

CURRICULUM *Correlation*



**Correlation content includes a sampling of both Waterford Digital and Teacher Resources.
(including SmartStart Teacher Guides)*

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GET SET FOR SCHOOL SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
READING		
Language and Literacy		
Print Concepts		
Parts of a book	<ul style="list-style-type: none"> • Print Concepts • Read with Me Books • Sing a Rhyme Songs/Books (See titles at end of document.) 	<ul style="list-style-type: none"> • Unit 1, Pg. 37 Print Knowledge: Books • Unit 1, Pg. 46 The Apple Tree: Discuss the Story
Distinguish print from pictures	<ul style="list-style-type: none"> • Print Concepts • Distinguish Letters 	
Follow text left to right	<ul style="list-style-type: none"> • Print Concepts • Letters Make Words 	<ul style="list-style-type: none"> • Unit 1, Pg. 37 Print Knowledge: Books
Distinguish letters, words & sentences	<ul style="list-style-type: none"> • Print Concepts • Letters Make Words 	<ul style="list-style-type: none"> • Unit 1, Pg. 7 Schedule • Unit 1, Pg. 8 Morning Message • Unit 1, Pg. 82 Letters Make Words • Unit 1, Pg. 133 Farmer in the Dell: Word Mix-up
Phonological Awareness		
Identify letter sounds	<ul style="list-style-type: none"> • Sound Song • Letter Sound • Name That Letter Sound • Letter Sound Screening • Letter Pictures • Letter Trace 	<ul style="list-style-type: none"> • Letter Sound Activities
Discriminate sounds	<ul style="list-style-type: none"> • Sound Song • Letter Sound • Letter Sound Screening • Name That Letter Sound • Sound Room • Phoneme Segmentation 	<ul style="list-style-type: none"> • Capital Letter Introductions • Lowercase Letter Introductions • Unit 4, Pg. 72 Andy's Adventure: Short and Long Words and Letter Sound /a/ • Unit 4, Pg. 116 I Go: Syllable Awareness and Letter Sound /d/ • Unit 5, Pg. 150 Five: Combine Syllables and Letter Sound /f/ • Unit 6, Pg. 11 Magnifying Glass: Onset-Rime and Letter Sound /m/

GET SET FOR SCHOOL SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
<i>Phonological Awareness continued</i>		
Beginning sounds	<ul style="list-style-type: none"> Initial Sound Right Initial Sound Where Is the Sound? 	<ul style="list-style-type: none"> Unit 4, Pg. 110 Listening Activity: Initial /ck/ Sounds Unit 6, Pg. 52 Initial Sounds and Letter Sound /p/ Unit 6, Pg. 84 Rascal's Rotten Day: Initial Sounds and Letter sound /r/ Unit 6, Pg. 88 Listening Activity: Rascally Initial Sounds
Count and recognize syllables	<ul style="list-style-type: none"> Syllable Syllable Safari Blend Spoken Syllables 	<ul style="list-style-type: none"> Unit 4, Pg. 116 I Go: Syllable Awareness and Letter Sound /d/ Unit 5, Pg. 150 Five: Combine Syllables and Letter Sound /f/
Words in a sentence	<ul style="list-style-type: none"> Look, Listen, and Match Segment Spoken Sentences 	<ul style="list-style-type: none"> Unit 5, Pg. 141 Language: Sentence Board Game
Build a sentence	<ul style="list-style-type: none"> Song: What Is a Sentence? Sentences 	<ul style="list-style-type: none"> Sentence Builders Unit 1, Pg. 102 Hey Diddle, Diddle: Silly Song Unit 3, Pg. 274 This Little Piggy: Stand Up Sentences Unit 3, Pg. 312 Itsy Bitsy Spider: First, Next, and Last Unit 5, Pg. 141 Language: Sentence Board Game Unit 7, Pg. 238 Surfing the Waves
Make rhyming words	<ul style="list-style-type: none"> Rhyme With Me Finish the Picture One Doesn't Rhyme 	<ul style="list-style-type: none"> Unit 1, Pg. 51 Fancy Rhyming Unit 1, Pg. 142 Rhyme Awareness: Humpty Dumpty and the Rhyme Cheer Unit 2, Pg. 164 The Hungry Thing: Rhyme Play Unit 2, Pg. 199 Rhyme Race
Recognize rhyming words	<ul style="list-style-type: none"> Rhyming Words Rhyme Rhyme Match Rhyme With Me Finish the Picture One Doesn't Rhyme 	<ul style="list-style-type: none"> Unit 1, Pg. 51 Fancy Rhyming Unit 1, Pg. 142 Rhyme Awareness: Humpty Dumpty and the Rhyme Cheer Unit 2, Pg. 164 The Hungry Thing: Rhyme Play Unit 2, Pg. 199 Rhyme Race
Repeat beginning sounds	<ul style="list-style-type: none"> Initial Sound Right Initial Sound Choose a Sound 	<ul style="list-style-type: none"> Unit 5, Pg. 212 Jumbled: Finding J Words and Letter sound /j/ Unit 6, Pg.52 Pairs: Initial sounds and Letter Sound /p/
Learn new words	<ul style="list-style-type: none"> Power Words Phoneme Substitution Phoneme Substitution Intro Spell and Blend Say and Trace 	

GET SET FOR SCHOOL SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
<i>Phonological Awareness continued</i>		
Combine onset & rime;	<ul style="list-style-type: none"> Blend Onset/Rime Sounds Blending Riddles Blend Every Sound Phoneme Segmentation Where Is the Sound? 	<ul style="list-style-type: none"> Unit 6, Pg. 21 New: Onset-Rime and Letter sound /n/ Unit 7, Pg. 230 Blending Phonemes: BINGO
Make one word into two	<ul style="list-style-type: none"> Compound Words Syllable Deletion With Compound Words 	<ul style="list-style-type: none"> Unit 4, Pg. 12 One, Two, Buckle My Shoe: Compound Words
Identify final sound	<ul style="list-style-type: none"> Final Sound Right Final Sound Where is the Sound? 	<ul style="list-style-type: none"> Unit 4, Pg. 110 Listening Activity: Initial /ck/ Sounds Unit 6, Pg. 52 Initial Sounds and Letter Sound /p/ Unit 6, Pg. 74 The Quiet Book: Initial Sounds and Letter Sound q (/kw/) Unit 7, Pg. 210 The Zebra: Blending Sounds and Letter Sound /z/ Unit 7, Pg. 214 Listening Activity: I Spy Blending Phonemes
Divide onset & rhyme	<ul style="list-style-type: none"> Segment Onset/Rime 	<ul style="list-style-type: none"> HtUnit 5f, Pg. 150 Five: Combine Syllables and Letter Sound /f/ Unit 6, Pg. 11 Magnifying Glass: Onset-Rime and Letter Sound /m/
Identify beginning sounds	<ul style="list-style-type: none"> Initial Sound Right Initial Sound Where Is the Sound 	<ul style="list-style-type: none"> Unit 4, Pg. 110 Listening Activity: Initial /ck/ Sounds Unit 6, Pg. 52 Initial Sounds and Letter Sound /p/ Unit 6, Pg. 74 The Quiet Book: Initial Sounds and Letter Sound q (/kw/)
<i>Alphabet Knowledge</i>		
Match capital & lowercase letters	<ul style="list-style-type: none"> Letter Match Name that Letter 	<ul style="list-style-type: none"> Capital Letter Introductions Lowercase Letter Introductions Unit 1, Pg. 12 Alphabet Instruction Unit 1, Pg. 26 Singing the Alphabet Unit 1, Pg. 27 Letter Tile Names
Learn position letters	<ul style="list-style-type: none"> Barnyard Bash Phoneme Substitution Blend Every Sound 	

