

CURRICULUM *Correlation*

*Waterford
Reading Academy*

99%

*Orton-Gillingham
Approach &
M.A. Rooney
Foundation Scope
and Sequence*

**Correlation content includes a sampling of both Waterford Digital and Teacher Resources.*

TABLE OF CONTENTS

ORTON-GILLINGHAM APPROACH	1
Critical Components of the Orton-Gillingham Approach	1
The Five Pillars of Literacy	2
Example Components of An Orton-Gillingham Lesson	4
M.A. ROONEY FOUNDATION ORTON-GILLINGHAM SCOPE AND SEQUENCE	6
Kindergarten	6
First Grade	10
Second Grade	14
WATERFORD BOOKS AND RELATED ACTIVITIES	17
WATERFORD FAMILY ENGAGEMENT RESOURCES	19

ORTON-GILLINGHAM	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
ORTON-GILLINGHAM APPROACH		
Critical Components of the Orton-Gillingham Approach		
Multi-Sensory		
The teaching of new concepts incorporates visual, auditory, and kinesthetic pathways. With this approach, students learn language by ear (listening), mouth (speaking), eyes (seeing), and hand (writing).	Activities in Waterford are aural, visual, and kinesthetic with text shown and individual words highlighted as the narrator reads aloud. Students may be asked to touch the screen, say or sing along, or manipulate the cursor to select an individual word or a phrase.	
Structured, Sequential, and Cumulative		
Through direct, explicit instruction, it progresses logically at the primary level and progresses to more advanced concepts that build upon the previous skill learned, with practice and review.	Tailored instruction aligned with the science of reading enables students to progress through the digital learning path at their own pace, offering multiple opportunities for practice as needed and more challenging activities when students are ready. This adaptation is automatic within the powerful digital learning path.	Reference Materials <ul style="list-style-type: none"> • Waterford's Adaptive Learning Path in Action • Reading Skills Taught and Scope & Sequence
Flexible		
Through assessment, differentiation, and grouping, teachers can instruct students based on their needs.	Individual student responses determine the activity variations they will encounter that provide numerous opportunities for practice and review in Waterford. Personalized instruction enables students to progress through the sequence at their own pace, offering more challenging activities when they are ready.	Reference Materials <ul style="list-style-type: none"> • Waterford's Adaptive Learning Path in Action • Dashboards and Reports
Language-based		
Directly teaches the fundamental structure of language, starting with sound/symbol relationships and progressing to more complex concepts such as higher-level spelling rules and Greek and Latin Bases.	Waterford programs leverage the science of reading and evidence-based research to optimize reading development, accelerate learning, and target interventions for learners.	Reference Materials <ul style="list-style-type: none"> • Waterford.org and the Science of Reading

ORTON-GILLINGHAM	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
The Five Pillars of Literacy		
<p>Phonological Awareness The awareness that words are composed of sounds and those sounds have distinct articulatory features</p>	<ul style="list-style-type: none"> • Rhyme with Me • Rhyming Words • Syllable Safari • Blend Spoken Syllables • Blend Onset/Rime Sounds • Segment Onset/Rime • Initial Sound • Final Sound • Blend Every Sound (Phonemes) • Phoneme Segmentation • Phoneme Substitution • Where Is the Sound? • Segment Spoken Sentences 	<p>Class Activities</p> <ul style="list-style-type: none"> • Rhyming Words • Segmenting Syllables • Single Syllable Letter Patterns Pre Basic • Segmenting Words Pre Basic • Segmenting Words into Phonemes <p>Reference Materials</p> <ul style="list-style-type: none"> • Phonological Awareness Fact Sheet • Phonological Awareness Skills Taught and Scope & Sequence <p>Family Resources</p> <ul style="list-style-type: none"> • Phonological Awareness Fact Sheet English Spanish • Phonological Awareness Video English Spanish
<p>Phonics The ability to recognize letter-sound relationships in words</p>	<ul style="list-style-type: none"> • Sing Around the World Songs • Letter Sound Songs • Letter Pictures • Letter Trace • ABC Coloring • Blend Every Sound • Blend Decodable Words • Spell and Blend • Spelling Scramble • Decode Syllable Words (CVC; Open; Open & Closed; Consonant+le; Multisyllabic) • Build Syllable Words (CVC; Consonant+le; Vowel Team) • Power Word • Readable Books (See titles at end of document.) 	<p>Class Activities</p> <ul style="list-style-type: none"> • Simple Phonetic Spelling • Spelling-sound Correspondences Basic Fluent • Word Mapping <p>Reference Materials</p> <ul style="list-style-type: none"> • Phonics Fact Sheet • Phonics Skills Taught and Scope & Sequence <p>Family Resources</p> <ul style="list-style-type: none"> • Phonics Fact Sheet English Spanish • Phonics Video English Spanish

