

CURRICULUM *Correlation*

*Waterford
Reading Academy*

99%

*HMH Into
Reading® Scope
and Sequence
of Foundational
Skills Instruction*

**Correlation content includes a sampling of both Waterford Digital and Teacher Resources.*

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HMH INTO READING®	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
KINDERGARTEN		
FOUNDATIONAL SKILLS		
Phonics		
Alphabet Knowledge: Identify and Form Letters	<ul style="list-style-type: none"> • ABC Songs • Distinguish Letters • Letter Match • Letter Checker • Fast Letter Fun • Letter Trace • Find the Letter • Name That Letter • Letter Pairs 	<ul style="list-style-type: none"> • Upper and Lowercase Letters • Printing Upper and Lowercase Letters
Consonants	<ul style="list-style-type: none"> • Sound Song • Letter Sound • Sound Room • Name That Letter Sound • Letter Sound Screening 	
Short Vowels	<ul style="list-style-type: none"> • Sound Song • Letter Sound • Sound Room • Name That Letter Sound • Letter Sound Screening 	
Consonant Blends	<ul style="list-style-type: none"> • Song: Blends: Consonants Together • Spell and Blend • Word Blending 	
Double Final Consonants	<ul style="list-style-type: none"> • Spell and Blend • Word Blending 	
Digraphs	<ul style="list-style-type: none"> • Songs: C-K Rap, P-H and G-H Say Fff; Sheep in the Shadows; T-H Has Two Sounds; Where is a Whale?; Charley Chick • Spell and Blend • Word Blending • Key Word Screening 	

HMH INTO READING® SCOPE AND SEQUENCE OF FOUNDATIONAL SKILLS INSTRUCTION

HMH INTO READING®	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<i>Phonics continued</i>		
Long Vowels (VCe Pattern; Vowel Teams)	<ul style="list-style-type: none"> • Song: Sneaky Magic E • Spell and Blend • Word Blending • Key Word Screening • Word Pattern 	
Inflections	<ul style="list-style-type: none"> • Songs: Put it at the Front; Put it at the End; Key Words • Prefixes • Suffixes 	<ul style="list-style-type: none"> • Frequently Occurring Inflections and Affixes
Consonants c /s/ and g /j/	<ul style="list-style-type: none"> • Song: C and G • Spell and Blend • Word Blending • Key Word Screening 	
<i>Phonological Awareness</i>		
Identify Words in Sentences	<ul style="list-style-type: none"> • Look, Listen, and Match • Segment Spoken Sentences 	
Identify Rhymes	<ul style="list-style-type: none"> • Rhyme • Rhyme Match • Finish the Picture • One Doesn't Rhyme • Rhyming Words 	<ul style="list-style-type: none"> • Rhyming Words
Identify Syllables	<ul style="list-style-type: none"> • Syllable • Syllable Safari • Blend Spoken Syllables 	<ul style="list-style-type: none"> • Segmenting Syllables
Blend Syllables	<ul style="list-style-type: none"> • Blend Spoken Syllables 	
Group Words by Initial Sounds	<ul style="list-style-type: none"> • Initial Sound • Right Initial Sound • Match Initial Sounds 	<ul style="list-style-type: none"> • Segmenting Words
Blend Syllables into Words	<ul style="list-style-type: none"> • Blend Spoken Syllables 	
Identify Final Sounds	<ul style="list-style-type: none"> • Final Sound • Right Final Sound 	
Segment Syllables	<ul style="list-style-type: none"> • Syllable • Syllable Safari 	

HMH INTO READING® SCOPE AND SEQUENCE OF FOUNDATIONAL SKILLS INSTRUCTION

HMH INTO READING®	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<i>Phonological Awareness continued</i>		
Blend Syllables into Multisyllabic Words	<ul style="list-style-type: none"> • Song: Compound Words • Compound Words • Blend Spoken Syllables 	
Identify Medial Vowel Sounds	<ul style="list-style-type: none"> • Where Is the Sound? 	
Blend Phonemes into Words	<ul style="list-style-type: none"> • Blend Every Sound (Phonemes) • Blend Phonemes • Find the Picture 	
Produce Rhymes	<ul style="list-style-type: none"> • Rhyme • Rhyme Match • Rhyming Words 	<ul style="list-style-type: none"> • Rhyming Words
Identify Initial and Final Sounds	<ul style="list-style-type: none"> • Initial Sound • Right Initial Sound • Match Initial Sounds • Final Sound • Right Final Sound • Where Is the Sound? 	
Blend Onset and Rime into Words	<ul style="list-style-type: none"> • Blend Onset/Rime Sounds • Blending Riddles 	<ul style="list-style-type: none"> • Single Syllable Letter Patterns
Isolate Initial Sounds	<ul style="list-style-type: none"> • Initial Sound • Right Initial Sound • Where Is the Sound 	<ul style="list-style-type: none"> • Segmenting Words
Recognize Alliteration	<ul style="list-style-type: none"> • Initial Sound • Right Initial Sound 	
Isolate Final Sounds	<ul style="list-style-type: none"> • Final Sound • Right Final Sound • Where Is the Sound? 	
Segment Words into Onset and Rime	<ul style="list-style-type: none"> • Segment Onset/Rime 	<ul style="list-style-type: none"> • Single Syllable Letter Patterns
Isolate Medial Vowel Sounds	<ul style="list-style-type: none"> • Where Is the Sound? 	<ul style="list-style-type: none"> • Segmenting Words
Segment Words into Phonemes	<ul style="list-style-type: none"> • Phoneme Segmentation 	<ul style="list-style-type: none"> • Segmenting Words

