Text Treatments	Informational Books     (See titles at end of document.)	





WONDERS SEQUENCE	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Print Concepts continued		
Ellipses and Dashes	Book: Good Trouble: The Story of John Lewis	
Quotations	Expression Instruction	
Distinguish Sentences	<ul><li>Songs: What Is a Sentence?; Sentence Marks</li><li>Sentences</li><li>Sentence Marks</li></ul>	
Reading Sentences Across Pages	Print Concepts	
Punctuation within Sentences	<ul> <li>Songs: Comma, Comma</li> <li>Edit Commas; Apostrophe Pig; Contraction Action</li> <li>Contractions</li> <li>Expression Instruction</li> </ul>	• Punctuation
Text Styles	Informational Books     (See titles at end of document.)	Locating Key Facts
Glossary	Book: Defying Gravity: The Story of Mae Jemison	
Table of Content	<ul> <li>Reading Detective</li> <li>Informational Books (See titles at end of document.)</li> </ul>	Locating Key Facts
Phonological Awareness		
Onset and Rime	<ul><li>Blend Onset/Rime Sounds</li><li>Segment Onset/Rime</li><li>Phoneme Segmentation</li></ul>	Single Syllable Letter Patterns
Syllable Segmentation	Syllable     Syllable Safari	
Rhyme	<ul> <li>Rhyming Words</li> <li>Rhyme</li> <li>Rhyme Match</li> <li>Rhyme With Me</li> <li>One Doesn't Rhyme</li> </ul>	
Identify Rhyme	<ul><li>Rhyming Words</li><li>Rhyme</li><li>Rhyme Match</li><li>Rhyme With Me</li><li>One Doesn't Rhyme</li></ul>	





WONDERS SEQUENCE	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Phonological Awareness continue	ed	
Identify and Produce Rhyme	<ul><li>Rhyming Words</li><li>Rhyme</li><li>Rhyme Match</li><li>Rhyme With Me</li><li>One Doesn't Rhyme</li></ul>	
Alliteration	<ul><li>Initial Sounds</li><li>Right Initial Sound</li></ul>	Poetry Book 1: Annie Can Whistle and Other Poems
Syllable Deletion	<ul><li>Syllables</li><li>Syllable Safari</li></ul>	
Syllable Addition	<ul><li>Song: Compound Words</li><li>Compound Words</li></ul>	
Phonemic Awareness		
Phoneme Isolation	Where Is the Sound?	<ul><li>Segmenting Words</li><li>Segmenting Words into Phonemes</li></ul>
Phoneme Identity	<ul><li>Where Is the Sound?</li><li>Initial Sound</li><li>Final Sound</li></ul>	<ul><li>Segmenting Words</li><li>Segmenting Words into Phonemes</li></ul>
Phoneme Blending	<ul> <li>Blend Phonemes Instruction</li> <li>Blending Riddles</li> <li>Blend Every Sound (Phonemes)</li> <li>Find the Picture</li> </ul>	Form Words by Blending Sounds
Phoneme Segmentation	Phoneme Segmentation	Segmenting Words into Phonemes
Phoneme Categorization	<ul><li>Where Is the Sound?</li><li>Initial Sound</li><li>Final Sound</li></ul>	Segmenting Words into Phonemes
Phoneme Substitution	Phoneme Substitution	
Phoneme Deletion	Phoneme Eliminator	
Phoneme Reversal		
Alliteration	<ul><li>Initial Sound</li><li>Right Initial Sound</li></ul>	





WONDERS SEQUENCE	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Phonemic Awareness continued		
Categorization	<ul><li>Where Is the Sound?</li><li>Initial Sound</li><li>Final Sound</li></ul>	
Contrast Vowel Sounds	<ul> <li>Songs: Old MacDonald Has Some Vowels; Apples and Bananas</li> <li>Identify Short and Long Vowel Sounds</li> </ul>	
Identify and Produce Rhyme	<ul> <li>Rhyming Words</li> <li>Rhyme</li> <li>Rhyme Match</li> <li>Rhyme With Me</li> <li>One Doesn't Rhyme</li> </ul>	
Phonics		
Identify and Blend	<ul><li>Word Blending</li><li>Blend Every Sound</li><li>Key Word Match</li><li>Pattern Hunt</li><li>Spell and Blend</li></ul>	<u>Single Syllable Letter Patterns</u>
Phonics/Spelling		
Short Vowels	<ul> <li>Songs: Old MacDonald Has Some Vowels; Apples and Bananas</li> <li>Sound Room</li> <li>Letter Sound Screening</li> </ul>	Spelling-sound Correspondences
Beginning Consonant Blends:	<ul><li>Song: Blends: Consonants Together</li><li>Blend Phonemes</li><li>Pattern Word</li><li>Spell and Blend</li></ul>	Spelling-sound Correspondences
Ending Consonant Blends	<ul><li>Song: Blends: Consonants Together</li><li>Blend Phonemes</li><li>Pattern Word</li><li>Spell and Blend</li></ul>	Spelling-sound Correspondences
Consonant Digraphs	<ul> <li>Songs: C-K Rap, P-H and G-H Say Fff; Sheep in the Shadows; T-H Has Two Sounds; Charley Chick; Where is a Whale?</li> <li>Blend Phonemes</li> <li>Pattern Words</li> </ul>	Spelling-sound Correspondences



## MCGRAW HILL WONDERS K-2 SCOPE AND SEQUENCE

WONDERS SEQUENCE	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Phonics/Spelling continued		
Long Vowels (VCE; Vowel Team; ight; -y, -ey)	<ul><li>Songs: Sneaky Magic E</li><li>Spell and Blend</li><li>Build Syllable Words</li><li>Pattern Hunt</li></ul>	Spelling-sound Correspondences
Soft c and g	Song: C and G	
Variant Vowel Spellings (including digraphs)	<ul><li>Identify Variant Vowel Words</li><li>Build Vowel Team Syllable Words</li></ul>	
r-Controlled Vowels	<ul><li>Song: Bossy Mr. R</li><li>Identify r-Controlled Vowel Words</li><li>Build r-Controlled Syllable Words</li></ul>	Spelling-sound Correspondences
Silent Letter Consonant Digraphs	Song: Silent Letters	
Three-Letter Consonant Blends	<ul><li>Song: Charley Chick</li><li>Blend Phonemes Instruction</li></ul>	
Differentiated Spelling	Waterford runs on a dynamic sequence engine that responds to each child's individual interactions. Children build persistence with scaffolded instruction and guided assistance throughout each activity.	
High Frequency Words	<ul><li>Spelling Scramble Intro</li><li>Power Word</li></ul>	
Handwriting		
Writing position		Infographic • Pencil Grip
Pencil grip		Infographic • Pencil Grip
Upper and Lowercase	<ul><li>Letter Pictures</li><li>Letter Trace</li></ul>	Print All Upper- and Lowercase Letters
A Story		Writing Narratives
Dates		<ul><li>Jane Goodall</li><li>Practice Material</li><li>Write a Letter</li></ul>
Letter	Book: Today I Write a Letter	Jane Goodall