ORTON-GILLINGHAM	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
The Five Pillars of Literacy <i>continued</i>		
<p>Fluency The ability to read with speed, accuracy, and proper expression</p>	<ul style="list-style-type: none"> • Fluency Expression: Phrases; Quotations; Questions; Pauses; Exclamations 	<p>Class Activities</p> <ul style="list-style-type: none"> • Reading Check Pre Basic Fluent • Fluency Check <p>Reference Materials</p> <ul style="list-style-type: none"> • Fluency Fact Sheet <p>Family Resources</p> <ul style="list-style-type: none"> • Fluency Fact Sheet English Spanish • Fluency Video English Spanish
<p>Vocabulary Size and word-meaning strategies predict comprehension</p>	<ul style="list-style-type: none"> • Vocab Introduction • Vocab Picture Instruction • Vocab Picture Matching • Vocab Definition Sentences • Vocab Comprehension Sentences 	<p>Class Activities</p> <ul style="list-style-type: none"> • Context Clues English Spanish • The Watermelon Seed • Mr. Lucky Straw <p>Reference Materials</p> <ul style="list-style-type: none"> • Comprehension & Vocabulary Fact Sheet • Comprehension & Vocabulary Skills Taught and Scope & Sequence <p>Family Resources</p> <ul style="list-style-type: none"> • Comprehension & Vocabulary Fact Sheet English Spanish • Comprehension & Vocabulary Video English Spanish
<p>Comprehension Understanding the meaning of text and integrating it with previous knowledge</p>	<ul style="list-style-type: none"> • Vocab Comprehension Sentences • Build Knowledge • Sum Up: Five Ws • Sum Up: Remember Order • What Comes Next? • Map the Story • Connect to Me • Step Into the Story • Describe Characters • Compare Characters 	<p>Class Activities</p> <ul style="list-style-type: none"> • Mine • Seeing Fingers • My Super Sticky Sandwich • The Little Red Hen • The Gingerbread Man • Mr. Lucky Straw • In the Lights: The Story of Lin Manuel Miranda • Taking Flight: The Story of Bessie Coleman • The Snow Lion <p>Reference Materials</p> <ul style="list-style-type: none"> • Comprehension & Vocabulary Fact Sheet • Comprehension & Vocabulary Skills Taught and Scope & Sequence <p>Family Resources</p> <ul style="list-style-type: none"> • Reading Together Activities • Comprehension & Vocabulary Fact Sheet English Spanish • Comprehension & Vocabulary Video English Spanish

ORTON-GILLINGHAM APPROACH & M.A. ROONEY FOUNDATION SCOPE AND SEQUENCE

ORTON-GILLINGHAM	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Example Components of An Orton-Gillingham Lesson		
Phonogram Review Review sound-symbol correspondence with rapid phonogram card drill	<ul style="list-style-type: none"> • Sound Songs • Letter Trace • Letter Pictures • ABC Coloring • Letter Sound Screening • Sound Room • Name that Letter Sound 	<p>Class Activities</p> <ul style="list-style-type: none"> • Simple Phonetic Spelling • Spelling-sound Correspondences Basic Fluent • Word Mapping
Simultaneous Oral Spelling Repeat words, sound or spell words out using finger tapping, write words while saying letters, and read the completed word	<ul style="list-style-type: none"> • Build Syllable Words (CVC; Consonant+le; Vowel Team; r-Controlled) • Power Word • Spell and Blend • Word Pattern • Spelling Scramble 	<p>Class Activities</p> <ul style="list-style-type: none"> • Word Mapping
Blending Drill Decode and blend a randomly generated series of syllables	<ul style="list-style-type: none"> • Blend Spoken Syllables • Decode Syllable Words (CVC; Open; Open & Closed; Consonant+le; Multisyllable) • Decode Using the Six Syllable Types 	
Dictation Apply learning by writing a complete dictated sentence	<ul style="list-style-type: none"> • Song: What Is a Sentence? 	<p>Class Activities</p> <ul style="list-style-type: none"> • Simple and Compound Sentences
Introduction Teach a new concept such as a new phonogram, a new sound for a known spelling pattern, or a new spelling generalization	Individual student responses determine the activity variations they will encounter that provide numerous opportunities for practice and review in Waterford. Personalized instruction enables students to progress through the sequence at their own pace, offering more challenging activities when they are ready.	
Text Reading Read out loud and apply decoding skills to continuous text	<ul style="list-style-type: none"> • Readable Books • Read With Me Books (See titles at end of document.) 	<p>Class Activities</p> <ul style="list-style-type: none"> • Reading Check Pre Basic Fluent • Fluency Check <p>Reference Materials</p> <ul style="list-style-type: none"> • Waterford Beginning Readers and Decodable Books

ORTON-GILLINGHAM	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Example Components of An Orton-Gillingham Lesson <i>continued</i>		
<p>Reading Words Read a series of words and sentences that use the new pattern, as well as review words targeting skills that need particular practice</p>	<ul style="list-style-type: none"> • Readable Books • Read With Me Books (See titles at end of document.) • Pattern Word • Blend Decodable Words • Spell and Blend • Key Word Match • Key Word Screening • Word Blending • Automatic Word Recognition 	<p>Class Activities</p> <ul style="list-style-type: none"> • Spelling-sound Correspondences Basic Fluent • Single Syllable Letter Patterns • Reading Check Pre Basic Fluent • Fluency Check <p>Reference Materials</p> <ul style="list-style-type: none"> • Waterford Beginning Readers and Decodable Books
<p>Learned Words Read and write specific sight words, these are limited to words that are not decodable using what the has been taught</p>	<ul style="list-style-type: none"> • Power Word • Spelling Scramble 	<p>Reference Materials</p> <ul style="list-style-type: none"> • Power Words
<p>What Says Ask what says a specific sound and have them write down everything that they have learned that makes that sound</p>	<ul style="list-style-type: none"> • Sound Songs • Letter Trace • Letter Pictures • ABC Coloring • Letter Sound • Letter Sound Screening • Sound Room • Name that Letter Sound 	<p>Class Activities</p> <ul style="list-style-type: none"> • Spelling-sound Correspondences Basic Fluent • Single Syllable Letter Patterns • Simple Phonetic Spelling
<p>Phonemic Awareness Segment phonemes with manipulatives or sound sorts</p>	<ul style="list-style-type: none"> • Phoneme Segmentation 	<p>Class Activities</p> <ul style="list-style-type: none"> • Segmenting Words Pre Basic • Segmenting Words into Phonemes
<p>What Means The morphology version of the “what says”. Ask what prefix, suffix, or root has a particular meaning</p>	<ul style="list-style-type: none"> • Song: Put It At the Front; Put It at the End • Prefixes • Suffixes 	<p>Class Activities</p> <ul style="list-style-type: none"> • Frequently occurring inflections and affixes • Cluing Off Frequently Occurring Affixes • Prefix and Suffix
<p>Fluency Repeat reading, contrast cards, or speed drills</p>	<ul style="list-style-type: none"> • Fluency Expression: Phrases; Quotations; Questions; Pauses; Exclamations 	<p>Class Activities</p> <ul style="list-style-type: none"> • Reading Check Pre Basic Fluent • Fluency Check