GET SET FOR SCHOOL SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
<i>Alphabet Knowledge continued</i>		
Identify capital and lowercase letters	<ul style="list-style-type: none"> • ABC Songs • Sound Song • Letter Pictures • Letter Trace • ABC Coloring • Letter Checker • Name That Letter • Fast Letter Fun 	<ul style="list-style-type: none"> • Capital Letter Introductions • Lowercase Letter Introductions • Unit 1, Pg. 12 Alphabet Instruction • Unit 1, Pg. 26 Singing the Alphabet • Unit 1, Pg. 27 Letter Tile Names • Unit 1, Pg. 72 Baa Baa Black Sheep: Wooly Names • Unit 1, Pg. 74 Name Magnets • Unit 4, Pg. 43 Capital Letter Scrapbook • Unit 4, Pg. 46 Lowercase Letters
Identify letters and sounds	<ul style="list-style-type: none"> • Sound Song • Letter Sound • Name That Letter Sound • Letter Sound Screening • Letter Pictures • Letter Trace 	<ul style="list-style-type: none"> • Capital Letter Introductions • Lowercase Letter Introductions • Unit 4, Pg. 72 Andy's Adventure: Short and Long Words and Letter Sound /a/ • Unit 4, Pg. 116 I Go: Syllable Awareness and Letter Sound /d/ • Unit 5, Pg. 150 Five: Combine Syllables and Letter Sound /f/ • Unit 6, Pg. 11 Magnifying Glass: Onset-Rime and Letter Sound /m/
Comprehension		
Make predictions	<ul style="list-style-type: none"> • Sing a Rhyme Songs/Books • Read with Me Books • Decodable Books (See titles at end of document.) • Check My Prediction • Find an Answer 	<ul style="list-style-type: none"> • Story Time Activities
Make connections to a story	<ul style="list-style-type: none"> • Sing a Rhyme Songs/Books • Read with Me Books • Decodable Books (See titles at end of document.) • Connect to Me • Making Connections 	<ul style="list-style-type: none"> • Unit 1, Pg. 5 Attendance • Unit 1, Pg. 76 Taking Turns Game • Unit 3, Pg. 358 Families Have Stories • Unit 4, Pg. 4 Guess How I'm Feeling • Unit 4, Pg. 13 We're All Happy • Unit 4, Pg. 84 Working Together

GET SET FOR SCHOOL SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Comprehension <i>continued</i>		
Represent events in a story	<ul style="list-style-type: none"> • Sing a Rhyme Songs/Books • Read with Me Books • Decodable Books (See titles at end of document.) • What Comes Next? • Compare Characters • Describe Characters • Peek at the Story • Sum Up: Remember Order • Sum Up: Five Ws • Find an Answer 	<ul style="list-style-type: none"> • Story Time Activities • Introduction, Pg. 14 Reading with Preschool Children • Introduction, Pg. 13 Reading Center • Unit 1, Pg. 31 Bunny Cakes • Unit 1, Pg. 32 Train My Brain: Determination • Unit 1, Pg. 83 Pat-a-cake: Dough Time • Unit 3, Pg. 270 Dramatic Play: Grandma’s House • Unit 5, Pg. 230 Dramatic Play: Library • Unit 6, Pg. 85 Storytelling With Instruments • Unit 6, Pg. 89 Storytelling Festival
Identify feelings in a story	<ul style="list-style-type: none"> • Do I Have To? • Compare Characters • Describe Characters 	<ul style="list-style-type: none"> • Unit 7, Pg. 194 Good Friends: Activity: I Tell the Truth
Retell a story	<ul style="list-style-type: none"> • Sum Up, Remember Order • Sum Up: Five Ws • Connect to Me • Build Knowledge • Compare Characters • Describe Characters • Peek at the Story • Find an Answer 	<ul style="list-style-type: none"> • Story Time Activities • Unit 1, Pg. 20 Reflection and Dismissal • Unit 1, Pg. 44 Getting Acquainted • Unit 1, Pg. 136 Find Someone Who Has... • Unit 2, Pg. 254 Polly Put the Kettle On: Reading Comprehension • Unit 3, Pg. 312 Itsy Bitsy Spider: First, Next and Last
Describe the problem and solution	<ul style="list-style-type: none"> • Sum Up: Five Ws 	<ul style="list-style-type: none"> • Five Finger Retell
Readiness and Writing		
Writing		
Write name	<ul style="list-style-type: none"> • Name Game • Letter Trace 	<ul style="list-style-type: none"> • Unit 1, Pg. 17 Writing Center • Journal Activities • Unit 2, Pg. 181 Introducing Journals • Unit 4, Pg. 43 Capital Letter Scrapbook
Write capital and lowercase letters	<ul style="list-style-type: none"> • Dots, Lines, and Circles • Letter Pictures • Letter Trace 	<ul style="list-style-type: none"> • Unit 1, Pg. 82 Letters Make Words • Introduction, Pg. 17 Writing Center • Unit 6, Pg. 90 Thank you Notes for the Storytellers • Journal Activities • Capital Letter Introductions • Lowercase Letter Introductions

GET SET FOR SCHOOL SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Art		
Draw	Waterford encourages everyone to have writing, drawing, and art materials available for children’s creations.	<ul style="list-style-type: none"> • Unit 1, Pg. 56 Pencil Grip • Unit 7, Pg. 141 Tool Workshop
Social-Emotional Development		
Social-Emotional		
Relationship with Peers and Adults		
Introduce self and meet others	<ul style="list-style-type: none"> • Clubhouse • Marmot’s Basket 	<ul style="list-style-type: none"> • Unit 1, Pg. 96 Friendly Musical Chairs • Unit 4, Pg. 13 We’re All Happy • Unit 7, Pg. 249 Friendship
Take turns	<ul style="list-style-type: none"> • Clubhouse • Marmot’s Basket 	<ul style="list-style-type: none"> • Unit 1, Pg. 76 Taking Turns Game • Unit 4, Pg. 84 Working Together • Unit 7, Pg. 249 Friendship
Engages in positive relationship and interactions with peers	<ul style="list-style-type: none"> • Clubhouse • Marmot’s Basket 	<ul style="list-style-type: none"> • Unit 4, Pg. 66 Good Friends Activity: Two Friends • Unit 4, Pg. 84 Working Together • Unit 5, Pg. 226 Good Friends Activity: I’m a Good Friend • Unit 7, Pg. 249 Friendship
Engages in positive relationship and interactions with adults	<ul style="list-style-type: none"> • Lost and Found • Lost Dinosaur • Squirrel’s Blocks 	<ul style="list-style-type: none"> • Introduction, Pg. 6 The Listening Rug • Unit 1, Pg. 4 Arrival and Toy Time • Unit 1, Pg. 20 Reflection and Dismissal • Unit 3, Pg. 375 Trusted Adults
Share with peers	<ul style="list-style-type: none"> • Soup’s On! • Boo Hoo Baby • Find Me! • Musical Mayhem 	<ul style="list-style-type: none"> • Unit 1, Pg. 76 Taking Turns Game • Unit 4, Pg. 13 We’re All Happy • Unit 4, Pg. 66 Good Friends Activity: Two Friends • Unit 4, Pg. 84 Working Together • Unit 4, Pg. 88 Journal Prompt: I Took Turns When... • Unit 6, Pg. 56 Good Friends Activity: Can I Play With You? • Unit 6, Pg. 107 How to Solve a Problem <p>Family Resources:</p> <ul style="list-style-type: none"> • Garbage Elves English Spanish • Classroom Helpers English • All the Way Done English

GET SET FOR SCHOOL SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
<i>Relationship with Peers and Adults continued</i>		
Demonstrate problem solving skills to resolve conflict with peers	Social-emotional videos model problem-solving strategies that include individual methods as well as seeking adult help.	<ul style="list-style-type: none"> • Unit 6, Pg. 99 Good Friends Activity: I’m a Problem Solver
Distinguish between real and make-believe	<ul style="list-style-type: none"> • Distinguish between Fantasy and Reality • Connect to Me • Step Into the Story 	<ul style="list-style-type: none"> • Dramatic Play Activities
Emotional Functioning		
Name and recognize emotions and feelings	<ul style="list-style-type: none"> • Find Me! • Lost and Found • It’s Not Fair! • Do I Have To? • Boo Hoo Baby 	<ul style="list-style-type: none"> • Unit 2, Pg. 164 The Hungry Thing Rhyme Play • Unit 4, Pg. 4 Good Friends Activity: Guess How I’m Feeling • Unit 4, Pg. 13 We’re All Happy <p>Family Resources:</p> <ul style="list-style-type: none"> • Emotion Cards English Spanish • Feelings Poster English • Guess How I’m Feeling English Spanish
Practice self regulations of emotions and behavior	Social-emotional video series, “I Can Calm Down,” models both appropriate and inappropriate behaviors through scenarios offering explanation and reasoning for each outcome, encouraging children to “Stop, Think, and Choose.”	<ul style="list-style-type: none"> • Introduction, Pg. 16 Private Place • Unit 4, Pg. 35 Good Friends Activity: I Can Calm Down • Unit 4, Pg. 47 Quiet Bottles • Unit 4, Pg. 57 Self-Control Instruments • Unit 4, Pg. 88 Journal Prompt: I Took Turns When...
Express confidence in self	<ul style="list-style-type: none"> • Perfect Present • Squirrel’s Sketches 	<ul style="list-style-type: none"> • Unit 1, Pg. 80 Pairs • Unit 1, Pg. 134 Texture Sort • Unit 4, Pg. 96 Good Friends Activity: I Try New Things • Unit 4, Pg. 112 I Can Book • Unit 6, Pg. 79 Bath Time • Unit 7, Pg. 243 What Should I Wear? <p>Family Resources:</p> <ul style="list-style-type: none"> • Garbage Elves English Spanish • Classroom Helpers English • All the Way Done English