WONDERS SEQUENCE	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Structural Analysis		
Inflectional Ending -s	<ul><li>Songs: More Than One</li><li>Plural Nouns</li></ul>	
Inflectional Ending -ed (no spelling change)	<ul> <li>Songs: The Three Sounds of-E-D; It Happened Yesterday</li> <li>Past Tense Verbs</li> </ul>	
Inflectional Ending -ing (no spelling change)		Cluing Off Frequently Occuring Affixes
Inflectional Endings: -ed and -ing (double final consonant)	<ul><li>Songs: Double the Fun</li><li>Double the Fun</li></ul>	
Inflectional Endings: -ed and -ing (drop final e)	Song: Drop Magic E	
Inflectional Endings (change y to i)	<ul><li>Song: Tricky Y to I</li><li>Change Y to I</li></ul>	
Comparative Inflectional Endings -er, -est	<ul><li>Song: Let's Compare</li><li>Comparatives</li></ul>	
Double Final Consonants	<ul><li>Songs: Double the Fun</li><li>Double the Fun</li></ul>	
-s (plural nouns)	<ul><li>Songs: More Than One</li><li>Plural Nouns</li></ul>	Singular and Plural Nouns
-es (plural nouns)	<ul><li>Songs: More Than One</li><li>Plural Nouns</li></ul>	Singular and Plural Nouns
Plurals (with CVCe words)		Singular and Plural Nouns
Plurals: Change -y to -ies	<ul><li>Song: Tricky Y to I</li><li>Change Y to I</li></ul>	
Alphabetical Order (one letter)	ABC Order	
Alphabetical Order (two letters)	ABC Order	
Possessives	<ul><li>Songs: Apostrophe Pig; Nouns</li><li>Nouns</li><li>Possessive Nouns</li></ul>	• Nouns
Suffixes -full and -less	<ul><li>Song: Put It at the End</li><li>Suffixes</li></ul>	Inflectional Endings





WONDERS SEQUENCE	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Structural Analysis continued		
Suffix -er	<ul><li>Song: Put It at the End</li><li>Suffixes</li></ul>	Inflectional Endings
Prefixes re-, un-, pre	<ul><li>Song: Put It At the Front;</li><li>Prefixes</li></ul>	
Contractions with 's	<ul><li>Songs: Contraction Action; Apostrophe Pig</li><li>Contractions</li><li>Possessive Nouns</li></ul>	
Contractions with not	<ul><li>Songs: Contraction Action</li><li>Contractions</li></ul>	
Open Syllables	<ul><li>Decode Open Syllable Words</li><li>Decode Using the Six Syllable Types</li></ul>	Infographic  • Six Syllable Types
Compound Words	<ul><li>Songs: Compound Words</li><li>Compound Words</li><li>Identify Compound Words</li></ul>	
Abbreviations	Spelling Scramble Intro	
Final Stable Syllables	<ul> <li>Decode Consonant+le Syllable Words</li> <li>Build Consonant+le Syllable Words</li> <li>Decode Using the Six Syllable Types</li> </ul>	
Vowel-Team Syllables	<ul> <li>Songs: Vowels Side by Side; Eensy, Weensy Mouse</li> <li>Readable Word Play</li> <li>Spell and Blend</li> <li>Decode Using the Six Syllable Types</li> </ul>	Spelling-sound Correspondences
CVCe Syllables	<ul> <li>Songs: Sneaky Magic E</li> <li>Spell and Blend</li> <li>Build Syllable Words</li> <li>Pattern Hunt</li> <li>Decode Using the Six Syllable Types</li> </ul>	Spelling-sound Correspondences
Closed Syllables	<ul> <li>Decode CVC Syllable Words</li> <li>Build CVC Syllable Words</li> <li>Decode Using the Six Syllable Types</li> </ul>	Spelling-sound Correspondences
r-Controlled Vowel Syllables	<ul> <li>Song: Bossy Mr. R</li> <li>Identify r-Controlled Vowel Words</li> <li>Build r-Controlled Syllable Words</li> <li>Decode Using the Six Syllable Types</li> </ul>	Spelling-sound Correspondences





WONDERS SEQUENCE	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Fluency		
Accuracy		Reading Check
Rate		Reading Check
Phrasing	Expression: Phrases	Reading Check
Appropriate Phrasing	Expression: Phrases	Reading Check
Intonation		Reading Check
Automaticity	<ul><li>Fast Word Fun</li><li>Automatic Word Recognition</li></ul>	Reading Check
Expression	Expression: Phrases; Quotations; Questions; Pauses; Exclamations	Reading Check
Writing		
Write About the Text:		
Nursery Rhyme	Sing a Rhyme Songs/Books (See titles at end of document.)	
Fairy Tale		<ul> <li>The Little Red Hen</li> <li>The Gingerbread Man</li> <li>Goldilocks and the Three Bears</li> </ul>
Informational Text		Jane Goodall     Animal Bodies
Writing Skill		
Stretch Sounds to Write Word	<ul> <li>Build Syllable Words</li> <li>Spell and Blend</li> <li>Spelling Scramble</li> <li>Word Pattern Spelling</li> <li>Say and Trace</li> </ul>	Spelling-sound Correspondences     Word Mapping
Sentence Capitalization	<ul><li>Song: What Is a Sentence?</li><li>Sentences</li></ul>	<u>Capitalization</u>
Use Word Bank	<ul><li>Vocab Choice</li><li>Vocab Definition Sentences</li><li>Vocab Picture Matching</li><li>Vocab Comprehension Sentences</li></ul>	





WONDERS SEQUENCE	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Writing Skill continued		
Left-to-right progression	Online books and text within the software illustrate left-to-right, top-to-bottom, return-sweep, and letter-spacing motion. Lessons highlight text for the learner which helps show the sequence of print.	<ul> <li>Goldilocks and the Three Bears</li> <li>The Three Little Pigs</li> <li>The Little Red Hen</li> <li>Jane Goodall</li> </ul>
Spacing between words	Print Concepts	
Write on the Lines		<ul> <li>Goldilocks and the Three Bears</li> <li>The Three Little Pigs</li> <li>The Little Red Hen</li> <li>Jane Goodall</li> </ul>
Return Sweep	Online books and text within the software illustrate left-to-right, top-to-bottom, return-sweep, and letter-spacing motion. Lessons highlight text for the learner which helps show the sequence of print.	<ul> <li>Goldilocks and the Three Bears</li> <li>The Three Little Pigs</li> <li>The Little Red Hen</li> <li>Jane Goodall</li> </ul>
End Punctuation	<ul><li>Song: What Is a Sentence?</li><li>Sentence Marks</li></ul>	
Capitalize Proper Nouns	Song: Capital Letters     Edit Capitals	
Word endings: -ed, -ing	Songs: It Happened Yesterday     Past Tense Verbs	
Writing Trait		
Focus on a Topic		<ul> <li>Mr. Lucky Straw</li> <li>Animal Bodies</li> <li>The Three Little Pigs</li> <li>The Ugly Duckling</li> <li>Goldilocks and the Three Bears</li> </ul>
Descriptive Details	Revise: Add Details	Use Relevant Details to Express Ideas and Feelings
Supporting Details	Revise: Add Details	• Use Relevant Details to Express Ideas and Feelings





WONDERS SEQUENCE	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Ideas		
Focus on an Idea	Revise: Stick to the Topic	<ul> <li>Mr. Lucky Straw</li> <li>Animal Bodies</li> <li>The Three Little Pigs</li> <li>The Ugly Duckling</li> <li>Goldilocks and the Three Bears</li> </ul>
Descriptive Details	Revise: Add Details	Use Relevant Details to Express Ideas and Feelings
Focus on a Topic	Revise: Stick to the Topic	<ul> <li>Mr. Lucky Straw</li> <li>Animal Bodies</li> <li>The Three Little Pigs</li> <li>The Ugly Duckling</li> <li>Goldilocks and the Three Bears</li> </ul>
Give Reasons for an Opinion		Writing with Opinions
Main Ideas		<ul> <li>Mr. Lucky Straw</li> <li>Animal Bodies</li> <li>The Three Little Pigs</li> <li>The Ugly Duckling</li> <li>Goldilocks and the Three Bears</li> </ul>
Organization		
Beginning, Middle, End		<ul><li>Writing Narratives</li><li>The Ugly Duckling</li></ul>
Concluding Statement		<ul><li> The Ugly Duckling</li><li> Jane Goodall</li></ul>
Introduce the Topic		Animal Bodies
Order of Events		<ul> <li>Writing Narratives</li> <li>The Ugly Duckling</li> </ul>
Paragraph		Animal Bodies
Strong Verbs	<ul><li>Song: Verbs</li><li>Verbs</li></ul>	• <u>Verbs</u>
Sensory Details	Revise: Add Details	<ul> <li>Use Relevant Details to Express Ideas and Feelings</li> <li>Anansi and the Seven Yam Hills</li> </ul>