HMH INTO READING® SCOPE AND SEQUENCE OF FOUNDATIONAL SKILLS INSTRUCTION

HMH INTO READING®	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Phonological Awareness <i>continued</i>		
Add Syllables	<ul style="list-style-type: none"> Song: Compound Words Compound Words 	
Delete Syllables	<ul style="list-style-type: none"> Syllable Deletion With Compound Words 	
Add Phonemes	<ul style="list-style-type: none"> One, Two, Three Sounds 	
Delete Phonemes	<ul style="list-style-type: none"> Phoneme Eliminator 	
Substitute Phoneme	<ul style="list-style-type: none"> Phoneme Substitution 	
High-Frequency Words		
High-Frequency Words	<ul style="list-style-type: none"> Power Word 	
Print Concepts		
Book Orientation; Book Handling; Turning Pages	<ul style="list-style-type: none"> Print Concepts 	
Book Parts: Covers, Title, Author/ Illustrator	<ul style="list-style-type: none"> Print Concepts 	<ul style="list-style-type: none"> Parts of a Book
Directionality: Left to Right; Top to Bottom; Return-sweep	<ul style="list-style-type: none"> Print Concepts 	<ul style="list-style-type: none"> Following Words
Unusual Directionality	<ul style="list-style-type: none"> Print Concepts 	
Concept of a Word	<ul style="list-style-type: none"> Letters Make Words Words In Your World 	<ul style="list-style-type: none"> Recognizing Written Words
Concept of a Sentence	<ul style="list-style-type: none"> Song: What Is a Sentence? Sentences Segment Spoken Sentences 	<ul style="list-style-type: none"> Complete Sentences
One-to-One Correspondence	<ul style="list-style-type: none"> Look, Listen, and Match Segment Spoken Sentences 	<ul style="list-style-type: none"> Recognizing Written Words
Reading a Play	<ul style="list-style-type: none"> Book: Three Billy Goats Gruff 	
Reading Sentences Across Multiple Pages	Online books and text within the software illustrate left-to-right, top-to-bottom, return-sweep, and letter-spacing motion. Lessons highlight text for the learner which helps show the sequence of print.	<ul style="list-style-type: none"> Reading Check
End Punctuation	<ul style="list-style-type: none"> Song: Sentence Marks Sentence Marks 	<ul style="list-style-type: none"> Capitalization
Labels and Captions	<ul style="list-style-type: none"> Informational Books (See titles at end of document.) Print Concepts 	

HMH INTO READING® SCOPE AND SEQUENCE OF FOUNDATIONAL SKILLS INSTRUCTION

HMH INTO READING®	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
GRADE 1		
FOUNDATIONAL SKILLS		
Phonics		
Consonants	<ul style="list-style-type: none"> • Sound Song • Letter Sound • Sound Room • Name That Letter Sound • Letter Sound Screening 	<ul style="list-style-type: none"> • Spelling-sound Correspondences
Short Vowels	<ul style="list-style-type: none"> • Sound Song • Letter Sound • Sound Room • Name That Letter Sound • Letter Sound Screening 	<ul style="list-style-type: none"> • Spelling-sound Correspondences
Double Final Consonants	<ul style="list-style-type: none"> • Spell and Blend • Word Blending 	<ul style="list-style-type: none"> • Spelling-sound Correspondences
Consonant Digraphs; Trigraph -tch	<ul style="list-style-type: none"> • Songs: C-K Rap, P-H and G-H Say Fff; Sheep in the Shadows; T-H Has Two Sounds; Where is a Whale?; Charley Chick • Spell and Blend • Word Blending • Key Word Screening 	<ul style="list-style-type: none"> • Spelling-sound Correspondences
Initial Blends	<ul style="list-style-type: none"> • Song: Blends: Consonants Together • Spell and Blend • Word Blending 	<ul style="list-style-type: none"> • Spelling-sound Correspondences
Compound Words	<ul style="list-style-type: none"> • Song: Compound Words • Identify Compound Words 	
Final Blends	<ul style="list-style-type: none"> • Spell and Blend • Word Blending • Key Word Screening 	<ul style="list-style-type: none"> • Spelling-sound Correspondences
Inflections	<ul style="list-style-type: none"> • Song: Put It at the End; More Than One • Suffixes 	<ul style="list-style-type: none"> • Inflectional Endings
Possessives with 's	<ul style="list-style-type: none"> • Song: Apostrophe Pig • Possessive Nouns 	<ul style="list-style-type: none"> • Nouns

HMH INTO READING® SCOPE AND SEQUENCE OF FOUNDATIONAL SKILLS INSTRUCTION

HMH INTO READING®	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<i>Phonics continued</i>		
Long Vowels (VCe; CV; Vowel Teams)	<ul style="list-style-type: none"> • Songs: Eensy, Weensy Mouse; Vowels Side by Side; Sneaky Magic E • Key Word Match • Word Pattern • Word Blending • Word Mastery • Spell and Blend 	<ul style="list-style-type: none"> • Long Vowel Words Ending in E • Vowel Team Cards
Soft c and g	<ul style="list-style-type: none"> • Song: C and G • Spell and Blend • Word Blending • Key Word Screening 	
Silent Letters	<ul style="list-style-type: none"> • Song: Silent Letters 	
Short e (ea)	<ul style="list-style-type: none"> • Power Word • Spelling Scramble 	
Contractions	<ul style="list-style-type: none"> • Song: Contraction Action • Contractions 	
r-Controlled	<ul style="list-style-type: none"> • Song: Bossy Mr. R • Identify r-Controlled Vowel Words • Build r-Controlled Syllable Words 	
Two-Syllable Words: VCCV Pattern; r-Controlled Vowels; CV, CVC; Syllable Division)	<ul style="list-style-type: none"> • Decode Syllable Words (Open; Open & Closed; Consonant+le; Vowel Team; Split Vowels; Multisyllabic; CVC) • Decode Using the Six Syllable Types • Identify r-Controlled Vowel Words • Build Syllable Words 	<ul style="list-style-type: none"> • Two Syllable Letter Patterns • Infographic: Six Syllable Types
Suffixes	<ul style="list-style-type: none"> • Song: Put It at the End; More Than One • Suffixes 	<ul style="list-style-type: none"> • Inflectional Endings
Vowel Patterns	<ul style="list-style-type: none"> • Songs: Eensy, Weensy Mouse; Vowels Side by Side; Sneaky Magic E • Key Word Match • Word Pattern • Word Blending • Word Mastery • Spell and Blend 	<ul style="list-style-type: none"> • Long Vowel Words Ending in E • Vowel Team Cards