GET SET FOR SCHOOL SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Emotional Functioning <i>continued</i>		
Empathy toward others	<ul style="list-style-type: none"> • Boo Hoo Baby • Baby's Ball • Musical Mayhem 	<ul style="list-style-type: none"> • Unit 2, Pg. 188 Full Buckets • Unit 2, Pg. 202 Kind Kids • Unit 5, Pg. 197 Good Friends Activity: I'm a Helper • Unit 5, Pg. 218 Journal Prompt: I Helped When... • Unit 5, Pg. 226 Good Friends Activity: I'm a Good Friend • Unit 5, Pg. 238 Friends Use Kind Words
Follows directions	While interacting with Waterford, children listen to and follow multi-step directions.	<ul style="list-style-type: none"> • Unit 1, Pg. 110 Plan, Do, Review • Unit 2, Pg. 246 I Touch My Nose Like This: Follow Me • Unit 1, Pg. 21 Supporting Dual Language Learners
Follows rules and routines with increasing independence	<ul style="list-style-type: none"> • Perfect Present • Clubhouse • Squirrel's Sketches 	<ul style="list-style-type: none"> • Unit 1, Pg. 14 School Field Trip • Unit 1, Pg. 127 Dramatic Play: Construction Site • Unit 3, Pg. 339 Emergency! • Unit 6, Pg. 117 Digital Safety <p>Family Resources:</p> <ul style="list-style-type: none"> • Role Play English Spanish • Rock-a-Bye, Baby Lullaby English • Guess My Rule English Spanish
Builds persistence and engagement for longer periods of time	When children need extra assistance to finish a task, Waterford helps build persistence by providing support that can range from repeating instructions to offering encouragement and visual clues to step-by-step, follow-me instruction.	<ul style="list-style-type: none"> • Unit 7, Pg. 198 Program Decorations • Unit 4, Pg. 112 I Can Book • Unit 1, Pg. 110 Plan, Do, Review • Unit 1, Pg. 32 Bunny Cakes Determination
MATHEMATICS		
Numbers and Math		
Number & Operation		
Counting	<ul style="list-style-type: none"> • Counting Songs • Number Instruction • Number Practice • Number Counting • Bug Bits 	<ul style="list-style-type: none"> • Introduce and Count Number Activities • Unit 1, Pg. 45 Counting and Attendance • Unit 5, Pg. 200 Counting in a Circle

GET SET FOR SCHOOL SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
<i>Number & Operation continued</i>		
Recognize numbers	<ul style="list-style-type: none"> Books: Zero in My Toy Box; One Day on the Farm; Two Feet; Look for Three; Four Fine Friends; Grandpa's Great Athlete: A Book About 5; Hide and Seek Six; Just Seven; Eight at the Lake; 9 Cat Night; Ten for My Machine Number Instruction Number Practice 	<ul style="list-style-type: none"> Read and Write Number Activities Introduction, Pg. 12 Math Center
Write numbers	<ul style="list-style-type: none"> Number Tracing 	<ul style="list-style-type: none"> Read and Write Number Activities
Count in any order	<ul style="list-style-type: none"> Counting Songs Number Instruction Number Practice Bug Bits 	<ul style="list-style-type: none"> Introduce and Count Number Activities Unit 1, Pg. 45 Counting and Attendance Unit 5, Pg. 200 Counting in a Circle
Count a set of objects	<ul style="list-style-type: none"> Make and Count Groups One-to-one Correspondence Bug Bits Match Numbers Number Instruction Number Counting 	<ul style="list-style-type: none"> Unit 1, Pg. 45 Counting and Attendance Unit 5, Pg. 171 Quantities to 7 Unit 5, Pg. 180 Arrange and Count 7 Unit 5, Pg. 200 Counting in a Circle
1:1 Correspondence	<ul style="list-style-type: none"> Make and Count Groups One-to-one Correspondence Order Numbers Bug Bits Match Numbers Number Instruction Number Counting 	<ul style="list-style-type: none"> Introduce and Count Number Activities Unit 1, Pg. 45 Counting and Attendance Unit 3, Pg. 271 What Comes Next? Unit 5, Pg. 160 Counting On Unit 5, Pg. 200 Counting in a Circle Unit 6, Pg. 19 Quantities to 9
Match numerals with objects	<ul style="list-style-type: none"> Books: Zero in My Toy Box; One Day on the Farm; Two Feet; Look for Three; Four Fine Friends; Grandpa's Great Athlete: A Book About 5 Number Instruction Number Practice 	<ul style="list-style-type: none"> Read and Write Number Activities Introduction, Pg. 12 Math Center Unit 4, Pg. 102 Read and Write 6 Unit 5, Pg. 248 Read and Write 9

GET SET FOR SCHOOL SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
<i>Number & Operation continued</i>		
Count forward and backward	<ul style="list-style-type: none"> • Book: A Space Adventure • Songs: Counting Backward; Counting Songs; Counting On; Counting on the Mountain; Country Counting; Flower Counting • Number Line • Count Down • Counting Back 	<ul style="list-style-type: none"> • Introduce and Count Activities • Unit 3, Pg. 280 Counting Backwards
Make a set	<ul style="list-style-type: none"> • Make and Count Groups • One-to-one Correspondence 	<ul style="list-style-type: none"> • Unit 2, Pg. 161 Popcorn Number Match
Compare sets	<ul style="list-style-type: none"> • Songs: Greater Than, Less Than; More Than, Fewer Than • Book: For the Birds • More Than, Fewer Than • More Than • Make and Count Groups 	<ul style="list-style-type: none"> • Unit 6, Pg. 8 Greater Than • Unit 6, Pg. 71 Less Than • Unit 6, Pg. 105 Quantities to 10
Share a set evenly	<ul style="list-style-type: none"> • Divide Using Equal Sharing 	<ul style="list-style-type: none"> • Unit 6, Pg. 121 Problem Solving: Fair Division
More or less	<ul style="list-style-type: none"> • Songs: Greater Than, Less Than; More Than, Fewer Than • Book: For the Birds • More Than, Less Than • More Than, Fewer Than 	<ul style="list-style-type: none"> • Unit 1, Pg. 40 Math: Same Two • Unit 1, Pg. 60 Turn and Talk Matching • Unit 2, Pg. 261 Make One More • Unit 6, Pg. 8 Greater Than • Unit 6, Pg. 71 Less Than • Unit 6, Pg. 105 Quantities to 10 • Unit 6, Pg. 121 Problem Solving: Fair Division
Divide a whole into 2 halves	<ul style="list-style-type: none"> • Book: Half for You and Half for Me 	<ul style="list-style-type: none"> • Unit 6, Pg. 121 Problem Solving: Fair Division
Ordinal numbers	<ul style="list-style-type: none"> • Song: Ordinals • Book: The Circus Came to Town 	<ul style="list-style-type: none"> • Introduce and Count Number Activities • Unit 3, Pg. 271 What Comes Next?