WONDERS SEQUENCE	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Organization continued		
Specific Words	Revise: Use Interesting Words	<ul> <li>Use Relevant Details to Express Ideas and Feelings</li> <li>Anansi and the Seven Yam Hills</li> </ul>
Sentence Fluency		
Vary Sentence Length		Editing
Vary Sentence Beginnings	Revise: Start Sentences Differently	
Varying Sentence Types		Editing
Word Choice: Strong Verbs	<ul><li>Song: Verbs</li><li>Verbs</li><li>Revise: Use Interesting Words</li></ul>	
Voice: Use Own Voice		• Editing
Writing Process		
Revise; Edit and Proofread; Publish, Present, and Evaluate	Revise: Add Details; Start Sentences Differently; Delete Extra Words; Use Interesting Words; Stick to the Topic	• Editing
Expert and Student Models; Plan; Draft	<ul> <li>Prewrite: Word Bank; Title; Mapping</li> <li>First Draft</li> <li>Revise: Add Details; Start Sentences Differently; Delete Extra Words; Use Interesting Words; Stick to the Topic</li> </ul>	• Editing
Grammar		
Sentences	<ul><li>Song: What Is a Sentence?</li><li>Sentences</li></ul>	Simple and Compound Sentences
Word Order	<ul><li>Song: What Is a Sentence?</li><li>Sentences</li></ul>	Simple and Compound Sentences
Statements and Questions	<ul><li>Song: What Is a Sentence?</li><li>Sentences</li><li>Sentence Marks</li></ul>	<ul><li>Simple and Compound Sentences</li><li>Punctuation</li></ul>
Exclamations and Interjections	<ul><li>Song: What Is a Sentence?</li><li>Sentences</li><li>Sentence Marks</li></ul>	<ul><li>Simple and Compound Sentences</li><li>Punctuation</li></ul>
Writing Sentences	<ul><li>Song: What Is a Sentence?</li><li>Sentences</li></ul>	<ul><li>Simple and Compound Sentences</li><li>Punctuation</li></ul>





WONDERS SEQUENCE	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Grammar continued		
Nouns	<ul><li>Song: Nouns</li><li>Nouns</li></ul>	• Nouns
Singular and Plural Noun	<ul><li>Song: Nouns</li><li>Nouns</li></ul>	• Nouns
Singular and Plural Possessive Nouns	<ul><li>Songs: More Than One; Nouns; Apostrophe Pig</li><li>Nouns</li><li>Plural Nouns</li><li>Possessive Nouns</li></ul>	<ul><li>Singular and Plural Nouns</li><li>Nouns</li></ul>
Common and Proper Nouns	<ul><li>Songs: Nouns; Capital Letters</li><li>Nouns</li><li>Edit Capital Letters</li></ul>	• Nouns
Irregular Plural Nouns	<ul><li>Song: Strange Spelling</li><li>Irregular Plurals</li><li>Book: Moose Are Not Meese</li></ul>	
Verbs	<ul><li>Song: Verbs</li><li>Verbs</li></ul>	• <u>Verbs</u>
Present-Tense Verbs	<ul><li>Song: Verbs</li><li>Verbs</li></ul>	• <u>Verbs</u>
Future Tense Verbs	Book: I Can't Wait	• <u>Verbs</u>
Irregular Verbs	<ul><li>Song: Irregular Verbs</li><li>Irregular Verbs</li></ul>	Past Tense Irregular Verbs
Contractions with no	<ul><li>Songs: Contraction Action</li><li>Contractions</li></ul>	
Adverbs That Tell When	<ul><li>Song: Adverbs</li><li>Adverbs</li></ul>	
Words That Join		<ul><li>Conjunctions</li><li>Using Words</li></ul>
Adjectives	<ul><li>Song: Adjectives Describe</li><li>Adjectives</li></ul>	Adjectives
Adjectives That Compare (-er and -est)	<ul><li>Song: Let's Compare</li><li>Comparatives</li></ul>	
Using a, an, this, and that	<ul><li>Power Word</li><li>Spelling Scramble Intro</li></ul>	





WONDERS SEQUENCE	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Grammar continued		
Prepositions/ Prepositional Phrases	Preposition Cat	• Prepositions
Pronouns	<ul><li>Song: Pronouns</li><li>Pronouns</li></ul>	• <u>Pronouns</u>
Possessive Pronouns	<ul><li>Song: Pronouns</li><li>Pronouns</li></ul>	• <u>Pronouns</u>
Special Pronouns	<ul><li>Song: Pronouns</li><li>Pronouns</li></ul>	• <u>Pronouns</u>
Subjective and Objective Pronouns	<ul><li>Song: Pronouns</li><li>Pronouns</li></ul>	• <u>Pronouns</u>
Adverbs That Tell How	<ul><li>Song: Adverbs</li><li>Adverbs</li></ul>	
Mechanics		
Sentence Capitalization	<ul><li>Song: What Is a Sentence?</li><li>Sentences</li><li>Edit Capitals</li></ul>	Capitalization
Sentence Punctuation (periods)	<ul><li>Song: What Is a Sentence?</li><li>Sentences</li><li>Edit End Punctuation</li><li>Sentience Marks</li></ul>	• <u>Punctuation</u>
Capitalization	<ul><li>Song: Capital Letters</li><li>Edit Capitals</li></ul>	Capitalization
Punctuation	<ul> <li>Song: What Is a Sentence?</li> <li>Sentences</li> <li>Edit End Punctuation</li> <li>Edit Punctuation</li> <li>Sentience Marks</li> </ul>	• Punctuation
Exclamation Marks	<ul><li>Song: Sentence Marks</li><li>Name That Sentence Mark</li><li>Sentence Marks</li></ul>	• Punctuation
End Marks	<ul><li>Song: What Is a Sentence?</li><li>Sentences</li><li>Edit End Punctuation</li><li>Sentience Marks</li></ul>	• Punctuation





WONDERS SEQUENCE	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES	
Mechanics continued	Mechanics continued		
Commas in a Series	Song: Comma, Comma     Edit Commas	• Commas	
Commas in Dates	<ul><li>Song: Comma, Comma</li><li>Edit Commas</li></ul>	• Commas	
Commas in Dates and Letters	Song: Comma, Comma     Edit Commas	• Commas	
Apostrophes with Contractions	<ul><li>Songs: Apostrophe Pig; Contraction Action</li><li>Contractions</li></ul>		
Apostrophe with Possessive Nouns (singular and plural possessives)	<ul><li>Songs: Apostrophe Pig; Contraction Action</li><li>Contractions</li><li>Possessive Nouns</li></ul>		
Capital Letters and Periods (in sentences)	<ul> <li>Song: What Is a Sentence?</li> <li>Sentences</li> <li>Sentence</li> <li>Edit End Punctuation</li> <li>Sentience Marks</li> <li>Edit Capitals</li> </ul>	<ul> <li>Capitalization</li> <li>Punctuation</li> </ul>	
Capitalize and Underline Titles of Plays	Song: Capital Letters     Edit Capitals		
Capitalize/ Underline Book Titles	Song: Capital Letters     Edit Capitals		
Capitalize Proper Nouns	Song: Capital Letters     Edit Capitals		
Underline Titles of Books			
Abbreviations	Spelling Scramble Intro		