ORTON-GILLINGHAM	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
M.A. ROONEY FOUNDATION ORTON-GILLINGHAM SCOPE AND SEQUENCE		
Kindergarten		
Phonemic Awareness		
Counting Syllables	<ul style="list-style-type: none"> Syllable Syllable Safari 	<p><i>Class Activities</i></p> <ul style="list-style-type: none"> Segmenting Syllables
Discrimination: Identify the targeted sound in words	<ul style="list-style-type: none"> Initial Sound Right Initial Sound Final Sound Right Final Sound Where Is the Sound? 	<p><i>Class Activities</i></p> <ul style="list-style-type: none"> Segmenting words
Identify if the words are the same or different	<ul style="list-style-type: none"> Blend Every Sound (Phonemes) Blending Riddles 	<p><i>Class Activities</i></p> <ul style="list-style-type: none"> Segmenting words
Blending Onset and Rime	<ul style="list-style-type: none"> Blend Onset/Rime Sounds Blending Riddles 	<p><i>Class Activities</i></p> <ul style="list-style-type: none"> Single syllable letter patterns
Phoneme Segmentation-2 phonemes	<ul style="list-style-type: none"> Segment Onset/Rime Phoneme Segmentation 	<p><i>Class Activities</i></p> <ul style="list-style-type: none"> Segmenting words
Phoneme Segmentation-separate blends	<ul style="list-style-type: none"> Segment Onset/Rime Phoneme Segmentation 	
Phoneme Segmentation-3 phonemes	<ul style="list-style-type: none"> Phoneme Segmentation 	<p><i>Class Activities</i></p> <ul style="list-style-type: none"> Segmenting words
Phoneme Blending (3-5 phonemes)	<ul style="list-style-type: none"> Blending Dragon Blending Riddles Find the Picture Blend Every Sound Blend Individual Phonemes 	<p><i>Class Activities</i></p> <ul style="list-style-type: none"> Single syllable letter patterns
Phoneme Isolation-initial sound	<ul style="list-style-type: none"> Initial Sounds Right Initial Sound Where Is the Sound? 	<p><i>Class Activities</i></p> <ul style="list-style-type: none"> Segmenting words

ORTON-GILLINGHAM APPROACH & M.A. ROONEY FOUNDATION SCOPE AND SEQUENCE

ORTON-GILLINGHAM	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Phonemic Awareness <i>continued</i>		
Phoneme Isolation- final sound	<ul style="list-style-type: none"> Final Sound Right Final Sound Where Is the Sound? 	<p>Class Activities</p> <ul style="list-style-type: none"> Segmenting words
Phoneme Isolation - medial sound	<ul style="list-style-type: none"> Where Is the Sound? Phoneme Segmentation 	<p>Class Activities</p> <ul style="list-style-type: none"> Segmenting words
Rhyming Words	<ul style="list-style-type: none"> Sing a Rhyme Songs/Books (See titles at end of document.) Rhyming Words Rhyme Rhyme With Me 	<p>Class Activities</p> <ul style="list-style-type: none"> Rhyming words
Memory Words		
Words that must be learned through rote memorization, either because their irregular spellings do not follow phonetic rules or because students have not yet learned the phonetic rules. We teach these words through letter names, not letter sounds— “w” “a” “s” says /was/, not /w/ă/s/ says / was/ (because it does not).	<ul style="list-style-type: none"> Power Word 	<p>Reference Materials</p> <ul style="list-style-type: none"> Power Words
Fluency		
Letter Naming Fluency	<ul style="list-style-type: none"> ABC Songs Letters Introduction Letter Match Letter Checker Fast Letter Fun 	<p>Class Activities</p> <ul style="list-style-type: none"> Upper and Lowercase Letters
Fluency Reading Passages	<ul style="list-style-type: none"> Decodable Books Readable Books (See titles at end of document.) Power Words 	<p>Class Activities</p> <ul style="list-style-type: none"> Reading Check Recognizing written words Decodable Books <p>Reference Materials</p> <ul style="list-style-type: none"> Waterford Beginning Readers and Decodable Books

ORTON-GILLINGHAM APPROACH & M.A. ROONEY FOUNDATION SCOPE AND SEQUENCE

ORTON-GILLINGHAM	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Fluency <i>continued</i>		
Paired reading passages	<ul style="list-style-type: none"> Decodable Books Readable Books (See titles at end of document.) Power Words 	<p>Class Activities</p> <ul style="list-style-type: none"> Reading Check Recognizing Written Words Decodable Books <p>Reference Materials</p> <ul style="list-style-type: none"> Waterford Beginning Readers and Decodable Books
Other Concepts		
Alphabet Knowledge	<ul style="list-style-type: none"> ABC Songs Letters Introduction Letter Match Letter Checker Fast Letter Fun 	<p>Class Activities</p> <ul style="list-style-type: none"> Upper and lowercase letters
Identify letters in alphabetical order	<ul style="list-style-type: none"> ABC Songs ABC Order Letters Introduction 	
Handwriting: Letter formation	<ul style="list-style-type: none"> Letter Trace 	<p>Class Activities</p> <ul style="list-style-type: none"> Printing Upper and Lowercase Letters <p>Family Resources:</p> <ul style="list-style-type: none"> Letter Writing Practice English Spanish
Handwriting: Sentence Dictation	<ul style="list-style-type: none"> Song: What Is a Sentence? 	<p>Class Activities</p> <ul style="list-style-type: none"> Simple and Compound Sentences
Text Fluency - Print Concepts	<ul style="list-style-type: none"> Print Concepts 	<p>Class Activities</p> <ul style="list-style-type: none"> Following Words Understanding spaces in print
Teach New		
Teach the letter name, keyword, and sound for each letter.	<ul style="list-style-type: none"> Songs: C-K Rap, P-H and G-H Say Fff; Sheep in the Shadows; T-H Has Two Sounds; Charley Chick; Where is a Whale? Sound Songs Letter Pictures Letter Trace Sound Room Letter Sound 	<p>Class Activities</p> <ul style="list-style-type: none"> Upper and lowercase letters
Word Family (onset/rime) -im; -it, -ick, etc.	<ul style="list-style-type: none"> Blend Onset/Rime Sounds Blending Riddles 	<p>Class Activities</p> <ul style="list-style-type: none"> Single syllable letter patterns