GET SET FOR SCHOOL SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
<i>Number & Operation continued</i>		
Recognize quantities without counting; compare dots	<ul style="list-style-type: none"> • Moving Target (Dots) • Match Numbers • Make and Count Groups • Bug Bits • Dominoes 	<ul style="list-style-type: none"> • Unit 1, Pg. 40 Math: Same Two • Unit 1, Pg. 150 Arrange and Count 4 • Unit 2, Pg. 170 Mad Dash Number Match • Unit 2, Pg. 208 Pizza Chef Match • Unit 2, Pg. 218 Group Five Pets • Unit 7, Pg. 247 How Many Are Hiding?
Understand adding objects as addition	<ul style="list-style-type: none"> • Songs: Bee Happy Addition; On the Bayou; • Make and Count Groups • Add Groups • Act Out Addition 	<ul style="list-style-type: none"> • Unit 2, Pg. 191 Traffic Jam Count 1-5 • Unit 2, Pg. 252 Find One More • Unit 6, Pg. 83 Ten Frame Game
Combine sets	<ul style="list-style-type: none"> • Addition • Act Out Addition • Make and Count Groups • Add Groups 	<ul style="list-style-type: none"> • Unit 7, Pg. 180 Build One More • Unit 7, pg. 247 How Many Are Hiding?
Understand taking objects away as subtraction	<ul style="list-style-type: none"> • Songs: Bakery Subtraction; Circus Subtraction • Book: Five Delicious Muffins • Subtract Groups • Act Out Subtraction 	<ul style="list-style-type: none"> • Unit 2, Pg. 191 Traffic Jam Count 1-5 • Unit 7, Pg. 229 Build One Less • Unit 7, Pg. 247 How Many Are Hiding?
<i>Data Representation and Probability</i>		
Move to order	<ul style="list-style-type: none"> • Songs: Savanna Size; Large, Larger, Largest • Order Size 	<ul style="list-style-type: none"> • Unit 1, Pg. 119 Sorting Buttons • Unit 7, Pg. 147 Charting Weight
Graph with objects	<ul style="list-style-type: none"> • Song: Graphing • Weather • Calendar/Graph Weather • Picture Graphs • Bar Graphs • Tally Marks 	<ul style="list-style-type: none"> • Our Favorite Foods • Unit 1, Pg. 104 Mr. Brown Can Moo! Can You? • Unit 2, Pg. 231 Do You Know Which Ones Will Grow? • Unit 5, Pg. 146 Are Dinosaurs Reptiles? Survey • Unit 5, Pg. 208 Compare and Contrast: Insect and Spider Numbers • Unit 7, Pg. 147 Charting Weight
Pictographs	<ul style="list-style-type: none"> • Song: Graphing • Calendar/Graph Weather • Picture Graphs 	<ul style="list-style-type: none"> • Our Favorite Foods • Unit 1, Pg. 104 Mr. Brown Can Moo! Can You? • Unit 2, Pg. 231 Do You Know Which Ones Will Grow? • Unit 5, Pg. 146 Are Dinosaurs Reptiles? Survey

GET SET FOR SCHOOL SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Measurement & Time		
Order by size	<ul style="list-style-type: none"> • Songs: Savanna Size; Large, Larger, Largest; Big Small Song • Size • Order Size • Big and Little • Large Small Toys • Big Little Animals 	<ul style="list-style-type: none"> • Unit 3, Pg. 296 We Are All Growing • Unit 6, Pg. 114 Length • Unit 7, Pg. 136 Exploring Length • Unit 7, Pg. 142 Weight • Unit 7, Pg. 147 Charting Weight
Connect time & events	<ul style="list-style-type: none"> • Science Observation: From Egg to Chick • Sequencing Events • Tell Time 	<ul style="list-style-type: none"> • Schedule Activities • Calendar Activities
Compare widths	<ul style="list-style-type: none"> • Length 	<ul style="list-style-type: none"> • Unit 7, Pg. 136 Exploring Length
Compare capacity	<ul style="list-style-type: none"> • Capacity 	<ul style="list-style-type: none"> • Unit 7, Pg. 199 Volume • Unit 7, Pg. 209 Exploring Volume
Explore area	<ul style="list-style-type: none"> • Geoboard 	
Use non-standard units of measurement	<ul style="list-style-type: none"> • Song: Measuring Plants • Nonstandard Units of Length • Length 	<ul style="list-style-type: none"> • Unit 7, Pg. 136 Exploring Length • Unit 7, Pg. 199 Volume • Unit 7, Pg. 209 Exploring Volume
Patterns and Algebra		
Find a match	<ul style="list-style-type: none"> • Song: Train Station Patterns • Patterns • Match 	<ul style="list-style-type: none"> • Unit 4, Pg. 38 AB Pattern Garden • Unit 1, Pg. 60 Turn and Talk Matching • Unit 1, Pg. 107 Sound Box Match Up
Sort objects by shape, color	<ul style="list-style-type: none"> • Songs: Kites; Shapes, Shapes, Shapes; Corners and Sides; Same and Different; All Sorts of Laundry • Books: The Shape of Things; Imagination Shapes; Buttons, Buttons • Circle, Square, Triangle, Rectangle • Star, Semicircle, Octagon, Oval, Rhombus • Simple Shapes • Solid Shapes • Space Shapes • Sort 	<ul style="list-style-type: none"> • Introduction, Pg. 9 Block Center • Unit 3, Pg. 310 Make a Triangle • Unit 3, Pg. 332 Circle Party • Unit 4, Pg. 28 Classroom Block Play • Unit 3, Pg. 366 Shapes Mural • Unit 3, Pg. 375 Shape Hunt

GET SET FOR SCHOOL SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Patterns and Algebra continued		
Patterns	<ul style="list-style-type: none"> • Song: Train Station Patterns • Patterns • Patterns AB • Patterns ABB • Patterns ABC 	<ul style="list-style-type: none"> • Unit 4, Pg. 38 AB Pattern Garden • Unit 4, Pg. 48 ABB Cereal Necklaces • Unit 4, Pg. 59 ABC Patterns
Explore patterns in the real world	<ul style="list-style-type: none"> • Song: Train Station Patterns • Patterns • Patterns AB • Patterns ABB • Patterns ABC 	<ul style="list-style-type: none"> • Unit 4, Pg. 38 AB Pattern Garden • Unit 4, Pg. 48 ABB Cereal Necklaces • Unit 4, Pg. 59 ABC Patterns
Geometry		
Learn position words	<ul style="list-style-type: none"> • Songs: Position Cat; Get Over the Bugs; Monster Trucks • Book: Up in the Air • Position • Over, Under, Above, Below • Above, Below, Next to, On • Over, Under, and Through • Inside, Outside, Between • First, Middle, Last 	<ul style="list-style-type: none"> • Unit 2, Pg. 221 Over, Under, Through • Unit 2, Pg. 229 Top, Beside, Bottom • Unit 2, Pg. 260 Bears Above, Below, Next To, On
Draw shape	<ul style="list-style-type: none"> • Geoboard • Tangrams 	<ul style="list-style-type: none"> • Introduction, Pg. 9 Block Center; Pg. 12 Math Center • Unit 3, Pg. 350 Friday Story: The Perfect Square • Unit 3, Pg. 366 Shapes Mural
Recognize shapes	<ul style="list-style-type: none"> • Songs: Kites; Shapes, Shapes, Shapes; Corners and Sides • Books: The Shape of Things; Imagination Shapes • Circle, Square, Triangle, Rectangle • Star, Semicircle, Octagon, Oval, Rhombus • Simple Shapes • Solid Shapes • Space Shapes • World Shapes 	<ul style="list-style-type: none"> • Unit 3, Pg. 289 Rectangles and Squares • Unit 3, Pg. 299 Triangles • Unit 3, Pg. 320 Circles • Unit 3, Pg. 375 Shape Hunt
Shapes in objects	<ul style="list-style-type: none"> • Books: The Shape of Things; Imagination Shapes • Solid Shapes • Space Shapes • World Shapes 	<ul style="list-style-type: none"> • Unit 3, Pg. 375 Shape Hunt