WONDERS SEQUENCE	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
2ND GRADE		
Vocabulary		
Academic Vocabulary	Waterford activities expose children to general and domain-specific vocabulary throughout the sequence, consistently introducing and applying the correct terminology to establish meaning.	
Inflectional Endings	Song: Put It at the End     Suffixes	
Context Clues	Rusty and Rosy's Clues	<u>Sentence-level Context</u>
Base Words	<ul> <li>Songs: Let's Compare; Put It at the Front; Put It at the End; Large, Larger, Largest</li> <li>Comparatives</li> <li>Prefixes</li> <li>Suffixes</li> </ul>	Using the Root Word to Determine Meaning
Prefixes	<ul><li>Song: Put It at the Front</li><li>Comparatives</li><li>Prefixes</li><li>Suffixes</li></ul>	Using the Root Word to Determine Meaning
Synonyms	Songs: Synonym Tree     Synonyms	
Homographs		Mr. Lucky Straw
Using a Glossary	Reading Detective	Using Glossaries and Dictionaries
Antonyms	<ul><li>Song: Antonym Ant</li><li>Antonyms</li></ul>	
Suffixes -ly, -y		Adjectives vs. Adbverbs
Homophones	<ul> <li>Songs: Homophone Monkey; There, Their, They're;</li> <li>To, Too, Two</li> <li>Homophones</li> <li>Edit Tricky Spelling</li> </ul>	
Compound Words	<ul><li>Songs: Compound Words; Key Words</li><li>Compound Words</li></ul>	Combining Known Individual Words





WONDERS SEQUENCE	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Vocabulary <i>continued</i>		
Multiple Meaning Words	<ul><li>Song: Homophone Monkey</li><li>Homophones</li></ul>	Mr. Lucky Straw
Similes		Poetry Book 1: Annie Can Whistle and Other Poems
Using a Print or Online Dictionary	<ul><li>Book: Defying Gravity: The Story of Mae Jemison</li><li>Reading Detective</li></ul>	Using Glossaries and Dictionaries
Greek/Latin Roots	Song: Key Words	Using the Root Word to Determine Meaning
Metaphors	Literal and Figurative Language	Poetry Book 1: Annie Can Whistle and Other Poems
Comprehension		
Visualize	Peek at the Story	<ul><li>Feeling and Senses</li><li>Poetry Book 1: Annie Can Whistle and Other Poems</li></ul>
Theme	<ul><li>Map the Story</li><li>Sum Up: Five Ws</li></ul>	<ul> <li>Identify the Main topic</li> <li>Moral of the Story</li> <li>The Courage to Learn: The Story of Helen Keller</li> <li>Defying Gravity: The Story of Mae Jemison</li> <li>Taking Flight: The Story of Bessie Coleman</li> <li>The Snow Lion</li> </ul>
Character	<ul><li>Describe Characters</li><li>Sum Up: Five Ws</li></ul>	<ul><li>Understanding Characters, Setting, or Plot</li><li>The Snow Lion</li></ul>
Central Topic and Relevant Details	<ul><li>Map the Story</li><li>Sum Up: Five Ws</li></ul>	<ul> <li>Identify the Main topic</li> <li>Moral of the Story</li> <li>The Courage to Learn: The Story of Helen Keller</li> <li>Defying Gravity: The Story of Mae Jemison</li> <li>Taking Flight: The Story of Bessie Coleman</li> <li>The Snow Lion</li> </ul>
Author's Opinion		Identify the Main Purpose of a Text
Reread		The Snow Lion
Author's Purpose		Identify the Main Purpose of a Text
Ask and Answer Questions	<ul><li>Map the Story</li><li>Sum Up: Remember Order</li><li>Sum Up: Five Ws</li><li>Reading Detective</li></ul>	<ul> <li>Who, What, Where, When and Why</li> <li>Defying Gravity: The Story of Mae Jemison</li> <li>The Courage to Learn: The Story of Helen Keller</li> </ul>
Rhyme Schemes	Book: Poetry Book 1 & 2	Poetry Book 1: Annie Can Whistle and Other Poems





WONDERS SEQUENCE	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Comprehension continued		
Character Perspective	<ul> <li>Books: Why Wind and Water Fight; Three Billy Goats Gruff; Bad News Shoes</li> <li>Compare Characters</li> <li>Expression: Quotations</li> </ul>	Point of View
Make, Confirm, Revise Predictions	<ul><li>Check My Guess</li><li>Peek at the Story</li></ul>	I Met a Monster
Summarize	<ul><li>Sum Up: Remember Order</li><li>Sum Up: Five Ws</li></ul>	<ul><li>Moral of the Story</li><li>The Snow Lion</li></ul>
Make and Confirm Predictions	Check My Guess     Peek at the Story	I Met a Monster
Central Idea and Relevant Details	<ul><li>Map the Story</li><li>Sum Up: Five Ws</li></ul>	<ul> <li>Identify the Main topic</li> <li>The Courage to Learn: The Story of Helen Keller</li> <li>Defying Gravity: The Story of Mae Jemison</li> <li>Taking Flight: The Story of Bessie Coleman</li> <li>Moral of the Story</li> <li>The Snow Lion</li> </ul>
Elements of a Drama	Books: Three Billy Goats Gruff; All on the Same Earth	The Snow Lion
Figurative Language		Poetry Book 1: Annie Can Whistle and Other Poems
Story Elements: Illustrations	<ul><li>Words Tell About the Pictures</li><li>Peek at the Story</li></ul>	
Plot		
Beginning, Middle, End	<ul><li>Map the Story</li><li>Sum Up: Five Ws</li><li>Sum Up: Remember Order</li></ul>	<ul> <li>Identify the Main topic</li> <li>Moral of the Story</li> <li>The Courage to Learn: The Story of Helen Keller</li> <li>Defying Gravity: The Story of Mae Jemison</li> <li>Taking Flight: The Story of Bessie Coleman</li> <li>The Snow Lion</li> </ul>
Sequence of Events	Sum Up: Five Ws     Sum Up: Remember Order	<ul> <li>Identify the Main topic</li> <li>Moral of the Story</li> <li>The Courage to Learn: The Story of Helen Keller</li> <li>Defying Gravity: The Story of Mae Jemison</li> <li>Taking Flight: The Story of Bessie Coleman</li> <li>The Snow Lion</li> </ul>
Compare and Contrast	Compare Characters	<ul> <li>Compare and Contrast Informational</li> <li>Compare and Contrast Narrative</li> </ul>





WONDERS SEQUENCE	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Main Story Elements		
Main Story Elements: Character	<ul><li>Describe Characters</li><li>Sum Up: Five Ws</li></ul>	<ul> <li>Understanding Characters, Setting, or Plot</li> <li>The Snow Lion</li> </ul>
Main Story Elements: Setting	<ul><li>Sum Up: Five Ws</li><li>Map the Story</li></ul>	<ul> <li>Who, What, Where, When and Why</li> <li>Defying Gravity: The Story of Mae Jemison</li> <li>The Courage to Learn: The Story of Helen Keller</li> </ul>
Main Story Elements: Events	<ul><li>Sum Up: Remember Order</li><li>Sum Up: Five Ws</li><li>Map the Story</li></ul>	<ul> <li>Identify the Main topic</li> <li>Moral of the Story</li> <li>The Courage to Learn: The Story of Helen Keller</li> <li>Defying Gravity: The Story of Mae Jemison</li> <li>Taking Flight: The Story of Bessie Coleman</li> <li>The Snow Lion</li> </ul>
Text Features		
Diagrams	Book: Defying Gravity: The Story of Mae Jemison	
Photos and Captions	Books: Defying Gravity: The Story of Mae Jemison;     Star Pictures	Locating Key Facts
Headings		Locating Key Facts
Maps	Each Sing Around the World: Intro displays a map highlighting the location of the country represented.	
Bold Print	Book: Defying Gravity: The Story of Mae Jemison	
Titles	Print Concepts Introduction 1	
Graphic Features/ Callouts	Books: Defying Gravity: The Story of Mae Jemison;     Star Pictures	Locating Key Facts
Charts	Book: Defying Gravity: The Story of Mae Jemison	
Bar Graphs	Bar Graphs     Graphs	
Stanzas	Book: Poetry Book 1 & 2	Poetry Book 1: Annie Can Whistle and Other Poems
Timeline		Jane Goodall
Captions		Locating Key Facts
Chart	Book: Defying Gravity: The Story of Mae Jemison	
Diagrams and Labels	Books: Defying Gravity: The Story of Mae Jemison; Star Pictures	Locating Key Facts