ORTON-GILLINGHAM APPROACH & M.A. ROONEY FOUNDATION SCOPE AND SEQUENCE

ORTON-GILLINGHAM	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<i>Teach New continued</i>		
Initial Blends	<ul style="list-style-type: none"> Song: Blends: Consonants Together Spell and Blend Blend Every Sound 	
Suffix -s is added to the end of a word and means more than one.	<ul style="list-style-type: none"> Songs: More Than One Plural Nouns 	Class Activities <ul style="list-style-type: none"> Singular and Plural Nouns
Suffix -s is added at the end of a word and means action and happening now.		Class Activities <ul style="list-style-type: none"> Singular and Plural Nouns Verbs
Final Blends	<ul style="list-style-type: none"> Spell and Blend Word Pattern Word Blending Say and Trace 	
Suffix -es is added to the end of a word/means more than one	<ul style="list-style-type: none"> Songs: More Than One; Nouns Plural Nouns Nouns 	Class Activities <ul style="list-style-type: none"> Singular and Plural Nouns
Suffix -es is added to the end of a word/means action and happening now		Class Activities <ul style="list-style-type: none"> Singular and Plural Nouns Verbs
Short Vowel Exceptions	<ul style="list-style-type: none"> Spelling Scramble Power Word 	Reference Materials <ul style="list-style-type: none"> Power Words Family Resources <ul style="list-style-type: none"> Spelling Patterns: ight, ild, and ind English Spanish Spelling Patterns: oll, old, and ost English Spanish
All vowels say their name- /ā/, /ē/, /ī/, /ō/, /ū/	<ul style="list-style-type: none"> Songs: Sneaky Magic E; Old MacDonald Has Some Vowels Spell and Blend Pattern Hunt Word Blending Identify Short and Long Vowel Sounds 	Class Activities <ul style="list-style-type: none"> Major Vowels
y says /ī/ at the end of a short word. Keyword: fly	<ul style="list-style-type: none"> Songs: Blicky Licky Land 	
All Magic e Patterns	<ul style="list-style-type: none"> Songs: Sneaky Magic E Spell and Blend Pattern Hunt Word Blending 	Class Activities <ul style="list-style-type: none"> Long Vowel Words Ending in E

ORTON-GILLINGHAM APPROACH & M.A. ROONEY FOUNDATION SCOPE AND SEQUENCE

ORTON-GILLINGHAM	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
First Grade		
Phonemic Awareness		
Onset/Rime Blending	<ul style="list-style-type: none"> Blend Onset/Rime Sounds Blending Dragon 	<p>Class Activities</p> <ul style="list-style-type: none"> Single syllable letter patterns
Phoneme Blending	<ul style="list-style-type: none"> Blend Phonemes Instruction Blending Riddles Blend Every Sound (Phonemes) Find the Picture 	<p>Class Activities</p> <ul style="list-style-type: none"> Form Words by Blending Sounds
Phoneme Segmentation	<ul style="list-style-type: none"> Phoneme Segmentation 	<p>Class Activities</p> <ul style="list-style-type: none"> Segmenting Words into Phonemes
Delete initial phoneme	<ul style="list-style-type: none"> Phoneme Eliminator 	
Delete final phoneme	<ul style="list-style-type: none"> Phoneme Eliminator 	
Delete phoneme separating blends. (black, don't say /l/, back)		
Switch initial phoneme	<ul style="list-style-type: none"> Phoneme Substitution 	
Switch final phoneme	<ul style="list-style-type: none"> Phoneme Substitution 	
Position: Beginning	<ul style="list-style-type: none"> Initial Sound Match Initial Sounds Right Initial Sound Where Is the Sound? 	<p>Class Activities</p> <ul style="list-style-type: none"> Segmenting words
Position: Ending	<ul style="list-style-type: none"> Final Sound Right Final Sound Where Is the Sound? 	<p>Class Activities</p> <ul style="list-style-type: none"> Segmenting words
Position: Medial	<ul style="list-style-type: none"> Where Is the Sound? 	<p>Class Activities</p> <ul style="list-style-type: none"> Segmenting words
New Related		
syllable definition & count	<ul style="list-style-type: none"> Syllable Syllable Safari 	<p>Class Activities</p> <ul style="list-style-type: none"> Relationship of Vowel to Syllable
syllable count	<ul style="list-style-type: none"> Syllable Syllable Safari Blend Spoken Syllables 	<p>Class Activities</p> <ul style="list-style-type: none"> Relationship of Vowel to Syllable
syllable sort (open, closed, not)	<ul style="list-style-type: none"> Decode ___ Syllable Words (Open; Open & Closed; Consonant+le; Vowel Team; Split Vowels; Multisyllabic) Decode Using the Six Syllable Types 	<p>Class Activities</p> <ul style="list-style-type: none"> Two Syllable Letter Patterns <p>Reference Material</p> <ul style="list-style-type: none"> Infographic: Six Syllable Types