HMH INTO READING® SCOPE AND SEQUENCE OF FOUNDATIONAL SKILLS INSTRUCTION

HMH INTO READING®	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<i>Phonics continued</i>		
Consonant + le	<ul style="list-style-type: none"> Decode Consonant+le Syllable Words Build Consonant+le Syllable Words 	
Diphthongs	<ul style="list-style-type: none"> Songs: Eensy, Weensy Mouse; Vowels Side by Side Identify Variant Vowel Words Build Vowel Team Syllable Words 	<ul style="list-style-type: none"> Vowel Team Cards
Prefixes	<ul style="list-style-type: none"> Song: Put It at the Front Prefixes 	
<i>Phonological Awareness</i>		
Blend Onset/Rime	<ul style="list-style-type: none"> Blend Onset/Rime Blending Riddles 	
Segment Onset/Rime	<ul style="list-style-type: none"> Segment Onset/Rime 	
Segment Syllables	<ul style="list-style-type: none"> Syllable Syllable Safari 	<ul style="list-style-type: none"> Relationship of Vowel to Syllable
Alliteration	<ul style="list-style-type: none"> Initial Sound Right Initial Sound 	<ul style="list-style-type: none"> Segmenting Words
Segment Phonemes	<ul style="list-style-type: none"> Phoneme Segmentation 	<ul style="list-style-type: none"> Segmenting Words Into Phonemes
Blend Phonemes	<ul style="list-style-type: none"> Blend Every Sound (Phonemes) Blend Phonemes Instruction Blending Riddles 	
Isolate Phonemes	<ul style="list-style-type: none"> Phoneme Segmentation Where Is the Sound? 	<ul style="list-style-type: none"> Segmenting Words
Isolate, Segment Phonemes	<ul style="list-style-type: none"> Phoneme Segmentation Where Is the Sound? 	<ul style="list-style-type: none"> Segmenting Words Into Phonemes
Identify, Produce Rhyme	<ul style="list-style-type: none"> Rhyme Match Finish the Picture One Doesn't Rhyme Rhyming Words Rhyme With Me 	
Manipulate Phonemes: Change; Add; Delete	<ul style="list-style-type: none"> Phoneme Substitution One, Two, Three, Sounds Phoneme Eliminator 	
Segment, Count Phonemes	<ul style="list-style-type: none"> Phoneme Segmentation 	<ul style="list-style-type: none"> Segmenting Words Into Phonemes

HMH INTO READING® SCOPE AND SEQUENCE OF FOUNDATIONAL SKILLS INSTRUCTION

HMH INTO READING®	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Phonological Awareness <i>continued</i>		
Segment, Count Syllables	<ul style="list-style-type: none"> Syllable Syllable Safari 	<ul style="list-style-type: none"> Relationship of Vowel to Syllable
Delete Syllables	<ul style="list-style-type: none"> Syllable Deletion With Compound Words 	
Add Syllables	<ul style="list-style-type: none"> Song: Compound Words Compound Words 	
Blend Syllables	<ul style="list-style-type: none"> Blend Spoken Syllables 	<ul style="list-style-type: none"> Relationship of Vowel to Syllable
High-Frequency Words		
Non-Decodable	<ul style="list-style-type: none"> Power Word Spelling Scramble Intro 	
Decodable	<ul style="list-style-type: none"> Spell and Blend Word Blending Automatic Word Recognition Key Word Screening 	
Fluency		
Accuracy and Self-Correction	<ul style="list-style-type: none"> Expression Instruction Fluency 	<ul style="list-style-type: none"> Reading Check
Reading Rate	<ul style="list-style-type: none"> Expression Instruction Fluency 	<ul style="list-style-type: none"> Reading Check
Phrasing	<ul style="list-style-type: none"> Expression Instruction Fluency 	<ul style="list-style-type: none"> Reading Check
Expression	<ul style="list-style-type: none"> Expression Instruction Fluency 	<ul style="list-style-type: none"> Reading Check
Intonation	<ul style="list-style-type: none"> Expression Instruction Fluency 	<ul style="list-style-type: none"> Reading Check
Spelling		
Short Vowels	<ul style="list-style-type: none"> Spell and Blend Spelling Scramble Word Pattern Spelling Build CVC Syllable Words 	<ul style="list-style-type: none"> Spell Untaught Spelling Words Word Mapping
Double Final Consonants	<ul style="list-style-type: none"> Spell and Blend Word Pattern Spelling 	<ul style="list-style-type: none"> Spell Untaught Spelling Words
Consonant Digraph sh; ch; th; wh;	<ul style="list-style-type: none"> Spell and Blend Word Pattern Spelling 	<ul style="list-style-type: none"> Spell Untaught Spelling Words Word Mapping

HMH INTO READING® SCOPE AND SEQUENCE OF FOUNDATIONAL SKILLS INSTRUCTION

HMH INTO READING®	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<i>Spelling continued</i>		
Initial Blends with s; l; r;	<ul style="list-style-type: none"> • Spell and Blend • Word Pattern Spelling 	<ul style="list-style-type: none"> • Spell Untaught Spelling Words • Word Mapping
Final Blends	<ul style="list-style-type: none"> • Spell and Blend • Word Pattern Spelling 	<ul style="list-style-type: none"> • Spell Untaught Spelling Words • Word Mapping
CV Pattern	<ul style="list-style-type: none"> • Spell and Blend • Word Pattern Spelling 	
Question Words	<ul style="list-style-type: none"> • Power Word • Spelling Scramble 	
Long vowel VCe Patterns	<ul style="list-style-type: none"> • Song: Sneaky Magic E • Spell and Blend • Word Pattern Spelling 	<ul style="list-style-type: none"> • Spell Untaught Spelling Words
Long e Patterns	<ul style="list-style-type: none"> • Songs: Sneaky Magic E; Vowels Side By Side; Eensy, Weensy Mouse • Spell and Blend • Word Pattern Spelling 	<ul style="list-style-type: none"> • Spell Untaught Spelling Words
Long Vowel Teams	<ul style="list-style-type: none"> • Songs: Vowels Side By Side; Eensy, Weensy Mouse • Spell and Blend • Word Pattern Spelling 	<ul style="list-style-type: none"> • Spell Untaught Spelling Words
r-Controlled Vowels	<ul style="list-style-type: none"> • Song: Bossy Mr. R • Spell and Blend • Word Pattern Spelling • Build r-Controlled Syllable Words 	
Final Blends	<ul style="list-style-type: none"> • Spell and Blend • Word Pattern Spelling 	<ul style="list-style-type: none"> • Word Mapping
Inflections	<ul style="list-style-type: none"> • Song: Put It at the End • Put It at the End 	
Contractions with 'm, 's, n't, 'll	<ul style="list-style-type: none"> • Song: Contraction Action • Contractions 	
Words with oo	<ul style="list-style-type: none"> • Spelling Scramble • Power Word 	
Vowel Patterns	<ul style="list-style-type: none"> • Songs: Vowels Side By Side; Eensy, Weensy Mouse • Spell and Blend • Word Pattern Spelling 	<ul style="list-style-type: none"> • Spell Untaught Spelling Words