WONDERS SEQUENCE	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Figurative Language		
Alliteration	Book: Poetry Book 1 & 2	Poetry Book 1: Annie Can Whistle and Other Poems
Idioms	Literal and Figurative Language	
Similes	Book: Poetry Book 1 & 2	Poetry Book 1: Annie Can Whistle and Other Poems
Poetry		
Lines and Line Breaks	Book: Poetry Book 1 & 2	Poetry Book 1: Annie Can Whistle and Other Poems
Free Verse	Book: Poetry Book 1 & 2	Poetry Book 1: Annie Can Whistle and Other Poems
Rhythm and Rhyme	Book: Poetry Book 1 & 2	Poetry Book 1: Annie Can Whistle and Other Poems
Word Work		
Phonological Awareness		
Identify and Produce Rhyme	<ul><li>Rhyming Words</li><li>Rhyme</li><li>Rhyme Match</li><li>Rhyme With Me</li><li>One Doesn't Rhyme</li></ul>	
Identify and Generate Alliteration	Initial Sounds     Right Initial Sound	Poetry Book 1: Annie Can Whistle and Other Poems
Identify Syllables	<ul><li>Syllable</li><li>Syllable Safari</li><li>Blend Spoken Syllables</li></ul>	
Phonemic Awareness		
Blending	<ul><li>Blend Every Sound (Phonemes)</li><li>Blend Phonemes Instruction</li><li>Blending Riddles</li></ul>	
Categorization	Where Is the Sound?	
Segmentation	Phoneme Segmentation	
Substitution	Phoneme Substitution	
Isolation	Where Is the Sound?	
Deletion	Phoneme Eliminator	
Addition	One, Two, Three Sounds	
Reversal		





WONDERS SEQUENCE	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Phonics/Spelling		
Short Vowels	<ul> <li>Songs: Apples and Bananas; Old MacDonald Has Some Vowels</li> <li>Spelling Scramble Introduction</li> <li>Spell and Blend</li> <li>Sound Song</li> <li>Letter Sound</li> <li>Name That Letter Sound</li> </ul>	
Long Vowels	<ul> <li>Songs: Apples and Bananas; Old MacDonald Has Some Vowels</li> <li>Spelling Scramble Introduction</li> <li>Spell and Blend</li> <li>Sound Song</li> <li>Letter Sound</li> <li>Name That Letter Sound</li> </ul>	
Two-letter Blends	<ul><li>Song: Blends: Consonants Together</li><li>Blend Phonemes</li><li>Pattern Words</li><li>Spell and Blend</li></ul>	
Words with Soft c and g	Song: C and G	
Consonant Digraphs	<ul> <li>Songs: C-K Rap, P-H and G-H Say Fff; Sheep in the Shadows; T-H Has Two Sounds; Charley Chick; Where is a Whale?</li> <li>Blend Phonemes</li> <li>Pattern Words</li> <li>Spell and Blend</li> </ul>	<ul><li>Practice Materials</li><li>Digraph Cards</li></ul>
Three Letter Blends	Blend Phonemes Instruction	
Silent Letters	Song: Silent Letters	
r-controlled vowels	<ul><li>Song: Bossy Mr. R</li><li>Identify r-Controlled Vowel Words</li><li>Build r-Controlled Syllable Words</li></ul>	





WONDERS SEQUENCE	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Phonics/Spelling continued		
Diphthongs	<ul> <li>Songs: Eensy, Weensy Mouse; Vowels Side by Side</li> <li>Key Word Match</li> <li>Word Pattern</li> <li>Word Blending</li> <li>Fast Word Fun</li> <li>Build Vowel Team Syllable Words</li> </ul>	Spelling-sound Correspondences
Variant Vowels	<ul><li>Identify Variant Vowel Words</li><li>Build Vowel Team Syllable Words</li></ul>	Spelling-sound Correspondences
Short Vowel Digraphs	Spelling Scramble Intro	
Closed and Open Syllables	<ul> <li>Decode Open &amp; Closed Syllable Words</li> <li>Build CVC Syllable Words Practice</li> <li>Decode CVC Syllable Words</li> <li>Decode Open Syllable Words</li> </ul>	
Final Stable Syllables: words with consonant + le	<ul><li>Build Consonant+le Syllable</li><li>Decode Consonant+le Syllable Words</li></ul>	
Structural Analysis		
Inflectional Endings -s, -es (Nouns and Verbs)	<ul><li>Songs: More Than One; Tricky Y to I</li><li>Change Y to I</li></ul>	
Closed Syllables	<ul><li>Decode Open &amp; Closed Syllable Words</li><li>Build CVC Syllable Words Practice</li><li>Decode CVC Syllable Words</li></ul>	
Possessives	<ul><li>Contraction Action</li><li>Contractions</li></ul>	• Apostrophes
Inflectional Endings	<ul> <li>Songs: More Than One; Put It at the End; Let's Compare; The Three Sounds of -ED</li> <li>Suffixes</li> <li>Comparatives</li> </ul>	Cluing Off Frequently Occuring Affixes
CVCe Syllables	<ul><li>Songs: Sneaky Magic E</li><li>Spell and Blend</li><li>Build Syllable Words</li><li>Pattern Hunt</li></ul>	Learned Spelling Patterns
Prefixes	Song: Put It At the Front     Prefixes	Prefix and Suffix





WONDERS SEQUENCE	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Structural Analysis continued		
Suffixes	<ul><li>Song: Put It at the End</li><li>Suffixes</li></ul>	Prefix and Suffix
Comparative Endings -er, -es	<ul><li>Song: Let's Compare</li><li>Comparatives</li></ul>	
Compound Words	Identify Compound Words	Combining Known Individual Words
Contractions	<ul><li>Contraction Action</li><li>Contractions</li></ul>	• Apostrophes
Open Syllables	<ul><li>Decode Open &amp; Closed Syllable Words</li><li>Decode Open Syllable Words</li></ul>	
Plurals	<ul><li>Song: More Than One</li><li>Plural Nouns</li></ul>	
Plurals with -s, -es (change y to i)	Song: Tricky Y to I     Change Y to I	
Plurals (Irregular)	<ul><li>Song: Strange Spelling</li><li>Book: Moose Are Not Meese</li><li>Irregular Plurals</li><li>Plural Nouns</li></ul>	Irregular Plural Nouns
Abbreviations	Spelling Scramble Intro	
r-Controlled Vowel Syllables	<ul> <li>Song: Bossy Mr. R</li> <li>Identify r-Controlled Vowel Words</li> <li>Build r-Controlled Syllable Words</li> <li>Decode Using the Six Syllable Types</li> </ul>	Spelling-sound Correspondences
Consonant + le Syllables	<ul> <li>Decode Consonant+le Syllable Words</li> <li>Build Consonant+le Syllable Words</li> <li>Decode Using the Six Syllable Types</li> </ul>	
Vowel Team Syllables	<ul> <li>Songs: Vowels Side by Side; Eensy, Weensy Mouse</li> <li>Readable Word Play</li> <li>Spell and Blend</li> <li>Decode Using the Six Syllable Types</li> </ul>	Spelling-sound Correspondences
Words with Three or More Syllables	<ul><li>Decode Using the Six Syllable Types</li><li>Spell Using the Six Syllable Types</li><li>Decode Syllable Words</li></ul>	Infographic  • Six Syllable Types
Alphabetical Order	ABC Order	