ORTON-GILLINGHAM	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<i>New Related continued</i>		
compound words	<ul style="list-style-type: none"> Song: Compound Words Compound Words 	
multi-syllabic words	<ul style="list-style-type: none"> Decode __ Syllable Words (Open; Open & Closed; Consonant+le; Vowel Team; Split Vowels; Multisyllabic) Decode Using the Six Syllable Types Build Syllable Words (CVC; Consonant+le; Vowel Team) Spell Using the Six Syllable Types 	<p>Class Activities</p> <ul style="list-style-type: none"> Two Syllable Letter Patterns <p>Reference Material</p> <ul style="list-style-type: none"> Infographic: Six Syllable Types
Understanding base word and suffix	<ul style="list-style-type: none"> Songs: More Than One; Put It At the End Suffixes 	<p>Class Activities</p> <ul style="list-style-type: none"> Cluing Off Frequently Occurring Affixes
Subject verb agreement.	<ul style="list-style-type: none"> Songs: Verbs; It Happened Yesterday; What Is a Sentence? Book: I Can't Wait Verbs Past Tense Verbs Sentences 	<p>Class Activities</p> <ul style="list-style-type: none"> Simple and Compound Sentences
base vs suffix	<ul style="list-style-type: none"> Songs: More Than One; Put It At the End Suffixes 	<p>Class Activities</p> <ul style="list-style-type: none"> Cluing Off Frequently Occurring Affixes
Fluency		
Letter Naming Fluency	<ul style="list-style-type: none"> ABC Songs Letters Introduction Letter Pictures Letter Match Letter Checker Fast Letter Fun 	<p>Class Activities</p> <ul style="list-style-type: none"> Upper and lowercase letters
Sentences	<ul style="list-style-type: none"> Songs: What Is a Sentence?; Sentence Marks Sentences 	<p>Class Activities</p> <ul style="list-style-type: none"> Reading Check Simple and Compound Sentences
Read Paired Text	<ul style="list-style-type: none"> Decodable Books Readable Books (See titles at end of document.) 	<p>Class Activities</p> <ul style="list-style-type: none"> Reading Check Decodable Books <p>Reference Material</p> <ul style="list-style-type: none"> Waterford Beginning Readers and Decodable Books

ORTON-GILLINGHAM APPROACH & M.A. ROONEY FOUNDATION SCOPE AND SEQUENCE

ORTON-GILLINGHAM	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Alphabet		
Introduce and review alphabet, vowels versus consonants.	<ul style="list-style-type: none"> Songs: Old MacDonald Has Some Vowels; Apples and Bananas Vowel Song; Consonants ABC Songs 	
Phoneme Grapheme	<ul style="list-style-type: none"> Power Words Spelling Scramble Letter Pictures ABC Coloring Sound Song Letter Sound Name That Letter Sound Sound Room 	<p>Class Activities</p> <ul style="list-style-type: none"> Spelling-sound Correspondences
Vowel Sounds: Long Vowels	<ul style="list-style-type: none"> Song: Old MacDonald Has Some Vowels Identify Short and Long Vowel Sounds 	<p>Class Activities</p> <ul style="list-style-type: none"> Long vs. Short Vowel Sounds
Vowel Sounds: Short vowels	<ul style="list-style-type: none"> Songs: Apples and Bananas; Old MacDonald Has Some Vowels Spell and Blend Letter Sound Name That Letter Sound Identify Short and Long Vowel Sounds 	<p>Class Activities</p> <ul style="list-style-type: none"> Long vs. Short Vowel Sounds
open syllables	<ul style="list-style-type: none"> Decode Open & Closed Syllable Words Decode Open Syllable Words 	<p>Reference Material</p> <ul style="list-style-type: none"> Infographic: Six Syllable Types
s/z/	<ul style="list-style-type: none"> Song: S Steals the Z 	
Consonant Digraphs	<ul style="list-style-type: none"> Songs: C-K Rap, P-H and G-H Say Fff; Sheep in the Shadows; T-H Has Two Sounds; Charley Chick; Where is a Whale? Spell and Blend Blend Phonemes Pattern Words 	<p>Class Activities</p> <ul style="list-style-type: none"> Spelling-sound Correspondences
all says /ôl/; al says /ôl/ ss; ll; ff;	<ul style="list-style-type: none"> Spelling Scramble Readable Word Play 	<p>Class Activities</p> <ul style="list-style-type: none"> Spelling-sound Correspondences
Consonant Blends	<ul style="list-style-type: none"> Song: Blends: Consonants Together Blend Phonemes Pattern Word Spell and Blend 	<p>Class Activities</p> <ul style="list-style-type: none"> Spelling-sound Correspondences

ORTON-GILLINGHAM	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<i>Alphabet continued</i>		
trigraphs	<ul style="list-style-type: none"> Song: Charley Chick Book: Chet and Chug 	<p>Class Activities</p> <ul style="list-style-type: none"> Spelling-sound Correspondences
final blends	<ul style="list-style-type: none"> Song: Blends: Consonants Together Blend Phonemes Pattern Word Spell and Blend 	<p>Class Activities</p> <ul style="list-style-type: none"> Spelling-sound Correspondences
y says /ī/ fly; y says /ē/	<ul style="list-style-type: none"> Song: Blicky Licky Land Spell and Blend Word Pattern Key Word Screening Say and Trace 	
suffixes	<ul style="list-style-type: none"> Song: Put It at the End Suffixes 	<p>Class Activities</p> <ul style="list-style-type: none"> Cluing Off Frequently Occurring Affixes
Magic e	<ul style="list-style-type: none"> Song: Sneaky Magic E, Spell and Blend Word Blending Word Pattern Introduction Key Word Screening Word Pattern Spelling Key Word Pattern Hunt 	<p>Class Activities</p> <ul style="list-style-type: none"> Long Vowel Words Ending in E <p>Reference Material</p> <ul style="list-style-type: none"> Infographic: Six Syllable Types
ge says /j/	<ul style="list-style-type: none"> Song: C and G Spell and Blend Word Pattern Key Word Screening 	
ce says /s/	<ul style="list-style-type: none"> Song: C and G Spell and Blend Word Pattern Key Word Screening 	
bossy r	<ul style="list-style-type: none"> Song: Bossy Mr. R Build r-Controlled Syllable Words Identify r-Controlled Vowel Words 	