HMH INTO READING® SCOPE AND SEQUENCE OF FOUNDATIONAL SKILLS INSTRUCTION

HMH INTO READING®	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Spelling <i>continued</i>		
Diphthongs	<ul style="list-style-type: none"> • Spell and Blend • Word Pattern Spelling 	<ul style="list-style-type: none"> • Spell Untaught Spelling Words
Compound Words	<ul style="list-style-type: none"> • Song: Compound Words 	
Suffixes	<ul style="list-style-type: none"> • Song: Put It at the End • Put It at the End 	
Prefixes	<ul style="list-style-type: none"> • Song: Put It at the Front • Prefixes 	
Handwriting		
Left-to-Right Directionality	<ul style="list-style-type: none"> • Letter Trace 	<ul style="list-style-type: none"> • Print All Upper- And Lowercase Letters
Letter Spacing Capitalization	<ul style="list-style-type: none"> • Letter Trace 	<ul style="list-style-type: none"> • Print All Upper- And Lowercase Letters
Proportion: Ascenders, Descenders, Letter Parts	<ul style="list-style-type: none"> • Letter Trace 	<ul style="list-style-type: none"> • Print All Upper- And Lowercase Letters
Sentence Writing: Word Spacing	<ul style="list-style-type: none"> • Letter Trace • Print Concepts 	
Correct Posture and Legibility	<ul style="list-style-type: none"> • Letter Trace 	<ul style="list-style-type: none"> • Print All Upper- And Lowercase Letters
GRADE 2		
Foundational Skills		
Phonics		
Consonants	<ul style="list-style-type: none"> • Sound Song • Letter Sound • Sound Room • Name That Letter Sound • Letter Sound Screening 	
Short Vowels	<ul style="list-style-type: none"> • Sound Song • Letter Sound • Sound Room • Name That Letter Sound • Letter Sound Screening 	

HMH INTO READING® SCOPE AND SEQUENCE OF FOUNDATIONAL SKILLS INSTRUCTION

HMH INTO READING®	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<i>Phonics continued</i>		
Multisyllabic Words	<ul style="list-style-type: none"> • Decode Syllable Words (CVC; Open; Open & Closed; Consonant+le; Vowel Team; Split Vowels; Multisyllabic) • Decode Using the Six Syllable Types • Readable Word Play • Make and Spell • Spell and Blend 	<ul style="list-style-type: none"> • Two-syllable Letter Patterns
Long Vowels (VCe; CV;)	<ul style="list-style-type: none"> • Song: Sneaky Magic E • Decode Open Syllable Words • Decode Using the Six Syllable Types • Readable Word Play • Make and Spell • Spell and Blend 	<ul style="list-style-type: none"> • Spelling-sound Correspondences
Soft c and g	<ul style="list-style-type: none"> • Song: C and G • Spell and Blend • Key Word Screening 	
Suffixes	<ul style="list-style-type: none"> • Song: Put It at the End • Suffixes 	<ul style="list-style-type: none"> • Prefix and Suffix
Initial Blends	<ul style="list-style-type: none"> • Song: Blends: Consonants Together • Readable Word Play • Make and Spell • Spell and Blend 	<ul style="list-style-type: none"> • Spelling-sound Correspondences
Inflections	<ul style="list-style-type: none"> • Songs: More Than One; Put It at the End • Suffixes 	<ul style="list-style-type: none"> • Prefix and Suffix
Final Blends	<ul style="list-style-type: none"> • Readable Word Play • Make and Spell • Spell and Blend 	<ul style="list-style-type: none"> • Spelling-sound Correspondences
Closed Syllables	<ul style="list-style-type: none"> • Decode CVC Syllable Words • Decode Open & Closed Syllable Words • Readable Word Play • Make and Spell • Spell and Blend 	<ul style="list-style-type: none"> • Spelling-sound Correspondences
Double Final Consonants	<ul style="list-style-type: none"> • Readable Word Play • Make and Spell • Spell and Blend 	<ul style="list-style-type: none"> • Spelling-sound Correspondences

HMH INTO READING® SCOPE AND SEQUENCE OF FOUNDATIONAL SKILLS INSTRUCTION

HMH INTO READING®	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<i>Phonics continued</i>		
Consonant Digraphs	<ul style="list-style-type: none"> • Readable Word Play • Make and Spell • Spell and Blend 	<ul style="list-style-type: none"> • Spelling-sound Correspondences
Prefixes	<ul style="list-style-type: none"> • Song: Put It at the Front • Prefixes 	<ul style="list-style-type: none"> • Prefix and Suffix
Silent Letters	<ul style="list-style-type: none"> • Song: Silent Letters • Spelling Scramble • Power Words 	
Long Vowel Patterns	<ul style="list-style-type: none"> • Song: Sneaky Magic E • Decode Open Syllable Words • Decode Using the Six Syllable Types • Readable Word Play • Make and Spell • Spell and Blend 	<ul style="list-style-type: none"> • Spelling-sound Correspondences
Spelling Change Before Suffixes	<ul style="list-style-type: none"> • Songs: Double the Fun; Tricky Y to I • Double the Fun 	
r-Controlled Vowels	<ul style="list-style-type: none"> • Song: Bossy Mr. R • Identify r-Controlled Vowel Words 	<ul style="list-style-type: none"> • Spelling-sound Correspondences
Vowel Patterns	<ul style="list-style-type: none"> • Songs: Sneaky Magic E; Eensy, Weensy, Mouse; Vowels Side By Side • Readable Word Play • Make and Spell • Spell and Blend 	<ul style="list-style-type: none"> • Spelling-sound Correspondences
Vowel Teams	<ul style="list-style-type: none"> • Songs: Sneaky Magic E; Eensy, Weensy, Mouse; Vowels Side By Side • Readable Word Play • Make and Spell • Spell and Blend 	<ul style="list-style-type: none"> • Spelling-sound Correspondences
Diphthongs	<ul style="list-style-type: none"> • Songs: Eensy, Weensy Mouse; Vowels Side by Side • Identify Variant Vowel Words • Build Vowel Team Syllable Words 	<ul style="list-style-type: none"> • Vowel Team Cards