WONDERS SEQUENCE	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Structural Analysis continued		
High Frequency Words	<ul><li>Power Word</li><li>Fast Word Fun</li></ul>	
Fluency		
Accuracy and Intonation		Fluency Check
Rate and Expression	Expression: Phrases; Quotations; Questions; Pauses; Exclamations	Fluency Check
Phrasing and Accuracy	Expression: Phrases	Fluency Check
Phrasing and Rate	Expression: Phrases	Fluency Check
Writing and Grammar		
Respond to Reading		<ul> <li>Taking Flight: The Story of Bessie Coleman</li> <li>In the Lights: The Story of Lin-Manuel Miranda</li> <li>I Met a Monster</li> <li>Good Trouble</li> </ul>
Expert Model: Realistic Fiction Story Plan: Sequence Draft: Descriptive Details	<ul><li>Word Processor</li><li>Prewrite: Word Bank; Title; Mapping</li><li>First Draft</li></ul>	Writing Narratives
Revise: Precise Language Peer Conferences; Edit and Proofread; Publish, Present, and Evaluate	<ul> <li>Revise: Add Details; Start Sentences Differently; Delete Extra Words; Use Interesting Words; Stick to the Topic</li> <li>Edit: Spelling; Tricky Spelling; Capitals; Punctuation; End Punctuation; Commas</li> </ul>	I Met a Monster
Expert Model: Expository Essay Plan: Generate Questions Draft: Sentence Types and Lengths	<ul><li>Prewrite: Word Bank; Title; Mapping</li><li>First Draft</li></ul>	<ul> <li>Writing with Facts</li> <li>Taking Flight: The Story of Bessie Coleman</li> <li>In the Lights: The Story of Lin-Manuel Miranda</li> </ul>
Research Report Expert Model: Research Report Plan: Generate Questions for Formal Inquiry Draft: Order Ideas	<ul> <li>Prewrite: Word Bank; Title; Mapping</li> <li>First Draft</li> </ul>	<ul> <li>Writing with Facts</li> <li>Taking Flight: The Story of Bessie Coleman</li> <li>In the Lights: The Story of Lin-Manuel Miranda</li> </ul>
Research Report Revise: Vary Sentence Types/Lengths Peer Conferences; Edit and Proofread; Publish, Present, and Evaluate	Revise: Add Details; Start Sentences Differently; Delete Extra Words; Use Interesting Words; Stick to the Topic	





WONDERS SEQUENCE	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Writing and Grammar continued		
Rhyming Poem Expert Model: Rhyming Poem Plan: Precise Language Draft: Specific Details		Poetry Book 1: Annie Can Whistle and Other Poems
Personal Narrative Expert Model: Personal Narrative Plan: Sequence Draft: Focus on an Event	<ul><li>Word Processor</li><li>Prewrite: Word Bank; Title; Mapping</li><li>First Draft</li></ul>	Writing Narratives
Personal Narrative Revise: Conclusion Peer Conferences; Edit and Proofread; Publish, Present, and Evaluate	<ul><li>Word Processor</li><li>Prewrite: Word Bank; Title; Mapping</li><li>First Draft</li></ul>	Writing Narratives
Expository Essay Expert Model: Expository Essay Plan: Choose and Evaluate Sources Draft: Paragraphs	<ul><li>Word Processor</li><li>Prewrite: Word Bank; Title; Mapping</li><li>First Draft</li></ul>	<ul> <li>Taking Flight: The Story of Bessie Coleman</li> <li>In the Lights: The Story of Lin-Manuel Miranda</li> </ul>
Realistic Fiction Expert Model: Realistic Fiction Plan: Details Draft: Compare and Contrast	<ul><li>Word Processor</li><li>Prewrite: Word Bank; Title; Mapping</li><li>First Draft</li></ul>	Writing Narratives
Realistic Fiction Revise: Point of View Peer Conference; Edit and Proofread; Publish, Present, and Evaluate	Revise: Add Details; Start Sentences Differently; Delete Extra Words; Use Interesting Words; Stick to the Topic	
Free Verse Poem Expert Model: Free Verse Poem Plan: Sensory Words Draft: Visual Patterns		Poetry Book 1: Annie Can Whistle and Other Poems
Write to Sources: Opinion Essay Analyze the Rubric Rubric Minilesson: Opinion Statement Analyze the Student Model	<ul><li>Word Processor</li><li>Prewrite: Word Bank; Title; Mapping</li><li>First Draft</li></ul>	<ul><li>Writing with Opinions</li><li>I Met a Monster</li></ul>
Write to Sources: Opinion Essay Analyze the Prompt Analyze the Sources: Plan: Organize Ideas Draft: Relevant Evidence Revise: Peer Conferences	Revise: Add Details; Start Sentences Differently; Delete Extra Words; Use Interesting Words; Stick to the Topic	<ul> <li>Writing with Opinions</li> <li>I Met a Monster</li> </ul>
Write to Sources: Opinion Essay Analyze the Rubric Minilesson: Transitional Words Analyze the Student Model	<ul><li>Word Processor</li><li>Prewrite: Word Bank; Title; Mapping</li><li>First Draft</li></ul>	<ul><li>Writing with Opinions</li><li>I Met a Monster</li></ul>





WONDERS SEQUENCE	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Writing and Grammar continued		
Write to Sources: Expository Essay Analyze the Rubric Rubric Minilesson: Central Idea Analyze the Student Model	<ul><li>Word Processor</li><li>Prewrite: Word Bank; Title; Mapping</li><li>First Draft</li></ul>	<ul> <li>Writing with Facts</li> <li>Taking Flight: The Story of Bessie Coleman</li> <li>In the Lights: The Story of Lin-Manuel Miranda</li> </ul>
Write to Sources: Expository Essay Analyze the Prompt Analyze the Sources: Organize Ideas Draft: Elaborative Techniques Revise: Peer Conferences	<ul><li>Word Processor</li><li>Prewrite: Word Bank; Title; Mapping</li><li>First Draft</li></ul>	<ul> <li>Writing with Facts</li> <li>Taking Flight: The Story of Bessie Coleman</li> <li>In the Lights: The Story of Lin-Manuel Miranda</li> </ul>
Write to Sources: Expository Essay Analyze the Rubric Rubric Minilesson: Conclusion Analyze the Student Model	<ul><li>Word Processor</li><li>Prewrite: Word Bank; Title; Mapping</li><li>First Draft</li></ul>	<ul> <li>Writing with Facts</li> <li>Taking Flight: The Story of Bessie Coleman</li> <li>In the Lights: The Story of Lin-Manuel Miranda</li> </ul>
Grammar and Mechanics		
Statements and Questions	<ul><li>Name that Sentence Mark</li><li>Sentence Marks</li></ul>	
Sentence Capitalization/Punctuation	<ul> <li>Song: What Is a Sentence?; Capital Letters</li> <li>Sentences</li> <li>Name that Sentence Mark</li> <li>Edit Capitals</li> <li>Edit Punctuation</li> </ul>	Capitalization
Capitalization of Proper Nouns	Song: Capital Letters     Edit Capitals	<u>Capitalization</u>
Letter Punctuation	Book: Today I Write a Letter	Eyes on the Goal: The Story of Abby Wambach
Sentence Punctuation	<ul> <li>Song: What Is a Sentence?; Capital Letters</li> <li>Sentences</li> <li>Name that Sentence Mark</li> <li>Edit Capitals</li> <li>Edit Punctuation</li> </ul>	Capitalization
Book Titles	<ul><li>Song: Capital Letters</li><li>Edit Capitals</li></ul>	





WONDERS SEQUENCE	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Grammar and Mechanics continued	d	
Commands and Exclamations	<ul><li>Name that Sentence Mark</li><li>Sentence Marks</li></ul>	
Subjects	<ul><li>Song: What Is a Sentence?</li><li>Sentences</li></ul>	
Quotation Marks with Dialogue	Song: Quotation Marks	
Predicates	<ul><li>Song: What Is a Sentence?</li><li>Sentences</li></ul>	
Expanding and Combining Sentences	<ul><li>Songs: What Is a Sentence?</li><li>Sentences</li></ul>	• <u>Conjunctions</u>
Commas in a Series	Song: Comma, Comma     Edit Commas	• <u>Commas</u>
Commas in a Series and with Direct Address	Song: Comma, Comma     Edit Commas	• <u>Commas</u>
Commas in Dates	Song: Comma, Comma     Edit Commas	• <u>Commas</u>
Abbreviations	Spelling Scramble Intro	
Apostrophes	<ul><li>Song: Apostrophe Pig</li><li>Possessive Nouns</li></ul>	
Nouns	<ul><li>Song: Nouns</li><li>Nouns</li></ul>	
Singular and Plural Nouns	<ul><li>Songs: More Than One; Nouns</li><li>Nouns</li><li>Plural Nouns</li></ul>	
Kinds of Nouns: Common Nouns, Proper Nouns, Collective Nouns	<ul><li>Songs: More Than One; Nouns; Capital Letters</li><li>Nouns</li><li>Plural Nouns</li></ul>	
More Plural Nouns: Irregular Plural Nouns	<ul><li>Song: Strange Spelling</li><li>Book: Moose Are Not Meese</li><li>Irregular Plurals</li></ul>	Irregular Plural Nouns
Possessive Nouns	<ul><li>Song: Apostrophe Pig</li><li>Possessive Nouns</li></ul>	