ORTON-GILLINGHAM	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<i>Alphabet continued</i>		
1+1+1 doubling rule	<ul style="list-style-type: none"> Song: Double the Fun Double the Fun 	
doubling, e-drop	<ul style="list-style-type: none"> Song: Drop Magic E 	
c+le	<ul style="list-style-type: none"> Build Consonant+le Syllable Words Decode Consonant+le Syllable 	
prefixes	<ul style="list-style-type: none"> Songs: Put It at the Front Prefixes 	<p>Class Activities</p> <ul style="list-style-type: none"> Cluing Off Frequently Occurring Affixes
plural noun -s	<ul style="list-style-type: none"> Songs: More Than One; Nouns; What Is a Sentence? Nouns Plural Nouns 	<p>Class Activities</p> <ul style="list-style-type: none"> Singular and Plural Nouns
Spelling	<ul style="list-style-type: none"> Build Syllable Words (CVC; Consonant+le; Vowel Team) Spell Using the Six Syllable Types Spelling Scramble Spell and Blend 	<p>Class Activities</p> <ul style="list-style-type: none"> Word Mapping <p>Reference Material</p> <ul style="list-style-type: none"> Infographic: Six Syllable Types
Second Grade		
Content		
Open and closed syllables	<ul style="list-style-type: none"> Decode Open & Closed Syllable Words Build CVC Syllable Words Decode CVC Syllable Words Decode Open Syllable Words 	<p>Reference Material</p> <ul style="list-style-type: none"> Infographic: Six Syllable Types
Consonant Digraphs	<ul style="list-style-type: none"> Songs: C-K Rap, P-H and G-H Say Fff; Sheep in the Shadows; T-H Has Two Sounds; Charley Chick; Where is a Whale? Blend Phonemes Pattern Words 	<p>Class Activities</p> <ul style="list-style-type: none"> Spelling-sound Correspondence
trigraphs	<ul style="list-style-type: none"> Song: Charley Chick Book: Chet and Chug 	<p>Class Activities</p> <ul style="list-style-type: none"> Spelling-sound Correspondence
Short Vowels	<ul style="list-style-type: none"> Songs: Apples and Bananas; Old MacDonald Has Some Vowels Spell and Blend Letter Sound Name That Letter Sound Identify Short and Long Vowel Sounds 	

ORTON-GILLINGHAM	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<i>Content continued</i>		
Magic e	<ul style="list-style-type: none"> • Song: Sneaky Magic E, • Spell and Blend • Word Blending • Word Pattern Introduction • Key Word Screening • Word Pattern Spelling • Key Word • Pattern Hunt 	<p>Reference Material</p> <ul style="list-style-type: none"> • Infographic: Six Syllable Types
s /z/ between 2 vowels	<ul style="list-style-type: none"> • Song: S Steals the Z 	
j, dge, ge	<ul style="list-style-type: none"> • Song: C and G • Spell and Blend • Word Pattern • Key Word Screening 	
ce says /s/ face	<ul style="list-style-type: none"> • Song: C and G • Spell and Blend • Word Pattern • Key Word Screening 	
suffix review	<ul style="list-style-type: none"> • Song: Put It at the End • Suffixes 	<p>Class Activities</p> <ul style="list-style-type: none"> • Prefix and Suffix
suffix review -ed says d or t	<ul style="list-style-type: none"> • Song: The Three Sounds of E-D 	
bossy r	<ul style="list-style-type: none"> • Song: Bossy Mr. R • Identify r-Controlled Vowel Words • Build r-Controlled Syllable Words 	<p>Class Activities</p> <ul style="list-style-type: none"> • Spelling-sound Correspondence
compound words	<ul style="list-style-type: none"> • Songs: Compound Words • Compound Words • Identify Compound Words 	
vccv	<ul style="list-style-type: none"> • Decode Open & Closed Syllable Words 	
Schwa	<ul style="list-style-type: none"> • Song: Schwa Sound 	
Vowel Teams	<ul style="list-style-type: none"> • Songs: Vowels Side by Side; Eensy, Weensy Mouse • Readable Word Play • Spell and Blend • Build Vowel Team Syllable Words 	<p>Class Activities</p> <ul style="list-style-type: none"> • Spelling-sound Correspondence

ORTON-GILLINGHAM	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<i>Content continued</i>		
c+le syllables	<ul style="list-style-type: none"> • Build Consonant+le Syllable Words • Decode Consonant+le Syllable Words • Decode Using the Six Syllable Types • Spell Using the Six Syllable Types 	<p><i>Reference Material</i></p> <ul style="list-style-type: none"> • Infographic: Six Syllable Types
doubling	<ul style="list-style-type: none"> • Song: Double the Fun • Double the Fun 	
vcv	<ul style="list-style-type: none"> • Decode Open & Closed Syllable Words 	
e drop	<ul style="list-style-type: none"> • Song: Drop Magic E 	

PRE-READING

Sing a Rhyme Songs & Books

The Apple Tree; Baa, Baa, Black Sheep; Pat-a-cake; Hey Diddle, Diddle; One Elephant Went Out to Play; The Farmer in the Dell; Ten Little Goldfish; All the Pretty Little Horses; Mother, Mother, I Am Ill; Jack and Jill; Three Little Kittens; Mary Had a Little Lamb; Little Miss Muffet; I Touch My Nose Like This; Polly, Put the Kettle On; This Little Pig; Quack, Quack, Quack; Rock-a-Bye Baby; Itsy Bitsy Spider; Tortillas, Tortillas; The Bus; My Valentine; Where Is Thumbkin?; 1, 2, Buckle My Shoe; Yankee Doodle; Zig Zag