HMH INTO READING® SCOPE AND SEQUENCE OF FOUNDATIONAL SKILLS INSTRUCTION

HMH INTO READING®	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<i>Phonics continued</i>		
Three Letter Blends	<ul style="list-style-type: none"> • Readable Word Play • Make and Spell • Spell and Blend 	<ul style="list-style-type: none"> • Spelling-sound Correspondences
Contractions	<ul style="list-style-type: none"> • Song: Contraction Action • Contractions 	<ul style="list-style-type: none"> • Apostrophes
Consonant + le	<ul style="list-style-type: none"> • Decode Consonant+le Syllable Words • Build Consonant+le Syllable Words 	<ul style="list-style-type: none"> • Spelling-sound Correspondences
Six Syllable Types	<ul style="list-style-type: none"> • Decode Syllable Words (CVC; Open; Open & Closed; Consonant+le; Vowel Team; Split Vowels; Multisyllabic) • Decode Using the Six Syllable Types 	<ul style="list-style-type: none"> • Infographic: Six Syllable Types
Affixes	<ul style="list-style-type: none"> • Songs: More Than One; Put It at the End; Put It at the Front • Suffixes • Prefixes 	<ul style="list-style-type: none"> • Prefix and Suffix
Open and Closed Syllables	<ul style="list-style-type: none"> • Decode CVC Syllable Words • Decode Open Syllable Words • Decode Open & Closed Syllable Words 	
Syllable Division Patterns	<ul style="list-style-type: none"> • Decode Syllable Words (CVC; Open; Open & Closed; Consonant+le; Multisyllabic) • Decode Split Vowel Words • Decode Using the Six Syllable Types 	<ul style="list-style-type: none"> • Infographic: Six Syllable Types
Vowel Team Syllables	<ul style="list-style-type: none"> • Songs: Sneaky Magic E; Eensy, Weensy, Mouse; Vowels Side By Side • Readable Word Play • Make and Spell • Spell and Blend • Identify Variant Vowel Words 	<ul style="list-style-type: none"> • Spelling-sound Correspondences
r-Controlled Vowel Syllables	<ul style="list-style-type: none"> • Song: Bossy Mr. R • Identify r-Controlled Syllable Words 	<ul style="list-style-type: none"> • Spelling-sound Correspondences
Final e Syllables	<ul style="list-style-type: none"> • Song: Sneaky Magic E • Decode Using the Six Syllable Types • Readable Word Play • Make and Spell • Spell and Blend 	<ul style="list-style-type: none"> • Infographic: Six Syllable Types
Final Stable Syllables	<ul style="list-style-type: none"> • Decode Consonant+le Syllable Words • Build Consonant+le Syllable Words 	<ul style="list-style-type: none"> • Spelling-sound Correspondences

HMH INTO READING® SCOPE AND SEQUENCE OF FOUNDATIONAL SKILLS INSTRUCTION

HMH INTO READING®	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
Phonological Awareness		
Blend Phonemes	<ul style="list-style-type: none"> Blend Every Sound (Phonemes) Blend Phonemes Instruction Blending Riddles 	
Isolate Phonemes	<ul style="list-style-type: none"> Phoneme Segmentation Where Is the Sound? 	
Segment, Count Phonemes	<ul style="list-style-type: none"> Phoneme Segmentation 	
Blend Syllables	<ul style="list-style-type: none"> Blend Spoken Syllables 	
Segment, Count Syllables	<ul style="list-style-type: none"> Syllable Syllable Safari 	
Manipulate Phonemes: Add; Delete; Change	<ul style="list-style-type: none"> Phoneme Substitution One, Two, Three Sounds Phoneme Eliminator 	
Produce Rhymes	<ul style="list-style-type: none"> Rhyme Match Finish the Picture One Doesn't Rhyme Rhyming Words Rhyme With Me 	
Segment Syllables	<ul style="list-style-type: none"> Syllable Syllable Safari 	
Add, Blend Syllables	<ul style="list-style-type: none"> Song: Compound Words Compound Words Blend Spoken Syllables 	
Blend, Delete Syllables	<ul style="list-style-type: none"> Syllable Deletion with Compound Words 	
High-Frequency Words		
High-Frequency Words	<ul style="list-style-type: none"> Power Words Spelling Scramble 	
Fluency		
Accuracy and Self-Correction	<ul style="list-style-type: none"> Expression: Phrases; Quotations; Questions; Pauses; Exclamations 	<ul style="list-style-type: none"> Fluency Check Reading Check
Reading Rate	<ul style="list-style-type: none"> Expression: Phrases; Quotations; Questions; Pauses; Exclamations 	<ul style="list-style-type: none"> Fluency Check Reading Check