WONDERS SEQUENCE	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Grammar and Mechanics continu	ed	
Pronouns (Singular, Plural)	<ul><li>Song: Pronouns</li><li>Pronouns</li></ul>	
Past Tense Verbs	Songs: It Happened Yesterday     Past Tense Verbs	
Future Tense Verbs	Book: I Can't Wait	
Linking Verbs	Nonaction Verbs	
Helping Verbs	<ul><li>Power Word</li><li>More About Verbs</li><li>Spelling Scramble</li></ul>	
Action Verbs	<ul><li>Song: Verbs</li><li>Verbs</li></ul>	
Subject-Verb Agreement	<ul><li>Song: What Is a Sentence?</li><li>Sentences</li></ul>	
Progressive Tense	<ul><li>Song: Double the Fun</li><li>Double the Fun</li></ul>	
Forming Compound Sentence		<ul><li>Conjunctions</li><li>Using Words</li></ul>
Avoiding Run-Ons	Edit Commas	
Use Comma with Coordinating Conjunction When Joining Two Sentences		<ul><li>Conjunctions</li><li>Using Words</li></ul>
Subjective		The Watermelon Seed
Objective		The Watermelon Seed
Possessive Pronouns	Song: Apostrophe Pig     Possessive Nouns	
Pronoun-Verb Agreement	<ul><li>Song: What Is a Sentence?</li><li>Sentences</li></ul>	
Capitalization of Proper Nouns	Song: Capital Letters     Edit Capitals	





WONDERS SEQUENCE	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Grammar and Mechanics continued		
Reflexive Pronouns		Reflexive Pronouns
Contractions with Pronouns/ Possessive Pronouns	Song: Apostrophe Pig     Possessive Nouns	
Adjectives That Compare	<ul><li>Song: Large, Larger, Largest; Let's Compare</li><li>Comparatives</li></ul>	
Adverbs	<ul><li>Song: Adverbs</li><li>Adverbs</li></ul>	
Names and Titles	Song: Capital Letters     Edit Capitals	
Quoting Sources		
Prepositions	Song: Preposition Cat	
Prepositional Phrases	Song: Preposition Cat	

# WATERFORD Books and Related Activities



## **PRE-READING**

# Sing a Rhyme Songs & Books

The Apple Tree; Baa, Baa, Black Sheep; Pat-a-cake; Hey Diddle, Diddle; One Elephant Went Out to Play; The Farmer in the Dell; Ten Little Goldfish; All the Pretty Little Horses; Mother, Mother, I Am Ill; Jack and Jill; Three Little Kittens; Mary Had a Little Lamb; Little Miss Muffet; I Touch My Nose Like This; Polly, Put the Kettle On; This Little Pig; Quack, Quack, Quack; Rock-a-Bye Baby; Itsy Bitsy Spider; Tortillas, Tortillas; The Bus; My Valentine; Where Is Thumbkin?; 1, 2, Buckle My Shoe; Yankee Doodle; Zig Zag

# **Informational Books**

Opposites, Pairs, Watch the Woolly Worm

#### Read with Me Books

Andy's Adventure; Baby's Birthday; At Camp; I Go...; Eleven Elephants; Five; Go, Grasshopper; Hair; Who Has an Itch?; Jumbled; Here, Kitty, Kitty; Long Lewie; Magnifying Glass; New; Opposites; Pairs; The Quiet Book; Rascal's Rotten Day; Six Silly Sailors; Together; Under; Family Vacation; Watch the Woolly Worm; Rex Is in a Fix; Yummy; The Zebra

#### **Decodable Books**

He Is Happy; Sam; A Mat; Pam and Pat; Nan and the Ham; The Hat; Up on Top; The Hot Pot; Tim; Lil

#### **BASIC READING**

## **Traditional Tales**

The Gingerbread Man, The Little Red Hen, Lizard and the Painted Rock, Anansi and the Seven Yam Hills, The Big Mitten, The Three Little Pigs, The City Mouse and the Country Mouse, Goldilocks and the Three Bears, The Magic Porridge Pot, The Three Wishes, Henny Penny, Mr. Lucky Straw, La Tortuga, The Shoemaker and the Elves, The Brothers, The Ugly Duckling

#### **Informational Books**

I Want to Be a Scientist Like Jane Goodall, I Wish I Had Ears Like a Bat, I Want to Be a Scientist Like Wilbur and Orville Wright, I Want to Be a Scientist Like George Washington Carver, Star Pictures, Animal Bodies, Water Is All Around

## Readable Books (Read or Record)

Me: The Snowman: The Mitten: I Am Sam: What Am I?: Sad Sam: Dad's Surprise: Tad: Matt's Hat; What Is It?; Dan and Mac; What a Band!: Pat Can Camp: The Rabbit and the Turtle; Stop the Frogs!; Bob and Tab; Hot Rods; Happy Birthday; Go, Frog, Go!; Pip, the Big Pig; What Is in the Pit?; Prints!; Who Is at the Door?; The Big Trip; Who Will Go in the Rain?; Let's Get Hats!; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Tree Hut; The Big Hill; What's in the Egg?; Rom and His New Pet: Chet and Chuck: What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Fun in Kansas; Brave Dave and Jane; My Snowman; Space Chase Race: Oh No. Mosel: Smokel: The Note; The Snoring Boar; Shopping Day; Friends; Two Little Pines: Can Matilda Get the Cheese?: Let's Go to Yellowstone; Maddy and Clive; Brute and the Flute: Old Rosa: What Is in the Tree?: Too Much Popcorn; Old King Dune; Riding in My Jeep; Sammy and Pete; Will You Play with Me?; The Rescue: Who Am I?

# Readable (Walk-Through/Jump-Through/ Record Titles)

Matt's Hat; What Is It?; Dan and Mac; What a Band!; Pat Can Camp; The Rabbit and the Turtle; Stop the Frogs!; What Is in the Pit?; Prints!; Who Is at the Door?; What Am I?; Sad Sam; The Big Trip; Dad's Surprise; Tad; Who Will Go in the Rain?; Let's Get Hats!; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Tree Hut; The Big Hill; What's in the Egg?; Rom and His New Pet; Old Rosa; What Is in the Tree?; Too Much Popcorn: Old King Dune: Riding in My Jeep; Sammy and Pete; Will You Play with Me?; The Rescue; Chet and Chuck; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Fun in Kansas: Brave Dave and Jane: My Snowman: Space Chase Race; Oh no, Mose!; Smoke!; The Note; The Snoring Boar; Shopping Day; Friends; Two Little Pines; Can Matilda Get the Cheese?; Let's Go to Yellowstone: Maddy and Clive: Brute and The Flute; Who Am I?; Bob and Tab; Hot Rods; Happy Birthday; Go, Frog, Go!; Pip, the Big Pig; I Am Sam