Informational Books

Opposites, Pairs, Watch the Woolly Worm

Read with Me Books

Andy's Adventure; Baby's Birthday; At Camp; I Go...; Eleven Elephants; Five; Go, Grasshopper; Hair; Who Has an Itch?; Jumbled; Here, Kitty, Kitty; Long Lewie; Magnifying Glass; New; Opposites; Pairs; The Quiet Book; Rascal's Rotten Day; Six Silly Sailors; Together; Under; Family Vacation; Watch the Woolly Worm; Rex Is in a Fix; Yummy; The Zebra

Decodable Books

He Is Happy; Sam; A Mat; Pam and Pat; Nan and the Ham; The Hat; Up on Top; The Hot Pot; Tim; Lil

BASIC READING

Traditional Tales

The Gingerbread Man, The Little Red Hen, Lizard and the Painted Rock, Anansi and the Seven Yam Hills, The Big Mitten, The Three Little Pigs, The City Mouse and the Country Mouse, Goldilocks and the Three Bears, The Magic Porridge Pot, The Three Wishes, Henny Penny, Mr. Lucky Straw, La Tortuga, The Shoemaker and the Elves, The Brothers, The Ugly Duckling

Informational Books

I Want to Be a Scientist Like Jane Goodall, I Wish I Had Ears Like a Bat, I Want to Be a Scientist Like Wilbur and Orville Wright, I Want to Be a Scientist Like George Washington Carver, Star Pictures, Animal Bodies, Water Is All Around

Readable Books (Read or Record)

Me; The Snowman; The Mitten; I Am Sam; What Am I?; Sad Sam; Dad's Surprise; Tad; Matt's Hat; What Is It?; Dan and Mac; What a Band!; Pat Can Camp; The Rabbit and the Turtle; Stop the Frogs!; Bob and Tab; Hot Rods; Happy Birthday; Go, Frog, Go!; Pip, the Big Pig; What Is in the Pit?; Prints!; Who Is at the Door?; The Big Trip; Who Will Go in the Rain?; Let's Get Hats!; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Tree Hut; The Big Hill; What's in the Egg?; Rom and His New Pet; Chet and Chuck; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Fun in Kansas; Brave Dave and Jane; My Snowman; Space Chase Race; Oh No, Mose!; Smoke!; The Note; The Snoring Boar; Shopping Day; Friends; Two Little Pines; Can Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Brute and the Flute; Old Rosa; What Is in the Tree?; Too Much Popcorn; Old King Dune; Riding in My Jeep; Sammy and Pete; Will You Play with Me?; The Rescue; Who Am I?

Readable (Walk-Through/Jump-Through/Record Titles)

Matt's Hat; What Is It?; Dan and Mac; What a Band!; Pat Can Camp; The Rabbit and the Turtle; Stop the Frogs!; What Is in the Pit?; Prints!; Who Is at the Door?; What Am I?; Sad Sam; The Big Trip; Dad's Surprise; Tad; Who Will Go in the Rain?; Let's Get Hats!; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Tree Hut; The Big Hill; What's in the Egg?; Rom and His New Pet; Old Rosa; What Is in the Tree?; Too Much Popcorn; Old King Dune; Riding in My Jeep; Sammy and Pete; Will You Play with Me?; The Rescue; Chet and Chuck; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Fun in Kansas; Brave Dave and Jane; My Snowman; Space Chase Race; Oh no, Mose!; Smoke!; The Note; The Snoring Boar; Shopping Day; Friends; Two Little Pines; Can Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Brute and The Flute; Who Am I?; Bob and Tab; Hot Rods; Happy Birthday; Go, Frog, Go!; Pip, the Big Pig; I Am Sam

FLUENT READING

Read-Along Books

Bad News Shoes; Up and Down; The Mighty Sparrow; The Four Seasons; I Met a Monster; David Next Door; Bandage Bandit; Rocks in My Socks; Great White Bird; The Snow Lion; Turtle's Pond; The Story Cloth; Lorenzo's Llama; Snake Weaves a Rug; The Crowded House; Sound; Noise? What Noise?; The Story of Tong and Mai Nhia; Duc Tho Le's Birthday Present; Poetry Book 1; Wendel Wandered; What If You Were an Octopus?; Today I Write a Letter; I Hate Peas; The Talking Lizard; Darren's Work; Sequoyah's Talking Leaves; The Bee's Secret; The Weather on Blackberry Lane; Little Tree; Treasures from the Loom; Poetry Book 2; Mr. Croaky Toad; White-tailed Deer; The Courage to Learn; How Rivers Began; Pencil Magic; Water; The Sweater; Drawing; All on the Same Earth; Elephant Upstairs; The Pizza Book; What Will Sara Be?; Winter Snoozers; Why Wind and Water Fight; The Three Billy Goats Gruff; The Piñata Book; Discovering Dinosaurs; Macaw's Chorus; Amazing Tails; My Reptile Hospital; Movin' to the Music Time

Fluency Comprehension and Speed Titles

The Show; Dinosaur Bones; Mike and the Mice; Huge Red Plum; The Bees; My Shark; Barnaby; Animals in the House; Do You Know?; Cow on the Hill; Clouds; The Noise in the Night; Strawberry Jam; Jade's Note; Bertie; Cory's Horn; The Lion and the Mouse; Lightning Bugs; Louis Braille; Troll's Visit; Andrew's News; Sue's Slime; The Name of the Tree; The Giant and the Hare; Frank's Pranks; Through the Back Fence; Fudge for Sale; Photos for Phil; Moose Are Not Meese; Little Barry Busy

Informational Books

The Piñata Book; Discovering Dinosaurs; Treasures from the Loom; The Courage to Learn; Bee's Secret; Sound; White-tailed Deer; The Talking Lizard; Water; Sequoyah's Talking Leaves; Winter Snoozers; Amazing Tails; The Pizza Book

Readable Books (Record, Read, Listen)