HMH INTO READING® SCOPE AND SEQUENCE OF FOUNDATIONAL SKILLS INSTRUCTION

HMH INTO READING®	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<i>Fluency continued</i>		
Expression	<ul style="list-style-type: none"> • Expression: Phrases; Quotations; Questions; Pauses; Exclamations 	<ul style="list-style-type: none"> • Fluency Check • Reading Check
Phrasing	<ul style="list-style-type: none"> • Expression: Phrases; Quotations; Questions; Pauses; Exclamations 	<ul style="list-style-type: none"> • Fluency Check • Reading Check
Intonation	<ul style="list-style-type: none"> • Expression: Phrases; Quotations; Questions; Pauses; Exclamations 	<ul style="list-style-type: none"> • Fluency Check • Reading Check
<i>Spelling</i>		
Long Vowels (VCe)	<ul style="list-style-type: none"> • Song: Sneaky Magic E • Spell and Blend • Say and Trace 	
Short Vowels (CVC)	<ul style="list-style-type: none"> • Spell and Blend • Say and Trace • Word Pattern Spelling • Build CVC Syllable Words 	
Blends with l,r,s	<ul style="list-style-type: none"> • Song: Blends: Consonants Together • Spell and Blend • Say and Trace • Word Pattern Spelling 	
Final Blends	<ul style="list-style-type: none"> • Spell and Blend • Word Pattern Spelling 	
Double Final Consonants	<ul style="list-style-type: none"> • Spell and Blend • Word Pattern Spelling 	<ul style="list-style-type: none"> • Spelling-sound Correspondences
Consonant Digraphs	<ul style="list-style-type: none"> • Songs: C-K Rap, P-H and G-H Say Fff; Sheep in the Shadows; T-H Has Two Sounds; Charley Chick; Where is a Whale? • Spell and Blend • Word Pattern Spelling 	<ul style="list-style-type: none"> • Digraph Cards
Consonants	<ul style="list-style-type: none"> • Sound Song • Letter Sound • Sound Room • Name That Letter Sound • Letter Sound Screening 	

HMH INTO READING® SCOPE AND SEQUENCE OF FOUNDATIONAL SKILLS INSTRUCTION

HMH INTO READING®	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<i>Spelling continued</i>		
Silent Letters	<ul style="list-style-type: none"> • Song: Silent Letters • Spelling Scramble • Power Words 	<ul style="list-style-type: none"> • Spelling-sound Correspondences
Long Vowel Patterns	<ul style="list-style-type: none"> • Song: Sneaky Magic E; Vowels Side By Side; Eensy, Weensy Mouse • Readable Word Play • Make and Spell • Spell and Blend 	<ul style="list-style-type: none"> • Spelling-sound Correspondences
Homophones	<ul style="list-style-type: none"> • Song: Homophone Monkey 	<ul style="list-style-type: none"> • Spelling-sound Correspondences
Sounds for c and g	<ul style="list-style-type: none"> • Song: C and G • Sound Song • Letter Sound • Sound Room • Name That Letter Sound • Letter Sound Screening • Spell and Blend • Word Pattern Spelling 	
r-Controlled Vowels	<ul style="list-style-type: none"> • Song: Bossy Mr. R • Build r-Controlled Vowel Words 	<ul style="list-style-type: none"> • Spelling-sound Correspondences
Vowel Teams	<ul style="list-style-type: none"> • Song: Vowels Side By Side; Eensy, Weensy Mouse • Readable Word Play • Make and Spell • Spell and Blend 	<ul style="list-style-type: none"> • Spelling-sound Correspondences
Vowel Patterns	<ul style="list-style-type: none"> • Songs: Sneaky Magic E; Vowels Side By Side; Eensy, Weensy Mouse • Readable Word Play • Make and Spell • Spell and Blend 	<ul style="list-style-type: none"> • Spelling-sound Correspondences
Compound Words	<ul style="list-style-type: none"> • Song: Compound Words • Compound Words 	
Contractions	<ul style="list-style-type: none"> • Song: Contraction Action • Contractions 	<ul style="list-style-type: none"> • Apostrophes

HMH INTO READING® SCOPE AND SEQUENCE OF FOUNDATIONAL SKILLS INSTRUCTION

HMH INTO READING®	WATERFORD DIGITAL RESOURCES	WATERFORD TEACHER RESOURCES
<i>Spelling continued</i>		
Soft g	<ul style="list-style-type: none"> • Song: C and G • Spell and Blend • Word Pattern Spelling 	
Inflections	<ul style="list-style-type: none"> • Songs: More Than One; Put It at the End • Suffixes 	<ul style="list-style-type: none"> • Prefix and Suffix
Long e (y)	<ul style="list-style-type: none"> • Song: Blicky Licky Land • Spell and Blend • Word Pattern Spelling 	
Suffixes	<ul style="list-style-type: none"> • Song: Put It at the End • Suffixes 	<ul style="list-style-type: none"> • Prefix and Suffix
Prefixes	<ul style="list-style-type: none"> • Song: Put It at the Front • Prefix 	<ul style="list-style-type: none"> • Prefix and Suffix
Final e and Vowel Team Syllables	<ul style="list-style-type: none"> • Songs: Sneaky Magic E; Vowels Side By Side; Eensy, Weensy Mouse • Readable Word Play • Make and Spell • Spell and Blend 	<ul style="list-style-type: none"> • Spelling-sound Correspondences
Triple Blends	<ul style="list-style-type: none"> • Readable Word Play • Make and Spell • Spell and Blend 	
Final Stable Syllables	<ul style="list-style-type: none"> • Build Consonant+le Syllable Words 	
Final Digraphs/Trigraphs	<ul style="list-style-type: none"> • Song: Charley Chick • Spell and Blend • Make and Spell 	
Open and Closed Syllables	<ul style="list-style-type: none"> • Spell Using the Six Syllable Types • Spell and Blend • Make and Spell 	
<i>Handwriting</i>		
Manuscript	<ul style="list-style-type: none"> • Letter Trace 	<ul style="list-style-type: none"> • Capital Letter Practice Pages • Lowercase Letter Practice Pages
Cursive		
Proportion: Ascenders, Descenders; Pencil Grip	<ul style="list-style-type: none"> • Letter Trace 	<ul style="list-style-type: none"> • Pencil Grip