GET SET FOR SCHOOL SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
<i>Geometry continued</i>		
Recognize shapes in a group	<ul style="list-style-type: none"> • Books: The Shape of Things; Imagination Shapes • Solid Shapes • Space Shapes • World Shapes 	<ul style="list-style-type: none"> • Unit 3, Pg. 375 Shape Hunt
Transformations, match and stack big pieces	<ul style="list-style-type: none"> • Songs: Corners and Sides; Shapes, Shapes, Shapes; Kites • Books: Imagination Shapes; The Shape of Things; • Similar Figures • Space Shapes • Solid Shapes • Simple Shapes • Circle, Square, Triangle, Rectangle • Oval, Star, Semicircle, Rhombus, Octagon • Puzzle Game 	<ul style="list-style-type: none"> • Unit 3, Pg. 289 Rectangles and Squares • Unit 3, Pg. 360 Fancy Shapes • Unit 3, Pg. 349 Making Shapes • Unit 3, Pg. 358 Fancy Shapes • Unit 3, Pg. 375 Shape Hunt • Unit 4, Pg. 8 Flat or Solid?
ORAL LANGUAGE		
Oral Communication		
Grammar		
Verbs	<ul style="list-style-type: none"> • Verbs 	
Adjectives	<ul style="list-style-type: none"> • Adjectives 	
Nouns	<ul style="list-style-type: none"> • Song: More Than One • Nouns 	
Follow directions	While interacting with Waterford, children listen to and follow multi-step directions.	<ul style="list-style-type: none"> • Unit 1, Pg. 110 Plan, Do, Review • Unit 2, Pg. 246 I Touch My Nose Like This: Follow Me • Unit 1, Pg. 21 Supporting Dual Language Learners
Vocabulary		
Describes events	<ul style="list-style-type: none"> • Read-Along Books • Informational Books (See titles at end of document.) • Sum Up: Remember Order • What Comes Next? 	<ul style="list-style-type: none"> • Story Time Activities • Unit 3, Pg. 312 Itsy Bitsy Spider: First, Next, and Last • Unit 7, Pg. 131 Good Friends Activity: I Pay Attention

GET SET FOR SCHOOL SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
<i>Vocabulary continued</i>		
Communicates their needs	<ul style="list-style-type: none"> • Lost and Found • Lost Dinosaur • Squirrel's Blocks 	<ul style="list-style-type: none"> • Introduction, Pg. 6 The Listening Rug • Unit 1, Pg. 4 Arrival and Toy Time • Unit 1, Pg. 20 Reflection and Dismissal • Unit 3, Pg. 375 Trusted Adults
Tell a story; expresses themselves in a personal, detailed manner	<ul style="list-style-type: none"> • Read with Me Books • Read-Along Books • Informational Books (See titles at end of document.) • Sum Up: Remember Order 	<ul style="list-style-type: none"> • Story Time Activities • Unit 3, Pg. 312 Itsy Bitsy Spider: First, Next, and Last • Unit 7, Pg. 131 Good Friends Activity: I Pay Attention
Ask and respond to questions	Social-emotional videos model conversations and discussions between various characters that demonstrate appropriate conversation rules, as characters develop ideas, ask and answer relevant questions, and communicate in complete sentences.	<ul style="list-style-type: none"> • Unit 5, Pg. 141 Language: Sentence Board Game
SCIENCE		
Physical Science		
Sound	<ul style="list-style-type: none"> • Book; Sound • Pitch and Volume 	
Sort hard and soft	<ul style="list-style-type: none"> • Songs: Same and Different; All Sorts of Laundry; Savanna Size • Book: Buttons, Buttons • Sort 	<ul style="list-style-type: none"> • Unit 1, Pg. 119 Sorting Buttons • Unit 1, Pg. 107 Sound Box Match Up • Unit 5, Pg. 155 Vertebrates Sort and Review
Uses measurement tools	<ul style="list-style-type: none"> • Song: The Scientific Method • Science Tools • Science Investigation 	<ul style="list-style-type: none"> • Unit 1, Pg. 24 What Do Scientists Do? • Unit 1, Pg. 50 Follow the Apples Investigation • Unit 1, Pg. 75 Five Senses: How Do We Know? • Unit 1, Pg. 116 What Is It and Who Has It? • Unit 3, Pg. 342 The Water Cycle: Part 1 • Unit 3, Pg. 346 The Water Cycle: Part 2 • Unit 3, Pg. 349 Where Does Our Water Come From?
Loud and soft instruments	<ul style="list-style-type: none"> • Books: In the Lights: The Story of Lin-Manuel Miranda; Movin' to the Music Time; What Sounds Say • Pitch and Volume 	<ul style="list-style-type: none"> • Unit 5, Pg. 188 Insect Walking Sounds

GET SET FOR SCHOOL SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Physical Science <i>continued</i>		
Experiment with light	<ul style="list-style-type: none"> • Light Exploration • Light Properties • Light Sources 	<ul style="list-style-type: none"> • Unit 3, Pg. 277 Properties of Light: Flashlights and Mirrors
Density: does it float or sink?	<ul style="list-style-type: none"> • Density Experiment • Buoyancy Experiment 	<ul style="list-style-type: none"> • Unit 3, Pg. 335 Exploring Water
Flying fun - needs air	<ul style="list-style-type: none"> • Books: Birds; Taking Flight: The Story of Bessie Coleman Birds; I Want to Be a Scientist Like Orville & Wilbur Wright • Air 	
Machines that scoop and dump	<ul style="list-style-type: none"> • Simple Machines • Simple Machines Exploration 	
Simple machines; learn about pulleys	<ul style="list-style-type: none"> • Song: Push and Pull • Book: Mr. Mario's Neighborhood • Push and Pull • Simple Machines 	<ul style="list-style-type: none"> • Introduction, Pg. 9 Block Center • Unit 4, Pg. 19 Stack, Slide, Roll
Force and motion	<ul style="list-style-type: none"> • Song: Push and Pull • Book: Mr. Mario's Neighborhood • Push and Pull 	<ul style="list-style-type: none"> • Introduction, Pg. 9 Block Center • Unit 4, Pg. 19 Stack, Slide, Roll
Compare heavy and light	<ul style="list-style-type: none"> • Heavy and Light 	<ul style="list-style-type: none"> • Unit 7, Pg. 142 Weight; • Unit 7, Pg. 170 Exploring Weight
Make observations	<ul style="list-style-type: none"> • Books: I Want to Be a Scientist Like Jane Goodall; I Want to Be a Scientist Like Wilbur and Orville Wright; I Want to Be a Scientist Like George Washington Carver • Science Investigation 	<ul style="list-style-type: none"> • Unit 3, Pg. 340 The Water Cycle: Part 1 • Unit 3, Pg. 344 The Water Cycle: Part 2 • Unit 3, Pg. 363 Seed Investigation
Life Science		
Body parts and senses	<ul style="list-style-type: none"> • Song: Five Senses • Book: I Wish I Had Ears Like a Bat • Sight • Taste • Smell • Touch • Hearing 	<ul style="list-style-type: none"> • Unit 1, Pg. 75 Five Senses: How Do We Know? • Unit 1, Pg. 84 What Do You See? • Unit 1, Pg. 134 Texture Sort • Family Resources: • Naming the Parts of the Body English Spanish

GET SET FOR SCHOOL SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
<i>Life Science continued</i>		
How bodies move, hop and swim		<ul style="list-style-type: none"> • Unit 1, Pg. 130 We're Standing on One Foot! • Unit 2, Pg. 251 Body Moves • Unit 5, Pg. 199 Circus School • Unit 5, Pg. 199 Circus School • Unit 6, Pg. 7 Dramatic Play: Gym • Unit 6, Pg. 112 Kick, Throw, Catch, and Bounce • Unit 6, Pg. 122 Obstacle Course
Compare plants and insects	<ul style="list-style-type: none"> • Book: Creepy Crawlers • Insects • Plants 	<ul style="list-style-type: none"> • Insect Poster English Spanish • Unit 3, Pg. 316 Plant Parts • Unit 5, Pg. 170 Dramatic Play: Entomology Lab • Unit 5, Pg. 184 Insect Parts
Dental care	<ul style="list-style-type: none"> • Teeth 	<ul style="list-style-type: none"> • Unit 7, Pg. 174 Taking Care of My Teeth • Unit 7, Pg. 185 The Monkeys Forgot to Brush Their Teeth! <p>Family Resources:</p> <ul style="list-style-type: none"> • Dental Chart English Spanish • Monkey Mouth English Spanish
Compare healthy and unhealthy food	<ul style="list-style-type: none"> • Song: Health • Healthy Food 	<ul style="list-style-type: none"> • Unit 3, Pg. 319 Plant Part Salad • Unit 7, Pg. 205 Healthy Eating • Unit 7, Pg. 216 Chicka Chicka Boom Boom Snack
Describe body parts		<ul style="list-style-type: none"> • Unit 1, Pg. 86 Excellent Eyes • Unit 6, Pg. 4 Good Friends Activity: My Body Can Do Amazing Things • Unit 6, Pg. 14 Picturing My Body <p>Family Resources:</p> <ul style="list-style-type: none"> • Naming the Parts of the Body English Spanish
Sort and compare plants & animals	<ul style="list-style-type: none"> • Plants • Plant or Animal 	<ul style="list-style-type: none"> • Unit 2, Pg. 248 Plant or Animal