The Show, Dinosaur Bones, Mike and the Mice, Huge Red Plum, The Bees, My Shark, Barnaby, Animals in the House, Do You Know?, Cow on the Hill, Clouds, The Noise in the Night, Strawberry Jam, Jade's Note, Bertie, Cory's Horn, The Lion and the Mouse, Lightning Bugs, Louis Braille, Troll's Visit, Andrew's News, Sue's Slime, The Name of the Tree, The Giant and the Hare, Frank's Pranks, Through the Back Fence, Fudge for Sale, Photos for Phil, Moose Are Not Meese, Little Barry Busy

Sentence Dictation Titles

Stop the Frogs!; Matt's Hat; What Is It?; Dan and Mac; What a Band!; What Is in the Pit?; Prints!; Who Is at the Door?; Sad Sam; The Big Trip; Dad's Surprise; Tad; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Big Hill; What's in the Egg?; Old Rosa; What is in the Tree?; Sammy and Pete; The Rescue; Chet and Chuck; Fun in Kansas; My Snowman; Oh No, Mose!; Smoke!; The Note; The Snoring Boar; Friends; Brute and the Flute; Bob and Tab; Hot Rods; Happy Birthday; The Mitten; Pat Can Camp; The Rabbit and the Turtle; What Am I?; Who Will Go in the Rain?; Let's Get Hats!; The Tree Hut; Rom and His New Pet; Too Much Popcorn; Old King Dune; Riding in My Jeep; Will You Play With Me?; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Brave Dave and Jane; Space Chase Race; Shopping Day; Two Little Pines; Can

Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Go, Frog, Go!; Pip, the Big Pig; I Am Sam; Who Am I?



SUPPORT

Professional Services offers a continuum of customizable services. [Learn more here.](#)

CONTINUAL DEVELOPMENT

As a nonprofit research institute, [Waterford.org](https://www.waterford.org) is continually developing resources with the latest research findings. Please note that this correlation is accurate as of the date on the cover.

SPANISH FAMILY ENGAGEMENT RESOURCES

All Waterford books and many of the resources available to families at mentor.waterford.org can be found in Spanish or with Spanish support.

SONGS

Beginning Math Songs

Odd Todd and Even Steven; Salsa Counting; On the Bayou—Addition; Subtract Those Cars; More Than, Fewer Than; A Nice Addition; Marching Band Counting; Doubles 1-5; Multiply by 0

Nursery Songs and Rhymes

Rhyming Words; A: The Apple Tree; B: Bluebird, Bluebird; C: Pat-a-Cake; D: Hey Diddle, Diddle; E: One Elephant Went Out to Play; F: The Farmer in the Dell; G: Ten Little Goldfish; H: All the Pretty Little Horses; I: Mother, Mother, I Am Ill; J: Jack and Jill; K: Three Little Kittens; L: Mary Had a Little Lamb; M: Little Miss Muffett; N: I Touch My Nose Like This (Spanish); O: Polly, Put the Kettle On; P: This Little Pig; Q: Quack, Quack, Quack; R: Little Rabbit (Chinese); S: Eensy, Weensy Spider; T: Tortillas, Tortillas (Spanish); U: The Bus; V: My Valentine; W: Wee Willie Winkie; X: A-hunting We Will Go; Y: Yankee Doodle

Beginning Reading Songs

Comma, Comma, Comma; Homophone Monkey; Antonym Ant; Apples and Bananas; Old MacDonald's Vowels; ABC Show and Tell Sounds; ABC Tongue Twisters; ABC Picture Sounds; Sheep in the Shadows; C-K Rap; S Steals the Z; Blends; Blicky Licky Land; Apostrophe Pig; Capital Letters—Days; Chip Chop; Adjectives Describe; Lazy Letter Q; Nouns; Verbs; Adverbs; Irregular Verbs; Preposition Cat; Verbs that Link; Consonants; Pronouns, Sneaky Magic E; Silent Letters—G-H; Silent Letters—W; Drop Magic E; Bossy Mr. R; P-H and G-H Say Fff; Schwa Sound; Double the Fun; Strange Spelling; More Than One; Reading Detective—Peek at the Story

Many of these songs are available on the [Waterford.org YouTube channel](https://www.youtube.com/channel/UC...).

WEEKLY HOMELINK NEWSLETTERS

Weekly newsletters (28 in all) are available for teachers to share with families. The newsletters explain what children are learning during the week and provide resources and activities to involve families.

MATH HOMELINK NEWSLETTERS

Match, Position, Shapes, Counting, Patterns Sort, Size, Number Sense (1-10), Order (1-10), Count On, Measurement (length), Count Down, Addition (10), Numbers 11-15, Numbers 16-20

SCIENCE HOMELINK NEWSLETTERS

The World Around Us (5 senses), Living Things (living v. non-living), Plants, Vertebrates, Invertebrates, The Sky Above Us (sun, moon, stars), Our Earth (recycle, ecosystems), How it Works (push/pull, solid/liquid, magnets, materials)

READING HOMELINK NEWSLETTERS

Alphabet Knowledge

Comprehension and Vocabulary

Sum Up: Remember Order, Sum Up: Remember Details, Peek at the Story, Guess and Check, Connect to Me, Build Knowledge

Readiness Skills Letters

Naming Parts of the Body; First, Next, Last; One-to-One Correspondence; Opposites; Look at Details (identify same and different)

Phonological Awareness Letters

What Is Rhyming?, Which Words Rhyme?, Sentences Are Made Up of Words, Making Compound Words, Breaking Compound Words, What Is a Syllable?, Put Syllables Together to Make Words, Break Words into Syllables, The First Sound in a Word, Words with the Same First Sound, Making Words from First Sounds and the Rest

WATERFORD MENTOR

Waterford Mentor is a secure website where families can log in to see their child's usage and learning achievements. Waterford families also receive short messages with ideas on how to engage in their child's learning and have access to hundreds of resources and activities.



Waterford Mentor is available online and in the Mentor app (for iOS and Android).