PRE-READING

Sing a Rhyme Songs & Books

The Apple Tree; Baa, Baa, Black Sheep; Pat-a-cake; Hey Diddle, Diddle; One Elephant Went Out to Play; The Farmer in the Dell; Ten Little Goldfish; All the Pretty Little Horses; Mother, Mother, I Am Ill; Jack and Jill; Three Little Kittens; Mary Had a Little Lamb; Little Miss Muffet; I Touch My Nose Like This; Polly, Put the Kettle On; This Little Pig; Quack, Quack, Quack; Rock-a-Bye Baby; Itsy Bitsy Spider; Tortillas, Tortillas; The Bus; My Valentine; Where Is Thumbkin?; 1, 2, Buckle My Shoe; Yankee Doodle; Zig Zag

Informational Books

Opposites, Pairs, Watch the Woolly Worm

Read with Me Books

Andy's Adventure; Baby's Birthday; At Camp; I Go...; Eleven Elephants; Five; Go, Grasshopper; Hair; Who Has an Itch?; Jumbled; Here, Kitty, Kitty; Long Lewie; Magnifying Glass; New; Opposites; Pairs; The Quiet Book; Rascal's Rotten Day; Six Silly Sailors; Together; Under; Family Vacation; Watch the Woolly Worm; Rex Is in a Fix; Yummy; The Zebra

Decodable Books

He Is Happy; Sam; A Mat; Pam and Pat; Nan and the Ham; The Hat; Up on Top; The Hot Pot; Tim; Lil

BASIC READING

Traditional Tales

The Gingerbread Man, The Little Red Hen, Lizard and the Painted Rock, Anansi and the Seven Yam Hills, The Big Mitten, The Three Little Pigs, The City Mouse and the Country Mouse, Goldilocks and the Three Bears, The Magic Porridge Pot, The Three Wishes, Henny Penny, Mr. Lucky Straw, La Tortuga, The Shoemaker and the Elves, The Brothers, The Ugly Duckling

Informational Books

I Want to Be a Scientist Like Jane Goodall, I Wish I Had Ears Like a Bat, I Want to Be a Scientist Like Wilbur and Orville Wright, I Want to Be a Scientist Like George Washington Carver, Star Pictures, Animal Bodies, Water Is All Around

Readable Books (Read or Record)

Me; The Snowman; The Mitten; I Am Sam; What Am I?; Sad Sam; Dad's Surprise; Tad; Matt's Hat; What Is It?; Dan and Mac; What a Band!; Pat Can Camp; The Rabbit and the Turtle; Stop the Frogs!; Bob and Tab; Hot Rods; Happy Birthday; Go, Frog, Go!; Pip, the Big Pig; What Is in the Pit?; Prints!; Who Is at the Door?; The Big Trip; Who Will Go in the Rain?; Let's Get Hats!; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Tree Hut; The Big Hill; What's in the Egg?; Rom and His New Pet; Chet and Chuck; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Fun in Kansas; Brave Dave and Jane; My Snowman; Space Chase Race; Oh No, Mose!; Smoke!; The Note; The Snoring Boar; Shopping Day; Friends; Two Little Pines; Can Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Brute and the Flute; Old Rosa; What Is in the Tree?; Too Much Popcorn; Old King Dune; Riding in My Jeep; Sammy and Pete; Will You Play with Me?; The Rescue; Who Am I?

Readable (Walk-Through/Jump-Through/Record Titles)

Matt's Hat; What Is It?; Dan and Mac; What a Band!; Pat Can Camp; The Rabbit and the Turtle; Stop the Frogs!; What Is in the Pit?; Prints!; Who Is at the Door?; What Am I?; Sad Sam; The Big Trip; Dad's Surprise; Tad; Who Will Go in the Rain?; Let's Get Hats!; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Tree Hut; The Big Hill; What's in the Egg?; Rom and His New Pet; Old Rosa; What Is in the Tree?; Too Much Popcorn; Old King Dune; Riding in My Jeep; Sammy and Pete; Will You Play with Me?; The Rescue; Chet and Chuck; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Fun in Kansas; Brave Dave and Jane; My Snowman; Space Chase Race; Oh no, Mose!; Smoke!; The Note; The Snoring Boar; Shopping Day; Friends; Two Little Pines; Can Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Brute and The Flute; Who Am I?; Bob and Tab; Hot Rods; Happy Birthday; Go, Frog, Go!; Pip, the Big Pig; I Am Sam

FLUENT READING

Read-Along Books

Bad News Shoes; Up and Down; The Mighty Sparrow; The Four Seasons; I Met a Monster; David Next Door; Bandage Bandit; Rocks in My Socks; Great White Bird; The Snow Lion; Turtle's Pond; The Story Cloth; Lorenzo's Llama; Snake Weaves a Rug; The Crowded House; Sound; Noise? What Noise?; The Story of Tong and Mai Nhia; Duc Tho Le's Birthday Present; Poetry Book 1; Wendel Wandered; What If You Were an Octopus?; Today I Write a Letter; I Hate Peas; The Talking Lizard; Darren's Work; Sequoyah's Talking Leaves; The Bee's Secret; The Weather on Blackberry Lane; Little Tree; Treasures from the Loom; Poetry Book 2; Mr. Croaky Toad; White-tailed Deer; The Courage to Learn; How Rivers Began; Pencil Magic; Water; The Sweater; Drawing; All on the Same Earth; Elephant Upstairs; The Pizza Book; What Will Sara Be?; Winter Snoozers; Why Wind and Water Fight; The Three Billy Goats Gruff; The Piñata Book; Discovering Dinosaurs; Macaw's Chorus; Amazing Tails; My Reptile Hospital; Movin' to the Music Time

Fluency Comprehension and Speed Titles

The Show; Dinosaur Bones; Mike and the Mice; Huge Red Plum; The Bees; My Shark; Barnaby; Animals in the House; Do You Know?; Cow on the Hill; Clouds; The Noise in the Night; Strawberry Jam; Jade's Note; Bertie; Cory's Horn; The Lion and the Mouse; Lightning Bugs; Louis Braille; Troll's Visit; Andrew's News; Sue's Slime; The Name of the Tree; The Giant and the Hare; Frank's Pranks; Through the Back Fence; Fudge for Sale; Photos for Phil; Moose Are Not Meese; Little Barry Busy

Informational Books

The Piñata Book; Discovering Dinosaurs; Treasures from the Loom; The Courage to Learn; Bee's Secret; Sound; White-tailed Deer; The Talking Lizard; Water; Sequoyah's Talking Leaves; Winter Snoozers; Amazing Tails; The Pizza Book