GET SET FOR SCHOOL SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
<i>Life Science continued</i>		
Describes what animals need	<ul style="list-style-type: none"> • Books: A Seed Grows; Mela’s Water Pot; Everybody Needs to Eat; What Animals Eat • Animals Need Water • Plants and Animals Need Air 	<ul style="list-style-type: none"> • Unit 2, Pg. 248 Plant or Animal • Unit 2, Pg. 258 Taking Care of Living Things • Unit 4, Pg. 24 What Makes a Mammal? • Unit 4, Pg. 44 What Makes a Bird? • Unit 4, Pg. 76 What Makes a Fish? • Unit 4, Pg. 108 What Makes an Amphibian? • Unit 5, Pg. 142 What Makes a Reptile?
Life cycle of a plant	<ul style="list-style-type: none"> • Book: A Seed Grows • Plants • Healthy Plants’ Needs 	<ul style="list-style-type: none"> • Unit 3, Pg. 306 How Do Plants Drink?
Living vs non living things	<ul style="list-style-type: none"> • Songs: Five Senses; Vertebrates; Birds; Plants Are Growing; Fish; Plant or Animal; Food From Plants; I Am Part of All I See • Books: I Wish I Had Ears Like a Bat; Guess What I Am; Creepy Crawlers; That’s What I Like: A Book About Seasons; I Want to Be a Scientist Like Jane Goodall; I Want to Be a Scientist Like George Washington Carver • Science Investigation • Living or Nonliving • Mammals • Birds • Fish • Amphibians • Reptiles • Insects • Spiders • Worms • Plants • Plant or Animal • Spring • Summer • Fall • Winter 	<ul style="list-style-type: none"> • Unit 2, Pg. 223 Living and Nonliving • Unit 2, Pg. 231 Do You Know Which Ones Will Grow? Chart • Unit 2, Pg. 258 Taking Care of Living Things • Unit 3, Pg. 296 We Are All Growing

GET SET FOR SCHOOL SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
<i>Life Science continued</i>		
Match animals to their habitat	<ul style="list-style-type: none"> • Song: I Am Part of All I See • Book: Where in the World Would You Go Today? • Science Investigation • Mountains • Deserts • Oceans • Rainforests 	<ul style="list-style-type: none"> • Unit 5, Pg. 175 Ant Farm Extension
Match animals parents to their offspring; match animals to body parts	<ul style="list-style-type: none"> • Animal Bodies • Animal Groups • Farm Animals 	
Recycling	<ul style="list-style-type: none"> • Care of Earth • Natural Resources 	
<i>Earth Science</i>		
Compare nature	<ul style="list-style-type: none"> • Book: That's What I Like: A Book About Seasons • Spring • Summer • Fall • Winter 	<ul style="list-style-type: none"> • Unit 3, Pg. 276 Run, Run! Shade or Sun • Unit 3, Pg. 279 Shadow Theater • Unit 3, Pg. 284 Sunlight and Temperature Investigation • Unit 7, Pg. 244 Weather Report • Unit 7, Pg. 233 Precipitation
Find and identify patterns	<ul style="list-style-type: none"> • Book: That's What I Like: A Book About Seasons • Spring • Summer • Fall • Winter 	<ul style="list-style-type: none"> • Unit 3, Pg. 276 Run, Run! Shade or Sun • Unit 3, Pg. 279 Shadow Theater • Unit 3, Pg. 284 Sunlight and Temperature Investigation • Unit 7, Pg. 244 Weather Report • Unit 7, Pg. 233 Precipitation
Weather and rain	<ul style="list-style-type: none"> • Science Tools • Weather Tools • Observe a Simple System 	<ul style="list-style-type: none"> • Unit 7, Pg. 244 Weather Report
Exploring dirt	<ul style="list-style-type: none"> • Natural Resources • Rock Cycle 	<ul style="list-style-type: none"> • Decomposition English Spanish
Compare heavy and light animals	<ul style="list-style-type: none"> • Song: Savanna Size • Heavy and Light 	

GET SET FOR SCHOOL SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
SOCIAL STUDIES		
Geography		
Look at different countries on a map and compare	Each Sing Around the World: Intro displays a map highlighting the location of the country represented	
Make a map		<ul style="list-style-type: none"> • Unit 2, Pg. 225 Where We Are • Unit 4, Pg. 28 Classroom Block Play
Weather	<ul style="list-style-type: none"> • Songs: The Scientific Method; Graphing; Science Investigation • Book: Whatever the Weather • Calendar/Graph Weather 	<ul style="list-style-type: none"> • Unit 3, Pg. 340 The Water Cycle: Part 1 • Unit 3, Pg. 344 The Water Cycle: Part 2 • Unit 7, Pg. 243 What Should I Wear? • Unit 7, Pg. 244 Weather Report
Self and Society		
Learn about language	<ul style="list-style-type: none"> • Sing Around the World Songs 	
Similarities & differences between people	<ul style="list-style-type: none"> • Sing Around the World Songs • Clubhouse • Come Inside 	<ul style="list-style-type: none"> • Introduction, Pg. 20 An Inclusive Classroom • Unit 3, Pg. 286 Grandmas: Same and Different • Unit 3, Pg. 288 Journals: My Family
Describe family members	<ul style="list-style-type: none"> • Sing Around the World Songs • Books: José Three; Mine; The Piñata Book • Do I Have To? 	<ul style="list-style-type: none"> • Unit 3, Pg. 270 Grandma’s House • Unit 3, Pg. 286 Grandmas: Same and Different • Unit 3, Pg. 288 Journals: My Family • Unit 3, Pg. 296 We Are All Growing
Study the environment	<ul style="list-style-type: none"> • Books: Your Backyard; Where In the World Would You Go Today? • Pollution and Recycling • Deserts • Mountains • Oceans • Polar Land • Prairies • Rainforests • Wetlands 	

GET SET FOR SCHOOL SKILLS	WATERFORD DIGITAL RESOURCES	WATERFORD RESOURCES
Community		
Belonging to different groups	<ul style="list-style-type: none"> • Come Inside • My Family 	<ul style="list-style-type: none"> • Introduction, Pg. 20 An Inclusive Classroom • Unit 1, Pg. 4 The Name Song • Unit 1, Pg. 66 All the Way Done: Classroom Helpers • Unit 3, Pg. 288 Journals: My Family
Identify healthcare community helpers	<ul style="list-style-type: none"> • Book: What Will Sara Be? 	<ul style="list-style-type: none"> • Unit 1, Pg. 133 Farmer in the Dell: Word Mixup • Unit 3, Pg. 326 We All Have Jobs <p><i>Family Resource:</i></p> <ul style="list-style-type: none"> • Community Helpers English Spanish
History		
Learn about germs and hygiene	<ul style="list-style-type: none"> • Books: Germs Make Me Sick: The Germs • Avoid Germs and Prevent Illness • Germs 	<ul style="list-style-type: none"> • Unit 1, Pg. 11 Hand Washing and Snack • Unit 1, Pg. 15 Wash Hands and Use Bathroom • Unit 6, Pg. 54 Germs • Unit 6, Pg. 76 Germs Make People Sick • Unit 6, Pg. 87 Wash Your Hands
Study light	<ul style="list-style-type: none"> • Book: I Want to Be a Scientist Like Thomas Edison • Light Exploration • Light Properties • Light Sources 	<ul style="list-style-type: none"> • Light Sources • Unit 3,Pg. 276 Run, Run! Sun or Shade • Unit 3,Pg. 277 Properties of Light: Flashlights and Mirrors
Study flight	<ul style="list-style-type: none"> • Book: Taking Flight: The Story of Bessie Coleman; I Want to be a Scientist Like Wilbur & Orville Wright 	

PRE-READING

Sing a Rhyme Songs /Books

The Apple Tree; Baa, Baa, Black Sheep; Pat-a-cake; Hey Diddle, Diddle; One Elephant Went Out to Play; The Farmer in the Dell; Ten Little Goldfish; All the Pretty Little Horses; Mother, Mother, I Am Ill; Jack and Jill; Three Little Kittens; Mary Had a Little Lamb; Little Miss Muffet; I Touch My Nose Like This; Polly, Put the Kettle On; This Little Pig; Quack, Quack, Quack; Rock-a-Bye Baby; Itsy Bitsy Spider; Tortillas, Tortillas; The Bus; My Valentine; Where Is Thumbkin?; 1, 2, Buckle My Shoe; Yankee Doodle; Zig Zag