# WATERFORD Books and Related Activities



## **FLUENT READING**

# **Read-Along Books**

Bad News Shoes; Up and Down; The Mighty Sparrow: The Four Seasons: I Met a Monster: David Next Door; Bandage Bandit; Rocks in My Socks; Great White Bird; The Snow Lion; Turtle's Pond; The Story Cloth; Lorenzo's Llama; Snake Weaves a Rug; The Crowded House; Sound: Noise? What Noise?: The Story of Tong and Mai Nhia; Duc Tho Le's Birthday Present; Poetry Book 1; Wendel Wandered; What If You Were an Octopus?; Today I Write a Letter; I Hate Peas; The Talking Lizard; Darren's Work; Sequoyah's Talking Leaves; The Bee's Secret; The Weather on Blackberry Lane; Little Tree; Treasures from the Loom; Poetry Book 2; Mr. Croaky Toad; White-tailed Deer; The Courage to Learn; How Rivers Began; Pencil Magic; Water; The Sweater; Drawing; All on the Same Earth; Elephant Upstairs; The Pizza Book; What Will Sara Be?; Winter Snoozers; Why Wind and Water Fight; The Three Billy Goats Gruff; The Piñata Book; Discovering Dinosaurs; Macaw's Chorus; Amazing Tails; My Reptile Hospital; Movin' to the Music Time

# **Fluency Comprehension and Speed Titles**

The Show; Dinosaur Bones; Mike and the Mice; Huge Red Plum; The Bees; My Shark; Barnaby; Animals in the House; Do You Know?; Cow on the Hill; Clouds; The Noise in the Night; Strawberry Jam; Jade's Note; Bertie; Cory's Horn; The Lion and the Mouse; Lightning Bugs; Louis Braille; Troll's Visit; Andrew's News; Sue's Slime; The Name of the Tree; The Giant and the Hare; Frank's Pranks; Through the Back Fence; Fudge for Sale; Photos for Phil; Moose Are Not Meese; Little Barry Busy

## **Informational Books**

The Piñata Book; Discovering Dinosaurs; Treasures from the Loom; The Courage to Learn; Bee's Secret; Sound; White-tailed Deer; The Talking Lizard; Water; Sequoyah's Talking Leaves; Winter Snoozers; Amazing Tails; The Pizza Book

# Readable Books (Record, Read, Listen)

The Show, Dinosaur Bones, Mike and the Mice, Huge Red Plum, The Bees, My Shark, Barnaby, Animals in the House, Do You Know?, Cow on the Hill, Clouds, The Noise in the Night, Strawberry Jam, Jade's Note, Bertie, Cory's Horn, The Lion and the Mouse, Lightning Bugs, Louis Braille, Troll's Visit, Andrew's News, Sue's Slime, The Name of the Tree, The Giant and the Hare, Frank's Pranks, Through the Back Fence, Fudge for Sale, Photos for Phil, Moose Are Not Meese, Little Barry Busy

## **Sentence Dictation Titles**

Stop the Frogs!; Matt's Hat; What Is It?; Dan and Mac; What a Band!; What Is in the Pit?; Prints!; Who Is at the Door?; Sad Sam; The Big Trip; Dad's Surprise; Tad; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Big Hill; What's in the Egg?; Old Rosa; What is in the Tree?; Sammy and Pete; The Rescue; Chet and Chuck; Fun in Kansas; My Snowman; Oh No, Mosel; Smokel; The Note; The Snoring Boar; Friends; Brute and the Flute; Bob and Tab; Hot Rods; Happy Birthday; The Mitten; Pat Can Camp; The Rabbit and the Turtle; What Am I?; Who Will Go in the Rain?; Let's Get Hats!; The Tree Hut; Rom and His New Pet; Too Much Popcorn; Old King Dune; Riding in My Jeep; Will You Play With Me?; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Brave Dave and Jane; Space Chase Race; Shopping Day; Two Little Pines; Can

Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Go, Frog, Go!; Pip, the Big Pig; I Am Sam; Who Am I?





Professional Services offers a continuum of customizable services. Learn more here.

# **CONTINUAL DEVELOPMENT**

As a nonprofit research institute, <u>Waterford.org</u> is continually developing resources with the latest research findings. Please note that this correlation is accurate as of the date on the cover.

# WATERFORD Family Engagement Resources



# SPANISH FAMILY ENGAGEMENT RESOURCES

All Waterford books and many of the resources available to families at mentor.waterford.org can be found in Spanish or with Spanish support.

# **SONGS**

# **Beginning Math Songs**

Odd Todd and Even Steven; Salsa Counting; On the Bayou—Addition; Subtract Those Cars; More Than, Fewer Than; A Nice Addition; Marching Band Counting; Doubles 1–5; Multiply by O

# **Nursery Songs and Rhymes**

Rhyming Words; A: The Apple Tree; B: Bluebird, Bluebird; C: Pat-a-Cake; D: Hey Diddle, Diddle; E: One Elephant Went Out to Play; F: The Farmer in the Dell; G: Ten Little Goldfish; H: All the Pretty Little Horses; I: Mother, Mother, I Am III; J: Jack and Jill; K: Three Little Kittens; L: Mary Had a Little Lamb; M: Little Miss Muffett; N: I Touch My Nose Like This (Spanish); O: Polly, Put the Kettle On; P: This Little Pig; Q: Quack, Quack, Quack; R: Little Rabbit (Chinese); S: Eensy, Weensy Spider; T: Tortillas, Tortillas (Spanish); U: The Bus; V: My Valentine; W: Wee Willie Winkie; X: A-hunting We Will Go: Y: Yankee Doodle

## **Beginning Reading Songs**

Comma, Comma, Comma; Homophone Monkey; Antonym Ant; Apples and Bananas; Old MacDonald's Vowels; ABC Show and Tell Sounds; ABC Tongue Twisters; ABC Picture Sounds; Sheep in the Shadows; C-K Rap; S Steals the Z; Blends; Blicky Licky Land; Apostrophe Pig; Capital Letters—Days; Chip Chop; Adjectives Describe; Lazy Letter Q; Nouns; Verbs; Adverbs; Irregular Verbs; Preposition Cat; Verbs that Link; Consonants; Pronouns, Sneaky Magic E; Silent Letters—G-H; Silent Letters—W; Drop Magic E; Bossy Mr. R; P-H and G-H Say Fff; Schwa Sound; Double the Fun; Strange Spelling; More Than One; Reading Detective—Peek at the Story

#### WEEKLY HOMELINK NEWSLETTERS

Weekly newsletters (28 in all) are available for teachers to share with families. The newsletters explain what children are learning during the week and provide resources and activities to involve families.

#### MATH HOMELINK NEWSLETTERS

Match, Position, Shapes, Counting, Patterns Sort, Size, Number Sense (1-10), Order (1-10), Count On, Measurement (length), Count Down, Addition (10), Numbers 11-15, Numbers 16-20

#### SCIENCE HOMELINK NEWSLETTERS

The World Around Us (5 senses), Living Things (living v. non-living), Plants, Vertebrates, Invertebrates, The Sky Above Us (sun, moon, stars), Our Earth (recycle, ecosystems), How it Works (push/pull, solid/liquid, magnets, materials)

# WATERFORD MENTOR

Waterford Mentor is a secure website where families can log in to see their child's usage and learning achievements. Waterford families also receive short messages with ideas on how to engage in their child's learning and have access to hundreds of resources and activities.

# READING HOMELINK NEWSLETTERS Alphabet Knowledge

# **Comprehension and Vocabulary**

Sum Up: Remember Order, Sum Up: Remember Details, Peek at the Story, Guess and Check, Connect to Me, Build Knowledge

#### **Readiness Skills Letters**

Naming Parts of the Body; First, Next, Last; One-to-One Correspondence; Opposites; Look at Details (identify same and different)

# **Phonological Awareness Letters**

What Is Rhyming?, Which Words Rhyme?, Sentences Are Made Up of Words, Making Compound Words, Breaking Compound Words, What Is a Syllable?, Put Syllables Together to Make Words, Break Words into Syllables, The First Sound in a Word, Words with the Same First Sound, Making Words from First Sounds and the Rest



Waterford Mentor is available online and in the Mentor app (for iOS and Android).