Readable Books (Record, Read, Listen)

The Show, Dinosaur Bones, Mike and the Mice, Huge Red Plum, The Bees, My Shark, Barnaby, Animals in the House, Do You Know?, Cow on the Hill, Clouds, The Noise in the Night, Strawberry Jam, Jade's Note, Bertie, Cory's Horn, The Lion and the Mouse, Lightning Bugs, Louis Braille, Troll's Visit, Andrew's News, Sue's Slime, The Name of the Tree, The Giant and the Hare, Frank's Pranks, Through the Back Fence, Fudge for Sale, Photos for Phil, Moose Are Not Meese, Little Barry Busy

Sentence Dictation Titles

Stop the Frogs!; Matt's Hat; What Is It?; Dan and Mac; What a Band!; What Is in the Pit?; Prints!; Who Is at the Door?; Sad Sam; The Big Trip; Dad's Surprise; Tad; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Big Hill; What's in the Egg?; Old Rosa; What is in the Tree?; Sammy and Pete; The Rescue; Chet and Chuck; Fun in Kansas; My Snowman; Oh No, Mose!; Smoke!; The Note; The Snoring Boar; Friends; Brute and the Flute; Bob and Tab; Hot Rods; Happy Birthday; The Mitten; Pat Can Camp; The Rabbit and the Turtle; What Am I?; Who Will Go in the Rain?; Let's Get Hats!; The Tree Hut; Rom and His New Pet; Too Much Popcorn; Old King Dune; Riding in My Jeep; Will You Play With Me?; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Brave Dave and Jane; Space Chase Race; Shopping Day; Two Little Pines; Can

Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Go, Frog, Go!; Pip, the Big Pig; I Am Sam; Who Am I?



SUPPORT

Professional Services offers a continuum of customizable services. [Learn more here.](#)

CONTINUAL DEVELOPMENT

As a nonprofit research institute, [Waterford.org](https://www.waterford.org) is continually developing resources with the latest research findings. Please note that this correlation is accurate as of the date on the cover.

SPANISH FAMILY ENGAGEMENT RESOURCES

All Waterford books and many of the resources available to families at mentor.waterford.org can be found in Spanish or with Spanish support.

SONGS

Beginning Math Songs

Odd Todd and Even Steven; Salsa Counting; On the Bayou—Addition; Subtract Those Cars; More Than, Fewer Than; A Nice Addition; Marching Band Counting; Doubles 1-5; Multiply by 0

Nursery Songs and Rhymes

Rhyming Words; A: The Apple Tree; B: Bluebird, Bluebird; C: Pat-a-Cake; D: Hey Diddle, Diddle; E: One Elephant Went Out to Play; F: The Farmer in the Dell; G: Ten Little Goldfish; H: All the Pretty Little Horses; I: Mother, Mother, I Am Ill; J: Jack and Jill; K: Three Little Kittens; L: Mary Had a Little Lamb; M: Little Miss Muffett; N: I Touch My Nose Like This (Spanish); O: Polly, Put the Kettle On; P: This Little Pig; Q: Quack, Quack, Quack; R: Little Rabbit (Chinese); S: Eensy, Weensy Spider; T: Tortillas, Tortillas (Spanish); U: The Bus; V: My Valentine; W: Wee Willie Winkie; X: A-hunting We Will Go; Y: Yankee Doodle

Beginning Reading Songs

Comma, Comma, Comma; Homophone Monkey; Antonym Ant; Apples and Bananas; Old MacDonald's Vowels; ABC Show and Tell Sounds; ABC Tongue Twisters; ABC Picture Sounds; Sheep in the Shadows; C-K Rap; S Steals the Z; Blends; Blicky Licky Land; Apostrophe Pig; Capital Letters—Days; Chip Chop; Adjectives Describe; Lazy Letter Q; Nouns; Verbs; Adverbs; Irregular Verbs; Preposition Cat; Verbs that Link; Consonants; Pronouns, Sneaky Magic E; Silent Letters—G-H; Silent Letters—W; Drop Magic E; Bossy Mr. R; P-H and G-H Say Fff; Schwa Sound; Double the Fun; Strange Spelling; More Than One; Reading Detective—Peek at the Story

Many of these songs are available on the [Waterford.org YouTube channel](https://www.youtube.com/channel/UC...).

WEEKLY HOMELINK NEWSLETTERS

Weekly newsletters (28 in all) are available for teachers to share with families. The newsletters explain what children are learning during the week and provide resources and activities to involve families.

MATH HOMELINK NEWSLETTERS

Match, Position, Shapes, Counting, Patterns Sort, Size, Number Sense (1-10), Order (1-10), Count On, Measurement (length), Count Down, Addition (10), Numbers 11-15, Numbers 16-20

SCIENCE HOMELINK NEWSLETTERS

The World Around Us (5 senses), Living Things (living v. non-living), Plants, Vertebrates, Invertebrates, The Sky Above Us (sun, moon, stars), Our Earth (recycle, ecosystems), How it Works (push/pull, solid/liquid, magnets, materials)

READING HOMELINK NEWSLETTERS

Alphabet Knowledge

Comprehension and Vocabulary

Sum Up: Remember Order, Sum Up: Remember Details, Peek at the Story, Guess and Check, Connect to Me, Build Knowledge

Readiness Skills Letters

Naming Parts of the Body; First, Next, Last; One-to-One Correspondence; Opposites; Look at Details (identify same and different)

Phonological Awareness Letters

What Is Rhyming?, Which Words Rhyme?, Sentences Are Made Up of Words, Making Compound Words, Breaking Compound Words, What Is a Syllable?, Put Syllables Together to Make Words, Break Words into Syllables, The First Sound in a Word, Words with the Same First Sound, Making Words from First Sounds and the Rest

WATERFORD MENTOR

Waterford Mentor is a secure website where families can log in to see their child's usage and learning achievements. Waterford families also receive short messages with ideas on how to engage in their child's learning and have access to hundreds of resources and activities.



Waterford Mentor is available online and in the Mentor app (for iOS and Android).