Informational Books

Opposites, Pairs, Watch the Woolly Worm

Read with Me Books

Andy's Adventure; Baby's Birthday; At Camp; I Go...; Eleven Elephants; Five; Go, Grasshopper; Hair; Who Has an Itch?; Jumbled; Here, Kitty, Kitty; Long Lewie; Magnifying Glass; New; Opposites; Pairs; The Quiet Book; Rascal's Rotten Day; Six Silly Sailors; Together; Under; Family Vacation; Watch the Woolly Worm; Rex Is in a Fix; Yummy; The Zebra

Decodable Books

He Is Happy; Sam; A Mat; Pam and Pat; Nan and the Ham; The Hat; Up on Top; The Hot Pot; Tim; Lil

BASIC READING

Traditional Tales

The Gingerbread Man, The Little Red Hen, Lizard and the Painted Rock, Anansi and the Seven Yam Hills, The Big Mitten, The Three Little Pigs, The City Mouse and the Country Mouse, Goldilocks and the Three Bears, The Magic Porridge Pot, The Three Wishes, Henny Penny, Mr. Lucky Straw, La Tortuga, The Shoemaker and the Elves, The Brothers, The Ugly Duckling

Informational Books

I Want to Be a Scientist Like Jane Goodall, I Wish I Had Ears Like a Bat, I Want to Be a Scientist Like Wilbur and Orville Wright, I Want to Be a Scientist Like George Washington Carver, Star Pictures, Animal Bodies, Water Is All Around

Readable Books (Read or Record)

Me; The Snowman; The Mitten; I Am Sam; What Am I?; Sad Sam; Dad's Surprise; Tad; Matt's Hat; What Is It?; Dan and Mac; What a Band!; Pat Can Camp; The Rabbit and the Turtle; Stop the Frogs!; Bob and Tab; Hot Rods; Happy Birthday; Go, Frog, Go; Pip, the Big Pig; What Is in the Pit?; Prints!; Who Is at the Door?; The Big Trip; Who Will Go in the Rain?; Let's Get Hats!; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Tree Hut; The Big Hill; What's in the Egg?; Rom and His New Pet; Chet and Chuck; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Fun in Kansas; Brave Dave and Jane; My Snowman; Space Chase Race; Oh No, Mose!; Smoke!; The Note; The Snoring Boar; Shopping Day; Friends; Two Little Pines; Can Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Brute and the Flute; Old Rosa; What Is in the Tree?; Too Much Popcorn; Old King Dune; Riding in My Jeep; Sammy and Pete; Will You Play with Me?; The Rescue; Who Am I?

Readable (Walk-through/Jump-through/ Record Titles)

Matt's Hat; What Is It?; Dan and Mac; What a Band!; Pat Can Camp; The Rabbit and the Turtle; Stop the Frogs!; What Is in the Pit?; Prints!; Who Is at the Door?; What Am I?; Sad Sam; The Big Trip; Dad's Surprise; Tad; Who Will Go in the Rain?; Let's Get Hats!; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Tree Hut; The Big Hill; What's in the Egg?; Rom and His New Pet; Old Rosa; What Is in the Tree?; Too Much Popcorn; Old King Dune; Riding in My Jeep; Sammy and Pete; Will You Play with Me?; The Rescue; Chet and Chuck; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Fun in Kansas; Brave Dave and Jane; My Snowman; Space Chase Race; Oh no, Mose!; Smoke!; The Note; The Snoring Boar; Shopping Day; Friends; Two Little Pines; Can Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Brute and The Flute; Who Am I?; Bob and Tab; Hot Rods; Happy Birthday; Go, Frog, Go!; Pip, the Big Pig; I Am Sam

FLUENT READING

Read-Along Books

Bad News Shoes; Up and Down; The Mighty Sparrow; The Four Seasons; I Met a Monster; David Next Door; Bandage Bandit; Rocks in My Socks; Great White Bird; The Snow Lion; Turtle's Pond; The Story Cloth; Lorenzo's Llama; Snake Weaves a Rug; The Crowded House; Sound; Noise? What Noise?; The Story of Tong and Mai Nhia; Duc Tho Le's Birthday Present; Poetry Book 1; Wendel Wandered; What If You Were an Octopus?; Today I Write a Letter; I Hate Peas; The Talking Lizard; Darren's Work; Sequoyah's Talking Leaves; The Bee's Secret; The Weather on Blackberry Lane; Little Tree; Treasures from the Loom; Poetry Book 2; Mr. Croaky Toad; White-tailed Deer; The Courage to Learn; How Rivers Began; Pencil Magic; Water; The Sweater; Drawing; All on the Same Earth; Elephant Upstairs; The Pizza Book; What Will Sara Be?; Winter Snoozers; Why Wind and Water Fight; The Three Billy Goats Gruff; The Piñata Book; Discovering Dinosaurs; Macaw's Chorus; Amazing Tails; My Reptile Hospital; Movin' to the Music Time

Fluency Comprehension and Speed Titles

The Show; Dinosaur Bones; Mike and the Mice; Huge Red Plum; The Bees; My Shark; Barnaby; Animals in the House; Do You Know?; Cow on the Hill; Clouds; The Noise in the Night; Strawberry Jam; Jade's Note; Bertie; Cory's Horn; The Lion and the Mouse; Lightning Bugs; Louis Braille; Troll's Visit; Andrew's News; Sue's Slime; The Name of the Tree; The Giant and the Hare; Frank's Pranks; Through the Back Fence; Fudge for Sale; Photos for Phil; Moose Are Not Meese; Little Barry Busy

Informational Books

The Piñata Book; Discovering Dinosaurs; Treasures from the Loom; The Courage to Learn; Bee's Secret; Sound; White-tailed Deer; The Talking Lizard; Water; Sequoyah's Talking Leaves; Winter Snoozers; Amazing Tails; The Pizza Book

Readable Books (Record, Read, Listen)

The Show, Dinosaur Bones, Mike and the Mice, Huge Red Plum, The Bees, My Shark, Barnaby, Animals in the House, Do You Know?, Cow on the Hill, Clouds, The Noise in the Night, Strawberry Jam, Jade's Note, Bertie, Cory's Horn, The Lion and the Mouse, Lightning Bugs, Louis Braille, Troll's Visit, Andrew's News, Sue's Slime, The Name of the Tree, The Giant and the Hare, Frank's Pranks, Through the Back Fence, Fudge for Sale, Photos for Phil, Moose Are Not Meese, Little Barry Busy

Sentence Dictation Titles

Stop the Frogs!; Matt's Hat; What Is It?; Dan and Mac; What a Band!; What Is in the Pit?; Prints!; Who Is at the Door?; Sad Sam; The Big Trip; Dad's Surprise; Tad; Slug Bug; Green Gum; Lizzy the Bee; Little Duck; Thump, Bump!; The Big Hill; What's in the Egg?; Old Rosa; What is in the Tree?; Sammy and Pete; The Rescue; Chet and Chuck; Fun in Kansas; My Snowman; Oh No, Mose!; Smoke!; The Note; The Snoring Boar; Friends; Brute and the Flute; Bob and Tab; Hot Rods; Happy Birthday; The Mitten; Pat Can Camp; The Rabbit and the Turtle; What Am I?; Who Will Go in the Rain?; Let's Get Hats!; The Tree Hut; Rom and His New Pet; Too Much Popcorn; Old King Dune; Riding in My Jeep; Will You Play With Me?; What Do I Spy?; Quick! Help!; Can We Still Be Friends?; Brave Dave and Jane; Space Chase Race; Shopping Day; Two Little Pines; Can

Matilda Get the Cheese?; Let's Go to Yellowstone; Maddy and Clive; Go, Frog, Go!; Pip, the Big Pig; I Am Sam; Who Am I?



SUPPORT

Professional Services offers a continuum of customizable services. Learn more [here](#).

CONTINUAL DEVELOPMENT

As a nonprofit research institute, [Waterford.org](https://www.waterford.org) is continually developing resources with the latest research findings. Please note that this correlation is accurate as of the date on the cover.

PRE-MATH & SCIENCE

Math Books

Zero In My Toybox; One Day on the Farm; Two Feet; Look for Three; Four Fine Friends; Grandpa's Great Athlete: A Book About 5; Hide and Seek Six; Just Seven; Eight at the Lake; 9 Cat Night; Ten for My Machine; The Search for Eleven; The Tasty Number Twelve; Thirteen in My Garden; Fourteen Camel Caravan; Fifteen on a Spring Day; Dinner for Sixteen; The Seventeen Machine; Eighteen Carrot Stew; Nineteen Around the World; Twenty Clay Children; Poor Wandering 1; Snowy Twos Day; 1, 2, 3, 4 in the Jungle; Give Me 5; Suzy Ladybug; 7 Train; 8 Octopus Legs; Highway 9; 10 Astronauts; When I Saw 11; I Love the Number 12; 13 Clues; 14 Camels; Fun 15; 16 Ants; Counting to 17; 18 Carrot Stew; 19 Around the World; 20 Fingers and Toes

Science Books

That's What I Like: A Book about Seasons; I Want to Be a Scientist Like Jane Goodall; Mr. Mario's Neighborhood; Mela's Water Pot; I Want to Be a Scientist Like Wilbur and Orville Wright; Follow the Apples!; I Want to Be a Scientist Like George Washington Carver; Guess What I Am; Where in the World Would You Go Today?; Star Pictures; I Wish I Had Ears Like a Bat; Creepy Crawlers

Counting Songs

Asian Counting, Marching Band Counting, Flower Counting, Country Counting, Dixieland Counting, Funky Counting, Reggae Counting, Salsa Counting, Techno Counting, Bagpipe Counting, Counting on the Mountain

Number Songs

Count to 31; Hotel 100; Zero Is a Big Round Hole; Poor Wandering 1; Snowy Twos Day; 1, 2, 3, 4 in the Jungle; Give Me 5; Suzy Ladybug; 7 Train; 8 Octopus Legs; Highway 9; 10 Astronauts; When I Saw 11; I Love the Number 12; 13 Clues; 14 Fish to Catch; Fun 15; 16 Ants; Counting to 17; 18 Carrot Stew; 119 On the Beach; 20 Fingers and Toes

BASIC MATH & SCIENCE

Math & Science Books

One More Cat; Can You Guess? A Story for Two Voices; I Want to Be a Scientist Like Carl Linnaeus; I Want to Be a Scientist Like Antoni van Leeuwenhoek; Whatever the Weather; I Want to Be a Mathematician Like Sophie Germain; Water Is All Around; Mr. Romano's Secret: A Time Story; A Seed Grows; How Long is a Minute?; Marty's Mixed-up Mom; I Want to Be a Scientist Like Louis Pasteur; Pancakes Matter; Jump Rope Rhymes; Facts About Families; Fifteen Bayou Band; Hooray, Hooray for the One Hundredth Day!; Symmetry and Me; Animal Bodies; Everybody Needs to Eat; The Circus Came to Town; I Want to Be a Mathematician Like Thales; Bugs for Sale; Heads or Tails; Your Backyard; The Birds, the Beasts and the Bat; Halves and Fourths and Thirds; We All Exercise; Circus 20; Red Rock, River Rock; Painting by Number; I Want to Be a Scientist Like Joanne Simpson; Navajo Beads; Where in the World Would You Go Today?; I Want to Be a Scientist Like Wilbur and Orville Wright

FLUENT MATH & SCIENCE

Math & Science Books

The Snow Project; Chloe's Cracker Caper; What Sounds Say; Fossils Under Our Feet; The Boonville Nine; I Want to Be a Scientist Like Alexander von Humboldt; I Want to Be a Scientist Like Marie Curie; I Want to Be a Scientist Like Stephen Hawking; George and Jack; The Old Maple Tree; A Dinosaur's First Day; I Want to Be a Scientist Like Isaac Newton; My Family Campout; I Want to Be a Scientist Like Thomas Edison; Warm Soup for Dedushka; How Did the Chicken Cross the Road?; Inventions All Around; The Beginning of Numbers; I Want to Be a Mathematician Like Ada Byron Lovelace; Lightning Bells; Tyrannosaurus X 1; Halves and Fourths and Thirds; Navajo Beads; Red Rock, River Rock; I Want to Be a Mathematician Like Srinivasa Ramanujan; The Fraction Twins; Yangshi's Perimeter; I Want to Be a Mathematician Like Archimedes; Birds at My House; Painting by Number; The Fable Fair

SPANISH FAMILY ENGAGEMENT RESOURCES

All Waterford books and many of the resources available to families at mentor.waterford.org can be found in Spanish or with Spanish support.

SONGS

Beginning Math Songs

Odd Todd and Even Steven; Salsa Counting; On the Bayou—Addition; Subtract Those Cars; More Than, Fewer Than; A Nice Addition; Marching Band Counting; Doubles 1-5; Multiply by 0

Nursery Songs and Rhymes

Rhyming Words; A: The Apple Tree; B: Bluebird, Bluebird; C: Pat-a-Cake; D: Hey Diddle, Diddle; E: One Elephant Went Out to Play; F: The Farmer in the Dell; G: Ten Little Goldfish; H: All the Pretty Little Horses; I: Mother, Mother, I Am Ill; J: Jack and Jill; K: Three Little Kittens; L: Mary Had a Little Lamb; M: Little Miss Muffett; N: I Touch My Nose Like This (Spanish); O: Polly, Put the Kettle On; P: This Little Pig; Q: Quack, Quack, Quack; R: Little Rabbit (Chinese); S: Eensy, Weensy Spider; T: Tortillas, Tortillas (Spanish); U: The Bus; V: My Valentine; W: Wee Willie Winkie; X: A-hunting We Will Go; Y: Yankee Doodle

Beginning Reading Songs

Comma, Comma, Comma; Homophone Monkey; Antonym Ant; Apples and Bananas; Old MacDonald's Vowels; ABC Show and Tell Sounds; ABC Tongue Twisters; ABC Picture Sounds; Sheep in the Shadows; C-K Rap; S Steals the Z; Blends; Blicky Licky Land; Apostrophe Pig; Capital Letters—Days; Chip Chop; Adjectives Describe; Lazy Letter Q; Nouns; Verbs; Adverbs; Irregular Verbs; Preposition Cat; Verbs that Link; Consonants; Pronouns, Sneaky Magic E; Silent Letters—G-H; Silent Letters—W; Drop Magic E; Bossy Mr. R; P-H and G-H Say Fff; Schwa Sound; Double the Fun; Strange Spelling; More Than One; Reading Detective—Peek at the Story

Many of these songs are available on the [Waterford.org YouTube channel](https://www.youtube.com/channel/UC...).

WEEKLY HOMELINK NEWSLETTERS

Weekly newsletters (28 in all) are available for teachers to share with families. The newsletters explain what children are learning during the week and provide resources and activities to involve families.

MATH HOMELINK NEWSLETTERS

Match, Position, Shapes, Counting, Patterns Sort, Size, Number Sense (1-10), Order (1-10), Count On, Measurement (length), Count Down, Addition (10), Numbers 11-15, Numbers 16-20

SCIENCE HOMELINK NEWSLETTERS

The World Around Us (5 senses), Living Things (living v. non-living), Plants, Vertebrates, Invertebrates, The Sky Above Us (sun, moon, stars), Our Earth (recycle, ecosystems), How it Works (push/pull, solid/liquid, magnets, materials)

READING HOMELINK NEWSLETTERS

Alphabet Knowledge

Comprehension and Vocabulary

Sum Up: Remember Order, Sum Up: Remember Details, Peek at the Story, Guess and Check, Connect to Me, Build Knowledge

Readiness Skills Letters

Naming Parts of the Body; First, Next, Last; One-to-One Correspondence; Opposites; Look at Details (identify same and different)

Phonological Awareness Letters

What Is Rhyming?, Which Words Rhyme?, Sentences Are Made Up of Words, Making Compound Words, Breaking Compound Words, What Is a Syllable?, Put Syllables Together to Make Words, Break Words into Syllables, The First Sound in a Word, Words with the Same First Sound, Making Words from First Sounds and the Rest

WATERFORD MENTOR

Waterford Mentor is a secure website where families can log in to see their child's usage and learning achievements. Waterford families also receive short messages with ideas on how to engage in their child's learning and have access to hundreds of resources and activities.



Waterford Mentor is available online and in the Mentor app (for iOS and Android).